

天天5分钟



主 编 / 吴庆芳

研究表明：小学生的读书专注时间通常只有5-10分钟，而读书效果最佳时间只有5分钟。为此，我们从小学生的心理特点和人性化角度出发，推出了《天天5分钟》丛书。其目的就是让小学生每天坚持5分钟高效学习，把节约出的无效学习时间用于娱乐，以减轻小学生的学习负担。

英语词句训练

● 专题突破 ● 快速答题 ● 高效学习

TIAN TIAN 5 FEN ZHONG
YINGYU CIJU XUNLIAN





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英语词句训练

TIAN TIAN 5 FEN ZHONG
YINGYU CIJU XUNLIAN

四年级

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词句阶段训练(上)

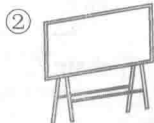
Unit 1 Classroom

训练 1

(1) 认一认, 配一配。



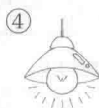
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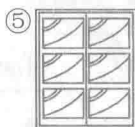
(D)



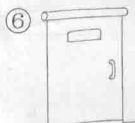
(C)



(F)



(E)



(A)

A. door B. desk C. chair D. board E. window F. light

(2) 将图片与相对应的英语句子内容填在括号中。



A

(C) ① Sweep the floor.

(F) ② Clean the board.

(B) ③ Clean the window.

(A) ④ Put up the picture.

(D) ⑤ Turn on the light.

(E) ⑥ Open the door.



B



C



D



E



F

(3) 将下列单词按首字母在字母表中的顺序在四线三格中规范书写。

light board picture door window classroom

board classroom door light picture

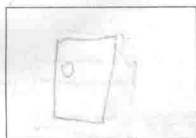
window



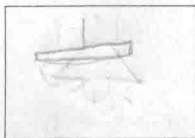
训练 2

(1) 想一想,画一画,根据单词画出相对应的物品。

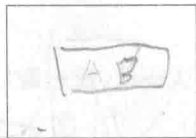
①door



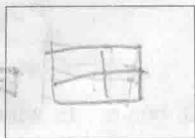
②light



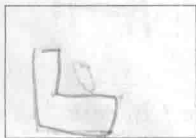
③board



④window



⑤chair



(2) 判断图片与英语描述是否相符,是打“√”,否则打“×”。

(√) ①

A: Excuse me. Where is the pen?
B: It's in the pencil-case.



(×) ②

A: Where is the ball, please?
B: It's on the chair.



(×) ③

A: Is the kite near the door?
B: Yes, it is.



(3) 将下列句子重新排序,使它构成一篇完整的对话。

- × A. Hi, Chen Jie. This is Tom, our new classmate.
- B. It's near the window.
- × C. Hello, Liu Ying!
- × D. Welcome, Tom! Liu Ying, We have a new classroom.
- × E. Wow! It's so big.
- F. Really? Let's go and have a look.
- G. Where's my seat?

C A D F E G B

___月___日 星期___



训练 3

(1) 看一看, 填一填。



apple



egg



bread



duck



cat

(2) 想一想, 涂一涂。



① Colour the door green.

② Colour the window orange.

③ Colour the light blue.

④ Colour the desk red.

⑤ Colour the board black.

(3) 读一读, 答一答。(从 II 栏选出 I 栏各句的应答语)

I

II



① What's in the classroom?

A. OK!



② Who's that boy?

B. It's on the chair.



③ Where's the book?

C. Many desks and chairs.



④ Let me put up the pictures.

D. He's Mike, our new classmate.

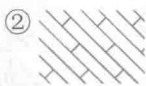


训练4

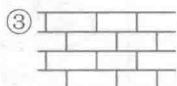
(1) 看一看, 填一填。将图片与相对应的英语单词配对。



(E)



(B)



(C)



(D)



(A)

A. fan

B. floor

C. wall

D. computer

E. teacher's desk

(2) 想一想, 译一译。从 II 栏选出 I 栏各句的正确译文。

I

II

① This is my classroom.

A. 讲台在黑板旁。

② The wall is white.

B. 让我来扫地吧。

③ Colour the computer blue.

C. 这是我的教室。

④ Let me sweep the floor.

D. 把电脑涂成蓝色。

⑤ The teacher's desk is near the board.

E. 墙壁是白色的。

(3) 读一读, 判断句子与短文内容, 是否相符, 是打“√”, 否则打“×”。

Look! This is my classroom. It's very big. The wall is pink. The door is yellow. The windows are white. Two pictures are on the wall. What's on the teacher's desk? Oh, a red computer.

(√) ① The classroom is very big.

(×) ② A red computer is in the teacher's desk.

(×) ③ The wall is yellow.

___月___日 星期___



训练 5

(1) 读一读, 填一填。

- (D) ① Let me clean the desk.
 (B) ② Let me clean the board.
 (A) ③ Let me clean the window.
 (C) ④ Let me sweep the floor.



A



D



B



C

(2) 想一想, 选一选。

- ①—Let's clean the classroom.

— A

A. Good idea!

B. Goodbye!

- ②—Look at the picture.

— A

A. It's nice.

B. Near the door.

- ③表扬别人某件事干得漂亮, 应该说: B

A. Good boy!

B. Good job!

- ④—Let's go to school.

— B

A. That's all right.

B. All right.

- ⑤—What colour is your teacher's desk?

—It's B.

A. nice

B. orange

(3) 根据图片提示, 将所提供的字母重新排列组成单词。



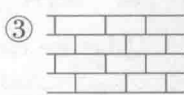
[o o r f l]

floor



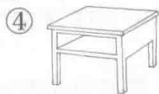
[r e o o m c u p t]

computer



[a l l w]

will



[e s k d]

desk



[a n f]

fan



训练6

(1) 根据图片提示, 补全单词。



fish



hamburger



goose



ice-cream

(2) 想一想, 选一选。

(B) ① "Let's" is short for (缩写) _____.

A. I am

B. Let us

C. He is

(C) ② Look _____ the board, please.

A. for

B. like

C. at

(C) ③ —Let's clean the desks and chairs.

— _____!

A. Good job

B. It's nice

C. Good idea

(B) ④ The pictures _____ beautiful.

A. is

B. are

C. am

(A) ⑤ —What colour is the fan?

—It's _____.

A. orange

B. two

C. old

(3) 读一读, 译一译。

① Let me clean the window.

让我来清理窗吧。

② My classroom is nice and clean.

我的教室既新又干净。

③ The teacher's desk is brown.

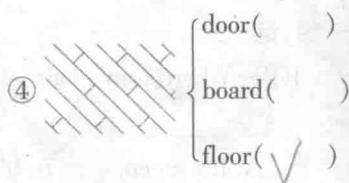
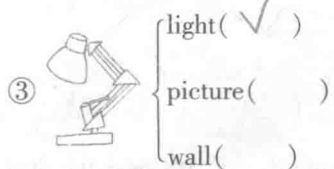
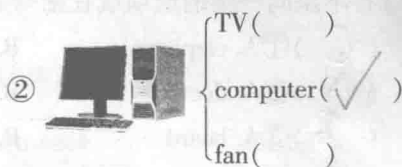
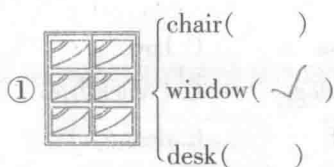
讲台是棕色的。

___月___日 星期___



训练 7

(1) 选出与图片相符的英语单词，并在其后面的括号内打“√”。



(2) 想一想，连一连。

- | | |
|-----------------------------------|--------------|
| ① Good job! | A. 教室又大又干净。 |
| ② Let me clean the fish bowl. | B. 请看图片。 |
| ③ Look at the picture, please. | C. 干得好! |
| ④ We have a new classmate. | D. 我们有一位新同学。 |
| ⑤ The classroom is big and clean. | E. 让我来擦鱼缸吧! |

(3) 读一读，涂一涂，根据短文内容给物品涂上相应的颜色。

Look! This is my new classroom.

The wall is pink. The door is yellow.

The board is black. The teacher's desk

is red. The computer is blue. The

students' desks and chairs are blue, too.





训练 8

(1) 将不属同一类的选项填在括号里。

- | | | |
|--------------------|------------|-----------------|
| (C) ①A. elephant | B. goose | C. boy |
| (A) ②A. doctor | B. hot dog | C. French fries |
| (B) ③A. board | B. beef | C. desk |
| (A) ④A. window | B. boy | C. girl |

(2) 想一想,选一选。

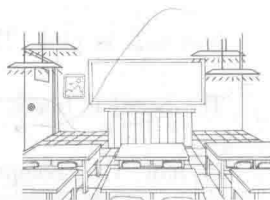
- (C) ①—Where's my chair?
—
A. It's green. B. It's beautiful. C. It's near the door.
- (A) ②—Let's clean the classroom.
—
A. Good idea! B. Goodbye! C. Good job!
- (C) ③—Hello! This is Zhang Peng, our new classmate.
—
A. Nice to meet you. B. OK. C. It's nice.
- (A) ④—What's this?
—
A. It's a fan. B. It's big. C. It's green.

(3) 根据图片提示,回答问题。

①What's in the classroom?

②How many lights can you see?

③Where's the picture?



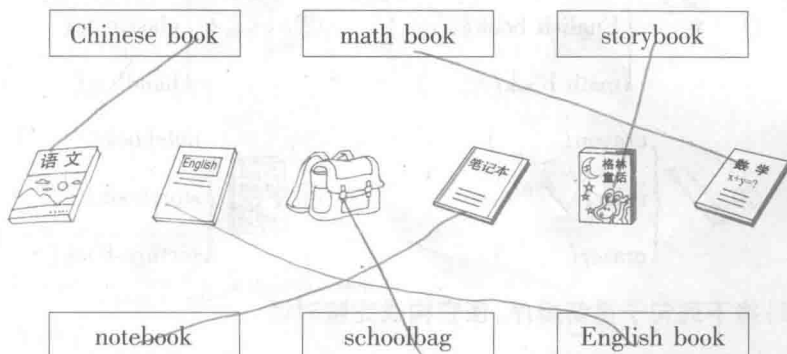
___月___日 星期___



Unit 2 Stationery

训练 9

(1) 将图片与相对应的英语单词用线连起来。



(2) 想一想,译一译。

① Put your notebook under your bag.

② Put your mathbook in your desk.

③ Put your storybook on your head.

④ Put your Chinese book near your pencil.

(3) 读一读,连一连。

① Where is your schoolbag?

A. Many books and a pencil-case.

② How many books do you have?

B. It's on the chair.

③ What's in your schoolbag?

C. I have eight.