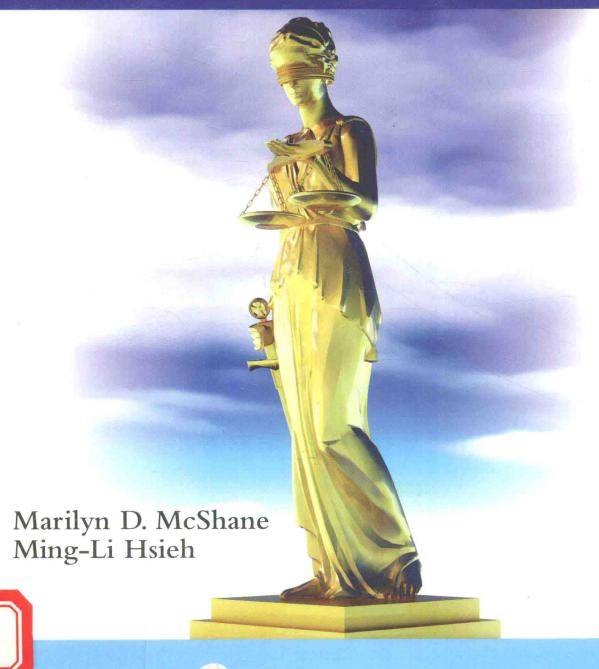
# Women and Criminal Justice





## Women and Criminal Justice

## Marilyn D. McShane

University of Houston

Ming-Li Hsieh

Washington State University



Copyright © 2014 CCH Incorporated.

Published by Wolters Kluwer Law & Business in New York.

Wolters Kluwer Law & Business serves customers worldwide with CCH, Aspen Publishers, and Kluwer Law International products. (www.wolterskluwerlb.com)

No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording, or utilized by any information storage or retrieval system, without written permission from the publisher. For information about permissions or to request permissions online, visit us at www.wolterskluwerlb.com, or a written request may be faxed to our permissions department at 212-771-0803.

To contact Customer Service, e-mail customer.service@wolterskluwer.com, call 1-800-234-1660, fax 1-800-901-9075, or mail correspondence to:

Wolters Kluwer Law & Business Attn: Order Department PO Box 990 Frederick, MD 21705

Printed in the United States of America.

1234567890

ISBN 978-1-4548-2809-9

Library of Congress Cataloging-in-Publication Data

McShane, Marilyn D., 1956-

Women and criminal justice/Marilyn D. McShane, University of Houston; Ming-Li Hsieh, Washington State University.

pages cm. — (Aspen College series)

Includes bibliographical references and index.

ISBN 978-1-4548-2809-9 (alk. paper) — ISBN 1-4548-2809-9 (alk. paper)

1. Women—Legal status, laws, etc.—United States. 2. Women—Violence against—United States. 3. Female offenders—United States. 4. Women prisoners—United States. 5. Women criminal justice personnel—United States. 6. Sex discrimination in criminal justice administration—United States. 7. Sex discrimination in criminal justice administration. I. Hsieh, Ming-Li, author. II. Title.

KF478.M37 2014 364.3'740973—dc23

2014003723



#### **About Wolters Kluwer Law & Business**

Wolters Kluwer Law & Business is a leading global provider of intelligent information and digital solutions for legal and business professionals in key specialty areas, and respected educational resources for professors and law students. Wolters Kluwer Law & Business connects legal and business professionals as well as those in the education market with timely, specialized authoritative content and information-enabled solutions to support success through productivity, accuracy and mobility.

Serving customers worldwide, Wolters Kluwer Law & Business products include those under the Aspen Publishers, CCH, Kluwer Law International, Loislaw, Best Case, ftwilliam.com and MediRegs family of products.

**CCH** products have been a trusted resource since 1913, and are highly regarded resources for legal, securities, antitrust and trade regulation, government contracting, banking, pension, payroll, employment and labor, and healthcare reimbursement and compliance professionals.

Aspen Publishers products provide essential information to attorneys, business professionals and law students. Written by preeminent authorities, the product line offers analytical and practical information in a range of specialty practice areas from securities law and intellectual property to mergers and acquisitions and pension/benefits. Aspen's trusted legal education resources provide professors and students with high-quality, up-to-date and effective resources for successful instruction and study in all areas of the law.

Kluwer Law International products provide the global business community with reliable international legal information in English. Legal practitioners, corporate counsel and business executives around the world rely on Kluwer Law journals, looseleafs, books, and electronic products for comprehensive information in many areas of international legal practice.

**Loislaw** is a comprehensive online legal research product providing legal content to law firm practitioners of various specializations. Loislaw provides attorneys with the ability to quickly and efficiently find the necessary legal information they need, when and where they need it, by facilitating access to primary law as well as state-specific law, records, forms and treatises.

ftwilliam.com offers employee benefits professionals the highest quality plan documents (retirement, welfare and non-qualified) and government forms (5500/PBGC, 1099 and IRS) software at highly competitive prices.

**MediRegs** products provide integrated health care compliance content and software solutions for professionals in healthcare, higher education and life sciences, including professionals in accounting, law and consulting.

Wolters Kluwer Law & Business, a division of Wolters Kluwer, is headquartered in New York. Wolters Kluwer is a market-leading global information services company focused on professionals.

## Dedication

To Helena Angelica DeFina (1963-2014), who was always a compassionate advocate for women.

#### **MMC**

To my grandmother, Mei-Yuan Ou-Yang, a woman of immense courage who escaped from a Communist state to a free society, and to all the other women who joined her in that dramatic journey.

MLH

Although it is important to integrate women's issues into all courses across the criminal justice curriculum, a focus class such as Women and Criminal Justice provides the depth and discussion necessary to access the nuances involved in the evolution of gender equality. Allowing students to view the chronology of legislation, judicial intervention, law enforcement, and punitive corrections practices provides a clearer picture of the progress made but also points out continuing struggles and imbalances in the justice system. Thus this text informs a course that includes history, economics, law, political science, sociology, psychology, and of course criminal justice.

As authors, we are sensitive to the criticisms that have been raised about gender-based courses, particularly in a field as traditionally male-dominated as criminal justice. In A Room of One's Own, Virginia Woolf wrote about the difference between writing in the "red light of emotion" rather than the "white light of truth." While reading emotionally tinged work often helps to ignite us to critique and condemn, it prevents us from perhaps more constructively and objectively working within reality. Anyone teaching in this field has experienced the potential for spirited if not volatile discourse when issues of crime and gender are combined. In balancing the emotional and the factual, we attempt to spark our students into creative thinking and effective problem solving. Sensitizing is a delicate process, with the goal of building not only local and national, but global awareness of the barriers to gender equity that still remain.

As always, we welcome feedback and suggestions for future work in this area. We would like to thank the faculty of both our respective departments for their support and the opportunities to teach Women and Criminal Justice. We are grateful for the publishing efforts of Wolters Kluwer, particularly Kaesmene Harrison Banks, as well as our kind and gentle project manager, Christine Becker. And finally, we would like to express heartfelt appreciation to our female mentors in the field of criminology and criminal justice who have paved the way for the careers we enjoy today.

## Summary of Contents

#### Contents xi Preface xix

1	The Study of Women and Crime	1
2	Theories of Female Criminality	. 21
3	The Female Victim and the Criminal Justice System	. 39
4	Prostitution and Sex Crimes	. 59
5	Women and Domestic Violence	. 81
6	Other Domestic Offenses	101
7	Female Drug Offending	121
8	Women and Corrections	141
9	Issues in Female Delinquency	163
10	Women Working in the Criminal Justice System	183
11	Employment Issues and the Law	203
12	Race, Class, and Gender: Separating the Effects	221

Index 239

## Contents

Preface xix

1	The Study of Women and Crime
	Introduction 1 Historical Criminology 2 Progress Toward Women's Rights 4 Women, Crime, and Blame 6 The Indirect Effects of the Law on Women 6 Women and Violence 9 Women and the Death Penalty 10 The Status of Women in the United States Today 11 The Female Offender Today 12 Gender Effects on Perceptions of Crime Risk and Victimization 15 Women in the Workforce Today 16 The Scope of the Text 17 Critical Thinking Questions 18 Books, Websites, and Media Resources 18 Films 19 References 19
2	Theories of Female Criminality 21
	Introduction 21 Traditional Criminological Theories and Female Crime 22 Labeling Theory 22 Conflict Theory 23 Social Control Theories 25 Social Learning 27 Biological Theories 27 Low Self-Control Theory 28

	Early Feminist Crime Theories: Liberation and Opportunity 29 Concepts Central to the Feminist Perspective 29 A Variety of Feminist Approaches to the Study of Crime 32 Power-Control Theory 33 The Gender Gap: Theory and Research 34 Is the Gender Gap Narrowing? 34 Violence Datasets and the Gender Gap: Contemporary Analyses 35 What These Theories Tell Us 36 Critical Thinking Questions 36 Books, Websites, and Media Resources 37 Popular Films 37 References 37
3	The Female Victim and the Criminal Justice System  39  Introduction 39  Assessing Crime Victims' Risks 40  Women and Fear of Crime 41  Theories about Female Victims 42  Culture Conflict 42  Rational Theories 44  Alternating Roles as Victims and Offenders 48  High-Profile Cases and Victims 49  High-Profile Victims 49  High-Profile Cases 50  College Coeds as Crime Victims 52  Assisting Victims in the Criminal Justice System 54  Finding Solutions to the Epidemic 54  Critical Thinking Questions 55  Books, Websites, and Medical Resources 56  Popular Films 56  References 56
4	Prostitution and Sex Crimes 59
	Introduction 59 Prostitution 60

Prostitution Today 62
From Baby Pros to Trafficked Victims 63
Barriers to Exiting Prostitution 64
Rape 65
Rape: The Challenges of Measuring Risk 66
The Prevalence of Rape 67
Acquaintance Rape and Recurrent Sexual Victimization 68
Theories about Rape 70
Overcoming the Effects of Rape 71
Control of Pornography and Sexually Explicit Media 72
Early Studies on the Nature of Pornography 73
Law and the Regulation of Pornography 74
Human Sex Trafficking 75
Critical Thinking Questions 76
Books and Media Sources 76
Popular Films 77
References 77
Women and Domestic Violence
Introduction 81
Introduction 81 Research Issues 82
Research Issues 82
Research Issues 82 Battered Women 84
Research Issues 82 Battered Women 84 Theories of Intimate Partner Violence 85
Research Issues 82 Battered Women 84 Theories of Intimate Partner Violence 85
Research Issues 82 Battered Women 84 Theories of Intimate Partner Violence 85 Correlates of Domestic Violence 85 Gender Roles and Values 86
Research Issues 82 Battered Women 84 Theories of Intimate Partner Violence 85 Correlates of Domestic Violence 85 Gender Roles and Values 86
Research Issues 82 Battered Women 84 Theories of Intimate Partner Violence 85 Correlates of Domestic Violence 85 Gender Roles and Values 86 Social Learning as an Explanation of Battering 87 Marital Rape 87
Research Issues 82 Battered Women 84  Theories of Intimate Partner Violence 85  Correlates of Domestic Violence 85  Gender Roles and Values 86  Social Learning as an Explanation of Battering 87  Marital Rape 87  Legal Issues 88
Research Issues 82 Battered Women 84  Theories of Intimate Partner Violence 85  Correlates of Domestic Violence 85  Gender Roles and Values 86  Social Learning as an Explanation of Battering 87  Marital Rape 87  Legal Issues 88
Research Issues 82 Battered Women 84  Theories of Intimate Partner Violence 85  Correlates of Domestic Violence 85  Gender Roles and Values 86  Social Learning as an Explanation of Battering 87  Marital Rape 87  Legal Issues 88  Incidence Rates of Marital Rape 89
Research Issues 82 Battered Women 84  Theories of Intimate Partner Violence 85 Correlates of Domestic Violence 85 Gender Roles and Values 86 Social Learning as an Explanation of Battering 87 Marital Rape 87 Legal Issues 88 Incidence Rates of Marital Rape 89 Criminal Justice System Responses to Domestic Violence 89
Research Issues 82  Battered Women 84  Theories of Intimate Partner Violence 85  Correlates of Domestic Violence 85  Gender Roles and Values 86  Social Learning as an Explanation of Battering 87  Marital Rape 87  Legal Issues 88  Incidence Rates of Marital Rape 89  Criminal Justice System Responses to Domestic Violence 89  Mandatory Arrest 90
Research Issues 82 Battered Women 84  Theories of Intimate Partner Violence 85  Correlates of Domestic Violence 85  Gender Roles and Values 86  Social Learning as an Explanation of Battering 87  Marital Rape 87  Legal Issues 88  Incidence Rates of Marital Rape 89  Criminal Justice System Responses to Domestic Violence 89  Mandatory Arrest 90  The Minneapolis Experiment 91
Research Issues 82  Battered Women 84  Theories of Intimate Partner Violence 85  Correlates of Domestic Violence 85  Gender Roles and Values 86  Social Learning as an Explanation of Battering 87  Marital Rape 87  Legal Issues 88  Incidence Rates of Marital Rape 89  Criminal Justice System Responses to Domestic Violence 89  Mandatory Arrest 90  The Minneapolis Experiment 91  Torrington and Liability 92
Research Issues 82 Battered Women 84  Theories of Intimate Partner Violence 85  Correlates of Domestic Violence 85  Gender Roles and Values 86  Social Learning as an Explanation of Battering 87  Marital Rape 87  Legal Issues 88  Incidence Rates of Marital Rape 89  Criminal Justice System Responses to Domestic Violence 89  Mandatory Arrest 90  The Minneapolis Experiment 91  Torrington and Liability 92  Variation in Mandatory Arrest Policies 93
Research Issues 82 Battered Women 84  Theories of Intimate Partner Violence 85 Correlates of Domestic Violence 85 Gender Roles and Values 86 Social Learning as an Explanation of Battering 87  Marital Rape 87 Legal Issues 88 Incidence Rates of Marital Rape 89  Criminal Justice System Responses to Domestic Violence 89 Mandatory Arrest 90 The Minneapolis Experiment 91 Torrington and Liability 92 Variation in Mandatory Arrest Policies 93  Other Tools in Combating Domestic Violence 94

5

Y	IV	Contents
r o	a. w	COLLEGILO

	Conclusions 97 Critical Thinking Questions 98 Books, Websites, and Media Resources 98 Popular Films 98 References 98	
6	Other Domestic Offenses	101
	Introduction 101 Mothers as Murderers 102 Baby Moses Laws 103 Prosecuting Infanticide: Perceptions and Realities 104 Legislation on Postpartum Psychosis 105 Munchausen Syndrome by Proxy 106 Child Neglect 109 Drug-Endangered Children 110 Interventions and Treatments 111 Deadbeat Parents and Child Support 112 Matricide 114 Women as Victims of Elder Abuse 115 Reducing Family Crime 117 Critical Thinking Questions 118 Books, Websites, and Media Resources 119 Popular Films 119 References 119	
7	Female Drug Offending	121
	Introduction 121 Women as Drug Offenders 122 The Impact of the War on Drugs 124 Interaction between Drug Offending and Women's Lifestyles Sources of Interaction 126 Drugs and Social Issues 127 Drugs and Criminological Theories 128 Access to Treatment 129 Treatment for AIDS 130	126

Domestic Violence Victims in the Courts 96

Battered Women's Syndrome 96

Policy Responses and Implications 131  Laws Affecting Female Drug Offenders 131  Conclusions 135  Critical Thinking Questions 136  Books, Websites, and Media Resources 136  Popular Films 136  References 136	
8 Women and Corrections 14	11
Introduction 141 The Female Prison Population Today 142 Female Facilities: When Less Is Less 143 A Female Inmate Subculture 144 Mothers as Prisoners 145 Visiting Incarcerated Mothers 146 Cross-Gender Pat Downs and Strip Searches 148 Female Prison Subculture: Reality versus Film Fantasy 149 Medical Issues Inside 150 Women in Immigration Detention 152 Community Corrections 152 Perception of Women as Difficult Clients 152 Women on Parole 153 Predicting Risk for Female Parolees 153 Gender Differences in Parole Recidivism 154 Gender and Parole Prediction Instruments 154 The McShane/Williams Study 155 Women Who Marry Prisoners 157 Toward More Gendered Corrections 158 Critical Thinking Questions 158 Books, Websites, and Media Resources 159 Popular Films 159 References 159	
9 Issues in Female Delinquency 16	63
Introduction 163 Female Delinquency by the Numbers 164	

Mental Health, Abuse, and Family Support Issues 130

10

Historical Approaches to Girls in Need of Supervision 165  Dysfunctional and Criminogenic Families 167  Delinquent Girls in the Justice System Today 168  Theory and Research on Female Delinquency 169  Subculture Theory 169  Females and Gangs 170  Differential Association and Female Delinquency 171	
Differential Association and Female Delinquency 171 Social Control and Social Learning 172 Factors Leading to Increased System Involvement 173 Female Delinquents and Drugs 173 Zero Tolerance and the Creation of Delinquency 174 Bullying 176 Acting-Out Behaviors and Self-Harm 177	
Gender-Based Strategies for Delinquency Prevention 178 Critical Thinking Questions 179 Books, Websites, and Media Resources 179 Popular Films 180 References 180	
Women Working in the Criminal  Justice System  18	3
Justice System  Historical Background 183  Women in Law Enforcement 184  Introduction 184  Women in Law Enforcement Today 185  Research on Women in Policing 186  The Women Police Chiefs of Mexico 189	3
Justice System  Historical Background 183  Women in Law Enforcement 184  Introduction 184  Women in Law Enforcement Today 185  Research on Women in Policing 186  The Women Police Chiefs of Mexico 189	3
Historical Background 183 Women in Law Enforcement 184 Introduction 184 Women in Law Enforcement Today 185 Research on Women in Policing 186 The Women Police Chiefs of Mexico 189 Toward Gender Equality in Policing 190 Women in Law and Courts 190 Courts 190	3

11	Employment Issues and the Law 203
	Untroduction 203 Women and High-Risk Occupations/Assignments 204 Sexual Harassment 206 Identifying and Analyzing Sexual Harassment 206 Legal Concepts and Issues 208 Investigating Complaints of Sexual Harassment 210 Compensatory and Punitive Damages 210 Employment, Promotion, and Wage Differentials 211 Discrimination and Tokenism 211 Disparate or Adverse Impact 212 The Wage Gap and the Equal Pay Act 214 The Paycheck Fairness Act (PFA) 215 Pregnancy, Light Duty, and Maternity Leave 216 Legal Standards in Workplace Discrimination Litigation 217 Conclusions 218 Critical Thinking Questions 219 Books, Websites, and Media Resources 219 Popular Films 219 References 219
12	Race, Class, and Gender: Separating the Effects 221
	Introduction 221 Studying the Intersection of Race, Class, and Gender 222 The Changing Complexion of America 223 The Degenerative Effects of Discrimination 225 Some Theoretical Applications of Poverty, Race, and Gender 226 Young Women Associating with Gangs 227 Young Female Victims in Mexico 228 Prioritizing Gender and Considering Sameness 229 Research on Differences in Sentencing 229 Gender, Race, and Incarceration: Some Historical Observations 232 The Politics of Issues of Race, Class, and Gender 233 Policy for the Future 235 Critical Thinking Questions 236 Books, Websites, and Media Resources 237 Popular Films 237 References 237



# The Study of Women and Crime

#### Introduction

In January 1930, a night watchman in Chandler, Arizona, lost his life in a gun battle with a small band of outlaws led by Irene "The Animal" Schroeder. Captured after a long chase across the desert, Schroeder was returned to Pennsylvania to be tried for an earlier murder of a lawman there (Wagner, 1999). Her moniker came from her own assessment that "I am not a woman. I'm nothing but an animal . . . full of nothing but animal instinct and self-preservation" (Shipman, 2002, p. 212). Newspaper coverage of her trial also referred to her as "Irene of the six-shooters" and "the chunky little trigger girl." Reports also suggested that Schroeder had been a "canned heat addict" or sterno abuser, something alcoholics at the time often resorted to.

Schroeder testified that she had an irresistible impulse to steal and that the holdups . . . thrilled her. She said the impulses began at age ten, when she fell and injured her head. She testified that she had attempted suicide on three or four occasions. . . . Special Prosecutor Charles J. Margiotti told the jury in his closing arguments that Schroeder had masterminded a crime organization, and that she and her accomplices had been "carrion birds swooping into Pennsylvania to prey on fellow humans" (Shipman, 2002, p. 213).

Schroeder was convicted, and one year later she was executed. She was the only woman ever strapped into Pennsylvania's electric chair.

Images of the female offender have ranged over time: from witches in the early American colonies to Wild West folk heroes to vixens in city brothels and

ruthless axe murderers in country cabins. From the Bible referring to woman as responsible for the fall from grace, to the fingers pointed at single mothers in city ghettos, we have long found ways to separate issues of crime into issues of gender. The public and the media have historically been captivated by the statistically rare, and therefore perhaps more intriguing, notion of women—wives, mothers, and sweet, young daughters who are capable of committing crimes.

It is the goal of any course of study on women and criminal justice to help students explore the realities of gender differences in issues of criminality, victimization, and employment in the justice system. One of the key tasks, then, is to separate real differences from those merely perceived as true or those with no evidence behind them. Data, research, and theory will guide us on this quest. Historical and contemporary accounts of women's experiences help illustrate points and sensitize us to gender's impact on personal interpretations of events. These lived accounts also suggest possible explanations for behavior, but they are, at best, anecdotal and should be weighed as such.

### **Historical Criminology**

In the earliest of criminological analyses, Dr. Cesare Lombroso wrote that although there were far fewer "born criminal" women than men, women were far more ferocious, revengeful, jealous, and inclined toward cruelty (1895, p. 150). He argued that because women are less sensitive to pain, they would also lack compassion. Because prostitution was not considered a "crime" at the time he wrote, such women were more likely to be viewed as impure, immoral, and weak. He distinguished this group from the truly criminal woman:

What terrific criminals would children be if they had strong passions, muscular strength, and sufficient intelligences; and if, moreover, their evil tendencies were exasperated by a morbid physical activity. And women are big children; their evil tendencies are more numerous and more varied than men's but generally remain latent. When they are awakened and excited they produce results proportionately greater.

... the criminal woman is consequently a monster. Her normal sister is kept in the paths of virtue by many causes, such as maternity, piety, weakness and when these counter influences fail, and a woman commits a crime, we may conclude that her wickedness must have been enormous before it could triumph over so many obstacles (Lombroso, 1895, p. 150).

It is no wonder that feminist criminologists have reviled the work of Lombroso over the years. Still, his theorizing represents common thinking of his time; it also illustrates the influence that his medical training must have had on his ideas and allows us to see how much our views have evolved in this area as well.

As Dorie Klein writes (1973, p. 6), early researchers like Lombroso did not credit women with the intellect of a master criminal, they were thought to be "inherently inferior to men at masculine tasks such as thought and production. . . ." Still, there are many examples of the criminal ingenuity and deviant talents of women, even in the early American colonial period. In the National Women's History Project (http://www.nwhp.org/resourcecenter/pathbreakers.php), the following biography appears:

Mary Peck Butterworth (July 27, 1686, o.s.-February 7, 1775) was born in Rehoboth, Massachusetts, when it was part of the Plymouth Colony, This was during the conflict known as King Phillip's War, which was one of America's bloodiest wars. It was a time of resistance and great bravery on the part of the Massachusetts Indians and the settlers. In 1711, she married John Butterworth. Jr. This was a time of mixed political loyalty and by the time of her marriage, she along with other members of her family were counterfeiting money. She used her fine needlework skills, attention to detail and organization acumen to counterfeit at least eight types of bills. By 1716 she had perfected a method of counterfeiting the 5-pound bills of Rhode Island. Her new money was made by placing fine muslin on a genuine bill, transferring the image using a very hot iron to clean paper. The muslin was then quickly destroyed. One of her brothers made the pens from crow feathers for lettering the bills. Other brothers and their wives were part of the kitchen workshop industry. Friends in Rehoboth, including the town clerk and members of the county court bought her bills for half the face value. When one of the accomplices confessed to the governor, Mary's house was searched but nothing was found. The confessions of the accomplice were impugned and charges were dropped (Zierdt, 2007).

As one of the first female superintendents of a women's prison facility, Katherine Bement Davis (1860-1935) could not help but be influenced by the work of theorists like Lombroso. As a criminologist, Davis was a proponent of criminal theories that presented offenders as being of subnormal intelligence and biologically defective. Nonetheless, as an advocate of the medical model, she was concerned about the number of prostitutes, their lack of education and skills, and their high rates of disease. Fines for prostitution, she argued, usually placed the female offender further in debt to her male pimp and were therefore counterproductive. However, Davis was also not immune from the concerns of her day, particularly those about cultural adaptation to life in the melting pot of America. She pointed out the many Italian names on the rosters of incarcerated women and speculated that they emigrated with "their own primitive ideas of vengeance." She lamented that some of the women murderers at her Bedford institution were caught up in the conflicts of their culture when their own codes make them "victims of the racial custom of revenge."

While others at this time were staunch proponents of eugenics principles such as the labeling of moral defectives and the feebleminded, Davis was more cautious. As a staunch advocate for the scientific study of crime, particularly the clinical assessment of the offender, Davis persuaded John D. Rockefeller, Jr., to donate \$50,000 to establish a Laboratory of Social Hygiene directly across