

外研社

CUTTING EDGE

朗文当代英语教程

ELEMENTARY

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STUDENTS' BOOK 2
学生用书



外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS



LONGMAN 朗文



Everything you expect from a world-class course ... and more

Cutting Edge is "found to contain far more wide-ranging material than any other of the data sources."

"... combines rich international content, comprehensive grammar, and real life functional grammar."

— Cambridge ESOL (剑桥大学考试委员会)

《朗文当代英语教程》(Cutting Edge)是一套在世界各地广泛使用的英语教程,其国际化的选材、综合全面的语言技能培养、实用的教学大纲,以及丰富的教学资源受到各国英语学习者和教师的青睐。教材采用英式英语编写,涉及英国及其他各国文化;活动内容和形式既适合青少年,也适合成年学习者;其丰富的内容可以满足各类英语学习者的个性需求。

本教程共有6个级别,难度分布如下:

1-2级为基础入门级,适合具有初级英语水平的学习者

3-4级为完善巩固级,适合具有初级至中级英语水平的学习者

5-6级为强化提高级,适合具有中级偏上英语水平学习者

完成1-4级的学习,学习者的综合语言能力可达到雅思考试5.5-6.0分的水平;完成全部6个级别的学习,可达到雅思考试6.5-7.5分的水平。

教材特点:

- 强调语法和词汇基础
- 丰富的语言文化信息
- 创造真实的交流环境
- 完善的自我评估体系
- 采用任务型教学方法
- 贴近社会生活的话题
- 培养独立学习的能力
- 全面翔实的教学建议

2级产品组成:

- 学生用书(附赠小词典),配有课堂用盘(2张CD)或课堂用带(2盒)
- 练习册,配有学生用盘(2张CD)或学生用带(2盒)
- 教师用书(附赠测试题集)



教学支持网站: www.longman.com/cuttingedge

本书另配课堂用盘(2张CD)或课堂用带(2盒),单独定价



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教材简介

《朗文当代英语教程》(Cutting Edge)是一套在世界各地广泛使用的英语教材,以其国际化的选材、综合全面的语言技能培养、实用的教学大纲,以及丰富的教学资源受到各国英语学习者和教师的青睐。本套教材采用英式英语编写,涉及英国及其他各国文化;其活动内容和形式既适合青少年,也适合成年学习者;其丰富的内容可以满足各类英语学习者的个性需求。

难度分布

本套教程共分为6个级别:

- 1—2级旨在奠定英语基础,注重常用词汇和基础语法训练,适合具有初级英语水平的学习者;所涉词汇量为1000—1500;
- 3—4级旨在全面提高学习者的语言应用能力,词汇量和语法难度有所增加,听、说、读、写活动更为丰富多样,适合具有初级至中级英语水平的学习者;新增词汇1500—2000个;
- 5—6级侧重中高级的书面表达和口头交流,阅读量增大,话题和观点也更有深度,适合具有中级偏上英语水平的学习者;新增词汇2000个左右。

完成1—4级的学习,学习者能用英语进行一般性的交流,综合语言能力可达到雅思考试5.5—6.0分的水平;完成全部6个级别的学习,学习者能用英语进行积极有效的交流,自如地表达个人观点和想法,综合语言能力可达到雅思考试6.5—7.5分的水平。

教材组成

本套教程各级别教材组成如下:

- 学生用书(Students' Book): 1级学生用书附词汇手册(Vocabulary Book), 2—5级随书附小词典(Mini-dictionary), 6级随书附短语手册(Phrase Builder); 每级学生用书都配有课堂用盘(Class CDs)和课堂用带(Class Cassettes)。
- 教师用书(Teacher's Resource Book): 2—5级教师用书随书附测试题集(Tests)。
- 练习册(Workbook): 每级练习册都配有学生用盘(Student CDs)和学生用带(Student Cassettes)。

编写特点

本教程重视培养学习者在课堂上的主动性,即使在初级水平阶段,也鼓励学习者练习使用语言。本套教程注重奠定词汇和语法基础,同时通过各种真实情景中的任务型活动逐步实现用英语自由交流的目标。

► 词汇

打好词汇基础是成功交流的第一步,也是关键的一步。为此,本套教程强调词汇的学习与巩固。学生用书各单元的词汇板块(Vocabulary/Wordspot)通常引入与本单元话题相关的常用词汇,同时提

供相关的短语搭配和“语块”(比句子长、比段落短的语言单位),这样学习者可以学习和记忆更多的扩展词汇,达到事半功倍的效果。学生用书中还设计了丰富的听、说、读、写活动和**真实情景下的语言运用**(Real life)练习,以期学习者能够学以致用,不仅学会运用词汇,更重要的是不断提高英语交流能力,增强自信心。

学生用书所附词汇手册或小词典以及练习册中针对词汇的专门训练,可以帮助学生根据需要进行更多的词汇,培养自主学习能力。

► 语法

自信的交流还需要坚实的语法基础。为此,学生用书每个单元设计了2—4个**语言重点**(Focus/Language focus)或**语法扩展板块**(Grammar extension)。单元结构通常以**阅读**(Reading)和**听力**(Listening)练习引入新的语言点,然后紧跟语言重点或语法扩展版块,讲解重要语法规则,并伴随大量练习,最后通过积极的、个性化的**交流活动**(Communication activities)来运用语言。另外,练习册和教师用书中都配有相应的语法辅助练习,供学习者课上或自学使用。

► 任务型教学

学习者应成为语言的主动使用者,而不是被动的接受者。因此,学生用书每单元都设计了一个**交际任务板块**(Task)。交际任务是让学习者利用已学的词汇和语法进行交流,用英语解决现实生活中遇到的问题,如交流个人信息、描述人或事、设计方案、作出计划或决策、讨论问题等,其着重点是交流的“成果”,而非“语言练习”本身。

另外,针对学习者在完成交际任务过程中可能遇到的语言障碍,每个单元都设计了**任务准备环节**(Preparation for task)和**实用语言板块**(Useful language),为学习者提供充足的语言支持,同时减轻教师的备课负担;从第3级开始,交际任务板块还特别设计了**个性词汇栏**(Personal vocabulary box),鼓励学生向教师询问自己想要表达个人情感或经历的词汇,并积累起来,培养良好的学习习惯。

► 自我评估体系





语言学习总是伴随着遗忘。为此,本套教程设计了科学的复习和测试体系,帮助学生及时巩固和检验学习成果。学生用书每个单元结尾都设计了**单元测评板块**(Do you remember?),用于测试学习者每单元语言的掌握情况;每隔几个单元设计一个**巩固单元**(Consolidation),用于强化和温习所学知识;另外,每级教师用书都包含了多套**阶段测试题**(Test),供教师选用。

► 网络资源支持

学习者和教师可以登录《朗文当代英语教程》的教学网站(www.longman.com/cuttingedge),获取有关本套教材的辅助教学建议、文化介绍、课堂活动等网络资源,还可以和世界各地的教材使用者交流互动。

本级单元结构

本套教程2级(Elementary)的课时安排为120课时,教师可以根据教学实际增减课时。2级的单元结构和主要内容如下:

<p>学生用书 (Students' Book)</p>	<p>包括 15 个单元 (Module), 每单元安排 6—8 个课时。每单元包含以下板块:</p> <ul style="list-style-type: none"> ● 2—4 个语言重点 (Language focus), 讲解和练习语法点 ● 词汇练习 (Vocabulary) ● 阅读 (Reading) 和 / 或听力 (Listening) 练习, 伴随扩展口语活动 ● 交际任务 (Task) ● 真实情景下的语言运用 (Real life) 和 / 或写作 (Writing) 练习 ● 单元测评 (Do you remember?) <p>书后提供:</p> <ul style="list-style-type: none"> ● 交流活动 (Communication activities) 材料 ● 不规则动词表 (Irregular verbs) ● 详细的语言点总结 (Language summary) ● 课堂用录音材料的录音文本 (Audioscripts) <p>随书附小词典 (Mini-dictionary), 收录学生用书中出现的重点词汇和短语约 820 个, 每个词条都给出通俗易懂的释义和例句, 并在必要时附有图片, 帮助理解。</p> <p>书中的  标识表示可以在练习册相应单元中找到辅助练习;  标识表示小词典中收录了相应词汇;  标识表示该板块有听力内容。</p>
<p>练习册 (Workbook)</p>	<p>练习册与学生用书各单元对应, 提供以下针对性练习及答案:</p> <ul style="list-style-type: none"> ● 语法 (Grammar) 辅助练习 ● 词汇 (Vocabulary) 辅助练习 ● 词汇强化 (Vocabulary booster) 练习 ● 技能训练 (Listen and read, Improve your writing) ● 发音 (Pronunciation) 练习 ● 单词拼写 (Spelling) 练习 <p>配套使用的学生用盘 / 带包含练习册中听力、阅读、发音和部分语法练习的录音, 书中的  标识表示该练习包含听力内容。</p>
<p>教师用书 (Teacher's Resource Book)</p>	<p>教师用书由以下几个部分组成:</p> <ul style="list-style-type: none"> ● 简介 (Introduction) 和教学建议 (Teaching tips), 为教师提供教学法和教材使用指导 ● 针对学生用书中各板块的详细教学笔记 (Teacher's notes), 包括适合不同学生水平的教学方法建议、语言点详解和学生用书中练习的答案 ● 可复印的教学资源库 (Resource Bank), 提供学习方法培训、交际性语法练习、词汇拓展练习和语法练习 ● 3 套阶段测试题 (Test), 分别在学完第 5、10、15 单元之后使用 <p>随书附测试题集 (Tests), 每套测试题覆盖 2—3 个单元的词汇和语言点, 可用作课前诊断性测试或阶段性复习测试。</p>

《朗文当代英语教程》以其国际化的视野、交流为本的理念和生动活泼的风格为学习者和教师搭建了轻松、高效的学习平台。相信选用本套教材的学习者不仅能够学会实用而鲜活的语言, 还能体验到语言学习的乐趣。

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北京 BEIJING

Plan of the book

Module	Grammar	Vocabulary	Reading and Listening
What English do you know? (pages 6–7)			
Module 1 People and places page 8 Do you remember? page 15	1) <i>Be</i> ; names and countries 2) <i>Be</i> ; personal information 3) <i>Be</i> ; personal questions 4) Indefinite articles: <i>a</i> , <i>an</i> ; jobs <i>Pronunciation</i> : <i>Be</i> ; short forms WB Possessive adjectives	Vocabulary: Names and countries <i>Pronunciation</i> : Word stress WB Vocabulary booster: countries and nationalities	Listening: Listening for personal information WB Listen and read: People from different places
Module 2 You and yours page 16 Do you remember? page 23	1) This, that, these, those 2) Have got 3) Possessive 's <i>Pronunciation</i> : This, that, these, and those and questions; 's	Vocabulary: Everyday objects; family vocabulary <i>Pronunciation</i> : Word stress WB Vocabulary booster: more everyday objects	Reading and listening: My favourite thing! WB Listen and read: A famous family
Module 3 Something in common page 24 Do you remember? page 30	1) Present Simple: questions 2) Present Simple: positive and negative 3) Prepositions of time <i>Pronunciation</i> : Sentence stress in questions and answers	Vocabulary: Common verbs WB Vocabulary booster: buildings	Reading: Life in Britain WB Listen and read: Studying in South Korea
Module 4 Loves and hates page 31 Do you remember? page 38	1) Present Simple: <i>he</i> and <i>she</i> ; <i>like ...ing</i> 2) Present Simple questions: <i>he</i> and <i>she</i> 3) Activity verbs and adverbs of frequency <i>Pronunciation</i> : Word stress	Vocabulary: Likes and dislikes WB Vocabulary booster: everyday activities	Reading: An Englishwoman in California Listening: Radio interview with an American in England WB Listen and read: An Englishman's home
Module 5 Getting from A to B page 39	1) Articles: <i>the</i> , <i>a</i> , <i>an</i> and zero (Ø) 2) <i>Can</i> and <i>can't</i> <i>Pronunciation</i> : <i>Can</i> and <i>can't</i> WB <i>Can/can't</i>	Vocabulary: Means of transport; <i>Most</i> , <i>a lot of</i> , <i>some</i> , <i>not many</i> WB Vocabulary booster: travel	Reading: Transport facts! Listening: How to go to ... WB Listen and read: Transport statistics
Consolidation Modules 1–5 (pages 46–47)			
Module 6 Eating and drinking page 48 Do you remember? page 55	1) <i>There is</i> and <i>there are</i> 2) <i>Some</i> and <i>any</i> 3) <i>How much?</i> and <i>how many?</i>	Vocabulary: Food; countable and uncountable nouns WB Vocabulary booster: things to eat	Reading: Healthy eating! Listening: 'Waiter! Waiter!' jokes WB Listen and read: Fish cakes
Module 7 Extraordinary lives page 56 Do you remember? page 64	1) Past Simple: <i>was</i> and <i>were</i> 2) Past Simple: regular and irregular verbs <i>Pronunciation</i> : Present and past forms of <i>be</i>	Vocabulary: Past time phrases WB Vocabulary booster: common verbs	Reading: Ordinary lives, important ideas Listening: My great-grandfather WB Listen and read: The strange soldier

Task and Speaking

Preparation for task: Read a document and check information

Task: Use documents to exchange information about two people (speaking)

Preparation for task: Listen to someone talking about her family tree (listening)

Task: Draw a family tree and talk about your own family (speaking)

Preparation for task: Identify the topic of short conversations (listening)

Task: Find six things in common with a partner (speaking)

Preparation for task: Read an e-mail from Laura and answer questions

Task: Read replies to Laura's e-mail and choose the best e-mail friend for Laura (speaking)

Preparation for task: Listen to people answering questions about transport (listening)

Task: Prepare and conduct a class survey on transport (speaking)

Preparation for task: Listen to someone describing a picture (listening)

Task: Ask and answer questions to compare two pictures (speaking)

Preparation for task: Listen to Marlene describing different times in her life (listening)

Task: Talk to a partner about different times in your life (speaking)

Writing

Writing: Complete personal details on a form

WB Punctuation: capital letters

WB Improve your writing: addresses in English

WB Spelling: plurals

WB Writing: people in your family

Writing: Write about the difference between your country and Britain

WB Improve your writing: commas, full stops, *and* and *but*

Writing: A paragraph about a foreigner who lives in your country

WB Improve your writing: a paragraph about a friend

Writing: Complete an Internet booking form for train tickets

WB Improve your writing: complete an immigration form

WB Improve your writing: describe food from your country

WB Improve your writing: time linkers: *before*, *after*, *then*

Functions and Situations

Real life: Giving personal information

Pronunciation: Sentence stress in questions

Real life: Classroom English

Real life: Telling the time

Real life: Classroom English

Real life: Buying a ticket

Real life: Ordering food and drink

Real life: Ordinal numbers, dates and years

Module**Grammar****Vocabulary****Reading and Listening****Module 8**

Fact or fiction?

page 65

Do you remember?

page 72

1) Past Simple: negative

2) Past Simple: questions

Pronunciation: Past forms

Vocabulary: Common verbs in the Past Simple

WB Vocabulary booster: books, magazines and newspapers

Listening: Interview with a writer of a very short story

WB Listen and read: National heroes and heroines**Module 9**

Buying and selling

page 73

Do you remember?

page 80

1) Comparative adjectives

2) Superlative adjectives

Vocabulary: Shops and shopping

WB Vocabulary booster: a supermarket

Reading: Street markets around the world

WB Listen and read: The three most intelligent machines for your home**Module 10**

Street life

page 81

1) Present Continuous

2) Present Simple and Present Continuous

Vocabulary: Describing people; clothes

Listening: Jobs with uniforms

WB Listen and read: Street style**Consolidation Modules 6–10 (pages 88–89)****Module 11**

The world around us

page 90

Do you remember?

page 97

1) Can and can't for ability

2) Question words

Vocabulary: Animals

WB Vocabulary booster: animals

Reading: Amazing animal facts!

Listening: Man's best friend

WB Listen and read: The animal world**Module 12**

A day out

page 98

Do you remember?

page 1051) Future intentions: *going to*, *would like to* and *want to*

2) Suggestions and offers

Pronunciation: Weak forms of *to*

Vocabulary: Going out and staying in

Listening: Listen to someone talking about the weather in Canada

WB Listen and read: The world weather report**Module 13**

Keeping in touch

page 106

Do you remember?

page 113

1) Present Perfect

2) Articles: *the*, *a*, *an* and zero (*Ø*)

Vocabulary: Ways of communicating

WB Vocabulary booster: the post

Reading: Getting in touch through the ages

Module 14

Places to go

page 114

Do you remember?

page 1211) *Have to*, *don't have to*, *can* and *can't*

2) Prepositions of movement

Pronunciation: *Have to* and *don't have to*

Vocabulary: Town facilities

WB Vocabulary booster: a shopping centre

Listening: A guided tour of Edinburgh

WB Listen and read: unusual places to visit**Module 15**

English for the future

page 122

1) Infinitive of purpose

2) Modal verbs for possibility: *might* and *will*

Pronunciation: Word stress

Vocabulary: Education and learning

WB Vocabulary booster: in an Internet café

Listening: An expert talks about the English language

Reading: Easy English?

WB Listen and read: The five ages of English**Consolidation Modules 11–15 (page 131–132)**

Communication activities (pages 133–140)

Language summary (pages 141–149)

Task and Speaking

Preparation for task: Identify what is happening in some pictures

Task: Use the pictures to invent a story (writing)

Preparation for task: Listen to people talking about souvenirs (listening)

Task: Decide on the best souvenirs for different people (speaking)

Preparation for task: Answer questions about a picture and listen to someone describing it

Task: Add details to a picture then ask and answer questions with a partner (speaking)

Preparation for task: Do a general knowledge quiz and listen and check your answers

Task: Write quiz questions in groups then do a class quiz

Preparation for task: Read descriptions of three places then listen to people discussing plans for a day out

Task: Plan a day out in groups (speaking and writing)

Preparation for task: Read three class web pages

Task: Plan a class web page (speaking and writing)

Preparation for task: Read an advertisement for a tourist attraction

Task: Advertise a tourist attraction you know (writing)

Preparation for task: Read about three students

Task: Choose a course for each of the students (speaking and listening)

Writing

Writing: Write a diary in English for a week

WB Improve your writing: a diary

Writing: Write a paragraph about a market you know

WB Improve your writing: describe a place

Writing: Write sentences to describe someone

WB Spelling: -ing forms

WB Improve your writing: correcting mistakes

Optional writing: Write questions to test your teacher's general knowledge

WB Improve your writing: full stops, apostrophes and question marks

WB Improve your writing: write about a popular holiday place

Writing: Write sentences about yourself using past participles

WB Improve your writing: writing a note

WB Improve your writing: a postcard

WB Spelling and pronunciation: silent letters

WB Improve your writing: abbreviations on application forms (*Mr, Mrs, Dr, n/a*)

Functions and Situations

Real life: Keep a diary in English

Real life: Asking in shops

Real life: Street talk

Real life: Different ways of saying numbers

Real life: Talking about the weather

Real life: Telephoning

Pronunciation: Polite intonation

Real life: Directions

Real life: Complete an application form for an English course

What English do you know?

1 Common words

Find the pairs of words. Say the words.

1 man - c woman



1 man



a listen



2 boy



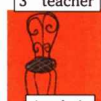
b write



3 teacher



c woman



4 chair



d window



5 door



e girl



6 look



f student



7 open



g table



8 say



h close

2 Numbers 0-21

Write the numbers with the words.

twenty <u>20</u>	eight	nine	four
sixteen	fifteen	five	ten
three	zero	seven	two
one	seventeen	twelve	thirteen
six	twenty-one	nineteen	
eleven	eighteen	fourteen	

3 Plurals

a) What are the plurals?

1 book <u>books</u>	5 chair	9 man
2 teacher <u>teachers</u>	6 student	10 woman
3 desk	7 girl	
4 pen	8 boy	

b) How many can you see in the picture?

five students



4 The alphabet

a) Say the alphabet in English.



b) Spell:

- your first name.
- your surname.
- the name of your street.
- the name of your city.



5 Pronouns

Match the pronouns to pictures a-g.

they he I it you she we



6 Possessive adjectives

Put the words into the table.

your his our their my her

- | | | | | | |
|-------|---------|---------|--------|---------|---------|
| a I | → my | teacher | d she | → | teacher |
| b you | → | teacher | e we | → | teacher |
| c he | → | teacher | f they | → | teacher |

My teacher!



7 Numbers 1-100

a) Write the next three numbers.

21 twenty-two, twenty-three, twenty-four

- | | |
|--------------------|---------------------|
| • twenty-one (21) | • sixty-six (66) |
| • thirty-five (35) | • seventy-four (74) |
| • forty-three (43) | • eighty-one (81) |
| • fifty-six (56) | • ninety-seven (97) |

b) Say the number then say the number before.

21 twenty-one twenty

21	17	65	86	54	11	45
13	100	25	90	7	33	18

Module 1

People and places

- *Be*; names and countries
- *Be*; personal information and questions
- Indefinite articles: *a, an*; jobs

Task: Find information from documents

Language focus 1

Be; names and countries

1 a) Match sentences 1–4 with answers a–d.

- How are you? **d**
- What's your name?
- Where are you from?
- Nice to meet you.

- And you.
- I'm from England.
- My name's Emily Harman.
- I'm fine, thanks.

b) [1.1] Listen and check your answers.

2 Practise this conversation in pairs.

Hello, my name's
What's your name?

My name's

Nice to meet you.

And you.



Grammar

Be: questions and answers

you *Where are you from?*
I *I'm from England.*

What's your name?
My name's Emily Harman.

► *Language summary A/B, page 141.*

Practice

1 a) Walk around the class. Ask and answer these questions.

What's your name?

Where are you from?

b) Now introduce a student to the class.

This is Ramón, he's from ...

This is Monika, she's from ...



Grammar

Be: questions and answers with *he, she* and *they*

he	Where's he from? He's from Milan.
she	Where's she from? She's from Brazil.
they	Where are they from? They're from New York.

► Language summary A, page 141.

2 Match these sentences with the pictures above.

- a He's from Brazil. ☐
- b She's from Britain. ☐
- c They're from Spain. ☐

Pronunciation

[1.2] Listen and practise saying these countries.

●●● Brazil ●● Britain ● France ●●● Italy ●●● Argentina
 ●● Japan ●● Poland ●● Spain ●●● the USA

3 Point to the pictures. Ask and answer questions like this:

Where's she from?

She's from Poland,
I think.

Language focus 2

Be; personal information

1 a) Complete the gaps in conversations 1–3 on the right.

b) [1.3] Listen and check your answers.

2 a) Match sentences a–k with the people in pictures 1–3.

- a He's from Poland. ☐
- b They're from Tokyo. ☐
- c They're about twenty-two. ☐
- d He's a student at Warsaw University. ☐
- e They're tourists. ☐
- f She isn't on holiday, she's on business. ☐
- g He's nineteen years old. ☐
- h They're on holiday in Italy. ☐
- i She's about thirty-five and she's married. ☐
- j He isn't married, he's single. ☐
- k They aren't married, they're friends. ☐

b) [1.4] Listen and check your answers.

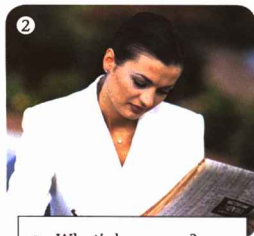
3 [1.5] Complete the table in the *Grammar* box. Then listen and check your answers.

Pronunciation

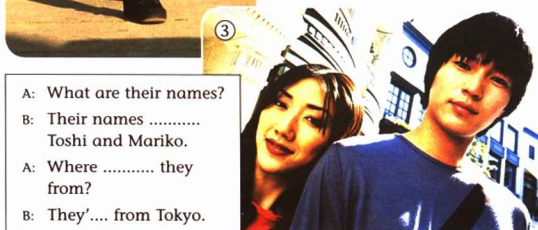
[1.5] Listen again and practise saying the short forms.



- A: What's his name?
B: His name's Jarek.
C: Where's he from?
D: He's from Poland.



- A: What's her name?
B: Her name's Carmen.
A: Where's she from?
B: She's from Spain.



- A: What are their names?
B: Their names are Toshi and Mariko.
A: Where are they from?
B: They're from Tokyo.

Grammar

Be; positive, negative and short forms

+	short form	-	short form
I am	I'm	I am not	I'm not
you are	you're	you are not	you aren't
he is	he is not
she is	she is not
it is	it's	it is not	it isn't
we are	we're	we are not	we aren't
they are	they are not	they aren't

► Language summary A, page 141.