

最新

高等学校英语应用能力考试 (B级) 应试指导及模拟试题集

彭 慧 龚 婷 主编

This part is to test your reading ability. There are 5 tasks for you to fulfill. You should read the reading materials carefully and do the tasks as you are instructed. After reading the following passage, you will find 5 questions or unfinished statements, numbered 40 to 44. For each question or statement there are 4 choices marked A), B), C) and D). You should make the correct choice and mark the corresponding letter on the Answer Sheet with a single line through the center.

For some employers, the policy of lifelong employment is particularly important because it means that they can put money and effort into their staff training and make them loyal to the company. What they do is to select young people who have potential and who can be trained. They can give the young people the kinds of skills that will make them suitable employees for the company. In other words, they adjust their training to their particular needs. One recently employed graduate says that she is receiving a great deal of valuable training from the company. "This means that I will be a loyal employee," she says. "And it also means that the company will want to keep me. I am an important investment for them. So the policy is a good one because it benefits both the employer and the employee." Recently, however, attitude towards lifelong employment are beginning to change. Employees are slowly beginning to accept the idea that lifelong employment is not always in their best interest and that changing firms can have career advantages.

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中国科学技术大学出版社

内 容 简 介

本书根据《高等学校英语应用能力考试大纲》和《高职高专教育英语课程教学基本要求》编写,由理论指导、模拟试题、实考试题及其听力文字材料、参考答案组成。本书所选的试题紧扣考纲、针对性强、内容新颖、题材广泛、难易适度、以点带面,既引导学生系统地复习英语语言基础知识,又注重对学生英语语言应用能力的培养。本书附有光盘(听力录音),利于学生随时进行听力训练,以提高听力水平。

本书适用于参加高等学校英语应用能力考试(B级)的学生进行考前系统复习和强化训练,同时也适用于高等职业学校、普通高等专科学校、成人高等学校的在校学生进行英语学习。

图书在版编目(CIP)数据

最新高等学校英语应用能力考试(B级)应试指导及模拟试题集/彭慧,龚婷主编. —合肥:中国科学技术大学出版社,2015. 10

ISBN 978-7-312-03806-8

I. 最… II. ①彭… ②龚… III. 英语水平考试—高等职业教育—自学参考资料
IV. H310.42

中国版本图书馆 CIP 数据核字(2015)第 225154 号

出版 中国科学技术大学出版社

安徽省合肥市金寨路 96 号,230026

<http://press.ustc.edu.cn>

印刷 合肥学苑印务有限公司

发行 中国科学技术大学出版社

经销 全国新华书店

开本 787 mm×1092 mm 1/16

印张 16

字数 399 千

版次 2015 年 10 月第 1 版

印次 2015 年 10 月第 1 次印刷

定价 35.00 元(含配套光盘)

前 言

“高等学校英语应用能力考试”是一项国家级英语水平考试,分为 A 级和 B 级,主要针对接受高职高专教育并学完规定英语课程的非英语专业学生,该考试于每年 6 月份和 12 月份举行。

本书根据《高等学校英语应用能力考试大纲》和《高职高专教育英语课程教学基本要求》编写,由理论指导、模拟试题、实考试题及其听力文字材料、参考答案组成。本书所选的试题针对性强、内容新颖、题材广泛、难易适度、以点带面,本着“实用为主,够用为度”的方针,既引导学生系统地复习英语语言基础知识,又注重对学生英语语言应用能力的培养。本书覆盖了“考试大纲”的所有题型,包括听力理解、语法结构、阅读理解、翻译(英译汉)和写作。

本书具有如下几个特点:

一、理论讲解深入

根据最新实考试卷,对考试题型进行详细的分析和说明,对解题方法、技巧和思路等进行全面的指导。

二、仿真模拟逼真

提供符合标准的模拟试题 12 套。模拟试题从选材到难度完全与真题相仿,注重对重点、常考知识点的训练。

三、历年真题典型

高等学校英语应用能力考试(B 级)从 2014 年 12 月开始采用新的题型。本书提供了题型变化后的 2 套真题,让学生在真实场景中检测应考能力,从而做到在实战中心中有数,轻松应对。

本书附有光盘(听力录音),利于学生随时进行听力训练,提高听力水平。本书的听力材料由英籍教师 Thomas Beales 和 Charlotte Beales 朗读,在此表示感谢。

本书适用于参加高等学校英语应用能力考试的学生进行考前训练,同时也适用于高等职业学校、普通高等专科学校、成人高等学校的在校学生进行英语学习。

参加本书编写的作者都是长期工作在高职教育第一线的骨干教师,有着丰富的教学经验,但由于时间过于仓促,书中难免存在疏漏之处,恳请广大读者和同行批评指正。

编 者

2015 年 8 月

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第一部分 理论指导

第一章 听力理解解题方法指导

一、大纲解析

(一) 具体要求

《高等学校英语应用能力考试大纲(B级)》对听力部分的要求具体如下:

本部分测试考生理解所听问题并快速做出回答、理解简短对话和听写词语的能力。听力材料的朗诵语速为每分钟 100 词。

听力材料以简单的涉外日常交际和涉外业务交际内容为主,词汇限于大纲“词汇表”中 B 级范围。

本部分的得分占总分的 24%,测试时间为 25 分钟。

(二) 测试形式

本部分共有四种题型:

Section A 为交际应答。该题型共有 7 个问题,每个问题读 2 遍,要求考生从中选出正确的答案。

Section B 为短对话。该题型由 7 组对话组成,每组对话由一男一女各读一句,然后就对话内容提出问题,每组对话和问题各读 2 遍。

Section C 为长对话。该题型由 2 组对话组成,每组对话后有 2~3 个问题,共 5 个小题,每组对话和问题各读 2 遍。

Section D 为短文填空。该题型由 1 篇约 120 词的短文构成,其中有 5 个空格,每个空格要求填入一个单词或短语。短文共读 3 遍,第一遍朗读没有停顿;第二遍在空格后有停顿,要求根据所听的内容填空;第三遍要求完整地听全文,边听边检查所填的内容。

二、真题自测

Part I

Listening Comprehension

Section A

Directions: *This section is to test your ability to give proper responses. There are 7 recorded questions in it. After each question, there is a pause. The questions will be spoken **two times**. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.*

- | | |
|--------------------------|-----------------------|
| 1. A) Here you are. | B) A good idea. |
| C) Don't worry. | D) It doesn't matter. |
| 2. A) No, you can't. | B) Yes, I am. |
| C) Please don't. | D) Fine, thanks. |
| 3. A) No, it isn't. | B) Yes, it is. |
| C) Quite well. | D) Thanks a lot. |
| 4. A) Hurry up. | B) Take it easy. |
| C) No problem. | D) Mind your steps. |
| 5. A) After you, please. | B) Take care. |
| C) This way, please. | D) Sure, I will. |
| 6. A) Very nice. | B) Too early. |
| C) Why not? | D) How lucky! |
| 7. A) Don't mention it. | B) Not at all. |
| C) It's lovely. | D) All right. |

Section B

Directions: *This section is to test your ability to understand short dialogues. There are 7 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken **two times**. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center. Now, listen to the dialogues.*

8. A) A writer.
C) An engineer.
9. A) Highly popular.
C) Too simple.
10. A) She hasn't got the job.
C) She has got a headache.
11. A) On the Internet.
C) On television.
12. A) Training.
C) Service.
13. A) In the lecture hall.
C) In the meeting room.
14. A) His report.
C) His plan.
- B) A musician.
D) A doctor.
- B) Rather difficult.
D) Quite nice.
- B) She hasn't passed the exam.
D) She has lost her passport.
- B) In the newspaper.
D) From a friend.
- B) Sales.
D) Quality.
- B) In the office.
D) In the laboratory.
- B) His health.
D) His interview.

Section C

Directions: *In this section, there are 2 recorded conversations. After each conversation, there are some recorded questions. Both the conversations and questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.*

Now, listen to the conversation.

Conversation 1

15. A) To be a teacher.
C) To work as a secretary.
16. A) Working in an office.
C) Working in a lab.
- B) To take care of animals.
D) To study abroad.
- B) Being a salesman.
D) Being a tour guide.

Conversation 2

17. A) All staff.
C) New employees.
18. A) How to operate machines.
C) How to collect information.
19. A) 1 day.
C) 3 days.
- B) Young workers.
D) Department managers.
- B) How to use computers.
D) How to be a manager.
- B) 2 days.
D) 4 days.

Section D

Directions: *In this section, you will hear a recorded short passage. The passage is printed in the test paper, but with some words or phrases missing. The passage will be read **three times**. During the second reading, you are required to put the missing words or phrases on the Answer Sheet in order of the numbered blanks according to what you hear. The third reading is for you to check your writing.*

Now the passage will begin.

Good morning, Mr. Blake. Take a seat, please.

Welcome to the 20. Before we start, let me give you some ideas of what I'd like to talk about with you today. First of all, you will be given a few minutes to 21 yourself. You can tell us about your education, 22, interests, hobbies, or anything else you'd like to tell us. After that, I'll give you some information about our company and the job you are 23. If you have any questions about the job, 24 to ask me. I'll be happy to answer them. Now, let's start the interview.

三、解题技巧

(一) 交际应答

(1) 该部分考查日常交际中较常用的英语口语表达,以询问居多,包括询问时间、方向、意见或建议、健康、学习、工作、天气、价格等;或是表达某种情绪,例如祝贺、感谢、道歉、道别、感叹等。

(2) 该部分所出的题目多为疑问句(一般疑问句、特殊疑问句、选择疑问句、反义疑问句),也常为交际情境中的固定表达,例如“Thank you for inviting me to the conference.”,针对该句的回答为“You are welcome.”。

(3) 注意:对于某些习惯表达,中西方文化之间存在差异。例如,在别人表示感谢时(“Thank you for the gift.”),中国人习惯谦逊礼让,会回答“不值一提”,而外国人则直接坦白,会回答“I am glad you like it.”。

(二) 短对话

(1) 该部分考查考生对简短英语对话的理解能力,涉及的交际内容较广。会话内容涉及问候、告别、问路、邀请、打电话、购物、求助、表示感谢/同情/道歉、征求意见、提出建议、询问时间、询问对方情况、谈论对事情的看法等;会话地点包括家中、办公室、会议上、街上、商店、餐馆、学校、飞机场、公园等。

(2) 该部分听力练习的要点在于关键词的辨析。要考考生从有限的两句对话中,理解句子大意,听懂并理解重点词语,根据该重点词语判断其逻辑关系(因果、转折、递进、让步等),或是根据关键词语判断对话的场景(餐厅、机场、办公室等)和情境(生活交际、工作交际等)。

(3) 听懂问题,掌握常见的提问方式。常见的问题有:

What does the man/woman do? (对话中的)男士/女士是做什么的?

What does the man/woman mean? (对话中的)男士/女士说的话是什么意思?

What can we learn from the dialogue? 从对话中我们可以得知什么?

What is the man/woman probably going to do? (对话中的)男士/女士可能会去做什么?

Where is the dialogue most probably taking place? 这段对话很可能发生在什么地方?

(三) 长对话

(1) 该部分为 B 级考试题型改革后新增的题型。该对话略长,双方交替进行七八个来回的对话,共 2 组对话。每组对话后设置 2~3 个问题,共 5 个小题。该题型主要考察考生在较长对话中找出并理解关键信息的能力。

(2) “所听即所得。”对话双方围绕一个话题进行讨论,设置的问题相对简单,问题的答案从听力材料中可以直接得出。

(3) 每段对话的时间长度约为 1 分钟,很少有考生能够听清并理解每个词、每句话,所以考生可侧重听开头和结尾、转折、话题转换、语气变化之后的话语,边听边在选项中勾选出所听到的语句。

(4) 正确理解提问的问题。

(四) 短文填空

(1) 该部分为 1 篇由 100~120 个单词构成的应用性口语文章,所填的 5 个单词为文章中表达主要信息的名词、副词、形容词、动词等实词。

(2) 考试中,该部分朗读 3 遍。建议第一遍了解文章大意,可填写出有把握的单词;第二遍语速略慢,完成剩余单词的填写;第三遍进行检查、核对。听力过程中,如时间不足,建议写出单词开头的两三个字母,稍后补充完整。

(3) 该部分要求单词填写完整、无误,否则不得分。因此,必须注意名词的单复数形式、动词的时态和第三人称单数形式、形容词的比较形式和副词词尾的拼写。

四、“真题自测”答案及听力文字材料

(一) 参考答案

Section A

1. A 2. B 3. C 4. C 5. D 6. A 7. D

Section B

8. C 9. D 10. A 11. A 12. B 13. B 14. D

Section C

15. C 16. D 17. C 18. A 19. C

Section D

20. interview 21. introduce 22. job experience 23. applying for
24. feel free

(二) 听力文字材料

Section A

1. May I have your ticket, please?
2. Excuse me. Are you Mr. Brown from London?
3. How does the new machine work?
4. Shall I meet you at your office this afternoon?
5. Could you ask him to call me when he's back?
6. Mr. Smith, what do you think of our product?
7. Miss Green, would you please write your name here?

Section B

8. W: Have you ever thought about your future career?
M: Sure. I'd like to be an engineer.
Q: What does the man want to be in the future?
9. W: Hi, Mike. How do you like the work plan?
M: It's rather good, I think.
Q: What does the man think of the plan?
10. M: Hey, Jane. You look so sad. What's wrong?
W: I didn't get the job I applied for.
Q: Why does the woman look so sad?
11. W: Excuse me, where did you get to know about our product?
M: From your online advertisement.
Q: Where did the man get to know about the products?
12. M: This new car model doesn't seem to sell well here.

W: Well, we'll discuss the sales problem tomorrow.

Q: What problem will they discuss tomorrow?

13. M: Excuse me, Mr. Johnson asked me to come and see him this morning.

W: Oh, yes, he's waiting for you in his office.

Q: Where is Mr. Johnson now?

14. W: Hi, Tom. Why do you look so upset?

M: Well, I'm just worrying about the interview tomorrow.

Q: What is Tom worrying about?

Section C

Conversation 1

M: Jane, what do you want to do after graduation?

W: I want to be a secretary.

M: So you'll always stay in an office?

W: Yes. What kind of job do you like, John?

M: A tour guide.

W: A tour guide? It sounds interesting.

Q 15: What does the woman want to do after graduation?

Q 16: What kind of job does the man like?

Conversation 2

M: Hi, Betty, may I discuss a training program with you now?

W: Sure. Take a seat, please.

M: This training program is for the new employees.

W: What are you going to train them to do?

M: Mainly about how to use the machines we have just bought.

W: That's fine. How long will the training program last?

M: It will take 3 days.

W: I see.

Q 17: Who will be trained in the program?

Q 18: What is the training program mainly about?

Q 19: How long will the training program last?

Section D

Good morning, Mr. Blake. Take a seat, please.

Welcome to the **interview**. Before we start, let me give you some ideas of what I'd like to talk about with you today. First of all, you will be given a few minutes to **introduce** yourself. You can tell us about your education, **job experience**, interests, hobbies, or anything else you'd like to tell us. After that, I'll give you some information about our company and the job you are **applying for**. If you have any questions about the job, **feel free** to ask me. I'll be happy to answer them. Now, let's start the interview.

第二章 词汇与语法结构解题方法指导

一、大纲解析

(一) 具体要求

《高等学校英语应用能力考试大纲(B级)》对词汇用法与语法结构部分的要求具体如下:

本部分测试考生运用词语和语法知识的能力。测试内容包括职业教育英语课程涉及的基础词汇用法和基础语法,词汇范围限于大纲“词汇表”中B级范围。

本部分的得分占总分的15%。测试时间为10分钟。

(二) 测试形式

本部分共有2种题型:

Section A 为选择填空。该题型共有10个不完整的句子,要求考生从4个选项中选出1个正确答案,将句子补充完整。

Section B 为单词填空。该题型共有5个不完整的句子,要求考生改变所给单词的形式,填入句子中,使句子完整、正确。

二、真题自测

Part II Vocabulary & Structure (2012年12月实考题)

Directions: This part is to test your ability to use words and phrases correctly to construct meaningful and grammatically correct sentences. It consists of 2 sections.

Section A

Directions: In this section, there are 10 incomplete sentences here. You are required to complete each statement by choosing the appropriate answer from the 4 choices marked A), B), C) and D). You should mark the corresponding letter on the Answer Sheet with a single line through the center.

16. Think over our proposal and let me know whether you agree _____ it.

A) for B) in C) with D) at

17. Could you please _____ why you can't come to attend the meeting?

- A) explain B) understand C) give D) reach
18. It is a fact _____ most deaths from lung cancer are caused by smoking.
A) that B) how C) what D) which
19. The manager's reply _____ that he was not really interested in the project.
A) offered B) showed C) advised D) described
20. She didn't tell the reason _____ she was absent from the important lecture.
A) what B) which C) how D) why
21. It was once a difficult time, but in the end everything _____ all right.
A) turned out B) put up C) carried away D) gave in
22. You can fly to London this evening _____ you don't mind changing the flight in Paris.
A) until B) if C) where D) before
23. Food, clothing and shelter are the _____ needs for all of us.
A) careful B) attractive C) strange D) basic
24. I feel it is my responsibility _____ you of our decision.
A) inform B) to inform C) informing D) informed
25. The staff members were asked to arrive a few minutes earlier before the meeting _____.
A) will start B) starts C) started D) would start

Section B

Directions: *There are also 10 incomplete statements here. You should fill in each blank with the proper form of the word given in brackets. Write the word or words in the corresponding space on the Answer Sheet.*

26. They are now looking for a new way of (treat) _____ the rare disease.
27. I was (deep) _____ moved by what my boss had done for me.
28. If you want to achieve your goal, you have to work (hard) _____ than ever before.
29. Our company has bought two pieces of (equip) _____ for the lab.
30. Up till now, he (work) _____ on software design for 10 years.
31. They're looking for an (experience) _____ manager to further improve the overseas business.
32. The tour guide marked some places of interest on the map for us (visit) _____.
33. I wonder whether there is any (different) _____ between these two projects.
34. They didn't follow the new rules (make) _____ by the company.
35. A water power station (build) _____ in the area several years ago.