



WLSA

新SAT/ACT 语法 名校之路

(详解 + 练习)

中英双语 分类详解

专题练习 直击考点

面向2016改革后的新SAT和ACT

编著 丰久光

审校 Brian Jordan, 丁培健

插图 周琛哲, 林欣然



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I -- Preface

In recent decades, the number of international students in American high schools and universities has been increasing. More and more schools look to full-pay foreign students to help them cope with shortcomings in financial models that would otherwise prove unsustainable. On the other side of the equation, many Chinese students and their parents choose to go abroad to study so that the students can receive what they believe will be a better education.

Preparing to go abroad is a long and complicated process, and students need to overcome many difficulties before they make such a move, regardless of direction. And for those going from China to the US, regardless of preparation, most will still have difficulties in adjusting to school life when they start studying in USA. These difficulties have many causes, and some can only be addressed once the students arrive at their new schools.

Among all the difficulties, English language proficiency level is one of the barriers that Chinese students confront. It is difficult for Chinese students to do well in standardized tests designed for native speakers of English. Naturally, some of them have not achieved sufficient English proficiency levels to succeed academically in American schools. Meanwhile, some students and their parents believe that there are shortcuts to learn English well and to get high SAT and ACT scores — provided they pay exorbitant tuition fee to training centers. Some foreign teachers call these centers “cramming schools”, and the belief — the hope, really — is that that they are miraculously capable of providing the “secret recipe” for high scores.

However, these hopes do not depict the reality, as standard tests are meant to evaluate students’ English proficiency levels, and they require that students

study diligently in order to truly improve their English. This book is designed to improve students' English, as well as to familiarize them with these standardized tests and enhance their SAT/ACT testing skills. The author has broken down the subtle skills required of students into specific and more accessible topics, for example punctuation, basic grammar and sentence structures.

One of the things that makes this book unprecedented is that it was written bilingually; it was written principally in English by a non-native English speaker mainly for non-native English readers. The message is crystal clear here: as foreign language learners, it is always beneficial to be immersed in the target language. Not only do we need to be exposed to the target language, but as learners we also need to welcome challenges and difficulties so that we can constantly improve our foreign language learning. In this regard, this book also provides a valuable example for foreign language educators and learners.

Around the world, education is undergoing many changes that create serious challenges to educators. Fortunately, the new and old generations of educators are coming together to work on them with passion and perseverance in order to develop new methods of teaching and learning and to provide new solutions to keep up with these ever-changing situations. In this new age of global interconnectivity and interdependence, it is necessary to provide a new pedagogical approach for standard test training. This book is a worthy experiment in that direction.

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I -- Foreword

To those of you who will be taking the SAT or ACT Test for the first time, welcome to the community of SAT & ACT. No doubt you will have questions as you begin your journey into this new landscape. This series of books is meant to anticipate some of those students' difficulties in preparing the tests, to provide a partial road map, and to assure you are academically and psychologically ready for the success in the tests.

Because SAT and ACT are both skills-based and content-based and they do share a lot of similarities, we have designed four books (Grammar, Reading, Vocabulary and Writing) to tackle the three key subjects (Grammar, Reading, and Writing) in SAT and ACT instead of two separate books for the two tests. The task of covering the skills and knowledge can be daunting; however, we are proud to say that we have done a wonderful job to break the subject and overall goal into more achievable targets and tasks. Thus, our books highlight skills and knowledge through the concise and easy-to-understand introduction, as well as various sample questions analysis (adapted from real SAT/ ACT test), and a section containing the same kind of problems in the tests. We don't include sets of real tests here because they are quite available and it is not meaningful to practice the whole sets of real tests before you know the major contents to be tested. Actually, it might turn out to be a waste of time and resources. Since our teaching methods have, to some extent, proven successful, we would like to publish these books so that more students can benefit from the instructions or strategies provided in them.

This series of books is only a starting point. It will lead you toward some strategies and make you have the foundation of knowledge for both tests, but it is by no means the replacement of extensive English reading and learning. You

are encouraged to apply what you have learned in our books and to discover your own path to the success both in test preparation and in English learning. The contributing authors are accessible and can help you, as the proofreaders and editors.

For SAT/ACT teachers, I hope our series of books will offer some kind of guidance for your teaching. The organization, the coverage and the exercise of the books may provide certain help when you teach the students in your SAT/ACT classes. Besides test preparation, the books are also meant to provide many transferable English learning skills for students.

With gratitude for their expertise and encouragement, I acknowledge my contributing authors, Irene Wang, and my friendly colleague Brian Jordan from Ireland at WLSA Fudan Academy, who serves as a proofreader. Thanks as well to my students, William Ding (丁培健) for proofreading and William Zhou (周琛哲) and Cathy Lin (林欣然) for drawing the illustrations.

Frank Feng
丰久光

-- How to Use This Book



Bilingualism 双语

- This might be one of the very few test preparation books written bilingually. (Please note that the Chinese version is not the exact translation of the English version in this book, although most of the time both versions cover the same topics and the essential content.)
- If you are Chinese students, please try to read the English version. Since you aim to go to the top 100 universities in U.S. and are going to take the SAT and ACT, your English should be good enough to understand the English version.
- If not, you certainly can read some of the Chinese explanations.



Instructions 讲解

- Undoubtedly, this is the most important part of the book, since it serves as the knowledge foundation and provides almost all the testing points in SAT/ACT tests.
- Read this part carefully before you do the easy exercises and practice questions. This part serves the knowledge foundation for the next parts.



Easy / Old Format Exercises 简单 / 旧题型练习

- Frankly speaking, this is usually either easier than the real SAT/ACT questions or from the old format of the test, but at least you will get a flavor about what will be tested and apply what you have learned in the Instructions Part.



Practice Questions 专题练习

- These are modified real test questions, which can help you get familiar with the testing points and format of the tests.
- The uniqueness of this book is that the questions have been categorized.



Answers and Explanations 答案与解析

Please read both the answers and explanations.

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PART 1

Test Introduction 考试概况

	Redesigned SAT Writing and Language Test	ACT English Test
Format	4 complete passages = 4 sections 44 multiple-choice questions = 11 questions per passage	5 complete passages = 5 sections 75 multiple-choice questions = 15 questions per passage
Speed	35 minutes = 8 minutes 45 seconds per passage if you'd like to plan your time. You will not be given only 8 minutes 45 seconds per passage — you may distribute the 35 minutes any way you'd like.	45 minutes = 9 minutes per passage if you'd like to plan your time. You will not be given only 9 per passage — you may distribute the 45 minutes any way you'd like.
Content	Standard English Convention: 20 questions, 5 per passage Expression of Ideas: 24 questions, 6 per passage	Usage/Mechanics Questions (40 questions) Rhetorical Skills Questions (35 questions)

- 1) 从长度来讲, 新SAT 写作与语言考试有4篇文章, 44个问题。ACT 英语考试有5篇文章, 75个问题。ACT 英语考试内容要长得多。
- 2) 从考试时间长短来讲, 新SAT 写作与语言考试35分钟, 44道题。ACT 英语考试45分钟, 75道题。ACT 英语考试问题多, 考试时间长。
- 3) 从速度来讲, 新SAT 写作与语言考试每篇文章8分45秒, ACT 英语考试每篇文章有9分钟。但平均到每个问题, 新SAT 写作与语言考试每道问题平均有0.8秒, ACT 英语考试每道问题平均有0.6秒。ACT 英语考试要求答题速度更快一点。
- 4) 从内容来讲, 新SAT 写作与语言考试中的Standard English Convention (20道题) 和ACT 英语考试中的Usage/Mechanics Questions (40道题) 大同小异, 基本没什么差别。新SAT 写作与语言考试中的Expression of Ideas (24道题) 与ACT 英语考试中的Rhetorical Skills Questions (35道题) 也相差不多, 除了SAT 写作与语言考试有图表题以外。因为SAT 关于文章理解的题多一点, 每道题需要的时间也就长一点。

PART 2

Basic Grammar 基本语法

- 01 标点符号
- 02 动词时态、动词形式和主谓一致
- 03 代词
- 04 形容词和副词
- 05 平行结构和误用对等
- 06 错位修饰语
- 07 动词不定式和动名词

Punctuation 标点符号

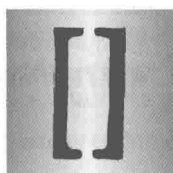


Instructions 讲解

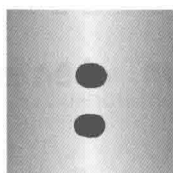
The Common Punctuation 常见标点符号



Apostrophe



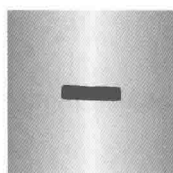
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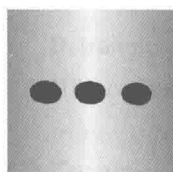
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Comma



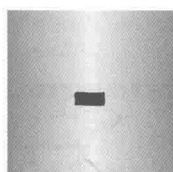
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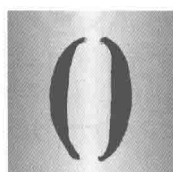
Ellipsis



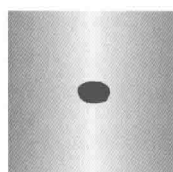
Exclamation
Point



Hyphen



Parentheses



Period



Question
Mark



Quotation
Mark



Semicolon