

General English

通用英语教程 Third Edition

METEN

美联英语

美联英语教学研发中心 编 著

m1

Student Book

Private & Activity Courses

小班课·沙龙课专用 / 学生用书

外语教学与研究出版社
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

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推荐序

“美联通用英语教程”采用了交际教学法，致力于英语综合技能的培养，结合了英语教学工作丰富的一线教学实践，有以下几点特点：

首先，教材遵循以学生为中心的整体式语言教学理念，强调语言学习应该在自然、真实、完整的语言情境中进行，鼓励学习者在“做中学”、“学中用”。美联的小班课（Private Course）和沙龙课（Activity Course）都体现了这一教学理念。教材巧妙地创设了多种真实的交际情景，倡导任务型教学活动，通过大量有意义的语言技能练习调动学生的兴趣和动力，培养他们用英语思维的习惯和综合运用英语的能力。这一点同英语教育家L.G.Alexander的思想不谋而合：“衡量学生是否掌握一门语言，最终要看他运用如何，而不是懂了多少。在这方面，学习语言与学习乐器十分相似。学生所做的操练和练习都是为了达到一个明确的目标：使他成为一个熟练的操作者。”

其次，这套教材的编排体现了话题（topics）、结构（structures）和功能（functions）的紧密结合，强调语言的实际功能运用，也就是用英语听说和做事的能力，符合中国老师和学员的实际需要。话题具有强烈的时代感，具有国际性和跨文化交际性，符合国际化复合人才的培养目标，也符合学员的兴趣需要。

最后，一套好的教材要发挥最大作用还依赖于教师的教学设计和课堂教学组织。这套教材融合了美联英语行之有效的课堂教学设计，模块清晰，把语言技能培养合理地融合到教材模块设计和教学安排之中。美联英语小班课侧重对英语口语技能和语言准确度的训练，而沙龙课的核心是“做中学”，鼓励学员积极表达自己的想法，努力将学到的内容应用到日常生活中去，把培养语言技能以及语言应用的准确度和流利度结合起来。

我衷心祝愿这套源于中国英语教学实践，同时兼备国际视野和教学理念的教材能帮助更多的英语学习者实现他们的梦想。

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Preface

METEN General English (Student Book) is an exciting series of new course books that provide the language and structures needed to communicate in English. In this course book we have put together a great number of language learning activities for you to use in our study centers and on your own. Each lesson increases your curiosity and motivation in learning English by presenting interesting topics on Chinese and English cultures.

The goal of lessons in *METEN General English* is to make learning English as enjoyable and interesting as possible. This colorful book is mainly for young, busy people who want to greatly improve their ability to communicate in English. To ensure speaking skills are developed, *METEN General English* covers essential oral language skills, with a special emphasis on vocabulary, sentence structures, pronunciation and grammar. Above all, the communicative tasks and activities provide ample opportunities for spoken interaction and enjoyable conversations.

METEN General English is written for small classes of up to 10 learners, and each part of the course book is well-organized and carefully structured. Private Course (PC) lessons consist of four parts — Starter, Story, Sentences and Speaking. The four parts of PC lesson build up interlocutors' ability to produce key phrases and expressions. Each Activity Course (AC) lesson has five parts — Starter, Tasks, Pronunciation, Real-life Activity and Grammar Focus. A central focus of AC lessons is to provide interesting topics, challenging language activities, and above all, enjoyable opportunities for learners to use and produce as much language as possible.

Because of our desire to engage language learners with an enriching experience, *METEN General English* is based on an Experiential Learning Methodology. This learning theory guides speakers through fun, interactive language learning experiences and secures success. We trust *METEN General English* will make your language learning experience exceptionally enjoyable.

METEN English

前言

《美联通用英语教程》（学生用书）是一套教授英语交际中所使用的语言和句型的全新教材。此套教程包含大量的语言学习活动，可供您在美联学习中心上课时使用，同时也可供英语爱好者自学之用。教程中所有话题都与中西方文化有关，这无疑能激发您对英语语言学习的好奇与兴趣。

《美联通用英语教程》的宗旨是乐享英语，乐学英语，主要针对想大幅度提高自己英语语言沟通能力的年轻繁忙一族。为确保您口语能力的提升，本教程涵盖了所有必要的口头表达技巧，并着重讲述了词汇、句型、发音和语法方面的知识。教程中的口语交际任务和语言活动为您提供了充足的运用语言的机会。

《美联通用英语教程》专为不超过10人的小班编写，教程中的每一部分都经过合理的安排和精心的设计。PC课（小班课）每课由Starter（情境导入）、Story（故事链接）、Sentences（句型魔方）和Speaking（实战演练）四部分组成，以此来培养您的语言精准度。AC课（沙龙课）每课由Starter（情境导入）、Tasks（任务攻略）、Pronunciation（语音大师）、Real-life Activity（实景实战）和Grammar Focus（语法聚焦）五部分组成，为您提供妙趣横生的话题和富有挑战性的语言活动，旨在创设机会让您最大限度地使用语言，输出语言。

为使您获得沉浸式英语学习体验，我们将体验式教育理念贯穿于整套《美联通用英语教程》之中。此项学习理念将引导您去体验有趣的交互式语言学习，从而取得英语语言学习的成功。我们相信，《美联通用英语教程》能让您的英语学习之旅乐趣无穷。

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本书语言已与美国当代语料库核对。

网址: www.americancorpus.org

内部教材, 翻印必究

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06	Lesson 2 This is Jo King	People	Greet and introduce friends	Possessives; demonstratives: this/that	nice to meet you, my friend, this is, see you later
10	Lesson 3 He Has Two Cars	Possessions	Talk about the things you own	Have/has; singular/plural nouns	car, pocket, home, computer
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Contents

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PC

Private Course

The learning tasks of METEN PCs focus on providing more individual speaking practice to ensure the learners master the skills needed for communication.

A typical PC is divided into four parts:

Starter: functions as the warm up or ice-breaking section

Story: provides sample conversations with options for students to expand

Sentences: key language points of the lesson

Speaking: real-life exercises for immediate application

美联英语小班课的学习任务侧重于个人口语技能的训练，从而保证学员掌握交流技巧。每节小班课包括4个部分：

Starter: 课堂预热和启动

Story: 语言练习范本

Sentences: 重点语言点

Speaking: 口语练习部分



目标
Target



听
Listen



做
Action



读
Read



练
Exercise



合作
Cooperation

💡 In this lesson you will learn to talk about jobs.

Lesson 1 Are You a Model?

Starter



Spell your name. Your partner will say it.

将你的名字拼出来，让你的同学将名字说出来。

D - A - V - I - D

You

Your name is David.

Your Partner



Write your name on the whiteboard.

将你的名字写在白板上。



Say your name. 说出你的名字。





Introduce yourself. 介绍自己。

I am Robin Banks.
Call me Robin.



My name is Tom.

- ▶ Do you have an English name?
What is your favorite name?

你有英文名字吗?
你最喜欢的名字是什么?

- ▶ Say some names after your teacher.

跟老师说下列名字。

- ▶ How many names start with M or T?

有多少名字以M或T开头?

My English name
is Mary.

Ana

Linda

Mike

Mat

M

My favorite name
is Jacky.

Mary

Peter

Jane

George



Listen. What are their jobs? 听一听, 他们分别从事什么职业?



Bill meets Mike and Sue Yu.

Mike is a _____.

Sue Yu is a _____.

Bill is a _____.



Read the story. Act it out. 读故事, 然后表演出来。

Story

B

1. Hi, I'm Mike. What's your
name and where are you from?

3. It is nice to meet you.

5. I'm a football player.

7. A football player. Are you a
model?

9. This is my wife. Her name is
Sue Yu.

2. I am Bill Ding. I am from
China.

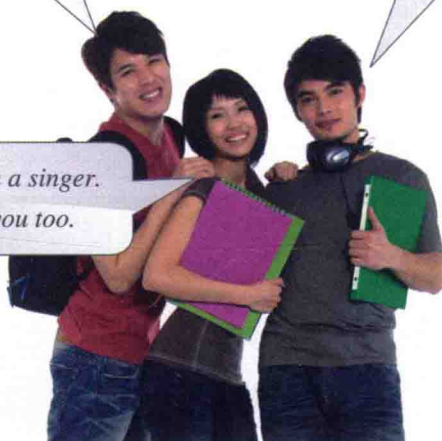
4. What do you do?

6. Say it again, please.

8. No, I'm not. I am a soldier.

10. It's nice to meet you. Are
you a football player?

11. No, I am not. I am a singer.
It is nice to meet you too.





Match the pictures with the words.

将图片和对应的词汇连线。

A



B



C



D



E



F



G



H



teacher

housewife

doctor

police officer

office worker

singer

student

waiter



Work with a partner. Student A describes a picture above. Student B points to it.

两人一组，甲描述上述图片，乙将其指出。

She is a doctor.

Student A

That is picture D.

Student B



Put the words in the correct order to make sentences. Say the sentences to a classmate.

将下列单词连成句子。
将完整的句子说给一位同学听。

1. Are/a/you/teacher? _____
2. not./am/No,/I _____
3. doctor./am/I/a _____
4. you./nice/It/is/to/meet _____
5. do/What/do?/you _____





Team A mime an action for 1 minute or draw it in 30 seconds. Team B guess what the job is. 用1分钟表演或30秒画画的方式让其他人猜出所描述的是何种职业。

Only one hint is allowed.
The first letter is " _".

Yes, I am.

No, I am not.

Team A

Team B



What's in a name? 名字里有什么信息?

Sound in Chinese

English names

Hengli 亨利

Mali 玛丽

Baoluo 保罗



How many English names do you know? Think of sports stars or movie stars. 你知道多少个英文名? 想一想体育明星或影视明星。

I can talk about jobs...

Check (✓) the box.


☐ with a lot of help.

☐ with some help.

☐ on my own.

☐ very easily.

2

 In this lesson you will learn to greet and introduce friends.

Lesson 2 This is Jo King

Starter



The whole class stands up. A student with a ball of paper says his or her name and hometown, and then throws the ball to another student. The student who catches the ball does the same.

全班起立，一位同学手握纸团，说出自己的姓名和家乡，然后将纸团扔给另一位同学，接到纸团的同学继续这么做下去。



Good evening. I am Bill Ding. I am from China.



Speaker A throws a ball of paper to Speaker B and asks the following two questions:

1. Are you...?
2. Are you from...?

Does Speaker A use correct names in the questions? If he or she does not, Speaker B will give the ball back.

学员A将纸团扔给学员B，并问以下两个问题：

1. 你是……吗？
2. 你来自……吗？

学员A提问时说对名字了吗？如果他/她说错了名字，学员B就把纸团扔回。



Are you Mark? Are you from Shenzhen?



Work in pairs. Ask your partner three more questions using the words below.

两人一组，用下列单词再问对方3个问题。

Example:

1. Hi, Mary. Are you a teacher?

2. Yes, I am.



Are you

married

single

Canadian

a teacher

a dog

a cat

a husband

Do you have

children

a wife

a boyfriend



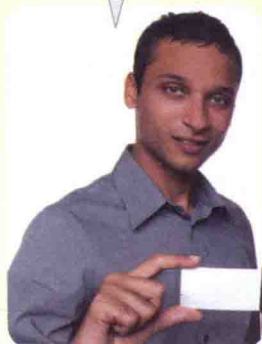
Listen carefully. Are the sentences true or false?

仔细听，这些句子是正确的还是错误的？

1. Michael has friends. _____
2. The school is not new. _____
3. Jo King is from Chongqing. _____

1. Good afternoon, Bill Ding. This is my school, and here are my friends at METEN.

3. Great, thanks. And you?



2. Hi Michael, how are you?

4. Very good. I have a new friend. This is Jo King.



5. Good afternoon, Michael. Your school is nice.

7. Are you from the U.S.?

9. I'm from Shanghai. Let's see your school.



6. Thanks. This school is new.

8. Yes, I am. Where are you from?

10. Ok, that is my teacher.

Those are my books. Let's go.

