



开心英语阅读。



Casey Malarcher







ubber Ball · Lucky Ducks





[皖] 版贸登记号 1201289

安徽科学技术出版社已获得美国Compass公司的授权,享有在中国大陆地区独家出版、发行《指南针英语》丛书及录音带的专有权。

未经许可,不得以任何形式,包括以电子的或机械的方式进行照片复制或录音,或是将信息存 贮在任何检索系统上,来翻印或转载书中的任何内容。

图书在版编目 (CIP) 数据

开心英语阅读.3/(美)马拉彻(Malarcher, C.)编著,李静译.

- 合肥:安徽科学技术出版社,2005.5 (指南针英语)

ISBN 7-5337-3230-8

I. 开… II. ①马… ② 李… III. 英语 - 儿童读物 IV. H31

中国版本图书馆CIP数据核字(2005)第043881号

安徽科学技术出版社出版

(合肥市跃进路1号新闻出版大厦)

邮政编码: 230063

电话号码: (0551)2833431

E-mail:yougoubu@sina.com

yougoubu@hotmail.com

网址: www.ahstp.com.cn 新华书店经销 安徽新华印刷股份有限公司印刷

开本: 787×1092 1/16 印张: 4 字数: 102千 2005年5月第1版 2005年5月第1次印刷 印数: 20 000 定价: 10.50元

(本书如有倒装、缺页等问题,请向本社发行科调换)



Easy Reading 3

前言

阅读能力在英语技能中占有重要位置,也是大多数英语测试重点考查的语言运用能力。例如,中、高考英语试题中阅读理解题的比重最大,听力、完形填空、书面表达、单项填空等题型的答题效果也直接或间接地依赖于阅读能力。因此,如何更好地提高阅读能力和阅读水平,成为英语学习者和英语教育工作者不断思考和实践的课题。新的英语课程标准对阅读能力也提出了更新、更高的要求。

我国英语教学历来重视学生阅读能力的培养。但是,由于传统的英语课堂教学过多地承担了词汇、语法等语言基础知识的教学任务,师生大量的时间和精力被用于知识点的传授、掌握、复习和操练上,造成以语篇能力、思维能力和阅读技巧等为核心的阅读能力训练不足,学生的阅读能力并没有得到实质性的提高。从英语考试的结果看,学生经常在阅读理解和完形填空等题中失分过多。

阅读训练的方式有很多种,但从快速提高学生英语阅读能力并在英语测试中取得理想的成绩的角度来看,快速阅读配以难度和题量适中的练习不失为一种好方法。安徽科学技术出版社出版的《指南针英语》就是这样一套很好的英语阅读技能训练丛书。这套丛书是由国外经验丰富的英语教学专家专为亚洲国家英语学习者编写的。丛书选材精当、体裁和题材广泛、语言地道、练习设计科学、难度把握适中,与我见到的许多英语阅读训练类图书相比,质量可属上乘。相信对我国中小学阅读教学有很好的辅助作用。

我也希望,随着课程改革的进一步深入,有更多像《指南针英语》这样的好的 阅读材料能提供给广大师生和英语爱好者。

> 教育学会外语教学专业委员会**健**事长 人民教育出版社外语分社社长

> > 量强

2005年5月

CONTENTS

目录

Balloons 气球 / 4 UNIT 2 The Wagon 手推车 / 6 DNIT 3 The Table 桌子/8 UNIT 4 The Dream Cake 梦中的蛋糕 / lo UNIT 5 The Top of the Mountain 山顶/12 UNIT 6 The Monster 怪物 / 14 DNIT / Put On Your Snowsuit 穿上你的防雪服 / 16 UNIT 8 The Rabbits' Race 兔子赛跑 / 18 UNIT 9 City Mouse, Country Mouse 城里老鼠, 乡下老鼠 / 20 UNIT Still Hungry 还是饿 / 22 UNIT I Want To Be 我想要…… / 24 UNIT 2 Who Spilled the Milk? 谁把牛奶弄洒了? / 26 UNIT 3 Dinner With Squirrel 和松鼠一起吃晚餐 / 28 ONIT 4 The Rubber Ball 橡皮球 / 30 UNIT Lucky Ducks 幸运的鸭子 / 32 UNIT 6 Far Away 远方/34 DNIT 7 Be Careful! 当心 /36 DNIT B Mary's Doughnuts 玛丽的炸面圈 / 38 UNIT b Who Follows Me? 谁跟着我? / 40 UNIT 20 My House 我的房子 / 42 UNIT 21 Can I Play With Tom? 我能和汤姆玩吗? / 44 Bath Time 洗澡时间 / 46 UNIT 28 Fixing the Glass 补玻璃杯 / 48 UNIT 24 Wet Cement 湿水泥 / 50 UNIT 25 Stuck in the Mud 陷在泥里 / 52 UNIT 26 The Circus Parade 马戏团游行 / 54 UNIT 27 In the Barn 谷仓里 / 56 UNIT 28 Time for Ice Cream 吃冰激凌的时间 / 58 UNIT 25 The Animal Song 动物的歌 / 60 UNIT 30 The Fog 雾/62 ANSWER KEY 参考答案 / 64

CONTENTS

目录

Balloons 气球 / 4 UNIT 2 The Wagon 手推车 / 6 DNIT 3 The Table 桌子/8 UNIT 4 The Dream Cake 梦中的蛋糕 / lo UNIT 5 The Top of the Mountain 山顶/12 UNIT 6 The Monster 怪物 / 14 DNIT / Put On Your Snowsuit 穿上你的防雪服 / 16 UNIT 8 The Rabbits' Race 兔子赛跑 / 18 UNIT 9 City Mouse, Country Mouse 城里老鼠, 乡下老鼠 / 20 UNIT Still Hungry 还是饿 / 22 UNIT I Want To Be 我想要…… / 24 UNIT 2 Who Spilled the Milk? 谁把牛奶弄洒了? / 26 UNIT Dinner With Squirrel 和松鼠一起吃晚餐 / 28 ONIT 4 The Rubber Ball 橡皮球 / 30 DNIT 5 Lucky Ducks 幸运的鸭子 / 32 UNIT 6 Far Away 远方/34 UNIT /7 Be Careful! 当心! /36 DNIT B Mary's Doughnuts 玛丽的炸面圈 / 38 UNIT b Who Follows Me? 谁跟着我? / 40 UNIT 20 My House 我的房子 / 42 UNIT 21 Can I Play With Tom? 我能和汤姆玩吗? / 44 Bath Time 洗澡时间 / 46 UNIT 28 Fixing the Glass 补玻璃杯 / 48 UNIT 24 Wet Cement 湿水泥 / 50 UNIT 25 Stuck in the Mud 陷在泥里 / 52 UNIT 26 The Circus Parade 马戏团游行 / 54 UNIT 27 In the Barn 谷仓里 / 56 UNIT 28 Time for Ice Cream 吃冰激凌的时间 / 58 UNIT 25 The Animal Song 动物的歌 / 60 UNIT 30 The Fog 雾/62 ANSWER KEY 参考答案 / 64



Reading

3

前言

阅读能力在英语技能中占有重要位置,也是大多数英语测试重点考查的语言运用能力。例如,中、高考英语试题中阅读理解题的比重最大,听力、完形填空、书面表达、单项填空等题型的答题效果也直接或间接地依赖于阅读能力。因此,如何更好地提高阅读能力和阅读水平,成为英语学习者和英语教育工作者不断思考和实践的课题。新的英语课程标准对阅读能力也提出了更新、更高的要求。

我国英语教学历来重视学生阅读能力的培养。但是,由于传统的英语课堂教学过多地承担了词汇、语法等语言基础知识的教学任务,师生大量的时间和精力被用于知识点的传授、掌握、复习和操练上,造成以语篇能力、思维能力和阅读技巧等为核心的阅读能力训练不足,学生的阅读能力并没有得到实质性的提高。从英语考试的结果看,学生经常在阅读理解和完形填空等题中失分过多。

阅读训练的方式有很多种,但从快速提高学生英语阅读能力并在英语测试中取得理想的成绩的角度来看,快速阅读配以难度和题量适中的练习不失为一种好方法。安徽科学技术出版社出版的《指南针英语》就是这样一套很好的英语阅读技能训练丛书。这套丛书是由国外经验丰富的英语教学专家专为亚洲国家英语学习者编写的。丛书选材精当、体裁和题材广泛、语言地道、练习设计科学、难度把握适中,与我见到的许多英语阅读训练类图书相比,质量可属上乘。相信对我国中小学阅读教学有很好的辅助作用。

我也希望,随着课程改革的进一步深入,有更多像《指南针英语》这样的好的 阅读材料能提供给广大师生和英语爱好者。

> 教育学会外语教学专业委员会**建事**长 人民教育出版社外语分社社长

> > 量强

[皖] 版贸登记号 1201289

安徽科学技术出版社已获得美国Compass公司的授权,享有在中国大陆地区独家出版、发行《指南针英语》丛书及录音带的专有权。

未经许可,不得以任何形式,包括以电子的或机械的方式进行照片复制或录音,或是将信息存 贮在任何检索系统上,来翻印或转载书中的任何内容。

图书在版编目 (CIP) 数据

开心英语阅读.3/(美)马拉彻(Malarcher, C.)编著:李静译.

- 合肥:安徽科学技术出版社,2005.5 (指南针英语)

ISBN 7-5337-3230-8

I. 开… II. ①马… ② 李… III. 英语 - 儿童读物 IV. H31

中国版本图书馆CIP数据核字(2005)第043881号

安徽科学技术出版社出版

(合肥市跃进路1号新闻出版大厦)

邮政编码: 230063

电话号码: (0551)2833431

E-mail:yougoubu@sina.com

yougoubu@hotmail.com

网址: www.ahstp.com.cn 新华书店经销 安徽新华印刷股份有限公司印刷

开本: 787×1092 1/16 印张: 4 字数: 102千 2005年5月第1版 2005年5月第1次印刷 印数: 20 000 定价: 10.50元

(本书如有倒装、缺页等问题,请向本社发行科调换)

Balloons

Alice had a bag of balloons.

She got a red balloon.

She blew it up.

She had a big balloon.

Brad got a green balloon.

He blew and blew.

He had a bigger balloon.

Cindy got a yellow balloon.

She blew and blew and blew.

She had the biggest balloon.

David got a blue balloon.

He blew and blew and blew and blew.

His balloon popped.

与球

爱丽丝有一袋气球。

她拿出一只红气球。

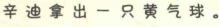
她把气球吹大。

她有一只大气球啦。

布拉德拿出一只绿气球。

他吹呀吹呀。

他有一个更大的气球啦。



她吹呀吹呀吹呀。

她有一只最大的气球啦。

大卫拿出一只蓝气球。

他吹呀吹呀吹呀吹呀。

气球爆了。

balloon n. 气球 blow v. 吹

get v. 得到,取得 pop v. 发出短促清脆的 爆破声

Put the word in the blank. 把单词填入相应的空格内。

got had blew popped

- 1. She _____ a birthday party last week.
- 2. She _____ many great presents.
- 3. I made popcorn. I _____ the corn in a pot.
- 4. The wind _____ the rain through the open window.

MAIN IDEA

Choose the answer. 选择正确的答案。

- A. A big balloon store
- B. Blowing up balloons

C. Having a party

D. Popping a girl's balloon

READING QUESTIONS

Choose the answer. 选择正确的答案。

- 1. Which is true about the balloons?
 - A. They all popped.
- B. They are different.
- C. They are the same.
- D. They look like elephant trunks.
- 2. Who has the biggest balloon?
 - A. Alice

B. Brad

C. Cindy

- D. David
- 3. Why did David's balloon pop?
 - A. Alice popped it.

- B. He blew too much.
- C. A bee landed on it.
- D. It had grass in it.

WRITE IT!

Write the word for each picture. 对应图片写单词。

yellow balloon biggest green

The Wagon

I put a heavy box in my wagon. I pulled my wagon along the path. My wagon got stuck in the mud. I pulled and pulled. My wagon was still stuck. I pushed and pushed. My wagon was still stuck. My friend Lisa came to help. I pulled and she pushed. The wagon rolled out of the mud! Suddenly, Lisa was in the mud.

手推车

我在手推车上放了一个 重箱子。 我沿着小路拉我的手推车。 手推车陷到泥里去了。 我拉呀拉呀。 手推车还是一动不动。

我推呀推呀。 手推车还是一动不动。 我的朋友莉萨来帮忙。 我拉她推。 手推车从泥里出来了! 突然, 莉萨跌倒在泥里了。

wagon n. 手推车

get stuck 陷到泥里 path *n*. 道路, 小径 **mud** *n*. 泥巴, 泥浆 suddenly adv. 突然 roll v. 滚

Put the word in the blank. 把单词填入相应的空格内。

go	+	C	t	n	0	b
20	L	0	ι	u	C	V

rolled

still

suddenly

- 1. The balloon in the tree.
- 2. The bus is very late. It is _____ not here!
- He _____ screamed at me. I was scared! 3.
- 4. The basketball _____ down the hill.

MAIN IDEA

Choose the answer. 选择正确的答案。

A. Buying a wagon

B. Helping a friend

C. Dripping some mud

D. Taking a picture

READING QUESTIONS

Choose the answer. 选择正确的答案。

- 1. What is in the wagon?
 - A. Some newspapers
 - C. A box

- B. Alice
- D. Everything
- 2. Where did the wagon get stuck?
 - A. On a path
 - C. Between some rocks

- B. In a river
- D. Under a doghouse

- 3. What did Lisa do?
 - A. Fall in the mud
 - C. Stir the mud

- B. Kick the mud
- D. Throw the mud

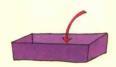
WRITE IT!

Write the word for each picture. 对应图片写单词。

wagon path

mud

in









The Table

The man did not like his wood table.

One leg was too short.

So the man cut the other three legs.

But then a different leg was too short.

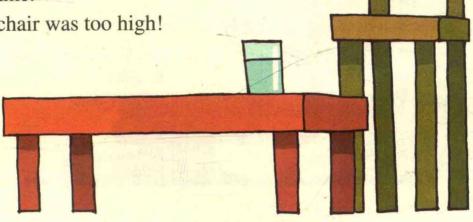
So he cut the legs of the table again.

One of the legs was still too short.

The man cut the legs again.

Finally, all of the legs of the table were the same.

But his chair was too high!



桌子

- 一个人不喜欢他的木桌子。
- 一条腿太短了。

他就锯短了另外的三条腿。

可是另外一条腿锯得太短了。

于是他又锯短了桌子的腿。

其中一条腿还是太短。 这个人又锯短了桌腿。 桌子的腿终于都一样长了。

可是他的椅子太高了。

wood n. 木头: 木材

cut v. 锯, 砍

finally adv. 最后

Put the word in the blank. 把单词填入相应的空格内。

	cut finally		was short
1.	He the cake after opening his p	rese	ents.
2.	Last summer very hot.		
3.	My brother can't play basketball well. H	e is	too
4.	She pushed the door very hard, and	34	_it opened.
٨٨	AIN IDEA		
Ch	oose the answer. 选择正确的答案。		
	A. A bad table	В.	A hole in a table
	C. A magic table	D.	A table with 6 legs
IS4	EADING QUESTIONS		
Ch	oose the answer. 选择正确的答案。		
1.	What is the table's first problem?		
	A. The legs are different.	В.	The table is too heavy.
	C. The top is too big.	D.	The wood is soft.
2.	What does the man do?		
	A. Cut his leg	B.	Cut the chair
	C! Cut the floor	D.	Cut the table
3.	How does the man feel in the end?		
	А. Нарру	В.	Lazy
	C. Scared	D.	Surprised

WRITE IT!

Write the word for each picture. 对应图片写单词。

high	wood	same	leg
	-		

The Dream Cake

Last night, I had a dream.

In the dream, I was in a king's kitchen.

I made a banana cake for the king.

I put lots of things in a bowl and mixed them.

Then I put the cake in the oven.

Then I took the cake out.

It was hard and brown!

But the king was not mad.

He said, "This is delicious chocolate!"

It was a good dream.



梦中的蛋糕

昨晚,我做了一个梦。 梦里,我在国王的厨房里。

我为国王做了一个香蕉蛋糕。

我放了好多东西在碗里搅拌。

然后我把蛋糕放进烤箱。

然后取出蛋糕。

蛋糕很硬,是棕色的。

但是国王没有生气。

他说:"这是美味的巧克力!"

这是一个好梦。

dream n. 梦 king n. 国王

take v. 拿, 拿出来 brown adj. 褐色的, 棕色的

Put the word in the blank. 把单词填入相应的空格内。

	hard	lots of	took	good
1.	Cake is deliciou	is. It tastes		
~	XX 1 1			

- 2. Wood is very _____.
- 3. I have 20 video games. I have _____ games.
- 4. I _____ the pen out of the bag.

MAIN IDEA

Choose the answer. 选择正确的答案。

- A. A big birthday cake
- B. A brown banana

C. A very thin cake

D. A dream about a cake

READING QUESTIONS

Choose the answer. 选择正确的答案。

- 1. What did he do in the dream?
 - A. Order a cake

B. Eat a cake

C. Find a cake

- D. Make a cake
- 2. Why did he put the cake in the oven?
 - A. To bake it

B. To be quiet

C. To end it

- D. To keep it
- 3. Why did the king like the cake?
 - A. He stirred it too long.
- B. He put things in a log.
- C. The oven did not work.
- D. The cake tasted like chocolate.

WRITE IT!

Write the word for each picture. 对应图片写单词。

king	long	chocolate	banana

The Top of the Mountain

A baby deer saw a mountain.

The baby deer asked himself, "What is on top of that mountain?"

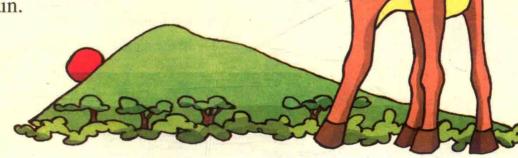
The baby deer began walking up the mountain.

As he walked, the baby deer said, "Maybe at the top I can see a castle.

Or maybe I can even see a town far away."

The baby deer finally got to the top.

From the top he saw the other side of the mountain.



山顶

鹿宝宝看见一座山。 鹿宝宝自言自语地说: "山顶上有什么呢?" 鹿宝宝开始往山上走。 鹿宝宝边走边说: "也许在山顶上我能看见一座城堡。 也许我还能看见远处的镇子。" 鹿宝宝终于到达了山顶。 在山顶上它看见了山的另一边。

baby n. 宝宝,婴儿 himself pron. 他自己 maybe adv. 也许 town *n*. 城镇, 小镇 as *conj*. 在……期间, 当……的时候

castle *n*. 城堡 other *adj*. (两个中) 另一的,另外的

Put the word in the blank. 把单词填入相应的空格内。

	himself	Maybe		saw	as
1.	I eat and watch	TV at the same tin	ne. I eat _	I watch TV	
2.		y good movie last			
3.	The balloon is a	not herei	t popped.		
4.	You don't need	to help him. He ca	n cut the b	oranch by	
- IA	11111051				
IV.	AIN IDEA				
Ch	oose the answer	选择正确的答案	0		
	A. Dreaming o	f a mountain	B.	Going up a mount	tain
N	C. Living on a	mountain	D.	Rolling down a m	ountain
Rf	ADING QU	ESTIONS			
Ch	oose the answer	选择正确的答案			
1.	Why did the ba	by deer walk up th	e mountai	n?	
-	A. It saw green	leaves there.	B.	It wanted to see th	ne top.
	C. It was good	at walking.	D.	The wind blew it	to the top.
2.	The baby deer	thought it may see			
	A. amazing mo	onsters	B.	big animals	
	C. places far a	way	D.	spider webs	
3.	What did the de	eer see?			
	A. A necklace		B.	Ugly flies	
	C. A castle		D.	The mountain	

WRITE IT!

Write the word for each picture. 对应图片写单词。

town	baby	mountain	castle
	The state of the s		A COMPANY