

儿童英语拼读系列

DVD  
+ CD

# Phonics Kids

蒲公英·英语拼读王

The Short Vowels

短元音家族

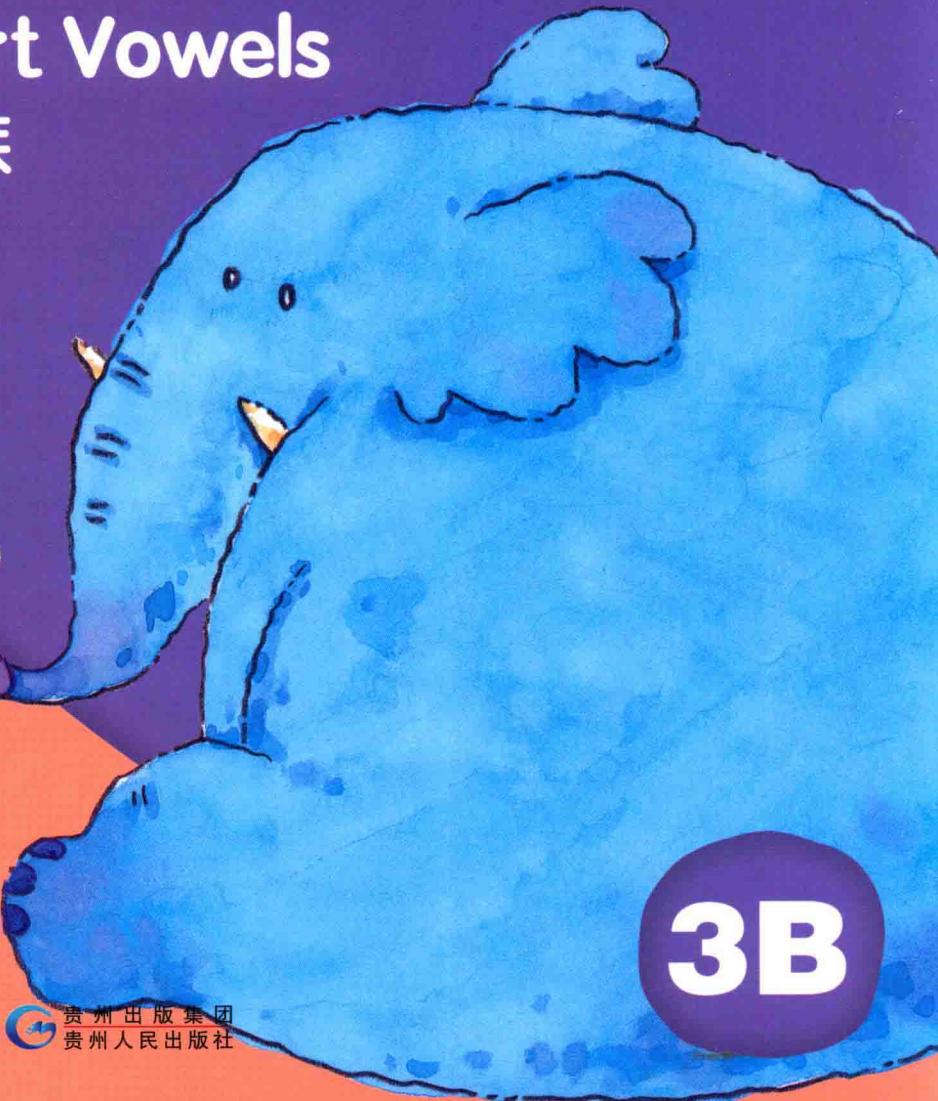
林素娥 谢静惠 文  
简永宏 吴嘉倩 图

e



a

学习短元音的发音  
进入字母拼读的大门



G 贵州出版集团  
贵州人民出版社

3B

儿童英语拼读系列

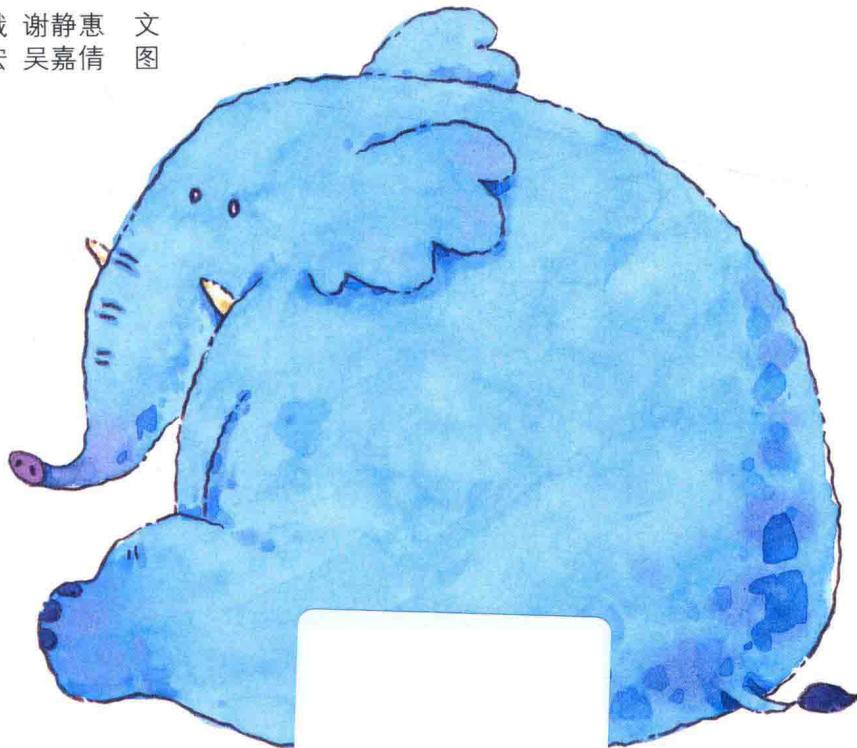


蒲公英·英语拼读王

3B

## The Short Vowels 短元音家族

林素娥 谢静惠 文  
简永宏 吴嘉倩 图



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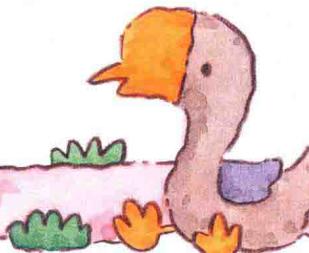
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A



B

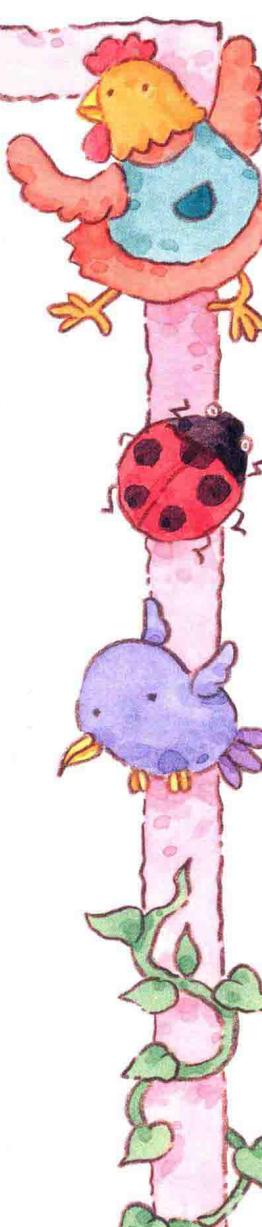


C



## Part 4 Oo

Oo .....	4
"ox" .....	6
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儿童英语拼读系列

# Phonics kids

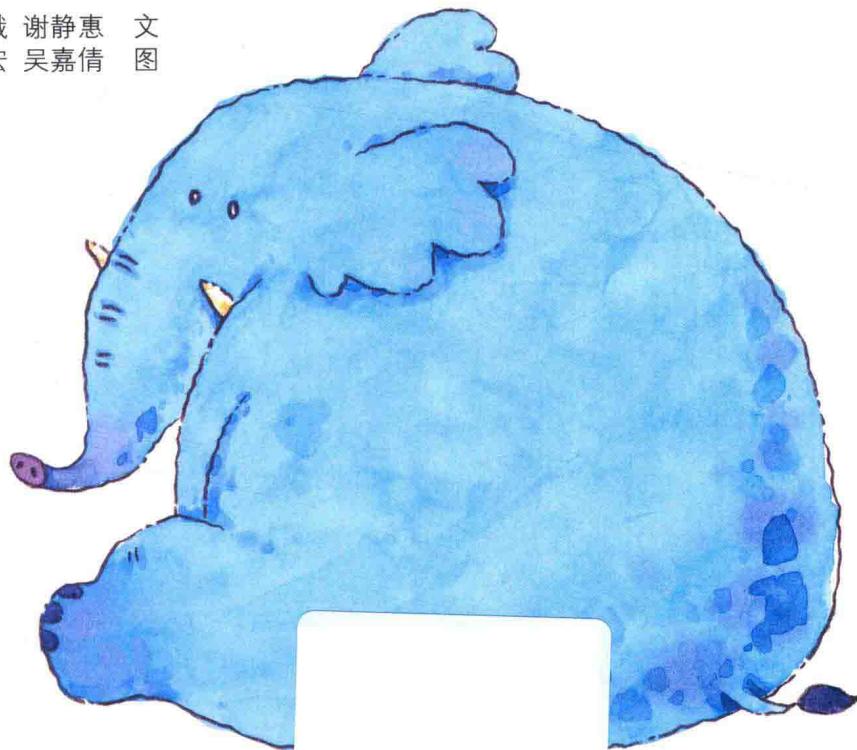
蒲公英·英语拼读王

3B

## The Short Vowels

短元音家族

林素娥 谢静惠 文  
简永宏 吴嘉倩 图



# To Parents and Teachers

## 给家长和老师

《Phonics Kids蒲公英·英语拼读王》系列是针对初学英语，即将开始学习字母拼读的孩子而设计的英语拼读工具书。全套书分为六部分，共十二册，透过循序的引导，让孩子逐步学习基本的英语字母拼读：

1A+1B The Alphabet 《我会读字母》

2A+2B The Consonants 《学学辅音的发音》

3A+3B The Short Vowels 《短元音家族》

4A+4B Word Family and Blends 《元音组合家族》

5A+5B The Long Vowels 《长元音家族》

6A+6B More Word Family and Digraph 《分离元音组合家族》

第三部分3A、3B: The Short Vowels 《短元音家族》，介绍5个元音的基本发音，以元音为基础让孩子正式开始英语拼读。共分5个单元，每单元包含的练习有：

### A. 元音的发音

1. Point and Say
2. Drawing Fun
3. Chant with Me

利用指字母、指图的方式



读出来，介绍每个元音的基本发音。

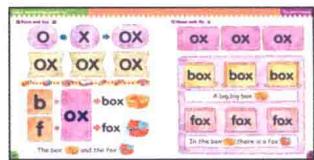
### C. 活动设计

字母组合拼读练习之后，设计各种拼写练习，让孩子复习每个单元的内容。



### B. 字母组合拼读练习

搭配第二部分学过的辅音，为每个元音介绍三个组合，让孩子练习字母拼读。



### D. 经典童谣念唱

为每个元音介绍一首传统歌谣，作为元音的复习活动。



在此阶段，孩子已经开始学习拼读英文单词，尤其是辅音+元音+辅音(CVC)的单词，都能让孩子试着拼读。孩子能见词发音的单词数可累计到150个左右。每个孩子学习的方式及速度都不尽相同，需要家长和老师耐心的陪伴与引导；我们希望透过本书可爱的插图、轻快的歌谣带唱及字母的拼读练习，让孩子快乐地进入英语的阅读之门。

### 使用小帮手

在书中每个标题后标示了不同的记号， 是该练习在CD中录制的节点，您可以在孩子练习的过程中，随时重复播放，或按下暂停键让孩子做复诵练习； 是划线圈选记号， 是着色记号，请引导孩子根据图例完成练习。

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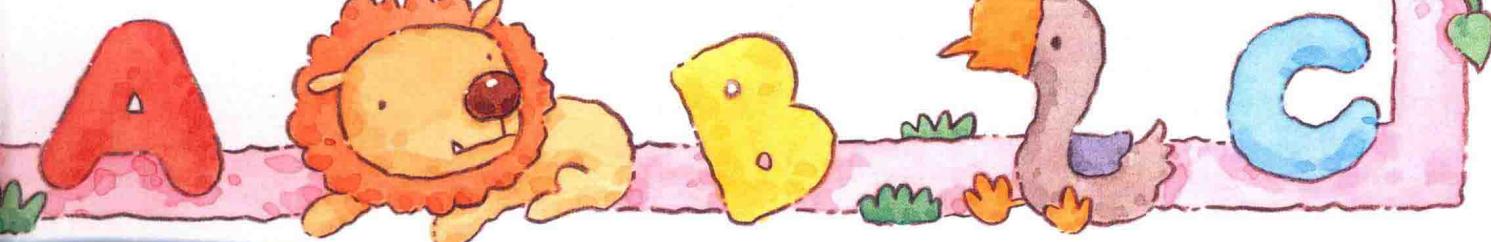
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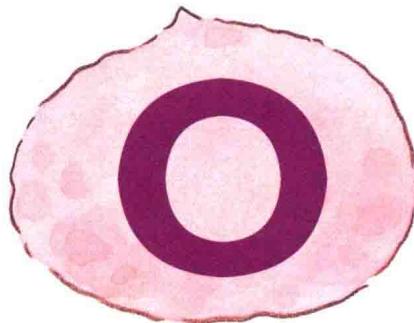
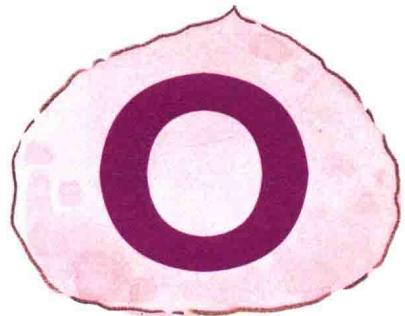
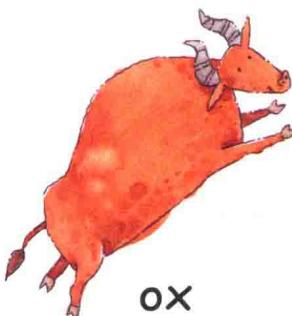
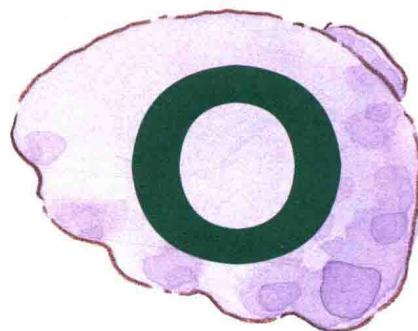
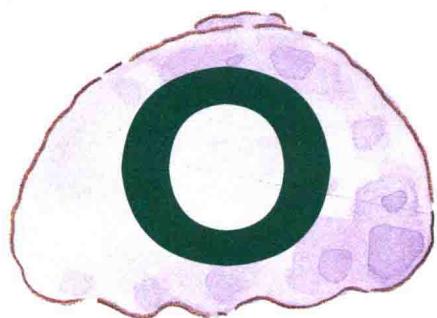
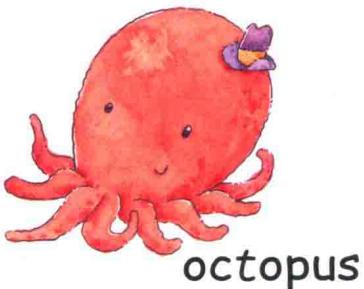
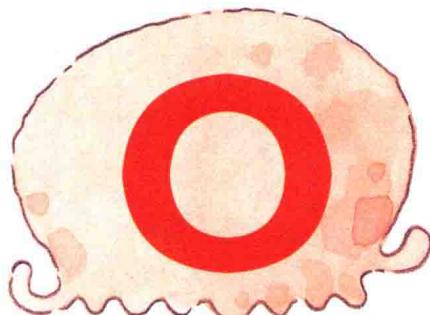
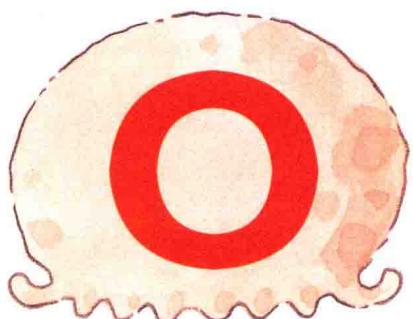


## Part 4 Oo

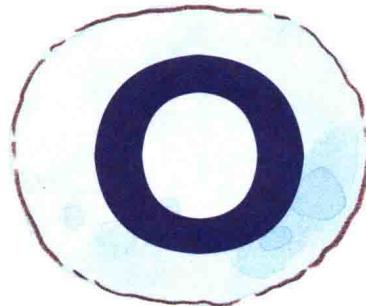
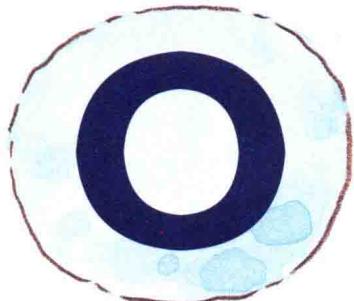
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"ot" .....	8
"op" .....	10
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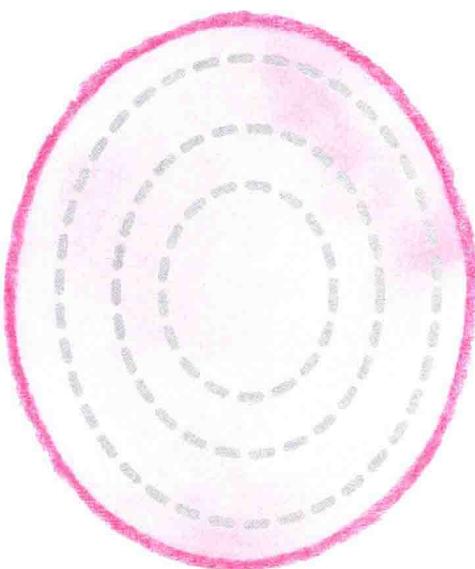
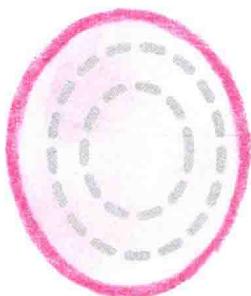
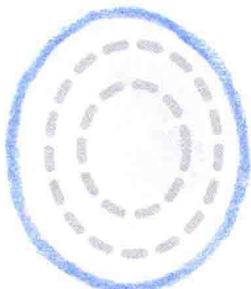
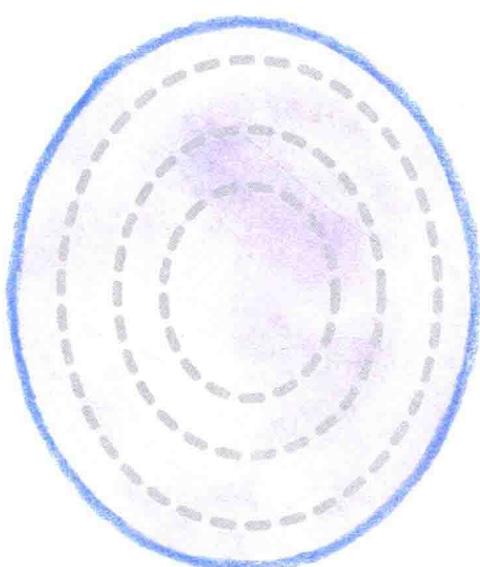
1 Point and Say 28



otter



onion

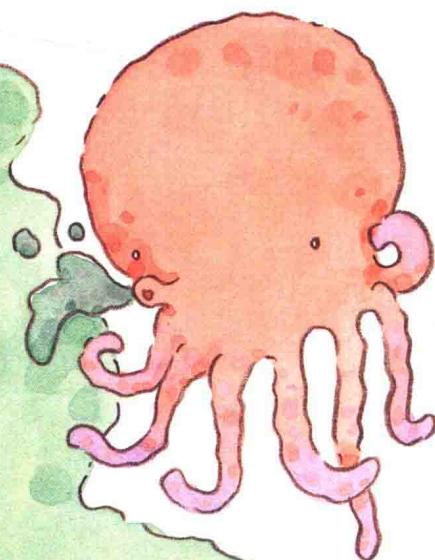
**② Draw the Lines****③ Chant with Me**

Octopus, octopus,

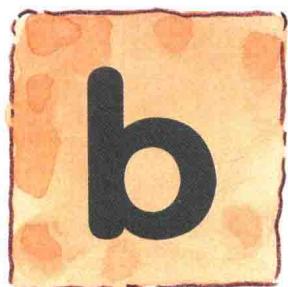
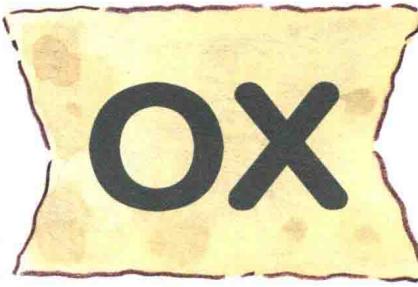
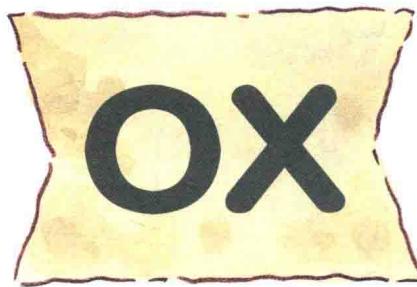
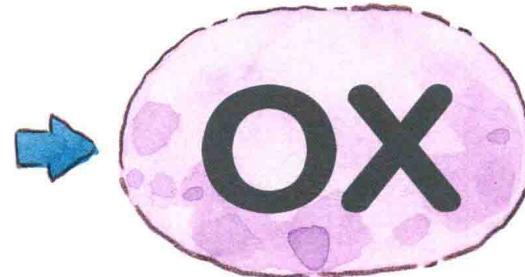
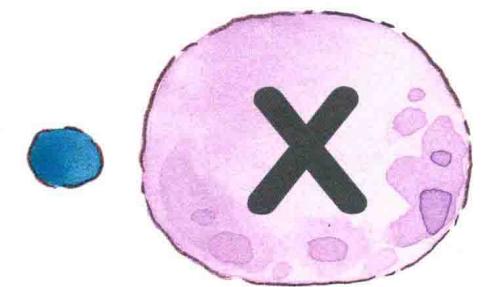
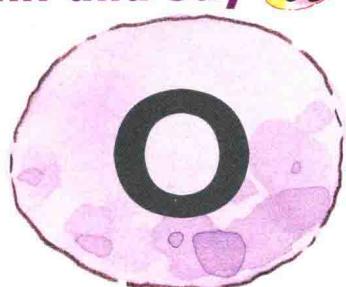
O, o, o.

Oo says o, o.

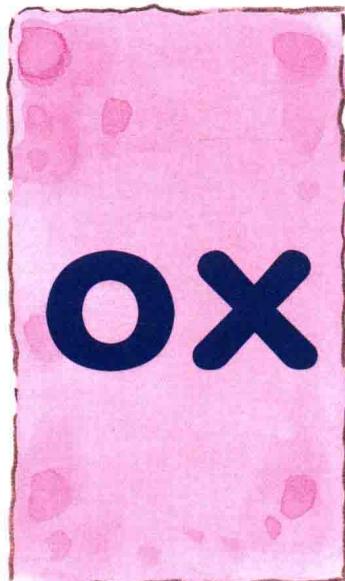
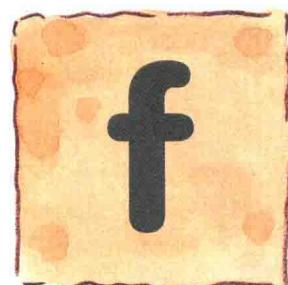
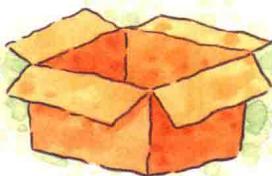
On, on, on.



1 Point and Say 30



→ **box**

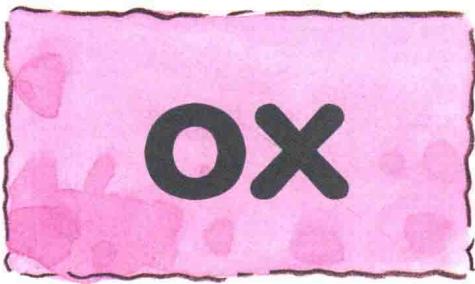


→ **fox**

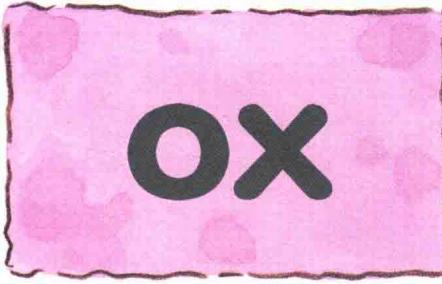


The box and the fox .

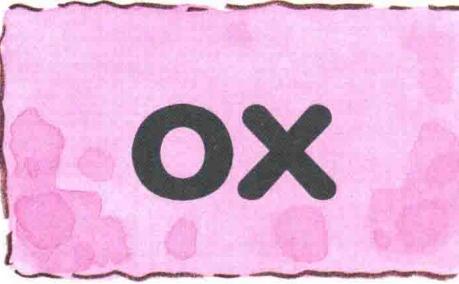
## ② Chant with Me 31



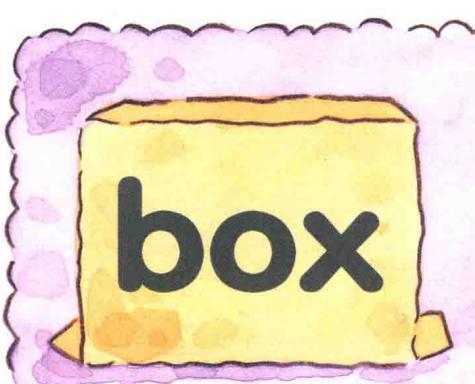
ox



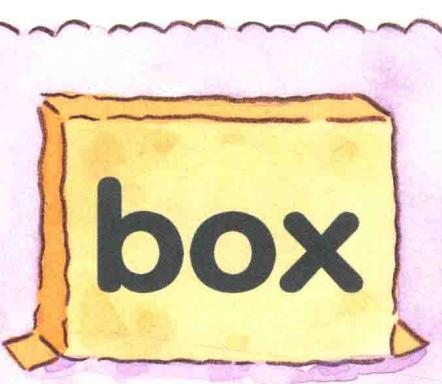
ox



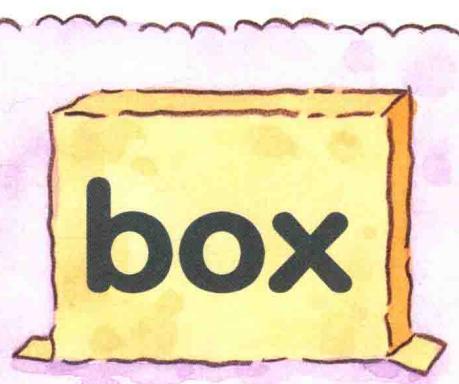
ox



box



box



box

A big, big box .



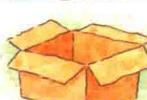
fox



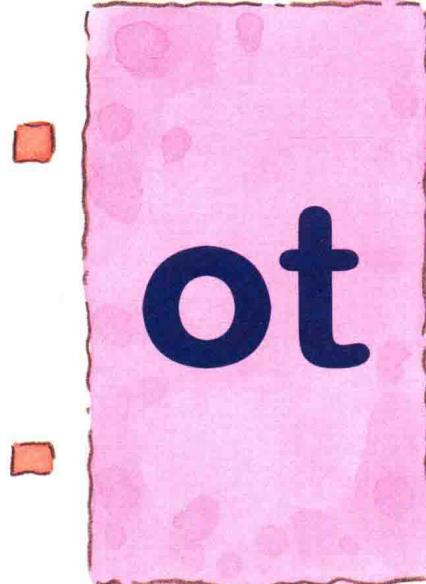
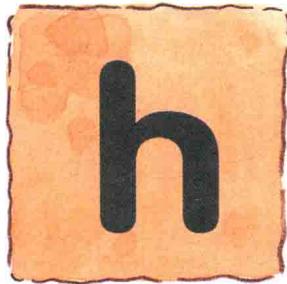
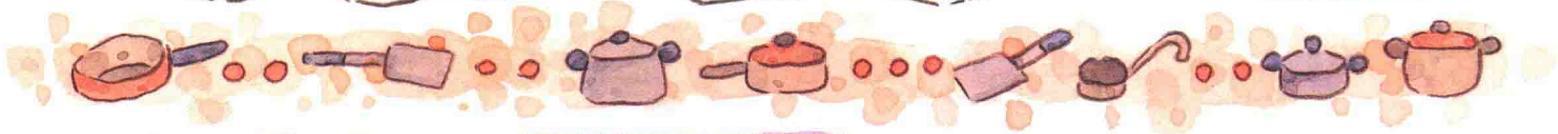
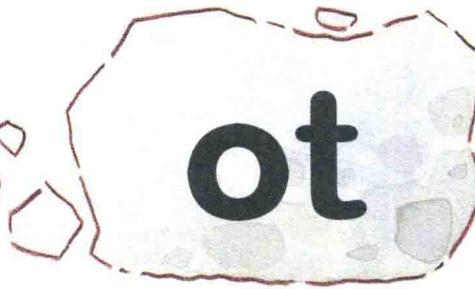
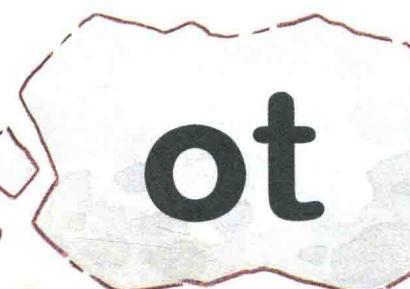
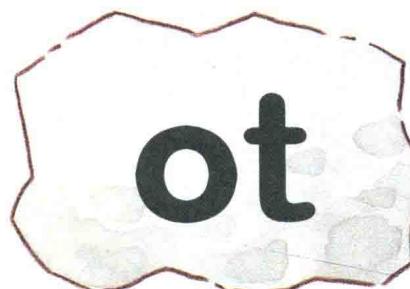
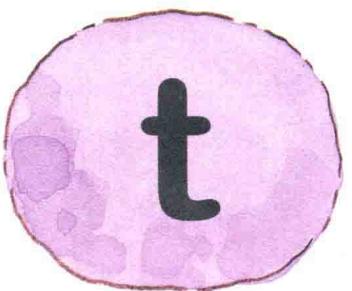
fox



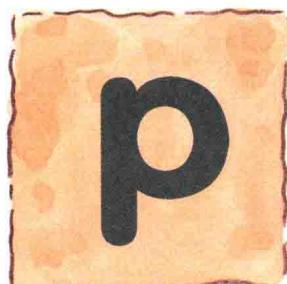
fox

In the box , there is a fox .

1 Point and Say 32



hot



pot



A hot, hot pot.

## ② Chant with Me 33

ot

ot

ot

hot

hot

hot

I'm hot, hot, hot



pot

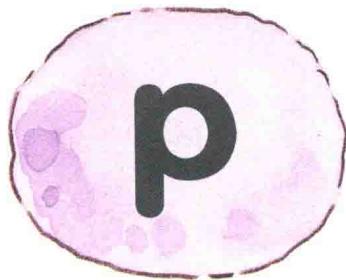
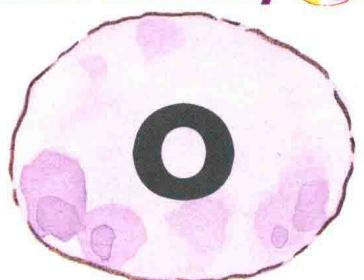
pot

pot

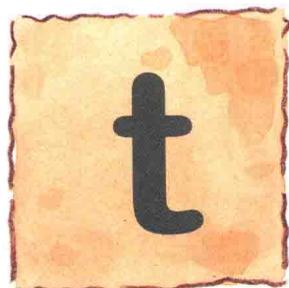
My pot is not so hot



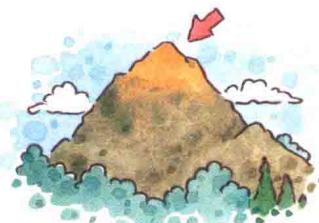
1 Point and Say 34



→ hop



→ top



Hop on the top .

## ② Chant with Me 35

**op****op****op****hop****hop****hop**

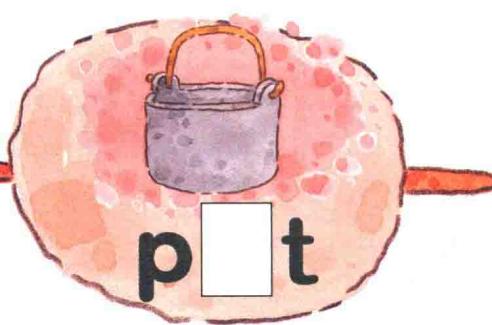
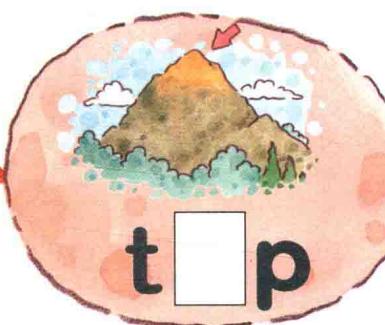
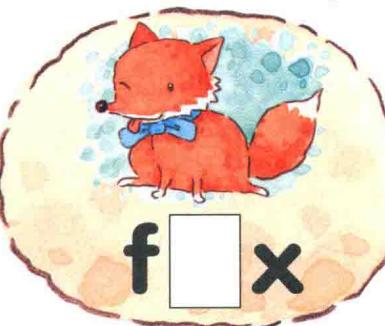
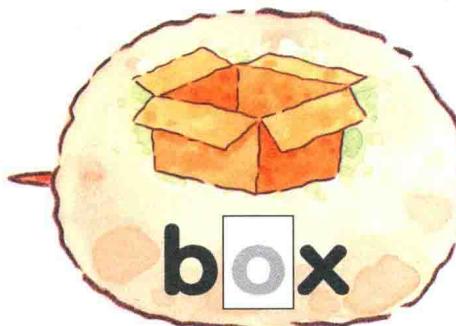
I can hop, hop, hop.

**top****top****top**

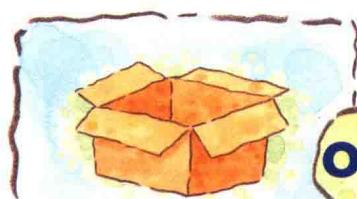
I can hop to the top.



# 1 Fill in the Blanks with the Vowel "o"



# 2 Sorting Words

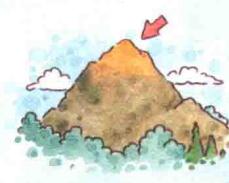


**ox**

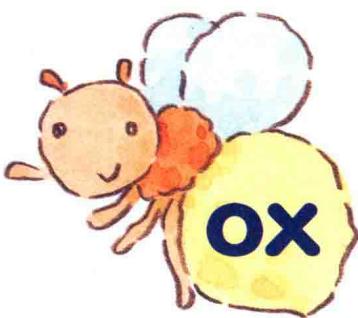
**box**      **pot**      **top**  
**hop**      **fox**      **hot**



**h**



## ③ Matching Game 🍄



top

pox

hop

hot

mop

pot

lot

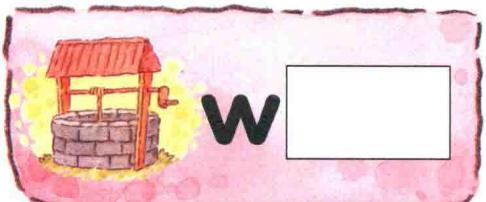
fox

box

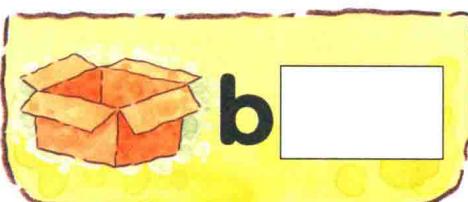
#### ④ Choose the Correct Letters



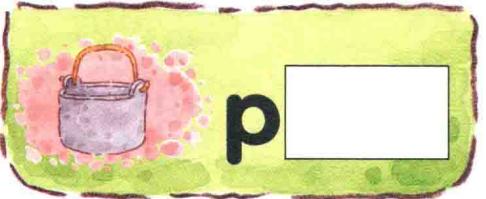
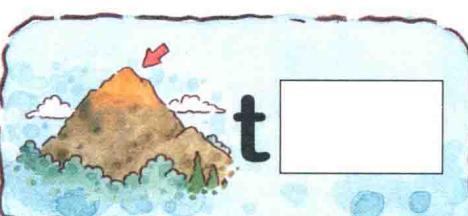
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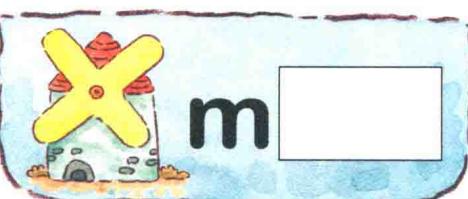
ell



op



ot



#### ⑤ Fill in the Blanks with the Vowels "a" or "o"

