

PRETCO 辅导系列丛书

高等学校英语应用能力考试 (PRETCO)

真题模拟试卷

(A级)

主 编 吴迪 田彬



复旦大学出版社

高等学校英语应用能力考试(PRETCO) 真题模拟试卷(A级)

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吴迪 田彬 主编

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内 容 提 要

2014 年 12 月, 高等学校英语应用能力考试进行了题型改革。本书以高等学校英语应用能力考试(A 级)往年真题为基础, 将其按照考试新题型全部改为模拟试卷。本书所有题目除给出答案外, 还附有详细、到位的解析, 听力部分给出了听力原文, 力求使学生知其然且知其所以然, 掌握应试技巧, 提高解题能力。

本书参考答案及解析与听力原文部分和试卷部分分开装订, 且试卷部分增加了活页装订线, 可分可合, 既可用作学生准备高等学校英语应用能力考试的自学用书, 亦可作为教师在考前对学生进行强化训练的辅导用书。本书另附送听力部分录音 MP3 光盘一张, 如需音带, 请与复旦大学出版社联系。

前言

高等学校英语应用能力考试(Practical English Test for Colleges,简称PRETCO)是经教育部批准、依据教育部高等教育司《高职高专教育英语课程教学基本要求》(以下简称《基本要求》)而设置的全国统一的标准化考试,旨在检测高等职业教育、普通高等专科学校教育和成人高等教育的学生是否达到了教学要求所规定的实际运用英语的能力,分为A级和B级两种。

该考试实行多年以来,市面上出现的考试辅导用书不计其数,质量良莠不齐,品种名目繁多,但是万变不离其宗的是,在历年的复习备考过程中,做一定量的最新真题无疑是最行之有效的备考方法之一。我们曾编写了《高等学校英语应用能力考试(PRETCO)最新历年真题详解(A级)》一书,在市场上取得了不错的口碑。

2014年12月,高等学校英语应用能力考试进行了题型改革。于是本书与时俱进,应运而生,以原《高等学校英语应用能力考试(PRETCO)最新历年真题详解(A级)》中的10套真题为基础,将其按照考试新题型全部改为模拟试卷。同时,本书所有题目除给出答案外,还附有详细、到位的解析,并尽可能地指出相关的知识点,如相关的语法知识和词与词的区别等,听力部分也给出了听力原文,较其他辅导书相比,能更有效地帮助学生复习和培养解题能力。

本书设计新颖独到,参考答案及解析与听力原文部分和试卷部分采用分开装订的形式,且试卷部分增加了活页装订线,可分可合,既可用作学生准备高等学校英语应用能力考试的自学用书,亦可作为教师在考前对学生进行强化训练的辅导用书。

本书适用于高等学校英语应用能力考试的A级水平,相信广大考生通过本书提供的真题模拟试卷,一定能够顺利地通过该考试,并取得优异的成绩。本书的编写得到了复旦大学出版社外语分社的大力支持,编者在此表示衷心感谢。由于编者水平有限,疏漏和错误之处敬请读者及同行们批评指正。

高等学校英语应用能力考试大纲(总述)

我国高等职业教育的教学目标是培养高端技能型人才,因此其英语教学应贯彻“实用为主,应用为目的”的方针,既要传授学生必要的英语语言基础知识,也应培养学生运用英语进行涉外日常交际与业务工作的能力。高等学校英语应用能力考试就是为检测高等职业院校和高等专科学校学生是否达到所规定的教学要求,是否符合我国社会和经济对职业人员的需求而设置的考试。本考试既测试语言知识,也测试语言技能;既测试一般性语言内容,也测试与涉外业务有关的应用性内容。

高等学校英语应用能力考试分为笔试和口试,分别实施,以适应考生的不同需求。笔试测试考生的英语语言知识和读、听、译、写四种英语技能,口试测试考生的听说技能。本大纲为笔试大纲,口试大纲另行公布。

考虑到我国目前高等职业教育的教学现状和学生的英语入学水平,本考试分为A级考试和B级考试。A级考试适用于已完成高职教育英语课程的考生,B级考试适用于达到高职教育英语课程基础要求的考生。

客观性试题具有信度较高、覆盖面广的优点,而主观性试题有利于提高测试的效度,能更好地检测考生运用英语语言的能力,为此,本考试采用主客观题混合题型以保证良好的信度和效度。

本考试按百分制计分,满分为100分,60分及60分以上为及格,85分及85分以上为优秀;考试成绩合格者可获得“高等学校英语应用能力考试”相应级别的合格证书。

A 级

一、考 试 对 象

A级考试适用于已完成高职教育英语课程的高等职业教育、普通高等专科学校教育、成人高等教育和本科独立学院各非英语专业的学生。

二、考 试 性 质

本考试的目的是考核考生的英语语言知识、语言技能,以及使用英语处理有关日常和一般业务的涉外基本能力,其性质是教学—水平考试。

三、考试方式与内容

考试方式为笔试,包括5个部分:听力理解、语法结构、阅读理解、翻译(英译汉)和写作/汉译英。

第一部分: 听力理解 (Listening Comprehension)

本部分测试考生理解所听对话、会话和简单短文的能力。听力材料的朗读语速为每分钟120词。

对话、会话和短文以涉外日常交际和通用的涉外业务交际内容为主。词汇限于本大纲“词汇表”中A级范围。

本部分的得分占总分的20%。测试时间为20分钟。

第二部分: 语法结构 (Structure)

本部分测试考生运用语法知识的能力。测试内容包括职业教育英语课程涉及的全部语法,即词法和句法。词汇限于本大纲“词汇表”中A级范围。

本部分的得分占总分的15%。测试时间为10分钟。

第三部分: 阅读理解 (Reading Comprehension)

本部分测试考生从书面文字材料获取信息的能力。总阅读量约1000词。

本部分测试的文字材料包括一般性阅读材料(文化、社会、常识、科普、经贸、人物等)和应用性文字材料,不包括诗歌、小说、散文等文学性材料;其内容能为各专业学生所理解。其中,应用性文字材料(术语、简历、业务函电、广告、说明书、业务单证、合同书、故障维修、简介等)约占60%。

本部分主要测试以下阅读技能:

1. 了解语篇和段落的主旨和大意;
2. 掌握语篇中的事实和主要情节;
3. 理解语篇上下文的逻辑关系;
4. 对句子和段落进行推理;
5. 了解作者的目的、态度和观点;
6. 根据上下文正确理解生词的意思;
7. 理解语篇的结论;
8. 进行信息转换。

阅读材料涉及的词汇限于本大纲“词汇表”中A级范围。

本部分的得分占总分的35%。测试时间为40分钟。

第四部分: 翻译—英译汉 (Translation — English into Chinese)

本部分测试考生将英语正确通顺地译成汉语的能力。所译材料为句子和段落,包括一般性内容 and 应用性内容(各约占50%);所涉及的词汇限于本大纲“词汇表”中A级范围。

本部分的得分占总分的15%。测试时间为25分钟。

第五部分: 写作/汉译英 (Writing/Translation — Chinese into English)

本部分测试考生填写英文表格、书写应用性短文和信函或将简短的汉语应用性文字翻译成英语的能力。

本部分的得分占总分的15%。测试时间为25分钟。

测试项目、内容、题型、分值比重及时间分配表

序号	测试项目	题号	测试内容	题 型	分值比重	时间分配
I	听力理解	1—20	对话、会话、短文	4 项选 1、听写、简答	20%	20 分钟
II	语法结构	21—35	句法结构、词性等	4 项选 1、填空	15%	10 分钟
III	阅读理解	36—60	术语、语篇(应用性文字)	4 项选 1、填空、匹配、简答	35%	40 分钟
IV	翻译—英译汉	61—65	句子和段落	句子翻译:3 项选 1, 段落翻译	15%	25 分钟
V	写作/汉译英		应用性文字(通告、信函、简历表、申请平等)	写短文、填表、汉译英等	15%	25 分钟
合计		65 + 1			100%	120 分钟

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高等学校英语应用能力考试(A级)

真题模拟试卷(1)

Part I Listening Comprehension

(20 minutes)

Directions: This part is to test your listening ability. It consists of 4 sections.

Section A

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken **only once**. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C), and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

Example: You will hear:

You will read: A) New York City.

B) An evening party.

C) An air trip.

D) The man's job.

From the dialogue we learn that the man is to take a flight to New York. Therefore, **C) An air trip** is the correct answer. You should mark C) on the Answer Sheet with a single line through the center.

[A] [B] [~~C~~] [D]

Now the test will begin.

- | | |
|--|-----------------------------------|
| 1. A) Have a holiday. | C) Travel on business with him. |
| B) Fly to Beijing. | D) Prepare some documents. |
| 2. A) In a cinema. | C) In a store. |
| B) In a library. | D) In a bank. |
| 3. A) He likes watching football games. | |
| B) He likes traveling with his friends. | |
| C) He prefers to go traveling alone. | |
| D) He prefers to stay at home with his family. | |
| 4. A) He wants to get a ticket. | C) He cannot go to see the movie. |
| B) He has finished a report. | D) He has already seen the movie. |
| 5. A) She was making a phone call. | C) She was working in her office. |
| B) She was driving to the airport. | D) She was having a meeting. |

Section B

Directions: This section is to test your ability to understand short conversations. There are 2 recorded conversations in it. After each conversation, there are some recorded questions. Both the conversations and questions will be spoken **two times**. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C), and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

Now listen to the conversations.

Conversation 1

- | | |
|---------------------------|------------------------|
| 6. A) He is a sportsman. | C) He is a tour guide. |
| B) He is a sports writer. | D) He is a bus driver. |
| 7. A) Exciting. | C) Unpleasant. |
| B) Dangerous. | D) Boring. |

Conversation 2

- | | |
|---|-------------------|
| 8. A) One year. | C) Five years. |
| B) Three years. | D) Seven years. |
| 9. A) Because he expects a better salary. | |
| B) Because he is tired of his boss. | |
| C) Because he doesn't like traveling. | |
| D) Because he likes to work in a big company. | |
| 10. A) In three working days. | C) The next day. |
| B) Within two weeks. | D) A month later. |

Section C

Directions: In this section you will hear a recorded short passage. The passage is printed in the test paper, but with some words or phrases missing. The passage will be read **two times**. You are required to put the missing words or phrases on the Answer Sheet in order of the numbered blanks according to what you hear.

Now the passage will begin.

People visit other countries for many reasons. Some travel 11; others travel to visit interesting places. Whenever you go, for whatever reason, it is important to be 12. A tourist can draw a lot of attention from local people. Although most of the people you meet are friendly and welcoming, sometimes there are dangers. 13, your money or passport might be stolen. Just as in your home country, do not expect everyone you meet to be friendly and 14. It is important to prepare your trip in advance, and 15 be careful while you are traveling.

Section D

Directions: *This section is to test your ability to comprehend short passages. You will hear a recorded passage. After that you will hear five questions. Both the passage and the questions will be read **two times**. When you hear a question, you should complete the answer to it with a word or a short phrase (**in no more than 3 words**). The questions and incomplete answers are printed in your test paper. You should write your answers on the Answer Sheet correspondingly.*

Now listen to the passage.

16. Who is being introduced at the meeting?
Mr. John Smith, the new _____.
17. How long did Mr. John Smith work in Chicago?
For over _____.
18. What position did Mr. John Smith hold in his previous company?
He worked as the _____.
19. What kind of knowledge does John Smith have that is very important to the company?
His knowledge of _____.
20. What kind of business does the speaker's company do?
It is an _____ business.

Part II Structure

(10 minutes)

Directions: *This part is to test your ability to construct grammatically correct sentences. It consists of 2 sections.*

Section A

Directions: *In this section, there are 10 incomplete sentences. You are required to complete each one by deciding on the most appropriate word or words from the 4 choices marked A), B), C) and D). Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.*

21. If Jack _____ the real situation, he would have made a different plan.
A) knows B) knew C) will know D) had known
22. In the last few years, our company _____ a great deal of attention to building up company culture.
A) pays B) would pay C) is paying D) has been paying
23. We take great pride in our campus, _____ is one of the most beautiful university settings in the country.
A) where B) which C) what D) when

24. We will provide you with tips to help you keep your stress levels _____ control.
A) for B) on C) under D) with
25. Sometimes _____ a business can feel like a tough decision to make, no matter how good your idea is.
A) starting B) being started C) start D) to be started
26. They still have some problems _____ in designing the new energy vehicles.
A) overcome B) overcoming C) to overcome D) overcomes
27. It was not until yesterday _____ the business negotiation finally came to a successful end.
A) when B) that C) since D) after
28. The program _____ to help students prepare for their first year at our college.
A) is designed B) designed C) designs D) has designed
29. As soon as we _____ your order, we will process it and deliver your package immediately.
A) receive B) had received C) received D) will receive
30. No sooner _____ his job in a small company than he received an offer from a big international firm.
A) he quit B) he had quit C) had he quit D) does he quit

Section B

Directions: *There are 5 incomplete statements here. You should fill in each blank with the proper form of the word given in brackets. Write the word or words in the corresponding space on the Answer Sheet.*

31. Most customers were satisfied with the way their complaints (handle) _____ by the company last month.
32. UK Universities should focus on (provide) _____ overseas students with English language skills and British culture as well.
33. A completely new idea (deal) _____ with air pollution in big cities attracted much public attention.
34. He is one of the most qualified engineers our company (employ) _____ in the last ten years.
35. If you successfully complete the training program, you will (interview) _____ by the company for the final decision.

Part III Reading Comprehension

(40 minutes)

Directions: *This part is to test your reading ability. There are 5 tasks for you to fulfill. You should read the reading materials carefully and do the tasks as you are instructed.*

Task 1

Directions: After reading the following passage, you will find 5 questions or unfinished statements, numbered 36 to 40. For each question or statement there are 4 choices marked A), B), C) and D). You should make the correct choice and mark the corresponding letter on the Answer Sheet with a single line through the center.

Finding a good work-at-home job is not easy. Although you see all the online advertising, there aren't that many of them. Those that are available may require that you live in a certain area or spend at least some time in the office. Others may be only part-time jobs.

Keep in mind that the skills needed for home employment are similar to those needed for working in an office. You'll also need a home office with a high speed internet connection, phone, fax, computer, printer, and other basic office equipment.

To get started, consider your job search as your job. Spend as many hours per week on your job search as you would spend working. If you're looking for full-time work, you should be spending full-time hours seeking a job.

Networking(人际联系) remains the top way to find a job and it does work. Develop contacts — friends, family, even the other job seekers — anyone who might have the information you need. You can take a direct approach and ask for job information or try a less formal approach and ask for information and advice. Contact everyone you know and tell them you want to work from home. You may be surprised by the people they know and the job information they can provide.

36. According to the first paragraph, it is not easy to find good work-at-home jobs because _____.

- A) they are seldom advertised online or in newspapers
- B) they may require that you live in a certain place
- C) you are always asked to work full-time
- D) you need to have a college degree

37. Compared with those needed for working in an office, the skills for working at home are _____.

- A) much easier
- B) totally different
- C) almost the same
- D) more challenging

38. To find a good work-at-home job, you are advised to _____.

- A) create a website of your own
- B) contact as many companies as you can
- C) try your best to look for full-time employment
- D) spend as much time as possible on your job search

39. According to the passage, the best way to find a work-at-home job is _____.

- A) through networking
- B) by personal visits
- C) by online application
- D) through emailing

40. The passage is mainly about _____.
A) how to build a work-at-home office C) the equipment needed for home working
B) how to look for a work-at-home job D) the skills required for working from home

Task 2

Directions: *This task is the same as Task 1. The 5 questions or unfinished statements are numbered 41 to 45.*

Running your small business requires good staff. Once you find them, you don't want to let them go elsewhere.

During an employee's time with a company, there are a number of forces that influence his or her behavior. I like to refer to them as "push" and "pull". You're either pushing an employee towards the door, or pulling them deeper into your organization.

Suppose that you've made a good hire and you want to keep the employees, the trick is to recognize individual needs of employees and satisfy those needs, within reason, in order to keep pulling them away from the door. Even if you can't pull them away from the door, at least don't do things to push them out the door.

Recognize that some employees will lose interest and need something fresh to keep their interest. If you can't continually provide challenges, opportunities for promotion and other interesting and rewarding opportunities, then you'll have some employees leave through no fault of your own.

The important thing is to identify your key employees and make certain they are being treated well. Communicate with them on a regular basis to make certain that you understand what makes them behave in a particular way, and be aware of concerns they may have about job satisfaction.

41. The author uses the word "push" (para. 2) to mean the force that _____.
A) makes employees satisfied with their work
B) drives employees to work more efficiently
C) causes employees to leave their company
D) keeps employees to remain in their company
42. To keep your employees, you are advised to _____.
A) recognize and meet their needs
B) identify and overcome their faults
C) offer them a salary as high as possible
D) provide them with a better working condition
43. According to the passage, when is it possible for some employees to lose interest?
A) They have no rewarding opportunities.
B) The company is located in a remote area.
C) They make many mistakes in their work.
D) The company is not big enough for development.

44. How should you deal with your key employees according to the last paragraph?
 A) Make them behave well. C) Pay regular visits to their family.
 B) Meet with them every day. D) Make sure they are well-treated.
45. The passage is mainly about _____.
 A) how to keep your employees C) how to challenge your employees
 B) the importance of key employees D) the difference between “push” and “pull”

Task 3

Directions: Read the following passage. After reading it, you are required to complete the outline below it (No. 46 to No. 50). You should write your answers briefly (*in no more than three words*) on the Answer Sheet correspondingly.

Deutsche Bahn AG

Deutsche Bahn (DB) AG was founded in 1994. Today, it is one of the world's leading passenger and logistics(物流) companies and operates in 130 countries.

Every day about 290,000 employees provide passenger transportation and logistics services for customers around the world, as well as controlling and operating the related transport networks in the rail, land, ocean, and air transport. In the 2010 financial year, DB AG posted revenues(总收入) of about 34.4 billion euros(欧元).

The company's railway activities in Germany — with about seven million passengers and 1,138,000 tons of goods transported every day — are its core business. Moreover, every day DB transports more than two million customers by bus. And every day DB AG operates over 26,000 train trips on its modern 33,000 kilometer long track network. DB's main strategy, in addition to increasing its international activities, is to link together all modes of transport and building new travel and logistics chains worldwide.

Deutsche Bahn (DB) AG

A passenger and logistics company

Year of founding: 1994

Number of staff: about 46

Services offered:

1) providing 47 and logistics services

2) controlling and 48 the related transport networks

Revenues of 2010: about 34.4 billion euros

Daily railway activities in Germany:

1) transporting about 49 and 1,138,000 tons of goods

2) operating over 26,000 50

Task 4

Directions: The following is a list of items related to museum visiting. After reading it, you are

required to find the items equivalent to(与……等同) those given in Chinese in the table below. Then you should mark the corresponding letters with a single line through the center in order of the numbered brackets, 51 through 55, on the Answer Sheet.

- A admission information
- B adult admission
- C student admission
- D opening hours
- E national museum
- F visitor route
- G museum collection
- H ticket desk
- I please do not touch
- J no admission
- K group tour entrance
- L audio guide
- M family visit
- N floor plans and galleries
- O multimedia guide
- P group ticket
- Q information desk

Examples: (B)成人门票

(N)平面图和展馆

- | | |
|--------------|-----------|
| 51. () 开放时间 | () 国家博物馆 |
| 52. () 团体票 | () 禁止入内 |
| 53. () 请勿触摸 | () 多媒体导游 |
| 54. () 参观路线 | () 团队入口处 |
| 55. () 售票处 | () 问讯处 |

Task 5

Directions: Read the following passage. After reading it, you should give brief answers to the 5 questions (No. 56 to No. 60) that follow. The answers (**in no more than 3 words**) should be written after the corresponding numbers on the Answer Sheet.

Lost Property Office

Opening hours

The office is open every day from 08:00-19:00.