

(影印版)

工程经济学

(第9版)

Engineering Economy (Ninth Edition)

Gerald J. Thuesen
W. J. Fabrycky



清华大学出版社



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Preface

This ninth edition of *Engineering Economy* emphasizes that the essential prerequisite of successful engineering application is economic feasibility. We present the concepts and technique of analysis useful in evaluating the economic feasibility of systems, products, and services. Our objective is to help the reader understand the significance of the economic aspects of engineering and to become proficient in the evaluation of engineering proposals in terms of worth and cost.

For the increasingly competitive global marketplace, economic feasibility is a consideration of primary importance. The engineering approach to problem solution has advanced and broadened to the extent that success often depends upon the ability to deal with both economic and physical factors. Down through history, the limiting factor has been predominantly physical, but with the development of science and technology, goods and services that may not have utility have become physically possible. Fortunately, engineers can readily extend their inherent ability for analysis to embrace economic factors. To aid them in so doing is a primary aim of this book.

A secondary aim of this book is to acquaint the engineer with operations and operational feasibility. Economic factors in the operation of systems and equipment can no longer be left to chance but must be considered in the design process. A basic understanding of mathematical modeling of operations is becoming more important as complex operational systems require the attention of larger numbers of engineers.

This text contains more than enough material for a three-semester-hour course. For a course of shorter duration some material will have to be omitted. This may be easily done, since the foundation topics are concentrated in the first ten chapters.

We have had no difficulty in teaching this material to engineering sophomores as well as to upper division students in management, economics, and the physical sciences who want an introduction to engineering from the economic point of view. Elementary calculus is the only mathematical background required.

A significant reorganization of Part Three has occurred with the inclusion of a revised chapter on evaluating production operations. This chapter now combines all the material directed at this important area in an integrated manner. Additionally, there is a new chapter in Part Five dealing with decisions involving multiple criteria, featuring the decision evaluation display.

Accompanying this book are computer packages and internet links available at the web site (<http://www.prenhall.com/thuesen>). These packages included software for the solution of a wide variety of engineering economy problems and a multimedia presentation that highlights the important principles of the field including the fundamental role of engineering economy in engineering design. It is intended that students avail themselves of this supplementary material as they progress through the book. Course instructors may also assign particular elements of these packages to broaden understanding of this material.

Those familiar with earlier editions of this text will note that we have retained the basic conceptual approach with considerable emphasis on examples. Also retained is the scheme, originated by H. G. Thuesen, for application of the functional factor designation system facilitating time value calculations. The symbols in this book are based on those published by the American National Standards Institute Terminology Standards ANSI Z.94. Retained from the previous edition is the numbering of important equations while key equations are displayed. Principles are highlighted for easy reference. The reader will also find key points listed at the end of each chapter.

It is our pleasure to acknowledge the significant contribution in the preparation of new problems and the revisions of previous problems by Dyan Thuesen Jacobus and Dr. James Kurt Jacobus. We thank Joseph Hartman, Lehigh University; Brian Thorn, Rochester Institute of Technology; and Fred A. DeWinter, Boston University for their careful review of this book. Actual preparation of the solutions manual was handled professionally by Dagoberto Garza N.

G. J. Thuesen
W. J. Fabrycky

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Part One

INTRODUCTION TO ENGINEERING ECONOMY

The first part of this text introduces engineering economy—its relationship to engineering and to the engineering process. The focus is on technical concepts to facilitate the process for performing engineering economy studies. Selected economic concepts and cost classifications are then provided as a foundation for quantitative methods that will appear in subsequent chapters. Next, interest and inflation rates are introduced as the basis for time value analysis. Finally, Part One presents the concept of the earning power of money as the primary justification for borrowing to increase productivity.

1

Engineering and Engineering Economy

Engineering activities of analysis and design are not an end in themselves. They are a means for satisfying human wants. Thus, engineering has two concerns: the materials and forces of nature, and the needs of people. Because of resource constraints, engineering must be closely associated with economics. It is essential that engineering proposals be evaluated in terms of worth and cost before they are undertaken. In this chapter and throughout the text, we emphasize that an essential prerequisite of successful engineering application is economic feasibility.

1.1

ENGINEERING AND SCIENCE

Engineering is not a science, but an application of science. It is an art composed of skill and ingenuity in adapting knowledge to the uses of humanity. The Accreditation Board for Engineering and Technology has adopted the following definition:

Engineering is the profession in which a knowledge of the mathematical and natural sciences gained by study, experience, and practice is applied with judgment to develop ways to utilize economically the materials and forces of nature for the benefit of mankind.

This, like most other accepted definitions, emphasizes the applied nature of engineering.

The role of the scientist is to add to humankind's accumulated body of systematic knowledge and to discover universal laws of behavior. The role of the engineer is to apply this knowledge to particular situations to produce products and services. To the engineer, knowledge is not an end in itself but is the raw material from which he or she fashions structures, systems, products, and services. Thus, engineering involves the determination of the combination of materials, forces, information, and human factors that will yield a desired result. Engineering activities are rarely carried out for the satisfaction that may be derived from them directly. With few exceptions, their use is confined to satisfying human wants.

Modern civilization depends to a large degree upon engineering. Most products and services used to facilitate work, communication, transportation, and national defense and to furnish sustenance, shelter, and health are directly or indirectly a result of engineering activity. Engineering has also been instrumental in providing leisure time for pursuing and enjoying culture. Through the development of instant communication and rapid transportation, engineering has provided the means for both cultural and economic improvement of humanity.

Science is the foundation upon which the engineer builds toward the advancement of humankind. With the continued development of science and the worldwide application of engineering, the general standard of living may be expected to improve and further increase the demand for those things that contribute to people's love for the comfortable and beautiful. The fact that these human wants may be expected increasingly to engage the attention of engineers is, in part, the basis for the incorporation of humanistic and social considerations in engineering curricula. An understanding of these fields is essential as engineers seek solutions to the complex sociotechnological problems of today.

1.2

THE BI-ENVIRONMENTAL NATURE OF ENGINEERING

Engineers are confronted with two important interconnected environments, the *physical* and the *economic*. Their success in altering the physical environment to produce products and services depends upon a knowledge of physical laws. However, the worth of these products and services lies in their utility measured in economic terms. There are numerous examples of structures, machines, processes, and systems that exhibit excellent physical design but have little economic merit.

Want satisfaction in the economic environment and engineering proposals in the physical environment are linked by the production or the construction process. Figure 1.1 illustrates the relationship among engineering proposals, production or construction, and want satisfaction.

In dealing with the physical environment engineers have a body of physical laws upon which to base their reasoning. Such laws as Boyle's law, Ohm's law, and Newton's laws of motion were developed primarily by collecting and comparing numerous similar instances and by the use of an inductive process. These laws may

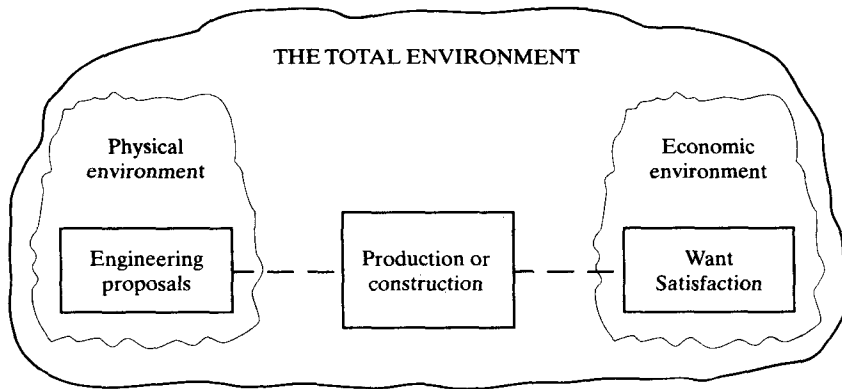


FIGURE 1.1. The physical and economic environments.

then be applied by deduction to specific instances. They are supplemented by many formulas and known facts, all of which enable the engineer to come to conclusions that match the facts of the physical environment within narrow limits. Much is known with certainty about the physical environment.

Much less, particularly of a quantitative nature, is known about the economic environment. Since economics is involved with the actions of people, it is apparent that economic laws must be based upon their behavior. Economic laws can be no more exact than the description of the behavior of people acting singly and collectively.

The usual function of engineering is to manipulate the elements of one environment, the physical, to create value in a second environment, the economic. However, engineers sometimes have a tendency to disregard economic feasibility and are often appalled in practice by the necessity for meeting situations in which action must be based on estimates and judgment. Yet today's engineering graduates are increasingly finding themselves in positions in which their responsibility is extended to include economic considerations.

There are those, and some are engineers, who feel that engineers should restrict themselves to the consideration of physical factors and leave the economic and humanistic aspects of engineering to others; some would not even consider these aspects as coming under engineering. The reason may be that those who take pleasure in discovering and applying the well-ordered certainties of the physical environment find it difficult to adjust their thinking to consider the complexities of the economic environment.

Engineers can readily extend their inherent ability of analysis to become proficient in the analysis of the economic aspects of engineering application. Furthermore, the engineer who aspires to a creative position in engineering will find proficiency in economic analysis helpful. The large percentage of engineers who will eventually be engaged in managerial activities will find such proficiency a necessity.

Initiative for the use of engineering rests, for the most part, upon those who will concern themselves with social and economic consequences. To maintain the initiative, engineers must operate successfully in both the physical and economic sectors of the total environment. It is the objective of *engineering economy* to prepare engineers to cope effectively with the bi-environmental nature of engineering application.

1.3 --- PHYSICAL AND ECONOMIC EFFICIENCY

Both individuals and organizations possess limited resources. This makes it necessary to produce the greatest output for a given input—that is, to operate at high efficiency. Thus, the search is not merely for a *good* opportunity for the employment of limited resources, but for the *best* opportunity.

People are continually seeking to satisfy their wants. They give up certain utilities in order to gain others that they value more. This is essentially an economic process, in which the objective is the maximization of economic efficiency.

Engineering is primarily a producer activity that comes into being to satisfy human wants. Its objective is to get the greatest end result per unit of resource expenditure. This is essentially a physical process in which the objective is the maximization of physical efficiency, which may be stated as

$$\text{efficiency (physical)} = \frac{\text{output}}{\text{input}}. \quad (1.1)$$

If interpreted broadly enough, physical efficiency is a measure of the success of engineering activity in the physical environment. However, the engineer must be concerned with two levels of efficiency. On the first level is physical efficiency expressed as outputs divided by inputs of such physical units as Btu's, kilowatts, and foot-pounds. When such physical units are involved, efficiency will always be less than unity, or less than 100%.

On the second level are economic efficiencies. These are expressed in terms of economic units of output divided by economic units of input, each expressed in terms of a medium of exchange such as money. Economic efficiency may be stated as

$$\text{efficiency (economic)} = \frac{\text{worth}}{\text{cost}}. \quad (1.2)$$

It is well known that physical efficiencies over 100% are not possible. However, economic efficiencies can exceed 100% and must do so for economic ventures to be successful.

Physical efficiency is related to economic efficiency. For example, a power plant may be profitable in economic terms even though its physical efficiency in converting units of energy in coal to electrical energy may be relatively low. As an example, in the conversion of energy in a certain plant, assume that the physical efficiency is only 36%. Assuming that output Btu's in the form of electrical energy have an economic worth of \$14.65 per million and that input Btu's in the form of coal have an economic cost of \$1.80 per million, then

$$\begin{aligned}\text{efficiency (economic)} &= \frac{\text{Btu output} \times \text{worth of electricity}}{\text{Btu input} \times \text{cost of coal}} \\ &= 0.36 \times \frac{\$14.65}{\$1.80} = 293\%.\end{aligned}$$

Since physical processes are of necessity carried out at efficiencies less than 100% and economic ventures are feasible only if they attain efficiencies greater than 100%, it is clear that in feasible economic ventures the economic worth per unit of physical output must always be greater than the economic cost per unit of physical input. Consequently, economic efficiency must depend more upon the worth and cost per unit of physical outputs and inputs than upon physical efficiency. Physical efficiency is always significant, but only to the extent that it contributes to economic efficiency.

In the final evaluation of most ventures, even those in which engineering plays a leading role, economic efficiencies must take precedence over physical efficiencies. This is because the function of engineering is to create utility in the economic environment by altering elements of the physical environment.

1.4

THE ENGINEERING PROCESS

Engineering activities dealing with elements of the physical environment take place to meet human needs that arise in an economic setting, as was illustrated by Figure 1.1. The engineering process employed from the time a particular need is recognized until it is satisfied may be divided into a number of phases. These phases are discussed in this section.

1.4.1 Determination of Objectives

One important phase of the engineering process involves the search for new objectives for engineering application—to find out what people need and want that can be supplied by engineering. In the field of invention, success is not a direct result of the fabrication of a new device; rather, it depends upon the capability of the invention to satisfy human wants. Thus, market studies seek to learn what the desires of people are. Automobile manufacturers make surveys to learn what me-