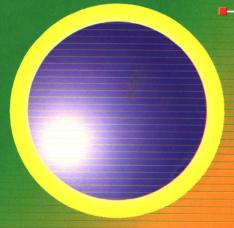
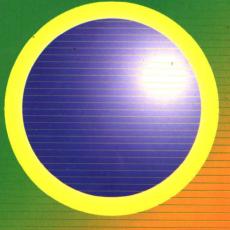
部概念英语。

EW CONCEPT ENGLISH TESTS

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Fluency in English 流利英语

北京工业大学出版社

★ Book 4 Test 1 (Lesson 1 ~ 3)

分 数_____

			*
[. Multiple choice.(30分)			•
1. This is the material	in the lab just now.		
A. having been tested	B. being tested	C. to be tested	D. tested
2. He his exciting exp	erience to us.		
A. said	B. told	C. spoke	D. talked
3. She that she had be	en to Japan twice.		
A. said	B. told	C. spoke	D. talked
4. Many things imposs	sible in the past are co	mmon today.	
A. being considered	B. considering	C. to be consider	redD. considered
5. Tell me you got suc	ch a great amount of n	noney //?	
A. that; from	B. that pn-H-	C. whole: Storing	Di where on
6. This box is too heavy. Can	you help ne i	业业子阮区	出力阻
A. moving	B. meve	C. to moving	D. moves
7. All his life, the scientist v		science	f natter ar
natural forces.	L.	Mademaran den mineral	-
A. the; the; the	B. the; /; /	C. /; /; /	D. a; /; /
8. Don't treat me gue	st.		
A. like	B. for	C. as	D. by
9. Don't make the same mista	ke I did.		
A. that	B. which	C. of which	D. as
10. If it so hard, we'	d go to town.		
A. isn't raining		B. weren't rainin	ng
C. doesn't rain		D. isn't going to	rain
11. Such fine weather	is unusual cha	nce for us to go or	uting.
A. a; an	B. /; an	C. a; the	D. /; the
12 He the grammar le	eson without difficulty		

A. got		B. received	C. took	D. accepted
13. The an	object is from	n us, the	it looks.	
A. far away; le	ess		B. farther away;	less
C. farther away	; smaller		D. farthest away;	smallest
14. She has got	a secreta	ary.		
A. good job as		B. a good job as	C. good work like	D. a good work as
15. We were not _	pleased	l with our new hou	ise.	
A. all together		B. alltogether	C. altogether	D. together
II. Fill in the blanks		ds or phrases giver		find out
			handed down	more than
1. I the a				
2. I think these into	_			
3. This ring has been			enerations.	
4. I why	_		10	<i>€</i> ^(*) 4
5. I won't tell you,				,
6. There were			party.	
7. The price	_			
8. The President wo				on his
9. They	*	_	emselves.	
10. They were	the mis	ssing child.		
III. Fill in the blanks	with the pro	ner form of the wo	ords given (30分)	
1.'His fear of peop	•	-	_	childhood.
2. Can you see any				
3. She was			*	.
4. It's				
5. Can you guess th				
6. The astronauts				
		pioneering) the wa		
/ W/A	I attainment l	the beak toward h	CON	

8. They took a trip full	of (excite).
9. I'm not	(accustom) to getting up early.
10. This hat will give	(protect) against the moon.

IV. Combine the sentences with "the more...the more...".(10分)

- 1. We have good technique in medicine and surgery. We can save many patients.
- 2. She said much. She was happy.
- 3. You work hard. You make great progress.
- 4. He eats much. He gets fat.
- 5. She thought much. She was angry.

V. Translate the following sentences into English.(15分)

- 1. 他很想知道那个陌生人来自哪里。
- 2. 汤姆的父亲用木头制成了一把椅子。
- 3. 你可能会觉得奇怪,他为什么不愿意改变主意?
- 4. 如果我是你,我就会接受他们的建议。
- 5. 他们搬家后,比尔与朋友隔绝了来往。

VI. Reading comprehension.(15分)

People from many countries find it difficult to understand how the majority of Americans live comfortable lives without the support of a public welfare system. Medical care in the United States is expensive; university education can cost \$20,000 per year; living well after a worker retires requires more money than will be paid through the Social Security system. Most Americans prepare for these needs by saving a part of their salaries in savings banks; others invest in industries or service corporations in hopes of receiving greater profits.

Most Americans also buy insurance. Private companies sell insurance of many kinds. In buying insurance, a working person agrees to pay a set sum of money every month or at other regular intervals. In exchange, he or she receives money when needed. Life insurance guarantees a sum of money to survivors of the person in case of death. Medical and hospital insurance guarantees payment of large medical and hospital bills. There is also dental insurance and insurance that pays money when a home burns down. An American can also insure a car, furniture or other personal belongings.

Other benefits for working Americans are provided by the companies they work for or the labor unions to which they belong.

All large businesses and many smaller ones offer their workers benefits. These benefits can include free or low-cost medical insurance and life insurance. Many companies also have retirement plans. The companies put money aside to pay their workers when they retire. There are also profit-sharing plans through which extra money is put aside for workers when the company makes a great deal of money in any one year.

Many labor unions also have special funds from which worker can receive monthly checks when they retire or if they become disabled and cannot work. Unions also pay for medicine that the workers need but which may not be purchased by medical insurance. Some pay workers a small amount of money if they lose their jobs.

The cost of higher education is usually paid by a combination of private savings, income from a part-time job held by the student, and low interest loans or grants of money given to needy students by the federal government but administered by the university.

1.	1. How do most of the Americans pay for their nuge expenses of living?		
	A. By working for long hours.	B. By saving a part of their salaries.	
	C. By setting up their own industries.	D. By working for services.	
2.	The author mentions all of the following kinds of	of insurance except	
	A. children insurance	B. dental insurance	
	C. fire insurance	D. life insurance	
3.	An insurance system is that you pay a certain sur	n of money at regular intervals and you ge	
	paid		
	A. also at regular intervals	B. before you pass away	
	C. in case of the right need	D. when the hospital bills are large	
4. When a worker becomes old or disabled in the US, he may get a small sum of		S, he may get a small sum of money from	
	<u> </u>		
	A. his company	B. the government	
	C. a welfare agency	D. his labor union	
5.	The expenses of higher education is paid by	_·	
	A. personal savings	B. low-interest loans	
	C. income from a part-time job	D. a combination of the above three	

★ Book 4 Test 2 (Lesson 4 ~ 6)

分 数	
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I. Multiple choice.(30分)		
1. His laughter brought	his presence	the notice of us.	
A. to	B. on	C. at	D. with
2. If the flood gets more	e severe tomorrow,	most bridges	 •
A. will wash away		B. will be washed	l away
C. wash away		D. are washed av	vay
3. The policeman asked	him		
A. what was his num	ber plate	B. what his numb	er plate was
C. how much was his	number pate	D. how much his	number plate was
4. On the destin	ation, he telephone	d me immediately.	
A. arrived	B. have arrived	C. arriving	D. having arrived
5. At last, he succeeded	this difficu	ult problem.	<u> </u>
A. solve	B. solving	C. solved	D. in solving
6. —Whom did you see	over there?		
—I sawone-e	yed man sitting on	the chair.	
A. the	B. a	C. an	D . /
7. His sister's work is	to take care of	sick.	
A. the	B. a	C. an	D. /
8. We were astonished	that he had	passed his driving t	est.
A. hear	B. hearing	C. to hear	D. to hearing
9 good exercise	.		
A. Climbing hills is		B. The climbing t	the hill is
C. The climbing hills	are	D. The climbing	of hills are
10. He persisted	there by train.		
· A. went	B. to go	C. to going	D. in going
11. Henry a rich	n man today if he ha	ad been more carefu	ıl in the past.
A. would be	B. is	C. will be	D. was
12. He will likely recove	er when he	the operation.	
A. will undergo	B. undergoes	C. would undergo	D. undergo
13. We were watching 7	ΓV when we	_ a strange noise.	
A. were listening to	B. listened to	C. were hearing	D. heard

14. He	his way in the	snowstorm.			
A. lose	B. loose		C. lost	D. lo	osed
15. Our team	the game	8 to 6 yes	terday.		
A. wins	B. won		C. beats	D. be	eat
	lanks with the wo			n.(15分)	
	doing up	•		was able to	air
	happen			talked about	regarded as
	't see				
	to find it,		W.		
	atthir				
•	_ catch the last tra				
-	d her the				
-	the proble				
	one of the	-	_	oblems.	
	aster has an	-			
_	at his ra		_		
10. He	the book in a	most unlik	ely plac	e.	
W Fill in the l	olanks with the pr	oner form	of the m	oudo oisson (20 A	$\mathcal{L}^{\prime\prime}$
	(identify)				
	much			•	been established.
	told him not to b				
	(inc	<u> </u>			ninana
	rou (nc.				smess.
	can				
	(percep				
	/as a		-		ence .
•	e in the country i				ence.
	(absurdity				weather
110. 11 3	(absurdit)) Hot to we	oar a coe	at in such cold v	veauci.
N. Complete th	e following sente	nces.(10分))		
_	_			vou	_ a good violinist now.
	enough time				
	d you tell Bob if				
	, he would	-		-	•
	•		failed.		

- V. Translate the following sentences into English.(15分)
 - 1. 她把自己的珠宝首饰都锁藏起来。
 - 2. 喝了一杯咖啡后,他又开始认真投入工作了。
 - 3. 首先,这辆汽车太贵了,我们买不起。
 - 4. 我们的演出从某种意义上是成功的。
 - 5. 我请求他给我建议。

VI. Reading comprehension.(30分)

(A)

New Zealand is an English-speaking country. But the government recognizes another language, too. This is the Maori language. English sailors began to visit New Zealand after 1770. They found the Maoris, a dark-skinned people, living there. They had come from the islands in the Pacific Ocean 400 years before the 14th century.

For a long time the British Government was not very interested in these far-away islands. It was made a British colony in 1840. In this year the first British people came to settle in the new country. More and more settlers came from British later.

The Maoris were friendly to the first settlers. But soon the new settlers wanted the Maoris' land. So in 1844 there was a fighting between them. This was the first of several wars between the two peoples. The next fifty years was very bad for the Maoris. Many were killed in the wars. Many more died from new diseases brought by the British. In 1840 there were perhaps 200, 000 Maoris. By 1896 this number had fallen to 42, 000.

For many years, the British New Zealanders looked down upon the Maoris. In this century the two peoples have lived in peace. They have equal rights and the Maori language is one of the languages of the country. Today there are about a quarter of a million Maoris, that is, about 9% of the population. Most of them live in North Island. They have a rich culture and a great love of singing and dancing.

- 1. How long did it take the British Government to make New Zealand its colony after the English sailors first visited New Zealand?
- A. About 400 years

B. Less than 70 years

C. More than 74 years

- D. About 126 years
- 2. Which of the following is more responsible for the sharp decrease of Maoris' population?
 - A. Many pieces of land taken away by the British settlers.
 - B. The wars between the British settlers and the Maoris.
 - C. Many deaths caused by some new diseases.
 - D. A large number of Maoris killed by the British settlers.
- 3. What does the last paragraph suggest about the Maoris?

- A. They are no longer looked down upon by Brtish New Zealanders.
- B. For centuries, they have lived with the British New Zealanders peacefully.
- C. They live in different areas of the country.
- D. Their language is one of the official language of the country.
- 4. According to the text, in which of the following periods of time does Maoris' population reach its biggest number?
 - A. The 20th century

B. The mid 19th century

C. The end of the 19th century

D. The 18th century

(B)

The two largest islands of the British Isles are Great Britain and Ireland. There are three regions(地区) in Great Britain. They are England, Scotland and Wales. Scotland lies to the north of England, and Wales to the southwest. Ireland lies to the west of Great Britain.

The mountains in Great Britain are almost all in the north and the west. They are not very high; the highest ones are in Scotland. There are many low hills in some parts of the country but not in the south and the east, where there are almost no hills.

Ireland is not far from England, and some people like to go there for their holidays. Ireland is even greener than the west of England. It rains very often there, but it is never very cold, and snow almost never falls. Much of the rain falls on Ireland and on the west of England and Scotland.

1.	are the two largest islands of the British Isles.		
	A. England and Scotland	B. Ireland and Wa	les
	C. Great Britain and Ireland	D. Scotland and W	Vales
2.	Ireland is to the of Great Britain	in.	
	A. southwest B. west	C. east	D. northeast
3.	There are in the east of Great	Britain.	
	A. almost no hills	B. high mountains	
	C. many low hills	D. the highest mor	untains
4.	According to the passage, we know that	at Ireland is	_ •
	A. cold and dry	B. warm and wet	
	C. cold and wet	D. hot and dry	
5.	The writer of the passage wants to tell	us something about	;
•	A. the two largest islands in the world		
	B. the high mountains in Ireland		
	C. the weather in Wales and Scotland		
	D. the British Isles		

★ Book 4 Test 3 (Lesson 7 ~ 9)

分 数_____

[. Multiple choice.(30分)			
1 more and more	good products, the	workers kept impre	oving their ways of production
A. To produce		B. Being produce	d
C. Produced		D. Having produc	ed
2. The family was in	difficult situati	ion when his father	was in hospital.
A. a; /	B. the; the	C. /; /	D. /; a
3. They put out the fire	water on it.		
A. with to pour	B. by to pour	C. with pouring	D. by pouring
4. She compared the trans	slation the	original.	
A. by	B. at	C. with	D. on
5. You'd better provide	an earthqual	ce.	
A. with	B. for	C. on	D. at
6. It must be suc			
A. /; /	B. a; a	C. /; a	D. a; /
7. Was it in 1969	_ the American astr	onaut succeeded in	landing on the moon?
A. that	B. during which	C. when	D. in which
8. I couldn't get through	the way because t	here was a big box	
A. in a way	B. in the way	C. on a way	D. on the way
9. This picture is only or			
A. on sale	B. on sales	C. for sale	D. for sales
10. They lost of	their property.		
A. a few	B. few	C. much	D. many
11. She spendsm			
A. many	B. a lot	C. a lots of	D. a lot of
12. Are you still correspond	onding you	American friend?	
A. to	B. with	C. by	D. on
13. I spent the vocation	through Fra	nce.	
A. wondered	B. wondering	C. wandered	D. wandering
14. I hit her ang	er.		
A on a fit of	D on fit of	C in a fit of	D in fit of

15. It seemed a good	d idea				
A. on the time	В. а	t the time	C. on ti	ime D.	at the times
II. Fill in the blanks	with the words or	r phrases given	.(15 分)		
act as	complex	according	g to	welcome	well known
in principle	serve as	extends to	0	reflected	self-confiden
1. One room had to	both l	pedroom and li	ving roo	m.	
2. We will be paid	the am	ount of work v	we do.		
3. The trees were _	in the la	ke.			
4. This place is	for its bea	utiful scenery.			
5. The problem was	too fc	or the boy to w	ork out.		
6. This road	the port.				4
7. They objected	to the pla	an.			
8. A trained dog ca	n a gui	de to a blind p	erson.		
9. You are always	at our l	nouse.			
10. She had a	smile on he	r face.			
III. Fill in the blanks 1. He has a deep 2. On 3. Can we ever	(approprietation) (receive) of you	reciate) of liter or instruction,	rature. we'll se	end the goods.	
4. The country beca					of oil
5. Necessity is the 1				_ (@2500102)	
6. He dived to a					
7. The meeting ende		_		agree).	
8. Building the brid					
9. For	_				
10. Shall we					
	· · · · · · · · · · · · · · · · · · ·			•	
IV. Rewrite the follow	wing sentences wi	th infinitives.(10分)		
1. We must get up				train.	
2. If you want to su	•				
3. They worked day			nish it o	n time.	
4. They set up a ne	_	•			people.
5. The desks are ke	•	_			

- V. Translate the following sentences into English.(15分)
 - 1. 他在这次谈判中起着重要作用。
 - 2. 最后,他在故乡安顿下来。
 - 3. 他们靠微薄的收入为生。
 - 4. 我认为他不适合这项工作。
 - 5. 你能用不同的方法解决这个问题吗?

VI. Reading comprehension. (30分)

(A)

Mr. Thompson did not learn to drive a car until he was almost thirty, because he was a very nervous person who always had the convenience of someone else to drive him—first his mother and then his wife. But at last he decided to take lessons, and managed to pass his driving test on the second try, although he wasn't very good at parking yet.

A week later he drove into town by himself and was trying to park between two other cars when he damaged one of them slightly.

When he wrote to the insurance company(保险公司) about the accident they sent him a form to fill in, and one of the questions on the form was, "How could the driver of the other car have prevented the accident from happening?"

Mr. Thompson thought for a minute and then wrote, "He could have parked his car on another street."

	,	
1.	Mr. Thompson learnt to drive	·
	A. with the help of his wife	B. in his thirties
	C. in his late twenties	D. when he was thirty
2.	Mr. Thompson didn't pass his d	driving test
	A. until he had learnt 2 lessons	B. since he was not good at parking
	C. for the first time	D. until he was good at parking
3.	An accident happened	
	A. when he was driving into tov	vn by himself
	B. when he was driving between	two other cars
ŧ	C. when his car was slightly dar	naged
,	D. shortly after he passed his dr	iving test
4.	How could the driver of the other	er car have prevented the accident from happening?
	A. He could have done so if he	had been more careful.
	B. He could have done so if he	had been good at parking.
	C. He should have parked his ca	r on another street.
). 	D. He could do nothing to preve	ent it.

Who do you think should answer for the accident?

~	
A. The insurance company.	B. The driver of the other car.
C. Mr. Thompson.	D. Mr. Thompson and the insurance company.
	(B)
A strange thing happened to Henry yes	sterday. He was on a bus and wanted to get off. So he
stood up and rang the bell. To make sure	_
But the bus didn't stop, and the cond	ductor came and shouted at him. The conductor was so
angry, and spoke so fast that Henry didn'	't understand a word. The bus stopped at the next stop
and Henry got off. As he got off, he heard	someone say, "I think he is a foreigner. For he doesn't
know the customs here". When Henry got h	nome, he told his landlady(房东) about the story. "How
many times did you ring the bell?" she aske	ed. "Twice," said Henry. "Well, that's the signal for the
driver to go on," his landlady explained.	"Only the conductor is allowed to ring the bell twice.
That's why he got so angry."	
Henry nodded. "I see," he said.	
1. Henry stood up and rang the bell twice	because
A. something happened to him	B. he wanted to get off the bus
C. the bus didn't stop	D. he got on a wrong bus
2. Why do you think the conductor came a	and shouted at him?
A. Henry didn't understand a word.	ψ^{ϵ_i}
B. Henry is a foreigner.	>
C. Henry didn't know the customs then	re.
D. Henry rang the bell twice.	
3. Henry wanted to get off the bus but it d	lidn't stop because
A. nobody else wanted to get off the bu	us
B. the bus used not to stop at the bus si	top
C. the bus driver didn't hear the bell H	lenry rang
D. Henry rang the bell twice	
4. The word signal in the second paragrap	h means
A. ringing to give a message	
B. traffic light	
C. action which caused something else	to happen
D. only one word	
5. Henry nodded, means	
A. he finally understood what the cond	uctor said
B. he finally knew the customs in anoth	ner country
C. he thought he didn't understand	

D. he still didn't know what the signal for the people to get off the bus was

★ Book 4 Test 4 (Lesson 10 ~ 12)

分	数	_
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I. Multiple choice.(30分)				
1. They wanted to arrive	in Britain b	pefore New	Year's Day.	
A. the; the	B. /; /	C. the; /	D. /; the	
2. Bob said that he would	i try to be	useful man in	future.	
A. a; /	B. an; /	C. a; the	D. an; the	
3. He felt sorry for	_ completed his w	ork on time.		
A. having not	B. not having	C. not to have	D. not have	
4. I'll telephone you befo	ore I			
A. come	B. comes	C. coming	D. will come	
5. He objected to	there by train.			
	B. going	C. went	D. in	
6. It set to rain in	n the evening.		· ·	
A. off	B. out		D. in	
7. If we all, we	can finish cleaning	the room in an hor	ur.	
A. start	B. start with	C. set	D. set to	
8. The book is the best _	has ever bee	en written on the su	ıbject.	
A. what	B. which	C. that	D. as	
9. It's said that our teach	hers' salaries	recently.		
A. rise		B. have been rise	n	
C. have raised		D. have been rais		
10. Even though success	is impossible now,	we will keep on wo	orking until we to stop	
A. will be told	B. are told	C. had been told	D. have told	
11. When he I him the ticket.				
A. returns; give		B. will return; w		
C. will return; give		D. returns; will a	give	
12. You not wall	k on the grass. It's	not allowed.	,	
A must	B. ought to	C. will	D. would	
13. It's nearly seven o'	clock. Jack	be here at any mor	ment.	
A. must	B. need	C. should	D. can	
14. He tried several time	s to pass the exam,	and the e	and he succeeded.	
A. at	B. in	C. by	D. to	
15 I'll go and	call on my former	teacher.		

draw on current	loaded	are free to	majority
at least gave rise to	in droves	cheated	in favour of
1. You go or to st	ay.		
2. The tourists came to the b	eautiful village _	·	
3. The of doctors	agree that smokin	ig is extremely harmi	ful to health.
4. A writer must h	nis imagination ar	nd experience.	
5. They the old ma	an of his money.		
6. The food wasn't good, b	ut it w	as cheap.	
7. We opened a ac	ecount at the banl	c.	
8. He wrote a check	_ Mr. Smith.		
9. The dirty environment	diseases.		
10. The evidence was	against him.		
_			
■ Fill in the blanks with the		•	
1. Their team was			
2. A baseball team is			
3. They were		and the second s	
4. I know he's upset, but th			
5. His hair is beginning to _			rehead.
6. I felt very			
7. We have a legal			
8. He was sent to prison for			
9. Our school has		=	
10. The new underground rail	lway will	(facilitation)	the journey to the airpo
IV. Combine the following ser	stanger with W/U	(CU (10 Д)	
1. She had lost her little box.			
2. I bought a book yesterday.	_	_	
3. The watch cost him 200 yr	•	-	
4. They live in an old house.		_	ian
5. The city is famous for its			.50.
5. The city is fairfuld for its	ocaumui sociiciy.	I WOIA III II.	
V. Translate the following ser	ntences into Engli	ish.(15分)	
1. 你愿意去哪儿就可以去哪	_		,
2. 他们出发去寻找那个丢失!			

- 3. 等鲍勃来了我们再开始。
- 4. 我们真应该买一辆新汽车。
- 5. 他已经不住在这里了。

VI. Reading comprehension.(30分)

(A)

By midnight, a group of students, led by their school master, had reached a height of 1,500 feet which was about 1,000 feet away from the top of the mountain. But at this point they had to stop climbing because one of the boys became seriously ill. The only thing the master could do was to return to the mountain hut(小屋) where they had spent the evening. From there, he telephoned the police. The police immediately decided to send a helicopter with a doctor on board, for it was the quickest way to make the doctor reach the boy. The helicopter soon arrived but the sides of the mountain were so steep(陡峭的) that the helicopter could not land. A helicopter usually lands on four wheels, but it can land on two. The man who flew the helicopter, therefore, kept it in the air with only one wheel touching the mountainside while the master carried the boy on board.

1.	The story took place at the one night	nt.	
	A. the top of a mountain	B. the foot of a mountain	
	C. the mountainside	D. the top of the mountain	
2.	The first thing that the school master did	was to carry the sick boy to the mountain hut	
	because		
	A. they spent the evening there	B. he wanted to use the telephone in the hut	
	C. there was a hospital nearby	D. he could find a doctor there	
3.	The police decided to send a helicopter to	the mountain hut because	
	A. no other ways could make a doctor rea	ch the sick boy quickly enough	
B. it was the quickest means to drop some medicine to the sick boy			
	C. it was the quickest way to tell the teach	her how to save the boy	
	D. it would carry a doctor and some medi	cine on board	
4.	the helicopter arrived.		
	A. It was a long time before	B. At once	
	C. In a short time	D. About half an hour later	
5.	The helicopter landed on		
	A. one wheel B. two wheels	C. three wheels D. four wheels	

(B)

As a girl, Louise Bethune showed great promise in planning houses and all kinds of structures(建筑). As an adult(成年人), she made her mind to become America's first woman architect(建筑师).

Young architects then usually learned their skills by working in the drafting(活动的) rooms of professional architects.

Most architects didn't want to hire women. But Louise persuaded a well-known architect to give her a chance.

She worked from six in the morning to six in the evening. She wasn't paid much. But she learned as she worked, and her boss allowed her to use his large library.

In 1881, after five years of work and study, Louise set up her own office, she advertised (做广告) "the first professional woman architect in the country was ready for business." Louise insisted that she would not be limited to designing private homes just because she was a woman. She researched all kinds of jobs and designed little churches, storage building, factories and schools. She did very well, inspiring other women to become architects. She often spoke out for fair treatment for women and equal pay for equal work.

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air t	reatment for women and equal pay for equal wo	rk.		
1. 7	The passage says that in Louise's youth			
	A. most architects were men			
]	B. young people could not be trained as archited	ets		
(C. women never used architects			
]	D. all of the above			
2. \	When Louise started working she			
1	A. worked long hours	B. received very low wages(工资)		
(C. had a free use of a large library	D. all of the above		
3. I	Decide which is the correct order of events give	n in the passage.		
ē	a. She had done very well, which inspired other	r women to become architects.		
ł	o. She hoped to plan houses and all kinds of str	uctures.		
C	c. She could go to the library of her boss freely			
Ċ	1. She was determined to become Americas first	woman architect.		
e	e. She did her best to ask a famous architect to	give her a chance.		
A	A. d, b, e, c, a	B. d, b, c, e, a		
(C. b, d, e, c, a	D. b, d, c, e, a		
4. T	The passage says that as a result of her career,	Louise		
ļ	A. led other women to become architects			
Ė	3. advised women to leave professional work to	men		
.(C. grew to dislike man architects			
I	D. become very rich			
5. T	he main idea of the passage is			
A	A. Louise's success inspired other women to become architects			
E	3. Louise designed not only private houses but	schools, factories and so on		
(C. Louise fought for women's rights and asked	for equal pay for equal work		

D. how Louise became the first America's woman architect.