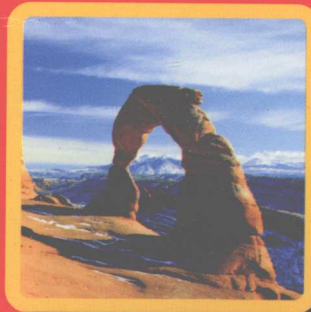
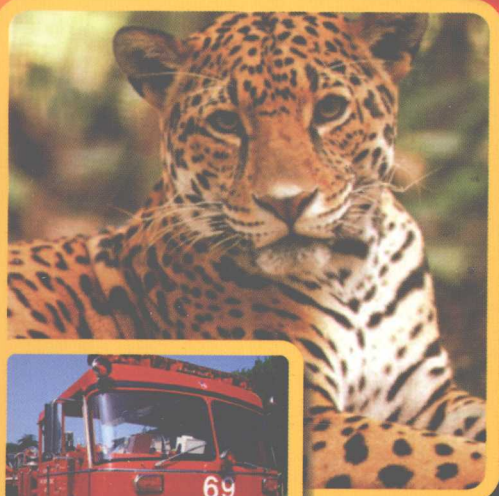


BOOK 1

Topics

FROM **A** TO **Z**



朗文英语
话题王
Steps to Success
in Listening and Speaking

朗文英语话题王

TOPICS FROM A TO Z

1

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FROM A TO Z

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Scope and Sequence

Unit	Title	Functions
1 Page 2	<i>Actors</i>	Expressing opinions about actors and acting
2 Page 6	<i>Books</i>	Talking about book preferences; Comparing books and computers
3 Page 10	<i>Chocolate</i>	Discussing chocolate eating habits
4 Page 14	<i>Diamonds and Other Jewelry</i>	Expressing attitudes toward diamonds; Talking about jewelry preferences
5 Page 18	<i>Emergencies and Disasters</i>	Telling about disasters and emergencies; Sharing opinions about disaster movies
6 Page 22	<i>Fables and Fairy Tales</i>	Talking about favorite fairy tales; Expressing opinions about scary stories
7 Page 26	<i>Gestures</i>	Guessing gestures; Comparing body language of men and women
8 Page 30	<i>Hairstyles</i>	Talking about haircuts; Describing different types of hairstyles
9 Page 34	<i>Ice</i>	Telling what winter sports you like; Expressing opinions about weather and work
10 Page 38	<i>Junk and Garbage</i>	Talking about throwing things away; Expressing opinions about flea markets
11 Page 42	<i>Kandinsky, Klee, and Modern Art</i>	Talking about preferences in art; Expressing opinions about art and beauty
12 Page 46	<i>Laughter</i>	Telling about things that make you laugh; Expressing opinions about laughter as medicine
13 Page 50	<i>Masks</i>	Describing masks; Giving opinions about costume parties

<i>Listening</i>	<i>Conversation Practice</i>	<i>Check This Out</i>
1. Trying Out for a Play 2. Facts about Antonio Banderas	Sharing information and opinions about acting and actors; Buying movie tickets	Famous Actors
1. Where People Get Books 2. J.K. Rowling and Harry Potter	Buying a book at a bookstore	Books as Gifts
1. Chocolate and Health 2. Ganache: A Type of Chocolate	Giving and accepting a gift	Foods with Chocolate; Word Game
1. How Experts Judge Diamonds 2. The Hope Diamond	Information Gap: Stones and metals	The Crown Jewels and the Tower of London
1. A Blackout 2. Forest Fires in Canada	Discussing what to do in an emergency	Warning Signs
1. Hans Christian Andersen's "The Ugly Duckling" 2. Aesop's Fable- "Sour Grapes"	Story: The Miser	Maurice Sendak Illustration
1. A Universal Gesture 2. Customs in Brazil	Learning body parts and Describing gestures	American Gestures
1. An Appointment at the Hair Salon 2. Wigs in Great Britain	Talking about preferences in men's hairstyles	Unusual Hairstyles for Women
1. Ice Sculptures 2. The Inuit of Canada	Using ice breakers	Building an Igloo
1. Space Junk 2. Throwing Away Something Valuable	Discussing ideas from environmentalists	How Workers Save Things
1. Similarities between Kandinsky and Klee 2. How to Understand Art	Discussing how much a painting is worth	Kandinsky Painting: <i>Contrasting Sounds</i>
1. What Makes People Laugh 2. Why It's Good to Laugh	Giving the end to a story-reading a story aloud	Different Ways People Laugh
1. Masks in Venice 2. A Mask from Burkino Faso	Describing masks and costumes	Yup'ik Masks

Scope and Sequence

Unit	Title	Functions
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15 Page 58	<i>Ounces and Other Measurements</i>	Asking and answering questions about using measurements; Giving an opinion about a measurement system
16 Page 62	<i>Photography</i>	Talking about photos; Expressing opinions about photos at parties
17 Page 66	<i>Queens</i>	Exchanging information and expressing opinions about royalty
18 Page 70	<i>"Red" Idioms</i>	Talking about the color red; Expressing opinions about teens and the color red
19 Page 74	<i>Strange and Unusual Things</i>	Describing a strange event; Expressing opinions about unusual food
20 Page 78	<i>Tai Chi and Other Martial Arts</i>	Telling how you relax; Expressing preferences about watching sports
21 Page 82	<i>Uncles</i>	Describing uncles; Expressing opinions about relatives and friends
22 Page 86	<i>Vending Machines</i>	Talking about vending machine purchases; Expressing opinions about food from vending machines
23 Page 90	<i>Weddings</i>	Describing wedding preferences, traditions, and gifts; Expressing opinions about marriage and family
24 Page 94	$X + Y = ?$	Discussing puzzle preferences; Giving opinions about the value of puzzles
25 Page 98	<i>Yen, Peso, and Other Currencies</i>	Describing coins; Expressing opinions about money and happiness
26 Page 102	<i>Zoos</i>	Describing a pet; Discussing sayings about animals

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Listening**Conversation Practice****Check This Out**

1. Quiz Show: The Name Game 2. Naming Babies in Germany	Choosing nicknames	Puzzle: Find the Names
1. Prefixes 2. Quiz Show: Ask Any Question	Guessing distances and weights	Common Measurements
1. The Life of Alfred Steiglitz 2. Conversation about a Photo	Talking about a photo you took	Photograph by Brett Weston
1. Queen Liliuokalani 2. The Queen Mary 2	Telling a fairy tale	Palaces around the World
1. The origin of the idiom, "cut through the red tape" 2. Psychology of the Colors <i>Red and Blue</i>	Creating situations with "red"	Idioms and Colors
1. Unusual Laws 2. Stories from the <i>Guinness Book of World Records</i>	Talking about medical surprises	Life on other Planets: E.T.
1. A Radio Ad for Tai Chi 2. Telephone Conversation about Tai Chi Classes	Teaching classmates a martial arts or dance step	Yin and Yang
1. A Description of Relatives 2. "I'll be a monkey's uncle."	Telling about a special relative	Cartoon: Large Families
1. Unusual Things from Vending Machines 2. Cell Phones in South Korea	Discussing the future of vending machines	Out of Order Vending Machine
1. A Wedding Custom in Thailand 2. A Bridal Shower Invitation	Describing a wedding	Cartoon: Why People Marry
1. Children's Riddles 2. A Puzzle: The Weight of Five Dogs	Information Gap: Riddles	A Match Puzzle
1. Changing Money at an Airport 2. A Coin Collector	Matching currency and countries; Describing a bill	Cartoon: Time Traveller's Cheques
1. The History of Zoos 2. Facts about Zoos	GAMES: Animal Alphabet; Guess the Animal	Poster: Balance in Life

Unit 1 Actors

Look at the picture.

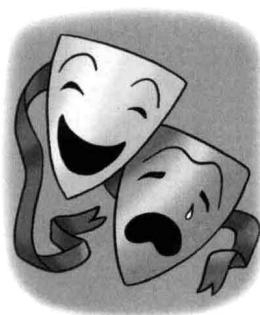
- She is an actor from New York.
- Her family is from Puerto Rico.
- She was in the movies *Selena*, *The Wedding Planner*, and *Maid in Manhattan*.
- People call her J.Lo.

Who is she?

(Check your answer on page 107.)



Facts



A. GROUPS Try to complete the sentences.

- Comedies are _____.
a. funny b. sad c. serious
- A _____ makes movies.
a. direction b. director c. directory
- The main actor is the _____.
a. moon b. sun c. star
- Many movies are made in _____.
a. Hollywood b. Dallas c. Detroit
- Before a play, you say to an actor, "Break _____." It means good luck.
a. a leg b. an arm c. a tooth

Were you right?



Now listen and check your answers.

B. GROUPS

- Take turns saying the facts. Then close your books.
- How many facts can you remember? Say all the facts you remember.

Talk about Your Experience

A. PAIRS Answer the questions. Then ask your partner. Add information.

Example: A: Were you ever in a school play?

B: Yes. I was in many plays in high school. Once I was the king in the play King Lear.
What about you?

	YOU	YOUR PARTNER
<ul style="list-style-type: none"> • Were you ever in a school play? • Do you like to act? Did you ever want to be an actor? • Do you have a favorite actor? Who? • Do you prefer to watch movies at a theater or at home? 		

Tell the class about your partner.

Example: Pierre was a lion in a school play. He doesn't like to act, but he loves to see movies and plays. His favorite actor is Robert DeNiro. He prefers to watch movies at home.

B. WHOLE CLASS Survey four students.

Ask: How many movies did you see last month?

Report the results to the class.

Example: Juan saw ten movies. Haruko saw five. Eva saw two. Helena saw one.

Give Your Opinion

A. Listen to the opinion. Then listen to the responses.

**Actors have
a great life.**

I agree.
They're rich and
famous.



I disagree.
It's hard to be an actor.
Most actors are not rich or
famous.



B. PAIRS Do you agree with the man or the woman? Add your opinion.

Example: A: I agree with the woman. Acting is very difficult work.

You need to be talented and lucky.

B: I disagree . . .

Responses
I agree.
I disagree.

Listening Comprehension 1



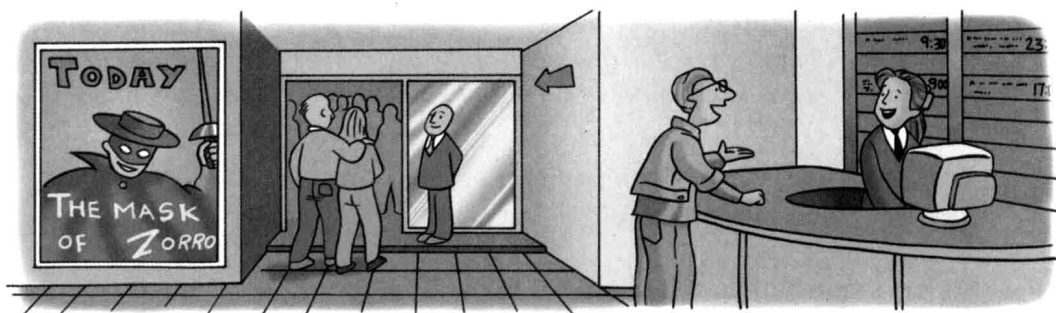
Two actors want to be in a new play called *Jen*.

Listen and mark the statements true (T) or false (F). Change the false statements to true ones.

- _____ 1. The man and woman want to be in the play.
- _____ 2. The woman will take any part in the play.
- _____ 3. The man will take any part in the play.
- _____ 4. The woman read about the play in *The Actor's Newspaper*.
- _____ 5. The woman heard about the play from her uncle.
- _____ 6. The woman's dad is an actor in the play.

Conversation Practice

A. **PAIRS** Look at the picture. Complete the conversation. Use the questions in the box.



Can I have two tickets, please?

Who's in it?

What time is the next show?

What kind of a movie is *The Mask of Zorro*?

- 1. A: _____
B: It's an action film.
- 2. A: _____
B: The next show is at 7:00 p.m.
- 3. A: _____
B: Antonio Banderas.
- 4. A: _____
B: That'll be \$14.00.



B. **PAIRS** Listen to the conversation and check your work. Then practice the conversation with a partner.

C. INFORMATION GAP

Student A, turn to page 106. Student B, turn to page 108.

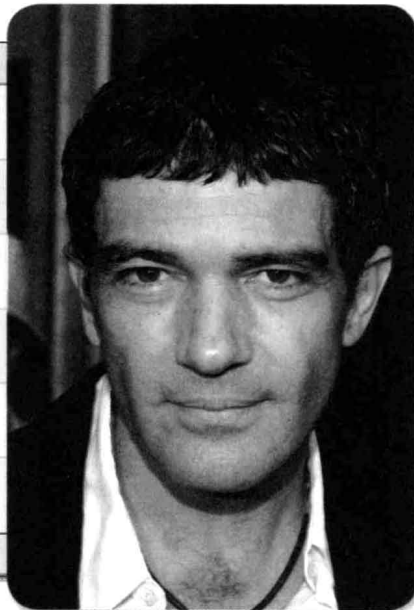
Listening Comprehension 2

Warm up: What do you know about Antonio Banderas?



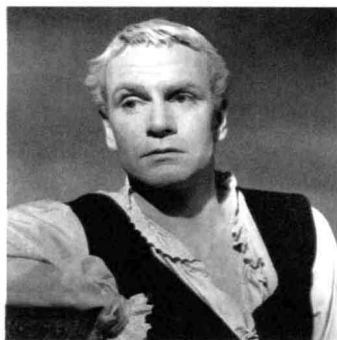
Listen to the questions and answers about the actor Antonio Banderas. Then complete the chart.

Name	
Real Name	
Date of Birth	
Place of Birth	
Number of Brothers and Sisters	
Wife	



Check This Out

GROUPS Do you know these actors? Read the lines to your group. Pretend you are an actor.



"To be or not to be. That is the question."
Hamlet, Sir Laurence Olivier



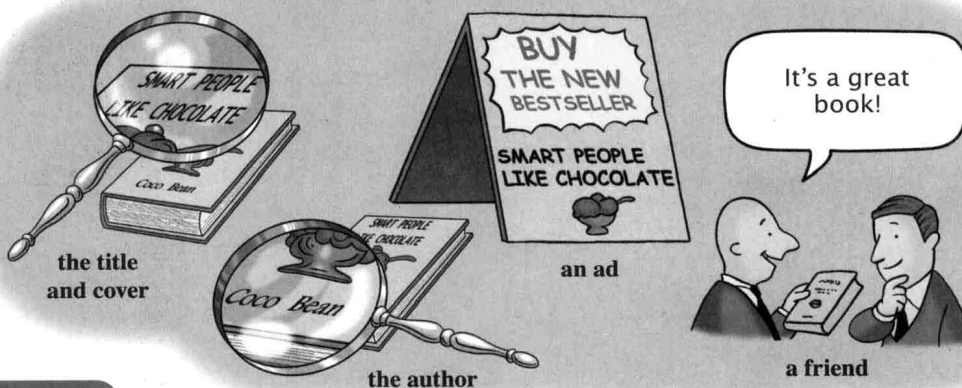
"Play it Sam."
Casablanca, Humphrey Bogart



"Show me the money."
Jerry Maguire, Cuba Gooding Jr.

Unit 2 Books

How do you choose a book?



Facts



A. GROUPS Guess which statements are true (T) and which statements are false (F).

Your answer

Were you right?

- _____ 1. You buy books at a library.
- _____ 2. A "bestseller" is a book about selling.
- _____ 3. There are paperback and hardcover books.
- _____ 4. Agatha Christie's books sold over 2 billion copies.
- _____ 5. A "whodunit" is a mystery.



Now listen and check your answers. Change the false statements to true ones.

B. GROUPS

- Take turns saying the facts. Then close your books.
- How many facts can you remember? Say all the facts you remember.

Talk about Your Experience

A. PAIRS Answer the questions. Then ask your partner. Add information.

Example: A: Did you read a lot as a child?

B: Yes. I loved to read. My favorite book was Momotaro.

	YOU	YOUR PARTNER
<ul style="list-style-type: none"> • Did you read a lot as a child? • What was your favorite book? • What do you like to read now? <ul style="list-style-type: none"> • books • newspapers • magazines • other • What kinds of books do you read? <ul style="list-style-type: none"> • novels • comic books • science fiction • history • other 		

Tell the class about your partner.

Example: My partner didn't read a lot as a child, but now he does.

B. WHOLE CLASS Survey four students.

Ask:

Do you read for school, for work, or for fun?

How many books did you read last month?

What kind of books did you read?

Report the results to the class.

Example: Emiko reads for fun. Last month she read six books. They were all comic books.

Give Your Opinion

A.  Listen to the opinion. Then listen to the responses.

Computers are more fun than books.

I agree.
You can read and do other things on computers.



I disagree.
I like to use computers, but I love to read books.



B. PAIRS Do you agree with the man or the woman? Add your opinion.

Example: A: I think the woman is right. Computers are more fun than books. I play games, write e-mail messages, write instant messages, and read on my computer.

B: I disagree . . .

Responses
I agree.
I disagree.

Listening Comprehension 1

Warm up: Where do you usually get books: at a library, at a bookstore, or from friends?

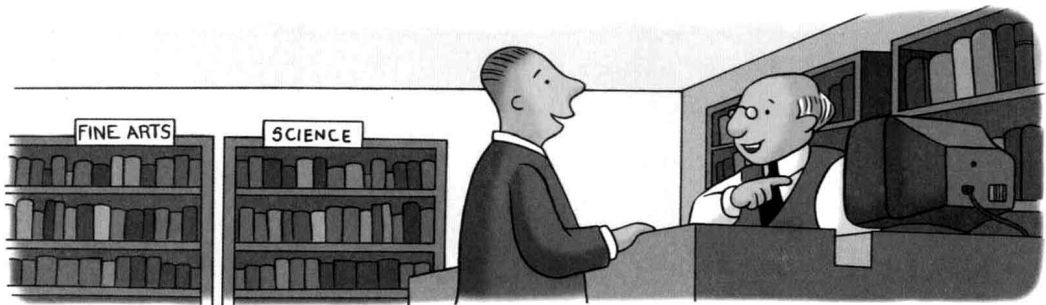


PAIRS Miki Rice is a student. She is interviewing people about how they get books. Listen to the interview. Then complete the chart.

	Where they get their books
First Man	
Second Man	
First Woman	
Second Woman	

Conversation Practice

A. PAIRS Look at the picture. Complete the conversation. Use the sentences in the box.



Who's the author?

It's called, *Smart People Like Chocolate*.

We have one copy. It's on that shelf.

Yes, thank you. I'm looking for a book about chocolate.

1. Salesperson: May I help you?

Customer: _____

2. Salesperson: What's the name of the book?

Customer: _____

3. Salesperson: _____

Customer: It's by Coco Bean.

4. Salesperson: Let me check the computer . . . _____

Customer: Thanks.



B. PAIRS Listen to the conversation and check your work. Then practice the conversation with a partner.

Listening Comprehension 2

Warm up: What do you know about Harry Potter? Why are Harry Potter books so popular?



Listen to a talk about J.K. Rowling's books about Harry Potter. Then complete the sentences.

1. You can buy Harry Potter books in _____ countries.
2. Harry Potter books are published in _____ languages.
3. Barnes & Noble bookstores sold _____ million copies of the fifth Harry Potter book in forty-eight hours.
4. One bookseller says, "Harry Potter books have something for everyone—a good _____, a lot of _____, and a fight in which the _____ win."

Check This Out

GROUPS Is a book a good gift?



Give a book. It's a gift you can open again and again.

Some scientists say: Eating chocolate produces the same feeling as falling in love.

What do you think?



Facts



A. GROUPS Try to complete the sentences.

- The Maya made chocolate _____ years ago.
a. 700 b. 800 c. 1,700
- The Aztecs used cocoa beans for _____.
a. clothes b. money c. homes
- The Aztecs put _____ in their chocolate drink.
a. sugar b. chilies c. milk
- The _____ introduced chocolate to the rest of Europe.
a. Dutch b. English c. Spanish
- The average American eats about _____ pounds of chocolate a year.
a. twelve b. ten c. three

Were you right?



Now listen and check your answers.

B. GROUPS

- Take turns saying the facts. Then close your books.
- How many facts can you remember? Say all the facts you remember.