



读交大之星
圆名校之梦



新华传媒
XINHUA MEDIA

金牌英语听力

▶ 五年级



本书编写组 ▶ 编



听力材料——精选真实语境

听力题目——命题严谨权威

听力录音——发音清晰规范

听力词汇——归纳重点词汇



JP5



上海交通大学出版社
SHANGHAI JIAO TONG UNIVERSITY PRESS



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内容提要

本书精选原汁原味的听力材料,编制科学新颖的听力题目,归纳听力材料中的核心词汇。录音清晰规范、地道纯正,并配有谚语、儿歌,加强学生的课外知识积累。本书既是小学生提高英语听力水平的首选辅导资料,也可以作为教师讲授英语听力的参考用书。

图书在版编目(CIP)数据

金牌英语听力·五年级/《金牌英语听力》编写组编.

—上海:上海交通大学出版社,2015

ISBN 978-7-313-13143-0

I. ①金… II. ①金… III. ①英语—听说教学—小学—教学参考资料

IV. ①G624.313

中国版本图书馆CIP数据核字(2015)第129558号

金牌英语听力·五年级

编 者:本书编写组

地 址:上海市番禺路951号

出版发行:上海交通大学出版社

电 话:021-64071208

邮政编码:200030

出 版 人:韩建民

印 制:上海景条印刷有限公司

经 销:全国新华书店

开 本:787mm×1092mm 1/16

印 张:7.5

字 数:135千字

版 次 2015年9月第1版

印 次:2015年9月第1次印刷

书 号:ISBN 978-7-313-13143-0/G ISBN 978-7-88941-012-0

定价(含光盘):29.00元

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联系电话:021-59815625 转 8028

前言

学生学习英语往往会陷入误区——善于考试，但是语言实际运用能力却是短板，听不懂，说不出来，只会笔头考试。根据最新的英语考试改革，“听力”比重上升，侧重考查学生对核心知识的掌握能力和语言运用能力。改革之后的英语学习将从简单的死记硬背向实际运用转变，回归语言学习的原来目的和意义。面对最新的考试变化，提高学生的听力能力就迫在眉睫了。那么，如何提高英语听力水平呢？

首先，加强词汇积累。学生听不懂的很重要因素是不知道相应的词汇、习惯表达的意思和用法，如果词汇量跟不上，尤其是核心词汇听不懂，那么听的过程中只能捕捉到只言片语，难以理解材料内容。其次，培养语音知识。良好的语音知识对于听、说都是大有裨益的，学生要在听力训练中学习常见的连读、重读、不完全爆破、升调、降调等发音现象。再次，多进行听力训练。语言学习本身就需要不断地模仿、重复、训练。

针对学生们最新的英语学习需要，为了提高学生们的英语听力能力，我们联合上海地区各名校的骨干英语教师，编写了这套“金牌英语听力”系列书。本套书从小学一年级到高中三年级，共12册，每册设置18~20个单元，每个单元的内容选取学生们身边的场景，与学生们的学习、生活息息相关。

本套书有以下几大特色：

一、听力材料原汁原味。听力材料基本都是从优秀的英文读物中节选或改编而来，力求将地道的英语呈现给学生们的。学生在做听力练习的同时，可以学习地道的原文，同时积累素材，达到“听说读写”的融会贯通。



二、听力题型科学新颖。根据不同学段的学习要求，结合最新考试和课标要求设置听力题型，设题科学合理，加强对读音、词汇的辨析，以及对长短句、短文内容的理解。

三、听力发音地道纯正。每本书都配有听力原文的录音光盘，发音绝对地道纯正，根据学段要求合理控制语速。学生在听力练习之外，可以利用录音内容进行模仿、复述练习，增强语感，同时纠正以前的错误发音。学习发音现象，积累口语素材。

四、注重核心词汇学习。每本书都配有“Word Bank”，将听力材料中的核心词汇和表达罗列出来，配有最新国际音标和释义，有助于学生在听力练习的同时，加强词汇的积累和运用。

五、注重课外知识积累。小学和初中部分单元后配有短小精悍的熟语、谚语等，可以让学生们在听力训练之外积累课外知识，为“写”和“说”提供有益的素材，对全面加强英语学习很有帮助。小学分册每单元后还配有朗朗上口的小儿歌，生动活泼，便于吟诵。

Success comes from diligence. (成功来自勤奋。)只要同学们平时多听多练，就一定能获得好成绩!

最后，我们希望“金牌英语听力”这套书能够帮助同学们提高英语的“听说读写”能力，陪伴同学们顺利通过各学段的学习和考试!

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Unit 1 A letter from my pen pal

I. Listen and choose (听录音, 选出听到的音标)

- () 1. A. / pen / B. / ten / C. / hen /
- () 2. A. / mark / B. / meik / C. / mi:t /
- () 3. A. / ha:d / B. / ha:k / C. / ha:m /
- () 4. A. / flu: / B. / flai / C. / fləu /
- () 5. A. / ræt / B. / rəu / C. / rat /

II. Listen and choose (听录音, 选出听到的句子)

- () 1. A. He makes more friends here.
B. I make more friends here.
C. She makes more friends here.
- () 2. A. Bella studies at the Red Star Primary School.
B. Betty studies at the Red Star Primary School.
C. Bella is studying at the Red Star Primary School.
- () 3. A. Please write to him about your school life.
B. Please write to me about your home life.
C. Please write to me about your school life.
- () 4. A. Does he look like his father or his mother?
B. Do you look like your mother or your father?
C. Do you look like your father or your mother?
- () 5. A. My pen pal lives near London.
B. My pen pal lives in London.
C. My pen pals live in London.

III. Listen and choose (听录音, 选出最恰当的应答句)

- () 1. A. Yes, I do. B. Yes, I can. C. Yes, I am.
- () 2. A. In the park. B. In the afternoon.
 C. With my mother.
- () 3. A. She is a doctor. B. He is busy.
 C. He is a bus driver.
- () 4. A. We should study hard. B. Yes, we should.
 C. Yes, we can.
- () 5. A. I come from China. B. I'm Chinese.
 C. I am in China.

IV. Listen and choose (听录音, 选出正确的答案)

- () 1. A. He is French. B. He is English. C. He is Chinese.
- () 2. A. At 6:30. B. At 8:10. C. At 8:20.
- () 3. A. The National Day. B. The Spring Festival.
 C. The holidays.
- () 4. A. A manager. B. A policeman. C. A teacher.
- () 5. A. On foot. B. By bike. C. By bus.

V. Listen and fill in the missing words (听录音, 写出所缺的单词)

Hi, my name is Jim. I am a boy of 1 . I don't go to school today because it is Sunday. I am going to the 2 with Mum, Dad and Tim. Tim is my little brother. He is only 3 years old. We bring him in his small pushchair.

Now we are at the beach. It's hot and 4 . Mum and Dad have their hats. They are sitting on the sand and drinking some cola. I am 5 in the sea. Tim is watching me because he can't swim. We are happy.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

❀ VI. Listen and judge (听录音, 判断下列句子是否与听到的内容一致, 一致的用“T”表示, 不一致的用“F”表示)

- () 1. This is a letter that Li Mei writes to Ma Yan.
- () 2. Ma Yan has no brothers or sisters.
- () 3. Ma Yan father is a manager and her mother is a teacher.
- () 4. Ma Yan's family live in a town near Shanghai.
- () 5. Ma Yan rides her bike and play the guitar in her free time.

++++ Word Bank +++++

manager / 'mænidʒə / n. 经理; 管理人员 shopping mall 大型购物中心

free time 空闲时间

Rhyme ABC!

I have a pen pal.

I have a pen pal.

He is from Britain.

He is English.

He lives in London.

We write e-mails very often.

We are pen pals.

We are good friends.



Unit 2 Try to be perfect.

❁ I. Listen and choose (听录音, 选出听到的音标)

- () 1. A. / 'həʊmwɜ:k / B. / 'haʊswɜ:k / C. / 'haʊshəʊld /
() 2. A. / fəʊn / B. / 'fəʊtəʊ / C. / 'pɪktʃə /
() 3. A. / taɪm / B. / taɪd / C. / taɪəd /
() 4. A. / neɪt / B. / naɪt / C. / laɪt /
() 5. A. / reə / B. / heə / C. / weə /

❁ II. Listen and choose (听录音, 选出听到的句子)

- () 1. A. Will your family come again next time?
B. Will my family come again next time?
C. Will your family go again next time?
- () 2. A. What was his best friend like before?
B. What was your best friend like before?
C. What was her best friend like before?
- () 3. A. What does your brother often do with his friend?
B. What did you often do with your best friend?
C. What do you often do with your best friend?
- () 4. A. Who's your best friend?
B. Who's his best friend?
C. Who's her best friend?
- () 5. A. A real prince must be beautiful.
B. A real prince must be perfect.
C. A real prince must be smart.

III. Listen and choose (听录音, 选出最恰当的应答句)

- () 1. A. He likes the real princess.
B. He's clever and kind.
C. He's 20 years old.
- () 2. A. He went swimming. B. He is shopping.
C. He goes shopping.
- () 3. A. I am at home. B. I was studying.
C. I was in the park.
- () 4. A. I can go to Nanjing. B. I will go to Nanjing.
C. I went to Nanjing.
- () 5. A. He wants to marry a princess.
B. He wanted to marry a princess.
C. He didn't want to marry a princess.

IV. Listen and choose (听录音, 选出正确的答案)

- () 1. A. He was ill. B. He was nice at home.
C. He was studying English at home.
- () 2. A. One year old. B. Six years old.
C. Seven years old.
- () 3. A. By car. B. By bike. C. By bus.
- () 4. A. Play basketball. B. Play cards.
C. Play chess.
- () 5. A. She went to the zoo. B. She went to the park.
C. She went to the cinema.

V. Listen and fill in the missing words (听录音, 写出所缺的单词)


Naughty is a little monkey. One night Naughty looked up the sky. He saw

the moon. It was 1 and yellow. Naughty said to the moon, "Hello, who are you?" The moon smiled and said, "Hello, little monkey. I'm the moon." Naughty was 2. He played games with the moon until it was very late. Naughty was sleepy. He said goodbye to the moon and went to bed.

The next morning, Naughty woke up 3. "I will play with the moon," the little monkey said. But there was no moon in the sky. There was the big sun. "Who are you? Where is the moon?" asked Naughty. The sun smiled and said, "Hello, I'm the sun. The moon and I are good friends. I work in the 4. The moon works at night."

At that night, the moon came again. "Hello, nice to see you again. I want to be good. I 5 to be perfect. So I can play with both of you," said Naughty.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

 VI. Listen and judge (听录音, 判断下列句子是否与听到的内容一致, 一致的用 "T" 表示, 不一致的用 "F" 表示)

- () 1. Mike's family moved to a new flat yesterday.
 () 2. There are fewer rooms in Mike's new house.
 () 3. Mike has his own room now.
 () 4. Mike's favourite room in the new house is the kitchen.
 () 5. Mike wants to be a perfect boy.

Word Bank

try to do sth 尽力做某事; 努力做某事

once upon a time 很久以前

until / ən'tɪl / conj. 直到……时

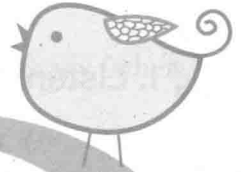
fewer / fju:ə / adj. 较少的, 更少的 (few 的比较级)

perfect / 'pɜ:fɪkt / adj. 完美的

did / dɪd / v. 做 (do 的过去式)

share / ʃeə / v. 分享

Rhyme ABC !



Are you perfect?

Are you perfect, little boy?

No, I'm not, but I try to be.

Are you perfect, little girl?

No, I'm not, but I try to be.

We are not perfect.

No one is perfect.

But we try to be!

Unit 3 My diary

I. Listen and choose (听录音, 选出听到的音标)

- () 1. A. / mi: / B. / mai / C. / main /
() 2. A. / wei / B. / wɔ:l / C. / wert /
() 3. A. / puʃ / B. / pul / C. / put /
() 4. A. / 'su:pəmə:kɪt / B. / 'mɑ:kɪt / C. / mʌk /
() 5. A. / wɪk'ends / B. / 'wɪkdeɪ / C. / wɪk'end /

II. Listen and choose (听录音, 选出听到的句子)

- () 1. A. We have a wonderful time on Children's Day.
B. We are having a wonderful time on Children's Day.
C. We were having a wonderful time on Children's Day.
() 2. A. My parents took me to the funfair last Sunday.
B. My grandparents took me to the funfair last Sunday.
C. My parents took him to the funfair last Sunday.
() 3. A. Sue asked the teacher an interesting question.
B. She asked the teacher an interesting question.
C. Sue is asking the teacher an interesting question.
() 4. A. What did you do at the Mid-autumn Festival?
B. What are you doing at the Mid-autumn Festival?
C. What do you do at the Mid-autumn Festival?
() 5. A. Who does your brother like to go traveling with?
B. Who do you like to go traveling with?
C. Whom do you like to go traveling with?

III. Listen and choose (听录音, 选出最恰当的应答句)

- () 1. A. Yes, it is interesting. B. Yes, I did.
C. Yes, I can.
- () 2. A. My father. B. Yes, I am with my father.
C. Yes, I am.
- () 3. A. I go to the funfair. B. Yes, it is Sunday.
C. On Sunday.
- () 4. A. Yes, there were. B. Yes, I was.
C. Yes, there are.
- () 5. A. Yes, I often go there. B. Twice a week.
C. Yesterday.

IV. Listen and choose (听录音, 选出正确的答案)

- () 1. A. Last Sunday. B. Last Saturday.
C. Last Thursday.
- () 2. A. Did her homework. B. Wrote her diary.
C. Went to the park.
- () 3. A. Grapes. B. Oranges. C. Apples.
- () 4. A. Playing basketball. B. Doing his homework.
C. Going out.
- () 5. A. Mike. B. Jill. C. Other boys.


V. Listen and fill in the missing words (听录音, 写出所缺的单词)

Tom went to 1 the Mountain Tai with Betty and Johnson last Saturday. They were very excited and 2 lots of food and drinks. During climbing, Tom told many interesting 3 to his two friends. Johnson took many beautiful pictures of the mountain. They saw many 4 and Betty happily talked to them.

At last they were on the top of the mountain. It was really a 5 but happy day.

They want to come again next time.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

 VI. Listen and judge (听录音, 判断下列句子是否与听到的内容一致, 一致的用“T”表示, 不一致的用“F”表示)

- () 1. Today was Bella's 11th birthday.
 () 2. Bella got up early and helped her mother clean.
 () 3. Bella's mother made a nice birthday cake for her.
 () 4. Bella's father cooked many dishes for the birthday party.
 () 5. Bella's friends came to her party and gave her many nice presents.

Word Bank

stocking / 'stɒkɪŋ / n. 长袜

Mountain Tai 泰山

invite / m'vaɪt / v. 邀请

funfair / 'fʌnfɛə / n. 游乐场

lots of 许多, 大量

wish / wɪʃ / v. 祝愿



Walls have ears. 隔墙有耳。