



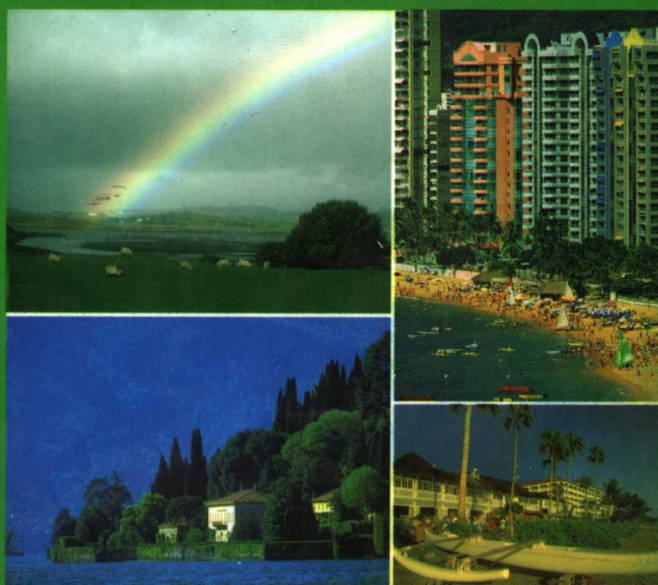
Sue Kay & Vaughan Jones
Julia Starr Keddle & Martyn Hobbs

流畅英语口语教程

Inside Out

学生用书
Student's
Book

预备级
Elementary

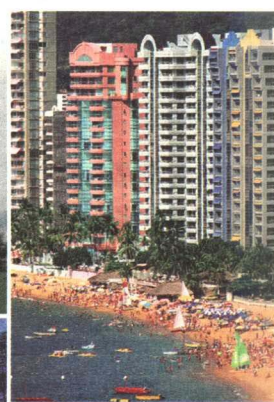


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学生用书 预备级CD目录

Track	Unit	Page	Tapescript number	Track	Unit	Page	Tapescript number
001	-	-	Titles	057	9 Solo	39	Tapescript 51
002	0 Classroom 4		Tapescript 1	058	9 Solo	40	Tapescript 52
003	0 Classroom 4		Tapescript 2	059	9 Solo	40	Tapescript 53
004	0 Classroom 5		Tapescript 3	060	9 Solo	40	Tapescript 54
005	0 Classroom 5		Tapescript 4	061	10 Review 2	42	Tapescript 55
006	1 You	6	Tapescript 5	062	10 Review 2	42	Tapescript 56
007	1 You	6	Tapescript 6	063	10 Review 2	43	Tapescript 57
008	1 You	6	Tapescript 7	064	10 Review 2	43	Tapescript 58
009	1 You	7	Tapescript 8	065	11 Looks	47	Tapescript 59
010	1 You	7	Tapescript 9	066	11 Looks	47	Tapescript 60
011	1 You	7	Tapescript 10	067	11 Looks	48	Tapescript 61
012	1 You	7	Tapescript 11	068	11 Looks	48	Tapescript 62
013	1 You	7	Tapescript 12	069	11 Looks	49	Tapescript 63
014	1 You	7	Tapescript 13	070	11 Looks	49	Tapescript 64
015	1 You	8	Tapescript 14	071	12 Reality	50	Tapescript 65
016	1 You	9	Tapescript 15	072	12 Reality	51	Tapescript 66, 1
017	2 People	11	Tapescript 16	073	12 Reality	51	Tapescript 66, 2
018	2 People	11	Tapescript 17	074	12 Reality	51	Tapescript 66, 3
019	2 People	11	Tapescript 18	075	12 Reality	51	Tapescript 66, 4
020	2 People	12	Tapescript 19 (Amy)	076	12 Reality	51	Tapescript 66, 5
021	2 People	12	Tapescript 19 (Robert)	077	12 Reality	51	Tapescript 66, 6
022	2 People	13	Tapescript 20	078	12 Reality	51	Tapescript 66, 7
023	2 People	13	Tapescript 21	079	12 Reality	51	Tapescript 66, 8
024	3Days	14	Tapescript 22	080	12 Reality	52	Tapescript 67
025	3Days	15	Tapescript 23	081	12 Reality	53	Tapescript 68
026	3Days	15	Tapescript 24	082	12 Reality	53	Tapescript 69
027	3Days	15	Tapescript 25	083	13 Things	54	Tapescript 70
028	3Days	16	Tapescript 26 (Jack)	084	13 Things	55	Tapescript 71
029	3Days	16	Tapescript 26 (Layla)	085	13 Things	56	Tapescript 72
030	4 Living	19	Tapescript 27	086	13 Things	57	Tapescript 73
031	4 Living	19	Tapescript 28	087	13 Things	57	Tapescript 74
032	4 Living	21	Tapescript 29	088	14 Energy	58	Tapescript 75
033	5 Review 1	22	Tapescript 30	089	14 Energy	59	Tapescript 76
034	5 Review 1	22	Tapescript 31	090	14 Energy	60	Tapescript 77
035	5 Review 1	24	Tapescript 32	091	14 Energy	61	Tapescript 78
036	5 Review 1	24	Tapescript 33	092	15 Review 3	62	Tapescript 79
037	5 Review 1	24	Tapescript 34	093	15 Review 3	63	Tapescript 80
038	6 Food	26	Tapescript 35	094	15 Review 3	64	Tapescript 81
039	6 Food	27	Tapescript 36	095	16 dotcom	66	Tapescript 82
040	6 Food	27	Tapescript 37	096	16 dotcom	66	Tapescript 83
041	6 Food	28	Tapescript 38	097	16 dotcom	68	Tapescript 84
042	6 Food	28	Tapescript 39	098	16 dotcom	69	Tapescript 85
043	6 Food	29	Tapescript 40	099	16 dotcom	69	Tapescript 86
044	7 Work	30	Tapescript 41	100	17 Drive	72	Tapescript 87
045	7 Work	32	Tapescript 42, Interview A	101	17 Drive	72	Tapescript 88
046	7 Work	32	Tapescript 42, Interview B	102	17 Drive	72	Tapescript 89, 1
047	7 Work	33	Tapescript 43	103	17 Drive	72	Tapescript 89, 2
048	8 Sea	34	Tapescript 44, 1 Pete	104	17 Drive	72	Tapescript 89, 3
049	8 Sea	34	Tapescript 44, 2 Shanaz	105	18 Justice	74	Tapescript 90, Revenge ...
050	8 Sea	34	Tapescript 44, 3 Nacho	106	18 Justice	74	Tapescript 90, Dinner ...
051	8 Sea	35	Tapescript 45	107	18 Justice	76	Tapescript 91
052	8 Sea	36	Tapescript 46	108	18 Justice	77	Tapescript 92
053	8 Sea	36	Tapescript 47	109	19 Extreme	78	Tapescript 93
054	8 Sea	37	Tapescript 48	110	19 Extreme	78	Tapescript 94
055	8 Sea	37	Tapescript 49	111	19 Extreme	78	Tapescript 95
056	9 Solo	38	Tapescript 50	112	19 Extreme	80	Tapescript 96
				113	19 Extreme	81	Tapescript 97
				114	19 Extreme	81	Tapescript 98
				115	20 Review 4	82	Tapescript 99
				116	20 Review 4	82	Tapescript 100
				117	20 Review 4	83	Tapescript 101
				118	20 Review 4	83	Tapescript 102

出版前言

进入21世纪,我国经济和社会的发展日新月异,对外语人才的要求不断提高。外语教育也随着经济和社会的发展,在教学目标、教学模式、教学手段等方面发生着巨大变化。无论是修订后的《高等学校英语专业英语教学大纲》,还是《大学英语课程教学要求(试行)》,都要求培养出来的学生具有较高的英语综合应用能力,并对学生的英语交流能力、尤其是口语交际能力提出了更高的要求。

口语交际能力的提高离不开好的口语教材。外教社在自主研发口语教材的同时,也积极寻求国际上能够符合我国教学实际需要的好教材,希望国外教材的引进能为我国师生提供更多的选择,从而促进我国英语口语教学的发展。经过广泛比较和调研,外教社决定引进英国著名教育出版机构——麦克米伦出版公司的全球畅销教材*Inside Out* (《流畅英语口语教程》)。该教材经过教学实践充分检验,深受世界各地学习者的欢迎。外教社引进该教材后,结合国内教学实际,对之加以整合和改编,希望它能成为提高高校学生英语口语能力的得力工具。

本教材有以下优点:

1. 每单元话题经充分调研筛选而成,涉及日常生活的各个领域,让不同层次、不同兴趣的学生均能有话可说,从而最大限度调动学生的参与积极性。

2. 采用让学生从知识和情感两方面充分“参与”的教学策略。供学生听、读和讨论的材料与生活密切关联;练习的设计互动性和开放性很强,鼓励学生讲述真人真事,从而激发学生的交流欲望,有效提高口语表达的流利度。

3. 在全面训练英语技能的基础上发展学生的英语交际能力。口语训练与阅读、视听、语法、词汇等内容紧密融合,相辅相成,区别于国内传统口语教材,独树一帜。教师可以根据课时安排和学生水平有选择地使用这些内容。

4. 教材作者均为资深英语教学专家,有在世界各地教授英语的经历。教材融入了丰富多彩的各国文化,体现着浓郁的地域风情。学生在学习过程中,可以将别国文化与中国文化相联系,并通过比较、思考,提高对文化差异的辨别力,从而增强跨文化交际能力。

5. 作者奉行让学生在轻松愉悦中学习英语的教学理念。教材中风趣幽默无处不在,大到一篇文章,小到一个句子、一幅图片、一张漫画,不时让人开怀一笑,大大加强了学习效果。

6. 教材配有CD、VCD,用生动的题材、丰富的体裁、多样化的语言材料,为学生提供了生活中英语运用的真实例子,训练学生对日常英语的听力技能,增强他们用英语交际的自信。学生用书中配有针对VCD的练习,教师和学生可以有选择地使用。

7. 供选用的还有拓展练习册,可帮助学生复习单元所学要点,并提供更多的听力练习和语音练习,以帮助学生全面提高英语能力,更好地打好口语基础。教师和学生可以根据需要选用。

8. 教材教学资源丰富,为教学提供强大支持。教师用书除了针对每单元编写授课指南、提供录音文字和练习答案外,还包含每单元课堂活动参考、VCD教学指南和文字材料;配套网站www.insideout.net不但为教师提供了丰富的教学材料,而且为我国教师创建了一个与世界各地的教师交流的平台;网站上的E(mail)-Lesson,每周更新,可用于课堂补充教学。

《流畅英语口语教程》为学生设计了合适的话题、真实的语境、丰富的内容、新颖的课堂活动,能够充分唤起学生学习英语的兴趣,使学生通过吸收丰富的语料,快速提高听说能力,深入了解各国文化和社会知识,有效培养他们的英语交际能力。该教材适合我国高等院校学生作为口语教材使用;各校也可以根据自己的硬件设施条件,将该教材作为视听听说或听说教材使用。

上海外语教育出版社

2007年1月

0 Classroom

page 4

Activities to introduce classroom language. Includes classroom vocabulary, teacher's instructions, ways of asking for repetition and spelling etc.

1 You

Introductions
Favourites
page 6

Exchanging personal information
Talking about favourites

- A man joining a sports club
- Two women talking about a man
- UK travel: useful numbers
- She's Got You*

- Possessive adjectives. *be*. Questions & short answers
- Telephone numbers. Days. Months. Colours
- Sounds of the alphabet

2 People

Family
Friends
Jobs
page 10

Talking about family
Talking about people you know
Anecdote: one of your relatives

- Meet the Tait's*
- Two women talking about a family photograph
- Two women talking about their relatives

- Present simple: auxiliary verbs. Possessive 's
- Family. Jobs. Nationalities
- Word stress

3 Days

Habits
Likes & dislikes
page 14

Talking about a perfect day
Talking about habits & routines
Talking about likes & dislikes

- Eight people talking about free time
- On a perfect day in New York*
- Little and large*
- Talking about two people's likes & dislikes

- Adverbs of frequency. *like + -ing*. Object pronouns
- Daily activities. Prepositions of time: *in, on, at*. *make/do*. Leisure activities
- 3rd person endings: /s/, /z/, /vz/

4 Living

Houses
Homes
page 18

Talking about houses & furniture
Talking about where you want to live
Anecdote: your home
Writing a postcard

- Beckingham or Buckingham?*
- Your house in the stars*
- The best in the world*

- there is / there are. some/any*
- Rooms & furniture. Prepositions of place. Positive & negative adjectives

5 Review 1

page 22

Activities to review all the main language points in Units 1–4. Includes a letter from a homestay family to a foreign student and a sketch entitled *Why do you want to work here?*

6 Food

Eating
Diets
page 26

Talking about food
Talking about food combining
Talking about famous singers' backstage demands

- Eat well, enjoy your food and keep slim*
- Two people talking about food combining
- Conversation in a delicatessen

- Nouns: countable & uncountable. Quantity: *How much / How many?*
- Food & drink. Containers. *would like*
- Vowel sounds

7 Work

Personality
Jobs
page 30

Talking about your personality
Talking about qualities needed for different jobs
Anecdote: a good job
Writing a formal letter

- Personality exercise
- From mountains to modelling*
- Interview with two celebrities

- Modals: *can, can't, have to, don't have to*
- Describing character. Jobs
- Word stress

8 Sea

Water sports
Holidays
page 34

Talking about water sports
Writing a simple narrative
Anecdote: your last summer holiday

- Three people talking about water sports
- It's always summer on the inside*
- Shark attack!*
- A woman talking about her last holiday

- Past simple: regular & irregular affirmative forms. *ago*
- Water sports. Time expressions: *on, in, at, last*. Time linkers
- ed endings

9 Solo

Feelings
Experiences
page 38

Talking about feelings
Talking about things you do alone
Talking about Hollywood stars
Writing a biography

- Going it alone*
- Interview about Debra Veal
- I want to be alone*

- Past simple: regular & irregular negative & question forms
- Feelings. Adjective + particle collocations
- Past simple vowel sounds

10 Review 2

page 42

Activities to review all the main language points in Units 6–9. Includes a reading about a famous politician, an **Anecdote** about a delicious meal, and a board game entitled *Let's talk about ...*

Units & topics	Speaking & writing	Reading & listening texts	Grammar, Lexis & Pronunciation
11 Looks Description Clothes page 46	Talking about similarities between family members Talking about who you look like Talking about what people wear	A man talking about his clothes Image – Quiz of the month TV presenter describing people arriving at the Oscars	Present continuous Physical description. <i>look like</i> . Clothes Numbers 13/30, 14/40, etc.
12 Reality Dreams Television page 50	Talking about dreams & reality Talking about television Writing an online application to appear on <i>Big Brother</i> Talking about reality TV Talking about hopes & desires for the future	<i>Glenna's dream book</i> A woman telling the 2nd part of Glenna's story Interview between TV presenter & winner of <i>Big Brother</i> <i>I Have A Dream</i>	Future forms: <i>want to, would like to, hope to, going to</i> TV programmes. Collocations Vowel sounds /i:/, /ɪ/, /aɪ/, /eɪ/
13 Things Possessions Shopping page 54	Talking about lost property Anecdote: the last time you went shopping Talking about your city Talking about valuable things	<i>Lost property</i> A woman phoning a lost property office <i>savekaryn.com</i> <i>Happy Birthday, Mr President</i>	Comparative & superlative adjectives. Comparison structures Describing objects. Money. Big numbers Schwa /ə/
14 Energy Health The body Character page 58	Talking about daily activities Talking about health & exercise Talking about character Talking about advice for everyday problems	<i>Joaquín Cortés: body and soul</i> <i>How do other people really see you?</i> Two people talking about doing exercise	Problems & advice: <i>too, enough, should</i> Frequency expressions. <i>How often ...?</i> Parts of the body. Collocations. Describing character /ʌ/ sound
15 Review 3 page 62	Activities to review all the main language points in Units 11–14. Includes an interview with a famous athlete, an Anecdote about a good-looking person, and a sketch entitled <i>I haven't got anything to wear</i> .		
16 dotcom Computers School friends page 66	Talking about websites Talking about old friends Talking about things you have done Anecdote: an old school friend	A son helping his mother to send an email <i>Where are they now?</i> Darren & Geoff Conversation between two old school friends	Present perfect + <i>ever</i> . Past participles <i>to</i> -infinitive. Computer terms. Phrasal verbs
17 Drive Journeys Traffic page 70	Talking about drives to work Talking about problems on the road Game: <i>On the way home</i>	<i>Driving to work</i> Six people talk about what drives them mad on the road Directions from A to B	Question forms: <i>How</i> + adjective/adverb; <i>What</i> + noun Prepositions of movement. Traffic situations. Directions Ordinal numbers: <i>1st, 2nd ...</i>
18 Justice Revenge Story-telling page 74	Talking about revenge Talking about stories Writing a story	<i>Revenge is sweet & Dinner by post</i> <i>Usher's revenge</i> A modern fairy tale	Punctuation. Past continuous Time adverbials. Adverbs of manner
19 Extreme Nature Weather Predictions page 78	Talking about nature Talking about hotels & buildings Talking about the weather Anecdote: your favourite time of year	<i>I love Geography</i> <i>The coolest hotel in the world</i> <i>The North Pole in winter</i> London winter weather forecast A woman talks about her favourite time of the year	Passives Geographical features. Weather. <i>will/might</i> Word & sentence stress
20 Review 4 page 82	Activities to review all the main language points in Units 16–19. Includes a funny story, an Anecdote about a journey you did when you were younger, and a board game entitled <i>The Revision Game</i> .		

Classroom



Lexis: the classroom

- 1 Work with a partner. Match the objects in the picture with the words in the box.

the board a word an answer a bag a book the cassette player
 a chair a definition a desk a dictionary the door a map a pen
~~a picture~~ a piece of paper a question a sentence a student
 the teacher ~~a window~~

For example: a) = a picture b) = a window

LANGUAGE TOOLBOX

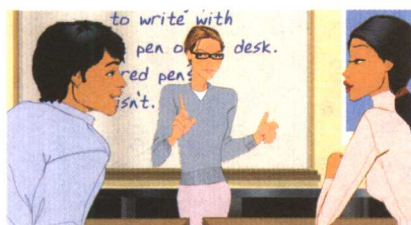


- 2 01 Listen, check and repeat the words in 1.
- 3 02 Listen and point to things in your classroom.
- 4 Work with a partner. Point to things in your classroom. Ask and answer questions.
 For example: A: What's that in English?
 B: A picture.
 B: What's this in English.
 A: A pen.
- 5 Draw a picture of your classroom and label it.

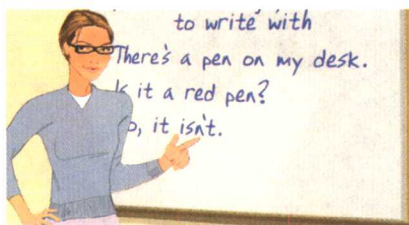
Lexis: teacher language

1 Work with a partner. Complete each teacher instruction with a word from the box.

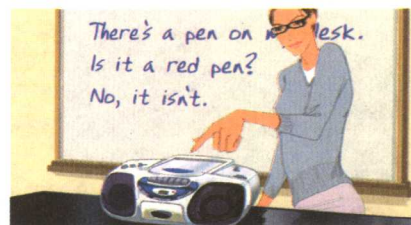
~~Work~~ Use Write Look Read Listen



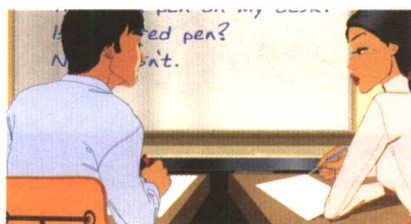
a) Work with a partner.



b) ____ at the board.



c) ____ to the conversation.



d) ____ the answers on a piece of paper.



e) ____ the text.



f) ____ your dictionary.

2 03 Listen and check your answers in 1.

3 Work with a partner. Make more teacher instructions. Replace the underlined words in 1 with words from the box.

in groups of three article song photograph a piece of paper
your name

For example: Work *in groups of three*.

Lexis: student language

1 04 Read and listen to the conversation. Put the pictures in the correct order.

Student A: How do you say *compañero* in English?

Teacher: 'Partner.'

Student A: How do you spell it?

Teacher: P-A-R-T-N-E-R.

Student A: Can you repeat that?

Teacher: P-A-R-T-N-E-R.

Student A: Okay ... You're my partner.

Student B: Uh ... I don't understand.

Student A: You - are - my - partner.

Student B: What does 'partner' mean?

Student A: 'Compañero'!



2 Work in groups of three.

- Practise saying the student language in the conversation in 1.
- Act out the conversation.

1

You

Lina

Kate

Mike

Listening (1)

LANGUAGE TOOLBOX

'How do you spell that?'

'T-U-R-N-B-U-double-L.'

'Can you repeat that?'


'09732 176 double-7 3.'


What's ...? = What is ...?

Subject	Possessive
I	my
you	your
he	his
she	her
we	our
they	their

- 1 Mike wants to join the Sportica Health Club. Complete the questions Lina asks Mike with *you* or *your*.

- What's *your* first name?
- What's ____ surname?
- Where do ____ live?
- What's ____ telephone number?
- How old are ____?
- What do ____ do?
- Are ____ married?
- What are ____ interested in?

- 2  05 Listen to the conversation and check your answers to 1.

- 3  06 Listen to the questions in 1 again and practise saying them.

- 4 Find out information about people in the class. Use questions from 1.


PERSONAL DETAILS

FIRST NAME	Mike
SURNAME	Turnbull
ADDRESS	23 Trinity Road, London SW18
PHONE	09732 176 773
AGE	27
OCCUPATION	Engineer
MARITAL STATUS	single / married
INTERESTS	gym aerobics swimming yoga tennis squash boxing tai chi

Listening (2)

- 1 Kate wants to find out information about Mike. Complete the questions Kate asks Lina with *he* or *his*.

- What's *his* name?
- Where does ____ live?
- What's ____ telephone number?
- How old is ____?
- What does ____ do?
- Is ____ married?

- 2  07 Listen to the conversation and check your answers to 1. In which order does Kate ask the questions?

1 a	2 e	3	4	5	6
-----	-----	---	---	---	---

- 3 Find out how much information your partner knows about people in the class. Use questions from 1.

For example:

'What's *her* name?' 'Paula.'

'Where does *she* live?' 'I don't know.'

'What does *she* do?' '...'



Name & number

- Alphabet** 1 08 Say the letters *A E I O U*. Add each letter to an appropriate sound group in the table. Listen, check and repeat the answers.

/eɪ/ face	/i:/ green	/e/ ten	/aɪ/ eye	/əʊ/ nose	/u:/ blue	/ɑ:/ start
A H J K	B C D <input type="checkbox"/> G P T V	F L M N S X Z	<input type="checkbox"/> Y	<input type="checkbox"/>	Q <input type="checkbox"/> W	R

- 2 09 Listen and write down the order in which you hear the following groups.
a) A E I O U b) A I O E U c) E I A U O d) I A O U E e) I U A O E
- 3 Work with a partner. Student A look at page 86. Student B look at page 98.
- 4 10 Listen and write down some well-known abbreviations. Match each abbreviation to its meaning in the box.

Unidentified Flying Object Very Important Person Cable News Network
United Nations International Olympic Committee Central Intelligence Agency
International Business Machines British Broadcasting Corporation

For example: 1 UFO = *Unidentified Flying Object*

- 5 Are any of these abbreviations different in your language? What other abbreviations do you know? What do they mean?

Spelling

LANGUAGE TOOLBOX

be

I'm I am
you're you are
he's he is
she's she is
it's it is
we're we are
they're they are

- 1 11 Listen to Lina checking the spelling of some new Sportica club members. Underline the correct spelling.
- a) Stewart / Stuart c) Graham / Graeme
b) Clare / Claire d) Kathryn / Catherine
- 2 12 Here are some more names that have two different spellings but the same pronunciation. Listen and repeat the names after the recording.
- a) Alison / Alyson c) Jill / Gill e) Lesley / Leslie
b) Jeff / Geoff d) Lawrence / Laurence f) Stephen / Steven
- 3 Work with a partner. Use the names in 2 and copy the conversations in 1. Take it in turns to be Lina.

Lina: What's your name?

Person: _____

Lina: Is that _____?

Person: No, it's _____

Lina: Okay, thanks.



Telephone numbers

LANGUAGE TOOLBOX

0 = oh (zero) 5 = five
1 = one 6 = six
2 = two 7 = seven
3 = three 8 = eight
4 = four 9 = nine

01662345 = oh one
double six two three four five

- 1 13 How do you say the telephone numbers in *UK travel* – *useful numbers*? Listen and check your answers.
- 2 Work with a partner. Complete the following task.
- Write the names of three people you know with their telephone numbers.
 - Dictate the names and numbers to your partner.
 - Check that the names and numbers your partner has are correct.

UK TRAVEL USEFUL NUMBERS

Heathrow flights:

0870 000 0123

UK train times:

0845 748 4950

National Express buses:

0870 580 8080

Hertz Car Rental:

020 8897 2072

British Tourist Authority:

020 8846 9000



Favourites

- Lexis** 1 Complete the table about singer Enrique Iglesias' favourite things. Use words from the box.

~~Sport~~ Food Month Writer Drink Actor City Day Car Colour

Enrique's FAVOURITE THINGS

Sport: Football	_____ : Coke
_____ : Keanu Reeves, Meryl Streep	_____ : Jeep
_____ : Ernest Hemingway	_____ : Friday
_____ : Black, white, grey, red	_____ : May
_____ : Sushi	_____ : Madrid, Miami, Mexico City

- 2 Work with a partner. Use the ten headings in 1 and categorise the items in the box.

January blue April coffee Thursday Agatha Christie June
pasta yellow London Monday Robert de Niro September
BMW Wednesday tea December water golf Tuesday
November Gabriel García Márquez July Sunday Fiat skiing
hamburgers February Saturday Julia Roberts tennis October
Paris August Toyota basketball March green

- 3 Underline or add your own favourite item for each category in 2.
- 4 Choose five categories from 2. For each category, ask *Yes/No* questions to find someone with the same favourite as you.

For example: 'Is your favourite colour red?' 'Yes, it is.'


'Is your favourite actor Brad Pitt?' 'No, it isn't. It's ...'

Close up

Questions & short answers

Language reference p9

Verb structures p114

- 1 Work with a partner. For each question write two possible answers.
- | | | |
|-------------------------------------------|--------------|----------------|
| a) Are you Spanish? | Yes, I am. | No, I'm not. |
| b) Do you live near here? | Yes, I do. | No, I don't. |
| c) Have you got any brothers and sisters? | Yes, I have. | No, I haven't. |
| d) Are you married? | _____ | _____ |
| e) Do you like Italian food? | _____ | _____ |
| f) Have you got a motorbike? | _____ | _____ |
| g) Do you like watching television? | _____ | _____ |
- 2  14 Listen, check and repeat. Work with a partner. Ask and answer the questions in 1. Discuss your answers.
- 3 Work with a partner. Complete each question below in three different ways. Use words and expressions provided or your own ideas.
- | |
|------------------------------------------------------------------------|
| a) Are you (hungry? tired? happy? stressed? nervous? _____?) |
| b) Do you like (dancing? karaoke? beer? swimming? skiing? _____?) |
| c) Do you (smoke? speak French? live with your parents? drive? _____?) |
| d) Have you got (a bicycle? a computer? a pet? a mobile phone? _____?) |
- 4 Use your questions from 3. Interview another person in the class.

Language reference: questions & short answers

You use *be*, *do* or *have* to make questions and give short answers.

	Question	Short answer Yes	Short answer No
be:	Are you married?	Yes, I am.	No, I'm not (I am not).
do:	Do you speak French?	Yes, I do.	No, I don't (I do not).
have:	Have you got a car?	Yes, I have.	No, I haven't (I have not).

She's Got You

- 1 Match the pictures with the words in the box. Which things do you think it is usual for a man to give to a woman when they are in love?

a penknife a picture golf clubs a bicycle records a memory
a pen a class ring



- 2 15 Listen to the song, *She's Got You*, look at the picture and answer the questions. (The tapescript is on page 119.)

- Which things in 1 has the singer got?
- What has the other woman got?
- Do you think the singer feels: *happy; sad; angry*?



She's Got You

Released in 1962, this was one of Country singer, Patsy Cline's most popular songs.



The singer (*I*)

The man (*You*)

The other woman (*She*)

- 3 What objects remind you of people, things or events? Complete this sentence in three ways that are true for you: *When I hear/see ... I think of ...* Discuss your sentences with a partner.

For example: *When I see a white cat I think of my pet, Snowy.*
When I hear the sea I think of summer holidays with my family.

People

Lexis: family words

1 Read the description of the two Tait families. Name each person in the photograph.

LANGUAGE TOOLBOX

have got

I've got – I have got
you've got – you have got
he's got – he has got
she's got – she has got
it's got – it has got
we've got – we have got
they've got – they have got

Regular plurals

1 son – 2 sons
1 family – 2 families

Irregular plurals

1 person – 2 people
1 child – 2 children
1 man – 2 men
1 woman – 2 women



Meet the Tait

CHARLIE TAIT AND WILLIE TAIT are identical twin brothers. Charlie is married to Lisa, and Willie is married to Dawn. Lisa and Dawn are sisters. Both couples have got three children. Charlie and Lisa have got one son and two daughters. Kevin is 16, Kylie is 13, and Claire is 6. Willie and Dawn have got two sons and one daughter. Michael is 16, Scott is 12, and Becky is 5. The two families live next door to each other in Newcastle.

2 Work with a partner. Read the following descriptions and identify the people.

<p>1</p> <p>Charlie is my father. Lisa is my mother. I've got two sisters called Kylie and Claire. Who am I? <i>Kevin</i></p>	<p>2</p> <p>Charlie is her uncle. Lisa is her aunt. She's got two brothers. Who is she?</p>	<p>3</p> <p>Dawn is his sister-in-law. Michael and Scott are his nephews. He's got one niece. Who is he?</p>	<p>4</p> <p>Kevin, Kylie and Claire are our cousins. Willie and Dawn are our parents. We've got a little sister called Becky. Who are we?</p>	<p>5</p> <p>Kevin is their nephew. Kylie and Claire are their nieces. They've got two sons and a daughter. Who are they?</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------

3 Write a similar description for Kylie, Lisa or Claire from the photo. Give it to your partner. Who is it?

4 Work with a partner. Student A look at page 86. Student B look at page 98.

5 Work with a partner. Describe the family of one of your aunts or uncles.

For example: *My Uncle Sven is married to Ulrika. They've got three children. Their son's name is ...*

What do you do?

Lexis: jobs

1 Work with a partner. Match the pictures with the different jobs in the box.

a nurse an engineer a DJ a secretary a mechanic a student



LANGUAGE TOOLBOX

Present simple

I talk
you talk
he talks
she talks
it talks
we talk
they talk

2 Complete the following with *a/an* and *in/for*.

- My mother is *a* nurse. She works *in* a hospital.
- My father is *an* engineer. He works *in* a big construction company.
- My cousin is *a* DJ. He works *in* a night club.
- My friend is *a* secretary. She works *in* an office.
- My uncle is *a* mechanic. He works *for* his father.

3 16 Listen, check and repeat the answers to 2.

4 Make the sentences in 2 true for your mother, your father, your cousin, etc.

Close up

Present simple

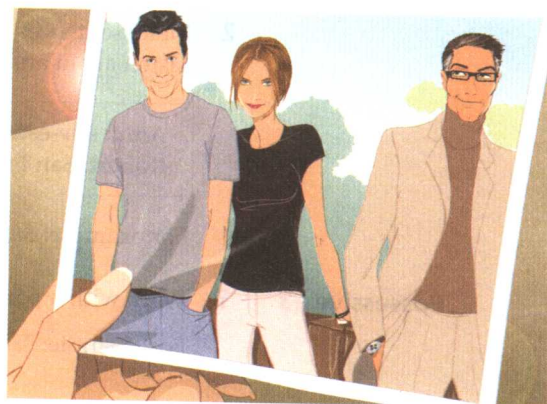
Language reference p12

Verb structures p114

1 17 Complete the conversation with words from the box. Listen and check.

does Has ~~Is~~ doesn't hasn't isn't Does Is

Beth: This is me with my brother.
Angie: Oh, he's nice. (1) *Is* he married?
Beth: No, he (2) *isn't*. He's single.
Angie: (3) *Does* he got a girlfriend?
Beth: No, he (4) *doesn't*.
Angie: Oh. What (5) *does* he do?
Beth: He's a doctor.
Angie: Oh. (6) *Does* he live near here?
Beth: No, he (7) *doesn't*. He lives in Australia, actually.
Angie: Oh. (8) *Is* this your father?
Beth: No, that's my boyfriend.
Angie: Oh, sorry.



2 Who are the people in the picture?

3 Complete these *Yes/No* questions and short answers with the correct auxiliary verbs.

- | | | |
|-----------------------------------------------------|-------------------|---------------------|
| a) <i>Are</i> you a student at university? | <i>Yes, I am.</i> | <i>No, I'm not.</i> |
| b) <i>_____</i> you got a part-time job? | <i>Yes, _____</i> | <i>No, _____</i> |
| c) <i>_____</i> you work in an office? | <i>_____</i> | <i>_____</i> |
| d) <i>_____</i> your grandfather retired? | <i>_____</i> | <i>_____</i> |
| e) <i>_____</i> your father got an interesting job? | <i>_____</i> | <i>_____</i> |
| f) <i>_____</i> your mother speak English? | <i>_____</i> | <i>_____</i> |
| g) <i>_____</i> you play the piano? | <i>_____</i> | <i>_____</i> |
| h) <i>_____</i> your grandmother live near you? | <i>_____</i> | <i>_____</i> |

4 18 Listen, check and repeat. Work with a partner. Ask and answer the questions in 3. Discuss your answers.