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2003年6月最新修订本

依据**最新**课程标准
模拟**最新**高考题型

最新课程标准 高一英语

听力达标

丛书主编 王迈迈 本册主编 张建安

上学期



DOWN

湖北音像艺术出版社

人民教育出版社英语室张献臣 审定



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人民教育

英语室张献

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最新课程标准

高一英语听力达标 上学期

依据最新课程标准
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大学英语听力

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序

人民教育出版社英语室 张献臣

王

迈进中学英语系列丛书是一套深受中学生喜爱的好书。这套丛书的作者都是中学英语教学教研一线的中坚力量,其中包括原湖北省教研室中学英语学科负责人陈松林先生、黄冈市英语教研员蒋辉明先生、宜昌市英语教研员徐启富先生、荆州市英语教研员王石林先生、孝感市英语教研员左唯英先生、原黄冈中学英语特级教师杨方正先生等,另外还有一些外籍专家也为这套丛书的出版做出了巨大贡献。

一套中学英语系列丛书要想得到广大读者的认可,成为畅销品牌,首先要有一种全心全意为读者朋友服务的思想,急他们之所急,想他们之所想。其次,一流的作者队伍则是这套丛书走向成功的可靠保证。这些英语教学专家常年奋斗在中学英语教学、科研的第一线,既深知中学生英语学习的实际困难和实际需求,又有新的教学理念和教学方法、能引领中学英语教学改革的方向和潮流。有这样的指导思想,用这样的作者队伍,打造出一种高质量的畅销品牌应该是情理之中的事。

2003年5月于北京

前言

社会生活的信息化和经济的全球化,使英语的重要性日益突出。英语作为最重要的信息载体之一,已成为人类生活各个领域中使用最广泛的语言。英语教育作为公民素质教育的重要组成部分,已显现出其特别的地位。2001年出版的《全日制义务教育普通高级中学英语课程标准》(实验稿)强调英语教育课程从学生的学习兴趣、生活经验和认知水平出发,倡导体验、实践、参与、合作与交流的学习方式和任务型的教学途径,发展学生的综合语言运用能力,使英语语言技能学习的过程成为学生形成积极的情感态度、主动思维和大胆实践、提高跨文化意识和形成自主学习能力的过程。

英语语言技能是构成英语语言交际能力的重要组成部分。作为英语语言技能之一的听是理解的技能,学生应通过大量的专项语言实践活动,形成综合语言运用能力,为真实语言交际打基础。因此,听既是学习的内容,又是学习的手段。《最新课程标准英语听力达标》丛书以《全日制义务教育普通高级中学英语课程标准》为依据,与初高中英语教科书单元内容同步,并适当地加以扩展。本丛书选取的语言材料真实、地道,难易适度,循序渐进,有助于训练学生的听力技能。

本丛书的单元编写体例如下:

第一部分 最新课程标准听力目标

该部分由单词与短语、句型、语法、日常交际用语四部分构成,旨在帮助学生明确该单元的听力目标从而完成该单元规定的学习任务。

第二部分 最新课程标准听力指导

该部分由听力重点与听力技巧两部分构成,旨在帮助学生掌

握该单元的听力重点,通过听力技巧的指导,为下一步语言的体验,实践,参与形成自主的学习能力。

第三部分 最新课程标准听力训练

该部分由两部分构成。

1. 课本同步听力训练:针对该单元所学习的语言内容而编写,分为听辨单词或词组、单句理解和听写填词等部分。目的是进一步理解课文内容,达到听、读、写三方面的有机结合。

2. 中高考冲刺听力达标:听力测试,与中高考题型统一,分为短对话理解、长对话或独白理解等部分。目的是通过该单元内容的拓展训练,帮助学生适应新世纪中高考听力试题的新题型。

本册书配有录音磁带两盒,由外籍专家严格按照中高考所要求的语速录制。

《最新课程标准英语听力达标》系列丛书题材新颖,设计规范,考查性强,是广大师生理想的同步听力材料。

编者

2003.6

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Unit 1

Good friends



一、最新课程标准听力目标

1. 单词与短语 Words and phrases

Words and phrases	Demands
honest; brave; loyal; wise; smart; fond; fond of; movie; cast; hunt; hunt of; share; feeling; board; lie; speech; admit	four - skill
handsome; argue; classical; match; mirror; gun; hammer; saw; rope; deserted; in order to; sorrow; airplane; adventure; notebook; opinion	three - skill
solution; Stephanie; Sarah; Joe; compass; Tom Hanks; Chuck Noland; survive; parachute; scared; e - pal; Carolina	two - skill

2. 句型 Patterns

- 1) A good friend is someone who makes me happy.
- 2) I don't enjoy singing, nor do I like computers.
- 3) He realizes that he hasn't been a very good friend.

3. 语法 Grammar



Direct and Indirect Speech (1)

Direct Speech

"I like reading adventure stories," said John.

"I don't enjoy computers," Sarah said to her friends.

"Ann, have you seen my blue notebook?" Peter asked.

"How can you do that?" Mary said to Ann.

"What difference does it make?" Peter asked Jim.

Indirect Speech

John said that he liked reading adventure stories.

Sarah told her friends that she didn't enjoy computers.

Peter asked Ann if she had seen his blue notebook.

Mary asked Ann how she could do that.

Peter asked Jim what difference it made.

4. 日常交际用语 Daily expressions in communication

Talk about friends

1) What should a good friend be like?

I think a friend should be kind.

A good friend is someone who makes me happy.

2) We need friends to share happiness and sorrow.

3) My friend is ... He never tells lies.

4) I think he/she is kind/honest/brave.....



二、最新课程标准听力指导

1. 听力重点: 了解英语词汇的词性及其句法功能, 对我们听力测试时理解句子结构有帮助, 如 unless 和 if 都叫从属连词, 引导状语从句。根据词义, 英语中的从属连词可以表不同的主从句关系。如:

1) 表时间的有: when, while, as, after, before, since, until (till), once, as soon as 等。



- 2) 表原因的有: because, as, since 等。
 - 3) 表条件的有: if, unless 等。
 - 4) 表让步的有: though, although, even if (even though), whether... or... 等。
 - 5) 表结果的有: so... that..., such... that..., so that 等。
 - 6) 表方式的有: as, as if (as though) 等。
 - 7) 表地点的有: where, wherever, everywhere 等。
 - 8) 表目的的有: in order that, so that 等。
 - 9) 表比较的有: as... as, not so/as... as, than 等。
2. 听力技巧: 听中速记。听力试题与笔试题不同之处在于它是一次性的, 过期不补。因此要养成抢记内容的能力, 如人名, 地名, 时间, 数字。记录时要尽量采用简便易写且自己能懂的方式。如听到 Mr. White is two years older than Mr. Brown 可记为 W2 > B, 同理, 在填写较长的单词如 October twelve 时, 可先写 10, 12, 录音完毕再从容地改成英文。遇到那些一时拿不准, 写不出的词时, 要学会用音标、汉语、拼音等, 总之, 能唤起回忆的方式。



三、最新课程标准听力训练

Part A

课本同步听力训练 Exercises for the unit

- I. 听辨单词与短语 Choose the word and the phrase that you hear.
1. A. honest B. only C. honour
 2. A. watch B. catch C. match
 3. A. first of B. fond of C. found out
 4. A. hand for B. hunt to C. hunt for
 5. A. in order to B. in order that C. an order to
- II. 听辨句子 Choose the sentence that you hear.



Unit 1 Good friends

1. A. I think a friend should have a kite.

B. I think a girlfriend should be kind.

C. I think a friend should be kind.

2. A. I really like computers.

B. I hardly like computers.

C. I don't like computers.

3. A. I think that rock music is too low.

B. I think that rock music is too loud.

C. I don't think rock music is too loud.

4. A. He doesn't realize that he has been a very good friend.

B. He realizes that he has been a very good friend.

C. He realizes that he hasn't been a very good friend.

5. A. A basketball is certainly an unusual friend.

B. A volleyball is certainly an unusual friend.

C. A football is certainly an unusual friend.

III. 情景反应 Choose the best answer to what you hear.

1. A. Yes. You are welcome, Mr. Smith.

B. Yes. Glad to meet you, Mr. Smith.

C. Yes. How are you, Mr. Smith?

2. A. Certainly.

B. Yes, you will.

C. Yes. Which one do you like?

3. A. Good morning, Mr. Brown.

B. How are you, Mr. Brown?

C. Not too well. I have a cold.

4. A. Yes, isn't it?

B. Yes, you are right.

C. Good afternoon, Jane. Not very good, I think.

5. A. All right, you may.

B. Yes, I'd love to.

C. Yes, you are welcome.



IV. 听写填空 Complete the following sentences according to what you hear.

1. I hate _____ and I'm not into _____ music.
2. Chuck _____ the crash and lands on a _____ island.
3. _____ the most difficult _____ is how to survive without friends.
4. Chuck learns that we need friends to share _____ and _____.
5. _____ that four people are in an airplane that is going to _____.

Part B

高考冲刺听力达标 Warming - up for NMET

I. 听对话 Listen to each dialogue and decide which one is the best answer to each question.

1. What are the two speakers talking about?
A. About weather.
B. About jobs.
C. About their schools.
2. What did Tom buy last week?
A. He bought a book.
B. He bought a pair of shoes.
C. He bought a jacket.
3. Why didn't Betty attend the meeting?
A. Betty stayed home because of a cold.
B. Betty didn't receive the invitation.
C. Betty didn't want to attend the meeting.
4. Why was there no answer when the man phoned the woman yesterday afternoon?
A. She didn't hear the phone as she was taking a bath.
B. She didn't get home at the time the man phoned.
C. She was too tired to answer the phone.



5. What is the relationship between the two speakers?

A. They didn't know each other before.

B. Good friends.

C. Brother and sister.

II. 听会话或独白 Listen to the conversations and the monologue and decide which one is the best answer.

1. 1) The woman is _____.

A. inviting Mark to her place for supper

B. asking Mark to buy a bottle of wine for her

C. inviting Mark to her place for a party

2) Which of the following is TRUE?

A. Mark will arrive between seven and seven thirty.

B. Mark doesn't accept the invitation.

C. Mark can't buy the wine.

2. 1) What are they talking about?

A. English songs. B. A football match.

C. Their hobbies.

2) The girl joins the English Song Club because _____.

A. she wants to improve her English

B. she wants to be a pop star

C. she wants to make friends

3) What club does the boy join in school?

A. The English Song Club.

B. The Football Club.

C. The Guitar Club.

3. 1) What did Mary ask John to do?

A. To help her.

B. To look for their baby.

C. To do some washing.

2) Where is the baby?

A. In the sitting-room.



B. In the kitchen.

C. In the washroom.

3) What is the baby doing?

A. He is playing games.

B. He is watching TV.

C. He is playing with his mother's toothbrush.

4. 1) Where is Mrs. Green standing?

A. In her house. B. In front of her house.

C. At the door.

2) Who is she talking with?

A. Her husband. B. Her son.

C. Her neighbor.

3) What does Mr. Smith want to borrow?

A. A ladder.

B. A hammer.

C. A bike.

4) When can Mrs. Green lend the ladder to Mr. Smith?

A. This afternoon.

B. This evening.

C. Tomorrow morning.

5. 1) How long has the speaker been in China now?

A. For two months now.

B. For half a year now.

C. For two weeks now.

2) Why did the speaker come to China?

A. To visit his parents.

B. To continue his studies.

C. For a visit.

3) What's the trouble with the speaker?

A. He has some trouble with his mouth.

B. He has some trouble with his lessons.

C. He has some trouble with his ears.