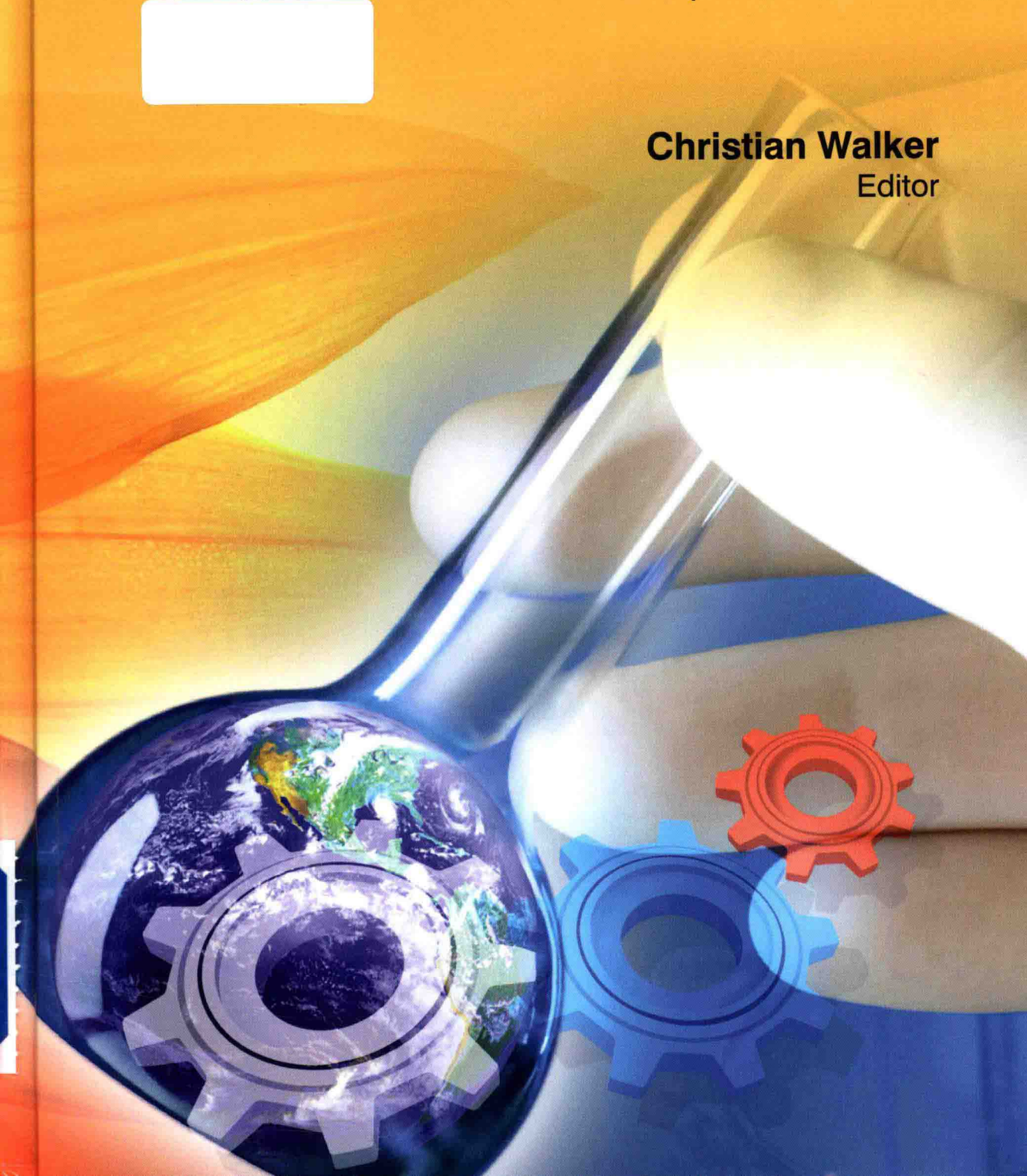


# Sustainable Industrial Chemistry

Principles, Tools and Industrial Examples

**Christian Walker**  
Editor



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# **Sustainable Industrial Chemistry**

Principles, Tools and Industrial Examples

# Preface

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In recent years the need for sustainable process design and alternative reaction routes to reduce industry's impact on the environment has gained vital importance. Although chemicals were made and used throughout history, the birth of the heavy chemical industry coincided with the beginnings of the Industrial Revolution in general. The chemical industry is a key player in the quest for sustainability, as it is the backbone of virtually every other industry and helps, directly or indirectly, make all products we use in our daily lives. The chemical industry comprises the companies that produce industrial chemicals. Central to the modern world economy, it converts raw materials (oil, natural gas, air, water, metals, and minerals) into more than 70,000 different products. Basic chemicals, or "commodity chemicals" are a broad chemical category including polymers, bulk petrochemicals and intermediates, other derivatives and basic industrials, inorganic chemicals, and fertilizers.

Consumers rarely if ever come into contact with basic chemicals but polymers and speciality chemicals are the materials that they will encounter everywhere in their every-day lives, such as in plastics, cleaning materials, cosmetics, paints & coatings, electronic gadgets, automobiles and the materials used to construct their homes. The chemical industry has shown rapid growth for more than fifty years. The fastest-growing areas have involved the manufacture of synthetic organic polymers used as plastics, fibres and elastomers. Historically and presently the chemical industry has been concentrated in three areas of the world, Western Europe, North America and Japan (the Triad). The European Community remains the largest producer area followed by the USA and Japan. Chemical processes such as chemical reactions operate in chemical plants to form new substances in various types of reaction vessels. In many cases the reactions take place in special corrosion-resistant equipment at elevated temperatures and pressures with the use of catalysts. The products of these reactions

are separated using a variety of techniques including distillation especially fractional distillation, precipitation, crystallization, adsorption, filtration, sublimation, and drying. The processes and product or products are usually tested during and after manufacture by dedicated instruments and on-site quality control laboratories to ensure safe operation and to assure that the product will meet required specifications. The products are packaged and delivered by many methods, including pipelines, tank-cars, and tank-trucks (for both solids and liquids), cylinders, drums, bottles, and boxes. Chemical companies often have a research-and-development laboratory for developing and testing products and processes. These facilities may include pilot plants, and such research facilities may be located at a site separate from the production plant(s). The large scale manufacturing locations often have clusters of manufacturing units that share utilities and large scale infrastructure such as power stations, port facilities, road and rail terminals.

The present book offers a valuable overview and myriad details on current chemical processes, products, and practices. It serves a spectrum of individuals, from those who are directly involved in the chemical industry to others in related industries and activities. It provides not only the underlying science and technology for important industry sectors, but also broad coverage of critical supporting topics.

—*Editor*



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# Chapter 1

## Environmental Chemistry Basics

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Environmental chemistry is the scientific study of the chemical and biochemical phenomena that occur in natural places. It should not be confused with green chemistry, which seeks to reduce potential pollution at its source. It can be defined as the study of the sources, reactions, transport, effects, and fates of chemical species in the air, soil, and water environments; and the effect of human activity on these. Environmental chemistry is an interdisciplinary science that includes atmospheric, aquatic and soil chemistry, as well as heavily relying on analytical chemistry and being related to environmental and other areas of science. Environmental chemistry is that branch of one, which deals with the study of chemical and biochemical phenomena that occur in natural places like air, soil, water.

Environmental chemistry involves first understanding how the uncontaminated environment works, which chemicals in what concentrations are present naturally, and with what effects. Without this it would be impossible to accurately study the effects humans have on the environment through the release of chemicals.

Environmental chemists draw on a range of concepts from chemistry and various environmental sciences to assist in their study of what is happening to a chemical species in the environment. Important general concepts from chemistry include understanding chemical reactions and equations, solutions, units, sampling, and analytical techniques.

### Contamination

A contaminant is a substance present in nature due to human activity, that would not otherwise be there. The term contaminant is

often used interchangeably with *pollutant*, which is a substance that has a detrimental impact on the environment it is in. Whilst a contaminant is sometimes defined as a substance present in the environment as a result of human activity, but without harmful effects, it is sometimes the case that toxic or harmful effects from contamination only become apparent at a later date.

The “medium” (e.g. soil) or organism (e.g. fish) affected by the pollutant or contaminant is called a *receptor*, whilst a *sink* is a chemical medium or species that retains and interacts with the pollutant.

### **Environmental Indicators**

Chemical measures of water quality include dissolved oxygen (DO), chemical oxygen demand (COD), biochemical oxygen demand (BOD), total dissolved solids (TDS), pH, nutrients nitrates and phosphorus), heavy metals (including copper, zinc, cadmium, lead and mercury), and pesticides.

### **Applications**

Environmental chemistry is used by the Environment Agency (in England and Wales), the Environmental Protection Agency (in the United States) the Association of Public Analysts, and other environmental agencies and research bodies around the world to detect and identify the nature and source of pollutants. These can include:

- Heavy metal contamination of land by industry. These can then be transported into water bodies and be taken up by living organisms.
- Nutrients leaching from agricultural land into water courses, which can lead to algal blooms and eutrophication.
- Urban runoff of pollutants washing off impervious surfaces (roads, parking lots, and rooftops) during rain storms. Typical pollutants include gasoline, motor oil and other hydrocarbon compounds, metals, nutrients and sediment (soil).

### **Methods**

Quantitative chemical analysis is a key part of environmental chemistry, since it provides the data that frame most environmental studies.

Common analytical techniques used for quantitative determinations in environmental chemistry include classical wet chemistry, such as

gravimetric, titrimetric and electrochemical methods. More sophisticated approaches are used in the determination of trace metals and organic compounds. Metals are commonly measured by atomic spectroscopy and mass spectrometry: Atomic Absorption Spectrophotometry (AA) and Inductively Coupled Plasma Atomic Emission (ICP-AES) or Inductively Coupled Plasma Mass Spectrometric (ICP-MS) techniques. Organic compounds are commonly measured also using mass spectrometric methods, such as Gas chromatography-mass spectrometry (GC/MS) and Liquid chromatography-mass spectrometry (LC/MS). Non-MS methods using GCs and LCs having universal or specific detectors are still staples in the arsenal of available analytical tools.

Other parameters often measured in environmental chemistry are radiochemicals. These are pollutants which emit radioactive materials, such as alpha and beta particles, posing danger to human health and the environment. Particle counters and Scintillation counters are most commonly used for these measurements. Bioassays and immunoassays are utilized for toxicity evaluations of chemical effects on various organisms.

### ***Published Analytical Methods***

Peer-reviewed test methods have been published by government agencies and private research organizations. Approved published methods must be used when testing to demonstrate compliance with regulatory requirements.

## **Freshwater Environmental Quality Parameters**

Freshwater environmental quality parameters are the natural and man-made chemical, biological and microbiological characteristics of rivers, lakes and ground-waters, the ways they are measured and the ways that they change. The values or concentrations attributed to such parameters can be used to describe the pollution status of an environment, its biotic status or to predict the likelihood or otherwise of a particular organisms being present. Monitoring of environmental quality parameters is a key activity in managing the environment, restoring polluted environments and anticipating the effects of man-made changes on the environment.

### ***Characterisation***

The first step in understanding the chemistry of freshwaters is to take samples and analyse them for the chemical constituents that are of interest.

## **Sampling**

Freshwaters are surprisingly difficult to sample because they are rarely homogeneous and their quality varies during the day and during the year. In addition the most representative sampling locations are often at a distance from the shore or bank increasing the logistic complexity.



## **Rivers**

Filling a clean bottle with river water is a very simple task, but a single sample is only representative of that point along the river the sample was taken from and at that point in time. Understanding the chemistry of a whole river, or even a significant tributary requires, prior investigative work to understand how homogeneous or mixed the flow is and to determine if the quality changes during the course of a day and during the course of a year.





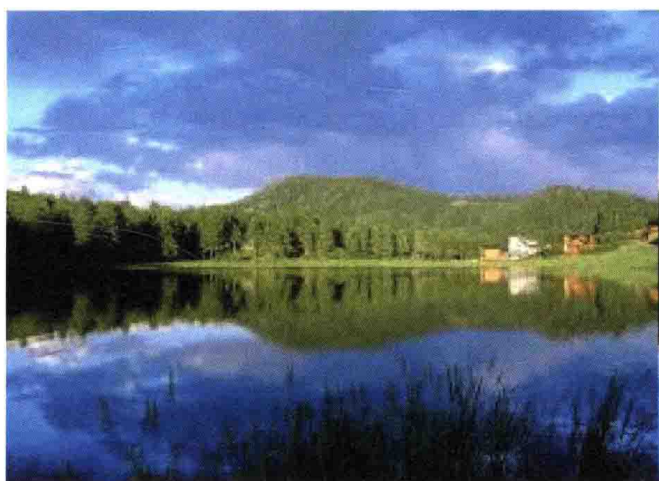
Almost all natural rivers will have very significant pattern of change through the day and through the seasons. Many rivers also have a very large flow that is unseen. This flows through underlying gravel and sand layers and is called the hyporheic zone. How much mixing there is between the hyporheic zone and the water in the open channel will depend on a variety of factors some of which relate to flows leaving aquifers which may have been storing water for many years.

### **Ground-waters**



Ground waters by their very nature are often very difficult to access to take a sample. As a consequence the majority of ground-water data comes from samples taken from springs, wells, water supply bore-holes and in natural caves. In recent decades as the need to understand ground water dynamics has increased, an increasing number of monitoring bore-holes have been drilled into aquifers

### **Lakes**



Lakes and ponds can be very large and support a complex ecosystem in which environmental parameters vary widely in all three physical dimensions and with time. Large lakes in the temperate zone often stratify in the warmer months into a warmer upper layers rich in oxygen and a colder lower layer with low oxygen levels. In the autumn, falling temperatures and occasional high winds result in the mixing of the two layers into a more homogeneous whole. When stratification occurs it not affects oxygen levels but also many related parameters such as iron, phosphate and manganese which are all changed in their chemical form by change in the redox potential of the environment.

Lakes also receive waters, often from many different sources with varying qualities. Solids from stream inputs will typically settle near the mouth of the stream and depending on a variety of factors the incoming water may float over the surface of the lake, sink beneath the surface or rapidly mix with the lake water. All of these phenomena can skew the results of any environmental monitoring unless the process are well understood.

### **Mixing Zones**

Where two rivers meet at a confluence there exists a mixing zone. A mixing zone may be very large and extend for many miles as in the case of the Mississippi and Missouri rivers in the United States and the River Clwyd and River Elwy in North Wales. In a mixing zone water chemistry may be very variable and can be difficult to predict. The chemical interactions are not just simple mixing but may be complicated by biological processes from submerged macrophytes and by water joining the channel fro the hyporheic zone or from springs draining an aquifer.

### **Geological Inputs**

The geology that underlies a river or lake has a major impact on its chemistry. A river flowing across very ancient precambrian schists is likely to have dissolved very little from the rocks and maybe similar to de-ionised water at least in the headwaters. Conversely a river flowing through chalk hills, and especially if its source is in the chalk, will have a high concentration of carbonates and bicarbonates of Calcium and possibly Magnesium.

As a river progresses along its course it may pass through a variety of geological types and it may have inputs from aquifers that do not appear on the surface anywhere in the locality.

## ***Atmospheric Inputs***

Oxygen is probably the most important chemical constituent of surface water chemistry, as all aerobic organisms require it for survival. It enters the water mostly via diffusion at the water-air interface. Oxygen's solubility in water decreases as water temperature increases. Fast, turbulent streams expose more of the water's surface area to the air and tend to have low temperatures and thus more oxygen than slow, backwaters. Oxygen is a by-product of photosynthesis, so systems with a high abundance of aquatic algae and plants may also have high concentrations of oxygen during the day. These levels can decrease significantly during the night when primary producers switch to respiration. Oxygen can be limiting if circulation between the surface and deeper layers is poor, if the activity of animals is very high, or if there is a large amount of organic decay occurring such as following Autumn leaf-fall.

Most other atmospheric inputs come from man-made or anthropogenic sources the most significant of which are the oxides of sulphur produced by burning sulphur rich fuels such as coal and oil which give rise to acid rain. The chemistry of sulphur oxides is complex both in the atmosphere and in river systems. However the effect on the overall chemistry is simple in that it reduces the pH of the water making it more acidic. The pH change is most marked in rivers with very low concentrations of dissolved salts as these cannot buffer the effects of the acid input. Rivers downstream of major industrial conurbations are also at greatest risk. In parts of Scandinavia and West Wales and Scotland many rivers became so acidic from oxides of sulphur that most fish life was destroyed and pHs as low as pH4 were recorded during critical weather conditions.

## ***Anthropogenic Inputs***

The majority of rivers on the planet and many lakes have received or are receiving inputs from human-kind's activities. In the industrialised world, many rivers have been very seriously polluted, at least during the 19th and the first half of the 20th centuries. Although in general there has been much improvement in the developed planet.

## ***Toxicity***

In most environmental situations the presence or absence of an organism is determined by a complex web of interactions only some



of which will be related to measurable chemical or biological parameters. Flow rate, turbulence, inter and intra specific competition, feeding behaviour, disease, parasitism, commensalism and symbiosis are just a few of the pressures and opportunities facing any organism or population. Most chemical constituents favour some organisms and are less favourable to others. However there are some cases where a chemical constituent exerts a toxic effect. i.e where the concentration can kill or severely inhibit the normal functioning of the organism. Where a toxic effect has been demonstrated this may be noted in the sections below dealing with the individual parameters.

## **Chemical Constituents**

### ***Colour and Turbidity***

Often it is the colour of freshwater or how clear or hazy the water is that is the most obvious visual characteristic. Unfortunately neither colour nor turbidity are strong indicators of the overall chemical composition of water. However both colour and turbidity reduce the amount of light penetrating the water and can have significant impact on algae and macrophytes. Some algae in particular are highly dependant on water with low colour and turbidity. Many rivers draining high moor-lands overlain by peat have a very deep yellow brown colour caused by dissolved humic acids.

### ***Organic Constituents***

One of the principal sources of elevated concentrations of organic chemical constituents is from treated sewage.

Dissolved organic material is most commonly measured using either the Biochemical oxygen demand (BOD) test or the Chemical oxygen demand (COD) test. Organic constituents are significant in river chemistry for the effect that they have on dissolved oxygen concentration and for the impact that individual organic species may have directly on aquatic biota. Any organic and degradable material utilises oxygen as it decomposes. Where organic concentrations are significantly elevated the effects on oxygen concentrations can be significant and as conditions get extreme the river bed may become anoxic. Some organic constituents such as synthetic hormones, pesticides, phthalates have direct metabolic effects on aquatic biota and even on humans drinking water taken from the river. Understanding such constituents and how they can be identified and quantified is becoming of increasing importance in the understanding of freshwater chemistry.

## Metals

A wide range of metals may be found in rivers from natural sources where metal ores are present in the rocks over which the river flows or in the aquifers feeding water into the river. However many rivers have an increased load of metals because of industrial activities which include mining and quarrying and the processing and use of metals.

### Iron

Iron, usually as  $\text{Fe}^{+++}$  is a common constituent of river waters at very low levels. As concentrations increase visible orange/brown staining appears and any increase in concentrations is likely to create conditions where complex insoluble oxides, hydroxides and carbonates of iron start precipitating out producing a semi-gelatinous and dense floc carpeting the river bed. Such conditions are very deleterious to most organisms and can cause serious damage in a river system.

Coal mining is also a very significant source of Iron both in mine-waters and from stocking yards of coal and from coal processing. Long abandoned mines can be a highly intractable source of high concentrations of Iron. Low levels of iron are common in spring waters emanating from deep-seated aquifers and maybe regarded as health giving springs. Such springs are commonly called Chalybeate springs and have given rise to a number of Spa towns in Europe and the United States.

### Zinc

Zinc is normally associated with metal mining, especially Lead and Silver mining but is also a component pollutant associated with a variety of other metal mining activities and with Coal mining. Zinc is toxic at relatively low concentrations to many aquatic organisms. *Microregma* starts to show a toxic reaction at concentrations as low as 0.33 mg/l

### Heavy Metals

Lead and silver in river waters are commonly found together and associated with lead mining. Impacts from very old mines can be very long-lived. In the River Ystwyth in Wales for example, the effects of silver and lead mining in the 17th and 18th centuries in the headwaters still causes unacceptably high levels of Zinc and Lead in the river water right down to its confluence with the sea. Silver is very toxic even at very low concentrations but leaves no visible of its contamination.