



普通高等教育“十一五”国家级规划教材

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新世纪网络课程建设工程项目

大学体验英语[®]

(第二版)

Experiencing English

Practice File 一周一练

总主编 芮燕萍
主 编 李雪杰



高等教育出版社



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前 言

近年来,随着我国社会和经济的迅猛发展、国际交往的日益频繁,国家和社会迫切地对大学生的英语综合应用能力尤其是听说技能提出了更高的要求。大学英语教学又面临着新的挑战,这使得大学英语教学必须进一步深化。另一方面,我国的大学英语教学环境正在逐步改善,多媒体、网络等现代教育手段的发展使大英语教学多样化、个性化有了可能。许多教师已经开始利用多媒体和网络技术进行英语教学改革,以弥补传统教学的不足,并取得了一定的成绩。基于计算机/网络+课堂教学的教学模式日渐普遍。

教育部2007年颁布的《大学英语课程教学要求》贯彻了分类指导、大力推广应用信息技术、共享优质教育资源的原则和方针。提出加强听说,同时也更重视培养阅读理解能力、翻译技巧和基本写作能力等英语综合应用能力的要求;注重以学生为主体、促进个性化学习和自主学习。因此,大学英语教学课时数在一定程度上进行了缩减,包括听力课课时。而全国四、六级英语考试听力部分分值和题型都在这一改革的背景下进行了很大程度的调整,增加了考查学生应用能力的题型,听力分值也由原来的20%提高到了35%。新的要求给大学英语教学带来了压力和挑战。

因此,我们必须致力于探索在学时减少、对听说能力要求提高的情况下,如何加强对学生学习策略能力的训练,培养学生自主学习的新模式。

《大学体验英语一周一练》为大学体验英语课外练习系列,共分四册,供普通院校非英语专业一、二年级学生及有相当水平的学习者使用。

实践性是外语教学的特征。如何使练习题具有较强的实践性,题型设计至关重要。本书提供了大学英语一至四级的试题练习,每册十个单元,分别供一至四学期使用。考虑到使用一册的学生听力相对较弱,因此练习题针对学生水平,遵照循序渐进的原则进行设计。二至四册则严格按照大学英语四级考试标准题型编写,经过反复审查、修改、提炼、测试最终得以完成。练习题还具有较强的实用性和一定的趣味性。教师可以根据教学进度和学生学习情况选择试题进行测试,或者指导学生进行自主学习。

本书全部听力内容由资深外籍专家朗读,并随书附MP3光盘以方便学生使用。

由于本书编写时间较为仓促,编写人员水平有限,书中不完善之处在所难免,恳请使用本书的广大师生提出宝贵意见和建议,以便我们今后的修订、提高和完善。

编者

2007年9月

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Model Test 1



Part I. Understanding Sentences

Section A

Directions: *Listen to the following 10 sentences. Each sentence will be read two times. After each sentence, there'll be a break of 10 seconds. During the break, read the two choices A and B, and choose the one that is the better answer.*

1. A. The weather was a little bit cooler during the holiday.
B. The weather was a little bit hotter during the holiday.
2. A. We cannot trust them.
B. They are honest.
3. A. I got the book I wanted.
B. I wanted the book, but I have not got it.
4. A. Tom is very careful.
B. Jack is very careful.
5. A. They are late for the concert.
B. They should hurry up.
6. A. Martin made some marks in his English exam.
B. Martin did a good job in his English exam.
7. A. The teacher will explain the text sentence by sentence.
B. The text will be explained by the students sentence by sentence.
8. A. Jack will take fewer courses this term.
B. He will take more courses this term.
9. A. John was very angry when he heard the bad news.
B. The bad news made John very sorry when it came.
10. A. The assignment wasn't as easy as I had thought.
B. I had expected the assignment to be difficult.

Model Test 1

Section B

Directions: *In this section, you'll hear 10 sentences. Each sentence will be read two times. At the end of each sentence, there'll be a break of 10 seconds. During the break, you'll read the three choices marked A, B and C, and choose the best answer to complete the sentence.*

1. They will _____ before they move on to the next question after a long-time discussion.
A. have a rest B. go out for a drink C. buy some coffee
2. He will _____ learning English though it is difficult.
A. continue B. stop C. hate
3. He will _____ go to see the movie *Gone With the Wind*.
A. never B. probably C. occasionally
4. Online library resources are _____ by the students in the university.
A. used B. borrowed C. rented
5. The students should be treated _____.
A. with love B. with desire C. with patience
6. When I was in college, students _____ take the courses they were not interested in.
A. need B. needn't C. must
7. _____ enjoy learning English through an online course.
A. Some of the students B. Most of the students C. All of the students
8. When he read the novel, he _____ many new words..
A. found B. caught C. brought
9. A car _____ stop anywhere it wants.
A. can B. can't C. could
10. All the employees should _____ the important meeting.
A. hold B. leave C. take part in

**Part II. Understanding Conversations****Section A**

Directions: *In this section, you will hear 8 short conversations. At the end of each conversation, one question will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A, B, C and D, and decide which is the best answer. Then write the corresponding letter on the Answer Sheet.*

1. A. Its results were just as expected.
B. It wasn't very well designed.
C. It fully reflected the students' ability.
D. Its results fell short of her expectations.
2. A. He believes extreme sports are enjoyable.
B. He definitely does not like extreme sports
C. He admires those who go in for extreme sports
D. He won't go in for sports until he has done his work.
3. A. By going on a diet.
B. By having fewer meals.
C. By doing physical exercise.
D. By eating fruit and vegetables.
4. A. The deadline is approaching soon.
B. She can't meet the deadline.
C. She turned in the term paper today.
D. They are two days ahead of time.
5. A. The show was not good.
B. The show was terrific.
C. He didn't go to see the show.
D. He'd like to go to see it again.
6. A. She has a very high phone bill this month, too.
B. The man should contact the phone company.
C. Long-distance calls take a lot of money.
D. She'll help the man pay his phone bill this month.

Model Test 1

7. A. It's easier to take the subway.
B. Automobiles pollute the air.
C. We aren't able to breathe in this city.
D. Cars are expensive to operate.
8. A. He doesn't have enough money to buy a laser printer now.
B. He's not sure how much a printer costs.
C. He'll buy a computer later this week.
D. He lost the money he was saving.

Section B

Directions: *In this section, you will hear 2 long conversations. At the end of each conversation, one or more questions will be asked about what was said. Both the conversation and the questions will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A, B, C and D, and decide which is the best answer. Then write the corresponding letter on the Answer Sheet.*

Questions 1 to 4 are based on the conversation you have just heard.

1. A. The woman tries to persuade the man to take a rock-climbing course with her.
B. The woman wants to challenge her body and mind.
C. The speakers discuss the rock-climbing.
D. The speakers plan a rock-climbing trip during the holiday.
2. A. There is no one to teach them how to do it.
B. Rock-climbing is going to be great.
C. The college doesn't have any rock-climbing equipment.
D. There are no proper places for rock climbing nearby.
3. A. Climbers develop skills useful in other aspect.
B. Climbers have the opportunity to enjoy the scenery.
C. Climbing isn't as dangerous as they expected.
D. Learning to climb is an appeal to her.
4. A. Practicing the patience.
B. Learning how to use the safety equipment.
C. Increasing upper-body strength.
D. Discussing popular climbing place.

Questions 5 to 7 are based on the conversation you have just heard.

5. A. Relaxing at the seashore.
B. Visiting her friends.
C. Walking along the beach.
D. Playing sand volleyball.
6. A. She was invited only for the weekend.
B. The weather was too cold.
C. She could not live at the beach.
D. She had homework to do.
7. A. In summer.
B. In a month later.
C. In several months later.
D. At weekends.



Part III. Understanding Passages

Directions: In this section, you will hear 2 short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A, B, C, and D. Then write the corresponding letter on the Answer Sheet.

Passage One

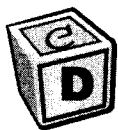
Questions 1 to 3 are based on the passage you have just heard.

1. A. Three to five minutes.
B. 30 minutes.
C. 5 minutes.
D. 3 minutes.
2. A. Remove blood from brain.
B. Cool brain.
C. Operate on Monkeys.
D. Have longer time of operation.
3. A. After the monkeys were healthy.
B. Before his operation.
C. Before the temperature dropped.
D. After he stopped the blood for some time.

Passage Two

Questions 4 to 6 are based on the passage you have just heard.

4. A. The price. B. Whether it is worth seeing.
C. How long it lasts. D. The time when it opens.
5. A. Because they missed the bus.
B. Because his wife spent too much time deciding what to wear.
C. Because there was too much traffic on the way.
D. Because there was something wrong with their car.
6. A. To the restaurant. B. To a night club.
C. To their home. D. To their friend's home.



Part IV. Dictation

Section A

Directions: Please write down the words you've heard on the blanks.

1. _____, _____,
2. _____, _____,
3. _____, _____,
4. _____, _____,
5. _____, _____,
6. _____, _____,
7. _____, _____,
8. _____, _____,
9. _____, _____,
10. _____, _____,

Section B

Directions: Fill in the missing words in the blanks while listening to the sentences. The sentences will be read 3 times.

1. A foreign language is _____.
2. We must believe that _____ is able to do something well, and that, when we discover what this something is, we must work _____.
3. There is _____ during _____ although there is _____ on _____.
4. She didn't _____ and here is _____.
5. A small _____ will _____.

6. There is no _____ but hard work.
7. _____, or your energies will all be wasted.
8. No _____ without _____.
9. _____ and _____ is like a garden _____.
10. _____ is worth _____.



Part V. Vocabulary and Structure

Directions: *There are 20 incomplete sentences in this part. For each sentence there are four choices marked A, B, C and D. Choose the ONE answer that best completes the sentence.*

1. _____ his brother, Tom is talkative and easily make friends with others.
A. Alike B. Liking C. Dislike D. Unlike
2. Not only the students but also the teachers will _____ from the English contest.
A. benefit B. derive C. reward D. acquire
3. They took _____ measures to prevent poisonous gases from escaping.
A. efficient B. beneficial C. valid D. effective
4. The novel shows a deep _____ into human character.
A. insight B. outlook C. imagination D. fancy
5. The only _____ to the farmhouse is across the fields.
A. access B. avenue C. exposure D. edge
6. Lack of confidence is the biggest _____ to the improvement of your English.
A. restraint B. scarcity C. barrier D. barrel
7. The final technical report into the accident succeeded in _____ the findings of initial investigations.
A. emphasizing B. reinforcing C. multiplying D. increasing
8. As a teacher, John is _____ awakening his students to the joys of education.
A. committed a B. committed to C. devoting to D. dedicated at
9. The schoolmaster _____ the student a medal for his heroic deed in rescuing the drowned child.

Model Test 1

- A. credit B. prized C. awarded D. rewarded
10. This book deals with questions _____ the Second World War.
A. concerned B. be concerned C. concerning D. being concerned
11. The local health organization is reported _____ twenty-five years ago when Dr. Andon became its first president.
A. to be set up B. being set up
C. to have been set up D. having been set up
12. It's _____ him to give up his job when he needs the money.
A. stupid for B. nice for C. stupid of D. nice to
13. _____ arriving at the workshop, he set out to work.
A. By B. On C. At D. For
14. Someone had told Jim about _____ a party the following day.
A. there was B. there be C. there would be D. there being
15. _____ the financial means to remain independent, Thomas Edison was compelled to seek employment as a night telegraph operator.
A. He was deprived of B. That he was deprived of
C. Deprived of D. Although he was deprived
16. _____ all the exercise, the teacher went on to explain the text.
A. The students have done B. The students doing
C. The students to do D. The students having done
17. Life is a candle _____ to burn ever brighter.
A. being meant B. meaning C. to mean D. meant
18. _____, glasses can correct most sight defects in healthy eyes.
A. When well fitted B. When fitting well
C. When being well fitted D. If to be fitted
19. _____ late every day makes him angry.
A. His wife is to work B. His wife's working
C. His wife was working D. His wife is working
20. _____, the tension between the two countries began to ease off.
A. Signing the border agreement B. The border agreement signed
C. The border agreement signing D. Being signed

**Part VI. Reading Comprehension (Reading in Depth)**

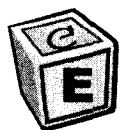
Directions: *In this section, there is a passage with ten blanks. You are required to select one word for each blank from a list of choices given in a word bank following the passage. Read the passage through carefully before making your choices. Each choice in the bank is identified by a letter. You may not use any of the words in the bank more than once.*

Questions 1 to 10 are based on the following passage.

A manufacturer does not usually deal directly with the people who use his products. He sells his products to them 1 through retail outlets. Therefore his selling problem has two aspects: He must 2 storekeepers that it will be 3 for them to stock the things he manufactures, and he must induce thousands or millions of unseen people to buy his products from storekeepers in various places. This kind of selling 4 both trade advertising and consumer advertising. The manufacturer places advertisements in trade magazines that are read by 5 who sell his type of product. He then undertakes more costly advertising to 6 to the consumer.

Advertisers know from practical experience that products, old or new, cannot be 7 on people. In the modern economy "the consumer is the king." Customers are free to buy what they want. Much money is spent on research in an effort to understand the customer's desires. In spite of these efforts to please the public, 8 are often fickle. They 9 their preferences from one brand to another or from one type of product to another. In many instances no amount of advertising, however clever or 10, can keep people from making such changes. On the other hand, advertising itself is often the cause of the customer's decision to change products.

- | | |
|------------------|---------------|
| A) wholesale | I) convince |
| B) forced | J) prompt |
| C) indirectly | K) profitable |
| D) switch | L) calls for |
| E) customers | M) privileged |
| F) persuasive | N) exchange |
| G) retailers | O) appeal |
| H) automatically | |



Part VII. Error correction

Directions: *This part consists of a short passage. In this passage, there are altogether 10 mistakes, one in each numbered line. You may have to change a word, add a word or delete a word. Mark out the mistakes and put the corrections in the blanks provided. If you change a word, cross it out and write the correct word in the corresponding blank. If you add a word, put an insertion mark (^) in the right place and write the missing word in the blank. If you delete a word, cross it out and put a slash (/) in the blank.*

Example:

Television is increasingly becoming the literature of our periods. Many of the arguments having used for the study of literature subject are valid for ^ study of television.

1. times/period

2. /

3. the

Technology benefits you in many ways. Find out how to dress tomorrow for example, you listen to the weather forecast. Weather forecasters get their information by using technology. They use satellites to photograph storms and radar to tracking their movement. Your drinking water may come from a lake made by building a dam in a river. The dam is a product of technology. You may have filling in your teeth. They are made with metals from the earth. Mines are made possible by technology.

1. _____

2. _____

3. _____

These are just some of the profits of technology. However, using scientific knowledge is an important responsibility. Care must be made to prevent accidents. An accident on an ocean oil well may result from some of the oil spilling into the ocean as it was being pumped. Such accidents can kill birds and destroy beaches.

4. _____

5. _____

6. _____

This oil spill is an example of pollution. Pollution is harmful material that is added the air, water, or land. Some and waste chemicals are also kinds of pollution. Smoke enters into the air from cars and factories. Waste chemical may soak the ground and poison ground water.

7. _____

8. _____

9. _____

Technology solves old problems for human beings. On the other hand, people must use technology respon-sibly to prevent these problems, such as pollution.

10. _____

**Part VIII Writing**

Directions: *Write a short paragraph based on the following topic with a series of actions organized according to the order of the sequence. Use as many time markers as possible.*

How to Be a Successful Online Learner?

Model Test 1

ANSWER SHEET

Class _____

Name _____

• Part I. Understanding Sentences

Section A _____

Section B _____

• Part II. Understanding Conversations

Section A _____

Section B _____

• Part III. Understanding Passages

• Part IV. Dictation

Section A

1. _____ 2. _____

3. _____ 4. _____

5. _____ 6. _____

7. _____ 8. _____

9. _____ 10. _____

Section B

1. _____