

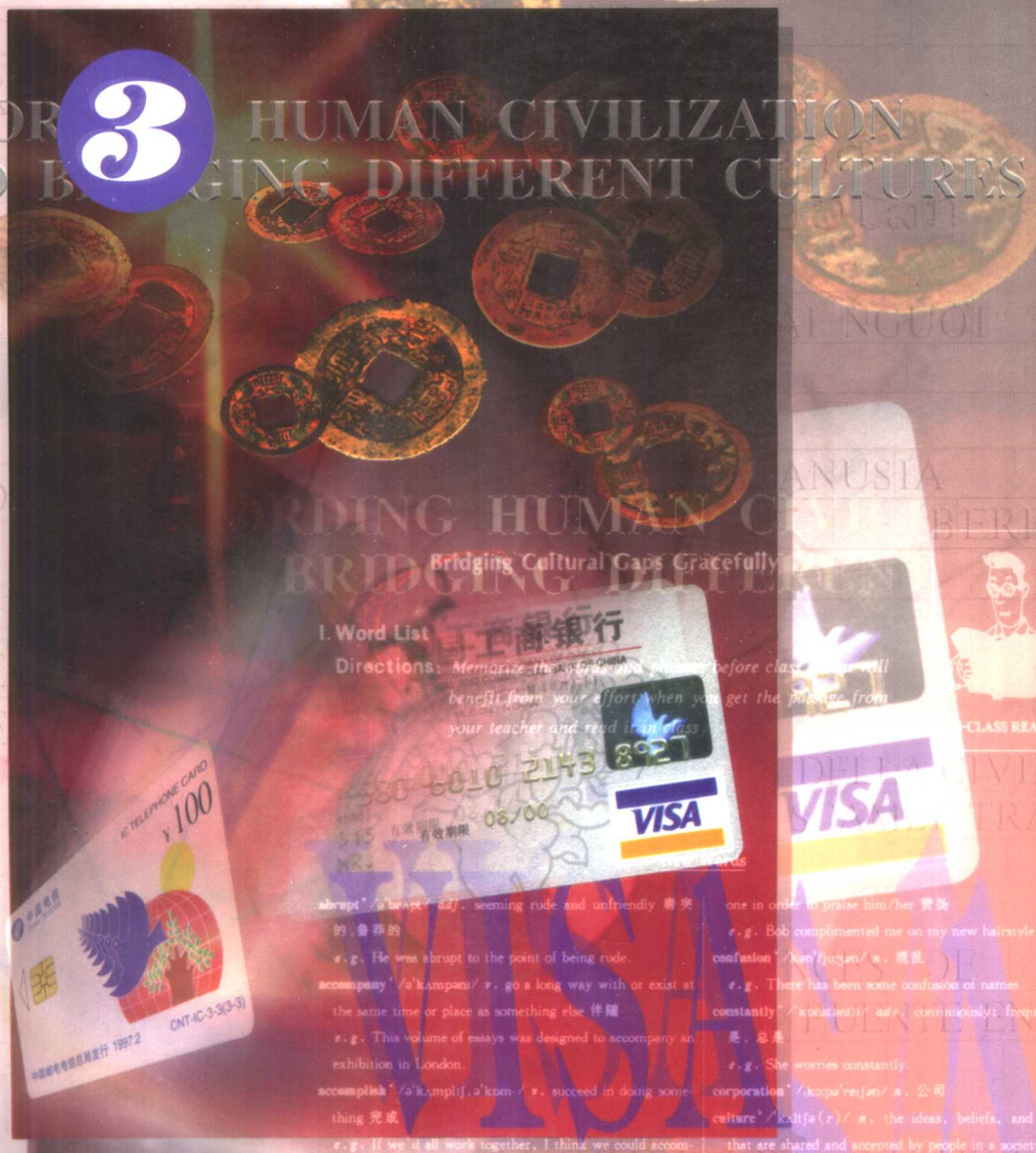
新编大学英语

NEW COLLEGE ENGLISH

自主听力答案

浙江大学 编著

RECORDING HUMAN CIVILIZATION
AND BRIDGING DIFFERENT CULTURES



外语教学与研究出版社

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新编大学英语

NEW COLLEGE ENGLISH

自主学习参考

——第二版——



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自主听力答案

3

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前 言

《新编大学英语》是按“以学生为中心的主题教学模式”编写的教材,有1至6级,分学生用书和教师用书。每单元围绕一个主题展开读、听、说、写、译等活动,旨在培养学生的语言综合应用能力。因为语言技能的发展是不可分割、相辅相成的。在实际语言环境中,也要求语言技能的综合应用。本教材所选用的材料语言规范,具有时代性、知识性、趣味性和可思性。形式多样的课堂活动使学生在课堂教学的过程中积极思考、自觉参与、获取知识、了解风情、提高能力。

《新编大学英语》配有学生课外使用的自主听力教材 *Listening Practice* 1至4级。每级12个单元,每单元两课,围绕同一个主题。录音材料的文字稿和练习答案全部提供,以利于学生自学。本册为3级,分听力练习和答案两本,答案包括录音材料文字稿和练习及小测验的答案。教材选材新颖、题材多样、内容丰富、趣味性强。第3册和第4册在练习形式方面除保持前两册丰富多彩的特点之外,还有意识地减少接受性练习,增加能力性练习的比重。此外,除了听力篇幅增大,练习普遍增多外,还加大了对整体篇章理解的训练力度。

整套教材采用“以学生为中心的主题教学模式”。词汇、听力、阅读均符合新大纲的各项规定及量化指标。读、听、说、写、译的技能也是按新大纲规定的“较强的阅读能力,一定的听、说、写、译能力”两个层次要求编写的。“以学生为中心”旨在理解和体现学生在知识、智力、情感、个性等方面的需求。“主题教学”是以主题为依据,选取了与学生的校园和社会生活息息相关的语言最佳样本。同时提供给学生大量的、相互有联系的、符合认知需求的语言材料和语汇。语汇复现率高,便于联想和记忆。

本教材是在理论研究的基础上,根据大学英语教学的实际情况,在浙江大学经过1997年8个试点班和1998年两千六百多名学生的使用,在不断总结经验、不断完善以后出版的。我们衷心地感谢浙江大学教务处、浙江大学97级试点班的全体同学和98级的全体同学、浙江大学外语系大学英语第一英语教研室和第二英语教研室的全体教师、浙江大学外国语言学与应用语言学研究生、浙江大学外语系办公室、实验室和资料室的全体工作人员、美国语言专家 Maxine Huffman、Don Huffman、Naomi Woronov、Tom Cook、Patricia Cook 以及兄弟院校的同行及专家,有了他们的大力支持和无私奉献,才有本教材的顺利出版。

本教材由应惠兰任主编,张建理任副主编,参加第3册和第4册的编写人员有(按姓氏笔画为序):丁展平、汪洁、张建理、张筱菲、张燕文、胡玉华、顾晔、黄小扬、傅政、楼荷英、瞿云华。朱勇、徐慧芳、陈伟英提供了部分材料。邵永真教授、Maxine Huffman 博士以及 Don Huffman 博士负责审稿。

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Unit 1

Lesson One True Love

Practice One

Exercise 1

1), 2) & 4) = F 3), 5) & 6) = T

Exercise 2

Methods Antonio tried in his attempt to attract Julian	Results
He spoke to her.	She ignored him.
He sent her <u>flowers</u> .	Her parents <u>did not let him in</u> .
He wrote her <u>letters</u> and <u>poems</u> .	She <u>tore them up</u> .
He <u>played music</u> outside her bedroom window.	Her mother <u>threw a bucket of water</u> over him; her father <u>threatened to call the police</u> .
He presented her with <u>a ring</u> and asked her to <u>marry him</u> .	She went off to work and <u>told him not to be silly</u> .

Tapescript

Antonio, 24, from Sicily, is probably the world's unluckiest lover as well as one of the most persistent. Antonio's troubles began last September when Julian, 19, moved into the house opposite to his family and Antonio fell in love with her at first sight.

At first Antonio tried traditional methods. When he spoke to Julian in the street and she ignored him, he sent her flowers. He called at her house but her parents did not let him in. After that, he wrote several letters and poems and dropped them in her letter box, but she tore them up without opening them.

Since she was resistant to poetry, Antonio decided to test the power of music. He bought a guitar and practiced for two or three weeks before playing outside her bedroom window one night. Julian's mother threw a bucket of water over him, and her father threatened to call the police.

Antonio did not give up easily. He was sure that Julian would change her mind eventually, so he bought a ring and waited outside her house one morning until she came out to go to work. Then he went down on his knees in front of her and said he would not get up until she agreed to marry him. Julian went off to work, saying, "Don't be silly!"

Then Antonio finally lost hope, and decided to kill himself. His first idea was to throw himself in front of a train, but he fell between the rails and the train passed safely over him. Next time he jumped in

front of a bus, but the driver braked quickly, and he only suffered some cuts and bruises.

He was sent to the hospital and he promised that he would not attempt to commit suicide again. Unfortunately, on his way out, he slipped on the steps and broke his leg. He is now back in the hospital, recovering from his injuries. (319 words)

* * * * *

Practice Two

Exercise 1

Story of Bob and Linda

Childhood	Bob had been suffering from <u>kidney disease</u> .
High school	Bob and Linda became <u>sweethearts/lovers</u> .
August, 1996	Bob needed a <u>kidney transplant</u> ; Linda was found to be a <u>match</u> .
February 11, 1997	Bob received a <u>kidney</u> from <u>his wife/Linda</u> .
In the hospital	Linda was <u>sick</u> but still <u>took care of</u> Bob.
Back at home	Bob said <u>he would do the same thing for her</u> .

Exercise 2

- 1) Flowers, candy and jewels.
- 2) She loved him and married him.
- 3) Because she was too sick then.
- 4) A man and a woman are not allowed to share a hospital room.
- 5) She continued to stay in the hospital, looking after her husband until he basically recovered.
- 6) Linda donated a kidney to her husband out of love.

Tapescript

In Loveland, Ohio, Valentine's Day is always a big deal. People give the usual gifts — flowers, candy, jewels. But last year, Linda Cox gave her husband, Bob, a very special gift. Long ago she had given him her heart, but on February 11, 1997, Linda gave him the gift of life: She donated a kidney to her husband of 29 years. Bob had suffered from kidney disease since childhood. In August of 1996, doctors suggested a transplant. Linda was tested and found to be a match. The surgery went smoothly, but Linda had to be hospitalized for quite a few days. And she was too sick to care about her hair-do when Bob hired a hairdresser to come to the hospital on Valentine's Day. The high school sweethearts shared a hospital room. People passed by and wondered what kind of hospital policy lets a man and a woman share a room. Though Linda was released a few days before her husband, she stayed in the hospital until he basically recovered. Since the surgery, Bob has changed. "I seem to cry more than I used to," he says, "Linda tells

me that the transplant went so well, maybe next time she'll give me a few brain cells." As for Bob, he would have done the same thing without a second thought. "I'd do it for love," he says, "just like Linda did." (230 words)

* * * * *

Practice Three

Exercise 1

1) = B. & D. 2) = A. & C.

Exercise 2

- 1) an objective idea of the other person's strengths as well as their weaknesses;
- 2) the ability to communicate with each other openly and honestly, so that one can deal with problems as they arise;
- 3) the ability to show love openly to each other and to give as well as to receive;
- 4) a clear knowledge of one's own goals in life;
- 5) realistic and rational "self-talk", so that one's feelings are not based on fantasy.

Exercise 3

Comparison Between Romantic Love and Rational Love

	Romantic love	Rational love
Duration	easily fading and dying	<u>lasting</u>
Result	<u>disappointing</u>	<u>satisfying</u>
Frequency	<u>frequent</u>	<u>less frequent</u>

Tapescript

What is love? And what causes it? An American professor, Charles Zastrow, offers an interesting answer, particularly to the second question. He argues that there are many kinds of love. In the kind that he calls "romantic love", we are strongly influenced not so much by what we actually feel but by what we tell ourselves about how we feel. He calls this "self-talk".

For example, when a woman is strongly attracted to a man, she will tell herself things like "He is just the kind of man I want. He is warm, kind and will understand all my needs." But when she discovers that he is just an ordinary human being with both strong and weak points, she is bitterly disappointed.

Zastrow points out that this kind of love often begins to fade and die as soon as the problems and obstacles which separated the two persons are removed and a normal relationship begins.

He contrasts romantic love with what he calls "rational love". Rational love is based on such things

as:

- 1) an objective idea of the other person's strengths as well as their weaknesses.
- 2) the ability to communicate with each other openly and honestly, so that one can deal with problems as they arise.
- 3) the ability to show love openly to each other and to give as well as to receive.
- 4) a clear knowledge of one's own goals in life.
- 5) realistic and rational "self-talk", so that one's feelings are not based on fantasy.

This kind of love is far more likely to lead to a lasting, satisfying relationship. But it is, as Zastrow and others point out, much more difficult to achieve, and is not so frequent as romantic love.

(287 words)

Happy Minute

Because Bob rarely acted like a loving husband. So when he did so, his wife thought he behaved strangely and must have been drunk.

Tapescript

Bob went over to his friend Joe's house and was amazed at how well Joe treated his wife. He often told her how attractive she was, complimented her on her cooking and showered her with hugs and kisses.

"Geeze," Bob remarked later, "you really make a big fuss over your wife."

"I started to appreciate her more about six months ago," Joe said. "It has revived our marriage, and we couldn't be happier."

Inspired, Bob hurried home, hugged his wife and told her how much he loved her, and said he wanted to hear all about her day. But she burst into tears.

"Honey," Bob said, "what's the matter?"

"This has been the worst day," she replied. "This morning Billy fell off his bike and hurt his ankle, then the washing machine broke, and on top of all this, you come home drunk!"

* * * * *

Lesson Two Interpersonal Relationships

Practice One

Exercise 1

- 1) 50 2) 85 3) 175,000 4) 3,000 5) 200,000

Exercise 2

People Talking About Mr Worboys

Other villagers	He was the <u>meanest</u> man in the village.
A fellow villager	He <u>never</u> spent money on himself; he never bought a new <u>suit</u> ; he mended his shoes with <u>sticky tape</u> .
A woman villager	He got <u>the greatest pleasure</u> from doing his account books; he worked on them for <u>hours</u> .

Exercise 3

- 1) A person who loves money and hates spending it.
- 2) He owned a building business and made money on the stock market.
- 3) He was so mean that it seemed as if he would take his money with him to the grave.
- 4) He was no miser at all. /He was generous indeed.

Tapescript

For a long time, Albert Worboys had the reputation as a miser. But yesterday, people found they had wronged him.

Mr Worboys, who lived in Guilden Morden, was known by other residents as the meanest man in the village. He was a farmer who also owned a building business, and made money on the stock market. A fellow villager, who had known him for more than fifty years, said, "He never spent money on himself. He never bought a new suit and he even mended his shoes with sticky tape rather than buy a new pair."

A woman villager added, "He was the meanest man I ever knew. He got the greatest pleasure from doing his account books. He worked on them for hours. We thought he was planning to take his money with him."

Mr Worboys died in October at the age of 85, and yesterday his will became known. He left \$175,000 for the building of houses for his former employees, \$3,000 for a new village bus shelter. The rest of his estate, more than \$200,000, went to charity. (184 words)

* * * * *

Practice Two

Exercise 1

Comparison of Life Between Larry and the Stranger

	Living conditions	How he feels about life
Larry	He had a <u>loving</u> wife, three <u>successful</u> children, a circle of <u>friends</u> and a <u>dream house</u> .	He felt a sense of <u>hopelessness</u> and <u>helplessness</u> .
The stranger	He had been <u>out of</u> work and was looking for <u>temporary</u> jobs.	He didn't feel <u>too bad</u> and seemed to be quite <u>optimistic/hopeful</u> .

Exercise 2

1), 4) & 5) = F 2), 3) & 6) = T

- 1) [F] Larry felt frustrated because he had retired. (he had become blind)
- 4) [F] As he was thankful to the stranger, Larry invited him for a meal. (to have a cup of coffee)
- 5) [F] According to the stranger, if a circus loses a monkey it can not operate successfully.
(can still)

Tapescript

When Larry Getman retired he had everything — a loving wife, three successful children, a circle of friends and a dream house. Then suddenly he became blind and was frustrated by a sense of hopelessness and helplessness.

One day when he was feeling his way to find a place to put his bag in the bus terminal, he heard a deep voice say, "You looking for an empty locker?" Larry nodded. "Then we'll find you one." The voice came from above so the man must have been tall. "Here you go," he rumbled. "Got three quarters?"

Larry pulled out his wallet. The man grabbed the wallet and left muttering, "I'll get the change."

That's the last of him, Larry thought and was ready to call the police. In a few minutes, though, the stranger was back with the coins.

Gratefully, Larry offered to buy him a cup of coffee and asked where he was heading. The man said he had been out of work and was searching for temporary jobs here and there. "But I don't feel too bad — that's how it's always been with me."

When the bus was to turn up, the man took Larry's hand and helped him to get his bag from the locker. "Hang in there, man," he said. "Remember, just because you lose your monkey, your circus ain't necessarily over." He then helped Larry to get on the bus.

Leaning back in the seat, Larry suddenly felt good, even hopeful. (246 words)

* * * * *

Practice Three

Exercise 1

6) → 3) → 1) → 2) → 5) → 4)

Exercise 2

- 1) Because each town considered itself superior to the other.
- 2) Because they wanted to know who should be responsible for the accident.
- 3) Because the tramp had been drunk then and couldn't remember what had happened.
- 4) He smoked a cigar leisurely.
- 5) No. Because there was no longer any hole in it.

Exercise 3

Because they were eager to prove their ownership of the hole by mending it and therefore get money from the traveler who had promised to buy the hole.

Tapescript

There was a river with a small town on either side of it. They were linked by a bridge.

One day, a hole appeared in the bridge. Both towns agreed that the hole should be mended. However, disagreement arose as to who should mend it. Each town considered itself superior to the other and refused to take the responsibility.

The dispute went on, and so did the hole. The more it went on, the more the hostility between the two towns grew.

One day a local tramp fell into the hole and broke his leg. People from both towns questioned him closely about whether he was walking from the right bank to the left, or from the left bank to the right, in order to decide which town was responsible for the accident. But he could not remember, since he was drunk that night.

Some time later, a coach was crossing the bridge. It fell into the hole, and broke an axle. The angry traveler got out and asked why the hole had not been mended.

On hearing the reason, he declared, "I shall buy this hole. Who is the owner?"

Both towns at once declared that they owned the hole.

"One or the other, whoever owns the hole must prove it."

"How shall we prove it?" asked both sides.

"That's simple. Only the owner of the hole has the right to mend it. I shall buy the hole from whoever mends the bridge."

The people from both towns rushed to do the job while the traveler smoked a cigar and his coachman changed the axle. They mended the bridge in no time, and asked for the money for the hole.

"What hole?" The traveler looked surprised. "I can't see any hole. I've been looking for a decent

hole for some time now. I'm prepared to pay a good price for it, but there's no hole here."

He got into his carriage and drove off.

Since then, the people of the two towns became reconciled and lived in perfect harmony.

(339 words)

Happy Minute

No, she didn't. The man was a total stranger who happened to be in the town.

Tapescript

My hometown in North Dakota was celebrating its 75th anniversary. I eagerly returned for the celebration and was sure that I would still know everyone there.

One morning many of us gathered in the old store, where we hugged one another and began recalling. A man walked in. I went up and flung my arms around him. "I can't remember your name," I said, "but I know I know you!"

"I doubt that," he replied, hugging me back, "I'm just driving through from California. But this sure is a friendly town!"

Unit 2

Lesson One Wit and Humor

Practice One

Exercise 1

1) C. 2) A. 3) B. 4) C. 5) A.

Exercise 2

The woman	The manager
<ul style="list-style-type: none">• My dog is so well trained and <u>so intelligent</u> that he's almost human.• I assure you that this dog isn't like <u>any other dog</u> you've ever seen.• He did enjoy it. He liked the film very much. However, <u>he liked the book</u> much better.	<ul style="list-style-type: none">• I see that you have an <u>exceptional</u> animal.• I've been watching him, and it's amazing <u>how quiet he was</u>.• It even seemed as if he was <u>enjoying the movie</u>.

Exercise 3

Her dog can read books.

Tapescript

Narrator: *I'm going to tell you about an extraordinary thing that happened the other day. The day before yesterday, about eight o'clock at night, a young woman approached the box office of the best movie theater in the city. She had with her an enormous dog with a beautifully groomed coat. She bought two tickets and went toward the door, followed by her dog. The manager of the theater had a talk with her.*

Manager: I'm sorry, miss, but dogs aren't allowed in this theater.

Girl: But I have a ticket for him.

Manager: I'm very sorry, but animals aren't permitted.

Girl: You don't understand. This is a special case. My dog is so well trained and so intelligent that he's almost human.

Manager: I see that you have an exceptional animal, but...

Girl: I promise you that if there is any problem we'll leave the theater immediately. I assure you that this dog isn't like any other dog you've ever seen.

Manager: Well, all right. I'll let you go in, since the theater is almost empty tonight.
Nevertheless, your dog will have to behave himself, or you will have to leave.

Narrator: *Several hours go by, and now the people are leaving the theater. The manager sees the girl with her dog.*

Manager: I congratulate you. You were right; your dog behaved very well. I've been watching him, and it's amazing how quiet he was.

Girl: I told you that he's well trained and very intelligent.

Manager: He certainly is. It even seemed as if he was enjoying the movie.

Girl: Oh, he did enjoy it. He liked the film very much. However, he liked the book much better.

(267 words)

Questions for Exercise 1

- 1) Why did the woman buy two tickets?
- 2) Why was the woman stopped at the door of the theater?
- 3) Why was the woman finally allowed to enter?
- 4) How long did the dog stay in the theater?
- 5) What did the dog do in the theater, according to the woman?

* * * * *

Practice Two

Exercise 1

B. & C.

Exercise 2

- 1) His classical talents at the piano.
- 2) They are longtime friends and collaborators.
- 3) A package containing a very expensive sweater.
- 4) It didn't include a card identifying the giver.
- 5) He thought the package was sent by Ax and wrote to thank him.
- 6) Another sweater and a card.
- 7) Ma received a card from Ax thanking him for his present.
- 8) No.

Exercise 3

- 1) But it is his sense of humor that is the stuff of legend.
- 2) I hope this is the sweater you thanked me for.
- 3) How can I ever thank you enough? How did you know that the Saab 9000 Turbo was my dream car?