

大学英语

循序渐进练听力

Keep Upgrading

主编 沈勤敏 副主编 沈呢喃 夏蓓蓓



中国商务出版社
CHINA COMMERCE AND TRADE PRESS

随书配赠MP3光盘一张

初级篇



大学英语循序渐进练听力 (初级篇)

Keep Upgrading

主 编 沈勤敏

副主编 徐呢喃 夏蓓蓓

江苏工业学院图书馆
藏书章

中国商务出版社

图书在版编目 (CIP) 数据

大学英语循序渐进练听力, 初级篇/沈勤敏主编.
北京: 中国商务出版社, 2006. 3
ISBN 7-80181-507-6

I. 大... II. 沈... III. 英语—听说教学—高等学
校—教学参考资料 IV. H319.9

中国版本图书馆 CIP 数据核字 (2005) 第 015995 号

大学英语循序渐进练听力 (初级篇)

主 编 沈勤敏

副主编 徐呢喃 夏蓓蓓

中国商务出版社出版

(北京市安定门外大街东后巷 28 号)

邮政编码: 100710

电话: 010—64269744 (编辑室)

010—64220120 (发行二部)

网址: www.cctpress.com

E-mail: cctpress@cctpress.com

新华书店北京发行所发行

三河市汇鑫印务有限公司

787×980 毫米 16 开本

12.25 印张 224 千字

2006 年 3 月 第 1 版

2006 年 3 月 第 1 次印刷

印数: 4000 册

ISBN 7-80181-507-6

H·188

定价: 28.00 元(含光盘 1 张)

版权专有 侵权必究

举报电话: (010) 64212247

前 言

听力是英语教学中不可忽视的四项基本技能之一，也是中国学生的一个难点。突破这个难关不仅有助于英语其他单项技能的训练，而且能为培养学生的英语交际能力奠定一个良好的基础。教育部对英语听力教学极其重视，在《大学英语课程教学要求》中对英语听力教学制定了详细的标准。本听力教程就是按照其中的更高要求和标准，根据目前中国英语教学的特点，以培养学生自学能力、解决问题的能力和运用能力为目的编写而成。本教程大部分材料已在上海对外贸易学院学生中经过两轮试用，后由上海对外贸易学院教师、专家精心重组而成。参加编写的教师不但有长期的一线听力教学经验，而且还参加了学校听力教学改革项目。因此，本教材也是探索与改革的结果。它注重理解、运用、归纳、思考等能力的综合训练。本教程具有如下特点：

1. 语音材料力求原汁原味，尽量采用具有模仿价值的原版声音材料，使学生在训练听力的同时，获得口语的样板，从而提高“听、说”两种不可分割的能力。

2. 难度由浅入深，从最基本的语音现象、数字、语句等入手，扩展到较复杂的英语新闻，社会热点问题讨论、不同题材的讲座等，学生既可以不断复习、巩固和运用已学知识，又可以作多方面的积累。

3. 强调内容的趣味性、真实性和实用性，但也不排除应试型内容。因此，所选材料“应试”与“应用”结合，通过结合训练，学生能有较强的适应能力。

4. 注意练习形式的灵活性和多样性。课文的练习中既有客观题，又有主观题。不少主观题是需在充分理解文章的基础上进

行归纳整理的。因此，通过练习，学生可以大大提高对语言的应用能力。

本教材适用于大学一年级第二学期的学生。全书共有十六课，附有各课练习答案和原文，还配有 MP3 格式的光盘。每课课文由四部分组成，前三部分以话题的形式编写，配有与话题相关的情景会话和练习，第四部分取自美国之音广播节目，内容也尽量与话题一致。我们衷心希望使用本教材的师生能从中受益匪浅，同时也恳请各位同仁对书中可能出现的错误予以批评指正。

本教程的成功编写乃至整个听力改革项目的顺利运行都得到了上海对外贸易学院校方领导和商务外语学院陈洁院长的鼎力支持和关心，我们在此谨表诚挚的谢意。同时，我们也对参与制作本教程 MP3 的有关技术人员以及其他曾为编写本教程提供过帮助的人表示谢意。

编 者

2006 年 1 月

Contents

Unit One	Traveling (1)	(1)
Unit Two	Traveling (2)	(5)
Unit Three	Asking Directions	(8)
Unit Four	Eating in Restaurants	(12)
Unit Five	Shopping (1)	(16)
Unit Six	Shopping (2)	(22)
Unit Seven	Telephoning	(25)
Unit Eight	Handling Money	(31)
Unit Nine	Meeting People	(37)
Unit Ten	Describing People	(40)
Unit Eleven	Enjoying Yourself	(43)
Unit Twelve	Predicting the Weather	(49)
Unit Thirteen	Talking about Sports	(54)
Unit Fourteen	Dealing with Health Problems	(58)
Unit Fifteen	Talking about Education	(63)
Unit Sixteen	Talking about Jobs	(67)
Key		(71)
Transcripts		(103)

Unit One Traveling (1)

Section A

You are going to hear some announcements from railway stations and airports. These announcements give information to travelers about trains and planes. For each announcement that you hear, write in the box below the platform, flight number, time and destination.

Trains

	Platform No.	Time	Destination
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			

Planes

	Flight No.	Time	Destination
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			

Section B**Task 1**

You are going to hear a conversation at the travel agency. Choose the best answer (A, B or C) to complete each of the following statements.

1. Miss Bush comes to the travel agency to _____.
A. ask for some information
B. buy a ticket
C. talk to a friend
2. Miss Bush's main purpose of the trip is _____.
A. sightseeing in Australia and the Far East
B. visiting a friend in Cairo
C. attending a conference in Sydney
3. Miss Bush will probably buy _____.
A. an excursion fare
B. a full return ticket
C. a single ticket
4. The full fare costs _____.
A. 1,402 pounds
B. 1,204 pounds
C. 2,104 pounds
5. Miss Bush's trip will probably be _____.
A. London — Sydney — Cairo
B. London — Kuwait — Sydney
C. London — Cairo — Sydney
6. Miss Bush will probably come to the travel agency again _____.
A. the next day
B. next week
C. in two weeks

Task 2

Listen again. Read the following statements. Decide if they are true or false. Write "T" or "F" on the lines.

- ___ 1. Miss Bush's conference in Sydney will last for three weeks.
- ___ 2. Miss Bush thinks that the full return fare is better than the excursion fare because she can have a stopover.
- ___ 3. Miss Bush wants to visit not only Australia but also Far East this time.
- ___ 4. Though Miss Bush thinks that the full return ticket is quite expensive, she will accept that because it is once in a lifetime.
- ___ 5. Though Miss Bush is used to traveling by air, she's still frightened this time.
- ___ 6. A friend of Miss Bush's in Cairo is also going to attend the conference in Sydney.

Section C

One way to get information to plan a vacation is to read travel brochure. You can get travel brochures about many different places from a travel office. Listen to the information about three different vacations. Write the activities, lodging and time of year to travel for each vacation.

Brochure 1

Himalayan Mountain Adventure

Do you love nature and beautiful scenery? Do you enjoy hiking and camping? Then this is the trip for you!

Activities:

go _____

enjoy _____

meet _____

Lodging: _____

Time of Year: _____

Brochure 2**Southern California Vacation**

This travel package will take you to Hollywood and Disneyland. The happiest place on earth!

Activities:

visit _____

take a tour of _____

go _____

visit _____

Lodging: _____

Time of Year: _____

Brochure 3**Balinese Cultural Holiday**

Travel to the Indonesian island of Bali for a relaxing and educational vacation.

Activities:

relax _____

study _____

learn how to _____

Lodging: _____

Time of Year: _____

Section D Ways that Americans Celebrate the New Year (1)

Listen to the first part of the passage and answer the following questions.

1. Why is Times Square the best place on December thirty-first?
2. What do you know about the song "Auld Lang Syne"?
3. Where and when did the first New Year's Eve celebration take place?

Unit Two Traveling (2)

Section A

You are going to listen to the conversation between Janet and her friend. Janet is telling her friend about her holiday. Read the following statements. Decide if they are true or false. Write “T” or “F” on the line.

- ___ 1. Janet did some shopping after arriving at the hotel at 5 pm.
- ___ 2. They drove their own car to Safari Park.
- ___ 3. They locked themselves in while visiting the lions' compartment.
- ___ 4. Because of the fog, the man didn't have an opportunity to appreciate the sunrise when he went to the Stonehenge in the university.
- ___ 5. The change of guards takes place every day all year around.
- ___ 6. Janet went to Greenwich by boat from Westminster Pier.
- ___ 7. It is a good idea to appreciate the famous main landmarks by a passenger boat.
- ___ 8. Both of the speakers have seen the movie Star War.
- ___ 9. Janet also had a good time playing table tennis despite the rainy day.
- ___ 10. Janet took several days off to recover before she started to work again.

Section B

Listen to an introduction to an unusual vacation. Check (✓) the things you can find in the Ice Hotel and the things you can see or do near the Ice Hotel.

Things in the Ice Hotel

1. guest rooms _____
2. a bar _____
3. a restaurant _____
4. an art gallery _____
5. a church _____
6. beds _____
7. doors _____
8. a bathroom _____
9. closets _____
10. sleeping bags _____

Things near the Ice Hotel

1. a sauna _____
2. cross-country skiing _____
3. snowshoeing _____
4. a museum _____
5. dog-sledding _____
6. snowmobiling _____
7. a shopping center _____
8. ice fishing _____
9. a new church _____
10. a restaurant _____

Section C

You are going to hear some facts about 800 years of superlative London. Look at the table below. Listen to the tape and fill in the missing information in the correct column.

800 Years of Superlative London

Year	Event
1189	First Lord Mayor of London chosen
1348—1349	(1) _____
(2)	Dick Whittington was born.
(3)	(4) The Great Plague killed _____ in one year.
1666	(5) _____
(6)	(7) The first cup of tea sold in England when _____ tea shop opens.
(8)	(9) _____ (10) _____
(11)	(12) The first public toilet was sited. Fee: _____ per visit.
(13)	Jack the Ripper struck terror into the hearts of city dwellers.
1951	(14) London celebrated the centenary of the Great Exhibition of _____.
1952	(15) A London “Double-decker” bus entered _____ while it is opening.
(16)	(17) _____

Section D Ways that Americans Celebrate the New Year (2)

Listen to the second part of the passage and answer the following questions.

1. How do people spend their New Year's Day?
2. What does the traditional food Hoppin' John contain?

Unit Three Asking Directions

Section A

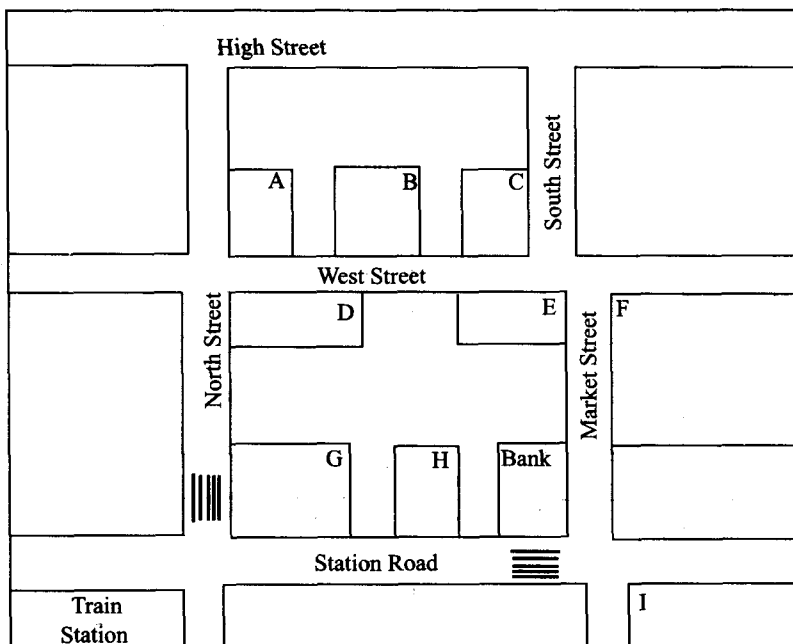
You will hear a dialogue between two students. List the places which one of them went to, and then write the reasons why she went to these places.

	Place	Reason
<i>Example:</i>	<i>West Building</i>	<i>to register</i>

Section B

Task 1

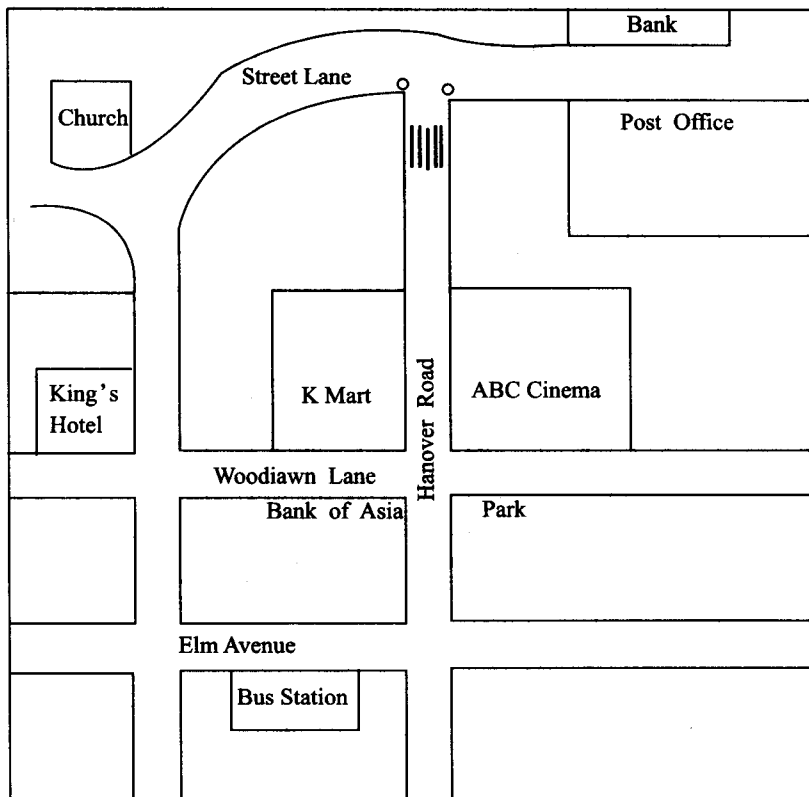
Look at the map of Maple Town. You will hear five separate sets of directions to particular places on the map. As you listen, follow the directions carefully and write the letter beside the name of the place. Find the train station at the bottom left-hand corner first. Listen carefully to the directions.



1. the bookshop
2. the coffee bar
3. the chemist's
4. the hotel
5. the art museum

Task 2

Look carefully at the street plan below. Follow the sets of directions and then answer the questions at the end of each set of directions.



1. What's the building on your left? _____
2. What's the building on your right? _____
3. What's the building on your right? _____

Section C

Listen to the conversations and answer the following questions.

1. How long is it from the airport to downtown San Francisco?

2. What kind of information does Hideki get in the arrival area?

3. Where is Hideki going to stay?

4. What information does Hideki get from Ed?

Section D The Diner (1)

Listen to the first part of a passage and answer the following questions.

1. According to the passage, what kind of place is a diner?
2. Why could Walter Scott move his business from place to place?
3. Describe the lunch wagons by the 1920s.