

# 英语听力(第I册)

## Listening Comprehension (I)

赵 起	主 编
胡建华	副主编
李 莉	编 写
周式中	审 阅

任向阳



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## 内 容 简 介

《英语听力》共两册,供大专院校英语专业听力课使用,也可供具有较高英语水平的其他专业的研究生、本科生和科技人员等广大英语学习者选用。同时,对于参加 PRETECO(全国高等学校英语应用能力考试)的学生而言,也是理想的听力训练教材。

本书共 40 单元,内容侧重于训练学生的听力理解能力和思维能力。每单元首先列出与听力有关的一些格言,强调了“听”在交流中的重要性,然后从简单的句子和对话过渡到听写,以及听笑话与故事、小短文、诗与歌曲,以多种多样的形式,轻松有趣、范围较广的话题,着重突出了单词辨音训练和数字辨音训练,旨在帮助学生掌握必要的语音规则,形成良好的语言习惯,增强理解能力,抓住要点和细节,并进行推理,进一步分析说话者的真实意图。

本书配有教师用书和教师资源。详情请与本书责编联系,电子邮件地址 ltf0311@tom.com。

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# 前 言

“听说读写译五会基本功”是学习外语的法宝和指路明灯，而“听功”一直是言语交际的前提和基础，无论是幼儿牙牙学语，还是学生们学习外语，都要先过听力关，再过会话关。只有优秀的听话者才能成为出色的讲话者。只有跨越了听力这个交际鸿沟，才能避免可能堕入的交际误区，摆脱“聋子英语”的尴尬局面，进而告别“哑巴英语”。

这套听力教材分为两册，每册 40 单元。本书作为第 I 册，每个单元包括单句、小对话、短故事、故事段落理解、听写、谚语、简短的经典诗歌、歌词等。采用的方式有：“辨一句话含义”、“辨两句对话含义”以及“辨一大段故事或对话含义”、“理解整个故事或语篇”，诗歌、歌曲赏析。这些多种多样的形式，侧重于训练学生的听力理解能力和思维能力，使其能听懂词、句、对话的上下文，抓住本意，推导真实意图，排除误解，才能胸有成竹，灵活应对，快速反应，对答如流。

听力训练是一项艰苦费劲的练习过程。编写的时候，我们尽力使这个过程变得轻松有趣。在设计话题时，在量采用能使学习者过耳不忘的常用谚语、经典诗歌、欧美流行金曲和幽默故事等，以便他们熟悉模仿，从而达到听力促进口语，口语巩固听力，让所听内容出口成章，跨越时效，终生受用。

《英语听力》这套教材依靠趣味性、知识性、经典性和文学性，以贴近日常生活和贴近考试题型的培训方向，提高学习者的听力水平。听力训练没有捷径可走，必须通过一些有效手段进行强化，具体包括：辨音、辨词、辨意、辨句、辨是非、辨语段、辨大意、辨说话的微妙之处，包括暗示、换句话说、脑筋急转弯、同义语、推导、联想、引申、假定、语气、反语、心算等。

编写这套听力教材的目的在于全面系统、有序、扎实地提高学生的语音、语调、词汇量、语法动用、理解能力、言语交际能力、跨文化交际能力、运用语言的能力、文学功底、幽默感、强记能力、模仿能力、即席反应能力、应对能力、拼写能力、书写速度、解题智力等等英语基本功在实际应用上的熟练技巧。只有把本书所提供的大量材料循序渐进地认真练习，反复聆听，吸收消化，熟练掌握，举一反三，触类旁通，才能过英语听力这一关，具备一定的听力水平。

有的学生对听力训练往往听而生畏，望带兴叹。有句谚语说得好：“与其诅咒黑暗，不如点亮一支蜡烛。”我们期望《英语听力》“这支蜡烛”，能够为在黑暗中摸索的学生们照亮道路。

听力训练的设备、手段和内容日新月异，层出不穷。尽管我们多方收集资料，反复筛选精品，几易其稿，编者仍感还需通过教学实践，对教材不断精益求精，边用边完善。除了对各方面的前辈、朋友和作者表示衷心感谢外，我们诚恳期望使用本教材的师生们不吝赐教，多加指导。

在此，我们要向清华大学出版社的编辑表示由衷的感谢，感谢他们的支持、鼓励和细心修改！

编 者

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# Unit 1

*Nature has given to man one tongue, but two ears, that we may hear from others twice as much as we speak.*

— Epictetus

## Part A Statements

For each question in Part A, you will hear a short statement. When you hear the statement, read the four choices in your textbook, marked A, B, C and D, and decide which one is the closest in meaning to the statement you have heard. Circle the relevant letter.

1. A. I think that the university is far away.  
B. The university is nearer than I thought.  
C. I think that I will go to the university.  
D. The university is not as near as I thought.
2. A. We got good seats although we were late.  
B. We didn't get good seats because we were late.  
C. We were too late to get good seats.  
D. We got good seats because we arrived on time.
3. A. Thirteen degrees was the low temperature today.  
B. Today's temperature was thirty degrees lower than it was yesterday.  
C. Thirty degrees was today's low temperature.  
D. The low temperature today was three degrees.
4. A. Anne likes neither cold weather nor hot weather.  
B. Anne likes hot weather better than cold weather.  
C. Anne likes hot weather just as much as cold weather.  
D. Anne likes cold weather better than hot weather.
5. A. It was hard for me to learn so much material.  
B. I learnt the difficult extremes.  
C. It wasn't able to materialize the difficulties.  
D. I found the material after a difficult search.
6. A. Beth and Carol needed new dictionaries.  
B. Beth wanted to buy one or two dictionaries.  
C. Beth said she'd bought two dictionaries.  
D. Beth borrow Carol's new dictionary.
7. A. The students were bored.  
B. The students were boring.  
C. Professor Brown gave a lecture.  
D. The lecture was very long.
8. A. The football game was on Sunday.  
B. The football game was exciting.  
C. We won the football game.  
D. We wanted to watch the football game on Saturday.
9. A. We stopped studying for four hours.  
B. We are studying now.  
C. We will study for four hours tomorrow.

- D. We studied four hours ago.
10. A. The new students are not homesick.  
B. The new students used to be homesick, but they are not home sick now.  
C. The new students have not been here very long.  
D. Since I have been here longer than the new students, I'm not homesick.

## Part B Mini-talks

**For each question in Part B, you will hear a short conversation between two speakers, and at the end of the conversation, a third voice will ask a question about what was said. After you hear the conversation and the question about it, read the four choices as possible answers in your textbook, and decide which one is the best answer to the question you heard. Circle the relevant letter.**

1. A. Sara moved to a new address a week ago.  
B. Sara misses her family very much.  
C. They should pay Sara a visit.  
D. They should stop seeing Sara.
2. A. The battery is not correctly positioned.  
B. She doesn't know how the calculator works.  
C. The calculator needs a new battery.  
D. The man should enter the numbers in a different order.
3. A. It is typical December weather for this region.  
B. It won't really snow until December.  
C. Such a large amount of snow is unusual for this month.  
D. There has never been much snow down South.
4. A. Apply at the personnel office.  
B. Drive to the library.  
C. Go to the license office himself.  
D. Write to the town hall.
5. A. Approach the problem in a logical fashion.  
B. Time how long it takes to solve the problem.  
C. Take a couple of aspirin and then rest a bit.  
D. Try using multiplication first
6. A. The woman should buy a different meal ticket each month.  
B. Individuals eat different meals.  
C. Buying the meal ticket won't save the woman money.  
D. The price of a meal varies from month to month.
7. A. e can't find the meeting either.  
B. He has changed his mind about attending the meeting.  
C. The meeting was in Room 110 the year before.  
D. The meeting is likely to be well attended.
8. A. He wants others to follow him.  
B. He must study the animal he caught.  
C. He will catch up with them later.  
D. He is behind in his schoolwork.
9. A. The woman should get another job.  
B. The woman should be more patient.  
C. The woman congratulated the wrong person.  
D. The woman was waiting in the wrong place.
10. A. The assignment looked quite easy.

- B. He doesn't understand the assignment.
- C. He's too tired to help the woman.
- D. He's already finished the assignment.

## Part C Dictation

Listen to the following dialogues and paragraph and fill in the blanks according to what you hear.

### Dialogue 1:

Teacher: Name \_\_\_\_ members of the cat family.

Student: Mother cat, \_\_\_\_ cat, and three kittens.

### Dialogue 2:

Teacher: Name a liquid that can't \_\_\_\_.

Student: Hot \_\_\_\_.

## Hearing Aids

It seems an older gentleman had serious \_\_\_\_\_ problems for a number of years. He went to the doctor and the doctor was able to have him fitted for a set of hearing aids that \_\_\_\_\_ the gentleman to hear 100 percent.

A month later he returned to the doctor and the doctor said, "Your hearing is \_\_\_\_\_. Your family \_\_\_\_\_ that you can hear again."

"Oh, I haven't told my family yet," the gentleman said. "I just \_\_\_\_\_ and listen to the \_\_\_\_\_. I've changed my will three times!"

## Part D Jokes

Listen to the following jokes attentively, fill in the blanks, raise and answer questions, discuss their themes or humor, and retell the jokes.

### He's Lost His Hearing

Woman: Poor Old Sam has completely lost his hearing. I'm afraid \_\_\_\_\_.

Man: Nonsense. He's to be transferred to the Complaint Department.

### Open Your Mouth or Shut Up?

Doctor: \_\_\_\_\_, madam.

Lady: Thank you very much, doctor.

Doctor: Why do you thank me?

Lady: Because \_\_\_\_\_.

## Part E Passage Comprehension

Listen to the following passage and choose the best answers to the questions.

### What's Wrong with Me?

1. A. The patient.  
B. The doctor.

- C. The artist.  
D. The architect.
2. A. The patient.  
B. The doctor.  
C. The artist.  
D. The architect.
3. A. She wants to reduce her weight by nearly fifty pounds.  
B. Her beauty will be improved if she uses about one tenth as much rouge and lipstick.  
C. The second speaker is an artist and not a doctor.  
D. All the above.

## Part F Poems

### Kindness

by E. A. Guest

Let me be \_\_\_\_\_,  
Let me be \_\_\_\_\_  
To the faults of those \_\_\_\_\_.

### What Are Heavy?

by Christina Rossetti

What are heavy? \_\_\_\_\_;  
What are brief? \_\_\_\_\_;  
What are frail? \_\_\_\_\_;  
What are deep? \_\_\_\_\_.

## Unit 2

*When people talk, listen completely. Most people never listen.*

—Ernest Hemingway

### Part A Statements

For each question in Part A, you will hear a short statement. When you hear the statement, read the four choices in your textbook, marked A, B, C and D, and decide which one is the closest in meaning to the statement you have heard. Circle the relevant letter.

1. A. Restaurants in Rome were excellent.  
B. He didn't mean to steal.  
C. I feel the house was quite dim.  
D. We ate well in our house.
2. A. The lake was very nice.  
B. I was really lucky.  
C. I had a good look.  
D. The lock was a strong one.
3. A. Richard doesn't like to write.  
B. Richard's brother is also a writer.  
C. Richard's brother writes better than he does.  
D. Richard wrote a letter to his brother.
4. A. He arrived at 5:20.  
B. It was 3:25 when we met.  
C. I met him at 3:45.  
D. We met at 5:05.
5. A. There were 39 people in the group.  
B. There were 66 people in the group.  
C. The group contained 42 adults.  
D. There were 40 children in the group.
6. A. She came at 10 minutes after eight.  
B. She arrived at 10 minutes before eight.  
C. She arrived at 10:00.  
D. She was two hours late.
7. A. We drove for six miles.  
B. The car was 10 miles over the limit.  
C. We traveled at a speed of 55 miles.  
D. We were 15 miles under the limit.
8. A. The original group was 96.  
B. There were 25 in the team.  
C. Three times as many went as stayed.  
D. There were 150 in the entire team.
9. A. Bill didn't catch the bus.  
B. Bill arrived at 4:45 because his bus was late.  
C. The bus was on time and Bill arrived at 4:15.

- D. The bus was cancelled and Bill took a train.
10. A. They want three bottles altogether.  
B. They want four bottles altogether.  
C. They want six bottles altogether.  
D. They want seven bottles altogether.

## Part B Mini-talks

For each question in Part B, you will hear a short conversation between two speakers, and at the end of the conversation, a third voice will ask a question about what was said. After you hear the conversation and the question about it, read the four choices as possible answers in your textbook, and decide which one is the best answer to the question you heard. Circle the relevant letter.

1. A. Most people frequently change their minds.  
B. He rearranged his artwork a while ago.  
C. Everyone's inside for a short time.  
D. He sometimes consider changing majors.
2. A. He gets reports from home every week.  
B. He gets more news than he can keep up with.  
C. He listens to the news several times a day.  
D. He calls home every other week.
3. A. He's going to buy more artwork in Washington.  
B. He's working hard so that he can afford to go to Washington.  
C. He may have difficulty working and studying at the same time.  
D. He's teaching school this summer.
4. A. The woman shouldn't be taking the training tomorrow.  
B. The woman should step over the football.  
C. The woman should see the game afterward.  
D. The woman should be playing so soon.
5. A. Mountain climbing is more exciting.  
B. He prefers skydiving.  
C. Skydiving isn't a true sport.  
D. Both sports are exciting.
6. A. It's included in the total cost.  
B. It has increased too.  
C. It should be paid tomorrow.  
D. It's free for students related to faculty members.
7. A. He was also offered a job.  
B. He received two job offers.  
C. He was the first to receive an offer.  
D. He received too many offers.
8. A. He is anxious to see Tom's reaction to the gift.  
B. He doesn't have time to look at the gift.  
C. He already knows what Tom will say.  
D. He can't imagine what his friends got for him.
9. A. The course is definitely worthwhile.  
B. Professor George doesn't understand astrophysics.  
C. Professor George is tired of standing.  
D. The course may not be so good now.
10. A. He hasn't met the teacher yet.

- B. There are three new teachers.
- C. He didn't like the teacher.
- D. The new teacher is sick.

## Part C Dictation

Listen to the following dialogues and paragraph and fill in the blanks according to what you hear.

### Dialogue 1:

Bill: What kind of ears does a \_\_\_\_\_ have?

John: I don't know.

Bill: \_\_\_\_\_.

### Dialogue 2:

Mom: What did you do at \_\_\_\_\_ today?

Jerry: We did a guessing \_\_\_\_\_.

Mom: But I thought you were having a \_\_\_\_\_ exam?

Jerry: That's right.

### Jimmy's Answer to His Father

Jimmy has come from school and has \_\_\_\_\_. Unfortunately it was a \_\_\_\_\_ bad one and his parents were not too \_\_\_\_\_.

"I'm losing patience with you, Jim," exclaimed his father. "How is it that young Smith, who is younger than you is always \_\_\_\_\_ class, while you are at the \_\_\_\_\_?"

Jimmy \_\_\_\_\_ from his father and then back again. "You forget, dad," he answered innocently, "that Smith has awfully \_\_\_\_\_ parents."

## Part D Jokes

Listen to the following jokes attentively, fill in the blanks, raise and answer questions, discuss their themes or humor, and retell the jokes.

### A Flying Driver

A man driving at \_\_\_\_\_ per hour on the road was stopped by traffic police.

"Sorry, officer," said the driver, "\_\_\_\_\_?"

"No, sir. You were flying too slow."

### So Many Mistakes!

Teacher: I wonder how one person like you \_\_\_\_\_, David.

David: They're not one person's mistakes, sir. \_\_\_\_\_ for three hours when I did my homework.

Teacher: I see. So you're not to blame.

## Part E Passage Comprehension

Listen to the following passage and choose the best answers to the questions.



**The Boss**

1. A. By car.  
B. By bike.  
C. by bus  
D. on foot
2. A. He was ironing a shirt.  
B. He was wearing a shirt.  
C. He was answering the phone.  
D. He was calling the doctor.
3. A. His other ear is fine.  
B. His listening is good enough.  
C. His other ear was also hurt.  
D. His hearing is bad.

**Part F Poems****No Question**

by *Charles Brasch*

\_\_\_\_\_ that questioning gets nowhere.  
There is no question that \_\_\_\_\_ there is no \_\_\_\_\_.

**Seek and Find**

by *Robert Herrick*

Attempt the end, and \_\_\_\_\_;  
Nothing's \_\_\_\_\_, but \_\_\_\_\_.