

实用

Donald Freeman
Kathleen Graves
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沟通英语

ICON

学生练习册

1

International Communication
Through English

《实用沟通英语》改编组



高等教育出版社
Higher Education Press

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《实用沟通英语》系列教材



前 言

《实用沟通英语》系列教材是在麦格劳-希尔公司出版的ICON系列教材的基础上,根据教育部2000年颁布的《高职高专教育英语课程教学基本要求(试行)》(以下简称《基本要求》)改编而成的。原书是一项历时10年的国际性的英语教材研究项目的成果。来自7个国家的英语教育研究人员参与了这个项目,并研究出一套教学材料的设计原则,随后又进行了课程大纲开发和写作教学研究,最后在此基础上开发了ICON系列教材。

原书强调把英语教材作为课堂教学过程中的工具,不仅促进学生学习英语,而且帮助教师有效地组织和开展课堂教学活动。其主要理念是通过一系列交互性“核心活动”开展教与学,学生通过参与这些活动而学,教师通过这些活动而教,体现了当代外语教学领域中的先进教学理念和研究成果,符合《基本要求》规定的“强调语言基本技能的训练和培养实际从事涉外交际活动的语言应用能力”的培养目标。

在改编中,我们保留了原书的“核心活动”整体框架,保持其听说活动和会话策略的优点,同时为使听、说、读、写、译达到更佳平衡,我们开发了适合中国学生英语学习的练习活动和词汇表。另外,为弥补阅读量的不足,特增加了与单元主题相关的短篇阅读,并开发了以主观题为主、题型各异的阅读练习。经改编,《实用沟通英语》系列教材具有以下一些特点:

1. 易学易练,强调语言基础。每个单元的学习和练习都围绕着“核心活动”展开,并通过这些“核心活动”使学生打好语言基础。单元主题和学习材料与学生的生活密切相关;循序渐进的活动设计有利于开展课堂学习的交互活动。

2. 亦听亦说,提高会话策略。提供了一套简单而有效的方案解决中国学生在英语学习中开口难的症结。有序的听、说、写活动,角色互换的会话练习,小组询问式讨论等活动不但有趣,而且能扎实促进词汇、句型和会话策略的提高。

3. 图标标注,活动一目了然。贯通全书的交互活动用黄、蓝两色标注,引导学生在相互对话时的角色互换,鼓励学生表达自己的观点和经历。颜色编码还有利于开展大班教学。另外,在配套光盘的动画中设计了“大拇指”图标,生动有趣地指导和示范学生开展活动。

4. 重在实用,促进语能发展。听、说、读、写、译各个板块围绕一个主题有机地结合,让学生听懂、读懂,并且能说、会写、会译,全面提高语言应用能力。

5. 图文并茂,版式活泼新颖。大量图片的应用不仅从形象上帮助学生理解所学内容,还有利于他们掌握学习重点。另外,彩色图形块还使学生易于开展学习活动。

本书为《实用沟通英语综合教程1》配套的《学生练习册1》。答案部分附在《教师参考书1》的最后。

本书的改编得到了麦格劳-希尔公司和原书编者的大力协助;大连理工大学孔庆炎教授一丝不苟地审阅并修订了书稿;参与改编的大学和高职高专院校的专家和教师付出了辛勤的劳动;高等教育出版社编辑在教材策划、书稿审核、版式编排、音标输入等方面克服了众多的困难,做了大量的工作。在此,编者一并表示衷心的感谢。

编 者

2006年8月

郑重声明

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Contents

1

1	Is Korean food spicy?	Page 2
2	Where is volleyball popular?	Page 8
3	The nightlife is great!	Page 14
4	It's terrific dance music.	Page 20
5	I don't like horror movies.	Page 26
6	Do you like to eat out?	Page 32
7	When do you have lunch?	Page 38
8	I never get enough sleep!	Page 44
9	Did you go to the gym?	Page 50
10	Is there an ATM around here?	Page 56
11	I want to buy a CD.	Page 62
12	That's a nice jacket!	Page 68

Irregular Simple Past Verbs

Notes

Credits

Page 74

Page 75

Page 78

1

Is Korean food spicy?

1

A. Complete the conversations. Use the words in the box.

kinds	favorite	French	name
-------	----------	--------	------

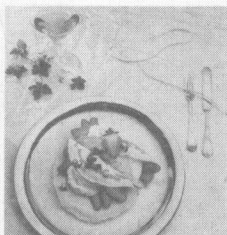
1. A: What's your _____?
 B: My name is Andy.
 A: What are your _____
 kinds of food?
 B: Indian and Chinese food.

2. A: What are your favorite _____ of food?
 B: _____ food and
 Japanese food.

B. Look at the pictures. Check (✓) the correct answer.



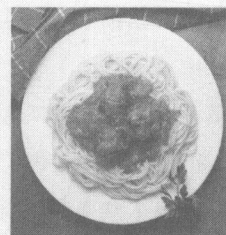
1. ☐ French food
☐ Chinese food
☐ Italian food



2. ☐ French food
☐ Korean food
☐ Japanese food



3. ☐ Indian food
☐ Italian food
☐ Japanese food



4. ☐ Indian food
☐ Italian food
☐ Chinese food

C. Look at the pictures. Complete the conversations.



Jerry

1. A: What's your name?
 B: _____
 A: What are your favorite kinds of food?
 B: _____ and _____ food.



Anna

3. A: What's your name?
 B: _____
 A: _____ kinds of food?
 B: Indian and Chinese food.



Lisa

2. A: What's _____?
 B: My name is Lisa.
 A: What are your _____?
 B: Japanese food and Korean food.



Jong

4. A: What's your name?
 B: _____
 A: What are your favorite kinds of food?
 B: _____

A. Complete the conversations. Use yes, no, is, isn't, are, or aren't.

1. A: _____ Korean food expensive?

B: _____, it isn't.

2. A: _____ Indian restaurants cheap?

B: Yes, they _____.

3. A: _____ bananas good for you?

B: _____, they are.

4. A: _____ sushi spicy?

B: No, it _____.

5. A: _____ cookies spicy?

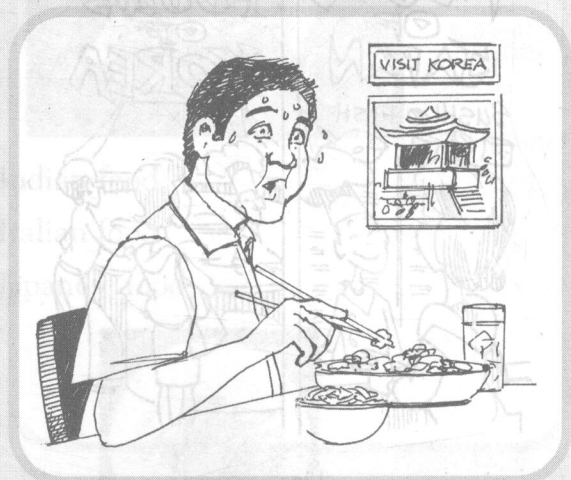
B: No, they _____.

B. Write questions and answers about the pictures.



1. Q: _____?

A: _____.



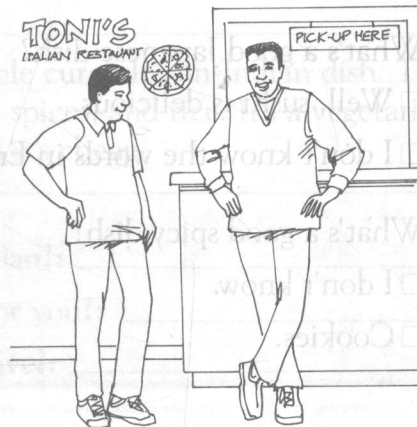
2. Q: _____?

A: _____.

A. Number the lines of the conversations.



1. ____ Well, feijoada is good.
 ____ What's a good Brazilian dish?
 ____ I'm not sure.
 ____ What's in it?



3. ____ What's a good Italian dish?
 ____ Pasta, tomato sauce, and cheese.
 ____ What's in it?
 ____ I don't know. Lasagna?



2. ____ What's in a crepe?
 ____ Well, crepes are delicious.
 ____ Beats me.
 ____ What's your favorite French dish?



4. ____ Fish and rice.
 ____ What's a good Japanese dish?
 ____ What's in it?
 ____ Well, sushi is delicious.

B. Complete the conversations. Check (✓) the correct response.

1. A: What's in lasagna?

B: ☐ Favorite food.

☐ I'm not sure.

2. A: What's a good Japanese dish?

B: ☐ Well, sushi is delicious.

☐ I don't know the words in English.

3. A: What's a good spicy dish?

B: ☐ I don't know.

☐ Cookies.

4. A: Fondue is really good.

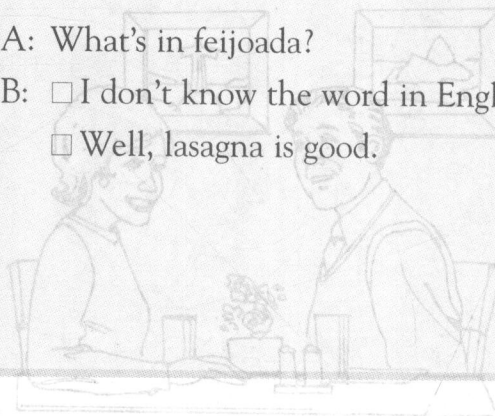
B: ☐ Beats me.

☐ What's in it?

5. A: What's in feijoada?

B: ☐ I don't know the word in English.

☐ Well, lasagna is good.



C. Complete the conversations. Use true information.

1. Your friend: What's your favorite kind of food?

You: Well, _____.

Your friend: What's in it?

You: _____.

2. Your teacher: What's in fondue?

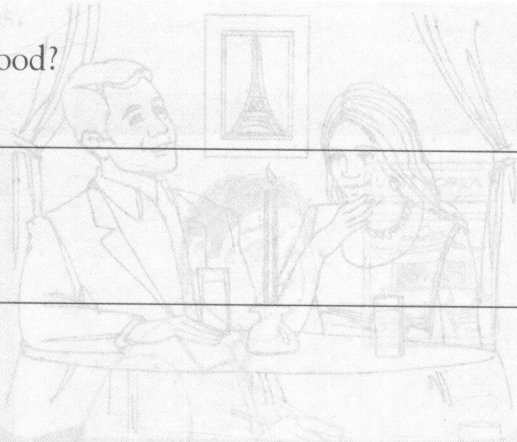
You: _____.

3. Your friend: What's a good spicy dish?

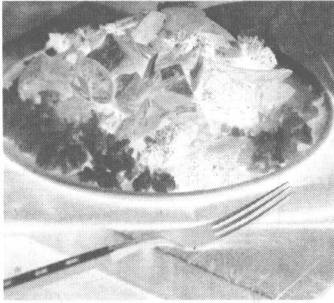
You: _____.

Your friend: What's in it?

You: _____.



A. Read about favorite dishes. Take notes.



My favorite dish is vegetable curry. It's an Indian dish. The ingredients are vegetables, spices, and rice. It's a vegetarian dish. It's good for you, and it's cheap.

Country: _____

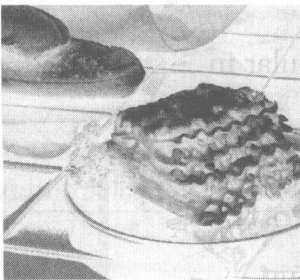
Vegetarian?: _____

Dish: _____

Good for you?: _____

Ingredients: _____

Expensive?: _____



My favorite Italian dish is lasagna. The ingredients are pasta, meat sauce, tomato sauce, and cheese. It isn't a low-fat food. It's delicious, and it isn't expensive.

Country: _____

Vegetarian?: _____

Dish: _____

Good for you?: _____

Ingredients: _____

Expensive?: _____

B. Make notes about your favorite food.

Country: _____

Vegetarian?: _____

Dish: _____

Good for you?: _____

Ingredients: _____

Expensive?: _____

C. Write a conversation about your favorite food. Use your notes.

A: What's your favorite food?

B: _____

B: _____

A: _____

A: _____

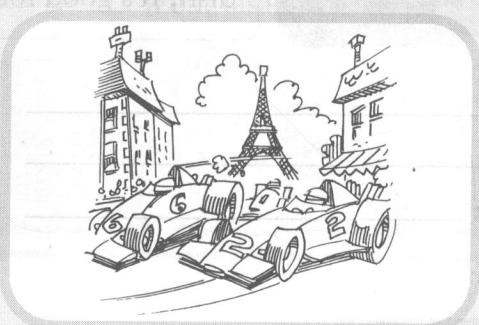
B: _____

1

A. Look at the pictures. Complete the sentences.



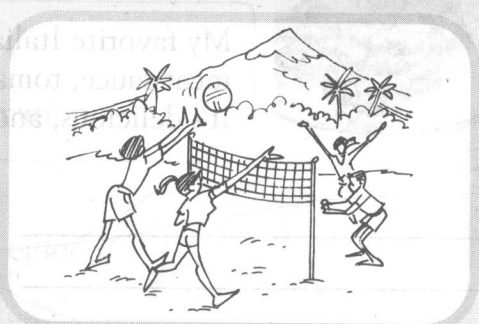
1. _____ is popular in _____.



3. _____ is popular in _____.



2. _____ is popular in _____.



4. _____ is popular in _____.

B. Complete the sentences. Use the words in the box.

expensive	fun	boring	popular	difficult
-----------	-----	--------	---------	-----------

1. Surfing is exciting. It isn't _____.

2. Golf is _____. It isn't easy.

3. Volleyball isn't _____. It's cheap.

4. Australians, Americans, Brazilians, and Italians are crazy about soccer. Soccer is _____.

5. I like baseball. It isn't boring. It isn't dangerous. It isn't difficult. It's _____.

C. Look at the pictures. Complete the sentences. Use the words in the box.

surfing

golf

soccer

skiing

auto racing ✓

baseball

an exciting

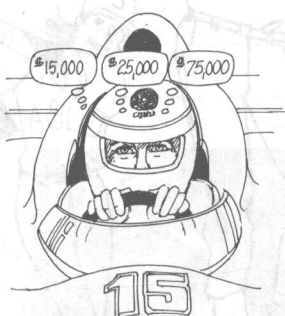
a boring

a relaxing

a dangerous

an expensive ✓

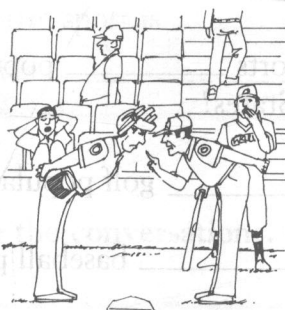
a global



1. Auto racing is an expensive _____ sport.



4. _____ sport.



2. _____ sport.



5. _____ sport.

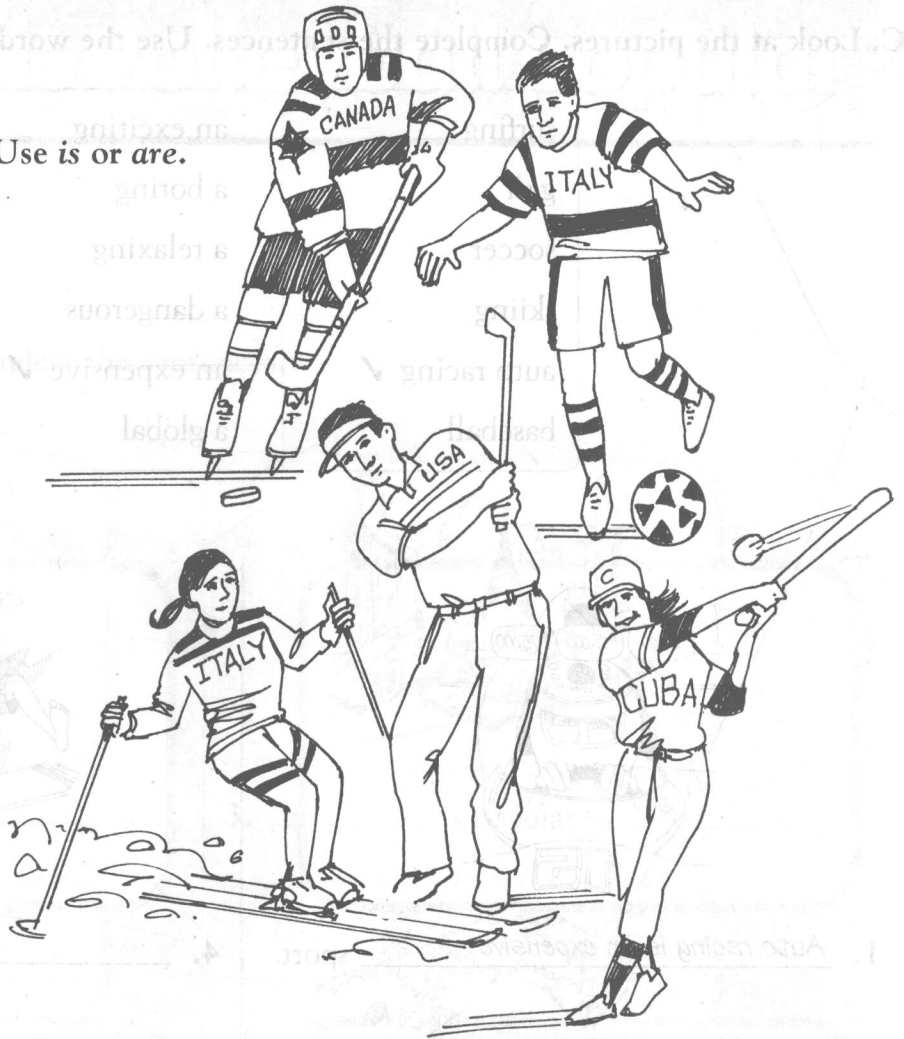


3. _____ sport.



6. _____ sport.

A. Complete the questions. Use *is* or *are*.



1. Where _____ hockey popular?

2. What sports _____ popular in Italy?

3. Why _____ hockey popular?

4. What sports _____ popular in the United States?

5. Why _____ golf popular?

6. Where _____ baseball popular?

B. Complete the conversations. Use the words in the box. Use one word two times.

is	are	in	what	where	it's
----	-----	----	------	-------	------

1. A: What sports _____ popular in Japan?

B: Baseball and soccer.

2. A: Why _____ soccer popular?

B: Because _____ fun.

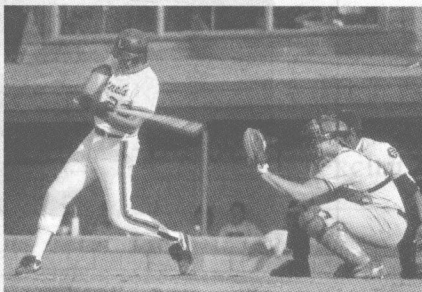
3. A: _____ sports are dangerous?

B: Surfing and auto racing _____ dangerous.

4. A: _____ is auto racing popular?

B: _____ the United States, Canada, and Europe.

A. Look at the pictures. Complete the sentences.



1. My favorite sport is _____.
I think it's _____.



2. My favorite sport is _____.
I think it's _____.



3. My favorite sport is _____.
I think it's _____.



4. My favorite sport is _____.
I think it's _____.

B. Complete the conversations. Check (✓) the correct follow-up question.

1. A: What's your favorite sport?

B: Skiing.

A: ☐ What's skiing?

☐ Why skiing?

B: Because it's exciting.

2. A: What sports are popular in Brazil?

B: Surfing and soccer.

A: ☐ Where are they popular?

☐ Why is that?

B: Because they're fun.

3. A: Is hockey popular in your city?

B: No, it isn't.

A: ☐ How come?

☐ Why hockey?

B: Because it's dangerous.

4. A: What's a popular sport in Korea?

B: Golf is very popular.

A: ☐ Really? Why golf?

☐ Hmmm. Really?

B: Because it's relaxing.