

Public Policy  
Bibliographies: 1

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## **The Prison and The Prisoner**

Compiled by  
**DOROTHY CAMPBELL TOMPKINS**

INSTITUTE OF GOVERNMENTAL STUDIES  
University of California, Berkeley, 1972



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## FOREWORD

As the American polity becomes enmeshed in increasingly complex networks of public programs and institutions, there seems to be an increasing number of "policy surprises." Public functions, normally taken for granted, such as the maintenance of educational quality, the regulation of food purity, and the care and rehabilitation of criminals, suddenly seem to "go-critical," almost exploding under the feet of our consciousness. Attempts to understand each new policy crisis are difficult enough; their multitude is deeply confounding.

We have formalized the Public Policy Bibliographies Series partially in response to the need for more rapid acquaintance with newly developing public issues. The Institute of Governmental Studies has had a long history of addressing such issues, in monographs and bibliographic services, though we have not issued such a series in some years. We do so now in the hope that those teacher, researcher and citizen groups who seek quickly to get a grasp on a newly developing issue will have a ready access to fairly comprehensive and current materials with which to begin.

The Prison and the Prisoner is the first of this Series. The recent agonies of San Quentin and Attica throw in graphic relief this most troubling problem, and provide a dramatic counterpoint for more reflective and sustained examination of the prison situation necessary for informed citizen and official response. Other public policy bibliographies are waiting in the wings, each one intended to address a public policy area recently burst upon us.

In almost every case, the past bibliographies and most of the future ones, have been and will be developed under the capable hands of Dorothy Campbell Tompkins. Her deep involvement in the monitoring of materials related to public issues enables us to contemplate this Series; her vigor and dedication to the enterprise enables what we hope will be timely response to policy surprises. We are grateful for her presence.

Todd R. La Porte  
Acting Director

January 1972

## PREFACE

In 1967, the President's Commission on Law Enforcement and Administration of Justice surveyed the field of corrections. This bibliography is concerned with the developments and programs in one aspect of corrections--the prison and the adult prisoner--since 1967.

In the preparation of this bibliography, use has been made of the Libraries of the University of California, Berkeley, particularly the Graduate Social Science, Law School, School of Librarianship, and Institute of Governmental Studies Libraries.

To the librarians on the Berkeley campus, who have assisted me in obtaining materials, and particularly my colleagues in the Institute of Governmental Studies, I make grateful acknowledgment. To Judy Rasmussen, for her part in preparing the manuscript for publication and to John Barr Tompkins for his reading of the manuscript, I express my gratitude.

Dorothy Campbell Tompkins

January 1972

## CONTENTS

The Prison . . . . .	1
President's Commission on Law Enforcement and Admin- istration of Justice . . . . .	5
Bibliographies and Readings . . . . .	7
State Prisons . . . . .	9
Federal Prisons . . . . .	31
Administration of Prisons . . . . .	33
Courts and Prisons . . . . .	40
Personnel . . . . .	43
Training of Correctional Staff . . . . .	49
Joint Commission on Correctional Manpower . . . . .	52
Volunteers . . . . .	54
Buildings . . . . .	55
Security of Employees . . . . .	57
Reception and Classification Systems . . . . .	57
Discipline . . . . .	58
Grievances . . . . .	59
Escape . . . . .	60
Riots . . . . .	61
Education, Library and Religious Programs . . . . .	65
Vocational Education . . . . .	71
Libraries . . . . .	79
Religious Programs . . . . .	83
Employment (Prison Industries) . . . . .	84
Health Programs . . . . .	87
Mental Health . . . . .	88
Group Treatment . . . . .	89
Drug Programs . . . . .	90
Sexual Problems . . . . .	91
Family Relationships . . . . .	91
Homosexuality . . . . .	93
Social Aspects of Prisons . . . . .	94
Preparation for Release . . . . .	95
Work Release . . . . .	97
Research in Corrections . . . . .	100
The Prisoner . . . . .	104
Militants and Revolutionaries . . . . .	111
Sex Offenders . . . . .	112
Black Offenders . . . . .	113
Women Offenders . . . . .	113
Rights of Prisoners . . . . .	114
Writings . . . . .	118
Mail . . . . .	119
Legal Services . . . . .	119
Self-Help Groups . . . . .	121
Proposals for Reform of Prisons . . . . .	123
Index . . . . .	134

## THE PRISON

"Prisons in the United States are usually little more than universities of crime, 'graduating' growing legions of bitter and hateful individuals who have spent their time in jail polishing and refining their criminal techniques and who emerge from behind the concrete walls more motivated to commit crime than they were when they entered. Two-thirds of the 200,000 inmates currently incarcerated in our federal and state prisons are 'alumni' of other institutions.... 80 percent of all felonies are committed by repeaters.... Of the 100,000 persons released from confinement each year and returned to society, 75 percent again commit serious crimes and return to confinement" (Congressional Record, September 28, 1971: H8771-72).

In 1870, the National Congress on Penitentiary and Reform Discipline adopted thirty-seven principles which covered the correctional spectrum--treatment, the judiciary, architecture, sentencing practices, training of personnel, parole, the mentally ill offender, and correctional administration. In 1970, the 100th Congress of Correction found the principles just as applicable as they were in 1870. "It is disturbing to find that a number of recommendations have not yet been fully implemented."

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