



普通高等教育“十五”国家级规划教材

Integrated Skills of English Workbook 2

综合英语教程 2 (第二版) 同步练习

总主编 邹为诚

主 编 胡一宁



高等教育出版社
HIGHER EDUCATION PRESS



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内容提要

《综合英语教程同步练习》是《综合英语教程》(第二版)的配套练习用书,是教育部“十五”国家级规划教材建设的子项目之一。全套书共4册(配有录音磁带),供学习《综合英语教程》(第二版)的学生自主学习使用。

《综合英语教程同步练习》以《综合英语教程》(第二版)的内容为基础,但又不限于此,力求在巩固教材所学内容的同时,扩大学生在听、说、读、写等4方面的训练,并给学生以必要的学习策略指导和课外阅读指导。

《综合英语教程2(第二版)同步练习》共15个单元,每个单元由5部分组成:1.语法和结构练习(Part 1 Vocabulary and Structure);2.听力练习(Part 2 Listening Comprehension);3.学习技能训练(Part 3 Training of Learning Strategies);4.英语专业四级考试适应性练习(Part 4 Exercises for TEM4);5.课外阅读指导(Part 5 Guidelines for Extra Reading)。

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前 言

《综合英语教程(第二版)同步练习》是《综合英语教程》(第二版)的配套练习用书,是教育部“十五”国家级规划教材建设的子项目之一。全套书共4册(配有录音磁带),供学习《综合英语教程》(第二版)的学生自主学习使用。

自主学习是课堂教学的重要补充,大量的语言练习是在自主学习中完成的。本书以“为学生提供课外反复操练语言的机会”为指导思想,以《综合英语教程》(第二版)的内容为基础,但又不限于此,力求在巩固教材所学内容的同时,扩大学生在听、说、读、写等4方面的训练,并给学生以必要的学习策略指导和课外阅读指导。因此,本书既是配合《综合英语教程》(第二版)学习的好伴侣,也是学生提高英语水平和学习能力的好帮手,还是学生应考英语专业四级考试(TEM4)的必备用书。

《综合英语教程2(第二版)同步练习》共15个单元,每个单元由5部分组成:

第一部分,语法和结构练习(Part 1 Vocabulary and Structure)。此部分主要针对教材中没有重点练习的词、句等语言点,是教材内容学习的补充。建议学生反复练习,直到熟练掌握词、句的用法和特点为止。

第二部分,听力练习(Part 2 Listening Comprehension)。此部分的练习包括正误判断、听写、复述等形式的听力训练活动。建议学生首先要听懂大意,然后再做练习,最后核对书后答案,澄清听力障碍和原因。

第三部分,学习技能训练(Part 3 Training of Learning Strategies)。此部分的主要内容是指导学生使用英语词典。通过练习,学生可在以下4个方面有所收获:

1. 提高检索词语的能力;
2. 提高理解英语的能力;
3. 丰富语言细节的知识,如:惯用法、搭配等;
4. 获得更准确的词语意义,即通过理解词语的英语释义,学生能更准确地把握词语的意义。

第四部分,英语专业四级考试适应性练习(Part 4 Exercises for TEM4)。此部分是根据英语专业四级考试要求而设计的练习题,不仅包括语法词汇、听力理解、阅读理解和写作等练习,还有口语练习题。学生可在日常学习中逐渐熟悉考试要求,进行自我训练,并在练习性测试中学会控制时间。在口语训练中,可以运用“先写后说(draft before speaking)”的方法逐步提高口语的流利度、得体性和规范性。口语表达应力求自然、流畅。在语音语调方面,建议从节奏、语流控制开始,然后加强重/轻音的训练,最后练习单音和细节部分的准确性。

第五部分,课外阅读指导(Part 5 Guidelines for Extra Reading)。大量阅读是自主学习中的一项重要活动。为此,本部分为学生推荐了一些适合他们水平的经典文学作品,并配有思考题。学生可有针对性地阅读,以提高语言水平和文学鉴赏能力。本册除了长篇作品,还有短诗和短文,可供学习者在零散时间内阅读。

《综合英语教程2(第二版)同步练习》是学好《综合英语教程2》(第二版)的必备辅学用书,它可以帮助学生巩固所学内容,开阔知识视野,提高学习能力。

参加《综合英语教程2(第二版)同步练习》编写工作的学校有华东师范大学外语学院、安徽黄山学院外语系、华南师范大学南海学院、湖北襄樊学院外语系和西北师范大学外语学院。

若书中有不当之处,敬请读者为我们提出宝贵意见。

《综合英语教程(第二版)同步练习》编写组

2005年11月

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Unit 1 Someone Waiting

P1

Vocabulary and Structure

A Vocabulary Study

Look up the following words in an English dictionary and write down the definition of each word that fits the context of the text *Someone Waiting*.

- 1 efficient
- 2 strike
- 3 interview
- 4 luggage
- 5 departure
- 6 schedule
- 7 embrace
- 8 oblivious
- 9 scan
- 10 ingenuous

B Blank Filling

Fill in each blank with the proper form of the word in the bracket.

- 1 My sister is more _____ (consider) and modest than I.
- 2 Mrs. Robinson _____ (impress) her friends as a beautiful and witty lady.
- 3 Few people who were present at the meeting accepted the _____ (propose) of constructing a grand statue beside the square.
- 4 It is widely acknowledged that _____ (resort) to arms is not the only means to solve problems.
- 5 The _____ (arrive) of Queen Elizabeth at the small town stirred up the whole world and made it famous overnight.
- 6 We hope to strengthen business _____ (relate) with friends both at home and abroad.
- 7 The mountainous area is too _____ (dampen) to live in.
- 8 _____ (accord) to scientists, matter and energy are not completely different things.
- 9 As a responsible and conscientious manager, one would never neglect any _____ (complain) from his customers.
- 10 All people were finally _____ (relief) when news came that Flight 3112 had safely landed.

- () 2 The son will have a date with his new girlfriend.
 () 3 This is the first time for the mother to travel by plane.
 () 4 The flight will take the mother one hour.
 () 5 The father used to be one of the patients of his wife.
 () 6 The mother can't understand either her son or her husband.

B Blank Filling



Listen to the dialogue again and fill in the blanks. (M = Mum S = Son)

S: Mum, when does your plane take (1) _____ tonight?

M: At 9:00, but I have to check in one hour (2) _____. Why?

S: I'm afraid I won't be able to see you off then. I'll have to keep an (3) _____ with my new boss at 8:30.

M: Oh, don't worry about it. I think I can (4) _____ it myself. (5) _____, it's not the first time that I have traveled by air.

S: All right. Then when does your plane (6) _____ in San Francisco?

M: 11:00 p.m.

S: Will Dad come to the airport to pick you up?

M: I'm afraid not. He called just now and said one of his patients was in (7) _____.

S: Dad is always (8) _____ busy.

M: He just can't help it. But he is a (9) _____ doctor and treats his patients (10) _____.

S: So why did you choose such a busy doctor as your husband?

M: I (11) _____ to be one of his patients.

P3

Training of Learning Strategies

You have learned that a word often has several senses organized in a number of paragraphs in an entry in an English dictionary. When you look up a word, you need to scan them quickly to find the correct paragraph in order to explain the word correctly according to your need. The skills to do so are built upon frequent practice.

Exercise A

Try to explain the meanings of the underlined words in the following sentences. The first one has been done to show you the senses taken from different dictionaries.

4 Unit 1 Someone Waiting

Expressions	The meaning you select according to your situation
1 <u>Fancy</u> meeting you here!	1 (British English, becoming old-fashioned) used to show that you are surprised or shocked by something. Sense 5 in <i>Oxford Advanced Learner's Dictionary</i> (2000 Edition); 2 usu. imperative, expressing surprise, disbelief, shock, etc. Sense 4 in <i>Oxford Advance Learner's English-Chinese Dictionary</i> ; 3 BrE spoken used to express your surprise or shock about something, sense 6 in <i>Longman Dictionary of Contemporary English</i> (2003 Edition)
2 ... tell them of your own <u>accord</u>	
3 a fudge cake with chocolate <u>frosting</u>	
4 I <u>headed</u> toward the plane ...	
5 ... how one would <u>capture</u> this moment in words or on film ...	
6 The moment is <u>charged</u> .	
7 I was completely <u>awed</u> .	
8 But we were not <u>impressed</u> .	
9 He <u>strikes</u> me as a reliable person.	
10 ... there was a <u>spectacular</u> display of fireworks ...	

Exercise B

Read the following sentences and try to find the meanings of *do*, *make* and *take* in each sentence by using your English dictionary.

- 1 My wife spends ages *doing* her hair every morning.
- 2 He *does* the famous actor very well.
- 3 A rest will *do* you good.
- 4 That vase is a fake. You've been *done*.

- 5 I can't afford a motorcar, so I have to *do* without.
- 6 We *made* believe we were in a nowhere land.
- 7 We *made* our way down the hill towards the town.
- 8 The couple haven't yet *made* up after their last quarrel.
- 9 The accountant *made* off with a great deal of money from the bank.
- 10 What *make* is your car?
- 11 Rose's mother-in-law always *takes* sides with her son when Rose argues with her husband.
- 12 He seemed quite *taken* aback by the news.
- 13 The actress never forgets to *take* off her make-up before she goes to bed each night.
- 14 These insects can *take* on the color of their surroundings.
- 15 What's your *take* on terrorism?

Exercise C

Many adjectives are typically used with particular prepositions. Choose the correct preposition for each sentence. Use your English dictionary to help you.

- 1 Why was Hanna absent _____ class yesterday?
a. from b. of c. out of
- 2 We'll try to find a solution that is acceptable _____ everyone.
a. by b. to c. with
- 3 Todd said he wasn't aware _____ any problems.
a. about b. for c. of
- 4 Kellie's house is very close _____ the grocery store.
a. of b. to c. with
- 5 How is your new school different _____ your old one?
a. from b. of c. with
- 6 The fee is equal _____ 1% of the total amount of the loan.
a. by b. in c. to
- 7 Josh claims he's not interested _____ current events.
a. for b. in c. of
- 8 This vase would be perfect _____ the living room.
a. for b. of c. to
- 9 Who is responsible _____ the payroll in this office?
a. about b. by c. for
- 10 I'm starting to get worried _____ Sara.
a. about b. to c. with



Exercises for TEM 4

A Dictation



You are going to hear a passage about some important milestones of our life — life and death. It will be read three times. Listen and take notes first. Listen again to add details to your notes. For the third time check the details.

B Cloze

Read the following passage and choose the best answer from the given choices to fill in the blanks.

We have our life experience only once. Our life is 1 more than our time. Therefore, to kill time is a form of suicide. We are shocked when we think of death and we 2 no pains, no trouble, and no expense to 3 life. But we are too often indifferent to the loss of an hour or of a day, 4 that our life is the total sum of the days and of the hours we live. A day or an hour wasted is therefore so much life forfeited. Our life is a brief period spanning some seventy or eighty years 5. But nearly one third of this has to be spent 6 sleeping, taking meals, traveling on the bus, trains or tubes to work, watching TV, or even daydreaming. Now if all these years were to be 7 from the term over which our life extends, we shall find only about twenty or thirty years at our 8 for active work. 9 remembers this will never willingly waste a single moment of his life. 10, he is sure to live a meaningful and careful life.

- | | | | |
|------------------|----------------|------------------|--------------|
| 1 a. nothing | b. anything | c. everything | d. something |
| 2 a. take | b. spare | c. spend | d. cost |
| 3 a. reserve | b. preserve | c. conserve | d. deserve |
| 4 a. forgetting | b. forget | c. to forget | d. forgotten |
| 5 a. for all | b. at all | c. all in all | d. in all |
| 6 a. on | b. at | c. in | d. for |
| 7 a. deducted | b. inducted | c. conducted | d. abducted |
| 8 a. apposition | b. disposition | c. proposal | d. disposal |
| 9 a. Who | b. Those | c. Whoever those | d. Whoever |
| 10 a. Instead of | b. Instead | c. In spite of | d. In spite |

C Writing

Section A Composition

Write a composition of 120 to 150 words on the following topic.

The Moments When I Realize the True Meaning of Life

You may prepare your draft based on the following guidelines.

- a. Did you realize the importance of life before those moments?
- b. When are the defining moments in your life in which you became aware of the importance of life?
- c. Tell the story of these moments in the chronological order with sufficient details to make your writing interesting to the reader.
- d. How do these moments change you?
- e. What is your new understanding of life now?

Section B Note-writing

Write a note of about 60 words based on the following situation.

It is your grandfather's 60th birthday next week; you have bought a teapot as the gift. Write him a note to accompany the gift.

D Speaking Test



Listen and Retell

Listen to the story on the tape. You will listen to the story twice. Try to understand the whole story the first time. When you listen again, take notes in the following space. Then you will be given three minutes to retell the story.

You may write your notes here while listening.



Guidelines for Extra Reading

Find the following reading materials from the library or elsewhere and complete the reading in one week.

- a. *A Promise of Flowers* by Donovan Webster from 《英语学习》1996.9

Questions

- 1 What does “the big-ticket stuff” (para 2) refer to?
- 2 What does “the mystery” (para 3) refer to? Why is it the world’s best bargain?
- 3 Why did the author bring his wife flowers at the beginning?
- 4 What are the other reasons the author bought flowers?
- 5 What does the title mean?

- b. *Secret of the Christmas Box* by Mark Slater from 《英语世界》2000.12

Questions

- 1 What is the secret of the Christmas box?
- 2 What does the chain look like? And who made it?
- 3 Why does “my mother” keep it carefully every year?
- 4 What do you think of the chain? Does it symbolize anything?
- 5 Do you have any moving story like that? If you do, try to write it down and share it with your friends and classmates.

- c. *Adam and Eve’s Diary* by Mark Twain (1835–1910)

Questions

- 1 What is love according to this passage?
- 2 What do you know of Mark Twain and his works?
- 3 Try to find one or two of his works and read them.

Unit 2 Football

P1

Vocabulary and Structure

A Vocabulary Study

Look up the following words in an English dictionary and write down the definition of each word that fits the context of the text **Football**.

- 1 vanish
- 2 pastime
- 3 ban
- 4 dictator
- 5 extinction
- 6 delegate
- 7 outlaw
- 8 irrevocably

B Blank Filling

Use the following words to complete the sentences. You may change the form of the words if necessary.

concern	press	easy	compete
eliminate	enthusiasm	champion	civilize

- 1 She is the American athlete who won the women's figure skating _____ at the Winter Olympic Games.
- 2 Things of that kind should not be allowed to happen in a _____ society.
- 3 The nation is under much _____ to put the policy into practice.
- 4 Tom has never been particularly _____ about what other people think of him.
- 5 No matter what he had done, he never felt _____.
- 6 Acting is a highly _____ profession.
- 7 Under this agreement, all trade barriers will be _____.
- 8 The fans are extremely _____ about the coming of the pop star.