

任务
先导！

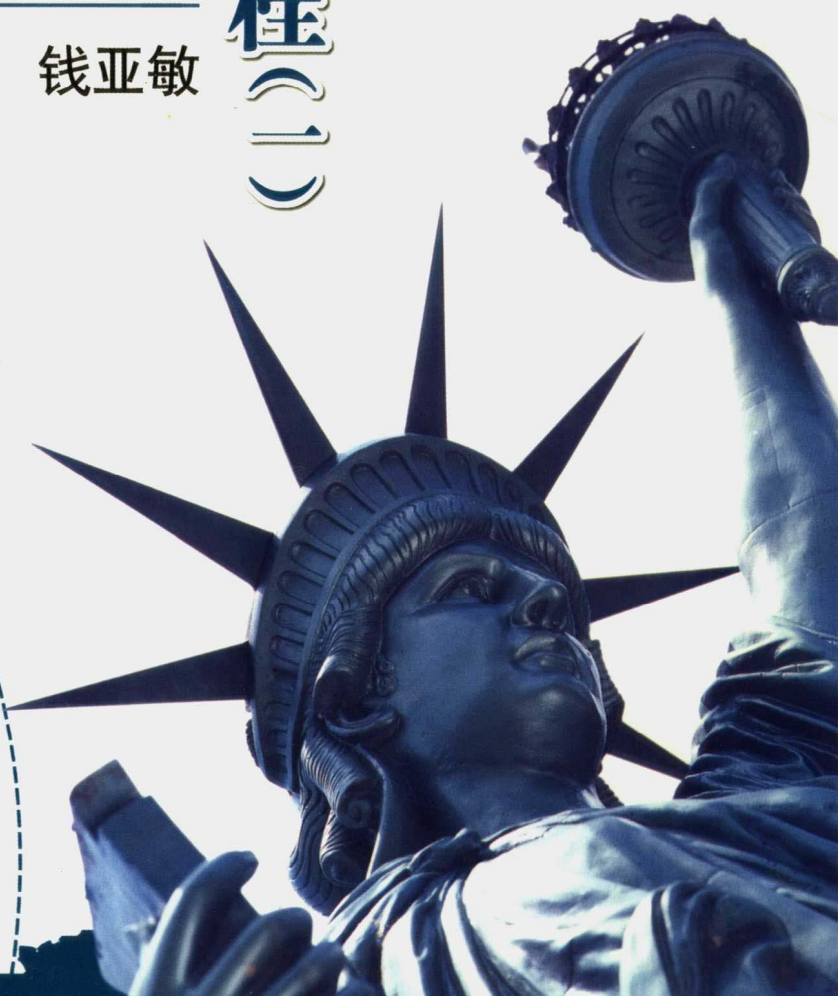
大学

综合英语

教程
(一)

PROJECT-BASED
INTEGRATIVE ENGLISH (1)

主编 钱亚敏



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大学综合英语系列教程

Project-based Integrative English (1)

任务先导:

大学综合英语教程 (一)

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前言

从 2003 年开始,在积累了广东外语外贸大学英语教育学院第一教学部综合英语课程组众多教师几年的教学实践经验、经过几个版本的反复锤炼后,一本全新的大学综合英语教程——《任务先导:大学综合英语教程(一)》终于问世了。无论从课程编写理论、教学法实践,还是外语教育的目的,教师与学生的教、学关系等各方面,本书都体现了综合英语课程组教师们多年的思考和感悟。

编者拟从理论基础、单元模式、教学法、教学目的等几个方面对本书做详尽的介绍,以期对即将使用本教材的教师和学生有所帮助。

理论基础

本书由隐性和显性两条线索交织,以 Knowledge—Skills—Attitude 为模板编写而成。隐性线索采用人本主义的理念,注重人的和谐发展,即在尊重学生自然发展的规律下,通过关注他人、关注环境、关注社会,使学生成为具有同情心、包容心、终生学习能力和团队合作能力的社会人。显性线索采用建构主义理论,以帮助学生熟悉大学新环境中的人、事、物为主线,提高学生的语言表达能力。

单元模式

1. 本书共由 6 个单元和 3 个任务(Tasks)组成,预期使用一个学期。每个单元分为 3 个部分,计划占用 6 个学时。每 2 个单元后设有一个任务,要完成该任务,学生需要运用刚学过的 2 个单元的语言知识。

2. 为了方便教师在不同教学理念下、不同教学环境中使用本教材时能有多种选择,编者有意设计“Jigsaw Reading”系列练习和“问答式”系列练习,教师可以根据教学需要和学生的情况灵活选择。

3. 问答法的运用:针对阅读理解,本书设计了大量的问题。根据 Bloom 的相关理论,这些问题都按照不同认知层次设计,目的在于方便教师检测不同层次的学生对篇章的理解。

4. 本书最后部分附有词汇表,词汇表以学生为完成该单元任务所需词汇为选择原则。

教学法

本书注重观点呈现的多样性、教学方法的灵活性、教学组织形式的变化性。本书通过诱思法、问答法等教学法的贯穿使用,提高学生的思辨能力;通过班级教学的形式,借助任务的设计和团队任务的完成,实现语言学习的内化;通过不同班级之间展示各自作品、相互转换任务角色等活动,以大量采取分组教学的模式,重视学生的个人体验,提

高学生的语言交际能力和社会活动能力。

教学目的

《任务先导：大学综合英语教程》共分为两册。第一册以提高学生团队合作能力，促进学生口语表达，提高学生使用英语的信心和兴趣为目的；第二册以提高学生书面语言表达能力，开拓对世界人类历史的知识面，了解语言使用的多面性为目的。由于教学目的各有偏重，因而课程编写、教学方法、测试方案也各不相同。

编者认为，英语学习不仅是语言的学习，同时也是思想的交流、社交能力的提高和个人情感的体验。在学习过程中，学生不仅应学会语言知识和技能，更应学会终生学习、团队合作等社会人应该具备的优良品质。

本书由钱亚敏、张丽冰和李刚负责审稿，具体编写分工如下：第一单元由张祺编写；第二单元由李刚和姚银燕编写；第三单元由杨小婉编写；第四单元由张丽冰编写；第五单元由王晓东编写；第六单元由钱亚敏编写。

本书凝聚了广东外语外贸大学英语教育学院许多教师的智慧。在此对所有曾经无私分享试用本书心得的老师表示诚挚的谢意。杨帆、罗恋恋、莫山、梁丽、陈水仙等老师也积极为本书的编写提供更好的材料、设计更好的教学技巧，在此谨对以上人士深致谢意。本书在编写过程中还参考了国内外一些报刊、书籍、网站的资料，特在此一并致以诚挚的谢意！

编者

2007年6月于广州白云山下

Scope and Sequence

Tasks	Units	Major Contents	Skill List
Campus Tour	One: Knowing Me, Knowing You	1. Finding your group members 2. Naming your group 3. Writing self-introduction	1. To describe personalities 2. To write persona poems 3. To introduce oneself in verbal and written form 4. To name your group
	Two: Facilities	1. Facilities and functions 2. Rules and regulations 3. Getting to a campus	1. To describe a campus 2. To describe a facility 3. To show directions
Project One	Campus Tour		
Student Organization	Three: Student Organizations	1. Creating a student organization 2. Promoting student organization	1. To design rules and regulations 2. To create logos 3. To write statements
	Four: Community and Communication	1. Community 2. Communication 3. Enhancing community	1. To conclude 2. To learn analogy
Project Two	Organization Fair		
Interview	Five: A Cat or a Lion	1. I look ugly 2. I am not stupid	1. To compare and contrast 2. To Interview 3. To analysis and report
	Six: Moving	1. Story of moving mountains 2. From story to report, and from report to story	1. To practise story-telling 2. To write news report
Project Three	The First Semester in My College Life		

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Unit One

Knowing Me, Knowing You

.....❖ Part I Finding Your Group Members

└ 1.1 Self Introduction

1.1.1 Introduction Card

Your teacher will introduce himself/herself. Write down the basic information as required below.

Name: _____

Meaning of His/Her Name: _____

Birthplace: _____

Family Members: _____

Hobbies: _____

Personalities: _____

Professional Experience: _____

Hopes for the Future: _____

1.1.2 Persona Poem and Acrostic

Warm-up Activity

Scrambled Words

The letters of the words below have been written in a wrong order. They are words describing physical appearance. Put the letters into a right order.

For example: thosr — short

fitulubae —

modesnah —

latl —

misl —

tretpy —

There are a variety of written forms to introduce ourselves. In this section, we will learn two forms: (1) persona poem; (2) acrostic.

1.1.2.1 Persona Poem

Who Am I?

Kate ...

tall, energetic, happy, intelligent

mother of Danny

who loves music, books and fresh air

who is afraid of President Bush, spiders and heights

who wants to see Latin America, the end of poverty and summer

resident of this moment



Exercises

1. From this poem, what do you know about Kate?

2. Create your own persona poem.

_____ (your first name)

who loves _____

who is afraid of _____

who wants to _____

resident of _____

_____ (your last name)

1.1.2.2 Acrostic

Acrostic: An acrostic poem uses the letters in a word to begin each line of the poem.

(I)

Bob

Brave
Outspoken
Bright

(II)

Mike

Mighty
Illegal
Kindness
Entertainment
person

(III)

Michael

Mischievous
Incredible
Careful
Humorous
Amazing
Energetic
Likeable

(IV)

Allen

Allen smiles with non-judgmental eyes:
Lightly, as though all were clear and sane.
Love, like glass, protects him from the rain,
Even though he sees the darkened skies
Near desperate with violence and pain.



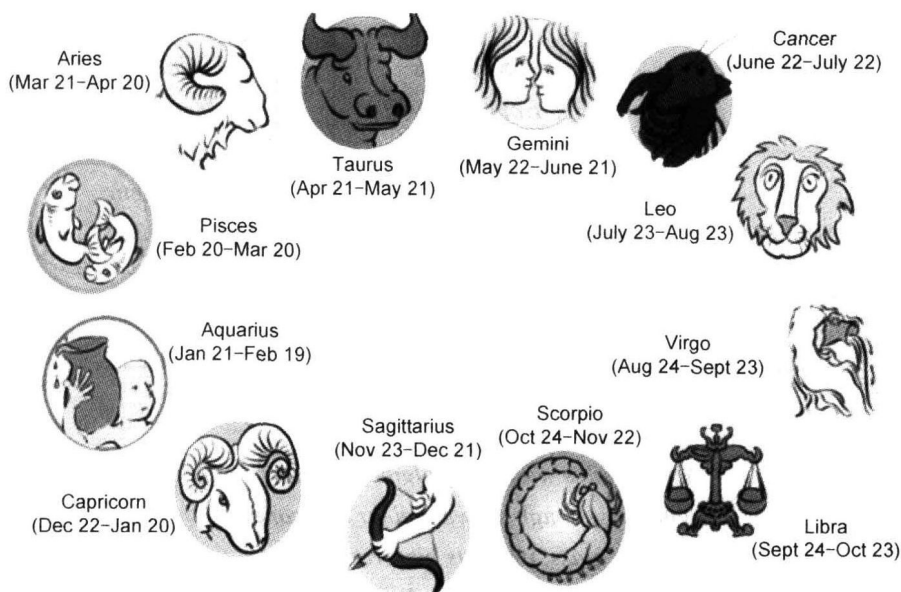
Exercise

Write an acrostic using all the letters in your name as the first letter for each line.

1.1.3 Zodiac Signs

1.1.3.1 Constellation Game

Sit with your classmates who are under the same zodiac sign with you. Share your personal appearance, characters, likes and dislikes — to find out your similarities and differences. Afterwards, you will report to the class briefly about your conclusion of the characters of your constellation.



• Aries ['ɛəri:z]	March 21 - April 20
• Taurus ['tɔ:rəs]	April 21 - May 21
• Gemini ['dʒemɪnai]	May 22 - June 21
• Cancer ['kænsə]	June 22 - July 22
• Leo ['li(:)əu]	July 23 - August 23
• Virgo ['və:gəu]	August 24 - September 23
• Libra ['laɪbrə]	September 24 - October 23
• Scorpio ['skɔ:piəu]	October 24 - November 22
• Sagittarius ['sædʒɪ'teəriəs]	November 23 - December 21
• Capricorn ['kæprɪkɔ:n]	December 22 - January 20
• Aquarius [ə'kwɛəriəs]	January 21 - February 19
• Pisces ['pɪsi:z]	February 20 - March 20

1.1.3.2 Choose a Job Based on Your Zodiac Sign

Here is a list of zodiac signs, along with their personality traits and suggestions for career options that best fit the signs' astrological profiles. Read the passage and finish the tasks on the right column with your teammates.

Aries (March 21 - April 20)

You are enthusiastic, alert, outspoken, ambitious, strong-willed and creative. A career in television or radio, advertising or architecture would suit your ambitious and creative nature. Because you are a strong, natural leader, the military or law enforcement would also serve you well.

Taurus (April 21 - May 21)

A Taurus is practical, methodical, determined, patient, honest, dependable and a good team player. Look to the fields of banking, accounting and scientific research for your perfect job.

Gemini (May 22 - June 21)

You are very optimistic, inquisitive, intelligent and full of energy. You need a vocation that keeps your interest piqued and keeps you going, such as a travel guide, nature explorer or a sales position where travel is required.

Tasks

1. Underline the vocabulary indicating personalities.
2. What does "a good team player" in Taurus mean? Use examples to show your understanding.
3. Use an adjective to replace "full of energy" in Gemini.

Cancer (June 22 – July 22)

Cancers are imaginative, dramatic, philosophical, nurturing and protective. You're best at dispensing advice, so consider law, psychology, teaching, nursing or social work for your life's vocation.

Leo (July 23 – Aug. 23)

You are spontaneous, gregarious, independent and born to lead, with a true lust for power. These magnetic qualities make Leos good CEOs, managers, editors and perfect for government positions.

Virgo (Aug. 24 – Sept. 23)

Precise, witty, cheerful, perfectionist, detail-oriented, hard-working and neat, with a knack for languages—all describe you. Technician, statistician, medical researcher, investigator or translator are perfect career options for Virgos.

Libra (Sept. 24 – Oct. 23)

Libras are very diplomatic, charming, sociable, easy-going and cooperative. Your sense of cooperation and ability to engineer a compromise mean you would do well in the United Nations or as a lawyer, mediator, negotiator or administrator.

Scorpio (Oct. 24 – Nov. 22)

You are penetratingly intuitive, intelligent, analytical, hard working, motivated and resourceful. Because you like to solve mysteries, consider espionage, police investigation, law, physics, research and writing.

Sagittarius (Nov. 23 – Dec. 21)

Sagittarians have a positive attitude, boundless energy, love of travel and a strong spiritual side. A sales position would be ideal, as would public relations, social administration or theology.

Tasks

4. Explain the meaning of "philosophical" in Cancer.
5. What does "born to lead" in Leo mean?
6. What does "magnetic qualities" mean in Leo?
7. What is a "perfectionist" like in Virgo?

Capricorn (Dec. 22 – Jan. 20)

You are rock-solid, dependable, responsible, highly organized, goal-oriented, logical and clever. You thrive in positions of power or any vocation where math or money is involved. Consider an IT position because you love software and computers. You are also well-suited for being a doctor, accountant or lawyer.

Aquarius (Jan. 21 – Feb. 19)

Intelligent, original, progressive, humanitarian and visionary are all qualities that describe Aquarians. Choose a job in astronomy, natural history, aviation, photography, poetry, character acting or music.

Pisces (Feb. 20 – March 20)

Pisces are generous, friendly, sensitive, popular, artistic, versatile, compassionate and spiritual. You will do well in any of the arts: drama, literature, painting, music, but your compassion also makes you well-suited for philanthropy and judicial positions.

Tasks

8. What is a charming person to you? What qualities should he/she have?
9. Role-play: Five students work in a group and play the five typical roles. You are planning how to spend the coming weekend but have encountered different opinions owing to your different personalities. Act out your dialogue and work out a final deal.

**Exercises**

1. Antonyms/Opposite meanings: pair the following words with their antonyms.

optimistic	pessimistic
creative	
practical	
enthusiastic	
spontaneous	
diplomatic	
intuitive	
compassionate	

Project-based Integrative English (1)

2. Make a survey in the class to find out how many students agree with the job choices stated in the passage. If not, what are their ideal jobs and why?
-
-

3. Debate: zodiac signs and job-decision.

The whole class is divided into three groups. Group 1 is the pro side which holds the idea "zodiac sign is the first consideration to choose a job". Group 2 is the con side which believes "zodiac sign is not the first consideration to choose a job". Group 3 is the judges of this debate.

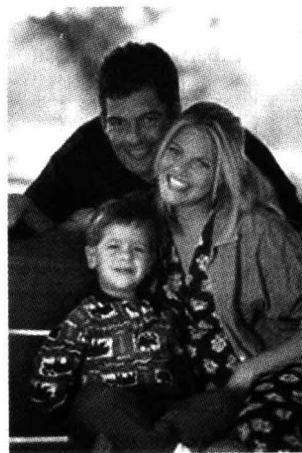
1.2 My Family and Friends

1.2.1 My Family

1.2.1.1 Family Album

Warm-up Activity

Find a picture of your family, and tell us what your family members are like. You are expected to apply the vocabulary of personalities learned in part I.
(The pictures below may help you get an idea.)



Listening Comprehension

You will listen to a poem from the tape and write down the missing parts.



Talented Family

By Kenn Nesbitt

My family's very _____;
I'm certain you'll agree.
We each _____ a special skill
that anyone can see.

My brother's good at burying
_____ up his nose.
My sister's good _____
_____ with dirty clothes.

My father's good at eating soup
in _____ slurps.
My mother's good at cutting loose
with _____ burps.

Our dog is good at piddling
_____ of the car.
The baby's good at putting
Pot-Tarts in the VCR.

Myself, I'm good at sleeping late
And making lots of noise
and _____ the living room
with _____ and toys.

So though we're very talented,
_____ it's true
We're only good at doing things
_____ to do.



Exercises

1. Vocabulary: based on the poem, you will find the right meaning for each word below.

◆ cut: v.

- (1) to stop filming (a movie scene)
- (2) to penetrate with a sharp edge; strike a narrow opening in
- (3) to exhibit the appearance or give the impression of
e.g. *cuts a fine figure on the dance floor*
- (4) to separate into parts with or as if with a sharp-edged instrument; sever
e.g. *cut cloth with scissors*

◆ loose: adj.

- (1) lacking a sense of restraint or responsibility; idle
e.g. *loose talk*
- (2) not fastened, restrained, or contained
e.g. *loose bricks*
- (3) free from confinement or imprisonment; unfettered
e.g. *criminals loose in the neighborhood; dogs that are loose on the streets*
- (4) not tight-fitting or tightly fitted
e.g. *loose shoes*

◆ clutter: v.

- (1) to run or move with bustle and confusion
- (2) to fill or cover with things in disorder

2. Write down what your relatives/dorm mates are good at.

My family (dorm) members	They are good at ...
My mother	
My father	
My dormmates	