

**Wiley Handbooks in  
Criminology and Criminal Justice**



The Handbook of  
**Juvenile Delinquency  
and Juvenile Justice**

Edited by **Marvin D. Krohn** and **Jodi Lane**

**WILEY** Blackwell

# The Handbook of Juvenile Delinquency and Juvenile Justice

*Edited by*

Marvin D. Krohn and Jodi Lane

**WILEY** Blackwell

This edition first published 2015  
© 2015 John Wiley and Sons, Inc.

*Registered Office*

John Wiley & Sons Ltd, The Atrium, Southern Gate, Chichester, West Sussex, PO19 8SQ, UK

*Editorial Offices*

350 Main Street, Malden, MA 02148-5020, USA

9600 Garsington Road, Oxford, OX4 2DQ, UK

The Atrium, Southern Gate, Chichester, West Sussex, PO19 8SQ, UK

For details of our global editorial offices, for customer services, and for information about how to apply for permission to reuse the copyright material in this book please see our website at [www.wiley.com/wiley-blackwell](http://www.wiley.com/wiley-blackwell).

The right of Marvin D. Krohn and Jodi Lane to be identified as the authors of the editorial material in this work has been asserted in accordance with the UK Copyright, Designs and Patents Act 1988.

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, except as permitted by the UK Copyright, Designs and Patents Act 1988, without the prior permission of the publisher.

Wiley also publishes its books in a variety of electronic formats. Some content that appears in print may not be available in electronic books.

Designations used by companies to distinguish their products are often claimed as trademarks. All brand names and product names used in this book are trade names, service marks, trademarks or registered trademarks of their respective owners. The publisher is not associated with any product or vendor mentioned in this book.

**Limit of Liability/Disclaimer of Warranty:** While the publisher and authors have used their best efforts in preparing this book, they make no representations or warranties with respect to the accuracy or completeness of the contents of this book and specifically disclaim any implied warranties of merchantability or fitness for a particular purpose. It is sold on the understanding that the publisher is not engaged in rendering professional services and neither the publisher nor the author shall be liable for damages arising herefrom. If professional advice or other expert assistance is required, the services of a competent professional should be sought.

*Library of Congress Cataloging-in-Publication Data applied for*

9781118513170 (hardback)

A catalogue record for this book is available from the British Library.

Cover image: Graffiti image © Lorenz Britt / Alamy

Set in 10.5/13pt Minion by SPi Publisher Services, Pondicherry, India

Printed and bound in Malaysia by Vivar Printing Sdn Bhd

# The Handbook of Juvenile Delinquency and Juvenile Justice

## **Wiley Handbooks in Criminology and Criminal Justice**

**Series Editor:** Charles F. Wellford, University of Maryland College Park.

The handbooks in this series will be comprehensive, academic reference works on leading topics in criminology and criminal justice.

*The Handbook of Law and Society*

Edited by Austin Sarat and Patricia Ewick

*The Handbook of Juvenile Delinquency and Juvenile Justice*

Edited by Marvin D. Krohn and Jodi Lane

# Notes on Contributors

**Robert Agnew** is Samuel Candler Dobbs Professor of Sociology at Emory University. His research focuses on the causes of crime and delinquency, particularly his general strain theory of delinquency. His recent works include *Toward A Unified Criminology: Integrating Assumptions about Crime, People, and Society* (NYU Press, 2001); *Criminological Theory: Past to Present* (Oxford, 2015); *Juvenile Delinquency: Causes and Control* (Oxford, 2012); *Pressured into Crime: An Overview of General Strain Theory* (Oxford, 2006); and *Why Do Criminals Offend: A General Theory of Crime and Delinquency* (Oxford, 2005). He served as President of the American Society of Criminology, is a Fellow of that organization, and is on the editorial board of several criminology journals.

**Catrien C.J.H. Bijleveld** studied psychology and criminal law, both at Leiden University. Her PhD was on the statistical analysis of categorical time series. After working as an assistant professor at Leiden University she moved to the WODC Research and Documentation Center of the Netherlands Ministry of Justice. In 2001, she moved to NSCR in Leiden, and became professor of Criminological Research Methods at the VU University in Amsterdam. Catrien Bijleveld's main research interests are in the areas of criminal careers, female offenders, the intergenerational transmission of offenders, genocide and sex offending. She is the author of several textbooks, as well as of edited books, on crime and justice in the Netherlands, and on the association between employment and offending.

**Arjan A.J. Blokland** is professor of Criminology and Criminal Justice at Leiden University, the Netherlands, and senior researcher at the Netherlands Institute for the Study of Crime and Law Enforcement, Amsterdam. He has published on criminal careers, life course criminology and the effects of formal sanctions on criminal development.

**Lauretta M. Brennan, MS**, is an advanced doctoral graduate student in the Department of Psychology at the University of Pittsburgh. Her research interests focus on developmental trajectories of conduct problems and identifying the precursors and consequences associated with discrepant developmental patterns.

**Molly Buchanan** earned her MS from Northeastern University and is currently pursuing her PhD in Criminology and Law at the University of Florida. Driven by professional experiences in the criminal and social justice fields, her research interests include evidence-based interventions, developmental and life-course criminology, and intergenerational transmission of antisocial behaviors.

**Elena Bystrova** is Director of International Programs and Study Abroad at the University of New Haven (CT). She is currently working towards her PhD in criminal justice with primary interests in comparative criminal justice issues as well as criminal justice administration.

**Nicholas Chagnon** is a doctoral student in Sociology and research assistant in Women's Studies at the University of Hawaii at Manoa. His research interests include violence against women and media and crime. He has also published on non-authoritarian teaching approaches.

**Meda Chesney-Lind** teaches Women's Studies at the University of Hawaii. Nationally recognized for her work on women and crime, her testimony before Congress resulted in national support of gender-responsive programming for girls in the juvenile justice system. Her most recent book on girls' use of violence, *Fighting for Girls* (co-edited with Nikki Jones), won an award from the National Council on Crime and Delinquency for "focusing America's attention on the complex problems of the criminal and juvenile justice systems".

**Kristina Childs** is an Assistant Professor in the University of Central Florida's Department of Criminal Justice. Her research interests include juvenile justice system policy, prevention and intervention strategies for juvenile offenders, and increasing access to public health services for adolescent offenders. Recent publications have appeared in *Behavioral Sciences and the Law*, *Youth Violence and Juvenile Justice*, and *Criminal Justice and Behavior*.

**Adam Cooper** completed his PhD in Education Policy Studies between Stellenbosch University, South Africa and the Faculty of Education, University of Cambridge, where he was a split-site Commonwealth Scholar. He has conducted research on young offenders, gangsterism and masculinities in South Africa, and produced a toolkit for local government officials working with young offenders.

**Andrea Davis** is a doctoral student in Criminology & Law at the University of Florida. Her research interests are race and predictors of policy attitudes.

**Paulo Ricardo Diniz Filho** is a Professor of Sociology and Political Sciences at UNA University Center, Brazil.



**Beidi Dong** is a doctoral candidate in the Department of Sociology and Criminology & Law at the University of Florida. His research interests include developmental and life-course criminology, youth gangs and violence as well as juvenile delinquency and justice in a comparative sense.

**John M. Eassey** is a Criminology, Law & Society doctoral candidate at the University of Florida. He will be a tenure-track assistant professor at Missouri State University in Fall 2015. His dissertation concerns the mediational role of peer associations in the relationship between employment quality and crime across the life course. His research interests include peers in the developmental study of crime, neighborhood and contextual influences, and statistical and research methodology.

**Amanda D. Emmert** is a doctoral student in the School of Criminal Justice at the University at Albany. Her research interests include prisoner reentry, weapons, and public policy.

**Abigail A. Fagan** is an Associate Professor at the University of Florida. Her research focuses on the etiology and prevention of juvenile delinquency, particularly family and community influences on delinquency, the relationship between victimization and offending, gender and delinquency, and the identification and effective implementation of delinquency prevention programs.

**Crystal A. Garcia** is an Associate Professor of Criminal Justice, Law and Public Safety in the School of Public and Environmental Affairs at IUPUI. Her research interests include community corrections, reentry, the death penalty and crime policy, along with gender-responsive programming and disproportionate minority contact in the juvenile justice system.

**Kristin Gardner** is a doctoral candidate in Criminology and Law at the University of Florida. While her doctoral research focusses on transfer, graduated sanctions, and recidivism patterns, she plans to expand her program of research to examine juvenile justice and delinquency, and corrections, more broadly.

**Chris L. Gibson** is Research Foundation Professor and Associate Professor in the Department of Sociology and Criminology & Law at the University of Florida.

**Barry Glick** received his PhD from Syracuse University in 1972. Trained as a counseling psychologist, Dr Glick has devoted his professional career to the development of policies, programs, and services for adolescents. His specialization is in juvenile delinquency, aggression and violence, youth gangs, as well as the emotionally disturbed adolescent. Dr Glick has worked in both private childcare agencies and state government. He has held positions as childcare worker, psychologist, administrator, manager, and agency executive staff. Previously holding the post of Associate Deputy Director for Local Services, New York State Division for Youth, he is currently a national consultant to juvenile and adult correctional systems, senior editor of *Managing Delinquency Programs that Work*, and author of *Cognitive Behavioral Programs for At-Risk Youth, Volumes I and II*; *No Time to Play: Youthful Offenders in Adult Systems*, and its sequel implementation manual, *Recess Is Over*:



*A handbook for managing youthful offenders in adult systems.* He co-developed and is co-author of *Aggression Replacement Training®: A comprehensive intervention for Aggressive Adolescents Third Edition*; and *The Pro-Social Gang*. He also co-developed *Thinking for a Change*, a multi-modal cognitive behavior intervention. Dr Glick holds positions on several editorial boards, is a member *emeritus* of the National Gangs Advisory Committee, is a Nationally Certified Counselor and is an Approved Clinical Supervisor by the Center of Credentialing and Education. He is licensed as a Mental Health Professional in the States of New Mexico and New York.

**Erich Goode** is Sociology Professor Emeritus at Stony Brook University. He has taught at six universities and is the author of 11 books on deviance and drug use, including *Deviant Behavior* (Pearson, 10th edition, 2014), *Drugs in American Society* (McGraw-Hill, 2014), and *Justifiable Conduct Self-Vindication in Memoir* (Temple University Press, 2013).

**Courtney Harding** is a PhD student in Criminal Justice at Temple University. She received her BA from Rutgers University, New Brunswick. Her research interests include drug treatment and mental health issues in the criminal justice system. Her experience includes working with at-risk juveniles in West Palm Beach, FL, and as a substance abuse counselor at Northern State Prison in Newark, NJ.

**John P. Hoffmann** is a Professor in the Department of Sociology at Brigham Young University. He received a PhD in Criminal Justice from SUNY-Albany and an MPH from Emory University. His research interests include the etiology of delinquency and drug use.

**James C. (Buddy) Howell** is a Senior Research Associate with the National Gang Center, in Tallahassee, Florida. His publications on youth gangs include one book, *Gangs in America's Communities* (2012), and work on gang history, gang homicides, drug trafficking, gangs in schools, hybrid gangs, myths about gangs, risk factors, and what works.

**Timothy O. Ireland** is a professor in the Department of Criminology and Criminal Justice at Niagara University. He received his Master's from Northeastern University and his PhD from Albany's School of Criminal Justice. He has been affiliated with the Rochester Youth Development Study for the past several years, with a research focus on family violence.

**Suman Kakar** is Associate Professor in the Department of Criminal Justice at the Florida International University. Her interests include juvenile crime, juvenile justice policy, child abuse, domestic violence, human trafficking, and national security threats.

**Marvin D. Krohn** is a professor in the Department of Sociology and Criminology & Law at the University of Florida. His areas of interest include life course perspectives, gangs, and the impact of official intervention. He is the co-author of three books, including *Gangs in a Developmental Perspective*, which was awarded the Michael J. Hindelang Award for outstanding Scholarship. Professor Krohn is a Fellow of the American Society of Criminology.

**Steven P. Lab** is a Professor of Criminal Justice at Bowling Green State University and a Past-President of the Academy of Criminal Justice Sciences. He has held visiting appointments at Keele University (UK), the Jill Dando Institute at University College London, and Loughborough University (UK). He is the author of *Crime Prevention: Approaches, Practices and Evaluation* (8th ed., Anderson, also translated into Chinese, Japanese and Korean) and coauthor of *Victimology* (6th ed., Anderson) (with W.G. Doerner) and *Juvenile Justice* (7th ed., Anderson) (with J.T. Whitehead).

**Jodi Lane** is Professor in the Department of Sociology and Criminology & Law at the University of Florida. Her interests include fear of crime, juvenile justice policy, corrections, and evaluation research.

**Lonn Lanza-Kaduce** is a professor in the Department of Sociology and Criminology & Law at the University of Florida and serves as director of the Criminology & Law Online Program. His research has focused on juvenile justice issues. He has also collaborated on recent research into the legitimacy of speed trap enforcement and Florida's Stand Your Ground Law.

**Michael J. Leiber** is Chair and Professor in criminology at the University of South Florida. He earned his doctorate in criminal justice from the State University of New York at Albany. His main research interests and publications lie in juvenile delinquency, juvenile justice, and race/ethnicity. Currently, he serves as the editor of the *Journal of Crime and Justice*.

**Andrea Lindsey** is a doctoral student at Florida State University. Her research interests include neighborhoods and crime, offender re-entry and recidivism, the prison experience and re-entry, and criminal justice and public policy.

**Alan J. Lizotte** is dean and professor in the School of Criminal Justice at the University at Albany. He is co-principal investigator on the Rochester Youth Development Study. His substantive interests include illegal firearms ownership and use, and developmental criminology. In 2003, together with his RYDS coauthors, he was awarded the American Society of Criminology's Hindelang Award for the book *Gangs and Delinquency in Developmental Perspective*.

**Giza Lopes** is a postdoctoral associate at the School of Criminal Justice, University at Albany. Her research interests focus primarily on examining social theories derived from the symbolic-interactionist perspective, such as labeling and medicalization of social problems.

**David C. May** is an Associate Professor in the Department of Sociology at Mississippi State University. He has published numerous articles and books in the areas of responses to school violence, perceptions of the severity of correctional punishments, fear of criminal victimization, and weapon possession and use among adolescents.

**Susan McNeeley** is a postdoctoral scholar in the Justice Center for Research at Pennsylvania State University. Her research interests include environmental

criminology, victimology, and public opinion. Publications have appeared in *Victims & Offenders*, *Juvenile and Family Court Journal*, and *Handbook of Survey Methodology for the Social Sciences*.

**Bryan Lee Miller** is an Assistant Professor of Criminal Justice and Criminology at Georgia Southern University. His research has focused on issues of offender reentry, drug policy, and sociology of law. Recent publications have appeared in *Punishment & Society*, *Law & Social Inquiry*, and the *Journal of Drug Issues*.

**Jennifer H. Peck** is an Assistant Professor in the Department of Criminal Justice at the University of Central Florida. Her research has been accepted for publication in *Crime & Delinquency*, *Youth Violence and Juvenile Justice*, and *Deviant Behavior*. Her research interests focus on the role of race and ethnicity in the juvenile justice system.

**James V. Ray** is Assistant Professor for Research at the University of New Orleans in the Department of Psychology. His main research interests include juvenile justice and delinquency, juvenile psychopathy, and self-control. Recent publications have appeared in *Psychological Bulletin*, *Journal of Child Psychology and Psychiatry*, and *Criminal Justice and Behavior*.

**Allison D. Redlich** is Associate Professor in the School of Criminal Justice at the State University of New York, University at Albany, and Executive Director of the Michael J. Hindelang Criminal Justice Research Center. Previously she was a Senior Research Associate at Policy Research Associates and a Research Scientist at the Stanford University School of Medicine. She received her PhD in Developmental Psychology from the University of California, Davis. Professor Redlich is an internationally recognized expert on police interrogations and false confessions, often being asked to present her research abroad and in courts as an expert witness. Professor Redlich also has extensive programs of research on true and false guilty pleas and mental health courts. She has authored more than 75 articles and chapters, including (with J. Acker) the case law book, *Wrongful Convictions: Law, Social Science, and Policy*.

**Daniel S. Shaw** is Professor and Chair of Psychology at the University of Pittsburgh with primary interests in the development and prevention of early-starting conduct problems. He currently leads four NIH-funded projects investigating the developmental precursors of antisocial behavior and use of the Family Check-Up to prevent its early onset.

**Reveka V. Shteynberg** is a PhD student in the School of Criminal Justice at the University at Albany. She holds an MA in Criminal Justice from the University at Albany and earned her BA in Criminology, Law and Society from the University of California, Irvine. Prior to entering graduate school, she worked as a research analyst conducting criminal, civil, and media background checks. She also worked as a researcher for a trial and jury consultation firm. Her research interests include plea decision-making; jury decision-making; perceptions of criminal justice actors; the role of gender and age in adjudication; and miscarriages of justice.

**Aiden Sidebottom** is a lecturer at the Jill Dando Institute of Crime Science, at University College London. His research interests include problem-oriented policing and crime prevention evaluation.

**Paul R. Smit** joined the statistical unit of the Ministry of Justice in 1995, after having worked on Crime Statistics for Statistics Netherlands. His main research area is international crime statistics. Besides a number of publications in this field, he is secretary of the association European Sourcebook of Criminal Justice e.V. This association has compiled the four editions of the *European Sourcebook of Crime and Criminal Justice Statistics* and is a regular advisor to the UN and the EU. His other research areas are homicide research and judicial forecasting modeling.

**Carolyn A. Smith** is a professor in the School of Social Welfare at the University at Albany. Smith received her MSW from the University of Michigan, and her PhD from Albany's School of Criminal Justice. A long-time researcher with the Rochester Youth Development Study, her research focuses on family violence and delinquency.

**John M. Stogner** an Assistant Professor of Criminology at the University of North Carolina at Charlotte. His research interests include the relationship between health and delinquency, novel drug use and policy, and biosocial criminology. His works have appeared in the *Journal of Research in Crime and Delinquency*, *Substance Use & Misuse*, and *Addictive Behaviors*.

**Maria Tcherni** is an Assistant Professor of Criminal Justice at the University of New Haven (CT). She got her PhD in Criminal Justice from the University at Albany (SUNY). Her primary research interests are in crime trends and patterns, and the effects of poverty, family characteristics, psychiatric conditions, and psychotropic medications on violence/homicide. Her articles have appeared in the *Journal of Quantitative Criminology* and *Justice Quarterly*.

**Nick Tilley** is a professor at the Jill Dando Institute of Crime Science, at University College London. His research interests lie in policing, situational crime prevention and program evaluation methodology. He was awarded an OBE for Services to Policing and Crime Reduction in the Queens Birthday Honours in 2005.

**James D. Unnever** is Professor of Criminology at the University of South Florida-Sarasota Manatee. He has published extensively on race and crime, including his recent *A Theory of African American Offending: Race, Racism, and Crime*, and was the recipient of the Donal A.J. MacNamara Award of the Academy of Criminal Justice Sciences.

**Jamie E. Walter** earned her Bachelor of Arts in Sociology and her Master's degree in Criminal Justice Administration from Niagara University. Her research interests include exploring racial disparities in sentencing, and the consequences of family violence. She most recently presented some of her research at the Academy of Criminal Justice Sciences national conference.

**Elmar G.M. Weitekamp** studied social work at the Hochschule Niederrhein in Mönchengladbach, Germany, and criminology at the University of Pennsylvania in Philadelphia, USA. He is the organizer and co-director of the annual course Victimology, Victim Assistance and Criminal Justice in Dubrovnik, as well as one of the founders of the African Victimology course. Together with Jeremy Sarkin and Stephan Parmentier, he is the editor of the book series *Transitional Justice* published by Intersentia in Antwerp, Belgium.

**Wayne N. Welsh** is a Professor of Criminal Justice at Temple University. His research interests include violence, corrections, and substance abuse. He is author of *Counties in Court: Jail Overcrowding and Court-Ordered Reform* (Temple, 1995), *Criminal Justice Policy and Planning* (4th ed., with P. Harris; Elsevier, 2012), and *Criminal Violence: Patterns, Causes and Prevention* (3rd ed., with M. Riedel; Oxford, 2011). Recent articles have appeared in *Criminal Justice and Behavior*, *Drug and Alcohol Dependence*, and *Substance Abuse*.

**Pamela Wilcox** is Professor in the School of Criminal Justice at the University of Cincinnati. She has authored numerous works aimed at developing and testing theories of crime, including *Criminal Circumstance: A Dynamic, Multicontextual Criminal Opportunity Theory*. She also recently edited *The Oxford Handbook of Criminological Theory* and the *Encyclopedia of Criminological Theory*.

**L. Thomas Winfree, Jr.**, retired in 2014. Most recently he had served as a visiting professor in Arizona State University's School of Criminology and Criminal Justice. He has co-authored multiple editions of five textbooks, including *Understanding Crime: Essentials of Criminological Theory*; he has also co-edited two anthologies, including *Social Learning Theories of Crime*, the latter with Christine S. Sellers and Ronald L. Akers. Winfree is co-author of dozens of theory-based articles.

# Introduction

Marvin D. Krohn and Jodi Lane

Over the last few decades, major changes have occurred in both the fields of juvenile delinquency and juvenile justice. Our understanding of juvenile delinquency, especially theories, has been refined. The number of youths entering and exiting the system increased dramatically in the 1990s; yet, despite warnings that things would get much worse over time, the population of youths being processed through the system has declined in recent years. Still, policy changes instituted at the height of concern over juvenile crime remain. Theories addressing the reasons for juveniles' delinquent behavior have undergone significant development, and research examining the correlates and causes of delinquency has advanced with the acquisition of longitudinal data and the use of innovative statistical analytical methods.

The 35 chapters in this compendium are intended to address the changes that have taken place in how we deal with delinquency and the evolution of how we think about and study juvenile delinquents and their behavior. We asked the authors to provide some background on where the field has been, what the current state of knowledge is, and where they see practice, research, and theory about juvenile delinquency and juvenile justice going in the future.

The handbook is divided into five distinct sections examining trends in juvenile delinquency, the correlates of youth crime, theories of delinquent behavior, justice approaches (including prevention and treatment), and special issues.

Part I provides eight chapters exploring the current status of juvenile delinquency and juvenile justice in different nations around the world and discusses the processing of juvenile offenders. Most published works focus exclusively on the situation in the US, occasionally comparing it with "sister" nations that are similar in one aspect or another. We were intent upon taking a more global view of the problem and invited scholars from nations in Europe, South America, and Asia to provide a description of the rates of delinquency in their country of interest and to briefly discuss recent changes in laws concerning the processing of delinquents. By including detail about these nations, we are underscoring the notion that juvenile



delinquency is a global problem and, more importantly, that scholars and practitioners have much to learn from other countries. Also in this section, Gardner and Lanza-Kaduce write about the processing of juvenile offenders in the US, focusing especially on legal issues and how major court cases have affected the way that youths are treated in the justice system.

In Part II, we turn attention to an examination of the correlates of delinquent behavior to set the groundwork for the theoretical explanations of delinquency reviewed in Part III. Scholars review the state of the research on gender (Chesney-Lind and Chagnon), race and ethnicity (Unnever), genetics (Gibson and Davis), parenting (Hoffman), schools (Welsh and Harding), peers (Eassey and Buchanan) and neighborhoods (McNeeley and Wilcox). Each chapter not only examines our current knowledge but, perhaps more importantly, makes suggestions for future research efforts in their respective areas.

Our field is replete with theories of why juveniles engage in delinquent behavior, and a thorough exploration of all the theoretical positions would constitute a full handbook of its own. For Part III, we have selected six theoretical perspectives to illustrate approaches to explaining delinquency. Scholars well-known for their work on these theories write about the respective points of view on the causes of juvenile crime. The included theories are general strain theory (Agnew), social learning theory (Winfree), social control and self-control theories (Goode), life course theories (Blokland), labeling theory (Krohn and Lopes), and routine activities and opportunity theories (Tilley and Sidebottom).

In Part IV we focus on how the system responds to delinquency. Authors explore three different types of prevention programs to determine what constitutes best practice. Brennan and Shaw look at parental and early childhood prevention, Lab examines programs in schools, and Fagan and Lindsey focus on neighborhood-based prevention. The remainder of this section examines what happens when prevention does not work. Shteynberg and Redlich discuss how the police respond to juveniles. Ray and Childs focus on juvenile diversion. Lieber and Peck examine how juvenile and adult courts deal with troubled teens. Once youths are adjudicated delinquent, different programming and treatment strategies are available. Garcia examines community-based sanctions, and Glick reviews the current state of institutionalization and describes the treatment strategies used in these institutions.

The final section of this compendium covers special issues related to juvenile delinquency. Juvenile or youth gangs have been of considerable policy importance in recent decades both in the US and Europe. Howell examines the current knowledge of the gang problem within the US, while Weitekamp discusses the causes of youth gangs in European nations with a special emphasis on German gangs. Statistics also show that delinquent behavior becomes more problematic when weapons are involved, and Emmert and Lizotte discuss some of the motivations among youth for carrying and using weapons. Drug use constitutes a major form of delinquency among teenagers, and Stogner and Miller identify the different types of prescription and illegal drugs that are commonly used by youths.



Another factor related to delinquency is victimization, and Ireland writes about the connections between child abuse and becoming an offender. Finally, May discusses the broader literature on juvenile victimization and fear of crime among adolescents.

No single compendium can cover the range of relevant issues necessary for a complete understanding of issues regarding juvenile delinquency and juvenile justice. Yet, we believe the current attempt provides a comprehensive examination of many of the most important issues. Including chapters written by scholars who have either established themselves in their respective fields of expertise or are on their way to doing so results in a compendium that provides an up-to-date examination of what we know about juvenile delinquency and the operation of the juvenile justice system.

# Contents

|   |      |
|---|------|
| Notes on Contributors   | viii |
| Introduction<br><i>Marvin D. Krohn and Jodi Lane</i>  | xvii |
| <b>Part I</b> Trends in Juvenile Delinquency Around the World   | 1    |
| 1 Juvenile Delinquency and Justice Trends in the United States<br><i>Jodi Lane</i>  | 3    |
| 2 Juvenile Delinquency and Juvenile Justice Trends in Europe<br><i>Paul R. Smit and Catrien C.J.H. Bijleveld</i>          | 15   |
| 3 Youth Violence in Brazil: Law, Prevalence, and Promising Initiatives<br><i>Paulo Ricardo Diniz Filho and Giza Lopes</i> | 27   |
| 4 Juvenile Justice in Russia<br><i>Elena Bystrova and Maria Tcherni</i>   | 40   |
| 5 Juvenile Justice and Juvenile Delinquency in India<br><i>Suman Kakar</i>  | 49   |
| 6 Juvenile Justice in South Africa<br><i>Adam Cooper</i>  | 65   |
| 7 Juvenile Delinquency and Juvenile Justice in China<br><i>Beidi Dong</i>   | 76   |
| 8 Putting the Processing of Juvenile Offenders into Context<br><i>Kristin Gardner and Lonn Lanza-Kaduce</i>               | 85   |