

外研社

CUTTING EDGE

朗文当代英语教程

STARTER

Peter Moor (英)

Chris Redston (英)

编著

WORKBOOK 1
练习册



外语教学与研究出版社
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LONGMAN 朗文



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教材简介

《朗文当代英语教程》(*Cutting Edge*)是一套在世界各地广泛使用的英语教材,以其国际化的选材、综合全面的语言技能培养、实用的教学大纲,以及丰富的教学资源受到各国英语学习者和教师的青睐。本套教材采用英式英语编写,涉及英国及其他各国文化;其活动内容和形式既适合青少年,也适合成年学习者;其丰富的内容可以满足各类英语学习者的个性需求。

难度分布

本套教程共分为6个级别:

- 1—2级旨在奠定英语基础,注重常用词汇和基础语法训练,适合具有初级英语水平的学习者;所涉词汇量为1000—1500;
- 3—4级旨在全面提高学习者的语言应用能力,词汇量和语法难度有所增加,听、说、读、写活动更为丰富多样,适合具有初级至中级英语水平的学习者;新增词汇1500—2000个;
- 5—6级侧重中高级的书面表达和口头交流,阅读量增大,话题和观点也更有深度,适合具有中级偏上英语水平的学习者;新增词汇2000个左右。

完成1—4级的学习,学习者能用英语进行一般性的交流,综合语言能力可达到雅思考试5.5—6.0分的水平;完成全部6个级别的学习,学习者能用英语进行积极有效的交流,自如地表达个人观点和想法,综合语言能力可达到雅思考试6.5—7.5分的水平。

教材组成

本套教程各级别教材组成如下:

- **学生用书** (Students' Book): 1级学生用书附**词汇手册** (Vocabulary Book), 2—5级随书附**小词典** (Mini-dictionary), 6级随书附**短语手册** (Phrase Builder); 每级学生用书都配有**课堂用盘** (Class CDs) 和**课堂用带** (Class Cassettes)。
- **教师用书** (Teacher's Resource Book): 2—5级教师用书随书附**测试题集** (Tests)。
- **练习册** (Workbook): 每级练习册都配有**学生用盘** (Student CDs) 和**学生用带** (Student Cassettes)。

编写特点

本套教程重视培养学习者在课堂上的主动性,即使在初级水平阶段,也鼓励学习者练习使用语言。本套教程注重奠定词汇和语法基础,同时通过各种真实情景中的任务型活动逐步实现用英语自由交流的目标。

► 词汇

打好词汇基础是成功交流的第一步,也是关键的一步。为此,本套教程强调词汇的学习与巩固。

学生用书各单元的**词汇板块** (Vocabulary/Wordspot) 通常引入与本单元话题相关的常用词汇, 同时提供相关的短语搭配和“语块”(比句子长、比段落短的语言单位), 这样学习者可以学习和记忆更多的扩展词汇, 达到事半功倍的效果。学生用书中还设计了丰富的听、说、读、写活动和**真实情景下的语言运用** (Real life) 练习, 以期学习者能够学以致用, 不仅学会运用词汇, 更重要的是不断提高英语交流能力, 增强自信心。

学生用书所附词汇手册或小词典以及练习册中针对词汇的专门训练, 可以帮助学生根据需要学习更多的词汇, 培养自主学习能力。

► 语法

自信的交流还需要坚实的语法基础。为此, 学生用书每个单元设计了 2—4 个**语言重点** (Focus/Language Focus) 或**语法扩展板块** (Grammar extension)。单元结构通常以**阅读** (Reading) 和**听力** (Listening) 练习引入新的语言点, 然后紧跟语言重点或语法扩展板块, 讲解重要语法规则, 并伴随大量练习, 最后通过积极的、个性化的**交流活动** (Communication activities) 来运用语言。另外, 练习册和教师用书中都配有相应的语法辅助练习, 供学习者课上或自学使用。

► 任务型教学

学习者应成为语言的主动使用者, 而不是被动的接受者。因此, 学生用书每单元都设计了一个**交际任务板块** (Task)。交际任务是让学习者利用已学的词汇和语法进行交流, 用英语解决现实生活中遇到的问题, 如交流个人信息、描述人或事、设计方案、作出计划或决策、讨论问题等, 其着重点是交流的“成果”, 而非“语言练习”本身。

另外, 针对学习者在完成交际任务过程中可能遇到的语言障碍, 每个单元都设计了**任务准备环节** (Preparation for task) 和**实用语言板块** (Useful language), 为学习者提供充足的语言支持, 同时减轻教师的备课负担; 从第 3 级开始, 交际任务板块还特别设计了**个性词汇栏** (Personal vocabulary box), 鼓励学生向教师询问自己想要表达个人情感或经历的词汇, 并积累起来, 培养良好的学习习惯。

► 自我评估体系





语言学习总是伴随着遗忘。为此, 本套教程设计了科学的复习和测试体系, 帮助学生及时巩固和检验学习成果。学生用书每个单元结尾都设计了**单元测评板块** (Do you remember?), 用于测试学习者每单元语言的掌握情况; 每隔几个单元设计一个**巩固单元** (Consolidation), 用于强化和温习所学知识; 另外, 每级教师用书都包含了多套**阶段测试题** (Test), 供教师选用。

► 网络资源支持

学习者和教师可以登录《朗文当代英语教程》的教学网站 (www.longman.com/cuttingedge), 获取有关本套教材的辅助教学建议、文化介绍、课堂活动等网络资源, 还可以和世界各地的教材使用者交流互动。

本级单元结构

本套教程 1 级 (Starter) 的课时安排为 120 课时, 教师可以根据教学实际增减课时。1 级的单元结构和主要内容如下:

<p>学生用书 (Students' Book)</p>	<p>包括 12 个单元 (Module), 每单元安排 6—8 个课时。每单元包含以下板块:</p> <ul style="list-style-type: none"> ● 3 个语言重点 (Focus), 每个重点占两页, 主要内容包括: <ul style="list-style-type: none"> ——语法练习 (Grammar) ——词汇练习 (Vocabulary) ——阅读 (Reading) 和 / 或听力练习 (Listening) ——口语任务 (Speaking task) ● 真实情景下的语言运用 (Real life) ● 单元测评 (Do you remember?) <p>书后提供:</p> <ul style="list-style-type: none"> ● 交流活动 (Communication activities) 材料 ● 详细的语言点总结 (Language summary) ● 课堂用的录音材料的录音文本 (Audioscripts) <p>词汇手册 (Vocabulary Book): 收录学生用书中出现的重点词汇和短语约 500 个。</p> <p>书中的  标识表示可以在教师用书相应单元中找到辅助练习; 书中的  标识表示可以在练习册相应单元中找到辅助练习; 书中的  标识表示该板块有听力内容。</p>
<p>练习册 (Workbook)</p>	<p>练习册与学生用书各单元对应, 提供以下针对性练习及答案:</p> <ul style="list-style-type: none"> ● 语法辅助练习 (Grammar) ● 词汇辅助练习 (Vocabulary) ● 技能训练 (Listen and read, Improve your writing) ● 发音练习 (Pronunciation) ● 单词拼写练习 (Spelling) <p>配套使用的学生用盘 / 带包含练习册中听力、阅读、发音和部分语法练习的录音, 书中的  标识表示该练习包含听力内容。</p>
<p>教师用书 (Teacher's Resource Book)</p>	<p>教师用书由以下几个部分组成:</p> <ul style="list-style-type: none"> ● 简介 (Introduction) 和教学建议 (Teaching tips), 为教师提供教学法和教材使用指导 ● 针对学生用书中各板块的详细教学笔记 (Teacher's notes), 包括适合不同学生水平的教学方法建议、语言点详解和学生用书中练习的答案 ● 可复印的教学资源库 (Resource Bank), 提供学习方法培训、交际性语法练习、词汇拓展练习和语法练习 ● 词汇强化练习 (Vocabulary booster) ● 6 套阶段测试题 (Test), 分别在学完第 2、4、6、8、10、12 单元之后使用

《朗文当代英语教程》以其国际化的视野、交流为本的理念和生动活泼的风格为学习者和教师搭建了轻松、高效的学习平台。相信选用本套教材的学习者不仅能够学会实用而鲜活的语言, 还能体验到语言学习的乐趣。

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LONGMAN 朗文

北京 BEIJING

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Module 1

Names and introductions

1 a) Complete the sentences with *I, my, you* or *your*.



1 Hello, 'm Roy Magee.



2 A: Are Teresa Daley?



3 Hello. What's name?



4 A: Hello, name's Frank.

B: Hi, 'm Paola. Nice to meet
.....

b)  Listen and check.

Vocabulary: jobs; *a/an*

2 Write the letters and *a* or *an*.

a) a waiter

b) d c t r

c) s t d n t

d) a t r

e) b s n s m n

f) n g n r

g) p l c f f c r

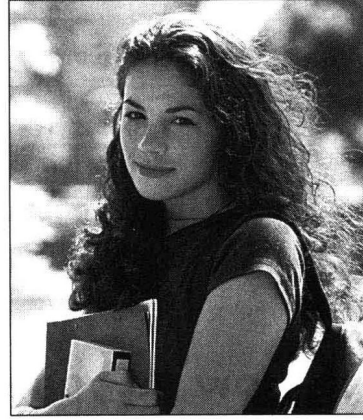
h) t c h r

He/she/his/her

3 a) Complete the sentences with *he, his, she or her*.



- 1 *His* first name is Sean.
- 2 full name is Sean Adrian Cowley.
- 3 's an actor.



- 4 's a student.
- 5 full name is Monica Adriana Vega.



- 6 first name is Carole.
- 7 full name is Carole Jane Miller.
- 8 's a businesswoman.



- 9 full name is Michael Eric Thompson.
- 10 's a police officer.

b) Listen and check.


I/my/you/your/his/her

4

Circle a, b or c.


- 1 name is Ahmet.
a) I'm **b) My** c) He's
- 2 What's name?
a) he's b) you c) your
- 3 Hello. Are Edward King?
a) you b) he c) your
- 4 What's job? She's a student.
a) her b) his c) you
- 5 Hi! 'm Chris. Nice to meet you.
a) I b) My name c) My
- 6 name's Franco. He's a footballer.
a) His b) Your c) He's

Pronunciation

5  Listen and say these words and phrases.

- a) I
- b) I'm
- c) hi
- d) fine
- e) nice
- f) my

The alphabet; *How do you spell ...?*

6  Write the names of the famous people. Listen and check.



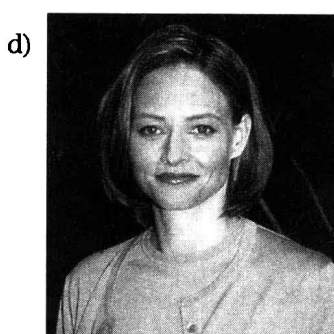
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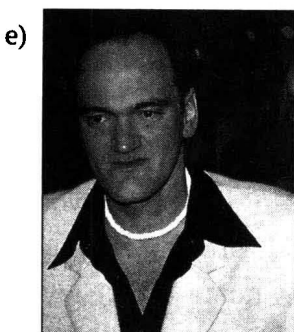
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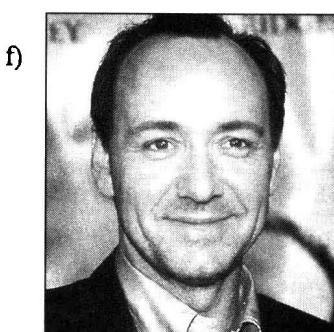
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_OD__ _OST__



_UE_I_N I_R_N_IN_



_E__N S__C_Y

7 a) Write the questions.



Simon Kenley

Mary Ann Hazing

- 1 *What's his* first name? Simon.
- 2 surname? Kenley.
- 3 spell that? K - E - N - L - E - Y.
- 4 name? Mary.
- 5 name? Mary Ann Hazing.

b) Listen and check.

Numbers 0-20

8 a) Write the numbers.

three	.....³	six	.....
eleven	.....	eighteen	.....
nine	.....	ten	.....
seventeen	.....	four	.....
twelve	.....	five	.....

b) Spell the numbers.

1	<i>one</i>	16	.....
7	.....	14	.....
8	.....	20	.....
13	.....	15	.....
2	.....	19	.....

Improve your writing: full stops, question marks

? = question mark . = full stop

9 Write ? or . in the circles.

- a) 'What's your name ?' 'My name's Natalia .'
- b) 'Are you Anna Schmidt ?' 'No, I'm Barbara Schmidt .'
- c) 'Hi, Sonja! How are you ?' 'I'm fine . And you ?'
- d) 'What's her surname ?'
- e) 'His name's Jan Talich . He's a doctor .'
- f) 'What's your job ?' 'I'm a singer .'

Capital letters (1)

10

ABCDEFGHIJKLMNOPQRSTUVWXYZ
are **capital letters**.


We use capital letters ...

with names	Tom Cruise
at the beginning of a sentence	Hello. My name's George. What's your name?
with I	I'm Isabelle Huger.

Write the sentences with capital letters.

- a) ^Hhis name's Tony. ^Hhe's an actor.
- b) johnny depp is an actor.
- c) her name is jennifer jones. she's a singer.
- d) A: 'what's your name?'
B: 'my name's andrea.'
- e) 'hello, abdul, how are you?' 'i'm fine.'
- f) my name's istvan and i'm an engineer.

Listen and read: real names

11  Listen and read. Who is Caryn Johnson?



■ Bono is the singer in the group U2. His real name is Paul Hewson.

.....



■ Stephen King is an American writer. But Stephen King isn't his real name: his first name is Richard, and his surname is Bachman.

.....



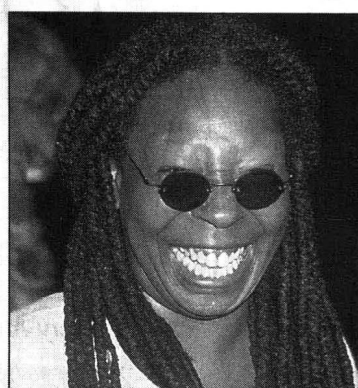
■ She's an American actress ... but Demi Moore is not her real name. Her real name is Demetria Guynes.

.....



■ Sting is an English musician and singer, but his real name is Gordon Matthew Sumner.

.....



■ Her real surname is Johnson ... and Caryn is her real first name. She's an American actress. What's her name? *

.....

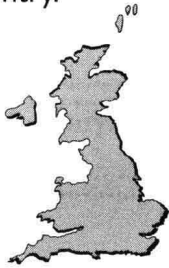
*Whoopi Goldberg

Module 2

Vocabulary: countries

1 Write the country.

a)



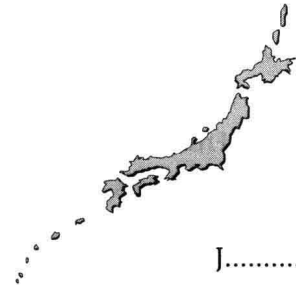
ARGET BIRATIN *Great Britain*

b)



ABRILZ B.....

c)



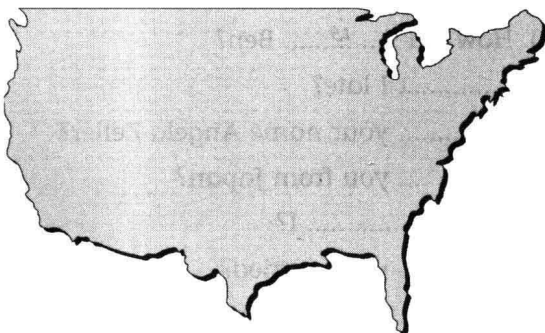
NAJAP J.....

d)



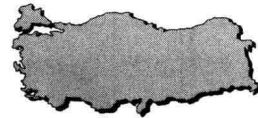
YATIL I.....

e)



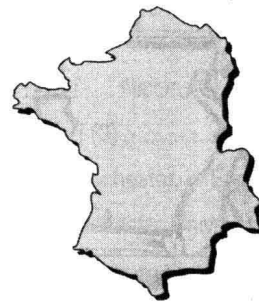
AUS U.....

f)



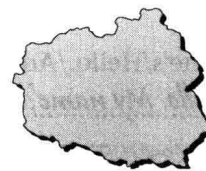
YERKUT T.....

g)



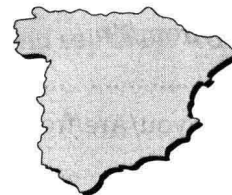
CARFEN E.....

h)



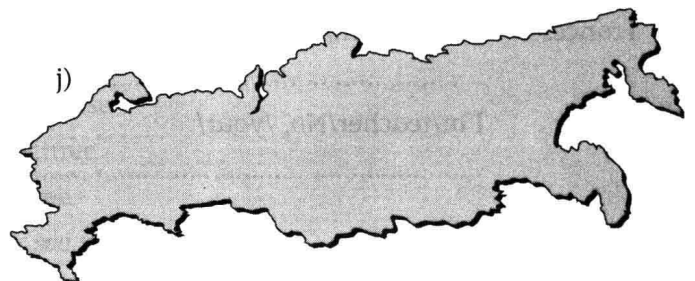
OLDPAN P.....

i)



NIPSA S.....

j)



ISASUR R.....

Be with I and you

2 a) Put the words in order.



- Adam: name's/Hello./Adam/My/.
1 Hello. My name's Adam.
- Francesca: Francesca./I'm/you/Nice/to meet/.
2 I'm
- Adam: are/from/?/you/Where
3
- Francesca: Italy/from/I'm/.
4
- Adam: Rome/you/Are/from/?
5
- Francesca: I'm/Milan/No, /from/.
6
- Francesca: you/student/a/Are/?
7
- Adam: I'm/teacher/No, /your/.
8

b) Listen and check.

Negative

3 Make the sentences negative.

- a) I'm from the United States.
I'm not from the United States.
- b) You're from London.
- c) You're a teacher.
- d) I'm a teacher.
- e) I'm from a big country.
- f) You're from Russia.

Nationalities

4 a) Complete the sentences.

- He's from Britain. He's British.
- She's from the United States. She's .
- He's from Japan. He's .
- She's from France. She's .
- He's from Italy. He's .
- She's from Turkey. She's .
- She's from Russia. She's .
- He's from Spain. He's .

b) Listen and check.

Is/are/am

5 Write *am*, *are* or *is*.

- How old is Ben?
- I late?
- your name Angela Zeller?
- you from Japan?
- Where I?
- you married?
- Where she from?
- Carmen from Spain?

Questions

6 Make these sentences questions.

- James is married.
Is James married?
- You're from Australia.
.....
- Budapest is in Hungary.
.....
- You are 18.
.....
- Your name is Claudia.
.....
- He's French.
.....
- It's a Japanese car.
.....
- Edinburgh is the capital of Scotland.
.....

Numbers 21–100

7 Underline the correct answer.

- $11 + 11$ = twelve twenty-two thirty-two
- $86 - 63$ = twenty-three thirty-three forty-three
- 8×8 = forty-eight fifty-six sixty-four
- $100 - 11$ = seventy-nine eighty-nine ninety-nine
- 9×3 = seventeen twenty-seven thirty-seven
- $36 + 22$ = fifty-two fifty-six fifty-eight
- 13×6 = seventy-two seventy-eight eighty-four
- 30×3 = sixty eighty ninety

Improve your writing: writing about yourself

8 a) Read about Nicola. Fill the gaps with one word from the box.

is single My from Please
'm email student

Subject: Hi!

Attachments: none

Default Font Text Size B I U T [Icons]

Hi!

My name (1) is Nicola. (2)
surname is Harris. I (3) 20.
I'm (4) Manchester, in England. I'm a
(5) at Manchester University. My
(6) address is nicola@surfer.net I'm
(7) !
(8) write to me!!

b) Write an email about yourself.

Pronunciation

9 Listen and say these words and phrases.

- he
- he's
- she
- she's
- meet
- nice to meet you
- please
- three
- see
- see you later

Ages 10



Ricky Wood
Sydney, Australia
26



Jarek Zmuda
Warsaw, Poland
20



Çansel Sükür
Ankara, Turkey
17



Betty Fernandes
São Paulo, Brazil
41

a) Write the answers.

Ricky

- 1 What's his surname?
His surname is Wood.
- 2 Where is he from?
.....
- 3 How old is he?
.....

b) Listen and check.

c) Write the questions

Çansel

- 1 *What's her surname?*
Her surname is Sükür.
- 2
She's from Ankara, Turkey.
- 3
She's 17.

d) Listen and check.

e) Write questions and answers.

Jarek

- 1 *How old is he?*
He's 20.
- 2 What's his surname?
.....
- 3
He's from Warsaw, Poland.

f) Listen and check.

g) Write questions and answers.

Betty

- 1 How old is she?
.....
- 2
Her surname is Fernandes.
- 3 Where's she from?
.....

h) Listen and check.

Capital letters (2)

11

We use capital letters ...

with towns/cities

London, Istanbul, Rio de Janeiro

with countries

Poland, the United States, Thailand

with nationalities

English, Brazilian, Korean

LOOK!

Write the sentences with capital letters.

- a) *béatrice dalle* is a french actress.
Béatrice Dalle is a French actress.
- b) warsaw is the capital city of poland.
.....
- c) where is virginia from? i think she's argentinian.
.....
- d) osaka is a big city in japan.
.....
- e) i'm 21 and i'm russian.
.....