

新编

黄永安等

编著

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NEW
COLLEGE
ORAL ENGLISH



新编大学英语口语

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内 容 提 要

本书是《新编大学英语语法》的姊妹篇,它以英语交际中的功能意念为线索,循序渐进地编排英语口语训练内容,并将知识性、趣味性和实用性有机地结合起来,旨在全面系统地培养学生的英语口语交际能力。

本书由 68 课组成,每课包括场景对话、课文讨论、经典诵读、常考话题、脱口而出和谚语两则等六个部分。书中所选文章均出自英语国家的名家名篇,每课的前二项配有录音磁带;磁带由美籍专家朗读。

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前 言

随着我国改革开放的不断深入,外语教学也出现了喜人局面。随着国外新的语言学理论的引进,国内教学条件的不断改善,加上教师的辛勤劳动,外语教学成绩斐然。其中英语口语教学也不例外,为国家培养了大批优秀口译人才,功不可没。

然而,英语口语教学中也存在一些不容忽视的问题。相当一部分学生学了多年的英语后,说起英语来仍感到吃力,不规范的语音、语调令人费解,连贯表达能力差,有的学生到本科毕业的时候也不能说英语口语基本过关。缺少合适的口语教材和科学的训练方法是造成这种状况的重要原因。

《新编大学英语口语》是《新编大学英语语法》(华中理工大学出版社1997年3月出版)的姊妹篇。本书以英语交际中的功能意念为线索,循序渐进地编排英语口语训练内容。所选内容涉及广泛,并将知识性、趣味性和实用性有机地结合起来,旨在全面系统地培养学生的英语口语交际能力。

《新编大学英语口语》由68课组成,每课包括六项内容:场景对话、课文讨论、经典诵读、常考话题、脱口而出和谚语两则。“场景对话”包含许多地道的英语口语表达形式和句型,学生可以在课内演练,但更重要的是课后要反复练习。在对话的“Key Words and Expressions”栏目下,我们增加了课文以外的一些词(组)和句子,以便学生在口语练习时选用,进一步丰富英语表达的内容。“课文讨论”和“常考话题”主要是在课内进行,“经典诵读”则可用于课外作业;考虑到“经典诵读”部分有一定难度,我们提供了一些注解和参考译文。针对“常考话题”,我们选用了部分优秀学生在课堂上的

发言内容,由学生本人整理;为了保持其真实性,我们原则上对文章不作修改,仅供学习者练习时参考。“脱口而出”和“谚语两则”部分要求学生在课外练习和背诵;“脱口而出”部分附有答案,供学生在口头练习时参考。

本书所选文章均出自英语国家的名家名篇。每课的前两项配有录音带。本书不仅能使读者在口语表达方面有一个质的飞跃,同时也能使他们在读、听、译、写方面得到相应提高。

课堂教学中,若每周安排两学时口语课,一周可以教学一课的内容,全书计划在两学年内完成。针对不同层次的学生,对书中较难的内容,教师可灵活处理。

在编写本书的过程中,我们得到了家人及好友的大力支持,特别是李艳同志负责全书的打印工作,付出了辛勤的劳动;书中也参考和采用了一些学者的成果,我们在参考书目中一一列出,在此,一并向这些作者表示诚挚的谢意。黄永安先生对能在赴英国埃克斯特(Exeter)大学研修英语词典学之前组织完成本书的编写,感到非常欣慰。

编写此书时,我们在形式和内容上进行了一些新的尝试和探索,唯恐有考虑不周和谬误之处,恳请同行和读者批评指出。

编 者

1999年6月于长沙梅岭

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