



“十二五”普通高等教育本科国家级规划教材配套用书

大学体验[®]英语

Experiencing English

(Third Edition)

(第三版)

Practice
File

一课一练

总主编 吴树敬 张敬源
主 编 胡 树 贾浩泉

x p e r i e n c i n g

1

高等教育出版社

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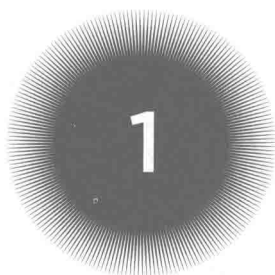
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总主编	吴树敬	张敬源
主 编	胡 树	贾浩泉
副主编	王继军	杨志勇
编 者	杨晓峰	何慧英
	赵 澍	郭亚楠
	王伟禄	张玉波

DAXUE TIYAN YINGYU YIKE YILIAN



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Part One**Listening Comprehension****Section A Short Conversations**

Directions: In this section you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversations and the questions will be spoken twice. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C) and D) and decide which is the best answer.

1. A) He studies harder than before.
B) He doesn't study harder than before.
C) He is trying to study harder.
D) He wants to study harder.
2. A) At 11 a.m. .
C) At 8 p.m. .
B) At 8 a.m. .
D) At 11 p.m. .
3. A) Colleagues.
C) Classmates.
B) Staff.
D) Workmates.
4. A) She will speak English a lot.
B) She will keep up with others.
C) She will study English very hard.
D) She will do her homework.
5. A) At a bank.
C) At a library.
B) At a supermarket.
D) At a restaurant.
6. A) She wants to take a shower in the morning.
B) She would rather take a shower in the morning.
C) She'd better take a shower in the morning.
D) She has to take a shower in the morning.
7. A) It is right to put a light switch inside the bathroom.
B) It is against the law to put a light switch inside the bathroom.
C) It is appropriate to put a light switch inside the bathroom.
D) It is logical to put a light switch inside the bathroom.
8. A) She agrees with the man.
B) She doesn't agree with the man.
C) She believes David Beckham is the worst in the world.

- D) She seems unsure about her opinion.
9. A) She is quite content with her shopping.
B) She is quite satisfied with her dress.
C) She is not satisfied with her dress.
D) She is not satisfied with her shopping.
10. A) Bedroom. B) Apartment.
C) Furniture. D) Video.

Section B Long Conversations

Directions: In this section, you will hear 2 long conversations. At the end of the conversation, some questions will be asked about what was said. Both the conversations and the questions will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C), and D) and decide which is the best answer.

Conversation One

Questions 1 to 3 are based on the conversation you have just heard.

1. A) Different African tribes.
B) Swahili.
C) Different languages of African tribes.
D) African culture.
2. A) To encourage the woman.
B) To help the woman with her study.
C) To analyse the reason why the woman failed the exam.
D) To give the woman some suggestions.
3. A) She is pretty confident about her score.
B) She doesn't care about her score.
C) She is a bit nervous.
D) She is disappointed.

Conversation Two

Questions 4 to 6 are based on the conversation you have just heard.

4. A) It's of no use to study abroad.
B) It's very difficult to study abroad.
C) It will offer people many new chances.
D) It's a difficult choice to decide whether to go abroad.
5. A) Some scholarships.
B) An IELTS score of 7.5.
C) Enough money.
D) A part-time job.
6. A) To go to Oxford in order to find any job he wants in the future.
B) To go to Sydney University for it's cheaper than Oxford.
C) To go to Yale University for it's cheaper than Oxford.
D) To apply for some scholarships before deciding where to go.

Section C Short Passages

Directions: In this section, you will hear 2 short passages. At the end of the passage, you will hear some questions. Both the passages and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C), and D).

Passage One

Questions 1 to 3 are based on the passage you have just heard.

1. A) College students have enough time to manage their time effectively.
B) College students were really challenged in high school.
C) College students don't have to manage their time effectively before going to college.
D) College students are bright and do well in college.
2. A) They don't study hard.
B) They don't have enough time to study.
C) Their study skills are less effective.
D) Their time is less effective.
3. A) To assess where the time goes.
B) To get to know yourself.
C) To decide where your life needs improvement.
D) To learn ways to use time more effectively.

Passage Two

Questions 4 to 6 are based on the passage you have just heard.

4. A) You can meet students and staff who are studying and working in the university now.
B) You can deliver a lecture about the history of the university.
C) You may have a look at the campus and facilities.
D) You may know something about the subjects you're interested in.
5. A) Saturday 8, June.
B) Monday 15, June.
C) Monday 5, September.
D) Saturday 18, October.
6. A) The talk about student recruitment and admissions.
B) The talk about medicine.
C) The talk about the University of Manchester.
D) The talk about science and technology.

Section D Spot Dictation

Directions: In this section, you will hear a passage three times. You are required to fill in the blanks numbered S1) to S10) with the exact words you have just heard.

Welcome to the University of Oxford. Oxford is the S1._____ university in the English-speaking world and lays S2._____ to nine centuries of S3._____ existence.

As an internationally S4. _____ centre for teaching and research, Oxford S5. _____ students and scholars from across the globe, with almost a S6. _____ of the students from overseas. More than 130 nationalities are represented among a student population of over 16 000.

Oxford is a collegiate university, with 39 self-governing colleges S7. _____ to the University in a type of federal system. There are also seven Permanent Private Halls, S8. _____ by different Christian denominations. Thirty colleges and all halls S9. _____ students for both undergraduate and graduate degrees. Seven other colleges are for graduates only; one has fellows only, and one S10. _____ in part-time and continuing education.

Part Two

Vocabulary Exercises

Section A Word Forms

Directions: In this section, there are 10 incomplete sentences. Choose a suitable word from the list of words given below to complete each sentence. Change the form of the words where necessary.

involve	highlight	failure	surround	blow away
talent	amuse	definitely	incredible	in terms of

1. These changes are happening, they're _____ happening, but they're happening at a reasonable, comprehensible pace.
2. We also want to _____ the efforts of local nonprofits in communities across the country.
3. It seemed _____ that people would still want to play football during a war.
4. I don't want to do anything that will _____ me in a long-term commitment.
5. The decision had been agreed in principle before today's meeting, but some controversy _____ it.
6. Each year, the For Women in Science Programme highlights scientific excellence and encourages _____.
7. Why do we have to define professionalism _____ basic supply and demand?
8. I _____ by the tone and the quality of the story.
9. I need distractions. I need to _____ myself so I won't keep thinking about things.
10. The marriage was a _____ and they both wanted to be free of it.

Section B Matching

Directions: Match the following words on the left with the definitions on the right.

- | | |
|---------------|---|
| 1. diversity | a. meet sb. or experience sth. unexpectedly |
| 2. encounter | b. full of energy and enthusiasm |
| 3. gaze | c. the act or an example of saying that sth. is not true |
| 4. historic | d. a range of different people or things, variety |
| 5. portrait | e. chosen direction or line of travel from one place to another |
| 6. remarkable | f. (instance of) great physical or mental suffering |
| 7. vibrant | g. look at sth. for a long time, giving it all your attention always without realizing you are doing so |
| 8. denial | h. a historic event or place is important because it is, or will be, remembered as part of history |
| 9. route | i. unusual or surprising and therefore deserving attention or praise |
| 10. torture | j. a painting, drawing, or photograph of a person |

Section C Multiple Choice

Directions: There are 10 incomplete sentences in this section. For each sentence there are four choices marked A), B), C) and D). Choose the best one of them to complete the sentence.

- It's quite _____ that the aging population in China will cause a heavy pressure on the whole society in the future.
A) amazing B) funny C) impossible D) obvious
- With sufficient scientific information a manned trip to Mars should be _____.
A) obtainable B) potential C) considerable D) feasible
- The generation _____ makes it difficult for parents to understand their children's opinions.
A) division B) gap C) separation D) interval
- If the boy had _____ the dog alone it wouldn't have bitten him.
A) set B) left C) had D) put
- They were so far away that I couldn't _____ their faces clearly.
A) see through B) make up C) see off D) make out
- Chang Xiufeng, known as China's "Van Gogh Granny", uses her tools to vividly _____ old memories and bright gold autumn scene.
A) present B) process C) prohibit D) predict
- High interest rates _____ people from borrowing money.
A) discourage B) decrease C) disturb D) disgust
- Despite their good service, most inns are less costly than hotels of _____ standards.
A) equivalent B) uniform C) alike D) likely
- The two things are the same in outward form but different _____.
A) in addition B) in brief C) in common D) in essence
- _____ it is a good thing I did not get the post I had applied for, though I must admit that I

was disappointed at the time.

A) By the way

B) In a way

C) In the way

D) In no way

Part Three

Reading Comprehension

Section A Close Reading

Directions: In this section, there are 2 passages. Each passage is followed by some questions. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice.

Passage One

Questions 1 to 5 are based on the following passage.

It has been reported that in colleges across the United States, the daytime serial drama known as the soap opera has suddenly become "in." Between the hours of 11 a.m. and 4:30 p.m., college television lounges are filled with soap opera fans who can't wait to see the next episode in the lives of their favorite characters.

Actually, soaps are more than a college favorite; they're a youth favorite. When school is out, high-school students are in front of their TV sets. One young working woman admitted that she turned down a higher paying job rather than give up watching her favorite serials. During the 1960's, it was uncommon for young people to watch soap operas. The mood of the sixties was very different from now. It was a time of seriousness, and talk was about social issues of great importance.

Now, seriousness has been replaced by fun. Young people want to be happy. It may seem strange that they should turn to soap opera, which is known for showing trouble in people's lives. But soap opera is enjoyment. Young people can identify with the soap opera character, who, like the college-age viewer, is looking for happy love, and probably not finding it. And soap opera gives young people a chance to feel close to people without having to bear any responsibility for their problems.

○

1. What is soap opera?

- A) Plays based on science fiction stories.
- B) Plays based on non-fiction stories.
- C) The daytime serial dramas on TV.
- D) Popular documentary films on TV.

2. What can be the best title of the passage?

- A) College student viewers.
- B) Favorite TV serials.
- C) Soap opera fans.
- D) College-age viewers.

3. Which is not the reason why the soap opera suddenly becomes “in” according to the passage?
 - A) Because the viewers want to be happy and to enjoy themselves.
 - B) Because the soap opera makes young people feel close to their people.
 - C) Because the viewers can find themselves in the soap opera characters.
 - D) Because the young people have to bear the responsibilities for their troubles.
4. What can we learn from the passage?
 - A) College students like soap operas more than any other social groups.
 - B) Young people of sixties liked soap operas more than people today.
 - C) Young viewers have turned themselves from the seriousness of sixties to enjoyment now.
 - D) The young as a whole are trying to look for happy love but in vain.
5. What message does the author want to convey to us?
 - A) The people’s favor toward drama works has been changed for a long time.
 - B) The people’s favor toward drama works changes along with the times.
 - C) The people’s favor toward drama works is changed by the soap opera.
 - D) The people’s favor has changed the drama works.

Passage Two

Questions 6 to 10 are based on the following passage.

Beginning college is exciting: new ideas to explore, new challenges to be met and many decisions to be made; your future begins here.

However, you will find college life is different from your previous school environment. Many of us can be easily overwhelmed by the details of running a well-balanced life. While some of us may have the **know-how**, I guess there are more of us who can benefit from learning about the experiences of others who have walked the college halls before you.

The following you may find of use about life on campus:

- Plan well. There are so many new things to do at a new college or university. Give yourself time to make new friends and become familiar with the campus, but don’t forget why you are there. Give some time for social activities and manage your time wisely.
- If you don’t have a “system” for planning your time now (like a day timer or a computer data book). Get one. Most of all, don’t depend on your memory.
- Don’t miss the guidelines. The restrictions, rules and regulations of all kinds can usually be found in your student’s handbook. Consider them well-balanced food for thought. What dates are important? What pieces of paper need to be handed in? What can/can’t you do in your student residence (住处)? Who has the right for what? What do you need to complete to graduate?
- Write the word “STUDY” on the walls of our bedroom and bathroom, and maybe it will help to write it on a piece of paper and stick it on the telephone, TV and the kitchen table. Consider this — you are paying thousands of dollars for your course. You pay every time you have to repeat or replace a course.
- Build your identity. This is the time for you to decide what to do and what not to do. Take as much time as you need to explore new ideas. Do not be afraid of the beyond. This is learning to make good choices.

6. What is the main purpose of the passage?
 - A) To offer advice on college life.
 - B) To explain why college life is exciting.
 - C) To describe the importance of college life.
 - D) To persuade you to go to college.
7. According to the passage, why is it exciting to begin college life?
 - A) Because you will have more freedom at college.
 - B) Because you will no longer be afraid of the beyond.
 - C) Because you prepare for your future career and life there.
 - D) Because professors there will provide you with many new ideas.
8. What does the underlined word "know-how" refers to?
 - A) An understanding of how things are going at college.
 - B) Practical knowledge about how to behave and what to do at college.
 - C) College halls where rules and regulations are presented.
 - D) An environment completely different from the one you're used to.
9. According to the passage, what do you know about college students?
 - A) College students needn't learn from those who went to college before them.
 - B) College students spend as much time as possible on social activities.
 - C) College students should know what they have fought for on campus.
 - D) College students are supposed to repeat or replace at least one course.
10. Which of the following statement is false?
 - A) The restrictions, rules and regulations are well-balanced food for thought.
 - B) College life is different from the previous school environment.
 - C) You are given a suggestion that you make an identity card first.
 - D) You are reminded of study by making a sign everywhere.

Section B Fast Reading

Directions: In this section, you will read a passage. After the passage, there are some statements. Decide which statement is true and which statement is false. Write T for true and F for false after each statement.

Have you ever been questioned by a relative, asked about your major, and then been slammed with the ever-dreaded question, "What are you going to do with that?" Or maybe you've wished you could scold (or rave!) about the social scene on your campus so the future freshmen know what they're in for?

I have experienced the same thing.

That's why I've thrown together a list of 5 great college-centered sites, perfect for passing a little time and preparing for the future during your college years.

1. CollegeMajors101

Don't panic about what you're going to do post-grad: *College Majors 101* has the inside exclusive news report on what fields are relevant to your major, so you can start exploring career options related to your real passions. (And even if you can't decide, it can at least help you make up an answer for all those adults who want to talk about college and careers over summer break.)

2. Unigo

Wish you could have warned yourself about how tough your “party” school’s academic study would be? Or looking to transfer to a new school but not sure if you’ll like what you get? *Unigo* has insider info from students like you about real life on campus — and you can share your own tips and thoughts as well. Plus it has forums and Facebook integration for good social network ability, which never hurts!

3. RateMyProfessors

An oldie but a goodie, *Rate My Professors* has been around forever but still offers great insider tips about who to pick and who to skip when it comes time to sign up for classes. Get (or share) comments and scores on your prof or potential prof’s clarity, helpfulness, course difficulty, and overall quality. (And bonus, lots of them have a hotness rating, too — eye candy can help you stay awake in class... sometimes.)

4. DormDelicious

If you’re looking for tips about how to decorate, accessorize, and live in the dorms, *Dorm Delicious* is a great place to start. With tips on everything from dorm-revolutionizing tech gadgets to a loft-bed how-to and thoughts about what items to split with your roomie — it is a great resource for starting (or continuing) life in your little cinderblock slice of heaven.

5. BrokeGradStudent

Ramen noodles are great and all, but they’re not the only way to make it through college without breaking the bank. Started by a grad trying to repay \$20 000 in student loan debt, *Broke Grad Student* is a finance blog with a college twist, including tips on everything from making some extra cash to finding weird scholarships, and also includes info about living a comfortable but frugal lifestyle in between. And it doesn’t hurt that they’re planning to give away a shiny new iPod pretty soon — worth a look!

Got any go-to websites that you couldn’t get by without? Share them and enlighten me!

1. () The purpose of the passage is to help the freshmen pass a little time and prepare for the future during their college years.
2. () If you want to know what is relevant to your major you can refer to the site RateMyProfessors.
3. () If you are curious about the real life on campus and want to share your own ideas with the others, you may find Unigo is a good one.
4. () DormDelicious will help you decorate, accessorize and live in the dorms, as well as offer great tips about signing up for classes.
5. () BrokeGradStudent is a finance blog including tips on everything from making some extra cash to finding weird scholarships.

Part Four

Integrated Skills

Section A Chinese to English Translation

Directions: Translate the following sentences from Chinese into English, using the words or phrases given in the brackets.

1. 和这些朋友们在一起感觉真的很好, 我们可以做自己想做的事。(feel like)
2. 我希望当你回顾这些年时你不会后悔。(look back on)
3. 她一想到在非洲的冒险就感到非常害怕。(at the idea of)
4. 我们都有很多值得自豪的东西。(be proud of)
5. 他匆忙跑到火车站, 却发现火车刚刚开走。(only to)

Section B English to Chinese Translation

Directions: Translate the following sentences from English into Chinese.

1. They usually end up working too hard, or they get too involved in their family.
2. An earthquake has hit the capital, causing damage to buildings and panic among the population.
3. The samples help us grasp the diversity of life on the planet.
4. Remarkable economic results have been achieved.
5. He described the picture as his most cherished possession.

Section C Cloze

Directions: There are 10 blanks in the following passage. For each blank there are four choices marked A), B), C) and D). You should choose the ONE that best fits into the passage.

The year I went to college was a very difficult transition (过渡期) for me. 1. _____ is probably true with many people. I got quite homesick and often thought about going home.

Although the happiest time for many students is getting 2. _____ from home, my mailbox was frequently empty. One day when I went to the mailbox, there was a postcard 3. _____ out at me. I sat down to read it, expecting a note from someone back home. 4. _____ I became increasingly puzzled as 5. _____ postcards were like this; It was a full news report about a woman named Mabel and her newborn baby. I took the card back to my room and forgot about it.

Several days later I received another postcard, this one 6. _____ news about Maybelline, Mabel's cousin. Soon after, another card arrived and then another, 7. _____ full of news of different people. I began to really look forward to the next one, 8. _____ to see what this author would come up with next. I was never 9. _____.

Finally, the cards stopped coming, right about the time I had begun to feel 10. _____ about

college life. They had been such a happy distraction (调剂) that I have saved all the postcards and still bring them out to read whenever I need a lift.

- | | | | |
|------------------|-----------------|----------------|---------------|
| 1. A) If | B) So | C) As | D) What |
| 2. A) visitors | B) letters | C) calls | D) directions |
| 3. A) pouring | B) reaching | C) staring | D) rolling |
| 4. A) But | B) Thus | C) Also | D) Even |
| 5. A) any | B) no | C) some | D) such |
| 6. A) delivering | B) demanding | C) discovering | D) developing |
| 7. A) one | B) each | C) either | D) both |
| 8. A) promising | B) surprised | C) interested | D) pretending |
| 9. A) frightened | B) disappointed | C) excited | D) pleased |
| 10. A) easy | B) safe | C) tired | D) anxious |

Part Five

Writing

Section A Error Correction

Directions: The following passage contains 10 errors. You are expected to draw a line under each of the wrong words, mark “^” for omissions or cross out the unnecessary ones. Then write your corrections in the blanks given next to each of the corresponding lines.

Dear students,

The Students' Union was going to hold an English Speech contest in the evening of December 30. The purpose is increase the students' interest in learning English and improve their spoken English. Which is going to be held in the school main hall and will begins at 7: 30. And the best five students in the English contest will give prizes. Someone in Grade Three will be welcome to take part in it. Those would like to take part in this contests should come to the office of the Students' Union and sign it up the names and speech topics.

Welcome to this great fun!

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Section B General Writing

Directions: In this section, you are asked to write a composition with the title “Youth.” You should write at least 120 words and cover the following points.

- 1. Why is youth so important in your life?
- 2. How will you spend this cherished stage of your life?

Youth

Section C Practical writing

Directions: In this section, you are asked to write a letter on the following situation. You should write at least 80 words.

You are Li Hua. You have some difficulties in learning abroad and hope to be helped by the learning center of your school. Be sure to include the following points:

- 1. Self-introduction
- 2. The ways you want to be helped
- 3. Making an appointment
- 4. Email: lihua@hotmail.com; Phone: 1234567890

Dear sir or madam,

Sincerely yours,
Li Hua

Part One

Listening Comprehension

Section A Short Conversations

Directions: In this section you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversations and the questions will be spoken twice. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C) and D) and decide which is the best answer.

1. A) Supermarket.
C) Flea market.
2. A) Blue shirts without sleeves.
C) Blue overcoat.
3. A) Film.
C) A digital camera.
4. A) Salesman.
C) Student.
5. A) In a hospital.
C) At a law department.
6. A) She is at a loss what to do to get the money.
B) She is at a loss how to do the operation.
C) She doesn't know how to earn money.
D) She is not sure whether she has to have this operation.
7. A) He was criticizing the repairwoman.
B) He was praising the repairwoman.
C) He was finding fault with the repairwoman.
D) He was flattering the repairwoman.
8. A) Because she starts her new business.
C) Because she is nasty.
9. A) March 20th.
C) March 22nd.
10. A) He is certain that the man is a criminal.
B) He thinks the man is nobody.
C) He is convinced the man is somebody.
D) He is sure the man takes his own computer.
- B) Stock market.
D) Floating market.
- B) Dark blue T-shirt.
D) A top blue shirt.
- B) Videotape.
D) A photocopy machine.
- B) Teacher.
D) Travel Agent.
- B) At an office.
D) At a drugstore.
- B) Because she is a reporter.
D) Because she is alike.
- B) March 21st.
D) May 20th.