

College English Curriculum Requirements

大学英语课程 教学要求

教育部高等教育司



清华大学出版社

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藏书章

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清华大学出版社
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内 容 简 介

本书由教育部高教司组织专家编写。2003年,教育部高教司制定了《大学英语课程教学要求(试行)》(以下简称《课程要求(试行)》),并于2004年1月印发至各高等学校,开展大学英语教学改革试点工作。经过三年多试行,教育部高教司决定根据大学英语教学改革实际,对《课程要求(试行)》进行了修改与完善。2006年11月,教育部高教司组织成立了修订项目组,展开修订工作。2007年5月,修订工作完成,即成此书。

本书读者对象:高等院校英语教师、非英语专业学生、其他准备大学英语四、六级考试的人员。

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目 录

教育部办公厅文件	III
大学英语课程教学要求	2
College English Curriculum Requirements	3
附 1 基于计算机和课堂的英语 教学模式	30
Appendix I: Computer-and Classroom-Based College English Teaching Model	31
附 2 学生英语能力自评/互评表	38
Appendix II: Self-Assessment/Peer Assessment Form for Students' English Competence	39
附 3 大学英语参考词汇表	60
Appendix III: College English Vocabulary	60
3.1 关于《大学英语参考词汇表》 的说明	60
3.2 大学英语参考词汇表	61
3.3 大学英语词组表	202
3.4 大学英语积极词汇表	235
附录	265
附录一 部分国家(或地区)、语言、形容词、 籍名或裔名表	265

附录二 常用地名表	269
附录三 常用缩写词	270
附录四 常用前缀、后缀	272
附录五 常用英美人名表	273
附录六 常用口语表达用语	275
关于《大学英语课程教学要求(试行)》的修订说明	291

教育部办公厅文件

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教育部办公厅关于印发 《大学英语课程教学要求》的通知

各省、自治区、直辖市教育厅(教委),新疆生产建设兵团教育局,
有关部门(单位)教育司(局),部属各高等学校:

《大学英语课程教学要求(试行)》发布三年以来,推动了大学英语教学改革,提高了大学英语教学质量。为全面实施大学英语教学改革,满足新时期国家和社会对人才培养的需要,我部组织有关专家,根据大学英语教学改革目标要求,结合大学英语教学改革实践,对《大学英语课程教学要求(试行)》进行了修订和完善。现将修订后的《大学英语课程教学要求》印发给你们,请参照执行。

附件:大学英语课程教学要求

教育部办公厅
2007年7月10日

大学英语课程教学要求

为适应我国高等教育发展的新形势,深化教学改革,提高教学质量,满足新时期国家和社会对人才培养的需要,特制订《大学英语课程教学要求》(以下简称《课程要求》),作为各高等学校组织非英语专业本科生英语教学的主要依据。

鉴于全国高等学校的教学资源、学生入学水平以及所面临的社会需求等不尽相同,各高等学校应参照《课程要求》,根据本校的实际情况,制定科学、系统、个性化的大学英语教学大纲,指导本校的大学英语教学。

一、教学性质和目标

大学英语教学是高等教育的一个有机组成部分,大学英语课程是大学生的一门必修的基础课程。大学英语是以外语教学理论为指导,以英语语言知识与应用技能、跨文化交际和学习策略为主要内容,并集多种教学模式和教学手段为一体的教学体系。

College English Curriculum Requirements

With a view to keeping up with the new developments of higher education in China, deepening teaching reform, improving teaching quality, and meeting the needs of the country and society for qualified personnel in the new era, *College English Curriculum Requirements* (*Requirements* hereafter) has been drawn up to provide colleges and universities with the guidelines for English instruction to non-English major students.

Because institutions of higher learning differ from each other in terms of teaching resources, students' level of English upon entering college, and the social demands they face, colleges and universities should formulate, in accordance with the *Requirements* and in the light of their specific circumstances, a scientific, systematic and individualized College English syllabus to guide their own College English teaching.

I. Character and Objectives of College English

College English, an integral part of higher learning, is a required basic course for undergraduate students. Under the guidance of theories of foreign language teaching, College English has as its main components knowledge and practical skills of the English language, learning strategies and intercultural communication. It is a systematic whole, incorporating different teaching models and approaches.

大学英语的教学目标是培养学生的英语综合应用能力,特别是听说能力,使他们在今后学习、工作和社会交往中能用英语有效地进行交际,同时增强其自主学习能力,提高其综合文化素养,以适应我国社会发展和国际交流的需要。

二、教学要求

我国幅员辽阔,各地区、各高校之间情况差异较大,大学英语教学应贯彻分类指导、因材施教的原则,以适应个性化教学的实际需要。

大学阶段的英语教学要求分为三个层次,即一般要求、较高要求和更高要求。这是我国高等学校非英语专业本科生经过大学阶段的英语学习与实践应当选择达到的标准。一般要求是高等学校非英语专业本科毕业生应达到的基本要求。较高要求或更高要求是为有条件的学校根据自己的办学定位、类型和人才培养目标所选择的标准而推荐的。各高等学校应根据本校实际情况确定教学目标,并创造条件,使那些英语起点水平较高、学有余力的学生能够达到较高要求或更高要求。

The objective of College English is to develop students' ability to use English in a well-rounded way, especially in listening and speaking, so that in their future studies and careers as well as social interactions they will be able to communicate effectively, and at the same time enhance their ability to study independently and improve their general cultural awareness so as to meet the needs of China's social development and international exchanges.

II. Teaching Requirements

As China is a large country with conditions that vary from region to region and from college to college, the teaching of College English should follow the principle of providing different guidance for different groups of students and instructing them in accordance with their aptitude so as to meet the specific needs of individualized teaching.

The requirements for undergraduate College English teaching are set at three levels, i. e. , basic requirements, intermediate requirements, and advanced requirements. Non-English majors are required to attain to one of the three levels of requirements after studying and practicing English at school. The basic requirements are the minimum level that all non-English majors have to reach before graduation. Intermediate and advanced requirements are recommended for those colleges and universities which have more favorable conditions; they should select their levels according to the school's status, types and education goals.

Institutions of higher learning should set their own objectives in the light of their specific circumstances, strive to create favorable conditions, and enable those students who have a relatively higher English proficiency and stronger capacity for learning to meet the intermediate or advanced requirements.

三个层次的英语能力要求如下:

一般要求:

1. 听力理解能力: 能听懂英语授课; 能听懂日常英语谈话和一般性题材的讲座; 能听懂语速较慢(每分钟 130 ~ 150 词) 的英语广播和电视节目, 能掌握其中心大意, 抓住要点; 能运用基本的听力技巧。

2. 口语表达能力: 能在学习过程中用英语交流, 并能就某一主题进行讨论; 能就日常话题用英语进行交谈; 能经准备后就所熟悉的话题作简短发言, 表达比较清楚, 语音、语调基本正确; 能在交谈中使用基本的会话策略。

3. 阅读理解能力: 能基本读懂一般性题材的英文文章, 阅读速度达到每分钟 70 词。在快速阅读篇幅较长、难度略低材料时, 阅读速度达到每分钟 100 词。能就阅读材料进行略读和寻读; 能借助词典阅读本专业的英语教材和题材熟悉的英文报刊文章, 掌握中心大意, 理解主要事实和有关细节; 能读懂工作、生活中常见的应用文体的材料; 能在阅读中使用有效的阅读方法。

The three levels of requirements are set as follows:

Basic requirements:

1. **Listening:** Students should be able to follow classroom instructions, everyday conversations, and lectures on general topics conducted in English. They should be able to understand English radio and TV programs spoken at a speed of about 130 to 150 words per minute (wpm), grasping the main ideas and key points. They are expected to be able to employ basic listening strategies to facilitate comprehension.
2. **Speaking:** Students should be able to communicate in English in the course of learning, to conduct discussions on a given theme, and to talk about everyday topics in English. They should be able to give, after some preparation, short talks on familiar topics with clear articulation and basically correct pronunciation and intonation. They are expected to be able to use basic conversational strategies in dialogue.
3. **Reading:** Students should generally be able to read English texts on general topics at a speed of 70 wpm. With longer yet less difficult texts, the reading speed should be 100 wpm. Students should be able to do skimming and scanning. With the help of dictionaries, they should be able to read textbooks in their areas of specialty, and newspaper and magazine articles on familiar topics, grasping the main ideas and understanding major facts and relevant details. They should be able to understand texts of practical styles commonly used in work and daily life. They are expected to be able to employ effective reading strategies while reading.

4. 书面表达能力: 能完成一般性写作任务; 能描述个人经历、观感、情感和发生的事件等, 能写常见的应用文; 能在半小时内就一般性话题或提纲写出不少于 120 词的短文, 内容基本完整、中心思想明确、用词恰当、语意连贯; 能掌握基本的写作技能。

5. 翻译能力: 能借助词典对题材熟悉的文章进行英汉互译, 英汉译速为每小时约 300 个英语单词, 汉英译速为每小时约 250 个汉字。译文基本准确, 无重大的理解和语言表达错误。

6. 推荐词汇量: 掌握的词汇量应达到约 4795 个单词和 700 个词组(含中学应掌握的词汇), 其中约 2000 个单词为积极词汇, 即要求学生能够在认知的基础上在口头和书面表达两个方面熟练运用的词汇(见附 3《大学英语参考词汇表》)。

较高要求:

1. 听力理解能力: 能听懂英语谈话和讲座; 能基本听懂题材熟悉、篇幅较长的英语广播和电视节目, 语速为每分钟 150 ~ 180 词, 能掌握其中心大意, 抓住要点和相关细节; 能基本听懂用英语讲授的专业课程。

4. **Writing:** Students should be able to complete writing tasks for general purposes, e. g. , describing personal experiences, impressions, feelings, or some events, and to undertake practical writing. They should be able to write within 30 minutes a short composition of no less than 120 words on a general topic, or an outline. The composition should be basically complete in content, clear in main idea, appropriate in diction and coherent in discourse. Students are expected to be able to have a command of basic writing strategies.
5. **Translation:** With the help of dictionaries, students should be able to translate essays on familiar topics from English into Chinese and vice versa. The speed of translation from English into Chinese should be about 300 English words per hour whereas the speed of translation from Chinese into English should be around 250 Chinese characters per hour. The translation should be basically accurate, free from serious mistakes in comprehension or expression.
6. **Recommended Vocabulary:** Students should acquire a total of 4,795 words and 700 phrases (including those that are covered in high school English courses), among which 2,000 are active words. (See Appendix III: College English Vocabulary.) Students should not only be able to comprehend the active words but be proficient in using them when expressing themselves in speaking or writing.

Intermediate requirements:

1. **Listening:** Students should generally be able to follow talks and lectures in English, to understand longer English radio and TV programs on familiar topics spoken at a speed of around 150 to 180 wpm, grasping the main ideas, key points

2. 口语表达能力:能用英语就一般性话题进行比较流利的会话,能基本表达个人意见、情感、观点等;能基本陈述事实、理由和描述事件,表达清楚,语音、语调基本正确。

3. 阅读理解能力:能基本读懂英语国家大众性报刊杂志上一般性题材的文章,阅读速度为每分钟70~90词。在快速阅读篇幅较长、难度适中的材料时,阅读速度达到每分钟120词。能阅读所学专业的综述性文献,并能正确理解中心大意,抓住主要事实和有关细节。

4. 书面表达能力:能基本上就一般性的主题表达个人观点;能写所学专业论文的英文摘要;能写所学专业的英语小论文;能描述各种图表;能在半小时内写出不少于160词的短文,内容完整、观点明确、条理清楚、语句通顺。

5. 翻译能力:能摘译所学专业的英语文献资料;能借助词典翻译英语国家大众性报刊上题材熟悉的文章,英汉译速为每小时约350个英语单词,汉英译速为每小时约300个汉字。译文通顺达意,理解和语言表达错误较少。能使用适当的翻译技巧。

and relevant details. They should be able to understand, by and large, courses in their areas of specialty taught in English.

2. **Speaking:** Students should be able to hold conversations in fairly fluent English. They should, by and large, be able to express their personal opinions, feelings and views, to state facts and reasons, and to describe events with clear articulation and basically correct pronunciation and intonation.
3. **Reading:** Students should generally be able to read essays on general topics in popular newspapers and magazines published in English-speaking countries at a speed of 70 to 90 wpm. With longer texts for fast reading, the reading speed should be 120 wpm. Students should be able to skim or scan reading materials. When reading summary literature in their areas of specialty, students should be able to get a correct understanding of the main ideas, major facts and relevant details.
4. **Writing:** Students should be able to express, by and large, personal views on general topics, compose English abstracts for theses in their own specialization, and write short English papers on topics in their field. They should be able to describe charts and graphs, and to complete within 30 minutes a short composition of no less than 160 words. The composition should be complete in content, clear in idea, well-organized in presentation and coherent in discourse.
5. **Translation:** With the help of dictionaries, students should be able to translate on a selective basis English literature in their field, and to translate texts on familiar topics in popular newspapers and magazines published in English-speaking

6. 推荐词汇量：掌握的词汇量应达到约 6395 个单词和 1200 个词组（包括中学和一般要求应该掌握的词汇），其中约 2200 个单词（包括一般要求应该掌握的积极词汇）为积极词汇（见附 3《大学英语参考词汇表》）。

更高要求：

1. 听力理解能力：能基本听懂英语国家的广播电视节目，掌握其中心大意，抓住要点；能听懂英语国家人士正常语速的谈话；能听懂用英语讲授的专业课程和英语讲座。

2. 口语表达能力：能较为流利、准确地就一般或专业性话题进行对话或讨论；能用简练的语言概括篇幅较长、有一定语言难度的文本或讲话；能在国际会议和专业交流中宣读论文并参加讨论。