



普通高等教育“十一五”国家级规划教材

●Virginia Evans—Jenny Dooley

●总主编 邹为诚 战菊

○ 应用型英语专业系列教材

# Upstream

Extended  
Coursebook

# 搏流英语

扩展教程

1

□主 编 龚登墉 刘弟琼

□副主编 吴 舸 刘淑范 夏 政



高等教育出版社  
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江苏工业学院图书馆  
藏书章

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主 编 龚登墉 刘弟琼  
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# 前 言

《搏流英语》原著名称为Upstream, 2007年由高等教育出版社引进版权, 并组织力量进行本土化改造。改编后的教材共6级, 每级由综合教程学生用书、综合教程教师用书、扩展教程和视听说教程组成。本书为《搏流英语 扩展教程》, 是《搏流英语 综合教程 学生用书》的配套练习用书。本书除改编了个别不适合中国学生学习之处以外, 基本保留了原著的风貌。

本书专门为《搏流英语 综合教程》的学习者编写, 共有10个单元, 与学生用书各单元相对应, 目的是为学生提供一套课外复习、消化和巩固课堂内容的自主学习材料。使用本书时, 应以学生自主学习为主, 除个别项目外, 学生应独立完成全部练习; 同时要注意与学生用书的教学进度配合。《搏流英语 综合教程 学生用书》原则上是三周完成一个模块(两个单元), 其中两周完成两个单元, 一周完成写作、研究、扩展项目和模块测试。

本书内容丰富、习题形式多样, 学生在自主学习过程中可能会遇到一些困难, 为此, 改编者提供若干建议, 供参考。

1. **合理计划, 平衡训练。**每周应该统筹安排训练量, 建议每天用两小时, 认真完成两页练习。

2. **合理使用工具书和参考资料。**本教材参考材料较多, 附在学生用书之后, 学生应在学习过程中经常翻阅, 主动、自觉地去弄清语法要点和词语用法, 不仅要知其然, 还要知其所以然。

3. **自备参考工具书。**学生用书中虽然提供了许多参考材料, 但由于语言的复杂性, 不可能包罗万象, 学习中还会遇到许多细节问题难以解决。因此学生要提高使用工具书的能力。建议自备一本编写质量较好的英语语法参考书和一部质量可靠、专为学习者编撰的英语词典。若使用得当, 这些参考工具书将成为终生学习的良师益友。

4. **讲究听力训练的方法。**扩展教程中提供了听力文本, 学生应该对此加以充分利用。某些部分若反复听仍不明白, 应该去查阅录音文本, 弄清楚听不懂的原因。相信大部分听力问题都是低层次上的困难, 即明明知道这些词, 但就是听不出来, 或者与别的词混淆, 或听出来了但反应不过来。克服这些困难的方法之一是常常做一些听写练习, 争取将录音中的每个词都写出来, 然后与录音文本核对, 找出错误的原因。这样的练习建议每月做一次。

5. **讲究文章的篇章结构。**写作练习中要充分利用写作提示(Rubrics)和学生用书中的范文, 重视中英文在谋篇布局上的差异。写完草稿后, 反复斟酌其结构是否合理, 语句是否通顺, 每个段落是否中心突出。如有可能, 可以两个同学一组, 互相检查作文, 并相互签名, 说明这是合作学习的结果。

6. **开展课外阅读训练。**阅读是巩固课堂学习内容的另一个好方法。要选择自己感兴趣的和趣味性强的材料, 语言要简单易懂, 阅读时能做到基本不用翻阅词典。建议选择质量较高的时文性报刊杂志上的文章和英美国家的青少年读物。每天至少有一个小时左右的阅读时间。

7. **记录学习历程, 不断反思和改进学习方法。**建议在学习过程中时时记录学习心得, 不断反思学习成效, 改进学习方法。

克服自主学习中常见困难的方法还有很多, 但无论如何, 持之以恒是成功的基本条件。引用我国前辈学者季羨林先生的话, "(学语言)没有捷径, 只有刻苦用功"。

在《搏流英语》正式出版之际, 祝愿同学们学业有成。

邹为诚

2007年4月于芝加哥



## 郑 重 声 明

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## Vocabulary Practice

1 Look, read and complete the phrases.

1 ..... homework

2 ..... a lesson

3 ..... breakfast

4 ..... to school

8 ..... the dog

7 ..... the shopping

5 ..... the washing-up

6 ..... a magazine

have  
go (to)  
read  
do  
walk

2 a. Use the words in the list to fill in the table.

- a lesson • the washing-up • to school • breakfast • to the gym • jogging • homework
- to the cinema • the shopping

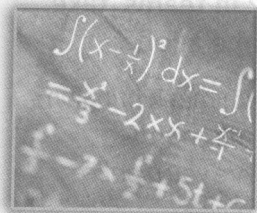
HAVE	DO	GO
a lesson		

b. Which of these activities do you do a) in the morning? b) in the afternoon? c) in the evening?

*I have breakfast in the morning.*

## Vocabulary Practice

1 Look at the pictures and find the school subjects.



1 M \_ t \_ \_



2 \_ \_ t



3 \_ u \_ i \_



4 E \_ \_ l \_ \_ h



5 \_ \_ s \_ \_ y



6 F \_ \_ c \_



7 \_ c \_ \_ n \_ \_



8 G \_ \_ r \_ \_ y

2 Write the times.



a five ten/ten past five



b two thirty/.....



c ...../a quarter to nine



d five fifty/.....



e one fifteen/.....



f ...../twenty past four

## Everyday English

3 Read and fill in. Then, act out.

- It's time for me to go
- Yes, why
- What time is it

A: 1) .....  
Sara?

B: I think it's about quarter past five.

A: Already?

B: 2) .....

A: My dance class is at half past five.

3) .....

## Listening

4 Listen and tick (✓) the right answer.

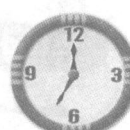
1 What time is Sara's doctor's appointment?



A ☐



B ☐

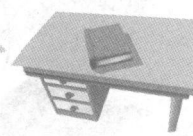


C ☐

2 Where is Ben's Maths book?



A ☐



B ☐



C ☐

3 Where does Michael work?



A ☐

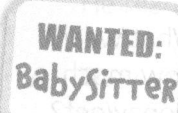


B ☐

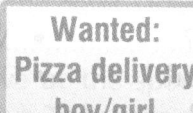


C ☐

4 What kind of holiday job does Nicole want?



A ☐



B ☐

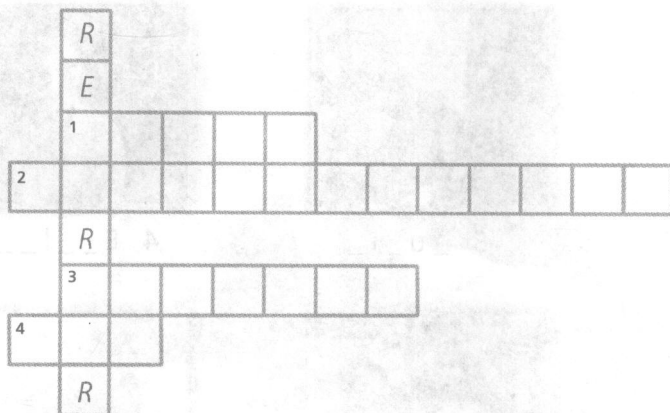


C ☐



## Vocabulary Practice

- 1 Fill in the puzzle. What's the extra job?



- 1 He flies planes.
- 2 This person protects the community.
- 3 This person works at a school.
- 4 You take your pets to this person.

## Speaking

- 2 Work in pairs. **Student A:** Look at the details of a chef's job and answer student B's questions. **Student B:** Ask student A the questions about a chef's job.

## Student A

I work at the Royston Hotel.

I'm a chef.

I work forty hours a week.

I decide what's on the menu every day. I prepare the main dishes.

I wear a white coat and hat.

I get £1,500 a month.

## Student B

- What/job?
- Where/work?
- What/do?
- How many hours/work?
- What/wear?
- How much money/get?

## GAME

What am I? In teams, take turns to mime a job.

Team A S1: (mimes writing on the board)

Team B S1: Are you a police officer?

Team A S1: No! (continues miming)

Team B S1: Are you a teacher?

Team A S1: Yes!

## Trivia Time!

Read and choose.

- Florence Nightingale was a famous
  - A doctor.
  - B nurse.
  - C teacher.

- West Point in New York is a
  - A military academy.
  - B police academy.
  - C naval academy.

- How long does a Rugby match last?
  - A 90 minutes
  - B 60 minutes
  - C 80 minutes

## An Article

1 Which of the following words are connected to a vet's job?

- surgery • cinema • medicine • operation • country • injection

2 a. Read the article and make notes about Michael's daily routine.

Michael Peterson is a vet. He works in a small town in Yorkshire, England.

Michael's day begins very early – at six o'clock. He gets up, has a quick breakfast, then gets into his car. In the mornings, he drives around the local farms to check on the animals – mostly cows, sheep and horses. At eleven o'clock, he goes to his surgery in the town. People bring their pets for Michael to look at. Most of the time, they only need an injection or some medicine, but sometimes they need an operation. Michael usually has lunch – a sandwich – standing up!

In the afternoons, Michael often goes to schools in the area to talk to the students about looking after their pets.

Michael's evenings are very quiet. He gets home quite late, cooks dinner and usually reads or watches TV. He goes to bed early, ready to face the next busy day.

In his free time, Michael likes going to the cinema or taking long walks in the country with his two dogs, Sheba and Nell.

Gets up: .....  
 In the morning: .....  
 At 11 o'clock: .....  
 Lunch: .....  
 In the afternoon: .....  
 In the evening: .....  
 In his free time: .....



b. Now, use your notes to talk about Michael's daily routine.

3 Which paragraph mentions the following? Read and write the number.

- What the person does in the afternoons: Paragraph .....
- What the person does in his free time: Paragraph .....
- The person's name, what their job is and where it is: Paragraph .....
- What the person does in the evenings: Paragraph .....
- What the person does in the mornings: Paragraph .....

4 Rewrite the sentences, as in the example.

- He gets up. He has a quick breakfast. He gets into his car.  
*He gets up, has a quick breakfast and then gets into his car.*
- She drives the children to school. She takes the dog for a walk. She goes to work.  
 .....
- He eats supper. He does the washing up. He reads the newspaper.  
 .....
- They arrive at the sports hall. They train for an hour. They have a friendly match.

5 Write about someone's daily routine. Use the model and Ex. 3 to help you.



## 1 Write, as in the example.

1

Sally and Ted *go to the cinema* on Sunday evenings.

go/the cinema

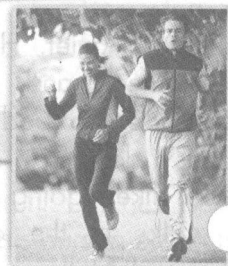
2

Carol ..... at Mortimer College.



study/Computer Science

3



Bob and Patricia ..... in the afternoon.

go/jogging

4

Jeff ..... on Saturday mornings.



play/baseball

5



Richard ..... in the afternoons.

meet/his friends

6

Carla ..... every Friday.



have/guitar lesson

## 2 Use the prompts to write the sentences, as in the example.

1 Mary/play/volleyball/on Saturdays.

*Mary plays volleyball on Saturdays.*

2 They/visit/their parents/at weekends.

3 John/have/English lesson/every Monday.

4 On Sundays/she/have/breakfast/at 11:00.

5 We/go/shopping/every Friday.

6 He/study/for the exams/every day.

7 I/go dancing/on Thursdays.

## 3 Read and complete.

1 A: What time .....  
(your father/ start) work?B: He ..... (start) work  
at 7:30 in the morning.2 A: Where ..... (your mum/work)?  
B: She ..... (work) at  
Memorial Hospital.3 A: ..... (your parents/like)  
working with animals?  
B: Yes, they .....  
(both/love) animals.4 A: ..... (Simon/like)  
working long hours?  
B: No, it's quite tiring.

4 a. Look at the table and make sentences, as in the example.

	NEVER	SOMETIMES	OFTEN	USUALLY	ALWAYS
have coffee for breakfast					✓
do the washing-up				✓	
play video games		✓			
go to the gym		✓			
cook for friends			✓		
go to the cinema		✓			

Laura always has coffee for breakfast.

b. Talk about yourself. How often do you do these activities?

5 a. Fill in the blanks with the correct verb from the list in the *Present Simple*.

- have (x3) • get • leave • start
- wake up • drink • watch • do
- meet • finish • walk • go (x2)



Sylvia 1) ..... at 7:30 every day. She 2) ..... dressed, and then she 3) ..... breakfast. She 4) ..... the house at 8:30 and 5) ..... to school.

School 6) ..... at

9 o'clock. She 7) ..... a lunchbreak from 12:15 until 1:15. School 8) ..... at 3 o'clock. Sylvia 9) ..... home at 3:20. She 10) ..... a glass of orange juice and then she 11) ..... her homework. After that, she 12) ..... her friends in the park. At about 8 o'clock she 13) ..... dinner. After dinner she 14) ..... TV. She usually 15) ..... to bed at 9:30.

b. Ask and answer Yes/No questions about Sylvia.

- A: Does Sylvia wake up at 7:00 every day?  
B: No, she doesn't. She wakes up at 7:30.

6 Correct the mistakes, as in the example.

- 1 She ~~like~~ cooking. likes
- 2 He don't mind working at weekends. ....
- 3 I are fit and strong. ....
- 4 She likes work outdoors. ....
- 5 He can rides a motorbike. ....
- 6 Please you phone Jessie Parker on 5348291. ....

7 Match the questions to the answers, as in the example.

- |   |   |                               |
|---|---|-------------------------------|
| 1 | d | Do you like your job?         |
| 2 |   | What do you do on Sundays?    |
| 3 |   | What time do you go to bed?   |
| 4 |   | Where do you go on holiday?   |
| 5 |   | When do you do your homework? |
| 6 |   | How do you travel to work?    |

- At 10 o'clock.
- In the evening.
- By train.
- Yes, I do.
- To France, usually.
- I always relax.

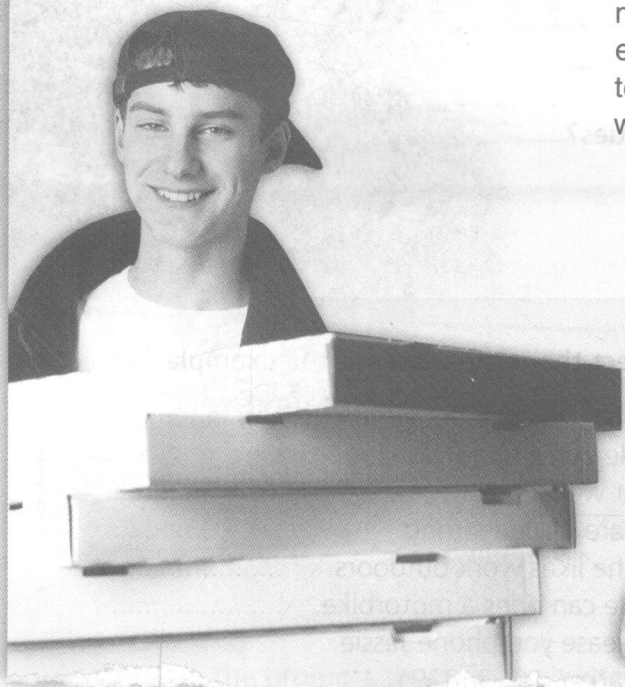
- 1 Do teenagers work part-time in your country? What kind of jobs do they do?
- 2 Read and fill in: *actors, children, parents, money, supermarkets.*

# Working TEENAGERS

For teenagers in the USA, working part-time to earn some pocket money is very usual.

In California, 1) ..... of 12 and 13 can work but only as babysitters, paper boys/girls, gardeners, 2) ..... or singers and only for three hours a day. Older children, 16 and 17 years old, can work longer hours and can work in 3) ....., fast food restaurants and as pizza delivery boys/girls.

Most teenagers say they work for a little extra pocket money and 4) ..... usually agree that it is good experience for their children. They say that working part-time teaches young people about 5) ..... and the real world.



## 3 Read again and answer.

- 1 What kind of jobs can 12 and 13 year-olds do?
- 2 Where can you work as a 16 or 17 year-old?

- 3 Why do most teenagers work?
- 4 What does having a part-time job teach young people?

## 4 Use your answers from Ex. 3 to talk about part-time jobs for young people in China.

## 5 Interview some teenagers with part-time jobs. Ask them the following questions. Report your answers to the class.

- 1 How old are you?
- 2 Where do you work?
- 3 How many hours do you work?

- 4 How much money do you earn?
- 5 What do you do with your money?



# Progress Check

## Vocabulary & Grammar

### A Circle the correct item.

- 1 Helen ..... Science at Chester College.  
A tries      B teaches      C likes
- 2 A ..... is someone who takes care of sick animals.  
A pilot      B doctor      C vet
- 3 Diane ..... to travel.  
A wants      B want      C is want
- 4 He likes ..... video games.  
A play      B playing      C plays
- 5 It's ten o'clock ..... the morning.  
A on      B at      C in
- 6 Tom doesn't ..... working at weekends.  
A love      B mind      C know
- 7 Becky is good ..... Maths.  
A at      B in      C to
- 8 She never ..... to bed late at night.  
A go      B going      C goes
- 9 Which jobs are you interested ..... ?  
A on      B in      C at
- 10 I can ..... a motorbike.  
A drive      B fly      C ride
- 11 Paul ..... up at 10 o'clock on Saturdays.  
A gets      B goes      C is
- 12 ..... you work in an office?  
A Does      B Do      C Doing
- 13 A reporter works ..... a TV channel.  
A on      B in      C for
- 14 "Do you like working long hours?" "No, I ....."  
A like      B don't      C do
- 15 Phil plays sports because he wants to be ..... and strong.  
A fit      B good      C sick
- 16 Kim has Maths ..... Tuesdays.  
A on      B in      C at

- 17 A ..... must be a good swimmer.  
A dog-walker      B babysitter      C lifeguard
- 18 Ron ..... his teeth every morning and evening.  
A brush      B brushes      C is brush
- 19 Bill ..... drive to work every day.  
A don't      B do      C doesn't
- 20 I must ..... to the office for the meeting.  
A rise      B rush      C worry

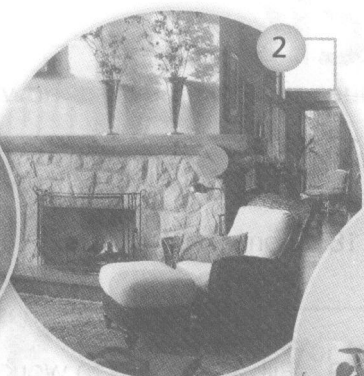
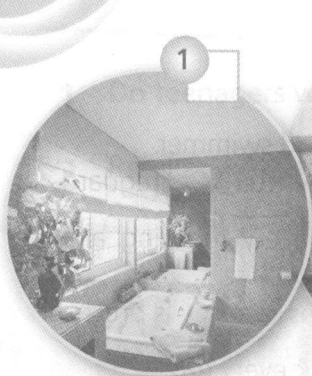
## Communication

### B Complete the exchanges.

- a What do you do in the afternoons?
- b What's the time, Mandy?
- c On Tuesdays.
- d What do you want to be?
- e It's seven forty.

- 1 A: What time is it?  
B: .....
- 2 A: When do you have History?  
B: .....
- 3 A: .....  
B: It's quarter past six.
- 4 A: .....  
B: I usually go to the park with friends.
- 5 A: .....  
B: A chef, because I like cooking very much.

( Total: ..... )  
25x4 100 marks



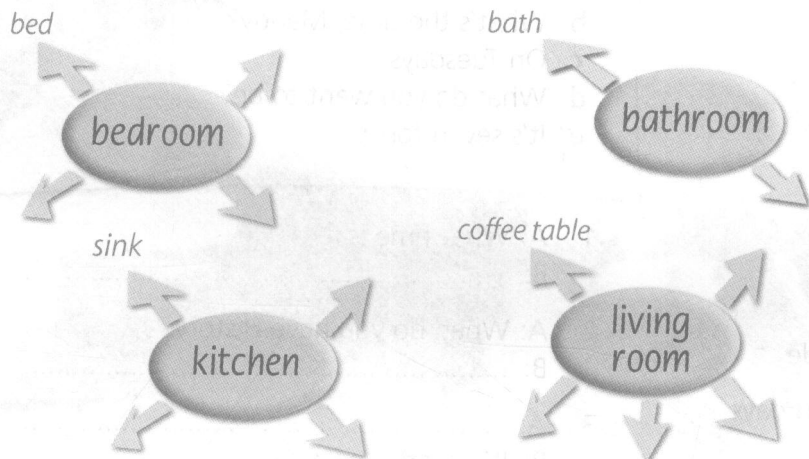
## Vocabulary Practice

### 1 Match the words to the pictures.

- A living room      C bedroom  
B bathroom      D kitchen

### 2 a. Use the words below to complete the spidergrams.

- bath • pillow • armchairs • bedside table  
• cupboards • sofa • sink • fridge • fireplace • bed  
• coffee table • cooker • cushions • towels • curtains



### b. Use the words to describe your house.

## Listening

### 3 Listen and complete.

## Guest House

Name: *Grange Hall*

Number of rooms: **1** .....

In the bedrooms, there is: **2** a double.....

TV, **3** a large....., telephone

Breakfast served at **4** ..... o'clock

Cost: **5** £..... per night

## Reading

### 4 Read and write A or B.

(A)

### Consort Road, SE15

Large family home with three floors, four double bedrooms and two bathrooms. Garage, garden, spacious living room with fireplace and large, modern kitchen.

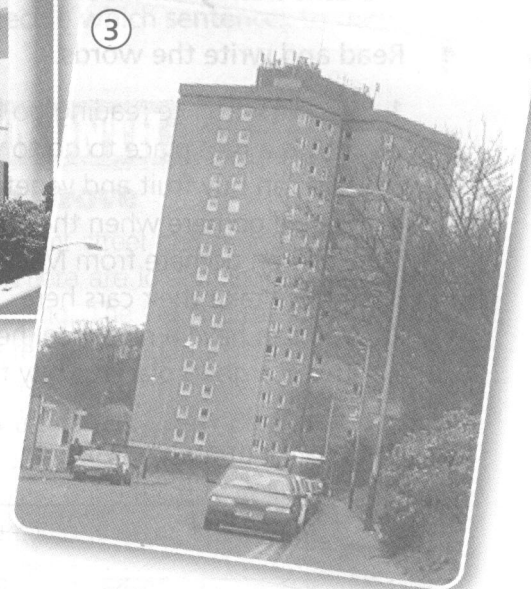
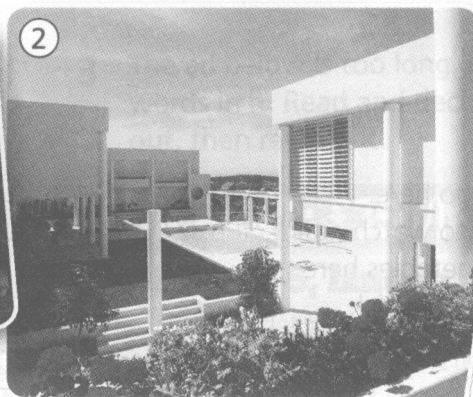
Tel.: 020 8981 9944 (9 to 5)

(B)

### Alleyn Park, SE21

Small studio apartment, close to city centre. Kitchen area with cooker and fridge. Small garden. Close to train station.

- 1 This is perfect for a family. ....
- 2 This is close to the shops. ....
- 3 This is near a train station. ....
- 4 This has got eight rooms. ....
- 5 This is a good place for a student. ....
- 6 This has got a place for a car. ....



## Vocabulary Practice

1 a. Match the types of houses with the correct pictures.

flat ☐

villa ☐

cottage ☐

b. Which one would you like to live in? Why?

2 Fill in the correct words, then write sentences.

• home • studio • tourist • fully-fitted • swimming • three-bedroom

1 swimming pool

2 ..... kitchen

3 ..... apartment

4 ..... centre

5 ..... exchange

6 ..... flat

*My house has got a large swimming pool.*

3 a. Complete the crossword with the opposite of the adjectives.

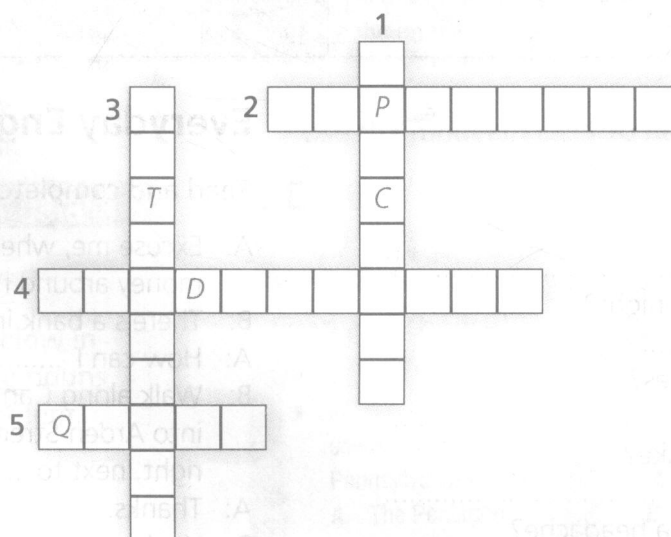
1 small

2 cheap

3 unattractive

4 modern

5 busy



b. Complete the sentences using the adjectives from Ex. 3a.

1 This a ..... flat is in a q ..... street ten minutes from the city centre.

2 My house has got a s ..... living room with a fireplace.

3 The villa is quite e ..... but it is very large.

4 Kate has got a t ..... cottage in Whitby.

5 My flat is quite big, but it is in a b ..... area.



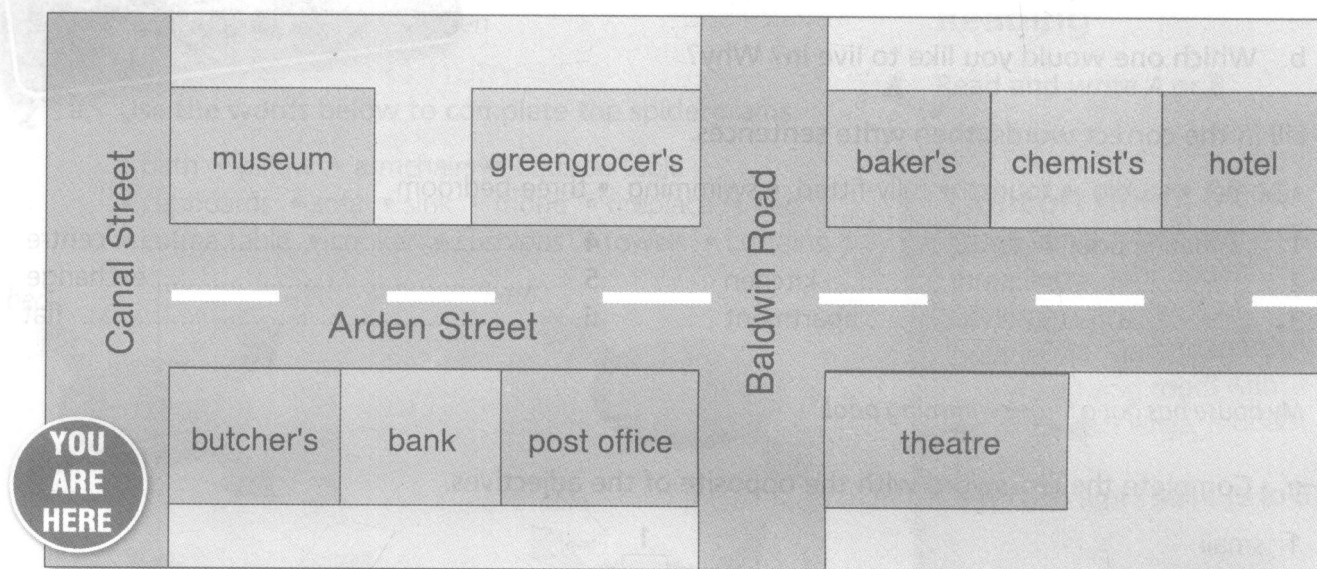
## Vocabulary Practice

## 1 Read and write the words.

- 1 People who like reading go here.
- 2 This is a nice place to go to watch a film.
- 3 You can buy fruit and vegetables here.
- 4 People go here when they are sick.
- 5 Children go here from Monday to Friday.
- 6 People take their cars here.
- 7 You can have a nice meal here.
- 8 This is a good place to buy food for the family.

l \_ \_ \_ \_ \_  
 c \_ \_ \_ \_  
 g \_ \_ \_ \_ \_ \_ \_  
 h \_ \_ \_ \_ \_  
 s \_ \_ \_ \_  
 g \_ \_ \_ \_  
 r \_ \_ \_ \_ \_ \_  
 s \_ \_ \_ \_ \_ \_

## 2 Look at the map and answer.



Where can you ...

- 1 change money?  
At the bank.
- 2 buy stamps?  
.....
- 3 get a room for the night?  
.....
- 4 buy some vegetables?  
.....
- 5 order a birthday cake?  
.....
- 6 get something for a headache?  
.....
- 7 buy some sausages?  
.....
- 8 go to see a show?  
.....

## Everyday English

## 3 Read and complete the dialogue.

- A: Excuse me, where can I .....  
 money around here?  
 B: There's a bank in Arden Street.  
 A: How can I ..... from here?  
 B: Walk along Canal Street and .....  
 into Arden Street. The bank's on your  
 right, next to .....  
 A: Thanks.  
 B: You're welcome.

## 4 Draw a map of your neighbourhood and present it to the class.