

英语专业教材 **2**

王晓玲 主编

英语听力
听力提高
Towards Perfection In Listening
— Improvement (II of IV)

(学生用书)

西北工业大学出版社

Towards Perfection in Listening

—Improvement (II of IV)

英语听力——听力提高

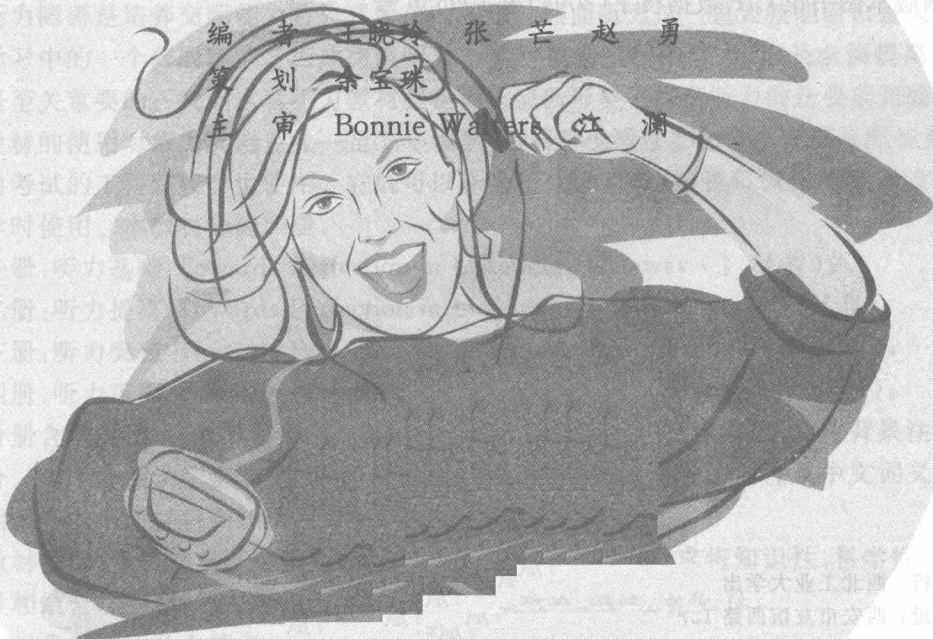
(学生用书)

主 编 王晓玲

编 者 王晓玲 张 芒 赵 勇

策 划 余宝珠

主 审 Bonnie Walters 江 澜



西北工业大学出版社

【内容简介】 本书是英语听力系列教材之一。本套英语听力系列教材按高等学校英语专业教学大纲要求编写,将知识性、科学性、实践性、趣味性以及真实性融为一体,每个单元按一个主题设计,每分册配套有学生用书、教师用书及录音带,供英语专业学生使用。

图书在版编目(CIP)数据

英语听力——听力提高/王晓玲主编. —西安:西北工业大学出版社,2004. 11

ISBN 7-5612-1782-X

I. 英… II. 王… III. 英语—听说教学—高等学校—教学参考资料 IV. H319.9

中国版本图书馆 CIP 数据核字(2004)第 109650 号

出版发行:西北工业大学出版社

通信地址:西安市友谊西路 127 号 邮编:710072

电 话:(029) 88493844

网 址:www.nwpup.com

印刷者:西安东江印务有限责任公司

开 本:787 mm×960 mm 1/16

印 张:18.5

字 数:465 千字

版 次:2005 年 2 月第 1 版 2005 年 2 月第 1 次印刷

定 价:26.00 元(本册 12.00 元)

前言

随着我国改革开放步伐的加快和国际交往的迅速扩大,中国的英语教学对英语专业人才以及对广大英语学习者交际能力的要求更高了。在“听”、“说”、“读”、“写”四种主要语言技能中,对听说能力的培养比以往任何时候都更为重要。在语言习得过程中,“听”作为一种接受性技能必然先于“说”这一产出性技能,它既是获取信息的重要渠道,也是进行面对面交际的前提。试想在需要用英语交流的场合,如果听不懂对方说的是什么,怎么会有交际产生?再试想同在一个教室里听英文讲座,听力好的和听力不好的所获取的信息量会有多么大的差异?可见克服听力障碍是培养交际能力首先要解决的问题。然而听力这一重要技能恰恰是大多数中国学生学习中的一个薄弱环节。因此突破听力难关对提高“说”的能力,以及全面提高英语综合能力是至关重要的。我们这套听力教材就是为适应新形势下提高听力的新要求而编制的。

本教材的使用对象为英语专业一至二年级学生,同时也适合参加自学考试及准备大学四、六级听力考试的工院校学生使用。它既可以作为正式教学教材,也可以作为零课堂教材供学生自学时使用。本教材分为四册:

第一册:听力基础 Towards Perfection in Listening: Gateway (I of IV);

第二册:听力提高 Towards Perfection in Listening: Improvement (II of IV);

第三册:听力突破 Towards Perfection in Listening: Breakthrough (III of IV);

第四册:听力巩固 Towards Perfection in Listening: Consolidation (IV of IV)。

每分册含学生用书、教师用书和相配套录音带。学生用书包括生词表、文化背景注释和练习三部分。为了方便学生自学,生词表中加注了生词在相关材料中的词性及中文词义。教师用书包括录音的书面材料和练习答案。

本教材按“高等学校英语专业英语教学大纲”的要求编写,力求将知识性、科学性、实践性和趣味性相结合,使教材的内容和语言能够反映出快速发展的时代特征。

本教材具有以下几个特点:

知识性:题材广泛,包括政治、经济、文化、教育、科技、文学、艺术、地理、历史、社会、环境、体育、人物、家庭、娱乐等方面。内容新颖,吸取了大量反映当代社会生活、科技文化等领域的新发展和新潮流的题材。每课围绕一个主题展开,涉及同一主题的不同侧面。

科学性:由浅入深,循序渐进。从第一册到第四册语言难度逐渐增加。每一课的各部分也注意到不同难度层次的安排顺序。例如第一册从语音模仿训练入手,然后依次过渡到句子和对话。听力技能的训练贯穿始终,从第一册到第四册反复循环训练,并不断予以强化。

真实性:听力材料选自英语原文,语言地道。许多对话中加入了口语中的特有的停顿、重复、改口等,以增加语言情景的真实性。

实践性:练习和测试题目的形式多样。除了多项选择、判断正误等客观题以外,还有大量问答题、填空题、段落听写题,以及用英语简要地做笔记等,能有效地检查使用者的实际水平。练习的情景真实,贴近生活,容易引起讨论。

趣味性:课文中增加幽默故事等趣味性内容,以提高学生的学习兴趣,增强他们学习的主动性。

在使用本册教材时,教师要不失时机地向学生介绍有关的文化背景知识,并引导学生主动利用网络或其他现代化手段了解英语国家的历史、地理、文化、习俗等,以帮助学生正确理解所学内容。本分册录音带中每单元的听写部分只录制了两遍(一遍正常和一遍慢速),在教学过程中可按具体要求使用。

本册教材 Unit 1 至 Unit 6 由赵勇编写;Unit 7 至 Unit 12 由王晓玲编写;Unit 13 至 Unit 18 由张芒编写。

在编写过程中杨红英老师为我们提供了部分宝贵的资料,江澜与美国专家 Bonnie Walters 对语言进行了审定,我们在此谨表谢意,借此机会对西安外国语学院,英文学院及旅游学院领导给予的大力支持表示衷心感谢。

由于编者水平有限,时间也较仓促,问题在所难免,欢迎批评指正。

编 者

2004 年 8 月于西安外国语学院

CONTENTS

Unit 1 Shopping	1
Part I Starters	1
Part II Conversations	3
Part III Passages	5
<i>Listen for Fun ;An Essential Correction</i>	8
Unit 2 Tourist Attractions	9
Part I Starters	9
Part II Conversations	11
Part III Passages	13
<i>Listen for Fun ;Absent-Minded Professors</i>	15
Unit 3 Plants and Animals	16
Part I Starters	16
Part II Conversations	18
Part III Passages	20
<i>Listen for Fun ;The Professor's Lunch</i>	21
Unit 4 Music	22
Part I Starters	23
Part II Conversations	24
Part III Passages	26
<i>Listen for Fun ; Mother Tongue</i>	28
Unit 5 Popular Science	29
Part I Starters	29
Part II Conversations	31

Part III	Passages	32
	<i>Listen for Fun : A School Report</i>	34
Unit 6	Test 1 (Units 1~5)	35
Part I	Starters	35
Part II	Conversations	36
Part III	Passages	38
	<i>Listen for Fun : It's Strictly the Dollar</i>	40
Unit 7	Geography	41
Part I	Starters	41
Part II	Conversations	43
Part III	Passages	45
	<i>Listen for Fun : A Purple Cow?</i>	47
Unit 8	Sports	48
Part I	Starters	48
Part II	Conversations	50
Part III	Passages	53
	<i>Listen for Fun : The Reds or the Greens</i>	56
Unit 9	Education	57
Part I	Starters	57
Part II	Conversations	59
Part III	Passages	62
	<i>Listen for Fun : Alcohol</i>	64
Unit 10	Family	65
Part I	Starters	65
Part II	Conversations	67
Part III	Passages	70
	<i>Listen for Fun : A Tongue Twister</i>	72
Unit 11	Jobs	73
Part I	Starters	73

Part II	Conversations	74
Part III	Passages	76
	<i>Listen for Fun; Humor</i>	78
Unit 12	Test 2 (Units 7~11)	79
Part I	Starters	79
Part II	Conversations	80
Part III	Passages	82
	<i>Listen for Fun; Is This Purchase Necessary?</i>	83
Unit 13	Holidays	84
Part I	Starters	84
Part II	Conversations	86
Part III	Passages	89
	<i>Listen for Pleasure; Jingle Bells, Jingle Bells</i>	91
Unit 14	Food	92
Part I	Starters	92
Part II	Conversations	94
Part III	Passages	97
	<i>Listen for Fun; In a Restaurant</i>	100
Unit 15	People and History	101
Part I	Starters	101
Part II	Conversations	103
Part III	Passages	106
	<i>Listen for Fun; Love</i>	108
Unit 16	Culture	109
Part I	Starters	109
Part II	Conversations	111
Part III	Passages	114
	<i>Listen for Fun; Try to Be Polite</i>	116

Unit 17 Environment	117
Part I Starters	117
Part II Conversations	119
Part III Passages	121
<i>Listen for Pleasure; What a Beautiful World</i>	124
Unit 18 Test 3 (Units 13~17)	125
Part I Starters	125
Part II Conversations	127
Part III Passages	129
<i>Listen for Fun</i>	131

Unit 1

Shopping

Vocabulary

supermarket (n.) 超级市场

grocer's shop (n.) 杂货店

customer (n.) 顾客

transfer (v.) 调任

utter (v.) 说出, 讲

trolley (n.) 手推车

inspect (v.) 检查

stock (v.) 储存, 储备

convert (v.) 改变意见

parking facility 停车设施

outskirts (n.) 市郊

buying (n.) 大宗购买

individual (adj.) 个别的

plaza (n.) 购物中心

credit card 信用卡

perishable (adj.) 容易腐烂的

purchase (v.) 购买

debit card 借记卡

snap (n.) 轻而易举的事



Part I Starters

Task 1. Supermarket



Directions: Listen to the passage and write down the main points for each of the following questions.

1. Why did the speaker hate supermarkets in the past?



2. Why couldn't the grocer's shop compete with the supermarket?

3. What happened to the three eighteenth-century houses?

4. When was the street market held in the area?

5. Where was the speaker transferred to?

6. Why did the speaker like the supermarket in Paris?

Task 2. Sentence Structures



Directions: In this part, you will hear six sentences. After each sentence, you will be given 10 seconds to answer the following statements.

- The prices in large supermarkets are low because they _____.
A. have good parking facilities
B. are usually built on the outskirts of towns
C. can buy in bulk
- We can infer from the conversation that some stores nowadays are _____.
A. customer-oriented B. multi-functional C. creative
- What can we infer from the conversation?
A. It is so easy to use credit cards that people don't use paper money any more.
B. It is so easy to use credit cards that people don't want to spend money.
C. It is easy for people to spend more by using credit cards.
- Supermarkets often lose money on their _____ goods if they are not purchased quickly.
A. valuable B. tangible C. perishable
- What is NOT mentioned in the conversation?
A. Human beings long to be accomplished.
B. Human beings long to be able to do things.
C. Human beings long to do things according to his own will.
- For most credit and debit card users, it would be very _____ to learn how to use the new money system.
A. easy B. quick C. interesting

Vocabulary

blouse (n.) 衬衫

collar (n.) 衣领

personality (n.) 个性

flour (n.) 面粉

register (v.) 记录, 登记

shoplifter (n.) 商店扒手



Part II Conversations

Task 1. Conversation 1



Directions: Listen to the conversation and choose the best answer to the following question.

1. Which one is NOT true according to the conversation?

- A. The man likes the color of the woman's blouse.
- B. The man likes the collar of the woman's blouse.
- C. The man likes the cuff of the woman's blouse.

Task 2. Conversation 2



Directions: Listen to the conversation and choose the best answer to complete the following statement.

1. The woman agrees with the man in that the way a person _____ reveals his personality.

- A. talks
- B. dresses
- C. behaves

Task 3. Conversation 3



Directions: Listen to the conversation and choose the best answer to the following question.

- 英语听力
1. What's the probable relationship between the two speakers?
- A. Grocery service representative and customer.
B. Telephone operator and businessman.
C. Husband and wife.

Task 4. Conversation 4



Directions: Listen to the conversation and choose the best answer to complete the following statement.

1. Mrs. Taylor usually does her weekend shopping on _____.
A. Fridays B. Saturdays C. Sundays

Task 5. Conversation 5



Directions: Listen to the conversation and choose the best answer to complete the following statement.

1. The woman in red is a _____.
A. professor B. shoplifter C. shop assistant

Vocabulary

disposable (adj.) 可任意使用的
mall (n.) 购物商场
neon (n.) 氖[化]
logo (n.) 标识语
scent (n.) 气味, 香味
fabric (n.) 织品, 织物
pose (v.) 摆成(某种)姿势
mannequin (n.) 服装模特儿
album (n.) 唱片集
allowance (n.) 津贴, 补助

itinerary (n.) 路线
ATM 自动取款(出纳)机
network (n.) 网络
guarantee (n.) 保证, 担保
expedition (n.) 远征, 探险
odd (adj.) 古怪的, 不寻常的
fancy (n.) 喜爱, 偏爱
innocent (adj.) 天真的, 无知的
shatter (v.) 破坏, 打碎
secure (v.) 获得, 取得

defy (v.) 使...难于
 jerk (n.) 急推, 猛拉
 tersely (adv.) 简洁地
 tempt (v.) 引诱, 吸引
 sucker (n.) 容易上当受骗的人
 curb (v.) 抑制, 控制
 enjoiner (n.) 命令, 禁止
 bankcard (n.) 银行信用卡
 currency (n.) 货币
 abandon (v.) 放弃, 遗弃

profound (adj.) 意义深远的
 fundamental (adj.) 根本的
 cash-register (n.) 收银机, 现金出纳机
 cease (v.) 停止
 retail (n.) 零售
 security (n.) 安全
 insurance (n.) 保险
 chilli (n.) 红辣椒
 booth (n.) 货摊, 售货亭
 potter (n.) 制陶工人



Part III Passages

Task 1. I Loved Shopping



Directions: Listen to the passage and write down the main points for each of the following questions.

1. When did the speaker love shopping?

2. Why was the shopping mall attractive to the speaker when she was young?

3. What did the speaker's friend sometimes do in the mall?

4. What did the speaker and her friend often do at the Record Bar?

5. What did the speaker and her friends spend most of their money on?

6. Why did they go to the shopping mall every week?

Task 2. ATM



Directions: Listen to the passage and fill in the missing words.

(1) _____, or ATMs, first appeared in the United States in the (2) _____. Some banks set up A-T-Ms to provide service (3) _____ hours a day. People with accounts in that bank could use the machines to (4) _____ the money out any time they (5) _____. They needed only a small (6) _____ and a (7) _____ to withdraw or deposit money.

About 10 years ago, some American banks (8) _____ together to form A-T-M groups, or networks. These local networks use (9) _____ to link banks in the same city or state. In the past five years, most ATMs have become (10) _____ to one of two networks that connect banks across the country.

Task 3. Credit Card



Directions: Listen to the passage and decide whether each of following statements is true or false. Write a "T" for true and "F" for false in the blanks before each question number.

- _____ 1. In the 1970s, many Americans believed that using credit was wise and safe.
- _____ 2. In the 1970s Americans thought that owing money to a store or a credit company was something to be ashamed of.
- _____ 3. Good citizens always bought what they wanted with credit cards.
- _____ 4. Credit cards have become very important in the United States today.
- _____ 5. More and more Americans now are depending on credit cards to pay for large purchases.
- _____ 6. Most Americans still pay for a dinner, a hotel room or an airline trip in cash nowadays.
- _____ 7. If the Americans want to rent a car, they must give the car rental company a sum of money as a guarantee that they will return the car and pay for using it.

Task 4. Shopping Expedition



Directions: Listen to the passage and choose the best answer to complete each of the following statements.

1. I looked forward to going _____ when I retired.
A. on an expedition weekly
B. shopping weekly
C. shopping everyday
2. The speaker intended to buy _____.
A. daily necessities
B. odd items
C. fancy items
3. A trolley is used to hold _____.
A. purchases of all shapes and sizes
B. children of all ages and types
C. both of the above
4. The speaker's attitude towards the supermarket is rather _____.
A. positive B. negative. C. indifferent

Task 5. No Cash

Directions: Listen to the passage and list the possible advantages of a cash-free society. The first one has been done for you.

1. Theft of cash would become impossible.

2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Task 6. Plaza



Directions: Listen to the following passage. Altogether the passage will be read to you four times. During the first reading, which will be read at normal speed, listen and try to understand the meaning. For the second and third reading, the passage will be read sentence by sentence, or phrase by phrase, with intervals of 15 seconds. The last reading will be read at normal speed again for you to check your work.



Listen for Fun

An Essential Correction