



根据国家新课标及现代英语审编精典幼儿英语



广州出版社





前言

本套教材以"全语言"(The Whole Language)的基本教学思路编写。"全语言"教学指的是儿童应当在一种适合他们成长的环境中学习语言。这种环境应当能够引导他们感知语言韵律,促进他们经历真实生活。本套教材供幼儿园小、中、大班幼儿使用,教材共6册,每学年2册。

本套教材有以下几个特点:

- 1. 强调幼儿学得愉快。幼儿学语言需要接受具有动感的语言,说出他们特别想说出的语言,获得使用语言的快乐。因此,幼儿学英语绝不是有多大的词汇量、可以说多少句子来衡量的。本套教材各部分都力图引导儿童在"听、说、玩、演、做、唱、跳"的整体氛围中接受第二语言。
- 2. TPR教学方法。教材通过TPR活动、歌曲演唱活动、游戏活动等多种形式激发和保持幼儿学英语的兴趣,使他们在听、说、画、做等多样化的行动中体会英语、巩固英语,并喜欢上英语。
- 3. 贴紧幼儿生活。涉及到幼儿从入园到离园的吃、喝、玩、睡的每一步,伴之 数、认颜色、认时间等方方面面。
- 4. 提供 册书均包括 磁带。教师! 发兴趣、开 达到更完美的教学效果。

教材且有设置合理方便教学的配套系统,每 1手册、教师用书、教学挂图、VCD和录音 单元详细的教学建议外,还介绍百余种激 动,直接启发教师日常教学活动设计,以

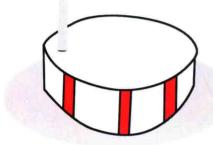


编 者 2004年12月



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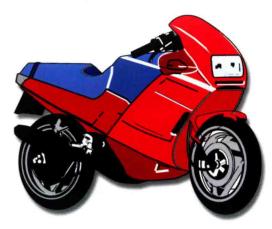
Class _____

NO. _____

bike



motor-bike



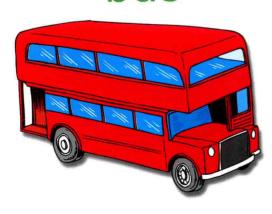
taxi

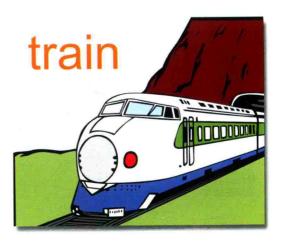


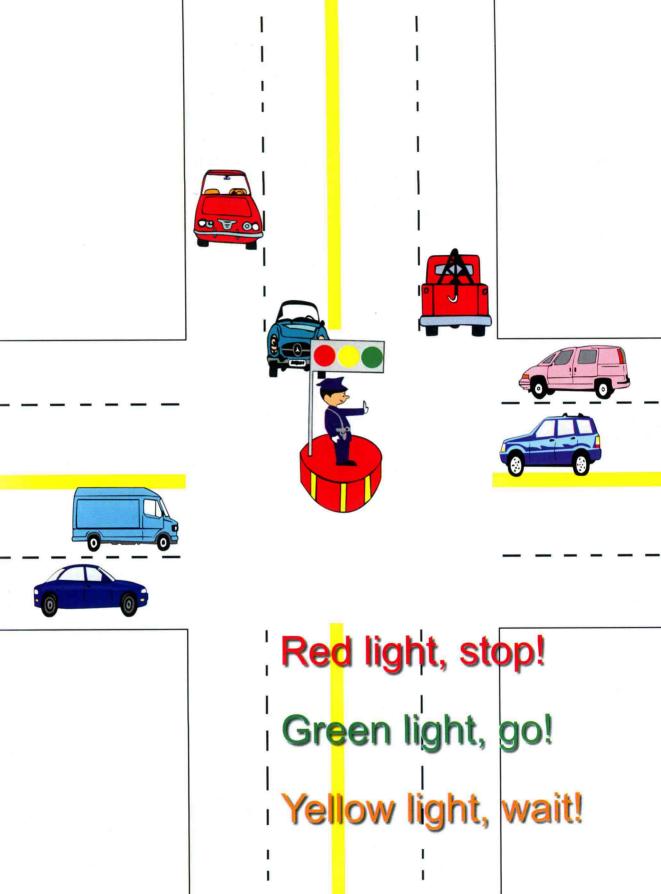
car



bus







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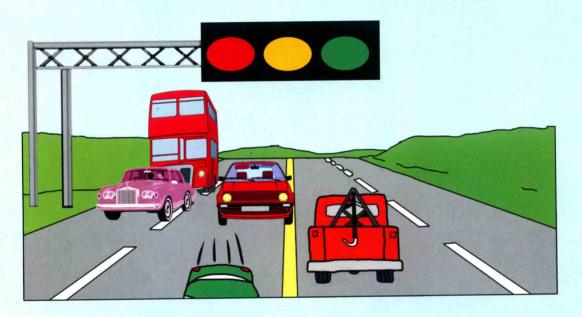


Song

Red means stop, green means go.

Yellow means we all know,

Wait, wait, wait.



The is waiting. Who can go.

The bus is waiting. Who can go.

I am coming. I am coming.

I can go. I can go.



What is coming? is coming.



What is coming? is coming.



What is coming? is coming.



What is coming? is coming.



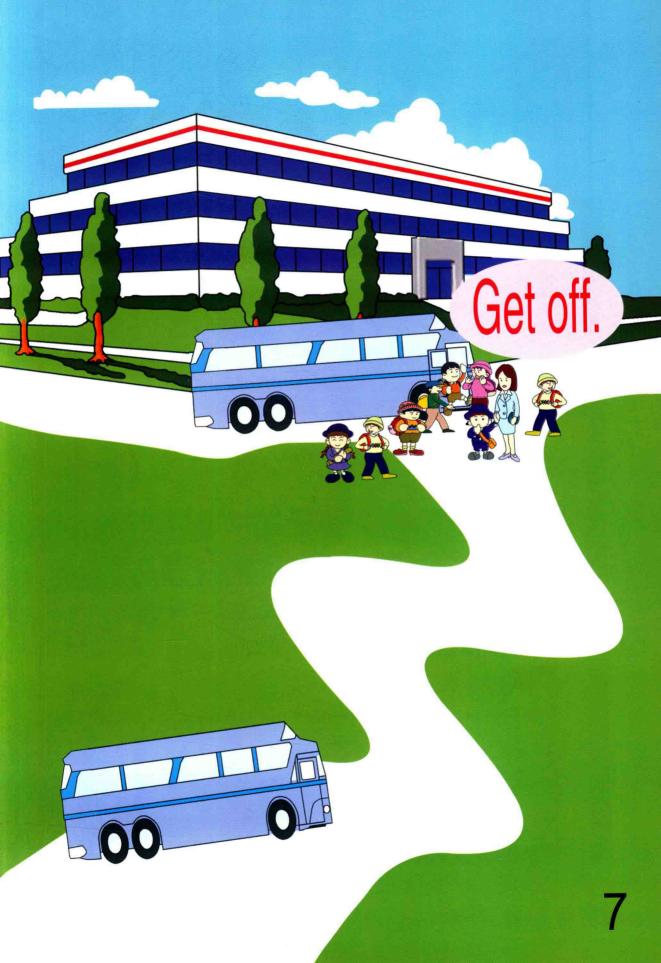
What is coming? is coming.



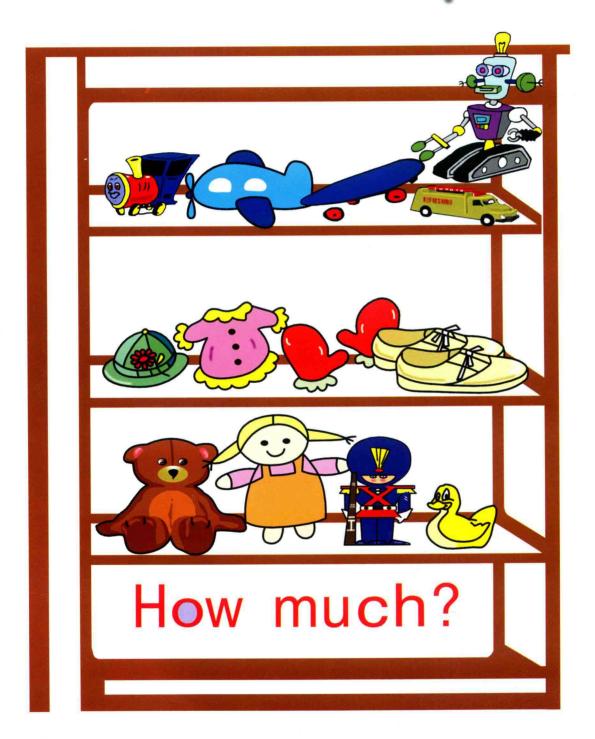
What is coming? is coming.
Hi taxi! Let's go.

Go shopping. Turn left, turn right. Get on, get off.





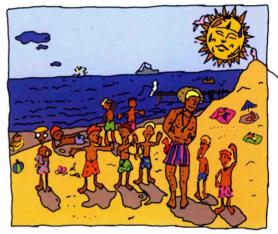
In the shop.





spring windy

summer sunny





winter cold

autumn



My home

window

bookcase









bed

computer

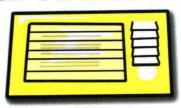


washing machine









refrigerator



a TV on the table



a computer in my family



a dog under the bed



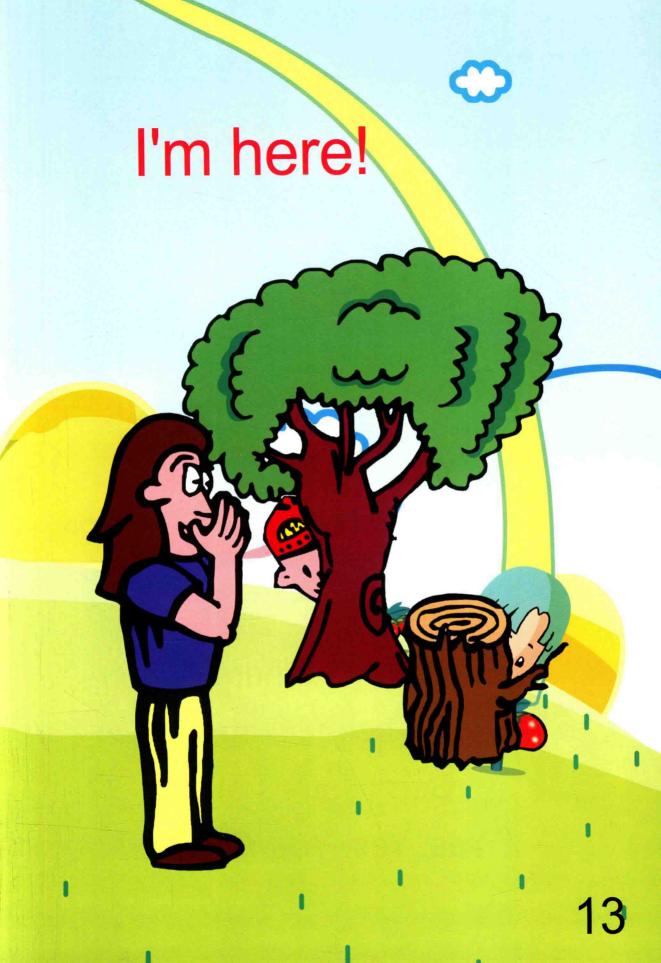
a cat under the sofa



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Where is Lily? Hide-and seek.







Where is Peter? Where is Peter?

Under the tree.

Under the tree, I'm Peter.
I'm here, I'm here.

Where is Lily? Where is Lily?
In the tree. In the tree.
Lily comes out.
I'm here. I'm here.

Where is Gerry? Where is Gerry?

On the bed. On the bed.

Gerry comes out.

Yes. Yes. Yes. Great!

I am Chinese. Welcome to China! Where are you from?

