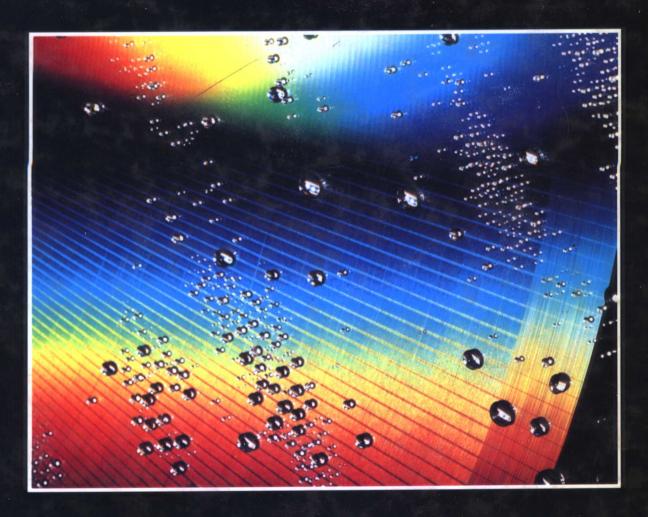
MIND TOOL

Computers and Their Impact on Society

Fourth Edition

Neill Graham



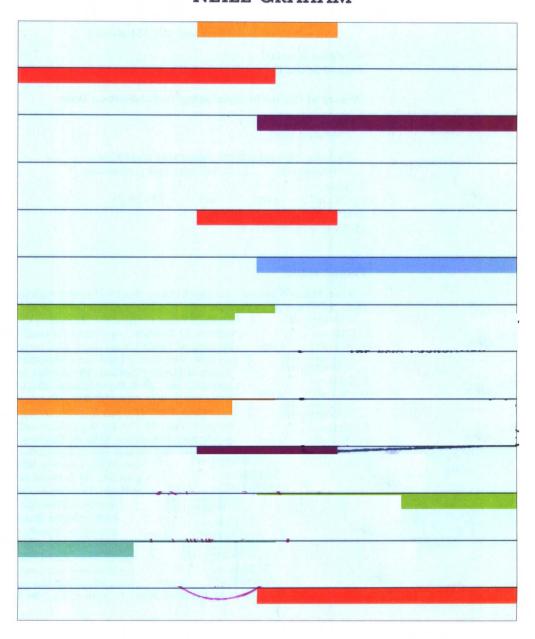
Language-Free Edition

FOURTH EDITION

The Mind Tool

Computers and Their Impact on Society

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NEILL GRAHAM



Copyediting: Chris Thillen Design: Janet Bollow

Photo Research: Monica Suder Illustrations: Barbara Barnett

Composition: Parkwood Composition Service, Inc.

Cover Design: Delor Erickson

Cover Photograph: © Joel Gordon 1984

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50 West Kellogg Boulevard P.O. Box 64526 St. Paul, MN 55164-1003

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Library of Congress Cataloging-in-Publication Data

Graham, Neill, 1941– The mind tool.

Includes bibliographical references and index.
1. Computers. 2. Computers and civilization.
I. Title.
QA76.G672 1986 004 85–20335
ISBN 0-314-93182-1
ISBN 0-314-99081-X

PREFACE

The Mind Tool has been completely rewritten for the fourth edition, and a distinct shift in emphasis will be noticed. Earlier editions were written from the viewpoint of the outsider looking in—of the average citizen who would probably not actually use computers but was interested in their capabilities, limitations, and (above all) their impact on society. Now, courtesy of the microcomputer revolution, this average citizen has a good chance of being more directly involved with computers—if not actually operating them, then purchasing them, managing people who use them, or depending on the results they produce.

This edition of *The Mind Tool* is aimed at those who, in their careers or personal endeavors, are likely to be directly involved with computers. These people need to know enough terminology of the computer field to converse intelligently with computer salespeople and to make sense of hardware and software advertisements. They need to know what a modem does, what a spreadsheet program is good for, why so much software doesn't work as advertised, and what the issues are in the copy protection controversy.

Part One, Overview, is just that. Chapter 1 surveys the basic concepts of the computer field. Chapter 2 provides a brief history of computing and introduces additional concepts. Most of the concepts introduced in Part One are elaborated on later in the book.

Part Two, Computer Systems, is devoted to hardware and software. In this part, more than in any other, instructors will wish to consider carefully which topics they wish to cover, since some sections may cover more technical details than is desirable for some classes. Chapter 3 covers information representation (binary codes) and information storage (main memory, tape, and disks). Chapter 4 discusses the central processing unit and the overall organization of a computer system. Chapter 5 completes the coverage of hardware with a discussion of input and output devices. Chapter 6 covers the most widely used system software, operating systems, and programming languages, and Chapter 7 introduces the student to the art and craft of computer programming.

Part Three, Popular Microcomputer Applications (new in this edition), covers the four most popular microcomputer applications: word processing, electronic spreadsheets, database management, and data communications. Emphasis is on the general capabilities of microcomputers in each application rather than on the specific details of particular hardware and software.

Part Four, Putting Computers To Work, surveys the use of computers in many areas of human endeavor. In contrast to previous editions, which tried (and failed) to cover all important application areas, this edition restricts itself to the following major ones: health care, education, the arts, industry, business and finance, and artificial intelligence. The last of these is not so much an application area as a different approach to using computers, one that promises to become more and more important as time goes on.

Part Five, Computers and Society, covers the impact of computers on society. In contrast to previous editions, societal issues are discussed separately rather than being combined with discussions of computer applications. Topics covered are privacy, computer crime, software piracy, and the effect of computers on employment.

A glossary has been included to help readers cope with the greater number of technical terms required by the more detailed coverage of this edition.

I wish to thank the following persons who commented on the third edition and made suggestions for the fourth edition: Sharon Burrowes, Richard Daughenbaugh, Harry K. Edwards, Lorinda Hite, and Kathleen Korb.

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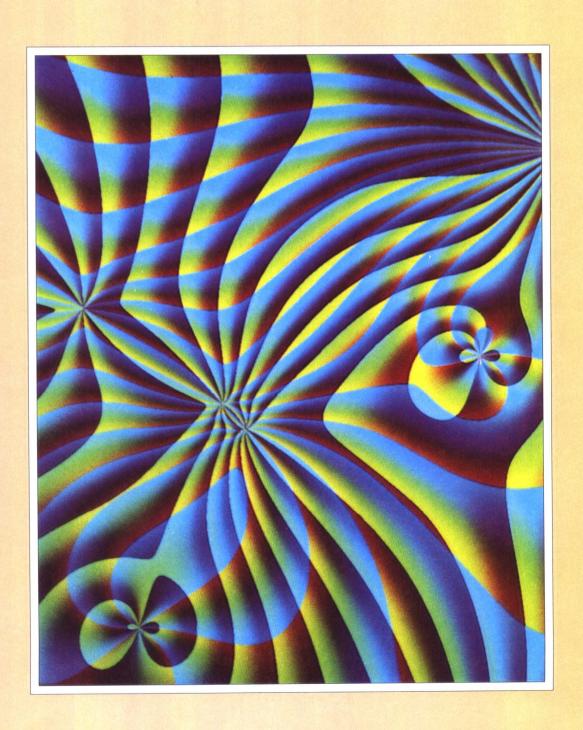
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PART ONE

Overview



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