



普通高等教育“十一五”国家级规划教材



Powerbase
Elementary Study Book

新动力英语

学生练习册 2

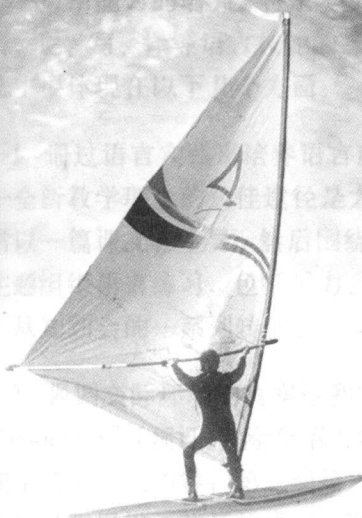
Chris Faram
改编组



高等教育出版社



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藏书章

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内容提要

《新动力英语》系列教材是在培生教育集团原版教材Powerbase的基础上,经中国英语专家和教师按照2000年教育部高教司颁布的《高职高专教育英语课程教学基本要求(试行)》的要求改编的一套高职高专英语教材。该教材体现了国内外英语教育注重实用以及倡导应用型教学的特点,即重视语言基础和应用能力的培养,特别是实际使用英语进行涉外交际能力的培养。

该系列教材共分3级,每级均由《综合教程》、《教师参考书》和《学生练习册》三册书组成。本书为《新动力英语练习册2》,共10个单元,为《新动力英语综合教程2》对应各单元配有相应练习。本书附有MP3光盘,另配有录音带。

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前 言

《新动力英语》系列教材是在培生教育集团原版教材 *Powerbase* 的基础上,经中国英语专家和教师按照2000年教育部高教司颁布的《高职高专教育英语课程教学基本要求(试行)》的要求改编而成的一套高职高专英语教材。本系列教材共分3级,每级均由《综合教程》、《教师参考书》和《学生练习册》三册书组成。全系列需180学时完成。

作为优秀的引进版教材,该教材体现了国内外英语教育注重实用以及倡导应用型教学的特点,即重视语言基础和应用能力的培养,特别是实际使用英语进行涉外交际能力的培养。该套教材在培养阅读能力的同时,加强听、说、写、译等语言技能的综合训练,尤其注重实用口头和书面表达能力的训练与培养。这种全新的编写理念主要体现在以下几个方面:

1. 通过语言实践来培养语言应用能力。外语教学以能力培养为主线体现了全新的教育指导思想,而实践这一全新教学理念的最佳途径是大力加强语言实践活动。本套教材正是突出了这种理念。我国传统的英语教材通常以一篇课文为主导,然后围绕课文组织语言训练活动。而本套教材则没有这样的主课文,每单元仅围绕一个主题组织语言练习,包括听力、对话、回答问题、翻译、模拟套写等,通过反复模仿和练习来实现从不知到知、从知到会的一系列转化。

2. 强调交际环境的真实性和实用性。本套教材注重在真实的交际环境中练习语言。例如:第一册第八单元“bookings”(预订),除介绍人们熟悉的电话预订外,本单元增加了网上订购车船票、预订宾馆房间等新型、便捷生活方式的内容;第二册第三单元“jobs”(工作),通过一系列对话展示了典型的西方式面试用语,为学生工作求职提供了鲜活的素材;第三册第一单元“checkpoint”(检查站),提供了在海关办理出入境手续的交际环境,它贴近生活,非常实用。由于编写素材极富时代气息,其真实性、趣味性能吸引广大学习者乐于主动参与课内外的互动学习活动中。

3. 倡导读图教学。本套教材有大量与主题相关的启发性图片,在版面编排上力求图文并茂。课堂教学中的许多内容,如果仅用文字去表述会比较“干瘪”,而用图片表现时却显得十分“丰满”。形象性的读图教学,具有信息量大、现场感强、容易记忆、便于举例等特点,能调动学生形象思维,充分激活课堂的教学气氛,给教学注入新的活力。另外,图片与文字的优势互补,形成了文字理论与图像实例相结合的教学方式,二者相得益彰,不仅能提高教学质量、丰富教学内容、增加信息交流,而且能激发起学习者极大的学习兴趣。

《新动力英语》系列教材总主编是大连理工大学的孔庆炎教授和武汉大学王秀珍教授。

本书为《新动力英语》系列教材中的《新动力英语学生练习册2》,由江汉大学王勇和邓虹任主编,担任副主编的有空军雷达学院谈先文、黄冈科技职业学院陈晓群和江汉艺术职业学院袁航。

由于时间紧迫和编者水平所限,本套教材难免存在不足之处,恳请广大师生在使用过程中批评指正。

编 者

2006年10月

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1

introductions

HOW ARE YOU? 1  Listen and write the missing words.

- 1 ■ Good morning.
☐ Good _____.
 ■ My _____ James Brown and this _____ assistant, Harry.
- 2 ■ Hi! _____ Maria.
☐ Hello. I'm Pedro. _____ to meet you.
- 3 ■ _____ Manuela's phone. _____ here at the moment.
 Please leave _____ after the beep.
☐ This _____ mother here. Call me!
- 4 ■ Hi! Are you Mark? _____ Savir, Jean Savir. I work in the Chicago office.
☐ No, my name isn't Mark. _____ Michael. Mark's _____ here today, I'm afraid.
- 5 Good afternoon, everybody. I'm Andrea and _____ guide for today.
- 6 _____ Paul Brady _____. Can all salespeople come to my office at 14:30?

MY NAME IS 2  Put these sentences in the right order. Then listen and check.

- 1 No. I'm not Mrs Smith. I'm Mrs Brown.
 Good morning, Mrs Smith.
 I'm sorry, Mrs Brown.
- 2 Felix. How do you do? Take your name badge. You are in room 271.
 Felix Soares.
 Welcome to the conference. Your name, please?
- 3 I'm Christiane. And this is my colleague, Martine.
 Hello! I'm Monique. And you?
 Hello, Martine. Pleased to meet you.

GRAMMAR *to be*

HE'S FROM ITALY 1 Look at the name badges and fill the gaps.

1	<div style="border: 1px solid black; padding: 10px; text-align: center;"> Carlo Berté Italy <i>Advertising</i> </div>	2	<div style="border: 1px solid black; padding: 10px; text-align: center;"> Maria Svenborg Sweden <i>Travel</i> </div>
3	<div style="border: 1px solid black; padding: 10px; text-align: center;"> Harry Brimstone USA Car <i>Manufacturing</i> </div>	4	<div style="border: 1px solid black; padding: 10px; text-align: center;"> Paolo & Fernando Rodriguez Brazil <i>Fashion</i> </div>

1 His name is Carlo. He's from Italy and
he's in the advertising business.

2 Her name is . She's
 and .

3 His name Harry. He's
 and .

4 Their names Paolo and Fernando. They're
 and .

2 Now make questions for these answers.

1 Where's Carlo from? He's from Italy.

2 He's in the advertising business.

3 She's from Sweden.

4 They're from Brazil.

5 They're in the fashion business.

6 He's from the USA.

3 Listen and answer the questions in the pause.

Example: Is Harry from Sweden? [pause]

No, he isn't. He's from the USA.

Now do this with 1–5.

Numbers

1 Fill the gaps with numbers or words.

1 234 two hundred and thirty-four

2 six thousand, seven hundred and twenty-five

3 998

4 67

5 4 121

6 _____ forty-six

7 five hundred and eighty-one

8 3 001

2 Listen to the three conversations and tick (✓) the correct numbers.

1 What is the telephone number for British Airways?

0208 62345 ■ 0207 62345 ■

2 What is Phillippa's telephone number?

6167 6176

3 What number does the caller want?

75314 ■ 73514 ■

3  Listen and complete this travel information.

To: Christopher Moon

From: Jackie (Sun Fun Travel)

Subject: Re: flight details

The flight from London to Paris on December 4th (flight number AF 1171)

leaves at 09:15 and arrives at Paris Charles de Gaulle at _____ local time.

There's a flight to Los Angeles from Charles de Gaulle at _____ (flight number

AF _____), which arrives in Los Angeles at _____ local time.

For your return on January _____, _____, there's a flight from Los Angeles

(AF _____) at _____, which arrives in Paris at _____ local time, the next day.

The flight for London () leaves at _____ and arrives at London Heathrow at _____ local time.

2

people

PEOPLE AND PLACES

1 Listen and fill the gaps with these words.

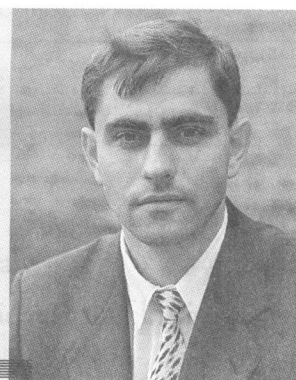
hotels	office	city	businessmen	cities	factories
businesswoman		employees	offices	manager	managers

- The managers of the hotels are there to help you.
- Our _____ is always in his _____.
- Our _____ are in the _____.
- Seattle is one of the biggest _____ in the USA.
- Caetano and Gilberto are _____ from Brazil.
- Helga is a _____ from Sweden.
- Our _____ are the most modern in Sweden.
- We have about 600 _____.

PROFILE 2 Look at the magazine article and circle the correct words in *italics*.

Jan Gawlinski is the *businessman* / manager of Spanner & Co.

His boss / *manager* is Anna Sverter and he's one of her best *employees* / *customers*. He visits their *factories* / *homes* in the most important *cities* / *hotels* in Russia twice a year.



INTERVIEWER

How many *factories* / *employees* are there in Russia, Jan?

JAN

There are 26.

INTERVIEWER

And how many *factories* / *employees* are there?

JAN

18 965.

INTERVIEWER

And what is your *job* / *company*?

JAN

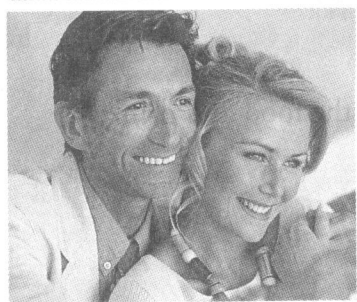
I talk to the *manager* / *customer* of the factory. I visit the *offices* / *homes* in the factory and I see how the *customers* / *employees* work.

GRAMMAR Possessive adjectives

FATHER AND SON 1 Read the article and fill the gaps with these words. Then listen and check.

his my son's it She's father's mother's and father's
Their our My my our It's My wife's

Pierre



Likes: Yes, I like his music. I like my son's music very much.

Travel: I travel by car. My car is really very old. _____ car is much better. Her car is very new.

Holidays: I go to our house in France. My wife, Olga, likes to work in the garden. The children don't like to come to _____ house. They don't like _____.

Work: I'm a writer. I write very slowly on my old computer. Olga works for a large company. _____ the Sales Manager.

Rick



Likes: I don't like my _____ books. I only like music.

Travel: We travel by bus. _____ the group's bus. It's very modern and it does 40 000km a year.

Holidays: I don't like holidays. I go to my _____ house in France every year. _____ house is small and I can't play my guitar there.

Work: _____ music is _____ job. I work with my group. My sister, Helga, is the manager and my older brother, Johann, is also in _____ group.


2 Answer these questions.

- 1 Who's Pierre's wife? Olga's his wife.
- 2 Who's his daughter? _____
- 3 Who's Rick's brother? _____
- 4 Who's the older brother? _____
- 5 Who's Olga's husband? _____


IN A RESTAURANT

Yes, that's fine. Can I have that, please?
I'm sorry. We don't have any tuna today. How about smoked salmon salad?
Can I help you?
Avocado with prawns, very good. And you, madam?
I don't like avocado. Tuna salad, please.
Yes, please. I'd like avocado with prawns.

PIZZA, PLEASE

2  Listen to this phone conversation and tick (✓) the food and drink you hear.

- | | |
|--------------|-------------------------------------|
| mushrooms | <input checked="" type="checkbox"/> |
| salmon | <input type="checkbox"/> |
| tomatoes | <input type="checkbox"/> |
| orange juice | <input type="checkbox"/> |
| pizzas | <input type="checkbox"/> |
| egg | <input type="checkbox"/> |
| tuna | <input type="checkbox"/> |
| banana | <input type="checkbox"/> |
| cheese | <input type="checkbox"/> |
| chicken | <input type="checkbox"/> |

3  Listen to the rest of the conversation and write down the customer's name and address.

Address _____

Name _____

4 Complete these names of foods.

[illegible]

3

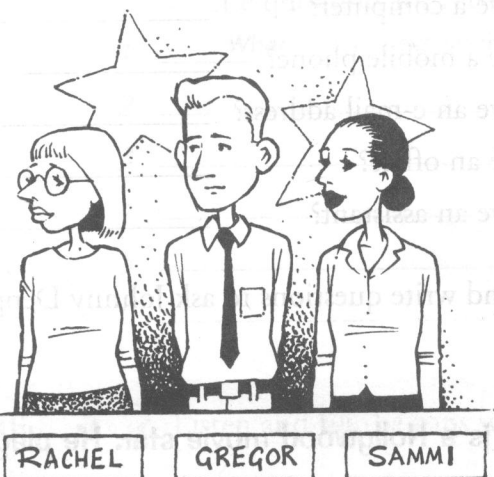
jobs

WHAT'S YOUR JOB?

1 Fill the gaps with the words in the boxes. Then listen and check.

1 Rachel

do school teacher your hours



- And what's your name?
- ☐ Rachel.
- And what do you _____?
- ☐ I work with students of business.
- How many _____ do you work?
- ☐ Eighteen hours a week.
- In a _____?
- ☐ In a business school, yes.
- I know! You're a _____!

2 Sammi

answer help send job do secretary write travel

- Sammi, do you have an interesting _____?
- ☐ Yes, I _____. Every day is different.
- Do you _____ a lot?
- ☐ Yes. I often travel with the company to conferences.
- What do you do?
- ☐ I _____ the telephone. I _____ letters. I _____ e-mails. I _____ my boss to organise his time.
- I don't know what your job is.
- ☐ I'm a _____.
- Oh, yes!

GRAMMAR Present simple

DOES IVAN HAVE A CAR?

1 Look at the information and answer the questions.

	car	office	computer	e-mail address	assistant	mobile phone
Ivan	✓	✓	✓	✓	✓	✗
Katia	✓	✗	✓	✗	✗	✓

1 Does Ivan have a car? Yes, he does.

2 Does Katia have a computer? _____

3 Does Ivan have a mobile phone? _____

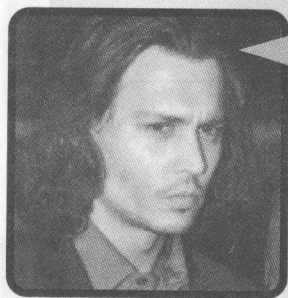
4 Does Katia have an e-mail address? _____

5 Does Ivan have an office? _____

6 Does Katia have an assistant? _____

JOHNNY DEPP

2 Read this article and write questions to ask Johnny Depp. Then write the answers.



Johnny Depp is a Hollywood movie star. He plays football when he isn't at work. He lives in a big house in Beverly Hills. He has an expensive car – it's a Porsche. Johnny likes to stay at home and see friends by the swimming pool. "I'm happy at the moment," he says. "I work a lot and play a lot."

1 (play football?)

Do you play football?

Yes, I do.

2 (big house?) _____

3 (Rolls Royce?) _____

4 (happy?) _____

5 (work a lot?) _____

real world

Arrangements

WHAT TIME?

1 Match the sentences to the times.

- | | |
|---|-------|
| 1 The next train is at seven forty-five. | 13:25 |
| 2 The meeting is at ten thirty. | 7:45 |
| 3 We see the next person at half past eleven. | 17:50 |
| 4 You can call the manager at three fifteen this afternoon. | 11:30 |
| 5 We have a plane at five fifty in the afternoon. | 15:15 |
| 6 They can come today at twenty-five past one. | 10:30 |

2 Now write questions for the sentences above.

- 1 When is the next train?
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

TELEPHONING

3 Listen and fill the gaps with the words in the box.

- Hello?
- ☐ Hello. Can I speak to Darren?
- This is Darren speaking.
- ☐ Oh, hi, Darren. It's Amanda.
- I'm sorry. _____
- ☐ It's Amanda.
- Oh, hi, Amanda.
- ☐ Darren, can we meet later?
- _____ What time?
- ☐ Three o'clock.
- _____ I need a pen. _____
- ☐ Three o'clock. My office.
- OK. That's fine. See you at three.

Can you say that again?

Just a moment.

Of course.

Can you repeat that?

Can I speak to Darren?

4

places

PLEASANTVILLE

- 1 Mr and Mrs Pavoni want to buy a house. Listen to the conversation and circle the correct words in *italics*. Then listen and check.

PLEASANTVILLE

*the best place for work, for you
and for your family*



- What kind of area would you like to live in?
- We want a *safe* / *dangerous* area.
- Well, Pleasantville is not *safe* / *dangerous*. And the streets? Do you want *busy* / *quiet* streets or ...?
- ▲ Oh, no. We want *busy* / *quiet* streets for our children. We want *safe* / *dangerous* streets with no cars.
- And what kind of a house do you want?
- ▲ We don't want a *new* / *an old* house.
- Good. All the houses are a hundred years old.
- But we want a *cheap* / *an expensive* house. John doesn't have a job.
- Not a *cheap* / *an expensive* house. OK.
- And the weather? Is it *good* / *bad* in Pleasantville?
- Oh, yes. It's always *hot* / *cold* and *sunny* / *dull*.

- 2 Mr and Mrs Pavoni buy the house. Mrs Pavoni telephones a friend and talks about the house. Listen and fill the gaps.

- 1 Pleasantville is very *dangerous*.
- 2 The streets are _____ and _____.
- 3 The house is _____ but _____ and _____.
- 4 The weather is _____ and cold, dull and never _____.

AN INTERESTING JOB

- 3 Listen and fill the gaps in the answers.

- 1 No, I want an *interesting* job.
- 2 Yes, I want a _____ and _____ job.
- 3 No, it isn't. It's a _____, _____ country.
- 4 No, it isn't. It's _____ and _____.
- 5 No, it isn't. It's always _____.
- 6 No, they're not. They're _____ and _____.

GRAMMAR Comparatives and superlatives

MOST EXPENSIVE 1 Look at the magazine article and circle the correct words in *italics*.

NEW YORK ♦ CHICAGO

Two cities

New York is the (best) / *worst* place for shopping. It has all the most important shops.

The weather is much *better* / *worse* in Chicago than in New York. Chicago is one of the *coldest* / *hottest* places in the USA.

The subway in New York is *safer* / *more dangerous* than in the past because there are more police on the trains than before.

Houses in New York are *cheaper* / *more expensive* than in Chicago because people earn more money, but taxis are *cheaper* / *more expensive*.

For most tourists, New York is the most *popular* / *unpopular* city in the USA. More people visit New York than any other place in the USA.

2 🎧 Listen and answer the questions in the pause.

Example:

Which is the most expensive city in the world? London. [pause]

London is the most expensive city in the world.

Now do this with 1–6.