



LIBRARY AND INFORMATION SCIENCE TEXT SERIES



SIXTH EDITION

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# GUIDE TO THE LIBRARY OF CONGRESS CLASSIFICATION

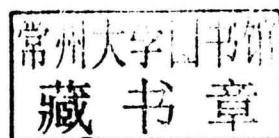
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Lois Mai Chan, Sheila S. Intner, and Jean Weihs

# **GUIDE TO THE LIBRARY OF CONGRESS CLASSIFICATION**

**Sixth Edition**

**Lois Mai Chan, Sheila S. Intner,  
and Jean Weihs**



**Library and Information Science Text Series**

 **LIBRARIES  
UNLIMITED™**

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# **Guide to the Library of Congress Classification**

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# Preface

It is not easy to express the mixed feelings that accompany publication of this edition of *A Guide to the Library of Congress Classification*. The *Guide* was initiated in 1968 by John Immroth and updated by him in 1971. Subsequently, my esteemed colleague Lois Mai Chan revised it three times for editions issued in 1980, 1990, and 1999. *A Guide to the Library of Congress Classification* is the principal exposition of the classification relied upon by those new to it—students, staff members, and interested users—for the knowledge they need to use it most effectively. Dr. Chan continued the work of updating the 1999 edition in the years that followed, but she died on August 20, 2014, before her work was complete. Dr. Chan's husband, S. K. Chan, and the *Guide's* publisher, Libraries Unlimited/ABC-CLIO, asked me, along with my collaborator, Jean Weihs, to finish the work Dr. Chan began in preparing this sixth edition.

We have endeavored to follow Dr. Chan's lead as well as to incorporate new content that is now standard. In particular, recent changes in descriptive cataloging have impacted the text. For example, the terms "main entry" and "uniform title" have been replaced by "authorized access point" and "preferred title," respectively. In this book, we use "first access point" in place of "main entry," because "authorized access point"—the term closest to "main entry" defined in the current descriptive cataloging rules, *Resource Description and Access* (RDA)—indicates no rank order for the access points of a resource that has more than one, but only one such access point can be used to create call numbers. We use the term "resource(s)" for "material(s)," which is now standard cataloging terminology. With a small number of exceptions, the examples in the book have been taken from post-2000 catalog records in the Library of Congress MARC database. Changes in descriptive cataloging are particularly obvious in post-2013 records, when RDA was adopted.

Library of Congress Classification (LC Classification) is now part of an online resource titled *Classification Plus* obtained by subscription through the Library's Cataloging Distribution Service. However, the Library of Congress also has made it possible for everyone with access to the Internet to obtain downloadable files of the entire classification free of charge, including the outline, schedules, tables, and

policy documents that serve as a user manual to the system. Schedules in these files are current as of this writing and are updated regularly. In addition, helpful manuals such as the *Classification and Shelflisting Manual* are also available online from the Library of Congress's website, [www.loc.gov](http://www.loc.gov).

In this book, as in the fifth edition, chapter 1 introduces the classification and provides a brief history of its development. Chapter 2 covers the book's principles, structure, and format; chapter 3 describes its notation, and chapter 4 explains its tables. Chapter 5 discusses assigning class numbers, and it completes the first part of the book. In the second part of the book, chapters 6 and 7 move to a more specific level. Chapter 6 covers the 21 individual schedules from A to Z in greater detail, and chapter 7 explains how specific types of resources are classified, including biographies, serials (now known as "continuing resources"), collections, corporate body publications, resources from special sources, related works, abstracts, incunabula, "bound with" books, nonprint resources, and resources intended for children and youth. In the closing part of the book, chapter 8 offers a brief speculation about the future of LC Classification.

Jean and I are grateful to S. K. Chan for entrusting us with Dr. Chan's notes and enabling us to work with them. Professor Karen Markey of the University of Michigan's School of Information and Dr. Susan Lazinger of the Hebrew University of Jerusalem gave us an enormous amount of help by reading the draft of the manuscript and giving us valuable comments. We are very grateful for their contributions. Any errors of omission or commission that appear in the book are entirely our responsibility, and I urge readers to contact me with their findings so they can be corrected, at [shemat@aol.com](mailto:shemat@aol.com).

Classification is a labor undertaken to save the people who use library resources—both scholarly and popular resources—the time and effort it takes to locate what they want from among the enormous number of resources available to them. Ever since the advent of the Internet, the collections of many thousands of the world's great libraries are now within reach, intensifying and complicating the task. Jean and I sincerely hope this book empowers its readers to work with LC Classification effectively and that this, in turn, adds measurably to their success in using their libraries.

Sheila S. Intner  
[shemat@aol.com](mailto:shemat@aol.com)  
Tinton Falls, New Jersey

# Contents

Preface .....	xiii
<b>1—Introduction .....</b>	<b>1</b>
Overview .....	1
Early Development of the Library of Congress Classification .....	2
Earliest Systems .....	2
Thomas Jefferson's System .....	4
The New Library of Congress Classification.....	5
The Outlines of the New Classification.....	7
The Development of Individual Schedules.....	10
The Focus of the Library of Congress Classification .....	11
Literary Warrant .....	12
Summary .....	13
Notes.....	14
<b>2—Principles, Structure, and Format .....</b>	<b>17</b>
Outline of the Classification.....	17
Notation .....	20
Enumerative Display .....	21
General Characteristics and Common Features .....	21
Physical Format .....	21
Individual Schedules, 21; Format of Schedules, 23	
Divisions.....	25

General Form Divisions, 26; Philosophy, 27; History, 28; Biography, 29; General Works, 30; Study and Teaching, 31; Topics and Subdivisions of Topics, 32; Geographic Division, 32; Topical Division under Country, 33; Example of Subdivisions, 33	
Notes in Classification Schedules .....	35
Scope Notes, 35; Confer Notes, 36; <i>See Reference</i> , 36; "For . . . see . . ." Reference, 36; <i>Including Notes</i> , 37	
Parenthesized Numbers.....	37
Alternate Class Numbers .....	37
Supplementary Aids to the Use of the Classification.....	38
General Index to the Schedules.....	38
Manuals for the Classification .....	38
Other Aids to Using the Classification .....	38
Procedures for Revision and Expansion.....	38
Methods for Expansion .....	39
Summary .....	39
Notes.....	39
<b>3—Notation .....</b>	<b>41</b>
General Features of the Notation .....	41
Call Numbers.....	42
Classification Numbers .....	43
Item Numbers .....	46
Constructing Call Numbers.....	46
Library of Congress Cutter Numbers.....	47
Cutter Table.....	47
Single Cutter Number .....	49
Double Cutter Numbers .....	50
Class Number Extension: Item Number, 50	
Class Number Extension: Further Subdivision of Subject.....	51
Topical Cutter Numbers .....	53
Cutter Numbers as Geographic Subdivisions.....	54
"A" and "Z" Cutter Numbers .....	54
Dates in LC Call Numbers .....	55
Dates as Part of Class Numbers .....	55
Date of Imprint as Part of Class Number, 56; Date of Period, Policy, etc., as Part of Class Number, 57	
Dates of Publication .....	57
Selecting the Appropriate Date, 57	
Distinguishing Works by an Author .....	59
Distinguishing Editions of a Work .....	60
Translations.....	60
Display of the Notation .....	61
MARC Codes for LC Call Numbers in Bibliographic Records.....	62
Authority Records for LC Classification Numbers.....	62
Summary .....	63
Notes.....	63

<b>4—Tables .....</b>	<b>65</b>
Introduction .....	65
Tables of General Application .....	66
Geographic Division in Alphabetical Arrangement .....	66
Regions and Countries Table, 66; Subarrangement, 68; Table for U.S. States and Canadian Provinces, 69; Name Changes, 70	
Biography Table.....	70
Translation Table.....	72
Tables of Limited Application.....	72
Tables for Internal Subarrangement.....	72
Tables for Internal Subarrangement Appearing within Schedules, 72; Tables for Internal Subarrangement Appearing at the End of Schedules, 74; Tables Applicable to an Individual Class or Subclass, 79	
Summary .....	79
Notes.....	79
<b>5—Assigning Class Numbers.....</b>	<b>81</b>
Introduction .....	81
General Policy .....	81
Works on a Single Topic .....	82
Works on a Single Topic with Respect to One or More Facets.....	83
General Works, 83; General Special, 84; Form, 85; Place, 86; Period, 88; Multifaceted Works, 88	
Multi-Topic Works.....	90
Works on Four or More Topics, 91; Phase Relations, 92	
Special Considerations .....	93
Classifying Different Editions of the Same Work .....	93
City Regions and Metropolitan Areas.....	93
Textbooks .....	94
School Textbooks .....	95
Summary .....	95
Notes.....	96
<b>6—Individual Classes .....</b>	<b>97</b>
Introduction .....	97
Class A—General Works .....	99
Outline .....	99
Works about Museums.....	100
Works by and about Academies and Learned Societies .....	101
Tables Used with Society Publications, 103	
Yearbooks .....	104
Tables in Subclass AY, 104	
History of Scholarship and Learning .....	104
Tables in Subclass AZ, 104	

Class B—Philosophy. Psychology. Religion.....	106
Outline .....	106
Subclasses B-BJ.....	106
Subclasses BL-BQ .....	111
Subclasses BR-BX .....	112
Class C—Auxiliary Sciences of History.....	116
Outline .....	116
Class D—History (General) and History of Europe.....	121
Outline .....	121
Subclasses D-DR.....	122
Subclasses DJK-DK.....	126
Subclasses DL-DR .....	128
Subclasses DS-DX .....	129
Class E-F—History: America .....	132
Outline .....	132
Class E—United States .....	134
Class F—United States Local History, British America, Dutch America, French America, Latin America, Spanish America ...	136
Class G—Geography. Maps. Anthropology. Recreation .....	139
Outline .....	139
Geographic Cutters .....	140
Tables for Maps and Atlases.....	140
Special Instructions and Tables of Subdivisions for Cartographic Materials .....	140
Major Areas, 142; Sub-Areas, 142; Subject Subdivisions, 143	
Examples of Call Numbers of Maps and Atlases .....	144
General Maps and Atlases, 144; Subject Maps and Atlases, 147; Series of Maps, 149	
Other Auxiliary Tables in Class G.....	150
Class H—Social Sciences .....	151
Outline .....	151
Subclasses .....	151
Internal Tables.....	152
Auxiliary Tables .....	152
Tables of Geographical Divisions, 154; Tables of Subdivisions under Regions or Countries, 157; Tables of Subdivisions of Industries and Trades, 158	
Class J—Political Science .....	159
Outline .....	159
Subclasses .....	159
Tables.....	160
Class K—Law .....	164
Outline .....	164
Subclass K.....	166
Subclass KB .....	166
Subclass KD .....	166
Subclasses KDZ, KG-KH .....	167
Subclass KE.....	168

Subclass KF.....	168
Subclasses KJ-KKZ.....	170
Subclasses KL-KWX.....	171
Subclass KZ.....	172
Revised Form Division Tables in Class K, 172	
Examples of Classification of Law.....	173
Class L—Education .....	178
Outline .....	178
Tables in Class L.....	178
Textbooks .....	181
Works on Teaching Methods in Special Subjects.....	181
Class M—Music.....	184
Outline .....	184
Cutter Numbers .....	185
Instrumental Music.....	186
Collections, 188; Selections, 189; Arrangements, 189	
Vocal Music.....	190
Works about Music .....	191
Discography.....	192
Class N—Fine Arts.....	194
Outline .....	194
Order of Precedence .....	194
Tables.....	196
Artists.....	199
Class P—Language and Literature .....	203
Outline .....	203
Classification of Literature .....	204
Pattern of Subarrangement, 204; Literary Collections, 204; Individual Authors, 204	
P-PZ Tables: Language and Literature Tables.....	207
Subclasses P-PA .....	207
Topical Greek and Roman Classics, 208	
Subclasses PB-PH.....	208
Subclass PG.....	209
Subclasses PJ-PK, PL-PM .....	209
Subclass PN.....	209
Subclasses PR, PS, PZ.....	210
Auxiliary Tables in PR, PS, PZ, 210	
Subclass PQ.....	211
Subclass PT .....	211
Subclass PZ .....	211
P-PZ Tables.....	213
Author Tables .....	213
Call Numbers in Languages and Literature.....	218
Class Q—Science.....	227
Outline .....	227
Tables.....	229
Book Numbers .....	231

**x Contents**

Class R—Medicine .....	233
Outline .....	233
National Library of Medicine Classification .....	237
Class S—Agriculture.....	241
Outline .....	241
Hunting and Fishing .....	243
Additional Examples .....	244
Class T—Technology.....	245
Outline .....	245
Auxiliary Tables .....	245
Classes U—V—Military Science. Naval Science .....	253
Class U—Military Science .....	254
Outline .....	254
Class V—Naval Science.....	259
Outline .....	259
Class Z—Bibliography. Library Science. Information Resources.....	262
Outline .....	262
Tables.....	262
Book Industries and Trade and Libraries and Library Science .....	263
National Bibliography.....	264
Subclass ZA.....	267
Library of Congress Publications .....	268
Notes.....	269
<b>7—Classification of Special Types of Library Materials.....</b>	<b>273</b>
Biography.....	273
Collective Biography.....	275
Individual Biography .....	276
Biography Classed in Biography Numbers, 278; Biography Classed in "General" Numbers, 282	
Special Cases.....	282
Works about Rulers and Chiefs of State, 282; Works about Statesmen, Public Figures, etc., 283	
Serial Publications.....	284
Special Form Numbers for Serials .....	285
"A" Cutter Numbers for Periodicals or Serial Publications .....	286
"General Works" Numbers Used for Periodicals.....	287
Yearbooks .....	288
Monographic Series.....	288
Subseries.....	289
Serial Continuations .....	289
Nonserial Collections, Collected Sets, and Collected Works .....	291
Nonserial Collections or Collected Works .....	291
Selected Works.....	291
Analysis of Monographic Series and Sets .....	292
Materials Catalogued under Corporate Headings.....	294

Classification .....	294
Shelflisting Procedures.....	294
Monographs, 294; Works about Corporate Bodies, 298;	
Commentaries and Supplements, 298; Indexes, 298;	
Serials, 299; Changes of Name, 299	
Materials from Special Sources.....	299
Society Publications .....	299
Government Publications Classed in	
Documents Numbers.....	301
Monographs, 301; Corporate Entries, 301	
Congressional and State Legislative Hearings and	
Reports .....	302
Conferences, Congresses, etc. ....	304
Shelflisting Conferences, Congresses, etc. ....	305
Works Related to Other Works .....	308
Editions .....	308
Translations.....	309
Parallel Texts .....	309
Abridgements.....	310
Adaptations .....	311
Commentaries on Individual Works .....	311
Supplementary Works .....	312
Supplements Cataloged Separately, 312; Supplements Covered by a Statement in the Physical Description Area or a Note, 314	
Indexes.....	314
Works Requiring Special Treatment .....	315
Abstracts and Annotated Bibliographies.....	315
Incunabula .....	317
"Bound-With" Books .....	317
Comic Books and Graphic Novels .....	318
Audiovisual Media and Their Catalogs.....	321
Discographies, 321; Catalogs of Films, 322	
Microforms .....	323
Computer Files and Software .....	324
"Juvenile" Resources .....	324
Juvenile Belles Lettres .....	325
Picture Books for Children .....	327
Topical Juvenile Resources .....	327
School Textbooks .....	328
Notes.....	329
<b>8—The Future of the LC Classification.....</b>	<b>331</b>
Library Computing .....	332
Benefits of Continuing to Use the LC Classification.....	332
Future Possibilities.....	334
Suggestions for Additional Reading.....	334
Notes.....	334

## **xii Contents**

Appendix A: General Tables.....	337
Cutter Table .....	337
Regions and Countries Table .....	338
United States.....	343
Canadian Provinces .....	343
Biography Table .....	344
Preferred Shelflist Order - Individual Authors .....	345
Translation Table .....	346
Music Translation Table .....	346
Appendix B: Models for Subarrangement within Disciplines .....	347
Model for the D Schedule.....	347
Part 1—General, 347; Part 2 —Major Periods or Centuries, 349; Part 3—Major Cities, 349 .....	347
Model for the H Schedule.....	350
Model for the Q Schedule.....	351
Model for the R Schedule.....	351
Glossary.....	353
Bibliography.....	357
Index.....	363

# **Chapter 1**

## **Introduction**

### **OVERVIEW**

The Library of Congress Classification (LC Classification) was developed for the Library of Congress's (LC's) own use. However, it has been adopted by many other libraries and is now one of the most widely used classification systems, particularly among large academic and research libraries in the United States and around the world. Several major factors have contributed to its wide acceptance:

1. Its wide-ranging and thorough coverage;
2. Its continuous revision;
3. Its dependability (in respect to maintenance) through its support by LC;
4. Its flexible, very hospitable, and expandable notation (that is, its book numbering or labeling system);
5. Its base in literary warrant (the term "literary warrant" in the context of library classification indicates that new topics are added to the schedules when they are needed to reflect the subject content of the literature or materials being cataloged or classified);
6. The wide accessibility of its schedules, in both electronic and print versions; and
7. The fact that LC Classification class numbers, as well as LC subject headings, appear on almost all LC cataloging records and many records from other sources in OCLC's WorldCat. In addition, the system holds promise as an important element in the development of new systems to improve retrieval on the Internet and in the OPAC (online catalog).

To date, the LC Classification has been applied primarily in the library environment, where, traditionally, its notation has provided a sequence for the shelf-arrangement

## **2 Guide to the Library of Congress Classification**

of library resources. In this role, the LC Classification has had an information retrieval function—generations of library users have relied on classification as a means of locating wanted material on shelves and have used shelf browsing as one of the ways they can discover related resources.

### **EARLY DEVELOPMENT OF THE LIBRARY OF CONGRESS CLASSIFICATION**

The LC Classification, the system by which LC organizes its own collection, was first articulated more than 100 years ago. It has been maintained and updated continuously by LC ever since. Initially, it was designed and developed to accommodate LC's own extensive research collection. Eventually, many other large American academic and research libraries adopted the system for their own use; so have a number of general libraries. Currently, many foreign libraries use the system as well.

There are several reasons for the system's popularity. Doubtless, one of the most important is that over the years, LC has made its cataloging data easily available to outsiders, first through printed cards and catalogs, and later—since the inception of its MARC (MAchine-Readable Cataloging) system in the late 1960s—by means of magnetic tapes and electronic distribution through networks such as OCLC, a cooperative serving libraries worldwide. Currently, LC MARC records are accessible on the Internet through LC's online catalog and OCLC's WorldCat (a catalog containing millions of records contributed by OCLC members). As a result, LC MARC records are now the backbone of most online library catalogs, including those that organize their collections by other classification systems.

Although initially, classification has been used in libraries primarily as a shelving device offering limited subject access through shelf browsing, it has proven a useful retrieval tool that offers sophisticated search options in the online environment. Currently, given the wide availability of MARC records, LC Classification information plays an important role in making the contents of libraries accessible.

The fact that all users of an information system need to know that system well to use it effectively is one of the premises that underlie this book. Another is that knowing how a system was conceived and how it developed are essential to understanding it fully. Therefore, in discussing the LC Classification—its application in bibliographical control and its important role in enhanced online retrieval—this book begins with the early history of the system and a brief account of how it has evolved to date.

#### **Earliest Systems**

The Library of Congress was established in 1800 when the American legislature was preparing to move from Philadelphia to the new capital city of Washington, D.C. Before that time, members of the U.S. Congress used libraries in New York and Philadelphia, namely, the New York Society Library and the Library Company of Philadelphia. Section five of "An Act to Make Further Provision for the Removal and Accommodation of the Government of the United States," signed by President John Adams on April 24, 1800, provided a sum of \$5,000 "for the purchase of such books as may be necessary for the use of Congress and the said city of Washington, and for fitting up a suitable apartment for containing them."<sup>1</sup>