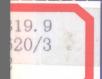
# 大学英语听说教程

总主编 田建国 本书主编 陈冬梅 主审 辛 柯







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### 前言

为了适应新的英语教学的需要,配合当前的大学英语教学改革,我们特意编写了这套《大学英语听说教程》。本教程是一套专门为提高大学生英语听力和口语而编写的教材,全书共4册(每册分学生用书和教师用书),每册由16个单元组成。每册自成一体,但同时又相互连贯,互为整体。本套教程以学生为中心,由浅人深,由单句到篇章,循序渐进,既注重听力的训练,又注重口语的提高,听说结合,非常适合课堂教学使用。

本书是该套教材第二册的学生用书,包括 16 个单元。指导学生通过听和练,学会在饭店、宾馆、图书馆、商店、计算机中心等语言环境中熟练地使用英语进行交流,并能用英语打电话、购物、谈论天气和日常活动。本书每个单元由 5 部分组成:Warming-up Exercises(热身活动)在学生自主学习有关词语和句型后进行单句听写;Conversation Practice(会话训练)强化情景会话的听力理解;Passage Practice(短文练习)介绍相关文章,扩大知识,提高篇章听力水平;Speaking Tasks(口语任务)重点培养学生的口头交际能力,使学生在输入(听)的基础上提高输出(说)的能力,根据所给的情景或话题,进行口语会话和讨论活动;Entertainment(娱乐部分)旨在让学生通过听学英文歌曲、电影、诗歌、散文、故事等培养语感,增加英语学习的乐趣。本书练习形式多样,语言形象生动,情景真实,贴近大学生的生活,融信息性、知识性、趣味性和实用性于一体,既可作为大学英语听力教材,也可供具有中级水平的英语学习者使用。在本书的配套教材《教师用书》中,提供有与本书相关

此为试读,需要完整PDF请访问: www.ertongbook.com

内容对应的听力文字材料和参考答案。为方便读者使用,书后附有对应内容的光盘。为方便课堂使用,还可提供录音磁带。

由于作者水平有限,加之时间仓促,书中难免有不妥或错误之处,恳请批评指正。

编 者 2005年4月

#### 内容简介

本书是《大学英语听说教程》第二册的学生用书,与教师用书配合使用。全书共 16 个单元,每单元由热身活动、会话训练、短文练习、口语任务和娱乐等 5 部分组成,指导学生通过听和练,学会在饭店、宾馆、图书馆、商店、计算机中心等语言环境中熟练地使用英语进行交流,并能用英语打电话、购物、讨论天气和日常活动。

本书练习形式多样,语言形象生动,情景真实,既可作 为大学英语听说教材,也可供具有中级水平的英语学习者 使用。

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# Unit 1 Weather

#### Part I Warming-up Exercises

#### Section A Useful Words and Expressions

damp adj. 潮湿的 stormy adj. 暴风雨的,多风暴的 humid adj. 充满潮湿的 weatherman 气象员 hurricane 飓风,狂风 climatologist 气候学家,风土学家 slippery adj. 滑的,光滑的 showers n. 阵雨,淋浴 mild 温和的,温柔的 thunderstorm [气]雷暴 temperature 温度

It's raining again.

I hope it clears up soon.

Why don't we get some coffee to warm up?

The air was hot and still.

The sky grew dark all of a sudden.

Big drops of rain began to fall.

The Atlantic Ocean was strangely calm.

Droughts and flooding attacked parts of the tropics.

Even the semi-desert state of Arizona did not escape the flood.

They need heavy wool or fur clothing during the winter.

The climate is pleasantly warm during the winter.

Fall temperatures are pleasantly cool.

It affects the world's weather systems more than any other phenomenon except the seasons.

#### Section B Sentence Dictation

**Direction:** Listen to the tape and write down each sentence. Each sentence will be read three times.

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#### Part I Conversation Practice

#### Section A

Directions: In this section you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Choose the best answer from the four suggested answers marked A), B), C), and D).

- 1. A) Cold but sunny.
  - B) Cold and windy.
  - C) Cold and damp.
  - D) Cold but not damp.
- 2. A) She asks whether it is going to snow.
  - B) She asks whether the man has talked with the weatherman.
  - C) She asks whether the man watched TV last night.
  - D) She asks what's the weather going to be like tomorrow.

- 3. A) He doesn't like it.
  - B) He is looking forward to it.
  - C) He likes it very much.
  - D) He enjoys snowy weather.
- 4. A) It can clean the air.
  - B) It can bring water to the dry areas.
  - C) People can have a lot of fun.
  - D) Both A) and C).
- 5. A) It is welcome.
  - B) It is lucky.
  - C) It is hopeful.
  - D) It will bring a good harvest.
- 6. A) As cold and damp as here.
  - B) As cold but not as damp here.
  - C) As damp but not as cold here.
  - D) The same.
- 7. A) Because they enjoy the pleasant weather.
  - B) Because they can have a good time.
  - C) Because they are busy getting in the crops.
  - D) Because they can work in pleasant weather.
- 8. A) Sitting in the sun.
  - B) Going swimming.
  - C) Going fish.
  - D) Going out.
- 9. A) Windy.
  - B) Windy and warm.
  - C) Windy but cold.
  - D) Warm and not windy.

10. A) The high will be $9^{\circ}$ C and the low will be $-2^{\circ}$ C.
B) The high will be $2\mathbb{C}$ and the low will be $-2\mathbb{C}$ .
C) The high will be $2^{\circ}$ C and the low will be $-9^{\circ}$ C.
D) The high will be $-2\mathbb{C}$ and the low will be $-9\mathbb{C}$ .
Section B
Conversation One
1. Directions: In this section, you will hear a short conversation
once. Listen to the conversation carefully and de-
cide whether the following statements you hear on
the tape are True or False.
1) ( ) 2) ( ) 3) ( ) 4) ( ) 5) ( )
2. Directions: Listen to the conversation again and fill in the
blanks with the exact words and expressions you
have just heard.
Tom: It's raining again.
Mary: Yeah, it rains a lot here in 1)
Tom: I hope it clears up soon. We are going to have a 2) to-
morrow.
Mary: I heard the 3) this morning. It said that there's 4)
showers tomorrow.
Fom: That's too bad. What's the C 5) forecast?
Mary: The high is 38°C and the low is 29°C.
Fom: Oh, no. I hate the weather here. It's getting 6)
Mary: What's the weather like in your 7) ?
Fom: It's not as humid and 8) as here.
· VIII. IL VIIOL AU MAIMA ANA U/ AS NEIE.

Mary: Is there much 9) in winter?

Tom: No, not much. The winter is usually $\underline{10}$ .	
Mary: Well, which is the best 11) ?	
Tom: The fall, I think. The air is 12) and the weather is	13)
The sky is always 14) It is really 15)	
Conversation Two	
1. Directions: Listen to the conversation and choose the best answ	ver
to each question you hear from the tape.	
1) A) It's sunny.	
B) It's snowy.	
C) It's rainy.	
D) It's windy.	
2) A) For more than 15 minutes.	
B) For only 10 minutes.	
C) For more than 10 minutes.	
D) For only 15 minutes.	
3) A) About two inches.	
B) About four inches.	
C) About three inches.	
D) About six inches.	
4) A) In a law office.	
B) In a travel agency.	
C) In a company.	
D) In a building.	
5) A) Both the woman and the man hate winter.	
B) There are more than three inches of snow on the ground.	
C) The woman's office is not far from the bus stop.	
D) The bus comes exactly when they get their coffee.	

2. Directions: In this section, you will hear the conversation a
gain. Fill in the blanks with the exact words and
expressions you have just heard.
W: Oh, if only the bus would come soon! What a freezing day!
M: <u>1)</u> ?
W: It feels like hours, but I guess I've only been here for about $\underline{2}$
M: That's terrible, especially in such weather, 3).
W: 4) . It was sunny this morning and the weatherman said w
have light rain, but?
M: I doubt the weather report since it started to snow. The weather
forecast said 5) but we've got at least three inches already
My shoes are full of snow.
W: Well, 6) . Remember last year when they predicted fou
inches of snow and we 7) had four feet?
M: I had the same thing in New York last year. 8), but when
we woke up, guess what? We had six inches of snow and it wa
so 9) that I didn't go to work that day.
W: By the way, what do you do?
M: I work in a 10) . And you?
W: I'm a lawyer. My office is 11)
M: Oh, that's where I've seen you before. I work in the same
building. Stop in and have a cup of coffee sometimes.
W: I wish I had a cup of coffee right now.
M: Well, we're standing right 12) . Why don't we get some
coffee to warm up?
W: That sounds great. Oh, look, here comes the bus. Thanks any-
way.

M: That's okay. Another time.

#### Section C Oral Practice

Some adjectives can be used to describe the weather. Please give as many as possible and then make a sentence with each one of the adjectives to describe the weather in certain season.

Suggested adjectives:

sunny, clear, cloudy, stormy, hot, warm, cold, freezing, snowy, windy, wet, rainy, dry, bright, foggy, etc.

#### Part II Passage Practice

#### Passage One

- 1. Directions: In this part, you will hear a passage. After the passage, you will be asked some questions. You will hear the passage and the questions about it just one time. Listen carefully and choose the best answer from the four choices marked A), B), C), and D).
- 1) A) While Pat was at school.
  - B) In the middle of the afternoon.
  - C) At noon.
  - D) At about 2 a. m.
- 2) A) Resting.
  - B) Reading.
  - C) Cooking.
  - D) Writing.
- 3) A) No more than three hours.
  - B) Exactly three hours.

- C) Less than three hours.D) More than three hours.
- 4) A) They were blown out of the window by the wind.
  - B) They were blown all over the floor by the wind.
  - C) They were blown out of the door by the wind.
  - D) They were blown into the kitchen by the wind.
- 5) A) It was wrecked (破坏) by the strong wind.
  - B) It was wrecked by the thunder.
  - C) It was wrecked by a falling tree.
  - D) It was wrecked by the rain.
- 2. Directions: Listen to the passage for the second time and write

  True or False for each statement you hear.

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#### Passage Two

**Directions:** Listen to the passage and choose the best answer to each question you hear.

- 1. A) It experienced seven or eight hurricanes.
  - B) It suffered from storms between July and November.
  - C) It was attacked by one hurricane which brought unusual damage.
  - D) It was strangely calm during the usually stormy months.
- 2. A) It brought droughts and flooding to the tropics.
  - B) It attacked the Pacific with storms.
  - C) It brought great damage to the eastern states of the Americas.
  - D) It flooded the semi-desert state of Arizona.
- 3. A) Christ.
  - B) Santa Claus.
  - C) Christmas.

C) Every seven years. D) Every two to seven years. 5. A) The El Nino. B) Any other phenomenon. C) Hurricanes. D) Seasons. Passage Three Direction: Listen to the passage carefully and answer the following questions. 1. Is there less difference between summer and winter on the west coast than on the east coast? 2. What is the climate in the southwest? 3. How do people in the cold parts of the U. S. get fresh fruits and vegetables in the winter? 4. Are summer and winter temperatures the same or different in the eastern part of the United States? 5. Is the climate of the north central states like the climate of the western part of the United States?

6. What is the meaning of the sentence: Americans "send their cli-

D) The children.4. A) Every five years.

B) Every two to five years.