



普通高等教育“十一五”国家级规划教材

# New Practical 新编实用英语 English

(第二版)

听力教程

1

## Listening Course

《新编实用英语》教材编写组 编



高等教育出版社  
Higher Education Press



普通高等教育“十一五”国家级规划教材

# New Practical 新编实用英语 English

(第二版)

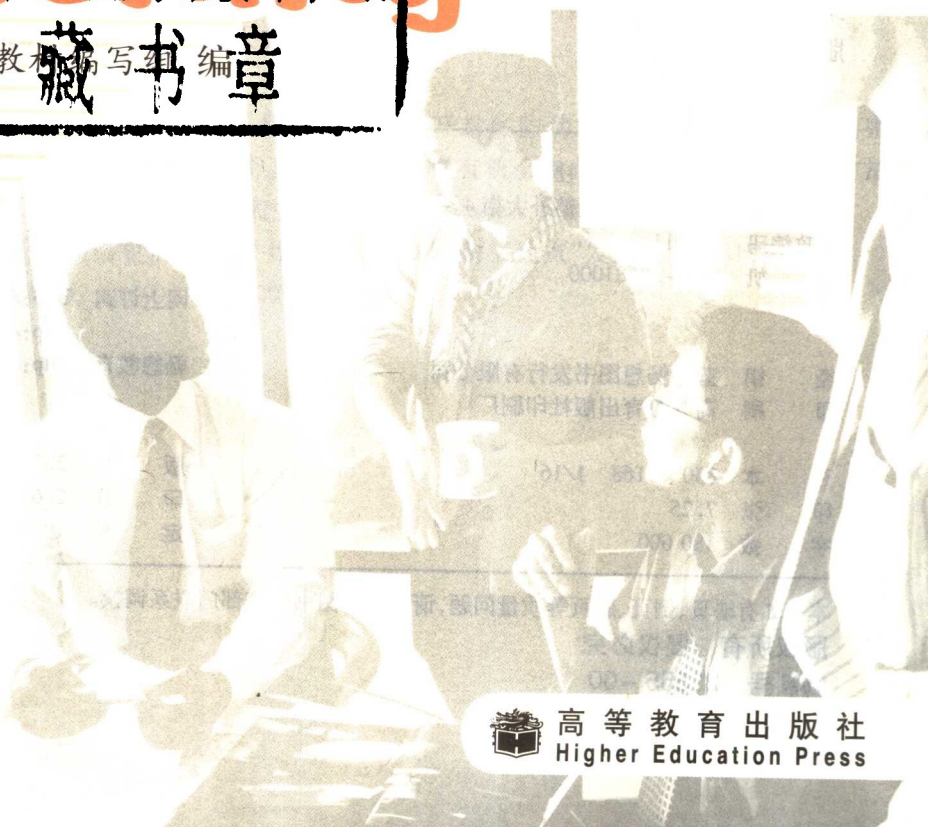
听力教程

1

Listening Course

《新编实用英语》教材编写组

江苏工业学院图书馆  
藏书章



高等教育出版社  
Higher Education Press

## 内 容 提 要

《新编实用英语听力教程》是普通高等教育“十一五”国家级规划教材——《新编实用英语》(第二版)系列教材的补充和扩展,是根据国家高职高专英语教学改革的需要和使用《新编实用英语》教材广大师生的要求增编的,旨在加强学生听说技能的培养。

本套教材分为2个层次,每个层次各有2册,共计4册;学完第2册可以参加“高等学校英语应用能力考试”的B级考试,学完第4册可以参加A级考试。

本书为《新编实用英语听力教程I》,共16个单元,每个单元由6个部分组成,分别为“Let's Get Ready”、“Find out the English”、“Listen and Respond”、“Listen and Report”、“Listen and Interpret”和“Listen for Fun”部分。本书双色印刷,版式精美,配有CD和录音带。

### 图书在版编目(CIP)数据

新编实用英语听力教程. 1 / 《新编实用英语》教材编写组编. —北京:高等教育出版社,2007.6  
ISBN 978-7-04-021555-7

I. 新… II. 新… III. 英语-听说教学-高等学校:技术学校-教材 IV. H319.9

中国版本图书馆CIP数据核字(2007)第115577号

策划编辑	周 龙 闵 阅	责任编辑	蔺启东	封面设计	王凌波
版式设计	孙 伟	责任校对	蔺启东	责任印制	宋克学

出版发行 高等教育出版社  
社 址 北京市西城区德外大街4号  
邮政编码 100011  
总 机 010-58581000

经 销 蓝色畅想图书发行有限公司  
印 刷 高等教育出版社印刷厂

开 本 850×1168 1/16  
印 张 7.25  
字 数 180 000

购书热线 010-58581118  
免费咨询 800-810-0598  
网 址 <http://www.hep.edu.cn>  
<http://www.hep.com.cn>  
网上订购 <http://www.landraco.com>  
<http://www.landraco.com.cn>  
畅想教育 <http://www.widedu.com>

版 次 2007年6月第1版  
印 次 2007年6月第1次印刷  
定 价 19.80元(含光盘)

本书如有缺页、倒页、脱页等质量问题,请到所购图书销售部门联系调换。

版权所有 侵权必究

物料号 21555-00

## 前言

《新编实用英语听力教程》是《新编实用英语》(第二版)系列教材的补充和扩展,是根据国家高职高专英语教学改革的需要和使用《新编实用英语》广大师生的要求增编的教材,旨在加强学生的听说技能。遵循《新编实用英语》所坚持的“实用为主”的主旨,《新编实用英语听力教程》以实用交际话题为主线,通过实用交际任务带动听说训练;听说训练内容模仿实际工作中可能会遇到的涉外交际活动的各种场景——这是本教材最重要、最核心的特点。

《新编实用英语听力教程》根据《高职高专教育英语课程教学基本要求(试行)》交际范围表列出的一般口头交际话题和业务口头交际话题设计了16个主题,分别编入16个单元。考虑到高职高专学生入学水平比较低的实际,又将上述话题分为2个层次,每个层次各编写2册,总计4册。第1、2册相对应单元的话题保持一致,第3、4册单元话题也保持一致,但所涉及的语言技能要求则有区别。学生学完1、2册能够达到高等学校英语应用能力考试B级要求,学完3、4册能达到A级要求。

《新编实用英语听力教程》的特点主要体现在以下几个方面:

1. 教材内容直接反映日常和涉外交际活动,实用性强。全书所选定的16个单元涵盖了日常和涉外交际活动中的最常用的话题,每个话题都列出了15个最典型的基本交际语句,并围绕这些交际语句进行真实情景下的涉外交际训练。

2. 把语言听辨技能与实用交际听辨技能结合起来,以实用交际听辨技能训练带动语言听辨技能水平的提高。

3. 每个话题单元都以听辨训练开始,并以听辨训练为主线,但以口头表达结束,也即从听开始,以说收尾,充分体现实用交际的特点。

4. 以单句和小篇幅对话为主,辅以连贯对话和小篇幅短文训练;以听为主,辅以跟读和回应训练。

《新编实用英语听力教程》的第一册包括16单元,每个单元由6个部分(section)构成,围绕一个主题展开:

### Section 1: Let's Get Ready

Task 1:

中英对照给出单元话题的15个常用语句,并以颜色突出其中的常用英文语句。先让学生听读句子,以熟悉本单元的基本核心内容和所涉及的英语语句,而后跟读这些语句,为全面进入听说训练作语言准备。

### Section 2: Find out the English

Task 2:

播放10个一问一答的小对话,书中相应地给出这10个小对话的中译文,由学生听辨英语对话的内容。

Task 3:

将Task 2的英语对话录音打乱顺序重新播放,学生边听边查找相应中译文,以建立所听英语内容与中文译文之间的快速联系。

### Section 3: Listen and Respond

Task 4:

用多项选择练习检验学生理解所听问句的能力,并快速选出回应句。

以上4个Task侧重听力理解。

Task 5:

让学生重听上述对话，但播放顺序重新编排，并让学生做出灵活的口头回应。

#### **Section 4: Listen and Report**

Task 6:

听一段篇幅较长的对话，然后再听一段针对该对话内容的叙述，最后由学生自述。

#### **Section 5: Listen and Interpret**

Task 7:

播放20个常用汉语语句，由学生听后立即逐句译成英语。

Task 8:

播放一段有关本单元话题的概括叙述，并由学生用英语或汉语先以口述的方式进行小结，然后写下来，作为本单元听力训练的结束。

以上5~8Task侧重听后回应能力训练，体现“先听后说”、“先理解后表达”的原则。

#### **Section 6: Listen for Fun**

Task 9:

学生听一个短小的幽默故事，在单元交际训练之后放松休闲一下。由于幽默故事的语言往往超过学生的实际听力接受能力，我们采用听力填空的形式来理解幽默故事，这样学生可以边看文字边听录音，就大大减轻了学生听懂幽默故事的困难程度。

《新编实用英语听力教程》由上海交通大学罗鹏教授担任总主编，大连理工大学孔庆炎教授任总主审，负责全书的总体设计和书稿的审订，并聘请英国Murphy教授协助审阅。

《新编实用英语听力教程》第一册由浙江水利水电专科学校的段红鹰老师担任主编，上海大学外语学院的万华老师、湖南环境生物职业技术学院彭元玲老师担任副主编，编者有浙江水利水电专科学校的徐亚萍、潘宏伟、王柯，浙江财经学院的黄远梅和新疆昌吉学院的赵建霞等。

由于编者水平与经验有限，书中难免有不足之处，希望广大读者批评指正。

编 者

2007年6月



# Contents

---

<b>1</b>	<b>Greeting and Farewell</b>	<b>Page 1</b>
<b>2</b>	<b>Giving Thanks, Congratulations and Apologies</b>	<b>Page 8</b>
<b>3</b>	<b>Self-introduction</b>	<b>Page 15</b>
<b>4</b>	<b>Introducing People</b>	<b>Page 22</b>
<b>5</b>	<b>Meeting and Seeing off People</b>	<b>Page 29</b>
<b>6</b>	<b>Phoning</b>	<b>Page 36</b>
<b>7</b>	<b>Making a Schedule</b>	<b>Page 43</b>
<b>8</b>	<b>Making Reservations</b>	<b>Page 49</b>
<b>9</b>	<b>Checking in at a Hotel</b>	<b>Page 56</b>
<b>10</b>	<b>Entertaining Guests</b>	<b>Page 63</b>
<b>11</b>	<b>Shopping</b>	<b>Page 69</b>
<b>12</b>	<b>At the Hospital</b>	<b>Page 76</b>
<b>13</b>	<b>Entertaining Activities</b>	<b>Page 82</b>
<b>14</b>	<b>Sightseeing and Traveling</b>	<b>Page 88</b>
<b>15</b>	<b>Asking the Way</b>	<b>Page 95</b>
<b>16</b>	<b>At the Bank</b>	<b>Page 101</b>

## 7

# Greeting and Farewell



## Section One

### Let's Get Ready

**Task 1:** Here is a set of English sentences with their meanings given in Chinese to the right. You will hear them read aloud twice. While listening, try to understand these sentences by referring to the Chinese versions given. In the third and fourth listening, you are required to repeat them during the pauses allowed and learn to say them. After reading each sentence, the key parts highlighted are read again and you are required to repeat after the tape so that you can learn them by heart.

- |   |                      |
|---|----------------------|
| 1. <b>How do you do?</b>                                | 1. 你好。               |
| 2. <b>How are you?</b>                                  | 2. 你好吗?              |
| 3. Hi! My name is Lin Jie. <b>Nice to see you.</b>      | 3. 你好! 我叫林杰。很高兴见到你。  |
| 4. Hello, Peter. <b>Nice to see you again.</b>          | 4. 你好, 彼得。很高兴再一次见到你。 |
| 5. Good morning, Li Hong. <b>How are things?</b>        | 5. 早晨好, 李红。近来好吗?     |
| 6. Hi! Li Ming, <b>how are you doing?</b>               | 6. 嗨, 李明, 近来好吗?      |
| 7. <b>Is everything OK with you,</b> Tom?               | 7. 汤姆, 一切都好吗?        |
| 8. Good to see you this afternoon.                      | 8. 很高兴今天下午能见到你。      |
| 9. <b>How is your family,</b> Peter?                    | 9. 彼得, 家人都好吧?        |
| 10. <b>It's always a pleasure to see you.</b>           | 10. 见到你总让我很高兴。       |
| 11. <b>Good night.</b>                                  | 11. 晚安。              |
| 12. It's late. <b>I must be off now.</b> Good-bye!      | 12. 天色晚了, 我得走了, 再见!  |
| 13. I'm going to a meeting. <b>So long!</b>             | 13. 我要去开会, 再见!       |
| 14. My mom is looking for me. <b>Good day!</b>          | 14. 我妈妈在找我。再见!       |
| 15. I've got to get back to work. <b>See you later.</b> | 15. 我得回去干活了, 再见。     |



## Section Two

### Find out the English

**Task 2:** You will hear 10 short dialogues twice with their Chinese meanings given in your book.

Try to link the English sentences with those given in Chinese.

- |                                    |   |
|------------------------------------|---|
| 1. A: 彼得, 你好吗?<br>B: 我很好, 谢谢。      | 2. A: 今天天气很好, 不是吗?<br>B: 是的, 很好。            |
| 3. A: 刘红, 近来学习如何?<br>B: 不是很好。      | 4. A: 我得走了, 再见。<br>B: 明天见。                  |
| 5. A: 汤姆, 近来好吗?<br>B: 不是很好。        | 6. A: 汤姆, 家人还好吗?<br>B: 不错。我儿子被公司送出国深造。      |
| 7. A: 你是新来的, 是吗?<br>B: 是的。我叫王杰。你好。 | 8. A: 对不起, 我今天没时间。<br>B: 没关系, 再见! 祝你一天愉快!   |
| 9. A: 你好。<br>B: 你好。                | 10. A: 嘿! 彼得, 你妹妹还在住院吗?<br>B: 是的, 不过她现在好多了。 |

**Task 3:** Now listen to the above dialogues rearranged in sequence and find out the equivalent Chinese versions by giving the serial number of the English dialogues you've heard in the small boxes at the end of each Chinese dialogue.

- |                                     |  |
|-------------------------------------|--|
| 1. A: 彼得, 你好吗?<br>B: 我很好, 谢谢。□      | 2. A: 今天天气很好, 不是吗?<br>B: 是的, 很好。□            |
| 3. A: 刘红, 近来学习如何?<br>B: 不是很好。□      | 4. A: 我得走了, 再见。<br>B: 明天见。□                  |
| 5. A: 汤姆, 近来好吗?<br>B: 不是很好。□        | 6. A: 汤姆, 家人还好吗?<br>B: 不错。我儿子被公司送出国深造。□      |
| 7. A: 你是新来的, 是吗?<br>B: 是的。我叫王杰。你好。□ | 8. A: 对不起, 我今天没时间。<br>B: 没关系, 再见! 祝你一天愉快! □  |
| 9. A: 你好。<br>B: 你好。□                | 10. A: 嘿! 彼得, 你妹妹还在住院吗?<br>B: 是的, 不过她现在好多了。□ |



## Section Three

## Listen and Respond

**Task 4:** You will hear 10 incomplete short dialogues. While listening, you are required to complete the dialogues by ticking the appropriate responses out of the four choices provided.

- |   |  |
|---|--|
| 1. A) How do you do?<br>C) I'm fine.                      | B) Good Morning.<br>D) It's very nice.                     |
| 2. A) Yes, I'd like to.<br>C) I'm from Beijing.           | B) Never mind.<br>D) Nice to meet you.                     |
| 3. A) Great. Thank you. And you?<br>C) How are you?       | B) Yes, I am.<br>D) How do you do.                         |
| 4. A) He is from Shanghai.<br>C) He is a nice man.        | B) No, he is in his 40s.<br>D) He is a good teacher.       |
| 5. A) It's getting dark.<br>C) Nice to go with you.       | B) Glad to meet you, too.<br>D) It's wonderful.            |
| 6. A) Pleased to meet you.<br>C) It doesn't matter.       | B) I'd love to.<br>D) Not at all.                          |
| 7. A) Thank you. I can manage.<br>C) You are welcome.     | B) I am looking for an English dictionary.<br>D) Go ahead. |
| 8. A) Good evening!<br>C) Not at all.                     | B) It's nice to meet you.<br>D) You, too.                  |
| 9. A) You're welcome.<br>C) I am Helen. Nice to meet you. | B) Certainly.<br>D) Go ahead.                              |
| 10. A) It's OK. Bye-bye!<br>C) Yes, fine.                 | B) Good luck.<br>D) I don't think so.                      |

**Task 5:** You will hear the same 10 incomplete short dialogues again, but in a rearranged order, and you are required to give an oral response in the pauses allowed.

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.
6. \_\_\_\_\_.
7. \_\_\_\_\_.
8. \_\_\_\_\_.
9. \_\_\_\_\_.
10. \_\_\_\_\_.

## ■ Section Four

### Listen and Report

**Task 6:** Listen to the following conversation twice and fill in the blanks with the missing words or phrases. Then you will hear a summary of the conversation. Listen to it twice and tell us what the conversation is about.

Paulo: Hello, Peter.

Peter: Hi, Paulo. \_\_\_\_\_?

Paulo: Fine, thanks. Peter, this is my mother, Mrs. Green. Mother, Peter O'Neil.

Mrs. Green: \_\_\_\_\_, Mr. O'Neil?

Peter: Pleased to meet you, Mrs. Green.

Mrs. Green: Are you here for a \_\_\_\_\_?

Peter: No, I have found a job here.

Mrs. Green: Great! How is your family?

Peter: They are all \_\_\_\_\_. My parents are coming to visit me.

Mrs. Green: Good! I'll \_\_\_\_\_ them to our home when they come.

Peter: That's very kind of you.

Mrs. Green: Paulo, is that Joanna \_\_\_\_\_ there?

Paulo: Yes. Joanna! Joanna!

Mrs. Green: Goodbye, Mr. O'Neil. \_\_\_\_\_ to meet you.

Peter: A \_\_\_\_\_ meeting you, Mrs. Green. Good night. Paulo, see you tomorrow.

---

---

---

---

---

---



## Section Five

### Listen and Interpret

**Task 7:** You will hear a set of topic-related Chinese sentences. While listening, you are required to translate them into English during the pauses allowed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

9. \_\_\_\_\_.
10. \_\_\_\_\_.
11. \_\_\_\_\_.
12. \_\_\_\_\_.
13. \_\_\_\_\_.
14. \_\_\_\_\_.
15. \_\_\_\_\_.
16. \_\_\_\_\_.
17. \_\_\_\_\_.
18. \_\_\_\_\_.
19. \_\_\_\_\_.
20. \_\_\_\_\_.

**Task 8:** You will hear a short narration about the unit topic twice and then you are required to give its main idea in English or in Chinese.

---

---

---

---

---

---

## Section Six

## Listen for Fun

**Task 9:** Listen to complete a funny story by filling in the blanks in it.

Joan and Captain (船长) Smith got to know each other at a dance. Later when she 1 that Captain Smith had been wounded and was in an army 2, she decided to visit him. Joan went there and 3 a nurse. So she said "Hello, Madam. I have come to 4 Captain Smith." "Only relatives (亲戚) are allowed to visit 5 here." the nurse said. "Oh, that's all right," answered Joan, "I'm his 6." "I'm pleased to meet you." the nurse said, "I'm his 7."

## 2

# Giving Thanks, Congratulations and Apologies



## Section One

### Let's Get Ready

**Task 1:** Here is a set of English sentences with their meanings given in Chinese to the right. You will hear them read aloud twice. While listening, try to understand these sentences by referring to the Chinese versions given. In the third and fourth listening, you are required to repeat them during the pauses allowed and learn to say them. After reading each sentence, the key parts highlighted are read again and you are required to repeat after the tape so that you can learn them by heart.

- |  |                  |
|--|------------------|
| 1. Thank you.                                    | 1. 谢谢您。          |
| 2. <b>Thanks a lot.</b>                          | 2. 多谢。           |
| 3. <b>Thank you for your help.</b>               | 3. 谢谢您的帮助。       |
| 4. Thank you. <b>It was very kind of you.</b>    | 4. 谢谢，您太好了。      |
| 5. <b>Thank you very much indeed.</b>            | 5. 十分感谢您。        |
| 6. <b>Congratulations!</b>                       | 6. 恭喜！/祝贺你！      |
| 7. <b>Congratulations on your promotion!</b>     | 7. 恭喜高升！         |
| 8. Congratulations on your complete recovery.    | 8. 祝贺您痊愈。        |
| 9. <b>Good for you!</b>                          | 9. 干得好！          |
| 10. <b>Happy New Year!</b>                       | 10. 新年好！         |
| 11. I'm sorry.                                   | 11. 对不起。         |
| 12. <b>Excuse me.</b>                            | 12. 请原谅。         |
| 13. <b>I'm terribly sorry about that.</b>        | 13. 对此我非常抱歉。     |
| 14. <b>I don't know how to apologize to you.</b> | 14. 我不知该怎样向您道歉。  |
| 15. <b>I'm sorry to trouble you.</b>             | 15. 真对不起，给您添麻烦了。 |



## Section Two

### Find out the English

**Task 2:** You will hear 10 short dialogues twice with their Chinese meanings given in your book.

Try to link the English sentences with those given in Chinese.

- |   |  |
|---|--|
| 1. A: 谢谢您的帮助。<br>B: 别客气。                  | 2. A: 您帮了我大忙, 谢谢您。<br>B: 别提了。          |
| 3. A: 李先生, 万分感谢您为我所做的一切。<br>B: 能帮上忙我真的高兴。 | 4. A: 谢谢你的礼物, 这正是我想要的。<br>B: 我很高兴你喜欢它。 |
| 5. A: 玛丽, 祝贺你们喜结良缘。<br>B: 谢谢。             | 6. A: 请允许我向您表示最衷心的祝贺。<br>B: 非常感谢。      |
| 7. A: 对不起, 我弄错了。<br>B: 没什么。               | 8. A: 恐怕占用您的时间太多了。<br>B: 没什么。          |
| 9. A: 丢了你的书我不知该如何向你道歉。<br>B: 这真的没关系。      | 10. A: 请您原谅我的失礼。<br>B: 我会原谅你的。         |

**Task 3:** Now listen to the above dialogues rearranged in sequence and find out the equivalent Chinese versions by giving the serial number of the English dialogues you've heard in the small boxes at the end of each Chinese dialogue.

- |   |   |
|---|---|
| 1. A: 谢谢您的帮助。<br>B: 别客气。□                   | 2. A: 您帮了我大忙, 谢谢您。<br>B: 别提了。□          |
| 3. A: 李先生, 万分感谢您为我所做的一切。<br>B: 能帮上忙我真的很高兴。□ | 4. A: 谢谢你的礼物, 这正是我想要的。<br>B: 我很高兴你喜欢它。□ |
| 5. A: 玛丽, 祝贺你们喜结良缘。<br>B: 谢谢。□              | 6. A: 请允许我向您表示最衷心的祝贺。<br>B: 非常感谢。□      |
| 7. A: 对不起, 我弄错了。<br>B: 没什么。□                | 8. A: 恐怕占用您的时间太多了。<br>B: 没什么。□          |
| 9. A: 丢了你的书我不知该如何向你道歉。<br>B: 这真的没关系。□       | 10. A: 请您原谅我的失礼。<br>B: 我会原谅你的。□         |

## Section Three

### Listen and Respond

**Task 4:** You will hear 10 incomplete short dialogues. While listening, you are required to complete the dialogues by ticking the appropriate responses out of the four choices provided.

- |  |  |
|--|--|
| 1. A) Good idea.<br>C) I was happy to help.                    | B) That's right.<br>D) Just a minute, please.      |
| 2. A) I'm sorry to hear that.<br>C) I'm from Shanghai.         | B) It's my pleasure.<br>D) No, of course not.      |
| 3. A) That's right.<br>C) It's nothing.                        | B) Yes, he is.<br>D) Miss Wang, please.            |
| 4. A) It was very kind of you.<br>C) I don't know about it.    | B) No, thank you.<br>D) It's my pleasure.          |
| 5. A) Yes, all right.<br>C) Thank you.                         | B) I'm sorry to hear that.<br>D) It's my pleasure. |
| 6. A) How kind of you!<br>C) It doesn't matter.                | B) I'm sorry I have no idea.<br>D) I see.          |
| 7. A) Sorry, there is something wrong.<br>C) Don't mention it. | B) I think we will.<br>D) Go ahead.                |
| 8. A) That's OK.<br>C) You are welcome.                        | B) Please don't.<br>D) Yes, please go on.          |
| 9. A) You are welcome.<br>C) That's true.                      | B) Certainly.<br>D) That's all right.              |
| 10. A) Yes, speaking.<br>C) That's OK. Don't worry about it.   | B) Good luck.<br>D) I think so.                    |

**Task 5:** You will hear the same 10 incomplete short dialogues again, but in a rearranged order, and you are required to give an oral response in the pauses allowed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_



### Section Four

### Listen and Report

**Task 6:** Listen to the following conversation twice and fill in the blanks with the missing words or phrases. Then you will hear a summary of the conversation. Listen to it twice and tell us what the conversation is about.

Professor Li: \_\_\_\_\_, Han Lei! I got the good news that you won the first \_\_\_\_\_ of the English Speaking Contest.

Han Lei: Thank you, Professor Li.

Professor Li: I really feel happy for you.

Han Lei: It's very kind of you to say so and I really appreciate your help.

Professor Li: It's my pleasure to be of any help.

Han Lei: I feel I am so lucky to \_\_\_\_\_ the prize.

Professor Li: You have worked very hard and you deserve the \_\_\_\_\_.

Han Lei: Thank you. I will \_\_\_\_\_ on studying hard.