

NEW

Applied English

Integrated Course 2

Student's book

主编 安维曩

21世纪高职高专公共英语课程改革系列教材

新编应用英语综合教程

(第二册)

学生用书



南开大学出版社

21 世纪高职高专公共英语课程改革系列教材

新编

应用英语综合教程

(第二册)

学生用书

顾 问：汪士彬 闫崇彬

主 编：安维彧 张 莹

副主编：许 玲 赵万慧 王丽萍 温耀峰 刘 丽

编 者：许 玲 白 金 赵万慧 王丽萍

赵立新 张玉红 曹景峥 温耀峰

张 莹 安维彧 刘 丽 张玉文

南开大学出版社

天 津

图书在版编目(CIP)数据

新编应用英语综合教程. 第2册 / 安维或, 张莹主编.
—天津: 南开大学出版社, 2012. 8

21 世纪高职高专公共课程改革系列教材. 学生用书 +
教师用书

ISBN 978-7-310-03976-0

I. ①新… II. ①安… ②张… III. ①英语—高等职
业教育—教材 IV. ①H31

中国版本图书馆 CIP 数据核字(2012)第 173943 号

版权所有 侵权必究

南开大学出版社出版发行

出版人: 孙克强

地址: 天津市南开区卫津路 94 号 邮政编码: 300071

营销部电话: (022) 23508339 23500755

营销部传真: (022) 23508542 邮购部电话: (022) 23502200

*

天津市蓟县宏图印务有限公司印刷

全国各地新华书店经销

*

2012 年 8 月第 1 版 2012 年 8 月第 1 次印刷

260×185 毫米 16 开本 21.625 印张 554 千字

定价: 45.00 元

如遇图书印装质量问题, 请与本社营销部联系调换, 电话: (022) 23507125

前言

《新编应用英语综合教程》是在教育部颁布的《关于全面提高高等职业教育教学质量的若干意见》(教高【2006】16号)文件精神指导下,以《高等职业教育英语课程教学要求》为指南,由天津高职高专院校具有丰富教学经验的一线教师、企业人士等共同编写的一套旨在提高高职学生英语应用能力的高职公共英语教材。

本教材不仅帮助高职学生打好一定的英语语言基础,而且注重提高高职学生实际应用语言的技能,包括听、说、读、写、译的能力,突出高职学生日常听说能力训练,使高职学生能在未来的工作与社会交往中用英语进行一般性的口头和书面交流,具备实际使用英语进行交际的能力,为他们提升就业竞争力以及今后的可持续发展打下坚实基础,以适应我国突飞猛进的社会经济发展对高素质技能型人才的要求。

本教材由学生用书、教师用书以及配套的听力 MP3 组成。

本教材编写思路是以学生社会生存、社会学习和社会职场谋生的实际过程为主线,有目的地将英语语言知识贯穿到生活、学习、工作过程中,让学生在学中,做中学,真正做到“学一点,会一点;会一点,用一点”。具体特点如下:

1. 本教材编写以学生真实的现实生活为主线,将教材内容划分为情感、购物、节日和旅行四个学习情景,情景设立紧贴学生实际生活需要,学生在真实的情景中,将自己所学的知识与实际生活结合起来,真正做到以工作过程为学习过程,既提高了英语水平,又锻炼、培养了综合技能。

2. 任务教学法贯穿于整个教材的编写过程中,以任务为驱动,培养学生听、说、读、写、译五项技能,突显听说能力训练,培养学生日常生活中的语言交际能力。

3. 学习内容与情景结合,任务设计与能力训练结合,教师指导与学生实践结合,提高学生实际参与的主观能动性和积极性。

4. 本教材彰显“训练”模式,特别是“微型项目训练”模式。每个单元分为热身、听力、口语、阅读、语法、写作和项目训练七个训练模块,学生在各个训练模块中,通过做中学、学中用等方式,逐步提高语言应用能力。

《新编应用英语综合教程》第二册由8个单元组成,每个单元包括“热身训练”(Warming-up)、“听力训练”(Listening Training)、“口语训练”(Speaking Training)、“阅读训练”(Reading Training)、“语法训练”(Grammar Training)、“写作训练”(Practical Writing Training)、“微型项目训练”(Mini-Project Training)和“词汇拓展”(Vocabulary Extension)八部分。具体内容如下:

1. “热身训练”(Warming-up): 包括与本单元主题相关的图片识别、问题回答等练习,通过这种过渡性练习的热身,逐步引导学生进入主题学习。

2. “听力训练”(Listening Training): 包括听短对话选择正确答语、听长对话选择正确答案、听短文回答问题、听短文填空。练习编排遵循循序渐进、有的放矢的教学原则,强调听力基础训练。

3. “口语训练”(Speaking Training): 包括重点句型训练、任务型对话、图片描述和图片交流等训练。注重培养学生的模仿交际能力,对话编排贴近日常生活主题,训练形式适当与

全国高职高专英语口语大赛的考试形式相结合,逐步培养学生英语口语表达能力。

4. “阅读训练”(Reading Training):包括正副课文篇章阅读。练习编写体现“看懂——记住——掌握——应用”的原则,坚持在阅读实践中培养学生使用英语的能力,通过 Scanning、Skimming 等阅读技巧的反复训练,使学生具备一定的英语语言阅读理解能力。

5. “语法训练”(Grammar Training):重点涉及语法点训练,省略过去枯燥乏味的英语语法基础知识的讲解。语法点训练采用单项选择和填空两种形式,练习编写与高等学校英语应用能力考试相结合。通过语法点训练,使学生在语法练习实践中逐步掌握英语语法基本理论知识。

6. “写作训练”(Practical Writing Training):包括课上写作、写作样例、写作技巧讲解和任务性写作等。写作练习按照考试大纲的要求编排。通过写作模拟套写训练,逐步培养学生基本正确使用英语语法规则、英语短语、英语简单句型结构,掌握各种英语应用文文体格式,提高英语语言综合运用能力。

7. “微型项目训练”(Mini-Project Training):每个单元根据单元主题和学习内容,设计六个项目训练步骤,每个项目训练步骤环环相扣,紧扣主题。通过项目训练,使学生在职场情景中学、在职场情景中练、在职场情景中用,培养学生综合使用职业英语的能力。

8. “词汇拓展”(Vocabulary Extension):每个单元列出若干个与本单元主题一致的专项词汇,供学生学习使用,在一定程度上拓展学生专项词汇量。

本书在编写过程中得到南开大学汪士彬教授、大港油田对外经济贸易公司经理闫崇彬副译审的热情帮助和指导,在此一并致谢。

尽管我们在编写过程中付出了最大的努力,但由于水平有限,书中一定会有不妥和错误之处,诚恳期盼同行、专家和广大读者不吝赐教,匡谬指正,以使本教材为天津市高职高专公共英语教学改革做出更大的贡献。

编 者

2011年6月

CONTENTS

Unit One	Likes and Dislikes	1
Section I	Warming-up	1
Section II	Listening Training	1
Section III	Speaking Training	4
Section IV	Reading Training	7
	<i>Passage A</i> <i>Camping in Style</i>	7
	<i>Passage B</i> <i>Mountaineering</i>	11
Section V	Grammar Training—Restrictive Attributive Clauses	14
Section VI	Practical Writing Training—Letter of Invitation	15
Section VII	Mini-Project Training	17
Section VIII	Vocabulary Extension	18
Unit Two	At the Bottom of My Heart	20
Section I	Warming-up	20
Section II	Listening Training	21
Section III	Speaking Training	24
Section IV	Reading Training	27
	<i>Passage A</i> <i>A Friend in Need</i>	27
	<i>Passage B</i> <i>Affection</i>	31
Section V	Grammar Training—Non-restrictive Attributive Clauses	34
Section VI	Practical Writing Training—Letter of Appointment	35
Section VII	Mini-Project Training	37
Section VIII	Vocabulary Extension	38
Unit Three	Let's Go Shopping	39
Section I	Warming-up	39
Section I	Listening Training	40
Section III	Speaking Training	43
Section IV	Reading Training	46
	<i>Passage A</i> <i>Computer Shopping</i>	46
	<i>Passage B</i> <i>Household Electrical Appliances to Rural Areas</i>	50
Section V	Grammar Training—Adverbial Clauses (1)	53
Section VI	Practical Writing Training—Letter of Congratulations	54
Section VII	Mini-Project Training	56
Section VIII	Vocabulary Extension	57

Unit Four The Internet 59

Section I	Warming-up.....	59
Section II	Listening Training	59
Section III	Speaking Training	63
Section IV	Reading Training	66
	<i>Passage A Online Shopping</i>	66
	<i>Passage B The Information Age: The Internet</i> —How computers are linking people around the world	70
Section V	Grammar Training—Adverbial Clauses (2).....	73
Section VI	Practical Writing Training—Letter of Complaint.....	75
Section VII	Mini-Project Training	76
Section VIII	Vocabulary Extension.....	78

Unit Five Chinese Festivals..... 79

Section I	Warming-up.....	79
Section II	Listening Training	80
Section III	Speaking Training	84
Section IV	Reading Training	87
	<i>Passage A Spring Festival</i>	87
	<i>Passage B Mid-Autumn Festival</i>	91
Section V	Grammar Training—Subjunctive Mood (1)	93
Section VI	Practical Writing Training—Toasts	95
Section VII	Mini-Project Training	96
Section VIII	Vocabulary Extension.....	97

Unit Six Western Festivals..... 99

Section I	Warming-up.....	99
Section II	Listening Training	101
Section III	Speaking Training	104
Section IV	Reading Training	108
	<i>Passage A On Christma—Origin and Celebration</i>	108
	<i>Passage B Thanksgiving Day</i>	113
Section V	Grammar Training—Subjunctive Mood (2)	117
Section VI	Practical Writing Training—Letter of Thanks	118
Section VII	Mini-Project Training	119
Section VIII	Vocabulary Extension.....	120

Unit Seven Traveling in China 122

Section I	Warming-up.....	122
Section II	Listening Training	123
Section III	Speaking Training	125

Section IV	Reading Training	128
	<i>Passage A A Short Walk in Space, a Great Leap Forward for a Nation</i>	128
	<i>Passage B Traveling in Tianjin</i>	133
Section V	Grammar Training—Emphatic Sentences & Inversion	136
Section VI	Practical Writing Training—A Welcome Speech	138
Section VII	Mini-Project Training	139
Section VIII	Vocabulary Extension	140
Unit Eight	Traveling Abroad	142
Section I	Warming-up	142
Section II	Listening Training	143
Section III	Speaking Training	146
Section IV	Reading Training	149
	<i>Passage A Buckingham Palace</i>	149
	<i>Passage B Eight Must See Things at the Disneyland Resort</i>	154
Section V	Grammar Training—Subject-Verb Agreement	158
Section VI	Practical Writing Training—Letter of Consolation	159
Section VII	Mini-Project Training	161
Section VIII	Vocabulary Extension	162

Unit One Likes and Dislikes

Section I Warming-up

Task 1 Learn new words through the pictures.



1. camping 2. boating 3. canoeing 4. rafting 5. fishing 6. hiking
7. backpacking 8. mountain biking 9. horseback riding

Task 2 Ask your classmates and share the answers.

1. What kind of outdoor activities do you prefer? Why?
2. Have you ever gone camping, hiking, rock climbing, or mountain biking?

Section II Listening Training

Task 1

Directions: In this part, you will hear 5 recorded dialogues. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken only once. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given below.

1. A. Going shopping.
C. Finding a cinema.
- B. Giving direction.
D. Buying fruit.
2. A. They'd better change their mind.
B. They shouldn't change their plan.
C. The tennis game wouldn't last long.
D. Weather forecasts are not reliable.
3. A. A speech on TV.
C. A talk on the radio.
- B. A new film.
D. A meeting with Mr. Feng.
4. A. Take a walk.
C. Dance to the music.
- B. Give a performance.
D. Listen to the music.
5. A. Swimming.
C. Boating.
- B. Skating.
D. Boating and skating.

Task 2

Directions: In this part, you will hear 3 recorded conversations. After each conversation, there are some recorded questions. Both the conversations and questions will be read twice. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given below.

Conversation 1

6. A. They are proper.
C. They are low.
- B. They are prosperous.
D. They are ordinary.
7. A. Some amateur competitions.
C. Some lovely things.
- B. Some facilities.
D. None of them.
8. A. People of old age.
C. People of different ages.
- B. People of young age.
D. People of middle age.
9. A. The man can participate in the community sports.
B. The man can bring her to take a look at the community sports.
C. The man can have a look at the community sports.
D. The man can give her a different look.
10. A. Community sports in China is young.
B. Community sports in China is low.
C. Community sports in China is not fit for ordinary families.
D. Community sports in China is prosperous.

Conversation 2

11. A. Asking about a job.
C. Asking for a ticket.
- B. Asking about time.
D. Asking for a bill.

- | | |
|--------------------------|----------------------|
| 12. A. Hard. | B. Simple. |
| C. Busy. | D. Free. |
| 13. A. 4:00am to 6:00am. | B. 4:00pm to 6:00pm. |
| C. 2:00pm to 3:00pm. | D. 2:00am to 3:00am. |
| 14. A. Mondays. | B. Fridays. |
| C. Sundays. | D. Weekends. |
| 15. A. \$5 a day. | B. \$15 a day. |
| C. \$16 a day. | D. \$10 a day. |

Conversation 3

- | | |
|--|---------------------------------|
| 16. A. Con Air. | B. Got Air. |
| C. Shake Eyes. | D. Naked Eyes. |
| 17. A. He's handsome. | B. He's great. |
| C. He's got character. | D. He acts with a lot of depth. |
| 18. A. Bad. | B. Interesting. |
| C. Handsome. | D. Good. |
| 19. A. He thinks women like good actors. | |
| B. He thinks women like good looking actors. | |
| C. He thinks women like famous actors. | |
| D. He thinks women like great actors. | |
| 20. A. Great. | B. Good. |
| C. Arrogant. | D. Pure. |

Task 3

Directions: In this part, you will hear a recorded short passage. After that you will hear 5 questions. Both the passage and the questions will be read twice. During the first reading, you are required to complete the answer to each question with a word or a short phrase (no more than 3 words). The second reading is for you to check your answers. Now the passage will begin.

21. How many people are there in each football team?

_____.

22. What is the object of the game?

The object of the game is to _____ into the opponent's goal.

23. Which parts of the body are allowed to hit the ball?

The ball is kicked or advanced by _____ or other body parts.

24. When did the first recorded soccer game take place in England?

_____.

25. What is the highlight of international play?

The quadrennial _____.

Task 4

Directions: In this part you will hear a recorded short passage. The passage is printed with some words or phrases missing. The passage will be read three times. During the second reading, you are required to put the words or phrases that you hear in order of the numbered blanks. The third reading is for you to check your writing. Now the passage will begin.

This music was written by Leonard Bernstein. He _____ 26 _____ it for the opening of the John F. Kennedy Center for the Performing Arts in Washington, D.C., in nineteen seventy-one.

Leonard Bernstein lived from nineteen eighteen until nineteen ninety. During his seventy-two years he was one of America's most _____ 27 _____ musicians. He was a composer, conductor, _____ 28 _____ and teacher. He wrote both serious _____ 29 _____ music and light popular music. He was musical _____ 30 _____ of the New York Philharmonic Orchestra for more than ten years. He often played the piano while _____ 31 _____ an orchestra at the same time. He taught many other musicians. And, he _____ 32 _____ on television programs and wrote books to help people—especially children—learn about music.

Leonard Bernstein was born in Lawrence, Massachusetts, on August twenty-fifth, nineteen eighteen. His parents were Jews from _____ 33 _____. They met and married in the United States. Leonard _____ 34 _____ early in life that he had special abilities in music. His father, however, did not believe his son could support himself as a musician. The senior Bernstein _____ 35 _____ advised against it.

Section III Speaking Training

Task 1 Sentence Structure Learning

Key sentence: I like tea.

1. I like swimming.

A: I like Italian music very much. It sounds exotic.

B: Actually I quite like it. / I like it quite much.

Key sentence: Apple pie is my favorite.

2. Outdoor sports is my favorite.

A: What movie is your favorite?

B: Avatar, I think.

Key sentence: I am sick of/tired of/fed up with...

3. I am sick of writing papers.

A: I am tired of listening to boring lectures.

B: So am I.

Task 2 Learning Sample Dialogues

Sample Dialogue 1

Man: How about going out for some exercises?

Woman: No problem.

Man: Do you like to play tennis?

Woman: You've just found the right person. That's my favorite sport.

Man: Do you usually play?

Woman: At least four times a week. But I hope I can find more time for it.

Man: How about the games?

Woman: Of course. I'd feel bad if I miss one. My personal hobby is to collect stuffs around the tennis stars.

Man: Wow, that's fantastic!

Woman: Anyway let's go to the court first. I just can't wait.

Task: Talk about your favourite sports with your group members.

Sample Dialogue 2

A: Where did you go yesterday?

B: I went to play tennis in the public park.

A: How often do you play tennis?

B: Twice a week. How about you?

A: I seldom play tennis. I prefer football and basketball.

B: But it is very difficult to gather a team of players together.

A: I usually play with my schoolmates.

B: Do you like watching football matches?

A: Yes, I went to the Sports Center for the football match last Sunday.

B: Oh, I watched it on television. It was an exciting match.

Task: Talk about the sports you dislike most with your group members.

Sample Dialogue 3

Jim: Jenny, what kind of films are your favorites? Love stories?

Jenny: My favorite films are unusual love stories with some unusual background, not the old-fashioned fairy-tale ones.

Jim: Oh, that's interesting. Give me an example, then.

Jenny: For example, I love Forrest Gump very much, not because the heroine is also called Jenny, but because the innocent love Gump bears for Jenny moves me deeply.

Jim: Yeah, I agree with you, though I don't like Tom Hanks in that film. His performance seems unreal to me.

Task: Talk about a film you like most with your group members.

Task 3 Presentation

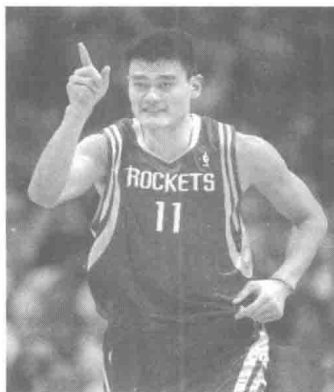
Directions: You are required to talk about the following table which is about the changes of people's diet habit in recent 5 years. Then try to draw conclusions from the information given in the table. You'll have 2 minutes for preparation and 3 minutes for presentation.

Diet Habit

food	2000	2001	2002	2003	2004
grain	44%	44%	43%	42%	42%
meat	19%	21%	23%	23%	22%
fruit and vegetable	25%	23%	21%	21%	21%
milk	12%	12%	13%	14%	14%
total	100%	100%	100%	100%	100%

Task 4 Interview

Directions: Now you see a picture here. Discuss this picture and issues in relation to the picture with your partner. Try to ask and answer the following questions.



Questions:

1. Do you know the name of the sportsman in the picture?
2. Can you give a brief introduction to him?
3. What's your first impression of him?
4. What can you learn from him?
5. Why is he famous around the world?

Section IV Reading Training**Passage A****Camping in Style**

For many people, the word “camping” conjures up images of sleepless nights, smoky campfires and too many insect bites to count. But a recent trend in camping may cause camping-phobes to reconsider. “Glamping,” or glamorous camping, has all the benefits of camping—especially the proximity to nature—but with added comforts.

Glamping began when wealthy adventurers wanted to explore the world but refused to forgo the comforts of cozy beds and fine china. Twenty-first century glamping continues that spirit though some cases have achieved even greater levels of luxury. In the world of glamping, antique furniture, personal service and gourmet dining are fairly common. And all of these luxuries are available for those staying in a giant tent, miles away from civilization.

While today’s “glampers” share a love for glamour with the affluent adventurers of the past, many are more committed to taking care of the environment. Spending a week by the pool at a big resort simply isn’t enough for this type of travelers. Most glampers would rather spend their money at a place that serves organic food and recycles its waste.

Want to experience glamping for yourself? Here are a few of the most luxurious glamping experiences in the world. But you may need to save up some money first—any one of these unforgettable experiences will cost you upwards of US \$5,000.

Clayoquot—Wilderness Resort

This unique spot on Vancouver Island, Canada, advertises both its extreme luxury and its eco-friendly design. Each of the resort’s 20 tents includes not only antique furniture and fine china

but also composting toilets and hydroelectric power. Though it may be tempting to spend all day enjoying the luxury of your tent, it would be foolish not to make the most of the wilderness activities. Clayoquot offers guided whale-watching and bear-watching tours, as well as fishing and hiking.

Abercrombie & Kent

Widely known as one of the world's best luxury travel companies, Abercrombie & Kent offers personalized trips everywhere from Africa to Antarctica. On a "tented safari" in Africa, you can spend the day observing the wildlife of the Kenyan plain. Afterward, return to your fully stocked tent, complete with a large, comfortable bed and a flushing toilet. Need anything else? Just call your personal butler.

Word List

1. conjure ['kʌndʒə] v. 令人想起; 用魔术变出; 祈求
2. phobe [fəʊb] (拉丁语后缀) 异常恐惧或害怕
3. glamping ['glæmpɪŋ] n. 魅营; 刺激野营
4. glamorous ['glæməərəs] adj. 迷人的; 富于刺激的; 富有魅力的
5. proximity [prɒk'simɪti] n. 亲近, 接近; 临近, 附近
6. adventurer [æd'ventʃərə] n. 冒险家, 投机者
7. forgo [fɔ:'gəʊ] v. 放弃, 抛弃
8. antique [æn'ti:k] adj. 古老的, 古董的 n. 古董, 古玩
9. china ['tʃaɪnə] n. 瓷器
10. gourmet [guə'mei] adj. 供美食家享用的; 出于美食家之手的 n. 美食家
11. glamper ['glæmpə] n. 魅营者
12. affluent [æfluənt] adj. 富裕的; 富庶的
13. committed [kə'mɪtɪd] adj. 献身于某种事业的; 委托的; 忠诚的; 坚定的
14. recycle [ri:'saɪkl] vt. 使再循环, 再利用
15. eco-friendly ['ekəʊ'frendli] adj. 对生态环境友好的, 不妨害生态环境的
16. compost ['kɒmpɒst] v. 施堆肥
17. hydroelectric [haɪdrəʊi'lektrɪk] adj. 水力电气的, 水力发电的
18. wilderness ['wɪldənɪs] n. 荒野
19. hiking ['haɪkɪŋ] n. 徒步旅行
20. personalized ['pə:sənəlaɪzd] adj. 个性化的
21. Antarctica [ænt'ɑ:ktɪkə] n. 南极洲
22. safari [sə'fɑ:ri] n. 非洲的(狩猎)旅行; 狩猎的旅行队
23. stock [stɒk] v. 库存, 贮存
24. flushing ['flʌʃɪŋ] adj. 冲水的
25. butler ['bʌtlə] n. 男管家, 司膳总管

Useful Expressions

1. in style 别具风格地, 时髦地

