



College
English

大学英语

基础听说教程

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零起点

零起点

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前 言

《大学英语基础教程》是一套从零起点开始的英语基础教材,主要供全国各高校入学时未学过英语或英语基础薄弱的学生,特别是少数民族地区的学生使用,同时也适合各专科学校学生以及自学者使用。学生学完全套教程后能达到大学二级的水平。本系列教程由精读、听说、语法、阅读四种教程组成,各教程互相呼应,构成有机整体。

本系列教程的编写原则是以学生原有的英语基础为起点,以听、说领先,重视英语语言基础的巩固,强调语言应用能力的培养。本教程所选用的教学材料语言规范、内容新颖、题材广泛、文体多样,将知识性、时代性、趣味性融为一体,把习得第二语言与教授科学文化知识结合在一起。

一、编写宗旨

《大学英语基础听说教程》是《大学英语基础教程》系列教材的有机组成部分,旨在帮助学生进行听力、口语基本技能训练。在培养学生听懂基本语言单位(如字母、单词、句型等)的基础上,逐步增强学生对语篇的理解能力和对英语的熟练程度。由简到繁、步步深入、循序渐进,全面培养学生的听说能力。

本教程在编写中注重与《大学英语基础教程》的精读教程同步,部分内容旨在巩固精读教程中所学的内容。

二、编写框架

本教程与精读教程同步,四册合订,附有录音文本、练习答案,并配有录音磁带及教师用书。每册教程有八个教学单元和两个阶段测验单元,内容不超出同步精读教程的词汇和语法范围。

每单元分为两部分。第一部分为听力练习,包括单项听力技能训练和语篇整体听力技能训练。单项练习包括辨音、听写、填空和判断等题型。设计这部分练习旨在帮助学生解决最基本的听力困难,并为语篇的整体听力技能训练打下基础。语篇听力练习的设置旨在培养学生整体理解短文并获取特定信息的能力。

第二部分为口语练习。该部分以功能练习为主。为方便学生,在口语练习中首先给出基本句型、常用语句和与话题相关的词汇,以启发学生开口。该部

分既注重模仿记忆,又鼓励学生创造性地说“自己的话”,既提倡语言准确规范,又强调以现实交际为目的。

三、使用说明

第一,考虑到学生是初学者,每单元可视不同情况让学生多听几遍。

第二,在使用过程中,教师应注意从培养学生的听说技能入手,根据不同的内容与要求,从多种角度对学生进行有层次的训练。

第三,口语练习要求在课堂上完成。教师可根据所给的各种题材组织多种形式的课堂活动,并予以指导和评价。

本教程在编写过程中得到了外语教学与研究出版社及其社长李朋义先生、新疆大学教务处以及新疆大学外国语学院的大力支持和帮助,在试用过程中得到了广大师生的支持和配合,在此一并表示感谢。

由于编者水平有限,书中难免有不足之处,希望读者批评指正。

编者

2005年3月

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Book 1



Unit One



Listening Practice

I. Listen to the song *ABC*; fill in the blanks and sing along.

Aa (1) _____ Cc Dd Ee (2) _____ Gg,
 Hh (3) _____ Jj Kk (4) _____ Mm (5) _____,
 Oo (6) _____ Qq,
 (7) _____ Ss Tt,
 Uu (8) _____ Ww,
 Xx (9) _____ (10) _____,
 Xx Yy Zz,
 Now you see,
 I can say my A B C.

II. Listen to the tape and write down the capital and small letters you hear.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____
 6. _____ 7. _____ 8. _____ 9. _____ 10. _____

III. Listen to the tape and choose from each group below the letter combination you hear.

- | | | | | | |
|----------|-------|-------|-----------|--------|--------|
| 1. A. ee | B. ea | C. er | 6. A. air | B. are | C. ear |
| 2. A. ir | B. ur | C. ar | 7. A. er | B. or | C. ar |
| 3. A. ai | B. ay | C. au | 8. A. au | B. aw | C. ai |
| 4. A. oa | B. oe | C. ie | 9. A. ew | B. ie | C. ou |
| 5. A. oi | B. ir | C. ie | 10. A. ow | B. ir | C. ea |

IV. Listen to the words and choose from each group below the corresponding pronunciation of the word you hear.

1. A. /sɪr/ B. /sei/ C. /sæd/

- | | | |
|---------------|-----------|------------|
| 2. A. /bai/ | B. /ba:/ | C. /bi:/ |
| 3. A. /bʌt/ | B. /hʌt/ | C. /nʌt/ |
| 4. A. /dæd/ | B. /dai/ | C. /did/ |
| 5. A. /faɪə/ | B. /fə:/ | C. /fi:t/ |
| 6. A. /tʃi:t/ | B. /tʃɛə/ | C. /tʃɔ:k/ |
| 7. A. /lə:n/ | B. /li:n/ | C. /lɒt/ |
| 8. A. /ðis/ | B. /ði:z/ | C. /ðəuz/ |
| 9. A. /kɑ:/ | B. /kait/ | C. /keik/ |
| 10. A. /mi:t/ | B. /mai/ | C. /mei/ |

V. Listen to the speech sounds; write them down and read after the tape.

- | | | | | |
|---------|---------|---------|---------|---------|
| 1. / / | 2. / / | 3. / / | 4. / / | 5. / / |
| 6. / / | 7. / / | 8. / / | 9. / / | 10. / / |
| 11. / / | 12. / / | 13. / / | 14. / / | 15. / / |



Oral Practice

I. Appreciation

1. Read the following rhyme after the tape and learn it by heart.

A and E

Big A, small a,
Amy, Dale and May.
Big E, small e,
Peter, Eve and Lee.

2. Listen to the following rhyme; fill in the blanks and read aloud.

bee *n.* 蜜蜂

sing *v.* 唱歌

dance *v.* 跳舞

sow *v.* 播种

plough *v.* 耕地

piano *n.* 钢琴

gay *a.* 高兴的

A B C D E

A (1) ____ C D (2) ____,

This is a little bee.

E (3) ____ C B A,

We sing, we dance, we play.

(4) ____ G H (5) ____ J,

This is a big letter K.

(6) ____ I (7) ____ G F,

We sow, we water, we plough.

(8) ____ L (9) ____ N O,

Let's play the piano.

O (10) ____ M (11) ____ K,

We are happy and gay.

P (12) ____ R S (13) ____,

Please have a cup of tea.

T (14) ____ R Q (15) ____,

What a lovely sheep.

(16) ____ V (17) ____ X Y (18) ____,

Don't laugh at me.

Z (19) ____ (20) ____ W (21) ____ U,

I will go shopping with you.

II. Practice

Make as many sentences as possible with the given information and report to the class.

人称代词	物主代词	代词宾格	所有格
I	my	me	mine
you	your	you	yours
he	his	him	his
she	her	her	hers
we	our	us	ours
they	their	them	theirs

名 词: teacher 老师 student 学生 sister 姐妹 brother 兄弟
 doctor 医生 worker 工人 father 爸爸 mother 妈妈
 形容词: good 好的 kind 善良的 patient 耐心的 beautiful 美丽的
 careful 细心的
 系动词: am is are

e.g. He is a teacher. He is our teacher. He is our good teacher.

Unit Two



Listening Practice

I. Listen to the words and choose from each group below the corresponding pronunciation of the word you hear.

- | | | | |
|----------------|--------------|------------------|-------------|
| 1. A. /tel/ | B. /tɔ:l/ | 11. A. /kuk/ | B. /ku:l/ |
| 2. A. /di:p/ | B. /dip/ | 12. A. /gud/ | B. /gu:s/ |
| 3. A. /bed/ | B. /hæd/ | 13. A. /big/ | B. /pig/ |
| 4. A. /sæd/ | B. /sei/ | 14. A. /hɑ:t/ | B. /hɑ:d/ |
| 5. A. /bʌs/ | B. /bɑ:/ | 15. A. /tʌn/ | B. /dʌn/ |
| 6. A. /læ:n/ | B. /lɔŋ/ | 16. A. /kəʊt/ | B. /gəʊt/ |
| 7. A. /ə'geɪn/ | B. /bi'gæɪn/ | 17. A. /'mɑ:kɪt/ | B. /tɑ:ɡɪt/ |
| 8. A. /kɑ:/ | B. /kʌt/ | 18. A. /trip/ | B. /drip/ |
| 9. A. /stɒp/ | B. /stɔ:/ | 19. A. /bets/ | B. /bedz/ |
| 10. A. /hɒt/ | B. /hɔ:s/ | 20. A. /laɪf/ | B. /liv/ |

II. Listen to the sentences; fill in the blanks and read aloud.

1. Mary has a cat. _____ name is Mimi.
2. Are these your pens? No, _____ aren't.
3. _____ and _____ are good friends (朋友).
4. Mr. and Mrs. Black have a son (儿子). _____ name is Tom.
5. _____ is a teacher from Beijing.
6. This is Jack. _____ is from America.
7. _____ are students from Oxford University (大学).
8. _____ school is very big and beautiful (美丽).
9. _____ come from China. _____ is a beautiful country.
10. What's _____ favorite program (最喜欢的节目)?
11. _____ name is Mary. _____
_____?
12. _____ is 90 _____.

13. Jane _____ Eddie.
 14. _____ is reading English novels.
 15. The Smiths are a _____.

III. Listen to the sentences; write them down and read aloud.

1. _____
2. _____
3. _____
4. _____
5. _____

IV. Listen to the passage; get the general idea and answer the following questions.

1. Is the mother an English teacher?

2. How old is the mother?

3. What's the father's hobby?

4. Is the father 40 years old?

5. Is the speaker a student?



Oral Practice

I. Appreciation

Read the following rhyme after the tape and learn it by heart.

rain *n.* 雨
fog *n.* 雾

brain *n.* 大脑
find *v.* 找到

snow *n.* 雪
fun *n.* 乐趣

grow *v.* 生长

Rain, Rain, Rain

Rain, rain, rain,
Water in my brain.
Snow, snow, snow,
Nothing can grow.
Fog, fog, fog,
I can't find my dog.
Sun, sun, sun,
Let's have some fun!

II. Pair Work

Complete the following questions with the words below and then answer them in your own words.

How old is...?

father 父亲	mother 母亲	brother 兄弟	sister 姐妹
aunt 姑、姨	uncle 叔父	friend 朋友	classmate 同学
ten 十	twenty 二十	forty 四十	fifty 五十
coat 外套	skirt 裙子	shirt 衬衫	shoe 鞋
book 书	pen 钢笔	pencil 铅笔	schoolbag 书包

What color is...?

blue 蓝色的	red 红色的	black 黑色的	green 绿色的
----------	---------	-----------	-----------

Is your father/mother...?

cook 厨师	driver 司机	teacher 教师	doctor 医生
---------	-----------	------------	-----------

What is his/her hobby?

sing 唱歌	dance 跳舞	play chess 下棋	watch TV 看电视
---------	----------	---------------	--------------

III. Presentation

Describe to the class a person you are familiar with, using the words and the sentence patterns above.

Unit Three



Listening Practice

I. Listen to the speech sounds and choose from each group below the word containing the same speech sound you hear.

- | | | | |
|-------------------------|---------------------|---------------------|-----------------------|
| 1. A. <u>g</u> reat | B. <u>h</u> ead | C. <u>h</u> avy | D. <u>s</u> eat |
| 2. A. <u>r</u> iver | B. <u>ch</u> ild | C. <u>ch</u> ildren | D. <u>r</u> ich |
| 3. A. <u>b</u> oy | B. <u>b</u> uy | C. <u>n</u> ow | D. <u>p</u> our |
| 4. A. <u>s</u> old | B. <u>f</u> ollow | C. <u>w</u> elcome | D. <u>c</u> ost |
| 5. A. <u>th</u> ought | B. <u>b</u> ought | C. <u>th</u> ousand | D. <u>th</u> rough |
| 6. A. <u>th</u> ere | B. <u>n</u> ear | C. <u>s</u> ure | D. <u>f</u> air |
| 7. A. <u>w</u> ear | B. <u>i</u> dea | C. <u>l</u> earn | D. <u>y</u> ear |
| 8. A. <u>b</u> efore | B. <u>d</u> oor | C. <u>p</u> oor | D. <u>f</u> loor |
| 9. A. <u>pl</u> ough | B. <u>th</u> rough | C. <u>c</u> ough | D. <u>w</u> eigh |
| 10. A. <u>th</u> ey | B. <u>th</u> in | C. <u>w</u> ith | D. <u>this</u> |
| 11. A. <u>b</u> us | B. <u>b</u> oth | C. <u>th</u> ank | D. <u>th</u> in |
| 12. A. <u>tr</u> asure | B. <u>u</u> sually | C. <u>s</u> ure | D. <u>t</u> elevision |
| 13. A. <u>h</u> our | B. <u>w</u> hite | C. <u>w</u> here | D. <u>h</u> ot |
| 14. A. <u>o</u> ff | B. <u>l</u> ive | C. <u>f</u> ine | D. <u>f</u> ish |
| 15. A. <u>this</u> | B. <u>th</u> in | C. <u>th</u> ink | D. <u>th</u> ank |
| 16. A. <u>w</u> atches | B. <u>s</u> tudents | C. <u>m</u> onths | D. <u>m</u> ouths |
| 17. A. <u>p</u> leasure | B. <u>s</u> oon | C. <u>m</u> istake | D. <u>s</u> ure |
| 18. A. <u>l</u> ife | B. <u>l</u> ight | C. <u>r</u> ight | D. <u>n</u> ight |
| 19. A. <u>b</u> est | B. <u>m</u> ove | C. <u>t</u> he | D. <u>m</u> e |
| 20. A. <u>w</u> ant | B. <u>s</u> tamp | C. <u>r</u> adio | D. <u>m</u> any |

II. Listen to the sentences; fill in the blanks and read aloud.

- Tom _____ the radio every morning.
- Li Ping often _____ in the morning.
- _____ often goes to _____?

4. This is the _____.
5. When do they _____?

III. Listen to the phrases; write them down and read aloud.

1. _____
2. _____
3. _____
4. _____
5. _____

IV. Listen to the sentences; write them down and read aloud.

1. _____
2. _____
3. _____
4. _____
5. _____

V. Listen to the questions and complete the corresponding responses below.

1. No, _____.
2. _____.
3. Yes, _____.
4. _____.
5. No, _____.

VI. Listen to the passage; fill in the blanks and read aloud.

Tom is a very (1) _____ person. He (2) _____ a lot of time with his (3) _____. He (4) _____ to movies. He (5) _____ likes sports very much. He (6) _____ basketball. He is very (7) _____. He doesn't stay at (8) _____ alone (9) _____ often. He doesn't listen to (10) _____.



Oral Practice

I. Appreciation

Read the following rhyme after the tape and learn it by heart.

plane *n.* 飞机

broken *a.* 被打碎的

heavy *a.* 重的

May plays with a paper plane.

The plane is broken and can't say.

Jack sings on the way.

His bag is heavy and he can say.

II. Pair Work

Answer the following questions with the words and the phrases below.

1. What does your grandfather/grandmother/father/mother/brother/sister/ friend/ classmate/teacher like to do?

wash dishes 洗餐具

wash clothes 洗衣服

read books 读书

watch TV 看电视

see a film 看电影

go to the movies 去看电影

listen to music 听音乐

stay at home 呆在家

go to disco 去跳迪斯科

go dancing 去跳舞

chess 棋

football 足球

basketball 篮球

volleyball 排球

tennis 网球

baseball 棒球

golf 高尔夫球

badminton 羽毛球

rugby 橄榄球

piano 钢琴

violin 小提琴

guitar 吉他

2. When does she/he listen to music / play the guitar / read books...?

in the morning 在早上

in the afternoon 在下午

in the evening 在晚上

at noon 在中午

every morning 每天早上

every afternoon 每天下午

every evening 每天晚上

at night 在夜里

3. Does she/he stay at home alone very often?

4. What kind of person is he/she? Why do you think so?

kind 友好的

helpful 有用的

outgoing 外向的

athletic 健壮的

patient 耐心的

bad-tempered 坏脾气的

naughty 淘气的

impatient 不耐烦的

hardworking 努力的