









My kite is white,
My kite is light,
My kite is in the sky!
Now low, now high,
You see the kite.
You see it, you and I!



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- ●在编辑的过程中,我们与相关作品(包括照片、画作)的作者进行了联系,得到了他们的大力支持。 对此,我们表示衷心感谢。但由于一些作者的姓名 和通信地址不详,我们尚未能联系上。烦请这部分 作者与编辑部联系,以便妥善处理稿酬支付等问题。
- ●凡投稿的作者,如未提前声明,其稿酬均包含本 书在纸质出版、数字出版(包括但不限于网络、电 子阅读器、手机阅读客户端等)的稿酬。



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Hi, welcome to Story Merryland! Here you can read many interesting stories. So, have fun in reading!

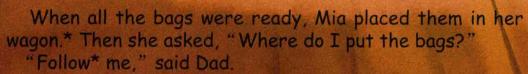
The Loving* Paper Lanterns*

By Marianne Mitchell

In the backyard*, Mia was helping her dad put sand* into small paper bags. Mia asked, "How much sand do I put in?"

"Put in two scoops*," said Dad.





Mia followed with her wagon to the front of the house.



Word Bank

follow /foleu/ v. 跟随

阅读小助手

When all the bags were ready, Mia placed them in her wagon.

当给所有纸袋都装好了沙子,米娅把它们放进了她的小四轮车。



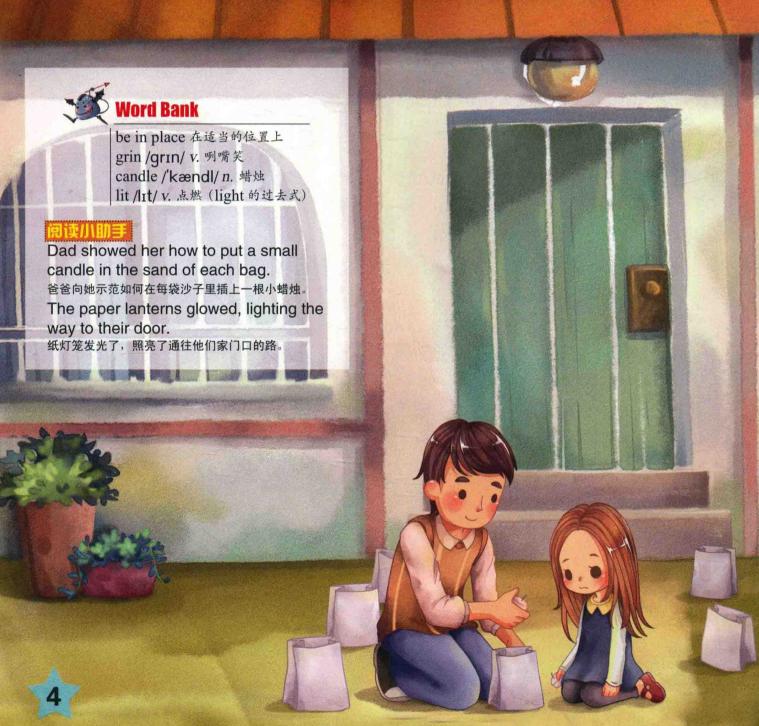


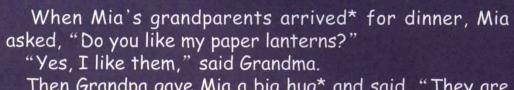
When all the bags were in place*, Dad asked, "What do they need now?"

Mia grinned*. "Candles*!"

Dad showed her how to put a small candle in the sand of each bag.*

That evening, Dad lit* the candles. The paper lanterns glowed, lighting the way to their door.*





Then Grandpa gave Mia a big hug* and said, "They are very pretty*!"



Word Bank

arrive /əˈraɪv/ v. 未到 hug /hʌɡ/ n. 拥抱 pretty /ˈprɪti/ adj. 漂亮的



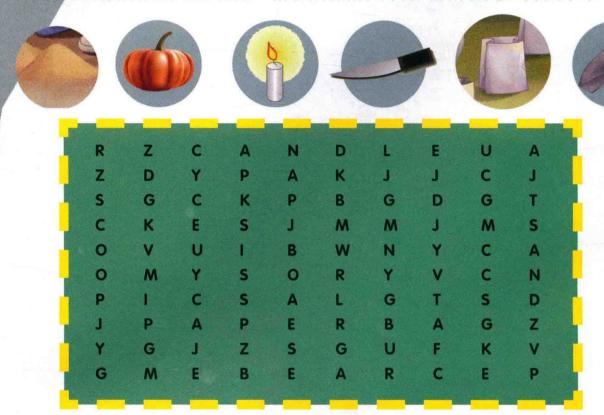
故事玩起来



你知道吗,故事不仅可以读,还可以玩呢!现在我们就来玩转这个充满着爱的故事吧。当然,如果你读懂了整个故事,就会玩得更开心哟!

Game 1: What did Mia and her dad need to make the paper lanterns? Circle the things they need. And then circle their words.

米娅和爸爸需要用什么来做纸灯笼呢?请圈出他们所需的东西,然后圈出这些东西的单词。



Game 2: How did Mia and her dad make the paper lanterns? Match the pictures with the correct steps and descriptions. 米娅和爸爸是怎么制作纸灯笼的?请把图片与对应的步骤和描述连线。



Step 1



put a small candle in the sand of each bag

Step 2

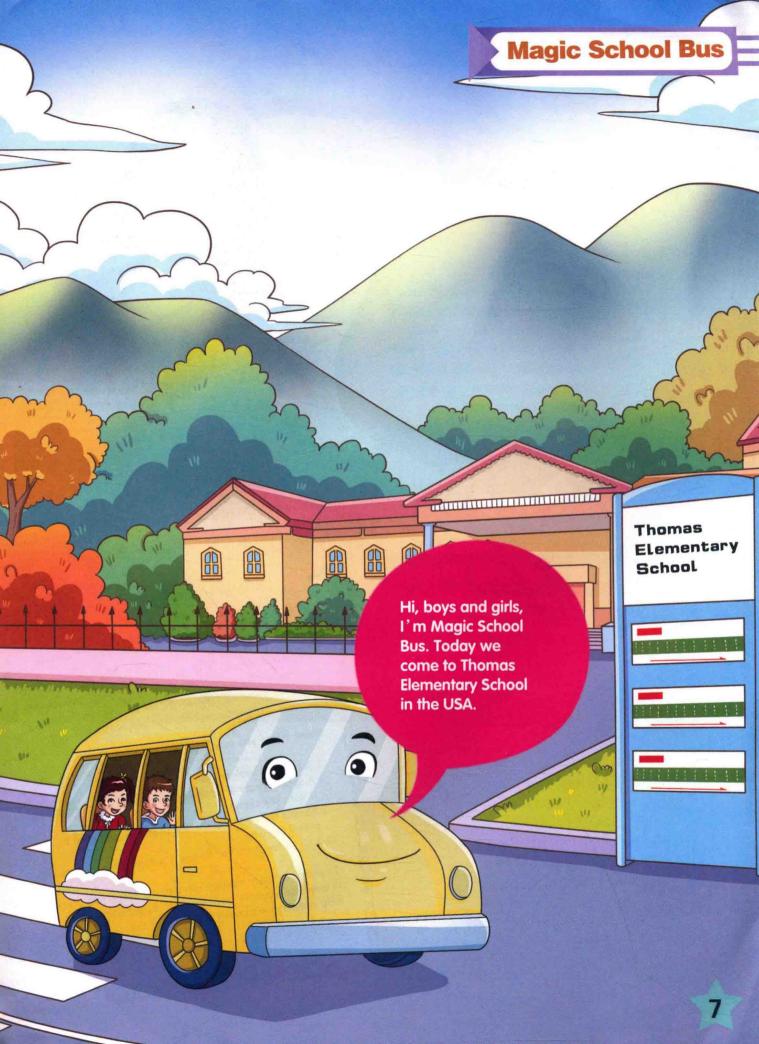


put sand into small paper bags with a scoop

Step 3



light the candles



ecial* Birthda

Hello, I'm your new friend, Yaya. Welcome to my school! I'm a pupil of Grade Two. It's my birthday today. I will celebrate* a special birthday at school. Please come and have fun with me!



A few days ago*, my mum got a message* from my teacher. It says I'm the "Star Student of the Week" and our class will celebrate a special birthday for me.



tar of the Week

January 15-20

Dear Mr. and Mrs. Smith,

Your child, Yaya, is our "Star Student of the Week" the week of January 15-20th. Help us celebrate how special Yaya is by sharing some of the items listed below with our class. (All items will be returned to you.)

Some items you may want to include are...

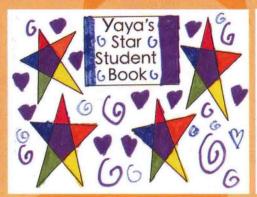
- A favorite book or two.
- A special craft or cooking activity—you can come and do
- Special things she would like to share—just send to
- A birthday snack for Friday if possible. (See you then!)

If you or a family member can visit for lunch that week, it would be a special treat for her! I appreciate your help in making next week special for Yaya!

> Thank you, Mrs. Brown



哈哈, "一周之星"这个名字是不是很酷炫呢?如果你在本周过生日,那么你也可以成为我们班的"一周之星"。为了给"一周之星"一个特殊、难忘的回忆,老师会建议家长带一两本孩子喜欢的书到学校(可以读给全班同学听),以及准备一个特别的工艺或烹饪项目带到学校,和同学们一起完成,等等。大家想不想知道我选了什么书带去学校呢?





Gifts from My Classmates





Before my birthday, I've got the birthday gifts from my classmates.* Everyone drew a picture and wrote down his wishes* for me. What special gifts!



同学们送给丫丫的生日礼物真用心、真特别! 相信无论是谁收到这样真诚的礼物,都会很感动的。如果你的好朋友过生日,你会画些什么送给他/ 她呢? 试着把你对好朋友的祝福画下来吧!

A Birthday Gift for My Friend

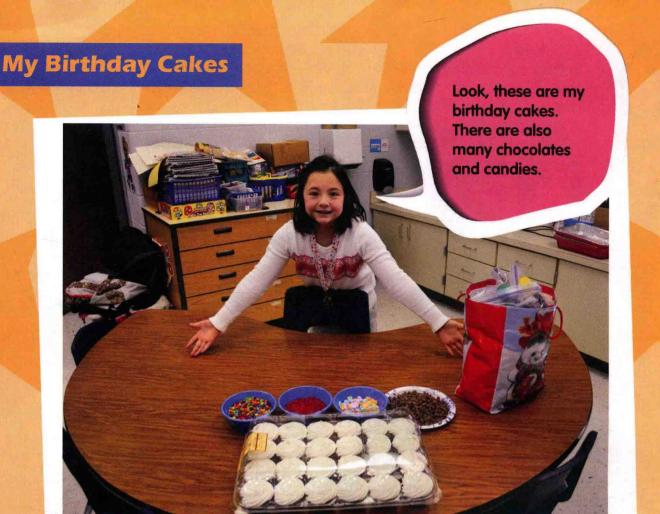


Word Bank

special /'spe∫l/adj. 特别的
celebrate /'selɪbreɪt/ v. 庆祝
Star Student of the Week 一周之星
a few days ago 几天前
message /'mesɪdʒ/ n. 信息
wish /wɪʃ/ n. 祝愿

阅读儿助手

Before my birthday, I've got the birthday gifts from my classmates. 我的生日还没到,我就已经收到了同学们送的生日礼物。





今天在学校过生日,我除了带来生日蛋糕和喜欢的书与同学们分享外,还带来了一样特别的东西,那就是我脖子上挂着的奖牌。我昨晚参加郡里的投篮比赛获得了冠军,所以我今天要带着它来跟同学们分享我夺冠的喜悦。

Sing a Birthday Song

My classmates sing a birthday song to me. I'm very happy. Let's sing it together*!

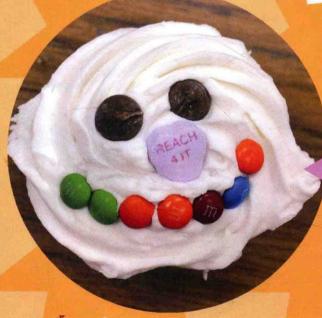


Decorate* the Cakes



How should I decorate the cake? Yes, I'm going to make a face on it.

After singing the song, we decorate the cakes with the chocolates and candies.*



Look, it's finished*! It looks funny, doesn't it?*



Word Bank

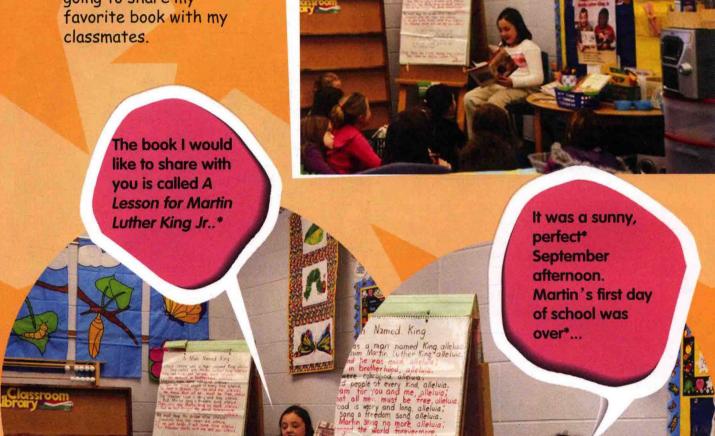
together /tə'geðə/ adv. 一起 decorate /'dekəreɪt/ v. 装饰 finished /'fɪnɪ[t/ adj. 完成的

阅读川助手

After singing the song, we decorate the cakes with the chocolates and candies. 唱完生日歌后,我们用巧克力和糖果来装饰蛋糕。 It looks funny, doesn't it? 它看起来很滑稽,是吧?

Share* My Favorite Book

After lunch, we gather* to the speech corner*. I'm going to share my favorite book with my classmates





大家一定都听说过马丁·路德·金吧?他是美国民权运动的领袖,曾在林肯纪念堂前发表过著名的演说《我有一个梦想》(I Have a Dream)。我很喜欢,也很敬佩马丁·路德·金,所以我今天就跟同学们分享了一个关于他的故事。原来,同学们也很喜欢他,还踊跃地跟我讨论起书中的细节来。

你最喜欢的书叫什么名字?记得把它拿出来跟伙伴们一起分享哟!