

GRE[®]

成功指南

4th edition

(美) Bruce Rogers 编著

**BOOST YOUR TEST SCORES
ON THE GRADUATE RECORD EXAM**

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Plus Hundreds of
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Sample Essays, for the
Analytical Writing Section**



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GRE
SUCCESS

本书以提高考生的英语语言学习技能和英语语言测试技能为前提,讲解与分析 GRE 考试内容、ETS 对考生的要求以及考生在复习过程中的注意事项;通过对 GRE 考核知识点(词汇、阅读、写作、数学、数据分析等)的详细讲解,提高考生的应试能力;并通过 6 篇不同知识点的系统练习和超强的附录宝典,缩短考生的复习时间,巩固考生已掌握的知识点,并达到学以致用!

本书适用于广大的 GRE 考生,并巩固考生所学的知识点,提高 GRE 考生的考试成绩!

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前 言

美国教育考试服务中心 (ETS, Educational Testing Service) 在全世界举办 GRE——Graduate Record Examinations, 并将 GRE 考试试题在美国版权局进行了著作权登记。同时, 还以“GRE”(文字) 作为商标在中国核准注册。(可参见本书封面标志®)

GRE 是美国、加拿大大学各类研究生院 (除管理类学院, 法学院) 要求申请者所必须具备的一个考试成绩, 也是教授对申请者是否授予奖学金所依据的最重要的标准。该考试分为两种, 即一般能力或称倾向性测验 (General Test 或 Aptitude Test) 和专业测验或称高级测验 (Subject Test 或 Advanced Test)。常规考试主要是考察应试人的基本英语能力以及对英文方面知识所涉及的广度和深度; 专业考试分为数学、生物、物理、化学、历史、音乐、法语、西班牙语、计算机、经济学、工程学、教育学、地质学、美国文学、政治学、心理学和社会学等学科, 各个学科的试题数目与形式各不相同, 其目的主要在于测试考生在某一学科领域或专业领域内所获得的知识和技能以及能力水平的高低。

在我国, 随着“考 G”人数的日益飞涨, ETS 也增加了中国考区 GRE 考试的难度, 在经历了“G 考黑色三月”的阴影后, 考生应如何把握正确的方向标, 并做好“G 考”冲刺的准备呢?

本书正是以“为您的 GRE 考试全面升级”为前提, 提高您的英语语言学习技能和英语语言测试技能, 并通过本书, 提高您的 GRE 考试成绩!

通过本书, 您将了解并学习到:

- ◆ 什么是 GRE 以及 GRE CAT
- ◆ GRE 考核的内容以及 ETS 对考生的要求
- ◆ 如何准备 GRE 考试以及考生应具备的知识点

本书还为您提供:

- ◆ GRE 考核知识点 (词汇、阅读、写作、数学、数据分析等) 的详细讲解
- ◆ 6 篇不同知识点的系统练习
- ◆ 超强的附录宝典

通过本书的讲解与练习, 您将踏入 GRE 考试的前沿, 与众多“考 G”的考生一起, 为出国, 不, 为见证您的英语水平而努力!

祝君取得优异成绩!

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RED ALERT

INTRODUCTION TO THE GRE CAT

The Graduate Record Examination (GRE) General Test is primarily a multiple-choice test that most graduate schools use for admission into their graduate programs that measures your verbal, quantitative, and writing skills. Fortunately, because most of this test is in a multiple-choice format, you can study for it by using this book and learning some of the “tricks-of-the trade” that have been developed by educators who have helped thousands of students prepare for this and similar exams. We’ll also show you how to ace the Analytical Writing section and provide sample essays to use as models.

The Graduate Record Examination Program, which is administered by the Educational Testing Service (ETS), is offered year-round at hundreds of test centers around the world. You can schedule your appointment at a time that is convenient for you. You can also retake the test up to five times in one year but no more than once in any given month.

ETS also offers Subject Tests in eight discipline areas (Biochemistry, Cell and Molecular Biology, Literature in English, Biology, Mathematics, Chemistry, Physics, Computer Science, and Psychology), each of which measures achievement in specific fields. If you are planning to take the General Test or any of the Subject Tests, you can obtain a registration packet and additional information about each test, by writing directly to:

Graduate Record Examination
Educational Testing Service
P.O. Box 6000
Princeton, New Jersey 08541
<http://www.gre.org>

Since 1999, the regular “pencil and paper” test for the Graduate Record Examination has been largely discontinued, and only the computerized version, known as the computer-adaptive test (CAT), is available in the United States and many other countries.

WHAT IS A COMPUTER-ADAPTIVE TEST?

A computer-adaptive test is—as the title says—adaptive. That means that each time you answer a question, the computer adjusts to your responses when determining which question to present next. If you answer the question correctly, you are presented with a question of increased difficulty. If you answer the question incorrectly, you will receive a question of lesser difficulty. For example, the first question in a section will be of moderate difficulty. If you answer it correctly, the computer adapts so that the next question is slightly more difficult. If your answer was incorrect, the next question will be somewhat easier. The computer will continue presenting questions based on your responses, with the goal of determining your ability level.

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It is important to understand that the questions at the beginning of a section affect your score more than those at the end. That's because the early questions are used to determine your *general* ability level. Once the computer determines your general ability level, it presents questions to identify your *specific* ability level. As you progress farther into a section, it will be difficult to raise your score very much, even if you answer most items correctly. That's because the later questions affect your score less, as they are used to pinpoint your exact score once the computer has identified your general ability level.

Therefore, take as much time as you can afford to answer the early questions correctly. Your score on each section is based on the number of questions you answer correctly as well as the difficulty level of those questions. You will receive a score on each of the sections, whether or not you complete all of the questions. If you do not answer any of the questions in a section, a "No Score" will be reported.

Because of the nature of this type of test, you must answer each question as it is presented to you before you get the next question. If you don't answer the question, you can't go forward. And once you answer a question, you can't go back either, since the computer has already selected the next question, based on what you answered. Also, once you exit a section, you cannot go back.

If you are not computer literate, don't worry. You will only be required to have basic computer skills, and fortunately, you will have a tutorial prior to taking the exam, in order to demonstrate that you are capable of taking the test. Of course, it would be helpful to practice on a computer prior to taking the actual test, especially since the Analytical Writing portion of the exam will require typing skills. At the test center, you will have up to 4 hours for your test appointment, but only 2 hours and 15 minutes are allotted for the actual exam. So you will have enough time to take the tutorial and answer most of the other questions that you will receive, along with an ETS survey.

SCORING

The scoring for the GRE CAT is similar to the scoring for the pencil-and-paper test. The number of correct answers is adjusted to the difficulty level of the questions you answered. As we mentioned earlier, this is why it is important to answer the first questions correctly, so that the difficulty level increases, as does your score. The final score incorporates the properties of the questions, how many questions you answered correctly, and the number of questions that you answered. Your score report will range from 200 to 800, will be separated into separate scores for each section, and will be accompanied by a percentile rank for those sections.

One advantage of the CAT exam is that you will receive your verbal and quantitative scores as soon as you complete the test, if you wish. You can cancel the test at that time before getting your scores, if you think you did poorly. If you click on the "Test Quit" box on your screen, you will exit the test, and no scores will be reported—not even for those sections you have already completed. If you decide to see your scores, you will also receive a paper report in the mail within six weeks after taking the test.

Another advantage of taking the CAT is that the test is offered year-round at hundreds of test centers around the world. You can schedule your appointment at a time that is convenient for you. You can also retake the test up to five times in one year but no more than once in any given month.

ABOUT THIS BOOK

This book has been written for you—the student—to help you prepare for this examination. It will provide you with the tools and the understanding of the overall test and guide you, step-by-step, through each of the major areas covered on this examination. There is a logical approach to this process and to the format of this book. Let's take a closer look at this book in order to get a fuller understanding of how you can benefit from using it.

Actually, we should start at the end. At the back of the book you'll find a CD-ROM. This disk contains practice CATs. We suggest that you go through this book first, take the paper-and-pencil tests in the book, study the review sections, and then go to the CD to take the tests, which will simulate the actual GRE experience.

First, let's look at the basic make-up of the GRE. The test includes three major areas: Verbal (English), Quantitative (Mathematics), and Analytical Writing Assessment. You will also have one or two experimental sections that will be either Verbal or Quantitative and that do not count toward your final score. (ETS pretests questions to gather statistical information about them before using them on a real test.) Later on in this introductory section, we will cover these areas in more depth. However, it is important that you understand how the test is constructed. Within the three major sections, there are different types of questions, and unlike the old written test, these questions are integrated within a section. For example, in the old exam, you would first be asked seven Sentence Completion Questions, then nine Analogies, and so on. On the CAT, these questions are integrated within the Verbal section, and you won't know what type of question you will be asked next.

The Analytical Writing Measure was formerly a separate, independent test. However, as of October 2002, it replaced the Analytical Ability section. It is identical to the former GRE Writing Assessment test.

We have prepared this book in order to give you practice answering the different questions as well as in-depth review material. Obviously, you won't encounter the randomized and adaptive questions in the book, so instead, we focus here on comprehension. You must first understand what the different questions are that you will encounter, in order for you to do well on the actual test.

The first part of the book is a *Diagnostic Test*. In actuality, we have presented three separate tests, one in each of the subject areas. Its purpose is to help you zero in on those specific topics that give you trouble. Armed with this knowledge, you can then focus your studying on those areas that need more review. The point is to save you time and effort, and it doesn't make sense to study an entire course if you really only need to focus on one or two sections. Therefore, it is important in this studying process to take the Diagnostic Test, check your answers carefully (reading the explanations, if necessary), and then identify those areas that need additional work.

In the second section of the book, each type of question is reviewed. Various strategies for attacking each type of question are presented. Following each set of strategies, there are also additional review questions in order for you to practice the material. But keep in mind that depending upon how you scored on your Diagnostic Test, you may not have to read this entire book.

Following the review section are six complete Practice Tests—two in each of the three subject areas. Depending upon the amount of time you have to study prior to taking the actual GRE, you should try to take these tests under actual conditions, if possible. Score your tests and then check the explanations of those questions you answered incorrectly.

RED ALERT

However you normally study, we strongly recommend that you try to follow one of the courses of study presented in the GRE Study Plans below. These plans offer approaches that will best use your available time. The plans are flexible, as any plan should be. After you take the Diagnostic Test, revise the study plan to fit your needs, weaknesses, and schedule.

Let's take a closer look at the components of the exam, in order to prepare you for what you will encounter—assuming this is the first time you've picked up a GRE review book. If you've already taken the test and are studying to take it again or you've used another book prior to this, you're probably very familiar with the different types of questions that you will encounter. In that case, skip this chapter and move on to the Diagnostic Test and the review sections.

ANALYTICAL WRITING MEASURE

As we mentioned earlier, this section replaces the Analytical Ability section that was on the previous GRE exams. The Analytical Writing Measure (AWM) is identical to the former GRE Writing Assessment test that was given separately from the GRE General Test. The AWM consists of two analytical writing tasks. The first 45-minute assignment is an Issue task. The second is an Argument task. The Issue task asks you to write from any perspective on a given opinion, and you'll have a choice from two tasks randomly selected by the computer. The Argument task asks you to critique an argument by analyzing the issues presented, how logical it is, and so on. You are not asked to take sides.

VERBAL ABILITY

There are four major question types in the Verbal Ability section: Analogies, Antonyms, Sentence Completions, and Reading Comprehension. There are a total of 30 questions in this section, as follows:

1. Sentence Completion—6 questions
2. Analogies—7 questions
3. Reading Comprehension—8 questions
4. Antonyms—9 questions

Each Verbal Ability test is only 30 minutes, so time is of the essence. Throughout this book, we continually stress the idea of making time count, and one of the most important time-savers is to be intimately familiar with the directions for the questions. If you have to take the time to read them over again when you take the actual GRE, you're losing time. Keep in mind that with 30 questions to be answered in 30 minutes, you have about 1 minute to answer each question.

This portion of the GRE essentially is a test of vocabulary. The stronger your vocabulary, the easier it will be to answer the questions in the Antonyms, Sentence Completions, and Analogies. The Reading Comprehension test will measure your ability to understand reading passages, and a command of vocabulary will be useful here as well. The review units will give you some strong pointers and additional practice. There are several basic skills involved in this section, and in order to do well, you must learn those skills. Our inclusion of "Merriam-Webster's Roots to Word Mastery" will help to improve your vocabulary.

QUANTITATIVE ABILITY (MATHEMATICS)

The quantitative section of the GRE requires a basic understanding of fundamental mathematical concepts. You are asked to solve problems and to utilize mathematical reasoning. Fortunately, most of the mathematics on this test is high school level and should not be that difficult. Unfortunately, by the time you have reached your last year in college or have been out of college for some time and are getting ready to take the GRE, you have probably forgotten most of your high school math. We have provided you with a basic math review, covering all of the topics that will be included on this portion of the test.

The mathematics section of the test includes three main areas and contains 28 questions to be answered in 45 minutes—about $1\frac{1}{2}$ minutes per question.

1. Quantitative Comparisons—14 questions
2. Basic Mathematics—9 questions
3. Data Analysis—5 questions

Quantitative Comparisons

The *Quantitative Comparison* questions require you to be able to reason quickly and accurately, about two quantities provided. Thus, not only does this section require you to have mathematical ability, but it also requires a sense of logic and reasoning. The chapter on Quantitative Comparisons offers numerous fully explained examples as well as dozens of practice questions.

Basic Mathematics

Basic Mathematics involves traditional computational skills and includes arithmetic, algebra, and geometry. Fortunately, even if your math skills are somewhat weak, you can develop strong question-answering skills, that improve your chances of accurately narrowing your choices.

Data Analysis

The *Data Analysis* section is a test of interpretation of charts, graphs, and tables. Much of the information is fairly clear, but many of the questions require you to analyze the material, select the data required, and then perform a variety of calculations. Don't be misled by apparently easy answers. It's likely that you'll have to perform one or more mathematical operations in order to find the correct answer.

POINTERS

There are a few things you should keep in mind when taking the GRE CAT—some that are generic tips and other that are CAT-specific. Although these may have appeared earlier in this chapter, they are important enough for you to read them again—and learn them.

1. You do not need to be computer literate in order to take the test. You will receive a tutorial before the exam, so that you are totally familiar with the computer, word processing, answering a test question, and using the mouse.
2. You must answer every question as it is presented to you. If you don't answer a question and accept it at the time, you cannot get the next question. As we said earlier, take more time on the early questions, since they will count for more than those at the end of the test.

RED ALERT

3. Questions are not grouped by type within each section. Thus, you might find it disruptive to jump back and forth from one question type to another, but you should learn to develop your own method of dealing with this.
4. During the test, there is a time display that you can turn on or off. When there are 5 minutes remaining for a section, the time will automatically turn on and flash briefly to alert you. It will be helpful, though, to occasionally monitor how much time remains.
5. Use the process of elimination. One of the basic methods of answering multiple-choice questions is the process of elimination. Cross off the wrong answers and work toward the correct one. Eliminate those that are obviously incorrect. Select the one that strikes you as correct right from the start. The more choices you eliminate, the better your odds are for getting the correct answer.

Now that you have a good idea of what the exam consists of and how it is presented, it's time to begin studying. Try to pick a study plan that makes sense to you—it's good discipline for test preparation. Then start by taking the Diagnostic Tests that follow. By the time you have completed all of the material in this book, you should be ready to score high on the actual GRE. Good luck!

GRE STUDY PLANS

There are several ways to prepare for the GRE. We offer you these different study plans to help maximize your time and studying. The first is a 10-Week Plan that involves concentrated studying and a focus on the sample test results. The second is the 20-Week Plan, or Semester Plan, that is favored by schools. Finally, the Panic Plan is for those of you who have only a few weeks to prepare. Obviously, the more time you have to prepare, the easier it will be to review all of the material and find yourself somewhat more relaxed when taking the actual exam. These plans are not set in stone—feel free to modify them to suit your needs and your own study habits. But start immediately. The more you study and review the questions, the better your results will be.

THE 10-WEEK PLAN—2 LESSONS PER WEEK

Week 1 **Lesson 1 Diagnostic Test**

Take the entire paper-and-pencil Diagnostic Test in one sitting. There are three sections: Verbal, Math, and Analytical Writing Assessment. Save the grading for Lesson 2.

Lesson 2 Diagnostic Answers

Spend the time checking all of your answers and reading through the explanations. Although these first two lessons are an enormous amount of work, it is well worth it to be able to analyze your strengths and weaknesses at this point. It will enable you to select those subject areas that you should focus on and the areas in which to spend the most amount of time studying.

Once you have determined the areas that need further study, amend this plan to suit your own needs. If you have done well on the Diagnostic Test, you might just want to take each of the Practice Tests separately or section by section, carefully checking your answers as you complete each portion of the test.

Week 2 Lesson 1 Analytical Writing Measure

Read through the first part of the Red Alert on Analytical Writing, focusing on the Issues section. Write outlines for several Issue essays. Write a response to the issue in Unit 1.

Lesson 2 Analytical Writing Measure

Read through the Red Alert part on Argument tasks. Write outlines for several Argument essays. You can select any of them. Write a response to the argument in Unit 1.

Week 3 Lesson 1 Verbal

Study the Red Alert section for the Verbal test. Also, answer the questions in Units 2 (Sentence Completions), 3 (Analogies), and 4 (Antonyms).

Lesson 2 Reading Comprehension and Vocabulary

Read through the overview section for Reading Comprehension, and then answer the questions in Unit 5. Try to apply some of the Reading Comprehension strategies offered in the Red Alert. Begin to build your vocabulary with Merriam-Webster's Roots to Word Mastery. You may find it useful to pace yourself through this review by returning to it over the remaining weeks.

Week 4 Lesson 1 Mathematics Review

This is the major mathematics overview section. Begin with Quantitative Ability Strategies. It is in this Red Alert section that you can review all of the mathematics that will be covered on the test. In this first lesson, start with Arithmetic and read up to Decimals. Answer the questions that accompany each subsection.

Lesson 2 Mathematics Review

Read and study from Decimals up to Algebra. This is somewhat complicated material, especially if you have been away from mathematics for some time. By working through the accompanying problems, you will begin to get a feel again for the types of questions that you might encounter as well as help yourself to refresh your knowledge of the subject.

Week 5 Lesson 1 Mathematics Review

Read from Algebra to Plane Geometry. Answer the questions and make sure you understand the answers before you move on to a new topic.

Lesson 2 Mathematics Review

Complete the section on Plane Geometry. Study the review material and take the quiz.

Week 6 Lesson 1 Quantitative Comparisons

This section of the GRE seems to present a lot more problems than many of the other sections on the test, perhaps because it involves as much reasoning as it does computational skills. Read through the Red Alert and answer the questions.

Lesson 2 Mathematics Review

This is the home stretch. Complete unit on Data Analysis. Now it's time to move on to the practice tests and evaluate your progress.

Week 7 Lesson 1 Analytical Writing Measure Practice Test 1

This is a somewhat difficult portion of the test, unless you're an excellent writer. Write the two essays that are presented here. Check your response against the sample response.

Lesson 2 Analytical Writing Measure Practice Test 2

Write the two essays that are presented here. Check your response against the sample response.

Week 8 Lesson 1 Verbal Ability Practice Tests

Take the two tests and answer all of the questions you can, and then guess at those you don't know. Circle those questions that you guessed at, so that you can zero in on those specific answers and so that you don't delude yourself into thinking that you really knew those answers in the first place. There is a lot of work here, so it would make sense to break this and subsequent lessons into separate time periods during the day.

It is more important to understand the type of question and to make sure you have memorized the directions for every part of the test. Check all of your answers. Keep track of those types of questions that are still giving you problems.

Lesson 2 Quantitative Ability Practice Tests

Take the two Mathematics tests and answer all of the questions you can. Again, circle those questions that you guessed at, so that you can zero in on those specific answers. Try to break this lesson into two separate mini-lessons.

Check all of your answers to all parts of the test.

Week 9 Lesson 1 GRE Diagnostic Test on CD

Take the GRE CAT Diagnostic Test. Keep a written record of what types of questions gave you problems.

Lesson 2 GRE Untimed Practice Test on CD

Take the GRE CAT Untimed Practice Test. Keep a written record of what types of questions gave you problems.

Week 10 Lesson 1 GRE CAT Test on CD

This is the computer-adaptive Practice Test. By now, you should be ready for this test-taking format. Carefully check your understanding of the answers. Take the test as many times as you need.

Lesson 2 Final Review

It's time to do a final review of your understanding of all of the parts of the tests. Try to analyze everything you've learned by using the book and taking the paper-and-pencil and the CAT tests. What's left to review? Consult your notes and go back to the book to reread whatever you had trouble with.

THE 20-WEEK PLAN—1 LESSON PER WEEK

If you have the luxury of time, the **20-Week Plan** will enable you to better utilize your study time. You can spread out your plan into one lesson a week. This plan is ideal because you are not under any pressure and can take more time to review the material in the Red Alert chapters. You will also have enough time to go back and double-check the answers to those questions that might have given you problems. The basis for all test success is practice, practice, and practice.

THE PANIC PLAN

Not everyone has the time to study in the proper way for the GRE. School pressures may be great or your job may monopolize your time. You can't do everything at once. With this in mind, perhaps we can offer a few helpful hints to get you through this period.

1. Read through the ETS test booklet and this *GRE CAT Success* book and memorize the directions. We've said it earlier, and it bears repeating. It's a way of saving time when you take the actual test and of maximizing the time you have to work on the questions.
2. Read the introduction to this book. It will help you be prepared for the different types of questions you will encounter and give you an idea of how much time you will have on each section of the test.
3. If you don't have time to take the CATs, take the paper-and-pencil diagnostic GRE test as well as the Practice Tests at the end of this book. By doing so, you will have had some practice answering the types of questions that will appear on the actual test.
4. Try to take as many of the GRE CATs as you can. It will be great practice, not only for understanding how the test works, but also for more computer experience.
5. Focus whatever time you have left on those specific areas of the test that gave you the most difficulty when you took the practice tests in this book.

Whatever time you have before the exam, keep in mind that the more you practice on the actual question types that will appear on the exam, the better you will come to understand them, thereby improving your chances for a higher score.

Diagnostic Test

ANALYTICAL WRITING MEASURE

Directions: Present your perspective on one of the issues below, using relevant reasons and/or examples to support your views. (Note: On page 27, a sample response is provided for the first issue only. While your essay will be quite different, compare it to the sample in terms of organization, grammar, and logic.)

“Students would benefit if they worked in groups rather than working alone on major class projects.”

“In today’s technological world, printed books are not as important as they once were. The computer has replaced the printed page.”

Directions: Discuss how well reasoned you find this argument.
Time—30 minutes.

The following advertisement appeared in a big-city want-ad section:

“In a dead-end job? Tired of being bossed around? Want the independent lifestyle of being in business for yourself? Then telemarketing is for you! Work in the privacy of your own home, inviting clients to take advantage of our tremendous super-values, money-savers, coupon specials, and one-time-only offers! No time clock! No quotas! No deadlines! Work from our huge list of potential customers, fight at your own desk or easy chair (or stay in bed!) . Starter kit, first client list, phone dialogue check-off list, tips on how to keep them interested, what to do about cranks and hang-ups—the whole package comes to your mailbox in five days! Send \$29.99 for your passport to financial paradise! This is how you can start being in charge of your life.”

VERBAL ABILITY

SENTENCE COMPLETION

Directions: Each of the following sentences has one or two blanks, indicating that something has been omitted. Beneath the sentence are five lettered words or sets of words. Choose the word or set of words for each blank that best fits the meaning of the sentence as a whole.

1. In a fit of _____, the _____ child, tired of waiting, whined to his mother that he no longer wanted the baseball player's autograph.
(A) exhaustion..unruly
(B) pique..petulant
(C) crying..apathetic
(D) rage..indifferent
(E) insouciance..vexed
2. Attracted to _____ at celebrations, the _____ manager fortunately resided in the building where he attended parties.
(A) charades..aesthetic
(B) canapés..zany
(C) potables..bibulous
(D) parsimony..execrable
(E) fustian..stupefied
3. _____ by the _____ graduation requirements, the student diligently prepared for the upcoming examination.
(A) Dissuaded..negligible
(B) Persuaded..acrimonious
(C) Undismayed..marginal
(D) Undaunted..stringent
(E) Aghast..picayune
4. Because of his _____ record of lying to police, the suspect was regarded as a(n) _____ criminal.
(A) irascible..disputatious
(B) chaste..incorrigible
(C) circuitous..insipid
(D) inveterate..habitual
(E) crass..impecunious