BLOOMSBURY RESEARCH SKILLS FOR HISTORY

ANGLO-AMERICAN GINEMA AND TELEVISION

EDITED BY SAMEDWARDS, MICHAEL DOLSKI & FAYE SAYER

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'The Editors are to be congratulated for bringing together such a fascinating set of essays. The contributors to this volume bring the complexity of the relationship between consumer and producer of history on screen to light in a lively and engaging manner. Mark Connelly, Professor of Modern British History, University of Kent, UK

'Today most people learn most of what they know about history from films and television. This thoughtful, wide-ranging and stimulating collection of essays explores in depth how and why this is so. An invaluable contribution to our understanding of an often misunderstood cultural phenomenon?

Jeffrey Richards, Emeritus Professor of Cultural History, Lancaster University, UK

How, as historians, should we 'read' a film? The book begins with a theoretical 'Thinking about Film and Television' section that explores the ways in which films and television can be analyzed and interrogated as either primary sources, secondary sources or indeed as both. The much larger 'Using Film' segment of the book then offers engaging case studies which put this theory into practice. Topics including gender, class, race, war, propaganda, national identity and memory all receive good coverage in what is an eclectic multi-contributor volume. Documentaries, films and television from Britain and the United States are examined and there is a jargon-free emphasis on the skills and methods needed to analyze films in historical study throughout the text.

Histories on Screen is a vital resource for all history students as it enables them to understand film as a source and empowers them with the analytical tools needed to use that knowledge in their own work.

Sam Edwards is Senior Lecturer in American History at Manchester Metropolitan University, UK. He is the author of Allies in Memory: World War II and the Politics of Transatlantic Commemoration, c.1941-2001 (2015), which was shortlisted for the Royal Historical Society's Gladstone Prize.

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EDITED BY SAM EDWARDS, MICHAEL DOLSKI AND FAYE SAYER

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Histories on Screen

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This book began with a collection of what in time became connected conversations; with colleagues, with students, with friends, with likeminded people encountered at various conferences over the last few years. These conversations were about film – its worth, value and *use* in historical teaching and research. And in time, as a result of these conversations, the idea for this book was born: a book which would seek to draw upon some of the methods of the dedicated film historian while also exploring how such methods might be incorporated into the activities of those outside the confines of the sub-discipline. In short, the idea was for a book about the use of film *in* history, broadly conceived. Our first debt of thanks, therefore, goes to all those who have contributed to the genesis of the idea, especially students and staff at Manchester Metropolitan University, where two of the editors (and several of the contributors) are privileged to work.

Our second debt of thanks must go to Rhodri Mogford, our commissioning editor at Bloomsbury. Rhodri not only prompted us to pin down the concept for the book; he also commissioned it. Most importantly, he supported it throughout, with all the patience and understanding that this demanded. Thanks should also go to his assistant at Bloomsbury, Emma Goode, for similarly being helpful and understanding throughout.

Finally, we must thank the many contributors to this project for their time, their input and their expertise. Particular thanks must also go to Amy Walling, a postgraduate researcher at Manchester Metropolitan University, who worked with supreme dedication and diligence to turn fourteen chapters written by eleven contributors into a cohesive and coherent whole. Without her, the patience of Rhodri and Emma might well have been put even further to the test.

Sam Edwards, Michael R. Dolski and Faye Sayer April 2016

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