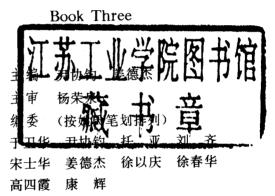


# 英语听力和运用

English Task Listening

第三册



. 上海交通大学出版社

# 内容提要

《英语听力和运用》是根据国家教委颁布的《大学英语教学大纲》编写的一套英语听力教程,旨在更好地培养读者的英语听力。全套教程共分三册,本册的难度相当于大学英语五、六级。

本册共有32个单元。每单元由两部分组成。1~16单元的第一部分为10段简短的对话,每段对话后接4个选择项;17~32单元的第一部分为3篇短文,后接一到两个问题或填空题,着重就短文的中心思想提问。在这一部分每一单元都有一篇听写(150~200词),设8~10个空,每个空4~8个词。第二部分每一个单元围绕一个主题设置三个任务,涉及科技、经贸、社会、国际关系等各方面的题材,练习有多项选择题、正误判断、填写表格、记录等多种形式。本册材料的广度和深度都有所增加,以帮助学生熟悉各种实际问题并提高对这些问题的听力理解能力。

# 英语听力和运用

上海交通大学出版社·出版 (上海市番禺路 875 号 邮政编码 200030)

> 新华书店上海发行所·发行 上海交通大学印刷厂·印刷

开本,850×1168(毫米)1/32 印张;3.625 字数:93000 版次:1997年1月 第1版 印次:1997年1月 第1次

印数:1-5000

ISBN 7-313-01596-8/H • 176

定价:4.80元

# 前言

《英语听力和运用》(English Task Listening)是根据《大学英语教学大纲》编写的一套英语听力教程。全书共三册,分别供大学英语一、二级,三、四级和五、六级的教学使用。

为更好地培养和发展大学英语学生听觉能力,本书具有以下特点:

1. 本书着重能力培养。它不但要训练语言能力,而且还注重训练运用语言的交际能力。本书内容以短文和对话为主,选用学生所熟悉的各类题材,每篇短文或对话都设有与实际生活有关的任务。学生不仅要听懂内容,获取信息,而且还要能根据所得到的信息去完成指定的任务。本书是一本以运用为主(Task—based)的教材。

本书兼顾听力基本技能的训练。但这一训练是在一定的上下文中进行的,而不是孤立的语言训练。这是因为听力理解主要不是由下而上(bottom-up)逐字逐句进行的。

- 2. 本书练习是为帮助和促进听力理解的能力而设计的,而不是仅仅用来考核内容掌握的情况。练习形式多种多样,除常见的多项选择、填空和正误判断外,还有记录(note—taking)、填写表格、地图及图画、剔除错误(detecting mistakes)、排列顺序、问答题、解释定义及适用于两人或小组的信息互补(jigsaw)练习等。
- 3. 由于听力理解并非单纯的接受过程,而是听者运用有关知识对输入的信息进行事动反应的过程,所以本书绝大部分练习在听力开始前都设有听前提问(Pre—listening Questions),提问与所听的短文或对话有关的问题,以便引导学生的思路,帮助其预测要听的范围和主题,调动相应的语言、文化等背景知识来对所听的材料

作好充分准备。

本书有32个单元,使用一学年。每个单元分为基础训练(Basic Listening)和听力任务(Tasks)两部分。前者为单句或对话的填空或理解,后者有3至4篇短文或对话。每篇包括词汇表、听前提问和练习三部分。听前提问是整个听力过程的重要组成部分,教师应引导学生认真思考,充分讨论并作出回答。听力材料放送遍数视具体情况而定。

本书从第二册开始,将逐步增加与四六级考试听力题相似的 练习形式,以便学生在提高听力理解能力的同时也提高应试能力。

本书由尹协钧、姜德杰主编;杨荣泉教授任主审。各册的编委为姜德杰、高四霞、托亚(第一册);康辉、徐以庆、宋士华、于卫华(第二册);尹协钧、刘齐、徐春华(第三册)。另外,青岛大学、青岛海洋大学和青岛化工学院的有关专家教授对本书的编写提出了许多宝贵建议,几位外籍教师录制本教材的磁带,在此一并表示衷心感谢。

本书的许多内容和形式为首次尝试,加之时间仓促,不妥之处和错误在所难免,竭诚欢迎批评指正。

编者 1996 年 10 月

2

# 目 录

Unit 1	• (1)	Unit 17	•••••	(60)
Unit 2	• (4)	Unit 18	•••••	(63)
Unit 3	(8)	Unit 19	•••••	(66)
Unit 4	(11)	Unit 20	*******************	(69)
Unit 5	(15)	Unit 21		(72)
Unit 6	(19)	Unit 22	••••••	(75)
Unit 7	(22)	Unit 23		(78)
Unit 8	(25)	Unit 24	••••••	(81)
Unit 9	(29)	Unit 25	••••••	(84)
Unit 10	(33)	Unit 26	••••••	(87)
Unit 11	(37)	Unit 27	••••••	(90)
Unit 12	(41)	Unit 28	***************************************	(94)
Unit 13	(45)	Unit 29	••••••	(97)
Unit 14	(49)	Unit 30	*** *** *** *** *** ***	(100)
Unit 15	(52)	Unit 31	*** *** *** *** *** *** ***	(103)
Unit 16	(56)	Unit 32	***************************************	(106)

### Part One BASIC LISTENING

I	•	Listen	to	the	cor	ivei	rsati	ions	and	cho	ose	the	best	ar	sw	er	to	each	q	ues-
ti	ior	ı you	hea	r.																

].	A.	) In	a	department	store.
----	----	------	---	------------	--------

B) In an office.

C) In a drugstore.

D) In a stationery store.

2. A) In the next door.

B) In her room.

C) In the garden.

D) In the kitchen.

3. A) 6:55.

B) 6.40. C) 7.05.

D) 7.15.

5. A) Two.

4. A) 10 cents. B) 15 cents. B) Three.

C) 20 cents. C) Four.

D) 25 cents. D) Five.

6. A) Play the piano.

B) Sing along with her.

C) Teach her to sing.

D) Accompany her to a play.

- 7. A) Listen to the weather report.
  - B) Go to get the umbrella.
  - C) Go with the man without an umbrella.
  - D) Wait for the man.
- 8. A) John will break his word.
  - B) John will keep his word.
  - C) John will come to the party.
  - D) John will be invited to the party.
- 9. A) Bread. B) Snack. C) Something to drink. D) Nothing.
- 10. A) She had never eaten such delicious oranges before.
  - B) She bets there are better oranges available.
  - C) She doesn't understand why the man likes the oranges.

D) Che has had the second of t
D) She has had the same kind of oranges before.
II. Dictation, Listen and fill in the blanks with what you hear.
How can one find out if there is a seat available on a
plane? What is the quickest way to obtain? What is the mos
efficient way for a big company? What is an ultramodern way
to find a close friend, or even a?
For many people there is a single answer to all these questions -
the computer. The modern computer is an which in seconds car
perform or produce answers to various kinds of problems. I
has extended the of man in much the same way that the auto-
mobile and the airline have extended his ability to from place to
place.
Part Two TASKS
Took 1 Commuter Applications

## Task 1 Computer Applications

Voca	bulary
census	人口普查

Listen to the passage and fill in the table with what you hear.

Computer Users	Computer applications						
Governments	1) process						
Governments	2) facilitate						
City officials	3) and traffic						
Banks and 4)	give faster and better service						
Scientists, 5)	do difficult and						
and scholars	6) research work						
some lonely people	find 7)						

### Task 2 The Development of Computers

Listen to the passage and choose the best answer to each question you hear.

- 1. A) For about 46 years.
- B) For about 90 years.
- C) For about 60 years.
- D) For about 50 years.
- 2. A) Gathering information.
- B) Business management.
- C) Simple calculations.
- D) Computer design.
- 3. A) Writing letters.
- B) Storing information.
- C) Giving answers needed. D) Composing music.
- 4. A) It will become a memory machine.
  - B) It will work out programs.
  - C) It will be somewhat intelligent.
  - D) It will be the wonder of the future.

Task 3 Miracle Chips

Vocabulary switching yard 铁路调车场 versatile 多方面的 utopian 乌托邦

Listen to the passage and choose the best answer to each question you hear.

- 1. A) Easiness to produce. B) Amazing calculating capability.
  - C) Convenience in use.
- D) Low price.
- 2. A) Reducing the burden from human brain.
  - B) Taking over the heavy work.
  - C) Raising productivity.
  - D) Changing the society.
- 3. A) The chip is very cheap because it is made of silicon.
  - B) A computers used to be as big as a room.
  - C) Computerization is as significant as Industrial Revolution.
  - D) Household work is expected to be computerized.

### BASIC LISTENING Part One

I.	Listen	to the	conversations	and	choose	the	best	answer	to	each	ques-
tio	n you l	near.									
1.	A) M	rs. Sn	nith.		F	3) F	Ier n	other.			

1. A) Mrs. Smith.

C) Her mother's family.

D) No one.

2. A) To lose weight.

B) To do physical s.

C) To talk to her sister.

D) Not to feel surprised.

3. A) A silk dress.

B) A toy gun.

C) A pair of tennis shoes.

D) None of these.

4. A) The height of the mountain.

B) The ages of the couple.

C) The health condition of the couple.

D) The view of the mountain.

5. A) It is near her work.

B) It is cheaper.

C) It is quieter.

D) It is convenient.

6. A) She agrees with the man.

B) She likes warm and dry weather

C) Autumn is not a good season for holiday.

D) Autumn is always cold and wet.

7. A) He waited for the bus.

B) The bus was crowded.

C) Something wrong with his car.

D) He was ill.

8. A) He didn't have enough sleep.

B) He overslept.

C) He was exposed to the sun.

D) He didn't take aspirin.

9. A) He can't find his seat.

B) He doesn't want to sit close to the stage.
C) He would rather stand than sit down.
D) He expects the hall to be crowded.
10. A) Waited for his friends. B) Stayed inside.
C) Gone out. D) Taken a train.
II. Dictation: Listen carefully and fill in the blanks with what you
hear.
Just as the radio telescope has enabled the man to look onto the
, so the development of the microscope the tiniest parti-
cles of living matter. The electron—microscope, which can magnify up
to times, is making it possible to explore things as small as liv-
ing cells and viruses.
Scientists today can watch the of the minute speck of mat-
ter that is the living cell. They can see how a single cell They
can look deep into the heart of the cell.
Now, scientists are seeking to the multiplication of dis-
eased cells in cancer. They are using their knowledge to from
one person to another and hope to combat the problem of one set of cells
rejecting the other. A whole range of is developing.
Part Two TASKS
Task 1 Ptolemy — An Astronomer and Map Maker
Vocabulary
Vocabulary atlas 地图集
Listen to the passage and fill in the blanks according to what you hear.
1. Ptolomy produced a book containing in about 150 A. D.
2. In this book he gave the size of
3. He also listed
4. He studied the distances of
5

- 5. He produced an atlas of . 6. He found a way of showing of the earth on of a book. Task 2 Rats Vocabulary flea 跳 蚤 bubonic plague 淋巴腺鼠疫 typhus 斑疹伤寒 Listen to the passage and choose the best answer to each question you hear. 1. A) Rats are the cleverest and most dangerous animals on earth. B) Rats have killed more people than men have done. C) Black rats have been completely wiped out. D) Fleas are more dangerous than rats. 2. A) If black rats are wiped out, there will be no fleas. B) Thousands of Europeans are suffering from plague. C) Black rats fear brown rats. D) Brown rats are not so dangerous as black rats. 3. A) 200 million tons. B) 400 million tons. C) 20 million tons. D) 33 million tons. 4. A) There are too many rats on earth. B) Rats are too clever. C') Men are not clean enough. D) Both B) and C). Task 3 Radioactivity
- Vocabulary tissue(生物)组织 badge 徽 章

Listen to the passage and choose the best answer to each question you hear.

- 1. A) It may destroy good tissues. B) It can find diseased tissues.
  - B) It can cause hereditary diseases. D) It can burn skin.

- 2. A) It is harmful.
- B) It may burn our hands as flames do.
- C) It can cause injuries. D) It may harm without immediate pains.
- 3. A) Wearing special clothes.
- B) Building thick walls.
- C) Fixing lead doors.
- D) Using radiation detectors.

I. Listen to the conversations and choose the best answer to each ques-

## Part One BASIC LISTENING

tion you hear.	
1. A) The man. B) The woman	. C) A friend. D) The secretary.
2. A) Write the letter.	B) Clean the kitchen.
C) Move a table.	D) Search for the pen.
3. A) Met his friend.	B) Saw a movie.
C) Went for a walk.	D) Made a phone call.
4. A) \$2.00. B) \$1.00. C)	50 cents. D) \$ 1.50
5. A) 90 minutes. B) 60 minute	es. C) 30 minutes. D) 9 minutes.
6. A) The woman walks slowly.	B) The woman is a fast talker.
C) The woman can walk faste	er. D) The woman walks too quickly.
7. A) At the bank.	B) At the market.
C) At the nursery.	D) At a hardware store.
8. A) The man's. B) The woma	n's. C) The boss's. D) His own.
9. A) The man's. B) The woma	n's. C) Sidney's. D) Susan's.
10. A) The room is on fire.	
B) The man is bothered by t	he smoke.
C) No smoking is permitted	in this room.
D) The man is not permitted	to enter the room.
II. Dictation: Listen and fill in the	ne blanks with what you hear.
The history of the trade un	ion movement is one of pro-
gress. This progress has been in	two directions. Small local unions
joined together to form,	and unions that represented different
8	

kinds of workers join together. The Miners' Association of
Great Britain and Ireland, formed in 1841, The Amalgamated
Society of Engineers, formed in $1851$ , is an example of the second.
This was formed by uniting a number of separate unions, those of
. This was an important mile—stone in the history of the trade
unions because of control at the centre. The example was
. The Amalgamated Society of Carpenters and Joiners was
formed in 1861 were the Iron Founders, the Bricklayers, and
Boot and Shoe Workers.
Part Two TASKS

Task 1 Trade Unions

Listen to the passage and answer the following questions briefly according to what you hear.

- 1. What is the purpose of the first trade unions?
- 2. What is the duty of the trade unions?
- 3. What is the "subscription?
- 4. What is the subscription used for?
- The Duty of the Trade Unions

Listen and choose the best answer to each question you hear.

- 1. A) By the workers.
  - B) By the trade unions.
  - C) By the trade unions and the employers.
  - D) By the employers.
- 2. A) The workers may strike.
  - B) The workers may bargain with the employers.
  - C) The workers may close the factory.
  - D) The trade unions will discuss the agreement.
- 3. A) All the workers belong to the same trade union

- B) The duty of the trade union is to organise strikes.
- C) Workers stand at the factory gate when a strike takes place.
- D) Not all the workers want to strike.
- 4. A) To discuss the existing agreements.
  - B) To carry out the agreements.
  - C) To discuss new agreements when needed.
  - D) To ensure that the agreements work well.

## Task 3 The Trade Unions Today

Listen and choose the best answer to each question you hear.

- 1. A) More workers might lose their jobs.
  - B) There will be more jobs available.
  - C) The prices will go down.
  - D) The supply of goods will increase.
- 2. A) Wages and working hours.
  - B) Disease.
  - C) Population
  - D) Education.
- 3. A) The cooperate between the trade unions and the government.
  - B) The trade unions have more duties.
  - C) The new focuses of the trade unions today.
  - D) The trade unions become more important.

## Part One BASIC LISTENING

- I. Listen to the conversations and choose the best answer to each question you hear.
- 1. A) He didn't know when the play begins.
  - B) He didn't like the play very much.
  - C) He didn't want to talk about the play right away.
  - D) He wasn't sure what the first part was about.
- 2. A) Saying goodbye to a friend. B) Selling a ticket to the woman.
  - C) Paying a bill at the bank. D) Arranging a plane trip.
- 3. A) Tea is better than coffee.
  - B) The man should change to tea.
  - C) The man drinks both coffee and tea before going to bed.
  - D) The man should drink neither coffee nor tea before going to bed.
- 4. A) He is not sure whether Mary is doing the experiment.
  - B) He wants to know when she's coming.
  - C) He wants to see how her experiment is going.
  - D) He isn't interested in watching her.
- 5. A) He'd rather go to the lecture.
  - B) He doesn't mind if anyone goes to the lecture.
  - C) He has heard of the lecture.
  - D) He finds the lecture very interesting.
- 6. A) Leave for home.
  - B) Check the window.
  - C) Shut the window later.