SFLEP - Longman Secondary English Graded Readers 外教社 — 朗文中学英语分级阅读



新课标百科丛书

FIGHTER

新课标第3级之六







- 以新《英语课程标准》(以下简称《新课标》)为指导,针对《新课标》3-9级的要求编写, 适合各阶段中学生阅读;
- 整套丛书分为四级,总册数为80册,各级册数递进式增加,充分满足《新课标》对各级中学生阅读量的要求;
- 选材突出时代感,尊重不同阶段的学生阅读兴趣的差异,内容丰富,图文并茂,有利于扩大知识面、培养跨文化交流意识;
- 根据《新课标》的各级要求为每册书撰写阅读技巧指南,注重对学生学习策略的指导;
- 单元后的练习设计开放、灵活,能启发学生思考,培养创造力,提高语言运用能力,全面 达到《新课标》的各项培养目标。

丛书分级	每级册数	适合读者	词汇量	培养目标
3级	10	初一年级	800 – 1,000	新课标3级水平
5级	20	初二, 初三年级	1,500 - 1,800	新课标4,5级水平
7级	20	高一, 高二年级	3,000-3,500	新课标6,7级水平
9级	30	高三年级	4,500 - 5,000	新课标8,9级水平







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新课标百科丛书 火坊英雄





上海外语教育出版社



KEN BEATTY

图书在版编目(CIP)数据

火场英雄≂Fire Fighter / (英)比尔蒂(Beatty, K.)著.

一上海:上海外语教育出版社、2004

(外教社一朗文中学英语分级阅读:新课标百科丛书)

ISBN 7-81095-125-4

1. 火… 11. 比… 111. 英语一阅读教学一中学一

课外读物 [V. G634.413

中国版本图书馆CIP数据核字(2004)第 001749号

图字: 09-2003-188号

作 者: Ken Beatty

出版人:庄智象(外教社) 吴天祝(朗文)

策划编辑: 林心心 陈 骅 (朗文)

责任编辑:刘 芯 (外教社) Benjamin Gardiner, Eliaine Tang (朗文)

美术总监: 孔繁生 (朗 文)

出版发行:上海外语教育出版社

(上海外国语大学内) 邮编:200083

电 话: 021-65425300(总机),35051812(发行部)

电子邮箱: bookinfo@sflep.com.cn

如: http://www.sflep.com.an http://www.sflep.com

责任编辑: 刘 芯

印 刷:上海当纳利印刷有限公司

经 销:新华书店上海发行所

开 本: 900×1280 1/32 印张 1.5 字数 36千字

版 次: 2004年3月第1版 2004年3月第1次印刷

印 数: 20 000 册

书 号: ISBN 7-81095-125-4 / G • 073

定 价: 5.00 元

本版图书如有印装质量问题、可向本社调换

出-版-说-明

随着新《英语课程标准》(以下简称《新课标》)的颁布,中学英语教学改革推进到了一个新的阶段,对学生的知识面、交际能力、文化意识等方面的要求提到了新的高度。课外阅读不再是课堂教学可有可无的补充,而已成为英语学习不可或缺的部分。《新课标》对学生课外阅读在数量上作出了明确的规定,在培养目标上提出了一系列新的要求。为此,上海外语教育出版社与朗文合作编写了这套"外教社——朗文中学英语分级阅读:新课标百科丛书"。其目的是将《新课标》的教学理念贯彻到课外阅读当中,帮助学生达到《新课标》所提出的各项要求。

丛书的编写以《新课标》为指导,主要有以下特点: 1.在总体设计上,根据《新课标》分级编写,针对性强;各级册数递进式增加,充分满足各阶段中学生的阅读需求; 2.在选材上,突出个性化特征,根据不同年龄段学生的不同阅读兴趣,选择具有时代感、内容丰富的题材,帮助学生在完成《新课标》阅读任务的同时,扩大知识面,培养跨文化交流意识; 3.在难度的把握上,兼顾能力的提高和阅读兴趣及自信心的培养,为学生营造宽松的学习氛围; 4.在学习策略的指导上,根据《新课标》对各级的要求为每册书编写阅读技巧指南,引导学生养成良好的学习习惯; 5.在单元后的练习编排上,突出灵活性、开放性及参与性,将读、说、写等相结合,激发学生的想象力和创造力,帮助学生全面达到《新课标》的各项要求。

丛书共80册,分3、5、7、9四级,其中3级10册,5级20册,7级20册,9级30册。本丛书与"外教社·朗文小学英语分级阅读"一脉相承,是外教社与朗文合作推出的阅读精品。

作为以《新课标》为指导编写课外阅读的积极尝试,我们衷心希望广大读者能够多与我们联系、沟通,提出宝贵的意见和建议,协助我们精益求精,将丛书不断提高、完善。

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Acknowledgements

We would like to thank the following for permission to reproduce photographs and artwork:

Pearson Education North Asia Ltd; TDA The Design Associates Ltd; Lau Siu Yuen; Corbis; Corel; http://art.sdsu.edu/geninfo/ homepages/stringfellow/art540/ismell/smoke.jpg; http://www. lagrangefire.com/tower31a.jpg; http://www.abandauk.co.uk/ images/fire1.jpg; http://www.ci.mankato.mn.us/safety/fire/ladder. jpg; http://www.mediacosm.com/graphics/Exercise4/ bathtub.gif; http://www.the-english-football-archive.com/images/pictures/ old_wembley~1.jpg; http://www.revere.org/images/gallery/large/ Fire%20Station.GIF; Water Tower Park and Preservation Society, St. Louis, Missouri, USA; http://www.southwales-fire.gov.uk/ Images/Info_pack/Cost/ba_set.jpg; http://www.ab-fire-prevention. co.uk/images/bulldog-stand-alone-fire-alarm.jpg; http:// kenoshapolice.com/images/accident.jpg; http://www.shawn-andlisa.com/images/Pics/Honeymoon/Flooding.jpg; http://www. antares.co.uk/images/ambulance.jpg; http://www.brooklynskyline. com/images/news/Firehat.jpg; http://www.lockupyourbossday. com.au; http://www.alpinesafety.co.uk/acatalog/10man.jpg; http:// www.probuy.net/shops/probuytest/images/products/800SERIES. gif; http://www.hurstjaws.com/products/cutters.asp; http://www. nightfreight.co.uk/images/ladder.gif; http://lonewolfknives.com/ store/images/knife-tighe-pan-550.jpg; http://www.hankthree.com/ photos/Images/poster-wall.jpg; http://www.tradetowin.com/ images/fireworks.jpg; http://www.claymont.org/photos/field.jpg; http://graphics.stanford.edu/courses/cs99d-01/projects/mattbentley-minneart/assignment-photos_files/grass.jpe;

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Do you know?

- How do fire fighters put out fires?
- How much water can a fire engine carry?
- What different things do fire fighters have to learn?
- What are the different jobs that fire fighters do?
- What equipment do fire fighters use?
- What should you do in a fire?
- How do you stop fires from happening at home?

Find the answers to all these questions and learn many other interesting facts about fire fighters in this book. It's exciting!



Fire, fire!





smoke

Helping the neighbours

Tony woke up in the middle of the night. He smelled smoke. He saw something bright outside his window. There was a fire in the

house next door!

What should he do? He quickly woke up his parents.





His mother called the Fire Department. Tony and his father went to wake up the neighbours in the burning house.



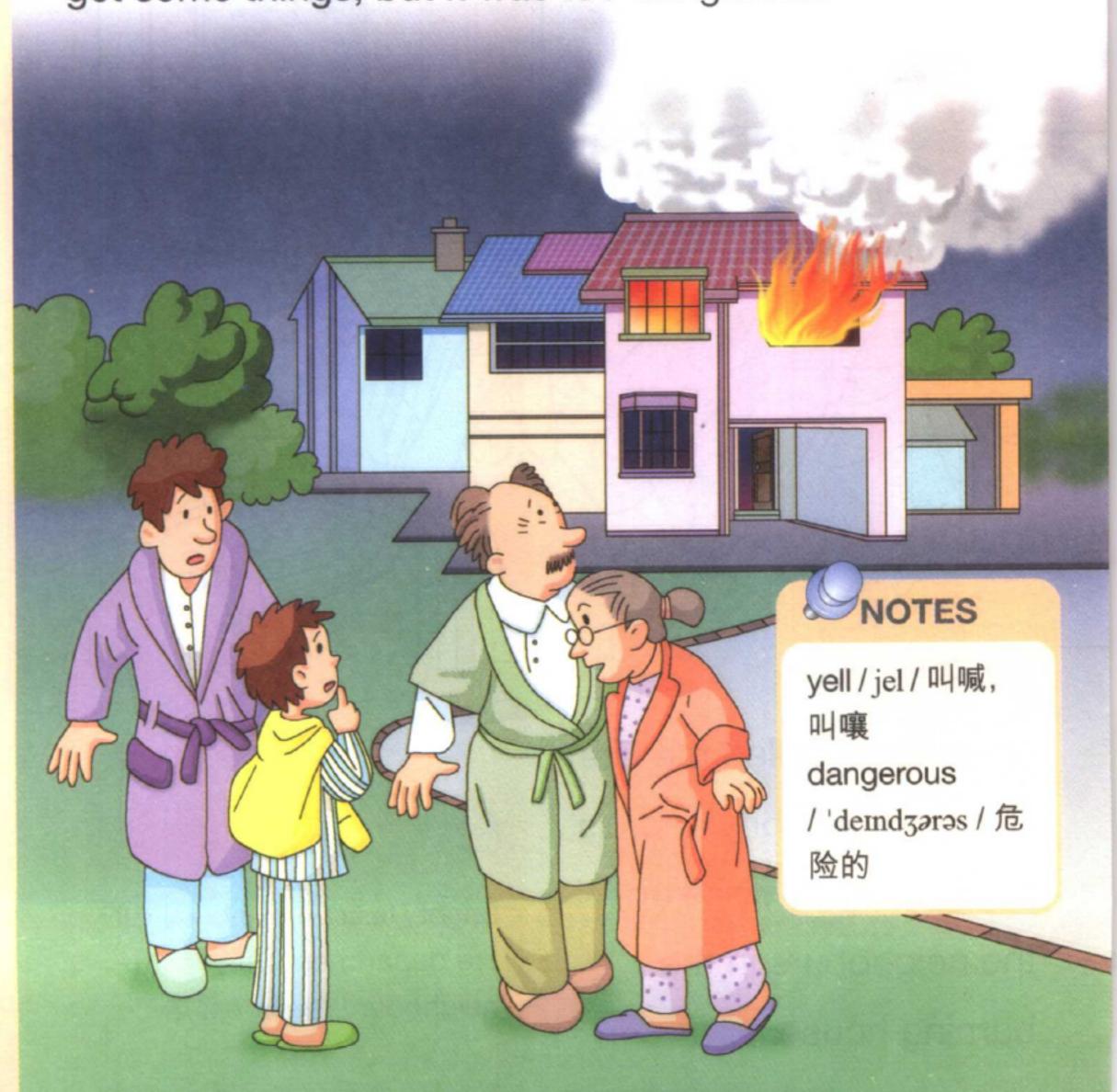
NOTES

bright / braɪt / 明亮的,闪光的 fire department 消防局 neighbour / 'neɪbə^r / 邻居

Tony and his father yelled and knocked on their neighbours' door.

The neighbours woke up and got out of the house.

Then, they wanted to go back inside the house and get some things, but it was too dangerous.



Fire fighters

A few minutes went by. Tony heard sirens getting closer. Then he saw flashing lights. The big, red fire engines arrived. Six fire fighters jumped off the first fire engine.

The fire fighters worked quickly.

They took the hoses and the ladder off the engine. They told Tony to stand back.





a siren



a fire engine



a hose



a ladder

NOTES

flashing / ˈflæʃɪŋ / 闪烁的 siren / ˈsaɪərən / 汽笛, 警报器

A diary

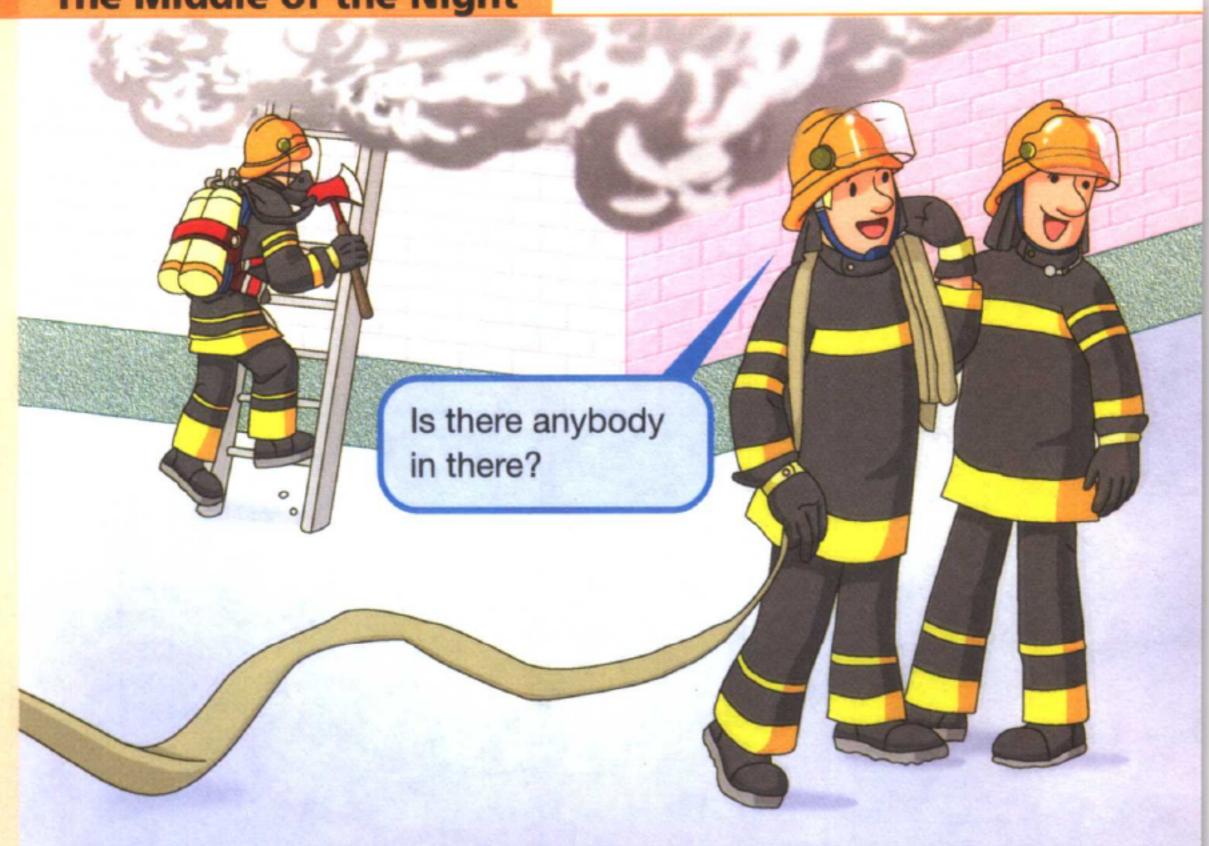
Tony is having an exciting night! Help him write about it in his diary by putting the correct words from the box in the spaces below.

neighbours fire engines

hoses parents Fire Department

	Friday Q
	August
-	The neighbours' house caught fire! First,
	I went to wake up my (1)
	My mother called the (2)
3	My father and I went to wake up the
5	(3)
3	Fire fighters came. They were driving in
	big, red (4)
1	The fire fighters used (5)
	to spray water on the fire.

The Middle of the Night EPT. CRASH RESCUE



Fighting the fire

Some fire fighters went into the house. Other fire fighters turned on the hoses. Soon they were spraying the fire with water.



NOTES

spray / spreɪ / 喷, 喷洒
upset / ʌpˈset / 不安的, 不快的
patient / ˈpeɪʃənt / 耐心的
polite / pəˈlaɪt / 有礼貌的, 客气的

Tony's neighbours were upset, but the fire fighters were patient and polite to them.

The Middle of the Night

