

ZHONGXUE YINGYU XIEZUO TIGAO LIANXI

中学英语写作提高练习



■ 赵琰 赵鼎新 编

北京航空航天大学出版社

Advanced English Writing
Exercises for High School

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编者 赵 琰
赵鼎新

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内 容 提 要

本书是北大英语教授赵珏及北京八一中学英语教师赵鼎新合编的。他们具有多年的教学经验,尤其在英语写作方面对国内外情况了解甚广。本书就是他们根据我国中学生英语水平和实际需要,结合多年教学经验以及参考国外同类教学方法而写成的。书中练习根据写作的不同类型分十一个单元编排,每单元有文字说明,各单元均有一定数量的写作材料,每篇材料有不同的写作要求、生词注释及答案。读者通过随时练习,既可积累大量的写作素材,又掌握了写作技巧,提高了写作水平。

本书适合中学生、中学英语教师、大学低年级同学及自学英语者使用。

责任编辑:樊 毅

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北京航空航天大学出版社出版 新华书店总店科技发行所发行

北京京辉印刷厂印装 各地新华书店经销

开本787×1092 1/32 印张: 10.5 字数: 241千字

1990年5月第一版 1990年5月第一次印刷 印数: 5000册

ISBN 7-81012-164-2/H·011

定价: 4.50元

前 言

中学英语教学的目的在于培养口头上和书面上初步运用英语的能力，并为学生今后进一步学习打下良好的基础。书面表达即写作，是听说读写中的重要环节，但由于种种原因，这一环节在不少学生中还没有引起足够的重视。

目前，适合中学水平和需要的基础写作教材十分有限。而这些教材对当前英语教学又必不可少。为了满足广大学习中学英语者写作的迫切需要，我们编写了此书。

过去的经验表明，语法不能单靠讲解，而必须通过大量练习。同样，写作也要靠大量练习，本书就是初学者步入写作大门和提高写作水平的一本实用的练习。本书难易兼顾，既可适合中学生及自学英语者，又可供中学教师及大学低年级同学参考或者作为辅助教材。

在编写此书的过程中，我们参考了大量中外新出版的有关书籍（在此一并致谢，恕不一一列举）。因此，本书体现了内容丰富，练习多样，实践性强等特点。作为参考，每个单元后附有答案。

由于我们水平有限，书中难免存在差错及不足之处，望读者批评指正。

编 者

一九八九年七月

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Unit One

Complete Short Dialogues

完成小对话

本单元练习主要是一些生活中常用的小对话和句子。有的对话空出一、二句，这些句子的意思，有些用汉语进行了提示，有些则没有提示而要从上、下文判断。书面完成每个练习后，最好用二人口头对话形式，达到熟记，并能脱口而出。四句小对话是最易记住的，记住这些英语的习惯说法，是提高写作能力的重要途径。

**1. Complete the Dialogues According to the
Meaning Suggested by the Chinese Sentences**

(根据汉语句子意思的提示完成下列对话)：

(1) A: Is it raining?

B: Yes, it is. [(雨)下得很大。]

A: Does it rain very much in this area?

B: Yes. [春(天和)秋(天)雨下得很多]

(2) A: (今天的天气怎么样?)

B: It's very cold and damp.

A: How are the winters here generally?

B: (通常相当冷。)

(3) A: It's freezing today.

B: (是啊, 比昨天更冷。)

A: How cold is it?

B: (零下五度。)

(4) A: (天似乎要晴了。)

B: That'll be a nice change, won't it?

A: (是啊。但我听说很快要下雨。)

(5) A: (你喜欢北京的天气吗?)

B: Not really, but I'm used to it now.

A: (你们家乡的气候不同吗?)

B: Yes. It never gets as cold there as it
does here.

(6) A: (你曾经见过风暴吗?)

B: Once, a long time ago.

- A: (你们那里常常会有风暴吗?)
B: Now and then.
- (7) A: I wonder what the weather is going to be like tomorrow?
B: (报上说明天晴有太阳。)
A: (我们听无线电的天气预报吧。)
B: That's a good idea.
- (8) A: Is everyone ready? We're having the party now.
B: Party?
A: (是的, 小梅, 这是你的生日聚会。)
A: (生日快乐!)
- (9) A: (我可以买些邮票吗?)
B: Yes. How many would you like?
A: (我要十张四分的, 五张八分的。)
B: Here they are.
- (10) A: The light isn't working. (妈妈, 请拿个新灯泡来。)
B: (给你。)
A: Thank you.
B: (甬谢。)
- (11) A: Open the windows, please. I'm hot.
B: (对不起。我不热, 我冷。)
- (12) A: How are you?
B: (我好, 谢谢你。你呢?)
A: Very well, thank you.
B: Excuse me. I'm on my way to the post

office. (我明天晚上可以来看你吗?)

A: Yes, please. (但你来前请你给我打个电话,
告诉我你来的时间。)

(13) A: (老师,我想请几天假。)

B: What's the matter?

A: (我母亲住院了,我需要护理她。)

B: All right. Come back as soon as you
can.

(14) A: Xiao Liu looks as if he's worried.

B: (我同意你的看法。)

A: (也许他在担心他学校的作业。)

B: Yes, if he wants to go to college, he's
got to do well at school.

(15) A: (学生们在业余时间做些什么?)

B: (各种事情。) Some play sports, some
sing songs, (有的人到图书馆去学习。)

A: Have they got to go to the library to
study?

B: (不,他们可以随便在哪儿学习。)

(16) A: Let me take a picture of you. Stand
over there, Xiao Li.

B: (这儿吗?)

A: Good. Xiao Wang, could you move a
little closer to Xiao Ying?

C: (象这样吗?)

A: Fine. Okay, that looks perfect. (谁都
别动。)

(17) A: I need a haircut.

B: (我也需要。)

A: When was the last time you got your hair cut?

B: (一定在一、二个月以前。)

(18) A: Is there anywhere you'd like to go this weekend?

B: Nowhere in particular. [你有什么建议(想法)吗?]

A: Well, some of us are thinking about going to the Summer Palace. (你愿意和我们一起去看吗?)

B: Yes, certainly.

(19) A: How far have we got to ride?

B: (大约二十公里。)

A: We cannot ride fast because the traffic is very heavy.

B: We can speed up when we get out of the city because (那里交通不太拥挤。)

2. Complete the Dialogues According to the Meaning Suggested by the Context (根据上下文的意思, 完成下列对话):

(1) Meet someone for the first time. (初次相见。)

1) A: How do you do?

B: