



北方阳光系列丛书

大学英语 口语教程

主编 金晓玲 张丹



科学出版社

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大学英语口语教程

主 编 金晓玲 张 丹
副主编 李喜微 林 虹
参 编 杨玉茹

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内 容 简 介

《大学英语口语教程》共包含 30 个单元, 每一个或两个单元谈论一个话题, 涵盖了如 Greetings、Classroom Expressions、Identifying Objects、Identifying People by Occupation、Introductions and Courtesies、Days and Months of the Calendar、Talking about Objects 等 29 个与日常生活和校园生活密切相关的话题。

本书适用于民办院校及同等水平院校的非英语专业本科生, 可作为大学英语听说课堂教学, 也可作为第二课堂自主学习。

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前 言

教育部高等教育司 2007 年颁布的《大学英语课程教学要求》指出：“大学英语的教学目标是培养学生英语综合应用能力，特别是听说能力，使他们在今后工作和社会交往中能用英语有效地进行口头和书面的信息交流，同时增强其自主学习能力、提高综合文化素养，以适应我国经济发展和国际交流的需要。”《大学英语口语教程》正是为训练和提高“学生英语综合应用能力，特别是听说能力”这一目标而编写的。

全国有民办院校 300 多所，但由于各种原因，能满足这些院校学生实际需求的英语教材相对较少，口语方面的教材就更是寥寥无几。《大学英语口语教程》面向民办院校及同等水平院校的非英语专业本科生，可作为大学英语听说课堂教学，也可以作为第二课堂自主学习教材，帮助学生提高英语会话和表达能力。

本书遵循“输入输出相结合，先输入后输出”的教学理念，贯彻“听读先行，说背跟上，以听促说”的原则，以话题为导向，循序渐进地培养和训练学生基本的日常会话能力，为英语综合应用能力的培养奠定基础。

本书每个单元由 5 个部分组成：

I. Listen and Repeat

II. Listening Dictation

III. Recitation

IV. Role Play

V. Further Learning

本书每个单元给出相关话题的英语日常口语句子 15 个，通过听读、听写、背诵句子，以及情景对话练习等形式巩固记忆句子，训练有关该话题的日常会话交流。拓展训练（Further Learning）由成语、习语等内容组成，以加强学生语言知识和英语文化的拓展和积累。

本书的编者均为多年从事大学英语教学的一线教师，他们教学经验丰富，了解学生的语言程度和需求，衷心希望这本凝结了他们心血的《大学英语口语教程》能够满足民办院校学生迫切希望提高英语口语水平的需求，为探索民办院校英语听说教学尽一份微薄之力。

金晓玲

2016 年 5 月

Contents

Unit 1	Greetings	1
Unit 2	Classroom Expressions	4
Unit 3	Identifying Objects (1)	7
Unit 4	Identifying Objects (2)	10
Unit 5	Identifying People by Occupation	13
Unit 6	Introductions and Courtesies	16
Unit 7	Days and Months of the Calendar	19
Unit 8	Talking about Objects	22
Unit 9	Telling Time	25
Unit 10	Talking about Dates	28
Unit 11	Talking about Objects and People	31
Unit 12	Talking about Languages	34
Unit 13	Talking about Activities	37
Unit 14	Asking about Age	40
Unit 15	Talking about Daily Activities	43
Unit 16	Talking about Yesterday's Activities	46
Unit 17	Meeting a Friend	49
Unit 18	Talking about Last Year's Activities	52
Unit 19	Asking about Addresses	55
Unit 20	Asking Questions	58
Unit 21	Describing Objects	61
Unit 22	Asking People to Do Things	64
Unit 23	Getting Information and Directions	67
Unit 24	Talking about Family and Relatives	70
Unit 25	Talking about Neighbors and Friends	73
Unit 26	Talking about Future Activities	76
Unit 27	Talking about the Weather	79
Unit 28	Talking about Sickness and Health	82
Unit 29	Talking about Daily Habits	85
Unit 30	Getting Other People's Opinions and Ideas	88
	Listening Script	91

Unit 1 Greetings

»» I. Listen and Repeat

Listen and repeat the following greetings twice.

1. Hello.
你好!
2. Good morning.
早晨好!
3. I'm Li Hua.
我是李华。
4. Are you Zhang Jun?
你是张军吗?
5. Yes, I am.
是的, 我是。
6. How are you?
你好吗?
7. Fine, thanks.
很好, 谢谢。
8. How is Wang Nan?
王南好吗?
9. She's very well. Thank you.
她很好, 谢谢您。
10. Good afternoon, Mr. Liu.
午安, 刘先生。
11. Good evening, Mrs. Brown.
晚上好, 布朗夫人。
12. How are you this evening?
今晚上您好吗?
13. Good night, Tom.
晚安, 汤姆。
14. Goodbye, George.
再见, 乔治。



15. See you next week.

下周见。

Read the above greetings again.

»» II. Listening Dictation

First listen and repeat. Then listen and write down what you have heard. For the third time, listen and check.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

»» III. Recitation

Try to recite the following greetings yourself or with a partner.

1. How is Wang Nan?
2. She's very well. Thank you.
3. How are you this evening?
4. See you next week.
5. Good night, Tom.
6. Goodbye, George.
7. How are you?

»» IV. Role Play

Find a partner and do the following conversations.



Dialogue I

A: Hey, Zhang Jun, how have you been?

B: What a surprise. I haven't seen you for a long time. How have you been?

A: I'm doing very well. How about you?

B: I finally have some free time. I just finished taking a big examination.



Dialogue 2

A: Hi, George, what have you been up to?

B: The same as usual. How about you?

A: I'm pretty busy at work these days, but otherwise, everything is great.



Dialogue 3

A: Li Hua, it's been a long time. How are you, man?

B: What a surprise. I haven't seen you for a long time. How have you been?

»» V. Further Learning

English idioms and idiomatic expressions: Discuss the following with your partner and try to learn them by heart.

1. A fool at 40 is a fool forever.

If someone hasn't matured by the time they reach forty, they never will.

2. A little bird told me.

If someone doesn't want to say where they got some information from, they can say that a little bird told them.

3. A still tongue keeps a wise head.

Wise people don't talk much.

Unit 2 Classroom Expressions

»» I. Listen and Repeat

Listen and repeat the following sentences twice.

16. Come in, please.
请进。
17. Sit down.
坐下。
18. Stand up, please.
请站起来。
19. Open your books, please.
请把书打开。
20. Close your books, please.
请把书合上。
21. Don't open your books.
别打开书。
22. Do you understand?
你明白了吗?
23. Yes, I understand.
是的, 我明白了。
24. No, I don't understand.
不, 我不明白。
25. Listen and repeat.
先听, 然后再重复一遍。
26. Now read, please.
现在请大家读。
27. That's fine.
好得很。
28. It's time to begin.
是时候开始了。
29. Let's begin now.
现在让我们开始。



30. This is Unit 1.

这是第一单元。

Read the above sentences again.

»» II. Listening Dictation

First listen and repeat. Then listen and write down what you have heard. For the third time, listen and check.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

»» III. Recitation

Try to recite the following greetings yourself or with a partner.

1. Come in, please.
2. Stand up, please.
3. Close your books, please.
4. Don't open your books.
5. Do you understand?
6. Listen and repeat.
7. It's time to begin.

»» IV. Role Play

Find a partner and do the following conversations.



Dialogue I

A: Let's start now. /Let's begin our class/lesson. Good morning, students.

B: Good morning, Mr. Liu.

A: First, let's review/do some review. Don't open your books.



Dialogue 2

A: Please open your books at page... /Find page... /Turn to page... Do you understand?

B: Yes, we understand.

A: Please read this letter/word/sentence aloud. /Please read out this letter/word/sentence.



Dialogue 3

A: Good morning, class. I'll take attendance (点名) before starting. Lily?

B: Here.

A: Good. Smith?

C: He is ill.

A: Sorry to hear that! OK, open your books and turn to page 20. Let's read the story.

»» V. Further Learning

English idioms and idiomatic expressions: Discuss the following with your partner and try to learn them by heart.

1. A lot on my plate

If you have got a lot on your plate, you are very busy and have commitments.

2. A textbook case

A textbook case is a classic or common example of something.

3. Above the salt

This means that something or someone has a high position.

Unit 3 Identifying Objects (1)

»» I. Listen and Repeat

Listen and repeat the following sentences twice.

31. What's this?
这是什么?
32. That's a reference book.
那是一本参考书。
33. Is this your book?
这是你的书吗?
34. No, that's not my book.
不, 那不是我的书。
35. Whose book is this?
这是谁的书?
36. That's your book.
那是你的书。
37. And what's that?
还有那是什么?
38. Is that a mobile phone?
那是一部手机吗?
39. No, it isn't.
不, 不是。
40. It's a pad.
那是一台平板电脑。
41. Is it yours?
它是你的吗?
42. Yes, it's mine.
是, 是我的。
43. Where's the power outlet?
电源插座在哪儿?
44. There it is.
就在那儿。



45. Is this pad his?

这台平板电脑是他的吗?

Read the above sentences again.

»» II. Listening Dictation

First listen and repeat. Then listen and write down what you have heard. For the third time, listen and check.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

»» III. Recitation

Try to recite the following sentences yourself or with a partner.

1. What's this?
2. Is this your book?
3. Whose book is this?
4. And what's that?
5. No, it isn't.
6. Is it yours?
7. Where's the power outlet (电源插口)?

»» IV. Role Play

Find a partner and do the following conversations.



Dialogue I

A: Hey! Nice computer! Is this yours?

B: Yes, my old one broke down. I've just bought it.

A: Does your computer have a modem (调制解调器)?

B: No, it doesn't.



Dialogue 2

A: Hi, George, What's this?

B: It's an air-conditioner.

A: Oh, it can allow you to enjoy your perfect indoor temperature.

B: Yes, it is very convenient.



Dialogue 3

A: What's that orange building, Wang Jun?

B: That's our student center, Mr. John.

A: It looks new. When was it completed?

B: Well, it was completed a year ago.

»» V. Further Learning

English idioms and idiomatic expressions: Discuss the following with your partner and try to learn them by heart.

1. Back number

Something that's a back number is dated or out of fashion.

2. Bad egg

A person who cannot be trusted is a bad egg. Good egg is the opposite.

3. Ball is in your court.

If the ball is in your court, it is up to you to make the next decision or step.

Unit 4 Identifying Objects (2)

»» I. Listen and Repeat

Listen and repeat the following sentences twice.

46. What are these?
这些是什么?
47. Those are certificates of honor.
那些是荣誉证书。
48. Where are the certificates?
证书在哪儿?
49. There they are.
就在那儿。
50. These are my transcripts.
这些是我的成绩单。
51. Where are your recommendations?
你的那些推荐信在哪儿?
52. They're over there.
在那里。
53. Are these your recommendations?
这些是你的推荐信吗?
54. Yes, they are.
是的。
55. Those are mine.
那些是我的。
56. These are your memos, aren't they?
这些便笺是你的, 对不对?
57. No, they aren't.
不, 不是。
58. They're not mine.
不是我的。
59. These are mine, and those are yours.
这些是我的, 那些是你的。

60. Those aren't your memos, are they?

那些便笺不是你的，对吧？

Read the above sentences again.

»» II. Listening Dictation

First listen and repeat. Then listen and write down what you have heard. For the third time, listen and check.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

»» III. Recitation

Try to recite the following sentences yourself or with a partner.

1. What are these?
2. There they are.
3. These are mine, and those are yours.
4. They're over there.
5. Yes, they are.
6. These are your memos, aren't they?
7. Those aren't your memos, are they?

»» IV. Role Play

Find a partner and do the following conversations.



Dialogue I

A: Hey, Tom! Are these books all yours?

B: Oh, let me see. Some of them are mine.

A: I need some books on hardware. Could you lend this book to me?

B: Certainly, it's my pleasure.



Dialogue 2

A: Hi, George! I can't find my new book. Do you see where it is?

B: What is the color of your new book?

A: The cover of my new book is green.

B: Is this yours?

A: Yes, thanks a lot.



Dialogue 3

A: What a nice building it is!

B: Thank you, Wang Nan. There are two floors in it. The first floor is the cyber cafe (网吧) and the second floor is the recreation room (娱乐室).

»» V. Further Learning

English idioms and idiomatic expressions: Discuss the following with your partner and try to learn them by heart.

1. Call it a day

If you call it a day, you stop doing something for a while, normally at least until the following day.

2. Cat and dog life

If people lead a cat and dog life, they are always arguing.

3. Cat got your tongue

If someone asks if the cat has got your tongue, they want to know why you are not speaking when they think you should.