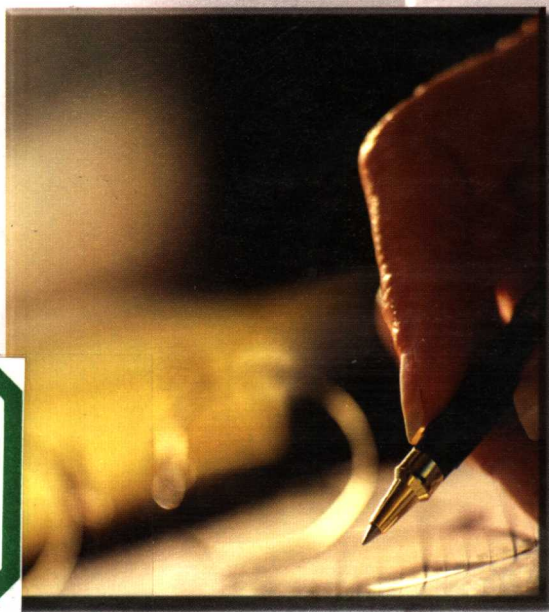


命题作文 学生习作 与教师点评

徐月芳 主编



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主编 徐月芳

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前 言

英语学习中，写作起着至关重要的作用。鉴于写作能力在交际中的重要性，各类考试也都加强了写作的测试。但是，对于学生而言，写作却是一大难题。怎样才能写好作文？如何审题？各类文体如何写？什么样的作文才算是好作文？不会写作文的学生应该如何提高自己的写作水平？考生又如何在 30 分钟的时间里按照要求写出高分作文？这对于大多数学生而言无从判断，也不知如何去做。我们通过长期的教学积累，根据多年批改、讲解学生作文的经验和体会，以及多年参加四、六级阅卷和对两级考试评分标准的了解，结合《全新版大学英语》精读教材课后的作文命题，在本书中对以上问题一一作了详尽回答。

本书根据《全新版大学英语》精读教材 1~4 册课后作文命题，共收录 32 个题目。每个题目配有好、中、差三篇范文，全部来源于在校学生的习作。其中，好的范文具有极强的模仿性，不至于高不可攀，而中、差两篇范文中所犯错误极具典型性，是学生在写作过程中经常出现的错误。每个作文题目都配有写作的构思；每篇范文都配有详细、精辟的点评。点评中，不仅指出了文章中的错误，还给出了正确的答案以及此类文体的写作要点。学生可以通过认真阅读文后点评，清楚地发现问题

所在，从而找出自己写作中常出现的问题，结合点评中教授的方法加以改进。我们相信，通过本书的点拨，读者的写作水平会在短时间内有长足的长进。

本书中的文体涵盖面广，其中有近年考试中常出现的应用文（各类信函）、议论文、记叙文、说明文、图表文等等。作为《全新版大学英语》教材的辅助教材，本书不仅适合在校生使用，更适用于无人帮助批改、讲解作文的社会考生及已参加工作需用英文写作的人员；本书还为教师讲评作文提供了很好的参考。

书中如有不足，请广大读者批评指正。

编 者

2004 年 10 月于南开园

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Unit 1 Going Up

Directions: Write an essay in 150 words or so about an experience that impressed you most in the college entrance examination. It might be something that happened to you or to others. Your essay should include the following:

1. When and where the story took place;
2. What happened.

【构思】

以刚刚过去的高考为例，想想有什么难忘的事情？相信这段经历大家仍然记忆犹新。

解题分析：

1. 题目要求写的是记叙文，要叙述自己或别人的经历，内容需要真实，不能凭空想象。
2. 记叙文的几个要素：时间、地点、人物、事件等要清楚。按照题目要求，要在一开始就交代清楚时间和地点。
3. 记叙文关键是材料的取舍。要想在有限的篇幅内有条理地叙述清楚一件事，必须先确定好主题要写什么，然后围绕主题选择材料，要重点突出，主题鲜明。一篇

好的记叙文应该有冲突，有冲突才能达到高潮，文章才有深度，才有力度。高考在人的一生中都是一件很难忘的经历，可能想到要写的事情很多，但写这样的文章最忌讳事无巨细，把当时发生的所有事全都记录下来，记成了流水账。可以侧重某一个方面，比如自己在去考场路上的所见、考场的见闻、老师的行为、家长的行为、同学的行为等等。

4. 记叙文一般只是写人记事，但有时也可在结尾部分表达某种观点，结尾要尽量自然些，可以点明文章的主题，或重申导言中所表达的主题，前后呼应，但注意不要画蛇添足，发表太多的感慨。

5. 记叙文的语言关键在于重要细节部分的描写，所以强调使用具体生动的词，使它们的形象得以再现。记叙的语言要清晰明白，让读者一目了然。

【范文 1】

A Memorable Experience

It was July 8, 2002, one of the most important days in my life—the last day of College Entrance Examination. The sun was still **baking** the ground though it was 5 p. m.

Going out of the building, I saw so many eyes full of expectation. ① Our parents had been waiting in the **burning** sun the whole afternoon, which was even more painful than the examinees in the classrooms. I began to look for the figure of my mother. ② But where was she? I looked around anxiously and impatiently, but couldn't find

her. I was scared of thinking that she had fainted under the **hot sun**, and about to cry. Suddenly, I saw her coming with an ice-cream in hand. I flied into her arms and whispered to her, "Mama, I love you!"

Parents' love has been kept deep in my heart. The scene has been in my mind, more unforgettable than the exam.

【点评】

⊙ 重点突出，感情真挚

本文叙述流畅而且简练，重点突出，只是选取了高考结束后的一个场景进行描述。2002 年是最后一次在七月份举行的高考，每个考生都很难忘。七月炎热的天气不仅考验着教室里的考生，也考验着在考场外焦急等候的家长。作者由天气的炎热引出了自己在走出考场后见不到家长的担心，进而是终于见到家长后的释然心情。通过高考折射出了两代人之间浓浓的亲情，互相的关心体贴跃然纸上，情感的表达真挚自然。

⊙ 丰富的表达方式

本文也很注意到细节上的变化，如文中几次表现了天气炎热，就考虑到了使用不同的表达方式：**The sun was still baking the ground, the burning sun, under the hot sun** 等，避免了语言上的单调。另外，句式上也在常用的“主—谓—宾”的结构中不时加入了分词（如 **going out of the building**）、定语从句（... **which was even more painful than the examinees in the classrooms**），陈述句中穿

插有疑问句（如 But where was she?）等不同的句式。同时，长短句结合（如①句、②句等）使全文的语言起伏有致。

【范文 2】

A Memorable Experience

Most of us college students have attended the College Entrance Examination. Even the month of the exam is called “the dark July.” Sometimes I go back to it in my dream. You see, for some of us it isn’t a happy memory. ① I think everyone of us has something that happened during it that he or she will never forget.

On July 7th, I went to school to take the exam with my father. He told me not to be nervous and all that I need was being careful and patient. ②I gave him a smile, but it was not a happy smile. The parents were nervous too. Some of them said something to their children, some gave water to them... ③I didn’t like them doing these. They made me more nervous. I walked to the building for the exam. I saw my teacher standing at the entrance. He saw me too, he said, “Come on, try your best in the exam. I trust you.” He gave me a sunny smile. Yes, sunny. I wasn’t nervous at all. All I knew was that: I had spent so much energy. I could do my best in the exam. ④I was full of self-confidence. I said to my father: Dad, good luck with me.

I have forgotten most of the unhappy memory during

the exam. But his smile, his words, I'll always keep in mind. They once gave me power and they will still help me in the future.

【点评】

本文的内容切题，语言基本流畅，表达也清晰，基本没有重大的语法错误。

但其中的错误是大多数学生常犯的，具体如下：

⊙ 重点不够突出

作者试图强调 smile，但是在第二段中加入了其他家长的举动有些多余，而且从家长到老师的变化突兀，收尾也显得匆忙，不太明确 his smile 的指代。

⊙ 语言平淡，表现形式单一

全文的句式变化几乎没有，全是 I... 的结构，在①、②、③、④等句更为明显，run-on 的结构（句与句之间没有任何逻辑关系，缺乏必要的关联词将它们连接起来，只是简单句子的堆砌）随处可见（如从③句开始的几句话尤为典型）。这样就使整篇文章结构松散、缺乏活力和看点。如果我们把这几句话用关联词连接起来，就会使句子显得紧凑一些。如：I didn't like them doing these because they made me more nervous. When I walked to the building for the exam, I saw my teacher standing at the entrance and he saw me too. He gave me a sunny smile and said...; All I knew was that: I had spent so much energy so I could do my best in the exam.