



普通高等教育“十一五”国家级规划教材

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新世纪网络课程建设工程项目

大学体验英语®

Experiencing English

(第二版)

Extended
Coursebook

扩展教程

2

《大学体验英语》项目组 编



高等教育出版社



普通高等教育“十一五”国家级规划教材

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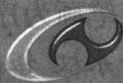
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Extended Coursebook 扩展教程

《大学体验英语》项目组 编

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第二版前言

音乐首先是一种感受,只有在感受中才能体验音乐,培育音乐感。英语也是一种感受,因此我们也可在感受英语的体验中学习英语,掌握英语。不步入音乐殿堂,我们很难体味音乐的美妙;不涉足英语世界,我们也很难体验英语世界的奥妙。我们的《大学体验英语》选择了一些文体轻松随意、内容亲切现实的英语素材,设计了一些有话可说、有话愿说的练习,使英语学习成为一种学生愿意参加的欢悦经历和体验。不少使用过和正在使用《大学体验英语》的学生,都感到“体验”二字乍听起来新奇,可学后又倍感名副其实。对那些一学英语就感到畏难的同学来说,他们的心理负担在愉快的英语体验中开始缓解;对那些喜欢学习英语的同学来说,他们的英语在新的体验式学习当中得到升华。

同学们和老师们还把自己学习和教课的体验归纳成希望我们修订再版《大学体验英语》的意见,用各种方式告诉了我们。意见提得中肯,我们听得认真,再版修订时我们更加发挥和完善了“体验”的特点。在保持广大师生认可的第一版的体系、特质和风貌的基础上,更新了部分教材内容,将《大学体验英语》的修订重点放在语言交际训练的编排上,更便于学生去“体验”《大学体验英语》,“体验”英语学习乐趣,“体验”英语能力的不断提高。第二版更好地体现了编写《大学体验英语》时确立的“加强听说、加强表达、加强实用”的三项原则。与此同时,我们还聘请优秀的一线教师为每册教材编写了至少一课的典型示范教案,帮助教师更好地引导学生去“体验”英语。

此次修订主要涉及如下方面:

1. Passages

根据广大师生的反馈意见,我们删换了少量课文,使全书内容更加符合当代大学生的需求和爱好。

2. Lead-in

适当减少了听写填空的数量,以降低学生理解导入部分的难度,便于学生迅速进入单元内容的学习和训练。

3. Communicative Tasks

- 1) 提供了更加简明清晰的语境说明,使学生能立即进入交际角色;
- 2) 改编了交际手段提示(Tips),使学生能轻松地找到进行某一交际话题所需要的语言表达手段。力求把语言交际训练变为学习选择使用不同语言表达手段去完成交际任务的实际体验过程。

4. Read and Explore

加强了对文章理解和运用的综合训练,把阅读理解练习中的单句填空调整为用填空的形式对所读文章内容进行归纳小结,引导学生提高全面理解整篇文章的能力。

5. Language Focus

在加强综合理解能力训练的同时,突出了重点词语的用法训练,进一步加强和提高学生使用这些基本词语进行语言表达的能力。为此增编了一项形式多样的重点词语用法练习,帮助学生在提高英语综合运用能力的同时加强词语用法的训练。

6. Read and Simulate

对文章中的某些精练、典型的句子进行模拟表达训练,是提高学生表达能力的有效途径。此次修订对这一练习形式进行了全面的改进,精选了句子,加强了模拟点的挑选和模拟套用的指导,使学生学完每一个单元都能模拟这些精选句型套写出类似的句子。

7. Self-assessment Tests

调整重编了自测试题,以适应大学英语四级考试(CET-4)改革后的题型和要求。

8. Practical Writing

精选删换了部分应用文写作样例,使之更加典型实用。

9. Culture Salon

在第一版的文化沙龙中,我们提供了生动有趣的相关文化背景知识,受到了师生的广泛欢迎。为降低学生理解这些背景知识的难度,此次修订将其中涉及的重要生词加注了汉语释义。

我们希望通过这次修订,《大学体验英语》(第二版)能为同学们学习英语带来更多的欢乐。祝同学们在《大学体验英语》(第二版)和老师的引领下,早日实现英语学习从量变到质变的飞跃,使英语成为我们融入世界和求知探索的重要工具,让我们中国大学生不但能享受汉语所承载的中华文明的硕果,而且能在体味英语所承载的西方文明的同时,为人类的科学与人文辉煌做出贡献。衷心希望大家继续关注和支持《大学体验英语》。

编 者

2006年10月

第一版前言

《大学体验英语》系列教材是根据教育部大学英语教学改革精神和我国当前高等学校大学英语教学实际以及我国社会经济迅猛发展对大学英语教学要培养具有很强国际竞争能力人才的要求,加强了实用性英语教学,以培养学生的英语综合应用能力为目标,特别突出和加强了听说与交流能力的训练与培养,而设计开发的一套理念创新、内容实用、体系科学并具时代特色的全新立体化系列教材。《大学体验英语》根据新世纪我国大学英语课程教学要求,分为1~6级,供大学英语课程的一般要求和较高要求层次的教学使用。每级由《综合教程》、《扩展教程》、《听说教程》、《教学参考书》以及配套的多媒体学习课件、网络课程以及电子教案和学习系统等组成。此外,还编写了《大学体验英语——基础教程》一册,供入学水平低于第一级起点要求的学生使用。

《大学体验英语》充分研究了国内外各教育层次的英语教材的编写原则与特点,既吸纳了国内教材注重思想性、人文性、科学性以及注重打好语言基础等优点,又注入了国外社区教育、大众教育、终身教育的实用、应用型教学的特点;既注意打好语言基础,更侧重培养应用能力,特别是实际使用英语进行涉外交际的能力。在培养阅读能力的同时,加强听、说、写、译等语言技能的综合训练,尤其注重口头和书面实用表达能力的训练与培养,以适应中国入世以后对外交往的需要。在上述总体思路的指导下,更新教学理念和内容体系,这主要体现在如下几个方面:

1. 注重培养表达能力。《大学体验英语》不仅重视语言技能的训练,更注重这些技能的实际运用。以任务为主线进行教材的编排,使课文和练习成为一个有机的整体,有利于培养学生实际使用英语进行涉外交际的能力。

2. 强调交际内容的实用性。《大学体验英语》在选材中注重思想性、现代性、科学性、前瞻性、趣味性和可操作性。文章短小精悍,易于学习、操练。为了突出英语作为涉外交际的工作语言这一特点,本教程还特别突出交际内容的实用性,而且听、说、读、写、译各项技能的培养与训练都围绕同一交际话题展开。

3. 课堂教学和自主学习相结合。《大学体验英语》充分注意课堂教学与课外自主学习相结合,使课堂教学的内容在课外得以延展。《大学体验英语》的《综合教程》(Integrated Book)和《听说教程》(Listening and Speaking)主要用于课堂教学,《扩展教程》(Extended Book)供学生自主学习使用。二者紧密配合,相辅相成。

4. 重视文化教学,培养“跨文化意识”。跨文化交际中的文化因素在外语教学中具有特殊意义。《大学体验英语》注意语言材料与文化内容的融合,注意对西方文化背景的介绍与教学,专门设计的“文化沙龙”模块就是其特点之一。

5. “教、学、考”相互照应。《大学体验英语》的《扩展教程》专门设计了自测试题,供学生自我检测学习《综合教程》和《扩展教程》的效果。

6. 立体化教材为英语学习提供全方位服务。《大学体验英语》是包括文字版、网络版、多媒体学习课件、电子教案、大学英语学习系统等在内的立体式系列教程,为英语教学网络化及使用多媒体等现代化教学手段提供了立体、互动的英语教学环境。倡导基于计算机/网络+课堂教学的新型教学模式。

7. 图文并茂,版式新颖。《大学体验英语》有大量与主题相关的启发性强的图片,为语言学习提供了形象的立体的训练情景,加强了学生对学习和使用语言的实际体验。

本书为《扩展教程》第2册。《扩展教程》为《综合教程》内容的扩展与延伸。《扩展教程》着重提高英语阅读技能、词汇运用能力、翻译及写作能力。每个单元由阅读(Read and Explore)、写作(Write and Produce)两个部分组成。各部分的具体编排如下:

1) 阅读 (Read and Explore):

阅读部分包括2篇阅读文章, 文章C和文章D。文章内容与《综合教程》阅读课文的主题一致, 但适当增加了阅读量和难度。练习形式多样, 包括阅读理解练习、正误选择、课文重点词汇练习、短语和习惯用法练习及句子英汉翻译练习等。

2) 写作 (Write and Produce):

写作部分包括 General Writing 和 Practical Writing 两部分。前者侧重纠正学生写作中的句子层面的结构错误, 培养学生 essay-writing 的正确造句能力, 后者通过阅读和模拟套写培养学生在交际环境下的常用应用文的写作能力。

《大学体验英语》可以明显提高学生实际使用英语进行涉外交际的能力, 较好地体现了大学英语教学要突出全面培养提高学生的英语综合应用能力的大方向。

本套教材是集体科研和智慧的结晶, 它的编写和出版得益于以下院校教授、专家的参与和辛勤的工作: 北京大学、南京大学、华南理工大学、电子科技大学、华中科技大学、大连理工大学、中山大学、武汉大学、重庆大学、西安交通大学、湖南大学、东南大学、西南财经大学、四川大学、东北大学、中国农业大学等。

《大学体验英语》网络技术指导委员会的领导和专家有: 吴中福 (重庆大学校长, 教育部现代远程教育资源建设专家组组长)、邹寿彬 (电子科技大学校长, 教育部现代远程教育资源建设专家组副组长)、樊明武 (华中科技大学校长, 中国工程院院士)、陈准民 (对外经济贸易大学校长、教授)、庾建设 (湖南大学副校长, 网络教育学院院长)、陈建平 (广东外语外贸大学副校长、教授, 全国高等学校外语专业教学指导委员会委员, 中国英语教学研究会副会长)、王洪 (教育部现代远程教育资源建设委员会办公室副主任、高等教育出版社副总编)、顾宗连 (中国人民大学网络教育学院院长)、张亚斌 (华南理工大学网络教育学院副院长)。上述领导和专家对本系列教材的编写和网络课件的研制开发给予了建设性的指导和极大的支持。

本教材的编写还得到了许多同事和朋友的热情关心、帮助和指导。美籍专家 Tom Cook 博士为本书编写做出了突出贡献; 美籍专家 Richard Sjoquist, Michael Murdock, Diane Coffmen, Michelle Cook, 北京外国语大学夏祖燮教授审阅了书稿, 并提出了宝贵的意见和建议; 高等教育出版社的编辑们在整套教材的策划、编写、版式设计、题图设计、插图选配等方面做了大量工作。在此, 编者一并表示感谢。

《大学体验英语》是我们在大学英语教学内容和课程体系改革方面所作的一次大胆尝试, 其中定会存在不当和疏漏之处, 敬请使用者批评指正。

编 者
2002 年 5 月



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学习

大学体验英语®

体验

英语学习乐趣

CONTENTS

Read and Explore		
	Passage C	Passage D
Unit 1 Famous Universities pages 1 – 9	"The World Needs Yale. We Are Ready!"	Plan Evokes Worldwide Responses — MIT Announcing Its OCW
Unit 2 Jobs and Careers pages 10 – 18	Personality and Career Options	Factors Influencing My Career Decisions
Unit 3 Advertising pages 19 – 26	Social Criticism of Advertising	The Mother of All Jobs
Unit 4 Calamities and Rescues pages 27 – 35	Leave Nothing Unsaid	Baby Jessica — The Miracle of Midland
Self-assessment Test (Unit 1 — Unit 4) pages 36 – 46		
Unit 5 Ways to Success pages 47 – 56	Bill Gates — Chairman of Microsoft	The Power of Knowledge
Unit 6 Sports and Health pages 57 – 65	Greg LeMond	Olympic Inspiration Special: Find Your Fitness Motivation
Unit 7 Family Ties pages 66 – 74	My Mother's Gift	Surrounded by Brothers
Unit 8 Computers and Security pages 75 – 82	Hack Attack, How You Might Be a Target	The Internet, Is It a Boon or Bane
Self-assessment Test (Unit 5 — Unit 8) pages 83 – 93		
Self-assessment Test (Unit 1 — Unit 8) pages 94 – 104		

Reference Keys to Exercises pages 105 – 143

Translation for Reference pages 144 – 158

Glossary pages 159 – 172

List of Phrases and Expressions 173 – 175

Proper Names 176 – 177

Write and Produce

General Writing

Practical Writing

The Subjunctive Mood

Application Form for Admission

Unreal Conditions

Résumé

Conjunctions and
Connective Words

Personal Ads

Subject Clause

Holiday Insurance

Relative and Appositive
Clauses

Greeting Cards for Achievements

Participles

Health Background Report

Adverbial Clause

Personal Letters

Omission

Internet Notice

Famous Universities

PART I Read and Explore

PASSAGE



Lead-In Questions

1. How much do you know about Yale University? Share what you know with your classmates.
2. What is a "sense of mission"? Have you ever had a "sense of mission" as a university student?
3. What do you think you can do for our country and for the world?

"The World Needs Yale. We Are Ready!"

A Student's Speech at Yale's Tercentennial Convocation, October 5, 2001

"America needs Yale." So said David Brewer, a United States Supreme Court **Justice** and a graduate of the Yale Law School, when he spoke at the University's **Bicentennial Celebration**. And he pointed out, "I think it is worth repeating that Yale was the first university in the world to declare in her **charter** that training for public service was her **paramount** purpose."

A hundred years have gone by, and Yalies have been true to their charter's call. Since 1901, Yale students have fought in five American wars. Five Yale graduates have been elected President of the United States. Others have whispered in the President's ear. **Countless** others

have served their states and their cities, their districts and their **neighborhoods**, their communities and their families. Yale students, while here and after, have helped fight a war on **poverty** and a war on **discrimination**. While pushing the limits of freedom, Yalies have made the best case for it through their **provocative** art and science.



- ◆ tercentennial *a.* 三百周年纪念的
- ◆ convocation *n.* (正式的) 集合
Justice *n.* 法官
- ◆ bicentennial *a.* 二百周年纪念的
celebration *n.* 庆典
charter *n.* 章程
- ◆ paramount *a.* 最重要的

countless *a.* 无数的

neighborhood *n.* 邻近地区, 社区

poverty *n.* 贫穷

▲ discrimination *n.* 歧视

★ provocative *a.* 激发的

一般要求: 无标记 较高要求: ★

更高要求: ▲ 超纲词: ◆

I believe that Yale students of the last century have been such skilled public servants not only because of what Yale encouraged them to be, but because of who they themselves were. The student body changed, in ways both **subtle** and **dramatic**, over the past century. Boys from the South were welcomed back. Public school students arrived from New Haven. African-Americans arrived, in growing numbers. Women. **Jews**. **Muslims**. Children of **immigrants** and immigrants themselves. And now, Yale has over a thousand international students every year.

This is **who** we are today, **complicated**, **varied**, and **beautiful**; a community of students **poised** to answer America's, and indeed the world's, changing needs.

Sometimes it is hard to know what the world needs from us. Often we struggle to feel that we owe it something. It can be frightening to think that so much depends on us. Sometimes we forget that the work is just beginning.

But then there are moments in which the call is clear and **piercing**. It is hard to say anything **definite** about what happened on September 11th, let alone what will follow. But on **behalf** of my fellow students, I will **venture** this: I am sure that our sense of mission, personal and public, deepened if not changed this September. Suddenly the idea of service is more meaningful, and more **urgent**.

How fortunate we are, at a time like this, to be the students of Yale's **enduring** founding charter.

How fortunate we are to learn the lessons of the charter quietly from teachers who know that reading poetry can make you a better citizen; from our friends who teach us by their example on the **soccer** field or in the campus's theaters; from a city that welcomes us as residents, not just as visiting students.

And how fortunate we are to be artists, nurses, architects, lawyers, **environmentalists**, doctors, athletes, musicians, writers, **scholars**, public servants, etc. and how fortunate we are to be part of this century's Yale. We are aware of our privilege and we **embrace** the responsibility that accompanies privilege. We **strive** to make sense of the past. We are **engaged** in public **deliberation** and **insistent** on democracy. We don't always agree with one another, but then Yale has a tradition of that too. We may not complete the tasks, but neither will we **desist** from trying. We try our best. We are a community, and we serve one another as well as we prepare ourselves to serve the world.

For this time, it is not just America that needs us. The calls to service now are global and diverse, but so are we. The world needs Yale. We are ready!

(604 words)

subtle *a.* 微妙的
dramatic *a.* 戏剧性的

◆ Jew *n.* 犹太人

▲ Muslim *n.* 穆斯林

immigrant *n.* 移民

complicated *a.* 复杂的

varied *a.* 各式各样的

poised *a.* 作好准备的

piercing *a.* 尖锐的, 激越的

definite *a.* 明确的

behalf *n.* 利益, 方面

venture *v.* 斗胆 (地说)

urgent *a.* 紧急的

enduring *a.* 持久的

soccer *n.* 足球

environmentalist *n.* 环境保护工作者

scholar *n.* 学者

embrace *v.* (欣然) 接受

★ strive *v.* 努力

engage *v.* 从事

deliberation *n.* 研究, 协商

insistent *a.* 坚持不懈的

◆ desist *v.* 停止

Phrases and Expressions

be true to	忠实于
make a case for	证明
let alone	更不用说
on behalf of	代表
make sense of	了解…的意义
be insistent on	坚持
be engaged in	从事

Proper Names

United States Supreme Court	美国联邦最高法院
Yale Law School	耶鲁法学院
New Haven	纽黑文

Notes

- 1. Yale University:** Yale University is a private, coeducational institution of higher education in New Haven, Connecticut. Yale, the third oldest institution of its kind in the United States, is a member of the Ivy League, a group of eight highly competitive, traditional eastern schools.
- 2. Supreme Court of the United States:** Supreme Court of the United States is the highest court in the United States and the chief authority in the judicial branch, one of the three branches of the United States federal government. The Supreme Court hears appeals from decisions of lower federal courts and state supreme courts, and it resolves issues of constitutional and federal law. It stands as the ultimate authority in constitutional interpretation, and its decisions can be changed only by a constitutional amendment.

Content Awareness

1 Complete the following statements based on the information from the passage.

- In the speech, the Yale student emphasizes that _____.
 A) all Yale students are ready to serve the world
 B) more Yale students will become President of the U. S.
 C) Yale will work harder to promote its provocative art and science
 D) Yale will be developing at a faster pace in the new century
- Yale has a history of more than _____.
 A) 100 years B) 150 years C) 200 years D) 300 years
- The phrase "whisper in the President's ear" means _____.
 A) to speak to the President in a low voice B) to speak into the President's ear
 C) to work for the President as his consultant D) to hold one's breath before the President
- Yale is different from what it was a century ago because _____.
 A) Yale students have sensed their privilege and enjoyed it very much
 B) Yale is educating more public servants for the country
 C) Yale teachers are teaching their students to read more poetry
 D) the student body of Yale has become very diverse

5. The 9.11 incident has made Yale students feel that _____.
 A) their mission has deepened
 B) their mission has become unclear
 C) they are fortunate to have experienced it
 D) they need to help each other more

2 Answer the following questions according to the passage.

1. What is written down in Yale's charter as her paramount purpose?
2. How many Yale graduates have become President of the U. S.? Can you name some of them?
3. Use a couple of sentences to describe the student body of Yale.
4. What did Yale students realize explicitly after the 9.11 incident?
5. Do you think students have a stronger sense of mission when their country is in a crisis? Explain.

Language Focus

3 Fill in the blanks with the words given below. Change the form where necessary.

poverty	strive	urgent	definite	discrimination
complicated	varied	embrace	scholar	dramatic

1. Mr. Litmus' speech contained long _____ words and names of strange substances that no one could understand.
2. There are a lot of papers to sign, but the only _____ one is this contract.
3. The General Assembly has asked the richer countries to give 1% of their annual budget to try to wipe out _____ in poor countries.
4. The incident suggests that there will be a need for much stronger government action if race _____ is to be reduced.
5. There have been some fairly _____ developments on the politic scene recently.
6. I'm afraid that I can't answer this question; I've never been much of a _____, you know.
7. The new rules _____ by government watchdog (监督) organizations.
8. You've got to be ambitious, not for yourself, but for your company to be among the best in the world and you've got to _____ to get it there.
9. I don't have any idea now, but I assure you I'll give you a _____ decision in a couple of days.
10. Different people live peacefully together; and the weather there, from one part of this tiny island to another, is as _____ as the people.

4 Complete the following sentences with phrases or expressions from the passage. Change the form where necessary.

1. The soldiers vowed (发誓) to _____ the president whatever would happen.
2. Politicians should not _____ business affairs that might affect their political judgment.
3. _____ everyone here, I'd like to thank our special guest for his entertaining speech.
4. The company refuses to sell on credit; it _____ immediate payment.
5. Evelyn stretched her back and stared into the dark, trying to _____ the day's events.

5 Translate the following sentences into English.

1. 我的很多朋友从来没有离开过澳大利亚，更别说周游世界了。(let alone)
2. 我们需要开办更多的学校以满足每一个孩子受教育的需要。(answer one's needs)
3. 如果她不同意这个计划，汤姆也不会同意的。(neither)
4. 这条建议，即使称不上是建设性的，也是很好的。(if not)
5. 你应该举出能证明你的观点的证据。(make a case for)

PASSAGE 1

Lead-In Questions

1. How often do you surf the Web?
2. What are some of your favorite websites?
3. What are the advantages of online learning?



Plan Evokes Worldwide Responses

—MIT Announcing Its OCW

What Is OCW?

At a press **conference** on April 4, 2001, MIT announced its **commitment** to make the materials from virtually all of its courses freely **available** on the World Wide Web for **non-commercial** use. This new initiative, called MIT OpenCourseWare (OCW), **reflects** MIT's commitment to **disseminate** knowledge across the globe.

We see OCW as providing a way to share our thinking about the content of a modern **curriculum** in all the areas in which MIT **excels**. Users of this site may include other academics around the world and individual learners who may not have **access** to similar educational materials.

The task of creating a highly visible website that draws together the materials of virtually all of MIT's course offerings is **considerable**. However, the majority of faculty support this effort and believe that it is **consistent** with MIT's long-standing **objective** to focus the contributions of both its faculty and its new technologies on broad, **societal benefits**.

What Are the Responses?

Hundreds of people from all over the world, including Nobel **laureate** Joshua Lederberg, sent e-mails to MIT to express enthusiastic **approval** of her **pioneering** OpenCourseWare program. Messages came from as far away as Australia, Nigeria, South Africa and India, as well as many places in North America. Below are some **sampling** messages.

"I am a Nigerian student who has dreamt all my life of studying in MIT."

★ evoke v. 引起

response n. 响应

conference n. 会议

commitment n. 承诺

available a. 可以利用的

non-commercial a. 非商业的

reflect v. 反映

▲ disseminate v. 传播

curriculum n. 课程

▲ excel v. 擅长

access n. 方法，途径

considerable a. 相当可观的

consistent a. 一致的

objective n. 目标

societal a. 社会的

benefit n. 利益

◆ laureate n. 奖金（荣誉）获得者

approval n. 赞成

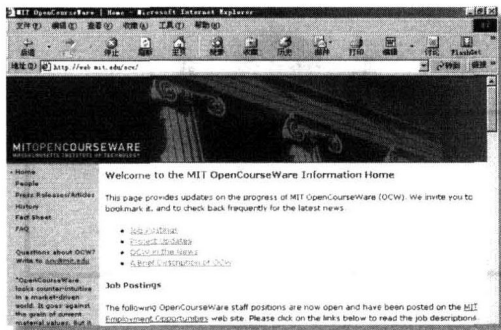
pioneering a. 开创性的

sample v. 取样

Thanks a lot for making this dream come true, for if I can't come to MIT, MIT has now come to me."

"I write this letter to **convey** my best wishes for the success of your OpenCourseWare program. I am a resident in India, and would have given anything to have had access to such a facility when I was a student. I used to be **frustrated** when I wanted to learn and could not afford to buy books or simply did not have access to such books in local book shops."

"**Congratulations** on your OpenCourseWare initiative. You set an example for the world. I can't wait to access your materials for the improvement of my mind. Strength to your arm!" (Johannesburg, South Africa)



"What an extraordinary idea! I'm simply in **awe** of your **ambitious** initiative. That it comes from a private university which could **arguably maintain** that it does not have the same **obligation** to the public as a state university is even more

striking." (Seattle).

"As a director of a nonprofit organization which seeks to give women and girls the tools they need to **reap** the benefits of **digital** technology, I **applaud** you! This is a **tremendous** idea whose time has come." (Toronto)

"In a time when America is **blamed** for so much that is **meretricious** or **downright** bad, it is truly wonderful to have a **gesture** like MIT's rise above the **tawdry**. Personally, I **intend** to take advantage of it in my **approaching** old age!" (Melbourne, Australia)

"As an engineering student, I've used study materials already available on the MIT website many times. I **salute** MIT for taking this important step for sharing knowledge that will greatly benefit students like me all over the developing world." (Sri Lanka)

"Congratulations and thank you for your **forward** thinking and **generosity** in providing the world with the opportunity to participate in your courses. By using the Internet as the **medium** for knowledge dissemination, MIT has utilized the technology as it was originally developed and intended: an open, free and borderless community promoting freedom of ideas and thought." (Arlington, VA)

"This is very good news for many people like me. I'm writing from Ecuador. People from undeveloped countries like this have no easy access to the research and the topics used by professors at universities like MIT. I'm sure this fact will influence the knowledge of many needed people around the world." (Quito, Ecuador)

"Let me just congratulate you and your university for the initiative OpenCourseWare of opening your knowledge to the world. I must say that for me it is only a little surprise that MIT takes such original initiative, because MIT has already showed in the past its global view of the world and of human

convey v. 表达

frustrate v. 使灰心

congratulation n. 祝贺

▲ awe n. 敬畏

ambitious a. 雄心勃勃的

arguably ad. 言之有理地

maintain v. 主张, 坚持认为

obligation n. 义务

striking a. 惊人的, 引人注目的

reap v. 收获

digital a. 数字的

applaud v. 赞同

tremendous a. 极好的

blame v. 责备

◆ meretricious a. 俗气的

◆ downright ad. 彻底地

gesture n. 表示, 姿态

◆ tawdry a. 俗丽的

intend v. 打算

approach v. 接近

★ salute v. 行礼致敬

forward a. 有远见的

generosity n. 慷慨

medium n. 媒介

knowledge. I am **convinced** that the majority of university leaders and politicians have not yet realized what the real **potential** of the Internet is. But what is now important is that MIT has taken such initiative and has showed the way for others that will follow. (Brussels, Belgium)

convince v. 使信服

potential n. 潜能

(732 words)

Phrases and Expressions

be consistent with	与...一致
dream of	梦想
come true	实现
used to do	过去惯常做
set an example for	为...树立榜样
blame for	因...而责怪
take advantage of	利用

Proper Names

MIT	Massachusetts Institute of Technology (美国) 麻省理工学院
World Wide Web	因特网
Nobel	诺贝尔
Joshua Lederberg	乔殊华·勒德博格
Nigeria	尼日利亚
Johannesburg	约翰内斯堡 (南非一城市)
Seattle	西雅图 (美国一城市)
Melbourne	墨尔本 (澳大利亚一城市)
Sri Lanka	斯里兰卡
Arlington, VA	阿林顿 (美国弗吉尼亚州一城市)
Quito	基多 (厄瓜多尔首都)
Ecuador	厄瓜多尔
Brussels	布鲁塞尔 (比利时首都)

Notes

Massachusetts Institute of Technology (MIT): MIT is one of the world's leading research universities, in Cambridge, Massachusetts. In 1865 the school was opened in Boston. Originally devoted to industrial science, MIT has developed into five schools offering undergraduate as well as graduate work. Throughout its history MIT has held a worldwide reputation for teaching and research.

Content Awareness

6 Choose the best answer to each question based on the information from the passage.

1. MIT offers all kinds of courses online for the purpose of _____.

- A) showing enthusiastic approval of the Internet
- B) providing the most advanced education online