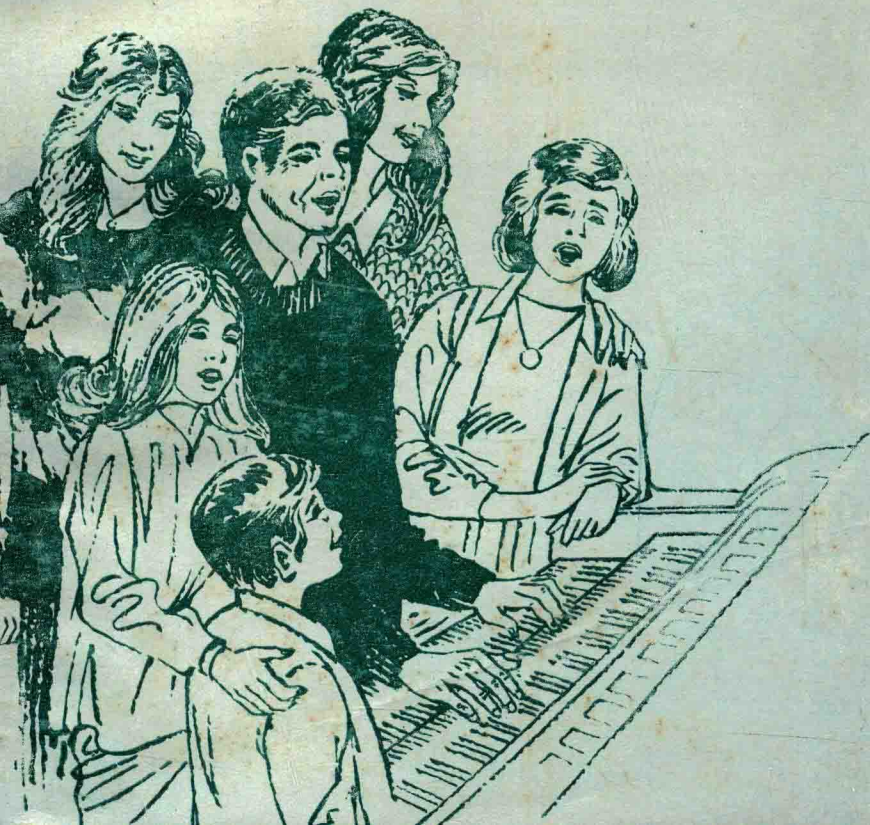


方全 凌康年 编写

中学英语听说

LISTENING AND SPEAKING FOR
MIDDLE SCHOOL STUDENTS

山东教育出版社



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FOR MIDDLE SCHOOL
STUDENTS

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一九八五年·济南

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Lesson One

FINDING ONE'S WAY ABOUT IN A NEW SCHOOL

Listen and learn

(A)

Student A, Excuse me?

Student B, Yes.

Student A, Is this Class Two?

Student B, No, it isn't. It's Class One.

Student A, Oh, I'm sorry. Where's Class Two?

Student B, It's just over there. It's opposite the teachers' office.

Student A, Thank you.

Student B, You're welcome.

(B)

Student A, Excuse me, where's the library?

Student B, It's on the third floor. There's a staircase over there. Go that way up and you'll find it easily.

Student A, Thank you.

Student B, Not at all.

(C)

Student A: Excuse me, where's the Gent's?

Student B: Pardon?

Student A: Where's the toilet, please? I want to wash hands.

Student B: Oh, there's one on this floor. Go along the corridor and turn left, and you'll find it .

Student A: Thank you.

Phonetic practice

1. Listen to the tape and practise the following sounds:

/i:/

/i/

/e/

/æ/

seat

it

let

at

feet

sit

set

sat

jeep

fit

felt

fat

mean

in

men

man

please

pit

jet

tap

2. Listen to the tape and practise the following sentences:

1) Thank you.

2) Not at all.

3) You're welcome.

4) Pardon?

5) Go this way up, please.

6) Go that way down, please.

3. Listen to the tape and do the tune practice with the cue words:

Model: Excuse me, where's the library?

Do the same with: 1) Class Two

2) Class Three

3) the teachers' office

4) the Gent's

5) the staircase

Listening comprehension

Exercise 1. True or false?

1) ()

2) ()

3) ()

4) ()

5) ()

6) ()

7) ()

Exercise 2. Listen to the tape and then fill in the missing words:

1) _____ staircase.

2) _____ not Class Two.

3) _____ Gent's over there.

4) _____, where is the library?

5) The library _____ third floor.

6) Go that way _____ and you _____ find _____
Class One.

7) Excuse me, _____ the ladies'?

8) Turn right and _____ find the Gent's.

9) Thank you, _____.

10) Thank you, _____ welcome.

Lesson Two

INTRODUCTION

Listen and learn

(A)

John: Hello.

Wang: Hello. Are you a new student?

John: Yes.

Wang: My name's Wang Li. What's your name?

John: John Smith. Just call me John.

Wang: All right. You can call me Wang or Xiao Wang, if you like.

John: Wang? Xiao Wang?

Wang: Yes.

John: Fine.

(B)

Wang: Good morning, Ms. Zhang.

Zhang: Good morning, Xiao Wang.

Wang: Ms. Zhang, this is John Smith, a new student in our class. John, this is Ms.

Zhang, our English teacher.

John: How do you do, Ms. Zhang?

Zhang: How do you do? Welcome to our school.

Where are you from?

John: I'm from Britain. My mother is teaching in Shanghai Teachers' College.

Zhang: I see. How long have you been in Shanghai?

John: Two years.

Zhang: So you can speak some Chinese, I suppose.

John: Yes. But only a little.

Phonetic practice

1. Listen to the tape and practise the following expressions:

- A. 1) Good morning.
- 2) Good afternoon.
- 3) Good evening.
- 4) Good night.
- 5) All right.
- 6) How do you do?
- 7) Welcome to our school.

- B. 1) My name's Wang Li.
- 2) Her name's Wang Li.
- 3) Mary's a student.
- 4) John's from Britain.

2. Listen to the tape and do the tune practice

with the cue words:

Model: You can call me ↗ Wang or ↘ Xiao Wang.

Do the same with: 1) Li or Li Linfang.

2) Wang or Wang Li.

3) Zhang or Zhang Ming

4) John or John Smith

5) Jane or Jane Smith

Listening comprehension

Exercise 1. Listen to the tape and circle the appropriate letter A), B), C), or D).

1) A) He is a new teacher.

B) He is a new worker.

C) He is a new student.

D) He is a new doctor.

2) A) He is from China.

B) He is from America.

C) He is from Japan.

D) He is From Britain.

3) A) She is a student.

B) She is an English teacher.

C) She is a maths teacher.

D) She is a history teacher.

4) A) For five years.

B) For two weeks.

C) For two years.

D) For three years.

Exercise 2. Listen to the tape and complete the following dialogue:

A: Good morning!

B: _____

A: What's your name?

B: _____

A: Thank you, John.

B: _____

A: My name's Jane.

B: _____

Lesson Three

GREETINGS

Listen and learn

(A)

Wang: Hello, John.

John: Hi, Xiao Wang.

Wang: How are you?

John: Fine, thanks. How are you?

Wang: Fine, too. I'd like to introduce you to my father. Father, this is John Smith from Britain. John, this is my father Wang Fuli.

Father: Nice to meet you.

John: Nice to meet you, too.

Father: Well, John, we're going to the park. Would you like to join us?

John: Yes, with pleasure.

(B)

John: Good afternoon, Ms. Zhang.

Zhang: Good afternoon, John. How are you? You don't look very well.

John: Not too well, I'm afraid. I have a bad cold.

Zhang: I'm sorry to hear that.

Phonetic practice

1. Listen to the tape and practise the following sounds:

/i:/

/i/

/e/

/æ/

see

Smith

well

had

meet

little

welcome

thank

speak

English

yes

that

Chinese

is

pleasure

hands

2. Listen to the tape and practise the following expressions:

- 1) How are you?

Fine, thank you. How are you?

- 2) Nice to meet you.

Nice to meet you, too.

3) How are you?

Not too well, I'm afraid.

4) I have a bad cold.

I'm sorry to hear that.

5) May I introduce you to my father?

Listening comprehension

Exercise 1. True or false?

1) ()

2) ()

3) ()

4) ()

5) ()

6) ()

Exercise 2. Listen to the tape and fill in the missing words:

1) How _____ you today?

2) We _____ going to the _____.

3) Wang and his father _____ glad _____ John.

4) They _____ sorry to hear _____.

5) You _____ going to _____ us, _____ you?

Lesson Four

WHOSE IS IT?

Listen and learn

(A)

Wang: Whose pen is this? Is it yours, John?

John: I'm afraid not. Mine is in the pencil-box.

Wang: Is it Helen's?

John: Maybe. Hers is red.

(B)

Zhang: Whose English book is this? Is it yours,
Helen?

Helen: No, Mine has a red cover.

Zhang: Is it Tom's?

Helen: I don't think so. His is blue. It's probably
John's.

Zhang: If it's not John's. I'll have to take it to
the Lost Property Office.

(C)

Wang: Hello, John. What are you looking for?

John: I'm looking for my bag.

Wang: When did you lose it?

John: About an hour ago.

Wang: What's it like?

John: It's a small black bag.

Wang: What's in it?

John: Let me see. Some books, a pencil-box and
a ping-pong bat.

Wang: Shall we go to the Lost Property Office and

see if it's there?

Phonetic practice

1. Listen to the tape and practise the /z/ sound :

yours It's yours.

his His is red.

hers My coat is old, but hers is new.

ours Their desks are yellow. Ours is white.

theirs Our classroom is on the first floor.
 Theirs is on the second floor.

2. Listen to the tape and circle the words you hear.

1) a. books

b. box

2) a. think

b. sink

3) a. bag

b. back

4) a. pen

b. pan

5) a. lose

b. lost

6) a. how

b. hour

7) a. probably

b. property

3. Listen to the tape and practise the following expressions:

1) Is it yours? I'm afraid not.

2) Is it Tom's? I don't think so.

3) What's it like? It has a green cover.

4) Let's go to the Lost Property Office, shall we? Yes, let's.

Listening comprehension

Exercise 1: Listen to the following sentences carefully. Then read the four possible answers and circle the best answer: A), B), C) or D):

- 1) A) It may be Helen's.
B) It may be John's.
C) It may be Zhang's.
D) It may be Wang's.
- 2) A) Red.
B) Blue.
C) Black.
D) Green.
- 3) A) There's nothing.
B) There're some books, a pencil-box and a ping-pong bat.
C) There're some books and money.
D) There're seven story books and some ping-pong bats.
- 4) A) The teachers' office.
B) The Lost Property Office.
C) The post office.
D) The playground.

Exercise 2. Listen to the tape carefully and join the picture with the right number.