



中等职业教育“十二五”规划教材



英语

下册

(基础模块)

主编 刘一诺

双色



附赠光盘



航空工业出版社

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内 容 提 要

本套教材是根据教育部2009年颁布的《中等职业学校英语教学大纲》编写的。本书为学生用书下册，由十二个单元组成，每个单元一个主题，如“I need my iPad repaired, fast.”、“Do you want to open a current or a deposit account?”、“Have you updated your micro-blog today?”、“Getting a job”等，内容由简及难、贴近学生生活。在每个单元的内容安排上，注重实用性和趣味性相结合，安排了Warm up、Listening and Speaking、Pronunciation、Reading and Writing、Grammar Focus、Have Fun和Review七个部分。

书中内容以任务为导向，活动设计灵活多样，符合中职学生的年龄特点和兴趣爱好，适应当前中等职业学校教学改革的需要，非常适合作为中等职业学校学生的教材，也可作为广大读者的英语自学参考读物。

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前言 Preface

同学们好！欢迎大家使用这套专门为中等职业学校学生编写的英语教材！

进入职业学校后，我们的英语课程要在九年制义务教育的基础上，进一步学习英语基础知识，发展听、说、读、写基本技能，培养英语日常交际和自学能力，为你们将来进一步学习和就业打好基础。

本套教材根据教育部2009年颁布的《中等职业学校英语教学大纲》编写，本书为学生用书下册，由十二个单元组成，每个单元一个主题，如“I need my iPad repaired, fast.”、“Do you want to open a current or a deposit account?”、“Have you updated your micro-blog today?”、“Getting a job”等，内容由简及难、贴近学生生活。

在每个单元的内容安排上，注重实用性和趣味性结合，安排了以下七个部分：

Warm up（导入和预习）

通过不同的活动激发同学们的学习兴趣和已有的知识储备，使旧知识与新知识有机衔接，以便大家更好地掌握本单元内容。

Listening and Speaking（听说）

安排了跟读、对话和听力理解等活动，旨在培养同学们的听力技能，巩固对词汇的正确理解和对句型的正确运用，提高大家的语言交际能力。

Pronunciation（发音）

通过跟读训练，巩固和纠正大家的语音语调以及发音技巧。

Reading and Writing（读写）

安排了形式多样的阅读材料，如信件、故事、日记等，在提高同学们阅读能力的同时，希望大家也能熟悉这些文体的格式，提高个人的写作技能。

Grammar Focus（语法）

安排了大量的例子，借助情境帮助大家更容易地理解和掌握语法。

Have Fun（趣味活动）

在这个小环节，安排了多种多样的趣味活动，如小幽默、歌曲等，希望这些活动能

够使同学们放松并带给大家快乐。除此之外，还有一些与本章主题相关的阅读材料，帮助同学们了解国外文化知识。

Review（复习）

复习部分安排了一些题目，帮助同学们检测自己的学习效果，大家可以总结得失，弥补漏洞，以更好地开展下一步的学习。

希望通过本套教材，同学们能够快乐学习，切实提高英语的听说读写能力，并能应用于实际生活和将来的工作中。

祝同学们成功！

本书由刘一诺（渤海船舶职业学院）任主编，负责编写本书的全部章节。

随书附赠的光盘中含有听力录音资料，若需更多帮助，大家可登录北京金企鹅文化发展中心网站（www.bjjqe.com）。

编者

2013年12月



Map of Book 2

Units	Topics	Grammar	Pages
1 School Life, Family Life and Social Life!	日常生活	直接引语与间接引语	1
2 I need my iPad repaired, fast.	投诉和解决	原因和目的状语从句	15
3 Do you want to open a current or a deposit account?	银行 基础业务	状语从句(时间)	28
4 Cooking is Fun	做饭	条件和让步状语从句	41
5 Let's celebrate.	节日	“that”、“who”、 “whom” 引导的定语从句	57
6 You are going to love this community	社区生活	when, where引导的定 语从句	71
7 Have you updated your micro-blog today?	网络与生活	宾语从句一	86
8 What club would you like to join?	俱乐部	带有疑问代词和疑问 副词的宾语从句	98
9 I will take part in a fashion show.	时尚	动词+宾语+to do/ doing	113
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12 Getting a job	求职面试	表语从句	152

Unit 1 School Life, Family Life and Social Life



Warm Up

1. Match the pictures with the correct words. 将图片与正确的名称相连。



cinema

classroom dining hall
computer lab playground



2. Label the pictures of housework activities using the vocabulary in the box. 用框中的词标示图片中相应的家务活动。



ironing

car-washing

watering the plants

painting the wall

cooking

doing the laundry



a. _____



b. _____



c. _____



d. _____



e. _____



f. _____



Listening and Speaking

Jason's Diary

1. Look at Jason's diary. Practice asking and answering questions about Jason's life.

看Jason的日记，针对各项内容提问和回答。

<p>Sunday</p> <p>a.m. read newspapers</p> <p>p.m. work in Joe's restaurant (near movie studio)</p>	<p>Monday</p> <p>read a lot of books</p>	<p>Tuesday</p> <p>go to acting class</p>	<p>Wednesday</p> <p>waiting for telephone calls and read newspapers for jobs</p>
<p>Thursday</p> <p>read a lot of books</p>	<p>Friday</p> <p>work at Joe's</p>	<p>Saturday</p> <p>work at Joe's</p>	

Example:

A: What does Jason do in the morning on Sunday?

B: He reads newspapers.

2. Group work. Take turns to ask and answer questions about your daily life. Use

words in the box and time expression. 以小组为单位，轮流进行问答。须使用方

框中表示时间的单词和的短语。

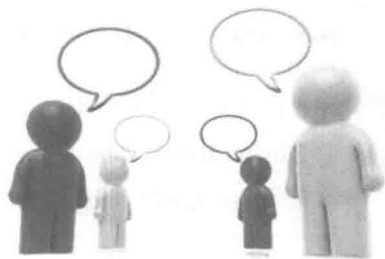
Example:

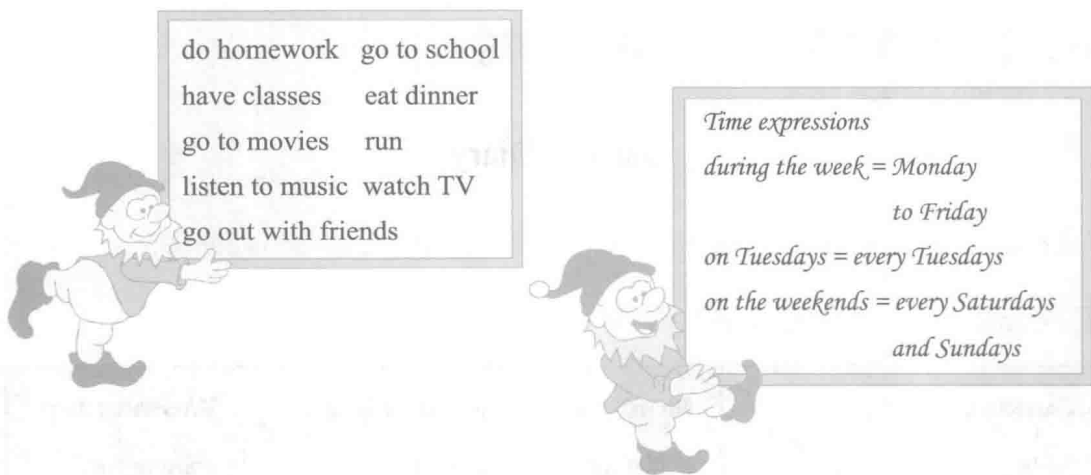
A: What do you do on the weekends?

B: I played soccer on the weekends. How about you?

C: I don't play soccer. I swim on the weekends.

Do you do your homework in the afternoon?





Dialogue A What are you busy doing?

1. Listen and read. 听录音, 跟读对话。

Sara: Hi, John! Tom told me you entered a vocational school, Congratulations!

John: Thanks.

Sara: How are you doing these days?

John: Just so so. But I'll work harder and try my best.

Sara: Are you happy with your school life?

John: Yes. Life in this school is a little busy, but I enjoy it.

Sara: What are you busy doing?

John: You know, vocational schools are very different from ordinary middle schools. We not only need to take classes at school but also have to work in factories to learn skills.

Sara: When do you work in factories?

John: Every Wednesday and Friday afternoon. We learn how to use the machines.

Sara: Oh, it must be interesting! In my school, we just sit in the classroom from Monday morning to Friday afternoon. It's so boring.

John: That's why I chose a vocational school.

2. Listen again and tick the answers. 再听录音, 选择答案。

1) How is John's school life?

Busy and boring.

Busy but interesting.

Easy and interesting.

2) When does John work in factories?

Every Wednesday afternoon.

Every Friday afternoon.

Every Wednesday and Friday afternoon.

3. Fill in the blanks with the words from the dialogue. 用对话中的词填空。

1) The work is difficult and requires a lot of _____.

2) The film was so _____ I fell to sleep.

3) — “I passed my driving test yesterday.”

— “Did you? _____!”

4) Readers of the magazine said they wanted more stories about _____ people and less stories about the rich and famous.

5) The Swedes regard _____ training as a part of a youngster's education.

Dialogue B Nicole never helps with the house work

1. Listen to John's "Can I help you?" live radio show. Answer the questions. 听John

主持的“有什么能帮你的”收音节目直播，回答问题。

1) What is Stephanie's problem?

2) What does John think she should do?



2. Listen again and decide true or false. 听录音，判断正误。

1) T/F Nicole and Stephanie work long hours.

2) T/F They share the housework.

3) T/F Stephanie goes out with her boyfriend on the weekends.

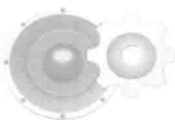
4) T/F John thinks Stephanie should go out next weekend.

5) T/F John thinks Stephanie should do more housework.

3. Pair work. 两人一组讨论。

1) Do you agree with John's advice? What do you think Nicole and Stephanie are going to say after the weekend?

2) Are you like Stephanie or Nicole? Write a few sentences about you and housework.



Pronunciation

		/s/		
/snəʊ/	/'sʌfə/	/'sju:pə/	/sik/	/'kjuəriəs/
snow	suffer	super	sick	curious
/'æktris/	/bɒs/	/'bʌs/	/reis/	/pə:s/
actress	boss	bus	race	purse
		/z/		
/zu:/	/'zəʊn/	/zu:m/	/lu:z/	/kwiz/
zoo	zone	zoom	lose	quiz
/reiz/	/si:z/	/kɔ:z/	/jɔ:z/	/kən'fju:z/
raise	seize	cause	yours	confuse



Reading and Writing

A Beijing Vocational School's Social Practice Program

Beijing ABC Vocational School students participated in a two-week social program this summer.

During the program students took part in activities such as sales training, video and poster production, and selling environmentally-friendly bags.

The twenty-one students, mainly from senior one and senior three, were divided into three teams to sell the bags.

They also joined in pre-sales works, like designing sales plans after training.

The whole process was highly competitive because the students had to try to sell the most bags. One of the team sold bags to D.phone, one of the biggest mobile phone chains in China, while another team signed Pepsi onto their customer list.

Li kai, manager of the company, said cooperation with Beijing ABC Vocational school was a big success.

“I find my communication skills have greatly improved and I now realize social experience



is really important for us," said Wang Jing, a senior student.

"These activities are very useful. I hope we can have more activities like this in the future." Zhao Yi said.

This is the third time that Beijing ABC Vocational School has organized such social practice. And it is the second time they have cooperated with Pepsi.

1. Read and write. 读报道，列出北京市职业学校学生参与的社会实践活动，并将其按时间顺序列出。

Social activities they participated in:

- 1) _____
- 2) _____
- 3) _____
- 4) _____

2. Read and decide. 再读报道，判断以下表述是否正确。

- () 1) The students made their sales plan before they went out to sell the bags.
- () 2) They competed to see who sold the most plastic bags.
- () 3) Students all welcome such social practice.

3. Read and complete. 再读报道，帮助王静完成下面的实习总结报告。



I took part in _____ this summer. It is
 * the third time that I _____. I find
 _____. It is really a good opportunity for us to
 know about the society. This summer, we were asked
 to _____. We were divided into three groups
 * to _____. With team work, we managed to
 _____ and became the best group.

4. Read and answer. 再读报告，根据给出的情境回答问题。

- 1) Suppose it was their teacher who assigned the task, what would he say?

2) What did Li Kai say at the end of the program?

3) Suppose the reporter interviewed Wang Jing, what would he say?

4) Suppose the reporter told what Zhao Yi said to a friend, what would he say?

Housework is Good for You

Work and life these days can be very difficult and stressful. So if you do something simple like washing dirty dishes, **it** can make you feel relaxed as well as give you a sense of satisfaction. It seems impossible, but now some experts are actually praising housework.

“Simple chores (日常杂事) such as ironing or watering the plants can offer drug-free ways of coping with stress,” says a leading psychologist (心理学家). **She** has clients with psychological problem. She advises them to try doing daily chores as a kind of therapy (治疗, 疗法).

“While washing the windows,” she tells them, “imagine you are wiping away all the little things in life that are troubling you. While ironing, imagine you are smoothing out the problems of your life.” She also says that housework can bring you a sense of satisfaction to your life.

We interviewed two working parents. **They** did not agree.

“Housework is the major cause of stress in my life,” complains Linda, a computer programmer and mother of three. **She** says, “Get rid of my housework and then I’ll really be able to relax.”

Gary is a bank clerk and a single father of a six-month-old baby. **He** had the same opinion as Linda, “So, a client pays a psychologist \$200 an hour to help reduce his stress levels and she tells him to go and do some housework. I don’t know who’s crazier—the psychologist or her client!”

1. Discuss these questions with your partner. 和搭档讨论这些问题。

- 1) Do you ever feel stressed?
- 2) How do you know you feel stressed?
- 3) How can you tell that other people feel stressed?
- 4) Do you agree with the psychologist’s idea?
- 5) What other ways are there to cope with stress?



2. Look up these words in the dictionary and write their meanings. 查词典, 记下单词意思。

- 1) stressful _____
- 2) relax _____
- 3) iron _____
- 4) clients _____
- 5) smooth _____
- 6) satisfaction _____
- 7) interview _____
- 8) complain _____

3. Look back at the article and write the noun that these pronouns replace. 读文章, 写出这些代词指代的名词。

- 1) *it* in line 2
- 2) *She* in line 5
- 3) *They* in line 10
- 4) *She* in line 12
- 5) *He* in line 14

4. Discuss different household problems that people might have. Choose one of the problems. Then write a letter to ask for advice about it.

<i>Dear John,</i>
<i>I have a problem,</i>
<i>Yours truly,</i>



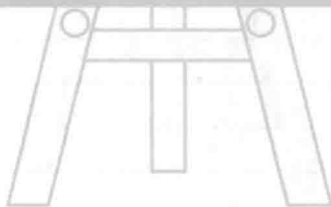
Grammar Focus

1. Read aloud. 大声朗读下列句子。

<p>“I enjoy the busy life in this vocational school.” said John.</p> <p>“Don’t do Nicole’s housework.”</p> <p>“My communication skills have greatly improved,” said Wang Jing.</p> <p>“These activities are very useful,” Zhao Yi said.</p>	<p>Jason said he enjoyed the busy life in this vocational school.</p> <p>The radio host told Stephanie not to do Nicole’s housework.</p> <p>Wang Jing said her communication skills had greatly improved.</p> <p>Zhan Yi said that these activities were very useful.</p>
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2. Read and choose. 读以下句子，找出与上面右栏结构一样的句子。

- 1) Tom said that he was feeling ill.
- 2) “Don’t shout,” I said to Jim.
- 3) Tom said that this summer practice was very meaningful.
- 4) “Let’s have fish for dinner,” mother said.
- 5) He said nothing about the social life.
- 6) Tom said “New York is more lively than London.”
- 7) He told me about his summer experiences.
- 8) I told her that I had no interest in such movies.



3. Read and complete. 读以下对话，用say, tell, ask的适当形式填空。

A: I wonder where Sue is. She _____ she would be here at 8 o’clock.

B: Oh, I saw Jack this morning. He _____ me that Sue was on her holiday in Australia.

A: Really? But her doctor _____ that she should rest for at least a month.

B: What's the problem? Jack _____ me to watch out for her doctor's call this morning. I was wondering why.

A: I've just got the message. Her doctor don't _____ what illness she had got.

4. Read and answer. 阅读以下几组对话，回答问题。

1) Staff: Please complete this application form.

Customer: OK. Thank you.

Q: What did the staff tell the customer to do?

2) Jack: I want to exchange some money. Can you help me?

Mary: With pleasure.

Q: What did Jack ask Mary to do?

3) Waiter: Would you like to order now?

Customer: I'd like a beef steak and a glass of beer, please.

Q: What did the customer say?

4) Guest: When does your program start?

Staff: Our program starts at 9:00 am.

Q: What did the guest ask? And what did the staff answer?



The joy of English

1. A funny announcement. 有趣的广播。

When it was time for Mr. Jason, a very tall man, to get off the bus, he heard a very funny announcement:

"When you get off the bus, please be sure to lower your head and watch your step."

"If you miss your step and hit your head, please lower your voice and watch your language. Thank you."

